






Whole-Class Guided Reading: Clean Up! Session 1

| Reading Content Domain | Key Questions | Content Covered |
|--|--|--|
|  <p>1a: Draw on knowledge of vocabulary to understand texts.</p> | <ul style="list-style-type: none"> • What words does the author use to show that Rocket feels like she has been packing for a long time? • What word does Rocket use to describe Imani Wilmot? | <p>Examine the front cover, back cover and blurb of the book.</p> <p>Read from the beginning of the book up to (and including) the Did You Know box about Imani Wilmot.</p> |
|  <p>1b: Identify and explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.</p> | <ul style="list-style-type: none"> • How is Rocket feeling on the first page? • Who is going on holiday? • Who will Rocket see when she goes on holiday? • Who is not going on holiday with Mum, Jamal and Rocket? • What activities does Rocket think that she will be doing while she is on holiday? • Who is Imani Wilmot? | <p>Quick Quiz</p> <ol style="list-style-type: none"> 1. Look at the front cover of the book. There are two names on the front cover of our book. If Nathan Bryon is the author of the book, who might Dapo Adeola be? Dapo Adeola is the illustrator of the book. 2. Look at the blurb of the book. What is the name of the book's main character? The main character of the book is called Rocket. 3. Look at the back cover of the book. What is the name of another book that Nathan Bryon and Dapo Adeola have created? Another book that Nathan Bryon and Dapo Adeola have created is 'Look Up!' |
|  <p>1c: Identify and explain the sequence of events in texts.</p> | <ul style="list-style-type: none"> • What is the first thing that we find out about Rocket? • What is the last activity that Rocket talks about doing while she is on holiday? | <p>Today's Task: Rocket's Packing Checklist</p> <p>Pupils work in mixed-ability pairs or independently to create a bullet-marked list of items that Rocket could pack in her suitcase for her trip to see Grammy and Grampy.</p> <p>Pupils should think about what they have read so far and the activities that Rocket says she is going to be doing.</p> |

| Reading Content Domain | Key Questions | Content Covered |
|---|--|---|
|  <p>1d: Make inferences from the text.</p> | <ul style="list-style-type: none"> • How can you tell from the illustration that Rocket is excited? • Find the illustration of Jamal. How do you think he is feeling? • Who do you think the man with the pink suitcase is? | <p>Sentence Stem Challenge</p> <p>1e: When Rocket sees Grammy and Grampy, she might...</p> |
|  <p>1e: Predict what might happen on the basis of what has been read so far.</p> | <p>What might happen after the suitcases are loaded into the car?</p> <p>Do you really think that Rocket will fist-bump with a turtle?</p> | <p>Dream Big Question</p> <p>If you could travel to anywhere in the world, where would you go? Why would you go there?</p> |