

Level 5 Plan



Level 5

Week 1	Learning Objectives/Success Criteria <ul style="list-style-type: none"> • Practise recognition and recall and learn new pronunciations of grapheme ay. • Learn alternative spellings of phonemes. • Practise reading and spelling words with consonant blends and new graphemes. • Learn to read common exception words could and should. • Learn to spell common exception words said and so. <ul style="list-style-type: none"> • Practise reading and spelling polysyllabic words. • Practise reading sentences. • Practise writing sentences.
Date: / /	
Group:	
Focus GPCs 'ay' saying /ai/	
Focus Decodable Words day, may, say, play, clay, tray, spray, crayon	
Focus Common Exception Words could, should (reading) said, so (spelling)	

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Revisit & Review	Revise previously learned GPCs and common exception words. (This may be in the form of a spelling test using last week's focus words).	Revise previously learned GPCs and common exception words. Revise reading and writing some of this week's focus words.	Revise previously learned GPCs and common exception words. Revise reading and writing some of this week's focus words.	Revise previously learned GPCs and common exception words. Revise reading and writing some of this week's focus words.	Revise previously learned GPCs and common exception words. Revise reading and writing this week's focus words.

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Teach	<p>The Last Day of the Holiday</p> <p>Teach reading common exception words 'could' and 'should'.</p> <p>Introduce alternative pronunciation 'ay' using story.</p>	<p>Jay at School</p> <p>Introduce and practise the alternative spelling 'ay', using story.</p> <p>Teach reading and writing 'ay' focus words.</p>	<p>Midday Fun</p> <p>Teach spelling tricky words 'said' and 'so'.</p>	<p>The Crayons</p> <p>Practise the alternative spelling 'ay', using story. Teach reading and writing 'ay' focus words.</p>	<p>Fun with Jay</p> <p>Introduce more words containing 'ay'.</p>
Practise	<p>Play Planet Play – Spot and read words containing 'ay'.</p>	<p>Play Classroom Hunt. Spot and read words containing 'ay'.</p>	<p>Play Tray Sound Sort – Sort words with the /ai/ phoneme into the 'ai' or 'ay' grapheme.</p>	<p>Play Crayon Doodles. Write words containing 'ay'.</p>	<p>Play Spaceship Surprises using words that contain 'ay'.</p>
Apply	<p>Support children to write sentences containing this week's focus words.</p> <p>'Could I come and play for the day?'</p>	<p>Support children to read sentences containing this week's focus words.</p> <p>'He was having so much fun playing on the display.'</p>	<p>Support children to write sentences containing this week's focus words.</p> <p>"A toad could jump off the tray," He said.'</p>	<p>Support children to write sentences containing this week's focus words.</p> <p>'Jay should not be with the crayons.'</p>	<p>Read 'Fun with Jay' book together.</p> <p>Support children to read sentences in the book.</p>
Differentiated and Practical Activities	<p>Planet Play Game</p> <p>Jay's Planet Hop</p>	<p>Classroom ay Word Hunt</p> <p>Clay Play Activity</p>	<p>I Spy</p> <p>Toad Flicker Game</p>	<p>Jay's Crayon Doodles</p> <p>Space Sand Writing</p>	<p>Fun with Jay Writing Mini Book</p> <p>Fun with Jay Reading Mini Book</p>

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Assessment	Can children read common exception words 'should', 'could' and words containing 'ay'?	Can children read and spell words containing 'ay'?	Can children spell common exception words 'said' and 'so'? Can children spell words containing the correct / ai/ grapheme?	Can children write sentences containing words with the 'ay' grapheme?	Can children read sentences that contain this week's focus words?