Phonics Screening Check Survival: Week 2 Session 4

Preparation	**Print Out:** Word Hunt Cards, 'ur' Poster, 'ur' Words Cards, 'ur' Riddles, Lily Pad Leap Cards **Trim:** Word Hunt Cards, 'ur' Words, Lily Pad Leap Cards **Prepare:** Hide the Word Hunt Cards around the environment. Fill a container with tissue paper. Fold up and hide the 'ur' Words Cards inside the container.
Warm-Up	**Word Hunt** Ensure the Word Hunt Cards are hidden. Explain to the children that they need to find 15 real and nonsense words hidden around their learning environment. Challenge them to find and read the phase 2 words as quickly as possible. Ensure they sound and blend each word aloud to enable you to assess their abilities. Recap any words that the children found difficult. **Can the child speedily and accurately read phase 2 real and nonsense words?**
Input	**All About 'ur'** Use the 'ur' Poster to introduce the sound. Remind the children that 'ur' is a diagraph, explaining that the two letters work together to make one sound. Model saying the 'ur' sound aloud. Ensure your pronunciation is clear and it is a pure sound. Ask the children to repeat the sound back to you until you are happy they are confident and clear in their sound production. Place the large container filled with tissue paper in the centre of the table. Explain to the child that there are some hidden 'ur' words inside the tub. Ask each child to dig around and find a word. Model to children unfolding the word and circling the 'ur' grapheme. Encourage the child to decode the word by saying each sound before blending the word. Continue the game until all 'ur' words have been found. **Is the child able to identify and decode words containing 'ur'?**
Apply	**'ur' Riddles** Give each child an 'ur' Riddles sheet. Children to read each riddle carefully aloud. Allow them time to identify the answer from a bank of 'ur' words at the bottom of the page. Check the answers and discuss any errors. **Can the child accurately read and understand words containing 'ur'?**
Assess and Review	**Lily Pad Leap** Lay out the Lily Pad Leap Cards on the floor. Model reading some of the words on the lily pads. Encourage children to say the sounds aloud. The aim is to 'cross the pond' by identifying and stepping on only the words that contain 'ur'. Allow children time to complete their own path across the lily pads. Remind them only to step on the 'ur' words. **Can the child independently identify and read words containing 'ur'?**