

Whole-Class Guided Reading Packs

Adult Guidance

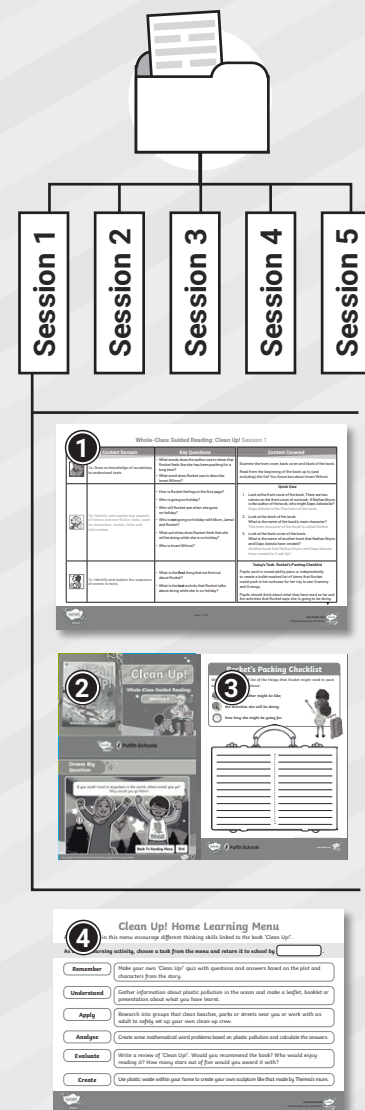
Main Principles

- Children should work in mixed-ability pairs where possible to encourage frequent discussion. Each pair would ideally have access to a copy of the text so that they are able to follow along.
- When reading, the adult should model the effective use of intonation, volume and expression.
- Adults should be actively monitoring levels of engagement and should try to intersperse longer stints of reading with questioning. If appropriate, some pupils may read sections of the text aloud to the class.



Pack Contents

- ① There are five session plans which split the text into manageable sections. Each session plan includes:
 - guidance about which section of the text to read during the session;
 - a selection of closed and open-ended questions that link to each reading content domain;
 - three quick-fire retrieval questions that link to what has previously been read (or to the covers and blurb of the book during the first session);
 - a sentence stem to be shared and discussed during the session;
 - a 'Dream Big' question to promote discussion.
- ② an accompanying PowerPoint presentation;
- ③ an optional related task with accompanying resources;
- ④ an optional Home Learning Menu (this can be found in session 5).



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