

Date:

Group:

Learning Objective/Success Criteria:

- To practise previously learned GPCs from Levels 2 and 3.
- To blend to read CVCC words.
- To segment to spell CVCC words.
- To read the tricky words **said** and **so**.
- To spell the tricky words **he, she, me, we, be**.
- To read and write sentences.

Focus:

CVCC words

Tricky Words (Reading):

said, so

Tricky Words (Spelling):

he, she, me, we, be

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Lesson Prep List	Week 1 Parent Information Sheet – Prepare to send home.				Minibooks – optional follow-up activity
Revisit & Review	Revise all taught Level 3 GPCs and tricky words using flashcards.	Revise Level 3 GPCs and tricky words and new tricky words 'so' and 'said' using flashcards.	Revise Level 3 GPCs and tricky words and new tricky words 'so' and 'said' using flashcards.	Revise Level 3 GPCs and tricky words and new tricky words 'so' and 'said' using flashcards.	Revise Level 3 GPCs and tricky words and new tricky words 'so' and 'said' using flashcards.
Teach	Grandad's Watch Teach reading tricky words 'said' and 'so'. Introduce reading adjacent consonants and identifying each consonant sound.	Back to the Stone Age Introduce and practise reading adjacent consonants and identifying both sounds.	Cousin Mist Teach spelling tricky words 'he' and 'she'. Introduce writing words that end with adjacent consonants. Ensure children identify both adjacent consonants.	The Cave Family Teach writing tricky words 'me', 'we' and 'be'. Introduce segmenting to spell words that end with adjacent consonants to write labels for the cave pictures.	Felt and Wilf Practise reading words that end with adjacent consonants.
Practise	Play Caveman Sounds. Orally blend words that end with adjacent consonants and find the matching picture.	Play Caveman Words. Read the words that end with adjacent consonants that are written on the cave walls.	Play Stone Age Phoneme Frames. Segment to spell CVCC words and write them in the phoneme frames.	Play Rock and Roll. Spell words that end with given adjacent consonants. Write as many words as you can before the time runs out.	Play Words from the Past. Read the words that end with adjacent consonants to find out what Felt and her family are saying in the book.
Apply	Read a sentence containing CVCC words to find out what is special about the objects in the box.	Read a sentence containing tricky word 'said' and CVCC words, to find out what Kit and Sam will do.	Write a sentence containing 'he', 'she' and CVCC words to explain what Felt's dad is doing. 'He is hunting for food for the camp.'	Write a sentence containing 'he', 'she' and CVCC words to suggest what Kit and Sam shout to Felt. 'We will be jumping back soon.'	Shared reading of Felt and Wilf. Blend to read sentences containing CVCC words. Enjoy the text. Spot and read tricky words.

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Follow-Up Activities	<p>Word and Picture Match to blend to read CVCC words.</p> <p>Decodable Stone Age Bread Recipe to blend to read CVCC words.</p>	<p>Wilf's Cave Trail to blend to read CVCC words.</p> <p>CVCC Cave Family Cones Game to blend to read CVCC words.</p>	<p>CVCC Phoneme Frames to segment to spell CVCC words.</p> <p>Matching Bones to blend to read CVCC words.</p>	<p>CVCC Stone Wheels to read and write CVCC words.</p> <p>Rock and Roll Writing to segment to spell CVCC words.</p>	<p>Reading Minibook and Writing Minibook to apply and practise reading and writing skills.</p>
Assessment	<p>Can children read tricky words 'said' and 'so'?</p> <p>Can children identify both the adjacent consonants in a CVCC word?</p>	<p>Can children identify both the adjacent consonants in a CVCC word?</p> <p>Can children read CVCC words?</p>	<p>Can children spell CVCC words?</p>	<p>Can children spell tricky words 'he', 'she', 'me', 'we' and 'be'?</p>	<p>Can children blend words that end with adjacent consonants to read a sentence with support?</p>