Let's Go Shopping: Shopping Conversations

Success Criteria:	**Success Criteria:**	**Resources:**
Engage in conversations; ask and answer questions; express opinions and respond to those of others, in the context of a shopping conversation. I can take part in role play, speaking in French.	I can greet, respond and say goodbye. I can ask and answer questions.	**Lesson Pack**
Key/New Words Bonjour [Hello/Good day], Madame [Madam], Monsieur [Sir], Mademoiselle [Miss], Ça va ?/ Comment allez-vous ? [How are you?], Bien [Good/fine], Très bien [Very well], Comme ci, comme ça [Not bad/OK], Ça ne va pas très bien [Not very well], Ça va mal [Bad/not well], Merci [Thank you], Et toi/vous ? [And you?], Bien [Good], Je voudrais… [I would like….], la banane (f) [banana], le crayon (m) [pencil], le croissant (m) [croissant], la montre (f) [watch], la pomme (f) [apple], le chou-fleur (m) [cauliflower], le lait (m) [milk], le fromage (m) [cheese], le jus d'orange (m) [orange juice], le pain (m) [bread], la confiture (f) [jam], la glace (f) [ice cream], la crème (f) [cream], la farine (f) [flour], l'orange (f) [orange], l'oignon (m) [onion], l'aubergine (f) [aubergine], les chocolats(m) [chocolates], les chaussures (f) [shoes], les gâteaux (m) [cakes], C'est combien ? [How much is it?], C'est… [It's …], Salut ! [Bye], Au revoir [Good bye], À bientôt [See you soon], À la prochaine [Until next time], À demain [See you tomorrow], Bonne fin de semaine / Bon week-end [Have a good weekend].		**Preparation:** Print and cut up **Shopping Item Cards** – one set per pair Print the **Conversation Prompt Sheets** – one per child

Prior Learning: It will be helpful if children have learned some ways to greet and respond and how to count up to 100.

Learning Sequence

	Greet and Respond: Use the **Lesson Presentation** to introduce/recap on greetings/responses. In pairs, children practise the greetings/responses.	
	Asking for an Item: Move on to introduce/recap on how to ask for items. The grammar needed when asking for 'a' and 'some' is explained. In pairs, children practise how to ask for a variety of items.	
	Asking/Saying How Much an Item Is: Use the **Lesson Presentation** to introduce/recap on how to ask/say how much an item is. In pairs, children take turns to ask/say how much a variety of items are.	
Whole Class	**Saying Goodbye:** Use the **Lesson Presentation** to introduce/recap on different ways to say goodbye. Children to link the French phrases to the English. They them walk around the room, saying goodbye to others they meet, in French. Encourage the children to use different phrases.	
	Complete Conversation: Children to use the **Conversation Prompt Sheet** and **Shopping Item Cards** to have a complete conversation with a partner, they greet, respond and say goodbye. They ask and answer questions. The activity can be repeated with children working with a different partner.	

Taskit

Createit: Children use a dictionary/online translator to find the French names of other items and create other Shopping Card items and use them in more conversations.

Writeit: Make a phrase book, with illustrations, using useful phrases for going shopping.

Language Notes:

- To say some in French, it is dependent upon the gender of the noun:
- If the word is masculine, such as le café then the French for some is du: Je voudrais du café.
- If the word is feminine, such as la confiture, then the French for some is de la: Je voudrais de la confiture.
- If the word begins with a vowel (masculine or feminine), such as l'oignon, then the French for some is de l': Je voudrais de l'oignon.
- If the word is plural (masculine or feminine), such as les raisins, then the French for some is des: Je voudrais des raisins.