

Hot Seating: Traditional Tales

You will need:



A selection of traditional tales



A seat



Props/costumes (optional)

The Activity

This is a great activity for children to either get in role or pose questions to be answered by a character.

The adult needs to choose a traditional tale which needs to be shared with the children.

Ask a student or adult to take on the role of one of the characters.

Ask the other children to prepare and ask questions to the person in role.

How do you feel?

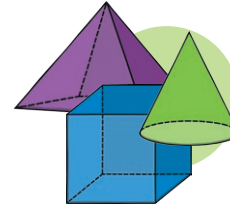
Why did you behave in that way?

The person in role then needs to answer the questions.

You could take pictures or a video.

Shape Properties

You will need:



A selection of 3D shapes



3D shape vocabulary

The Activity

This is a fun activity where children can test their knowledge of 3D shapes.

The aim of the game is to be the last person standing.

Ask each child to choose a 3D shape and stand up.

Use prompt words to create questions to pose to the children.

Sit down if your shape has only one flat face.

Sit down if your shape has less than three vertices.

A Human Graph

You will need:



Children



Chalk to record on the ground

The Activity

This is a good activity for children to visualise how choice can be represented.

Choose a question to ask the children, such as 'What is your favourite colour?'

Ask children to group themselves according to their answers.

Ask children to sit or lay down in their answer groups, one above the other.

Label your answers along the bottom.

Label the numbers up the side.

Take a photograph of the human graph.

This photograph could then be used on the interactive whiteboard for everybody to see.

Pose questions to the children about the data collected.

Which answer was the most popular?

Good to Be Me

You will need:



Children



An object to pass around such as a teddy

The Activity

Organise the children in a circle.

Explain to the children the main rule of the game is that a child can only speak when they are holding the object.

Pass the object around the circle so that each child has a turn.

When a child is holding the object, they have the chance to introduce themselves and share with the group something they are good at.

My name is Charlotte and I am good at being kind.

They can pass the object on without speaking if they wish.

The activity could be extended by asking children to think of something they would like to get better at.