

# Level 3 Plan



Level 3

| Week 1                                                    | Learning Objectives/Success Criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|-----------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Date:    /    /                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Group:                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Focus GPCs</b><br>j, v, w, x                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Focus Tricky Words</b><br>no, go, I, the, to (reading) | <ul style="list-style-type: none"> <li>• Practise previously learned GPCs.</li> <li>• Identify letters while singing an alphabet song.</li> <li>• Practise the tricky words <b>no, go, I, the, to</b>.</li> <li>• Practise reading and spelling CVC words.</li> <li>• Read sentences with previously taught Level 2 and Level 3 GPCs.</li> <li>• Practise blending for reading.</li> <li>• Practise segmenting for spelling.</li> <li>• Learn to spell the tricky words <b>no, go</b>.</li> </ul> |

|                             | Lesson 1                                                                                                        | Lesson 2                                                                                                                       | Lesson 3                                                                                                                       | Lesson 4                                                                                                                       | Lesson 5                                                                                                                 |
|-----------------------------|-----------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|
| <b>Revisit &amp; Review</b> | Revise all taught Level 2 GPCs and tricky words using flashcards. Sing an alphabet song.                        | Revise all taught Level 2 and 3 GPCs and tricky words using flashcards.<br><br>Sing an alphabet song and point to the letters. | Revise all taught Level 2 and 3 GPCs and tricky words using flashcards.<br><br>Sing an alphabet song and point to the letters. | Revise all taught Level 2 and 3 GPCs and tricky words using flashcards.<br><br>Sing an alphabet song and point to the letters. | Revise all taught Level 3 GPCs and tricky words using flashcards.<br><br>Sing an alphabet song and point to the letters. |
| <b>Teach</b>                | <b>Jetting Off</b><br>Introduce GPC 'j' using story, mnemonic flashcard, action and song. Practise forming 'j'. | <b>Jack Frost's Visit</b><br>Introduce GPC 'v' using story, mnemonic flashcard, action and song. Practise forming 'v'.         | <b>Jumping in the Waves</b><br>Introduce GPC 'w' using story, mnemonic flashcard, action and song. Practise forming 'w'.       | <b>Buried Treasure</b><br>Introduce GPC 'x' using story, mnemonic flashcard, action and song. Practise forming 'x'.            | <b>Helping Out</b><br>Sightseeing - orally blend things Gabi might see on her holiday.                                   |

|                             | Lesson 1                                                                            | Lesson 2                                                                                  | Lesson 3                                                                                | Lesson 4                                                                   | Lesson 5                                                                                  |
|-----------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|----------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
| <b>Practise</b>             | Play Vapour Trail Words with a focus on words containing 'j'.                       | Play Jack Frost's Visit with a focus on words containing 'v'.                             | Play Shells in the Waves with a focus on words containing 'w'.                          | Play Message in a Bottle with a focus on words containing 'x'.             | Help Kit and Sam read a list of things Gabi might need to take on holiday with her.       |
| <b>Apply</b>                | Support children to read captions/sentences.<br><b>'Kit and Sam go on the jet.'</b> | Support children to read captions/sentences.<br><b>'Kit and Sam visit the vet.'</b>       | Support children to write captions/sentences.<br><b>'The hat got wet.'</b>              | Support children to write captions/sentences.<br><b>'It is a big box.'</b> | Read the 'Helping Out' book together. Support children to read the sentences in the book. |
| <b>Follow-Up Activities</b> | <b>Packing List Matching Game</b><br><b>Make Your Own Jumbo Jet Craft Activity</b>  | <b>Jack Frost's Word and Picture Matching Game</b><br><b>Wipe Away the Frost Activity</b> | <b>Shells in the Waves Phoneme Frames</b><br><b>Shells in the Sand Phonics Activity</b> | <b>Buried Treasure Word Sort</b><br><b>Rock Pool Fishing Game</b>          | <b>Lots of Jobs Reading Mini Book</b><br><b>Lots of Jobs Writing Mini Book</b>            |
| <b>Assessment</b>           | Can children blend together words containing 'j'?                                   | Can children read the tricky words 'no', 'go', 'l', 'the', 'to'?                          | Can children segment words containing 'w'?                                              | Can children form words containing the taught step 6 GPCs?                 | Can children blend sounds in words to read sentences with support?                        |