twinkl planit

English Guide

Welcome to Twinkl PlanIt

This is our scheme of work for the 2014 National Curriculum for English.

To help you save time we have designed resources to meet many of the aims in English. They have been developed by our teachers and designed by our creative team to provide you with everything you need.

Each topic is covered by a flexible scheme of work including an area overview, a topic web, a set of additional resources as teaching aids and display materials, home learning tasks and special WriteIt lesson packs. The aims in English are covered throughout the topic packs, making links to spelling, punctuation and grammar where appropriate, and could be used at any point in the year. Each lesson pack includes a detailed lesson plan, a lesson presentation, creative differentiated lesson activities and any other resources you may need.

This overview is your guide and should cover any questions you have. If there is something you need help with then please don't hesitate to **get in touch.**

love Twinkl x

What Is in a PlanIt Area of English?

For each area of English there is...

Topic Overview

Additional Resources

WriteIt Pack

Topic Web

Home Learning

A range of genres...

Each genre contains...

Multiple Lesson Packs

each containing...

Lesson Plan

Lesson Presentation

Activity Sheets

Success Criteria Grids

and sometimes....

Word Mats, Writing Frames, Genre Checklists etc.

What Goes into a PlanIt Lesson Plan?

Each lesson pack contains a lesson plan as a pdf document. Text can be copied from the plan to your own planning format. The lesson plan is split into two main sections to help with your planning.

Area Name

Lesson Name

Resources: Any resources you need will be listed here.

Preparation: Here you will find everything that needs preparing before the lesson.

Aim: The text in red is the 2014 NC aim. The green text gives you a child friendly aim for the lesson.

Learning Sequence: Takes you through the lesson step by step.

Our icons tell you the type of activity involved for each part of the lesson. You can find out more about these at the bottom of the page.

These titles in bold match the relevant slides in the lesson presentation.

Story Telling: Mapping the Story

Aim:	Prior Learning:	Resources:
Becoming increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales. I can retell the story of The Gingerbread Man.	Children will have learnt the story of The Gingerbread Man in lesson 1.	Lesson Pack Whiteboards Storytelling Corner accessory (see below)
Success Criteria: I can sequence the events in a familiar story. I can use pictures to retell a story. I can use a story map to help me retell my story aloud.	**Key/New Words:** Gingerbread, baking tray, cat, dog, cockerel, pig, cow, horse, boy, girl, river, swim, fox, cross, tail, wet, back, climb, jump, nose, mouth.	**Preparation:** Resource Sack The Gingerbread Man Story Sequencing Cards - 1 per pair Adult Guidance Story Maps Create a 'storytelling corner' (This can be achieved by using a crown for the storyteller to wear or marking a chair with a special cushion/throw.) Differentiated Story Map Activity Sheets 1 per child

You'll find Twinkl resources in blue and bold, hyperlinks are also underlined.

Learning Sequence

Sequence the Story
Give the children a copy of the Story Sequencing Cards. The children work with a partner to sequence the story of The Gingerbread Man correctly.
Can the children remember key events in a familiar story?

Map the Story
Look at the example of a story map on the Lesson Presentation. Can the children guess what the story is? Discuss with the children how to use the following slide to map out The Gingerbread Man story. Model how to start this. Ask the children to have a go on their own whiteboards. Tell the children that the most careful story maps will be used in the Storytelling Corner at the end of the lesson.
Do the children now understand what a story map is?

Create a Story Map
Using the differentiated Story Map Activity Sheets the children draw and note the narrative, features and patterns of the story as it happened. See the Adult Guidance Story Maps.
Can the children retell the story independently using a story map?

- ★ Children use the Story Map Activity Sheet, supported by an adult and picture prompts.
- ★★ Children use the Story Map Activity Sheet, supported by picture prompts.
- ★★★ Children use the Story Map Activity Sheet, supported by only a few picture prompts.

Tell the Story
Using the Storytelling Corner, select individual children to tell or perform their stories, using the storymaps to help them. Follow the instructions for completing the active listening task.
Can the children retell the stories aloud?
Can the children listen to and respond to each other's retellings of the same story?
How are they similar and different?

You'll find key assessment opportunities in green in the learning sequence.

Differentiation is indicated by 1, 2 or 3 stars.

The egg timers tell you how long that part of the lesson should last; short, medium or long. If you don't have time for the full lesson, this might help you select individual parts.

twinkl planit twinkl.co.uk | English | Year 2 | Traditional Tales - The Gingerbread Man | Storytelling | Mapping the Story | Lesson 2 of 3

Footer: This tells you which area the lesson comes from, where the lesson comes within the area, and if the lesson stands alone or is linked in a series with other lessons.

English | Year Group | Topic Genre | Lesson Name | Lesson #of #

Lesson Plan Icons

Duration of Activity	Short	Medium	Long
Differentiation	Low	Medium	High
Assessment	Or look for green text in the learning sequence.		

Individual

Talk Partners

Pairs

Teacher Led

Group Work

Whole Class

What Goes into a PlanIt Lesson Presentation?

Each lesson pack has a lesson presentation, available as a PowerPoint or interactive whiteboard file. The presentation frames the learning sequence as outlined on the lesson plan, providing information, posing questions and setting tasks.

Each presentation has the same 3 slides at the beginning;

Slide One: PlanIt title slide with the subject and the area title. The footer of the slide will match the lesson plan.

Slide Two: Child-friendly title slide. You might choose to start your lesson with this slide.

Slide Three: Child-friendly aim and success criteria.

Slide titles in the lesson presentation correspond with the bold titles in the learning sequence in the lesson plan.

You'll find the corresponding icon in the top right-hand corner. There is a key to the icons at the bottom of the page.

The success criteria slide will be repeated at the end of each presentation to facilitate assessment.

Lesson Presentation Icons

Individual	Group Work	Talk Partners
Pairs	Whole Class	Assessment

Our Activity Sheets

Our activity sheets are provided in .pdf format and .doc format.

Differentiation is indicated by the star system.

This box is for the lesson aim. An editable version where you can add your own aim is also provided. The three circles are for optional self or teacher assessment.

e.g. traffic light colours or shading 1, 2 or 3.

The footer will let you know which area and lesson the activity sheet is from.

Activity Sheet Icons

Home Learning

For each curriculum aim, differentiated home learning activities are provided.

What's in an Additional Resources Pack?

Each topic of English features a PlanIt additional resources pack, which has everything you need to teach a range of English skills for that topic. Each pack contains different resources ideal for the genre and year group concerned. This pack also includes a wide range of display questions, genre posters and images to create an eye-catching English display in your classroom.

What's in a PlanIt Topic Web

Each topic of English also features a PlanIt Topic Web, which has everything you need to create links between English and other areas of the curriculum. This topic web identifies the aims from subjects in the 2014 National Curriculum and makes planning easier and more creative for teachers in your school.

What Is a PlanIt WriteIt Lesson?

PlanIt WriteIt lessons and resources have been devised to create an independent writing opportunity for children, with minimal teacher input. The activity sheets are not differentiated because they have been created for writing assessment purposes. Each PlanIt WriteIt pack is based on one of the genres covered in the topic. These packs are structured to deliver lessons mirroring the learning that has already taken place, whilst providing assessment opportunities and sometimes checklists for teachers.

The Big Plan: Children are given time to plan their work, using a given structure

The Big Check: Children are encouraged to check through their writing.

WriteIt: Instructions

Aim:	Prior Learning:	Resources:
Writing for different purposes I can write instructions.	Children will have learnt about instructions for making gingerbread in this unit.	Lesson Pack
Success Criteria:	**Key/New Words:**	**Preparation:**
I can plan instructions independently. I can use what I know about instructions to help me write. I can show the features of instructions in my writing.	Instructions, features.	Y2 Exemplification Checklist - 1 per child Activity Sheet How to Make a Sandwich - 1 per child

Learning Sequence

The Big Challenge: Introduce the independent task to the children. Discuss how the children are already prepared to do this.	
The Big Plan: Ask the children to use the prompts displayed. They can use the first page of How to Make a Sandwich Activity Sheet to do this. Give the children 5 or 10 minutes to do this. Can the children plan their own instructions?	
The Big Challenge Ask the children to write their instructions using everything they know about the genre. Can the children write instructions independently?	
The Big Check Ask the children to check through the writing they have done. (This is a good opportunity to remind the children of their personal writing targets if they have them). Use the prompts on the Lesson Presentation to guide the children in their checking. Can the children remember which features are common to instructions?	

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The Big Challenge: Children are introduced to the assessment challenge.

The Big Challenge: Children independently begin the assessment challenge.

Meet the Teacher Team Behind PlanIt

Helen
With a commitment to valuing the visual arts within the primary classroom and beyond, Helen strives to bring innovation and creativity across the curriculum, particularly in English and history.

Gemma
With 13 years' experience as a primary teacher, Gemma has led science, design and technology and Healthy Schools. She has a passion for igniting learning through a hands-on approach.

Helen
From an inner city school in London to a village school in Yorkshire, Helen is a former SENCo who has enjoyed 13 years teaching 6 to 11 year olds, focusing on a creative, cross curricular approach.

Victoria
Vicky is an experienced teacher who has been subject leader for English, geography, Gifted and Talented and Assessment. She likes to inspire children through active projects which require creative thinking.

Alistair
Alastair has taught in a variety of schools from Barnsley to Bangkok and held responsibility for English, maths and Gifted and Talented. He enjoys thinking of new ideas for learning experiences.

Hannah
Hannah is an experienced primary teacher of 14 years. She loves finding creative and challenging ways to inspire children's learning and has a particular interest in English.

Jo
With 13 years' experience teaching 4 to 11 year olds, Jo believes passionately in the inclusion of all children within education using creative and 'hands on' approaches.

Liz
Liz has 20 years' experience teaching 5-11 year olds in a variety of settings. She loves inspiring children to be enthusiastic about new languages.

Jemma
An experienced SEN teacher and SENCo for 5-13 year olds, Jemma has an MA Diploma in SEN and expertise in geography, English and PSHE. She loves visual resources and sign language.

Steve
With 15 years' primary teaching experience, Steve has enjoyed roles in Senior Leadership, assessment and mentoring. Specialising in English and computing, He is also an author and school governor.

Be kind to yourself, you're doing wonderfully.

If you need us, just get in touch - contact **info@twinkl.co.uk**

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