

the full range of spelling, grammar and punctuation features that have been taught in previous year groups used, e.g. prepositions, conjunctions and adverbs to show time, place and cause; correct tense use and subordinate clauses

Standard English verb inflections used consistently, e.g. we were not we was, I did not I done, etc.

writing organised into paragraphs around a theme

simple layout devices in non-fiction, e.g. headings and sub-headings

nouns or pronouns to aid cohesion and avoid repetition, e.g. he, she, they, it, etc.

noun phrases expanded by the addition of modifying adjectives and prepositional phrases, e.g. the strict teacher with curly hair

fronted adverbials, e.g. As quick as a flash, Last weekend, etc. followed by a comma

possessive apostrophes used for plural possession, e.g. girls' toilets, children's toys, etc.

a wider range of words with suffixes, e.g. usually, poisonous, adoration, etc.

homophones spelt correctly, e.g. which and witch

knowledge of word families used to help with spelling

year 3 and 4 statutory spelling words spelt correctly

a question title

a short opening that includes a question

the stages of the process in chronological order

technical language for
the subject

diagrams or
illustrations with
captions

a wider range of
words with prefixes,
e.g. **irrelevant**,
autograph, **incorrect**,
disobey, **superstar**,
antisocial, etc.