

Making mistakes



Unit 1: Lesson 4B



Elementary (A1-A2)



Objectives



ESL TeenStuff

In this lesson you will write a profile of a classmate and explore types of errors students often make.

After completing this lesson you should be able to:

- ▶ Ask for personal information and make notes of the answers people give you.
- ▶ Write a personal profile using your notes.
- ▶ Identify types of errors you can make in your writing.
- ▶ Understand the symbols in a correction code your teacher will use for your written work.



Making mistakes

Writing: A personal profile

A

A

Work with a partner.

Interview each other.
Take notes.



Zifan Yang, 15
from Shenzhen, China
mountains-likes
technology-likes

Use these questions to help you.

What's your full name?

Where are you from?

Where do you live?

Who do you live with?

What are their names?

What do your parents do?

What do you like doing in
your free time?

What about something you
don't like?

What's your favorite color?

What about the future?

Ask more questions
if you can.

Examples:

What else do
you like doing?

Why do you
like it?



B

Write a profile of your partner.

Use the profile of a teacher on the previous
page to help you.

C

Give your teacher your profiles.

D

Read the student profile below.

My partner, her name is Zifan Yang. She's Chinese. She come from the Shenzhen in the China, where she live there with her mother and father. She has fifteen and an only child. Her father's name, it is Chaoxiang and her mother she is Ju. They both teachers at school in city centre. She like very much play computer game and the shopping too. But she love mountain also. She don't like TV. Her favorite color is green. Green is color of mountain. She want to be IT engineer in the future.



Work as a class.

Find as many errors as you can in the profile.

Making mistakes

Writing: Correction code

B

A

Read the information below.

ABOUT LANGUAGE

Learning from your errors

- Everyone makes errors! Your errors are an essential part of your learning.
- For example, this sentence has three types of error which are useful for the student to know.

She come from the Shenzan.

- The first is a grammar error. 'She' means the verb 'come' needs an 's'.
- The second is also a grammar error, but this time of a different type. 'Shenzan' is the name of a city. These are not usually marked with an article.
- The third is a spelling error. **Shenzhen** is spelt with an 'e' not an 'a'. It also has an 'h'.

Your teacher will use a code to help you correct the errors in your writing.



B

Sentences 1-10 each have one error in them.

Work in teams.

Find the errors.

Write the sentences again.

- I play bingo right now.
- He's from the Hong Kong.
- I like very much football.
- He's from china
- I am an English estudent.
- Her name Tanya.
- Is of the Russia my brother.
- She like the color blue.
- My teacher's name's James.
- Her school is on the city centre.

C

Work as a class.

Match a description from a-j with each of 1-10.

- | | |
|-----------------------|----------------------|
| a. Word missing | f. Wrong word |
| b. Word not necessary | g. Punctuation |
| c. Word order | h. Spelling |
| d. Wrong structure | i. Wrong preposition |
| e. Agreement | j. Try again! |

D

Here are the symbols your teacher will use when correcting your written work.

Word missing **Λ**

Wrong word **WW**

Word not necessary **-the-**

Punctuation **P**

Word order **WO**

Spelling **S**

Wrong structure **T**

Wrong preposition **Prep**

Agreement **AG**

Try again! **TA**

Make sure you keep them in a useful place.

Making mistakes

Summing up

Today you...

- ◆ checked how to say and to spell the names of objects in your classroom. You also checked your understanding of some classroom instructions.
- ◆ constructed some questions and used these to find out personal information. You wrote a profile of a classmate.
- ◆ corrected your profiles and identified different types of errors. You were presented with a correction code your teacher will use to help you with your written work.

Homework Idea

- ◆ Rewrite your profiles after you check for errors.
- ◆ Interview another person and write a profile of this person.
- ◆ Give your written work to your teacher.
- ◆ Use the symbols on your work and think about how you could change things.
- ◆ Keep an ongoing record of errors you often make.



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