Y3 Example Text Recounts: Newspaper Report Exemplar Checklist

Y3 Exemplar Checklist	✓
Uses the full range of spelling, grammar and punctuation features that have been taught in previous year groups.	✓
Uses the correct tense consistently.	✓
Uses the present perfect tense.	✓
Uses 'a' or 'an' correctly.	✓
Organises their writing into paragraphs around a theme.	✓
Creates settings, characters and plot in narratives.	n/a
Uses simple layout devices in non-fiction, e.g. headings and sub-headings.	✓
Uses conjunctions to express time, place and cause, e.g. when, before, after, while, so, because, etc.	✓
Uses adverbs to express time, place and cause, e.g. then, next, soon, therefore, etc.	✓
Uses prepositions to express time, place and cause, e.g. before, after, during, in, because of, etc.	✓
Uses subordinate clauses.	✓
Uses inverted commas in direct speech.	✓
Spells a wider range of words with prefixes correctly, e.g. **ir**relevant, **auto**graph, **in**correct, **dis**obey, **super**star, **anti**social, etc.	✓
Spells a wider range of words with suffixes correctly, e.g. usual**ly**, poison**ous**, adora**tion**, etc.	✓
Spells homophones correctly, e.g. which and witch.	✓
Spells some of the year 3 and 4 statutory spelling words correctly.	✓
Uses neat, joined handwriting.	✓

Y3 Example Text Recounts: Newspaper Report Exemplar Checklist

Y3 Exemplar Checklist	✓
Uses the full range of spelling, grammar and punctuation features that have been taught in previous year groups.	
Uses the correct tense consistently.	
Uses the present perfect tense.	
Uses 'a' or 'an' correctly.	
Organises their writing into paragraphs around a theme.	
Creates settings, characters and plot in narratives.	**n/a**
Uses simple layout devices in non-fiction, e.g. headings and sub-headings.	
Uses conjunctions to express time, place and cause, e.g. when, before, after, while, so, because, etc.	
Uses adverbs to express time, place and cause, e.g. then, next, soon, therefore, etc.	
Uses prepositions to express time, place and cause, e.g. before, after, during, in, because of, etc.	
Uses subordinate clauses.	
Uses inverted commas in direct speech.	
Spells a wider range of words with prefixes correctly, e.g. **ir**relevant, **auto**graph, **in**correct, **dis**obey, **super**star, **anti**social, etc.	
Spells a wider range of words with suffixes correctly, e.g. usual**ly**, poison**ous**, adora**tion**, etc.	
Spells homophones correctly, e.g. which and witch.	
Spells some of the year 3 and 4 statutory spelling words correctly.	
Uses neat, joined handwriting.	