Y4 Example Text Recounts: Newspaper Report I Can Checklist

Y4 I Can Checklist	✓
I can use the full range of spelling, grammar and punctuation features that I have been taught in previous year groups.	✓
I can use Standard English verb inflections consistently, e.g. we were **not** we was, I did **not** I done, etc.	✓
I can organise my writing into paragraphs around a theme.	✓
I can create settings, characters and plot in my story writing.	n/a
I can use simple layout devices in non-fiction, e.g. headings and sub-headings.	✓
I can choose to use nouns or pronouns appropriately to aid cohesion and avoid repetition, e.g. he, she, they, it, etc.	✓
I can use noun phrases expanded by the addition of modifying adjectives and prepositional phrases, e.g. the strict teacher with curly hair.	✓
I can use fronted adverbials, e.g. As quick as a flash, Last weekend, etc. followed by a comma.	✓
I can use all the necessary punctuation in direct speech.	✓
I can use possessive apostrophes accurately for plural possession, e.g. girls' toilets, children's toys, etc.	✓
I can spell a wider range of words with prefixes correctly, e.g. **ir**relevant, **auto**graph, **in**correct, **dis**obey, **super**star, **anti**social, etc.	✓
I can spell a wider range of words with suffixes correctly, e.g. usual**ly**, poison**ous**, adora**tion**, etc.	✓
I can spell homophones correctly, e.g. which and witch.	✓
I can use my knowledge of word families to help me with my spelling.	✓
I can spell all of the year 3 and 4 statutory spelling words correctly.	✓
I can use neat, joined handwriting.	✓

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