

the full range of spelling, grammar and punctuation features that have been taught in previous year groups used, e.g. prepositions, conjunctions and adverbs to show time, place and cause; correct tense use and subordinate clauses

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Standard English verb inflections used consistently, e.g. we were not we was, I did not I done, etc.

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writing organised into paragraphs around a theme

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simple layout devices in non-fiction, e.g. headings and sub-headings

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nouns or pronouns to aid cohesion and avoid repetition, e.g. he, she, they, it, etc.

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noun phrases expanded by the addition of modifying adjectives and prepositional phrases, e.g. the strict teacher with curly hair

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fronted adverbials, e.g. As quick as a flash, Last weekend, etc. followed by a comma

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possessive apostrophes used for plural possession, e.g. girls' toilets, children's toys, etc.

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a wider range of words with
prefixes, e.g. irrelevant,
autograph, incorrect, disobey,
superstar, antisocial, etc.

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a wider range of words
with suffixes, e.g. usually,
poisonous, adoration, etc.

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homophones spelt
correctly, e.g. which
and witch

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knowledge of word
families used to help
with spelling

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year 3 and 4
statutory spelling
words spelt correctly

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a question title

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a short opening that
includes a question

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the stages of
the process in
chronological order

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**technical language
for the subject**

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**diagrams or
illustrations with
captions**

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