Phonics Screening Check Survival: Week 2 Session 2

Preparation	**Print Out:** Phonics Fortune Teller, 'ar' Poster, 'ar' Car Park Activity Sheet, 'ar' Spotter Postcard **Trim:** Word Spinner sheet. **Resources:** Toy cars, sharp pencils, paper clip **Prepare:** Fold the Phonics Fortune Tellers.
Warm-Up	**Phonics Fortune Teller** Pair up children, or work with the child, to play the prepared Phonics Fortune Teller game. Children choose an alien and work their way through the game. Explain that they must say the sounds and words they come across aloud, this will ensure that you can assess their abilities. **Can the child accurately decode and read nonsense words containing 'ai', 'ee', 'igh' and 'oa'?**
Input	**All About 'ar'** Use the 'ar' Poster to introduce the sound. Remind the children that 'ar' is a diagraph, explaining that the two letters work together to make one sound. Model saying the 'ar' sound aloud. Ensure your pronunciation is clear and it is a pure sound. Ask the children to repeat the sound back to you until you are happy they are confident and clear in their sound production. Give each child a prepared Word Spinner. Place a sharp pencil through a paper clip in the centre of the spinner. Model using the spinner by flicking the paper clip and reading the word it lands on. Encourage the children to decode the word aloud. **Is the child able to decode words containing 'ar'?**
Apply	**Car Park Phonics** Give each child a copy of the Car Park Activity Sheet and a toy car. Read aloud one of the words from the mat. Ask the children to move their toy car to park it in the correct space. Encourage the child to read and check their answers by sound talking and blending the word they have parked their car on. You may wish to use this order: jar, park, nart, farm, tard, carch, car, marp, bark, hard, sharp, darp. **Can the child speedily and accurately read real and nonsense words containing 'ar'?**
Assess and Review	**'ar' Spotter Postcard** Give each child a copy of the 'ar' Spotter Postcard. Explain that they need to read through the postcard aloud. Ask the child to circle all of the words containing the 'ar' diagraph. Check the answers as a group and discuss any misconceptions. **Can the child accurately identify and read words containing 'ar'?**