

Year 1

Home School

Reading Diary



Child Name: _____

Class: _____

STRIVE to make your child a more confident reader by following these easy strategies...

Support: Give your child lots of positive praise, **support** and encouragement before, after and during reading.

Tell: Can your child **tell** you what they think will happen next?

Retrieve: Can your child **retrieve** information from the text if you ask questions?

Infer: Can your child use clues from the text (**infer** information) to say how someone is feeling or why something might happen?

Vocabulary: Can your child discuss why the author has used certain **vocabulary** in a text?

Evaluate: Can your child **evaluate** what they have read: Did they enjoy what they read? Why or why not?



Why not introduce your child to our friendly set of canine helpers who ask different types of questions about what they have read?

Vocabulary Questions with Vocabulary Victor

Vocabulary Victor will help you to look at how authors and poets have chosen to use certain words and phrases.



Victor might ask:

- Can you find a word/sentence that tells you/shows that...?
- Why did the author use the word ... to describe ... ?
- Can you find a word in the text that means the same as...?
- How/ where can we find out the meaning of this word?



Retrieval Questions with Rex Retriever

Rex Retriever will help you to go into a text and retrieve the facts.

Rex might ask:

- Where/when is the story/poem set? Who is/are the main character(s)?
- Is there a dilemma in this story? How is it solved?
- Which is your favourite/worst/funniest/scariest part of the poem/story? Why?
- Tell me three facts you have found out from the text.

Sequence Questions with Sequencing Suki

Sequencing Suzi likes everything in order! She will help you sequence the events in a text.



Suki might ask:

- How/where does the story/poem/non-fiction text start?
- What happened at the end of the ...?
- Could you use 20 words to sum up this story/poem/non-fiction text?



Inference Questions with Inference Iggy

Inference Iggy will help you hunt for clues in a text about how someone might be feeling or why something is happening.

Iggy might ask:

- What do you think the word... means? Why do you think that?
- Why do you think...?
- How do you think...?
- When do you think...?
- Where do you think...?

Prediction Questions with Predicting Pip

Predicting Pip tries to see the future and she will help you work out what might happen next.



Pip might ask:

- Where do you think ... will go next?
- What do you think... will say/do next?
- What do you think this book/section will be about?
- How do you think this will end?



Date	Book Title and Page Number	Comment

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By the end of Year 1, I should be able to read (and spell) all of these common words:

Word	✓
the	
a	
do	
to	
today	
of	
said	
says	
are	
were	
was	
is	
his	
has	
I	

Word	✓
you	
your	
they	
be	
he	
me	
she	
we	
no	
go	
so	
by	
my	
here	
there	

Word	✓
where	
love	
come	
some	
one	
once	
ask	
friend	
school	
put	
push	
pull	
full	
house	
our	

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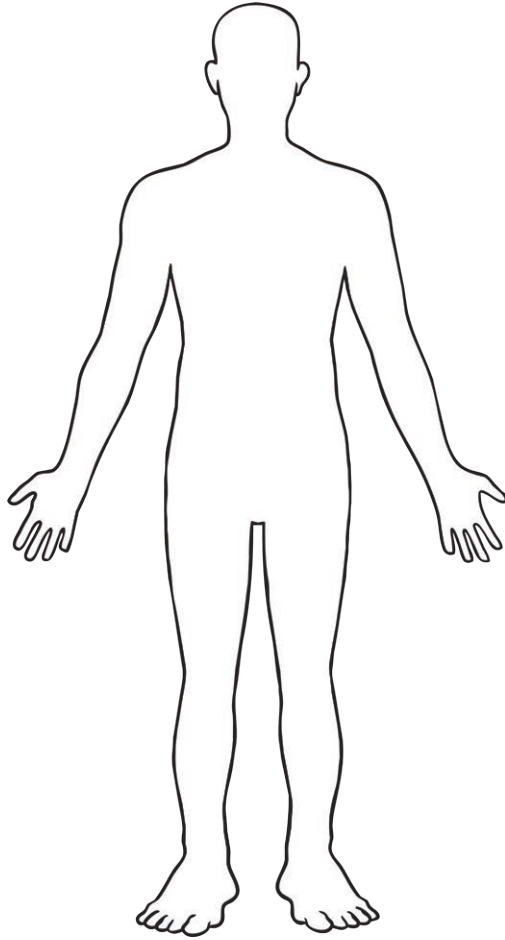
Date	Book Title and Page Number	Comment

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Make a Word Search

Use some interesting words from your book to create a word search. List the hidden words underneath the grid. Give it to a partner to solve.

Design a Book Character

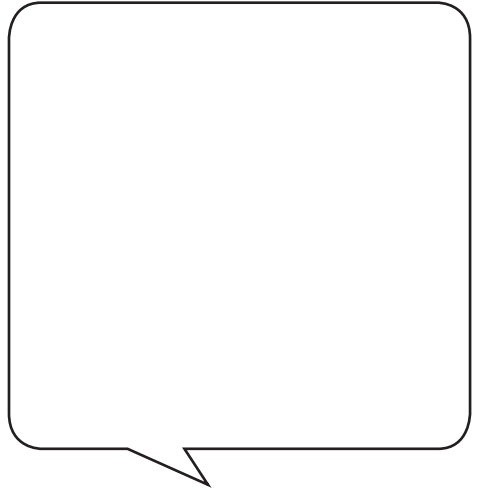
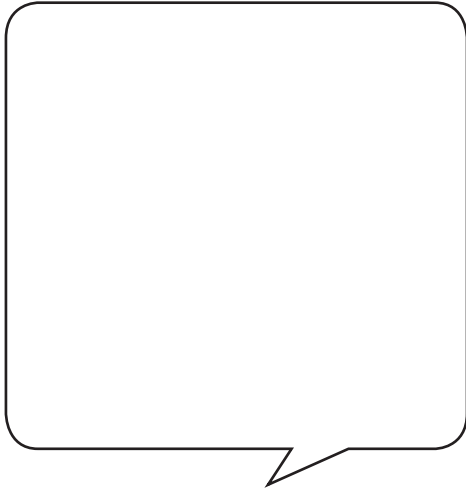


- What is your character's name?
- What do they look like?
- What sort of person are they?
- Tell me an interesting fact about them!

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I Say, I Say!

Draw two characters from your story and write what they might say to each other in the speech bubbles.



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Wanted!

Create a wanted poster for a villain from one of the stories you have read.

Wanted!



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My Book Report

Complete this report about a book that you have enjoyed reading.

What is the setting?

Who is the main character?

What happens first?

What happens next?

What happens last?



Be a Word Hunter!

Hunt for words that you can use in your own writing when you are reading. Collect the words on this page. Can you find fabulous words that could describe...

good characters?

bad characters?

the place where a
story is set?

how a person or
animal is moving?

how someone is talking?

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Try to encourage your child to read quality texts at home. All of which will usually be available free-of-charge from your local library. Make time for reading!

Brilliant Book List Year 1

Aliens Love Underpants

by Claire Freedman

Cat in the Hat

by Dr Seuss

Dougal the Deep Sea Diver

by Simon Bartram

Fairytale News

by Colin Hawkins

Funny Bones

by Allan Ahlberg

Giraffes Can't Dance

by Giles Andreae

Green Eggs and Ham

by Dr Suss

Hairy Maclary from

Donaldson's Dairy

by Lynley Dodd

Horrid Henry

by Francesca Simon

How to Catch a Star

by Oliver Jeffers

How to Hide a Lion

by Helen Stephens

I Will Never Not Ever Eat a
Tomato

by Lauren Child

Lost and Found

by Oliver Jeffers

Oliver's Vegetables

by Vivien French

Paddington

by Michael Bond

Peace at Last

by Jill Murphy

The Scarecrow's Wedding

by Julia Donaldson

Superworm

by Julia Donaldson

The Blue Balloon

by Mick Inkpen

The Christmas Postman

by Allan Ahlberg

The Day the Crayons Quit

by Andrew Daywalt

The Gruffalo

by Julia Donaldson

The Heart and the Bottle
by Oliver Jeffers

The Jolly Postman
by Allan Ahlberg

The Lighthouse Keeper's
Lunch
by Ronda Armitage

The Tiger Who Came to Tea
by Judith Kerr

We're Going on a Bear Hunt
by Michael Rosen

Whatever Next
by Jill Murphy

Where the Wild Things Are
by Maurice Sendak

Winnie the Witch
by Valerie Thomas

Dogger
by Shirley Hughes

Elmer
by David Mckee

Giddy Goat
by Jamie Rix

Meerkat Mail
by Emily Gravett

Monstersaurus
by Claire Freedman

Not Now Bernard
by David Mckee

Owl Babies
by Martin Waddell

The Enormous Crocodile
by Roald Dahl

The Man on the Moon
by Simon Bartram

The Mousehole Cat
by Antonia Barber

The Snail and The Whale
by Julia Donaldson

The Stick Man
by Julia Donaldson

The Tiny Seed
by Eric Carle

Zoo
by Anthony Browne

The Day the Crayons Came
Home
by Oliver Jeffers

Room on the Broom
by Julia Donaldson

Look What I've Got
by Anthony Browne

Would You Rather?
by John Burningham

Don't Put Mustard in the
Custard
by Michael Rosen and Quentin
Blake

You Can't Catch Me
by Michael Rosen and Quentin
Blake

On The Way Home
by Jill Murphy

Kipper
by Mike Inkpen

Six Dinner Sid
by Inga Moore

Farmer Duck
by Martin Waddell

Click, Clack, Moo: Cows That
Type
by Doreen Cronin

Saving Easter
by Twinkl

Ronald the Rhino
by Twinkl

Please note: these books are not endorsed by Twinkl, they are simply a list of books that could be used when teaching on this theme.

NB: Some books may appear in more than one year group list.

