Phonics Screening Check Survival: Week 2 Session 1

Preparation	**Print Out:** **Roll a Vowel Sound Activity Sheet**, **'oo' Poster**. **Trim:** **'oo' Loop Cards**, **'oo' Word Cards**, **Trash or Treasure Cards**. **Resources:** Dice and coloured pencils or pens (red, green, blue and orange)
Warm-Up	**Roll a Vowel Sound** Give each child a copy of the **Roll a Vowel Sound** sheet, a dice and coloured pencils or pens. Ask the children to roll the dice to identify the sound. Explain that they need to find a word containing that sound. Encourage them to decode and blend the word aloud to allow you to assess their abilities. If the word contains the sound that they rolled, the child can colour the word. Continue until all words are coloured. **Can the child accurately identify and decode words containing 'ai', 'ee', 'igh' and 'oa'?**
Input	**All About 'oo'/'oo'** Use the **'oo' Sound Poster** to introduce the sound. Remind the children that 'oo' is a diagraph. Explain that it can make two different sounds: a long sound (m**oo**n) and a shorter sound (b**oo**k). Model saying the 'oo' sound aloud both ways. Ensure your pronunciation is clear and they are pure sounds. Ask the children to repeat the sounds back to you until you are happy they are confident and clear in their sound production. Lay out the **'oo' Word Cards** on the table. Ask the children to sort the words into two piles according to the sound they make. Does the word make the longer or shorter 'oo' sound? Check the answers and discuss any misconceptions. **Is the child able to identify the two sounds made by the digraph 'oo'?**
Apply	**'oo' Loop Cards** Lay out the prepared **'oo' Loop Cards.** Children are to choose a card then sound the word aloud. Explain to the child that they are to find the card that contains the matching picture. Continue to read the words aloud and find the matching pictures until the loop is complete. **Can the child accurately read words containing 'oo'?**
Assess and Review	**Trash or Treasure** Introduce the **Trash or Treasure** game by laying out the coin word cards with the word side face down. Children select a coin and decode the word on the card. Children are to decide whether it is trash (a nonsense word) or treasure (a real word). Continue until all the words have been read. Revise any words that were sounded out incorrectly or that the children struggled with. **Can the child independently and speedily read real and nonsense words containing 'oo'?**