Story Writing: Looking at Similar Texts

Aim: Discussing writing, similar to that which they are planning to write, in order to understand and learn from its structure, vocabulary and grammar. I can use similar writing to help me gain ideas for my story.	**Prior Learning:** It would be helpful if children are familiar with the story of The Three Billy Goats Gruff.	**Resources:** **Lesson Pack** Highlighters Thesauruses
Success Criteria: I can discuss different versions of the Three Billy Goats Gruff and say which I prefer and why. I can discuss the structure of the stories. I can discuss the different vocabulary used. I can identify adjectives and describe what I see using adjectives.	**Key/New Words:** Structure, vocabulary, grammar, adjectives, nouns, opening, characters, setting, problem.	**Preparation:** **Different Versions Activity Sheet** as required Differentiated **Vocabulary Hunt Activity Sheets** per child

Learning Sequence

	Share and Compare: Read aloud the three different versions of the openings of the story from the **Different Versions Activity Sheet.** Ask the children to talk to a partner to discuss which version of the story they enjoyed listening to most and why. Can the children discuss different versions of the Three Billy Goats Gruff and say which they prefer and why?	
	The Three Billy Goats Gruff Story Mountain: Use the story mountain to emphasise the fact that the structure of the openings is the same for each of the extracts. Can the children discuss the structure of the stories?	
	Vocabulary Hunt: If the structure of the openings is the same, what makes them different? Explain that the different vocabulary used can change the type of audience the story is aimed at and the impact the story has on the audience. Revise nouns and adjectives using the **Lesson Presentation**. Ask the children to highlight the adjectives in the texts on the **Differentiated Vocabulary Hunt Activity Sheets.** Can the children discuss the different vocabulary used? Can the children identify adjectives? ★ Children focus on two different texts. ★★ Children focus on all three of the texts. ★★★ Children move onto using a thesaurus to find alternative adjectives.	
Whole Class	**Character Adjectives:** Look at the images of the Billy Goats and the Troll. Ask the children to suggest adjectives for them. Ask a small selection of children to look in a thesaurus for words like small, medium, large and grumpy. Build up a range of vocabulary (to be used in the next lesson). Can the children describe what they see using adjectives?	