Phonics Screening Check Survival: Week 2 Session 5

Preparation	**Print Out:** Sound Tower Word Cards, Word Sorting Cards, Spot the Sounds Activity Sheet, Mock Screening Check Answer Sheet **Trim:** Word Sorting Cards, Mock Screening Check Word Cards **Resource:** Sounds Posters from Sessions 1-4 (oo, ar, or and ur) **Prepare:** Attach the Sound Tower Word Cards to building bricks.
Warm-Up	**Sound Towers** Lay out the prepared Sound Tower Word Cards. You may wish to attach these words to building bricks. Children are to select a word. They are to read the word and identify the vowel sound they have studied in Sessions 1-4. Ask the child to sort the words into five towers, based on the sounds learnt this week (long oo, short oo, ar, or and ur). Continue until all the words have been read. Revise any words that were sounded out incorrectly or that the children struggled with. **Can the child accurately sort words according to their vowel sound?**
Input	**Speedy Sounds Recap** Use the four Posters created for sessions 1-4 to recap the five sounds learnt this week: long oo, short oo, ar, or and ur. Show the posters, asking the child to say each sound. Continue to flash through the posters until the child is accurate and confident to say all sounds. Give the child a copy of the Word Sorting Cards. Ask them to sort the real and nonsense words into five piles based on each of the sounds they have covered this week (long oo, short oo, ar, or and ur). Address any misconceptions. **Is the child able to read a word identifying the learnt grapheme within it?**
Apply	**Spot the Sounds** Give each child a copy of Spot the Sounds Activity Sheet. Model completing an example together, identifying the picture and verbally segmenting the word. Then, circle the correct sounds in the box to accurately spell the word. Allow children time to complete their own sheet. Once complete, check the answers together and cover any misconceptions. **Can the child independently and speedily identify the sounds in words?**
Assess and Review	**Mock Screening Check** Carry out the Mock Screening Check with each child on an individual basis to assess whether they have grasped the sounds covered this week. Ensure they are able to read the sounds in both real and nonsense words. Initially, model and support the child through the two practice sheets. Then, allow them to work independently through the next 40 words. Record their responses on the answer sheet by ticking whether the words were decoded correctly or incorrectly. You could also record any errors or misconceptions in the comments box to remind you of what they need to revise. **Can the child independently and accurately read real and nonsense words containing oo, ar, or and ur?**