

# SPaG: Relative Clauses

<p><b>Aim:</b> Relative clauses beginning with <b>who, which, where, when, whose, that, or an omitted relative pronoun.</b></p> <p>To use relative clauses.</p>	<p><b>Prior Learning:</b> New concept.</p>	<p><b>Resources:</b> <a href="#">Lesson Pack</a></p> <p>Individual whiteboards and pens</p> <p>Coloured pencils or highlighters</p>
<p><b>Success Criteria:</b></p> <p>I can explain that a multi-clause (or 'complex') sentence has at least two clauses.</p> <p>I can identify and use relative pronouns and relative clauses.</p> <p>I can explain when commas are needed with relative clauses.</p> <p>I can explain that an object relative pronoun can be left out of a clause.</p>	<p><b>Key/New Words:</b> Clauses, simple sentence, complex sentence, multi-clause sentence, relative clause, main clause, relative pronoun, object relative pronoun, essential, non-essential.</p>	<p><b>Preparation:</b> <a href="#">Relative Clauses and Relative Pronouns Activity Sheet</a> - one per child</p> <p>Differentiated <a href="#">Commas and Relative Clauses Activity Sheet</a> - one per child</p> <p>Differentiated <a href="#">Spot the Clauses Activity Sheet</a> - one per child</p> <p><a href="#">Mini Test</a> - one per child</p> <p><a href="#">Application Activity</a> - one per child</p>

## Learning Sequence

	<p><b>Introductory Activity – Relative Clauses and Relative Pronouns:</b> Share and discuss the information about relative clauses and relative pronouns. Ask the children to underline the relative pronouns in the sentences shown. This could be completed as a class activity using individual whiteboards or in pairs using the <a href="#">Relative Clauses and Relative Pronouns Activity Sheet</a>. <i>Can the children explain that a multi-clause sentence has at least two clauses? Can the children identify relative pronouns?</i></p>
	<p><b>Independent Focused Activity – Commas and Relative Clauses:</b> Discuss how to decide when commas are used with relative clauses and look at the difference between non-essential and essential relative clauses. Children work in groups to discuss the questions on the quiz and then go on to work independently on the differentiated <a href="#">Commas and Relative Clauses Activity Sheet</a>. <i>Can the children explain how to decide whether or not commas are needed when using relative clauses?</i></p>
	<p><b>Review Activity – Identifying When a Pronoun Can Be Omitted:</b> Explain that sometimes a relative pronoun can be omitted from a relative clause without affecting the sense of a sentence. Ask the children to look together at the multi-clause sentences and decide whether or not the relative pronoun can be left out of the subordinate clause. <i>Can the children explain that an object relative pronoun can be left out of a clause?</i></p>
	<p><b>Consolidation Activity – Spot the Clauses:</b> Ask the children to look at the sentences on the <a href="#">Lesson Presentation</a> and identify the main clause, subordinate clause and relative pronoun. Children complete the differentiated <a href="#">Spot the Clauses Activity Sheet</a>. <i>Can the children identify relative pronouns and relative clauses?</i></p>
	<p><b>Relative Clauses:</b> The children complete the <a href="#">Mini Test</a> in order to test their understanding. The children complete the <a href="#">Application Activity</a> as required.</p>