the name of the newspaper

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a headline

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an introductory paragraph that includes the 5 Ws

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pictures with captions

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facts about the main events

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third person and past tense

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quotes written as direct speech

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a conclusion paragraph to explain what might happen next

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full range of spelling, grammar and punctuation features that have been used in previous year groups shown throughout, including adverbs, prepositions and conjunctions to express time, place and cause; correct tense use and subordinate clauses

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standard verb inflections consistently used, e.g. we were, not we was, I did, not I done, etc.

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writing organised into paragraphs around a theme

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simple layout devices in non-fiction, e.g. headings and sub-headings

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nouns or pronouns used appropriately to aid cohesion and avoid repetition, e.g. he, she, they, it, etc.

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noun phrases expanded by the addition of modifying adjectives and prepositional phrases, e.g. the strict teacher with curly hair

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fronted adverbials used,
e.g. As quick as a flash, Last weekend, etc. followed by a comma

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possessive apostrophes used accurately for plural possession, e.g. girls' toilets, children's toys, etc.

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prefix words spelt correctly, e.g. irrelevant, autograph, incorrect, disobey, superstar, antisocial, etc.

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suffix words spelt correctly, e.g. usually, poisonous, adoration, etc.

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homophone spelt correctly, e.g. which and witch

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knowledge of word families used to aid spelling

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Y3/Y4 statutory spelling words

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reporter's name

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