What will happen next?

How do you think he feels?

*(adult to point to the boy celebrating his birthday)*

How are jelly and cake the same?

Find something to use with this.

*(adult to point to the knife)*

Find the foods that are not fruit.

How do you make a sandwich?

What is a fruit salad?

How are an apple and a banana the same?

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What could the mum say?

What could the girl say?
*(adult to point to one of the girls)*

# Birthday Party Scene Blanks Level 3: Answer Sheet

| Question | Suggested Answers |
|---|---|
| What will happen next? | The mum will place the cake on the table, the children will sing 'Happy Birthday' and the birthday boy will blow out the candles. |
| How do you think he feels?<br><br>*(adult to point to the boy celebrating his birthday)* | Happy because it's his birthday, his friends are at his party and he has a smile on his face.<br><br>or<br><br>Excited because it's his birthday, his friends are at his party and he is waving his hands in the air. |
| How are jelly and cake the same? | They are both eaten for pudding/dessert.<br><br>They are both cold.<br><br>You can get different flavoured jelly and different flavoured cakes. |
| Find something to use this for.<br><br>*(adult to point to the knife)* | The cake. The knife can be used to cut the cake. |
| Find the foods that are not fruit. | Sandwiches, crisps, jelly, burgers, sausage rolls and cake. |
| How do you make a sandwich? | Wash hands.<br><br>Gather the ingredients.<br><br>Butter the bread.<br><br>Put in the filling.<br><br>Put the other buttered slice of bread on top.<br><br>Cut the sandwich with a knife. |

# Birthday Party Scene Blanks Level 3: Answer Sheet

| | |
|---|---|
| What is a fruit salad? | Pieces of different fruit cut up and put into a bowl. *Child may point to the fruit salad in the scene.* |
| How are an apple and a banana the same? | They are both fruit. |
| What could the mum say? | Anything that is relevant to a birthday party scene, e.g. 'Everyone get ready to sing!' |
| What could the girl say? *(adult to point to one of the girls)* | Anything that is relevant to a birthday party scene, e.g. 'What a lovely cake!' |

**Additional comments, such as prompts used:**