

KS1 Pinocchio Lesson Plan Ideas

Mathematics

Addition – Practice simple addition to 10 using this [Pinocchio addition sheet](#).

Measuring – Measure the height of a range of different puppets. Which is the smallest, tallest or widest?

Puppet shop role play area – Set up a puppet shop role play using these [coins and notes](#). Can children match a value to a selection of coins? Use this [power point](#) to assess and practice money addition skills

Art and Design

Cutting skills – Practice cutting skills using these Pinocchio themed [picture cut outs](#).

Puppets – Make split-pin Pinocchio puppets using these [templates](#).

Science

Shadow play – Create a [Pinocchio shadow puppet](#) then investigate what a shadow is and what happens to it the nearer / further away it is from the light source.

Materials – Look into the different materials which are used to make puppets.



English

Fiction – Read the [story](#) together using the eBook then have a go at [sequencing the story](#) in the correct order. Children could [write the story](#) in their own words, using the illustrations to help. Look at different versions of the story and compare the plot and the characters. Describe and compare characters such as Pinocchio and Jiminy Cricket using adjectives to describe their personalities and how they look. [Plan](#) and write an imaginary story about a time when a favourite toy came to life. Write a script for a puppet show.

Setting description - Describe Geppetto's workshop. What sort of things would you see, hear, smell or touch if you were there?

Speaking and Listening – Conscience Alley. Split the class into 2 groups. Refer back to tricky situations within the story for example, telling a lie to the Blue Fairy or planting the coins under the tree. One group must think of arguments for, and the other has to think of arguments against. Next organise two rows of children down two opposite sides of the room, one side 'for' and the other 'against'. The teacher must choose one child to slowly move down the alley whilst the children on either side give their arguments. Once the child reaches the end of the alley, they have to decide who had the stronger argument.

Non-fiction – Write instructions for how to make a puppet.

Poem – Write a Pinocchio acrostic poem describing his character and personality. Try to include rhyming words.

Role play – Use the [character masks](#) or [stick puppet pictures](#) to act out the story.

Phonics – Work on blending and sounding out using the [story word cards](#).



Get some inspiration or share your Pinocchio activity ideas [here](#)

Music

Song writing – Think of words to describe Pinocchio then use them to write a song about this character? Make it easier by fitting the new lyrics into a tune you already know.

Sound effects - How would Pinocchio sound when he was walking or running? Which instruments would best represent this? Develop other sound effects to perform alongside reading the story.

Computing

EBook – Can you illustrate the story and type in the story in your own words?

Geography

Italy - Learn about where the story is set. What is the capital city and where are other major cities? Which bodies of water surround it? Where is Italy in relation to the Equator? What is the climate like there?

Physical Education

Dance – Puppet movement linked to the story of Pinocchio. Paired work in which one child is the puppet and the other is the puppeteer. The puppet has imaginary strings and the puppeteer has control over how the puppet moves. The puppeteer must pretend to move the puppet's strings, the puppet must follow by moving in the appropriate way.

DT

Puppets – Look at different types of puppets, e.g. [finger puppets](#) and string puppets then design, make and evaluate a hand puppet.

Languages

Italian - Learn some Italian words for [parts of the body](#) then label a drawing of Pinocchio.

Notes



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