## **Level 5 Weeks 1-10 Overview**

Week	Weekly Focus		Key Learning Objectives	Assessment
<b>1</b> Jay the Alien	GPCs	'ay' saying /ai/	Learn new pronunciation of 'ay'. Learn alternative spellings of phoneme 'ai'. Reading 'could' and 'should'. Spelling 'said' and 'so'. Reading and spelling words with consonant blends and new graphemes. Reading and spelling polysyllabic words. Reading and writing sentences.	Can children read 'should', 'could' and words containing 'ay'? Can children spell 'said' and 'so'? Can they spell words containing 'ay'? Can children read sentences that contain this week's focus words? Can children write sentences that contain this week's focus words?
	Decodable Words	day, may, say, play, clay, tray, spray, crayon		
	Common Exception Words (reading)	could, should		
	Common Exception Words (spelling)	said, so		
<b>2</b> Visting the Queen	GPCs	'oy' saying /oi/	Learn new pronunciation of 'oy'.  Learn alternative spellings of phoneme 'oi'.  Reading 'would' and 'want'.  Spelling 'have' and 'like'.  Reading and spelling words with consonant blends and new graphemes.	Can children read 'would', 'want' and words containing 'oy'? Can children spell 'have' and 'like'? Can they spell words containing 'oy'? Can children read sentences that contain this week's focus words? Can children write sentences that contain this week's focus words?
	Decodable Words	boy, toy, joy, enjoy, annoy, employ, destroy, royal		
	Common Exception Words (reading)	would, want		
	Common Exception Words (spelling)	have, like	<ul><li>Reading and spelling polysyllabic words.</li><li>Reading and writing sentences.</li></ul>	
<b>3</b> Keeping Healthy	GPCs	'ie' saying /igh/	<ul> <li>Learn new pronunciation of 'ie'.</li> <li>Learn alternative spellings of phoneme 'igh'.</li> </ul>	Can children read 'oh', 'their' and words containing 'ie'? Can children spell 'come' and 'some'? Can children spell words containing 'ie'? Can children read sentences that contain this week's focus words? Can children write sentences that contain this week's focus words?
	Decodable Words	pie, lie, tie, die, cries, tries, spied, fried	Reading 'oh' and 'their'.  Spelling 'come' and 'some'.  Reading and spelling words  with consonant blends and new graphemes.	
	Common Exception Words (reading)	oh, their		
	Common Exception Words (spelling)	come, some	<ul><li>Reading and spelling polysyllabic words.</li><li>Reading and writing sentences.</li></ul>	
<b>4</b> Sea Park	GPCs	'ea' saying /ee/	<ul> <li>Learn new pronunciation of 'ea'.</li> <li>Learn alternative spellings of phoneme 'ee'.</li> </ul>	Can children read 'Mr', 'Mrs' and words containing 'ea'? Can children spell 'were' and 'there'? Can children spell words containing 'ea'? Can children read sentences that contain this week's focus words? Can children write sentences that contain this week's focus words?
	Decodable Words	sea, bead, read, seat, meat, heap, treat, least	<ul> <li>Reading 'Mr' and 'Mrs'.</li> <li>Spelling 'were' and 'there'.</li> <li>Reading and spelling words with consonant blends and new graphemes.</li> <li>Reading and spelling polysyllabic words.</li> <li>Reading and writing sentences.</li> </ul>	
	Common Exception Words (reading)	Mr, Mrs		
	Common Exception Words (spelling)	were, there		
<b>5</b> Birthday Party	GPCs	'a_e' saying /ai/	<ul> <li>Learn new pronunciation of 'a_e'.</li> <li>Learn alternative spellings of phoneme 'ai'.</li> </ul>	Can children read 'love', 'your' and words containing 'a_e'? Can children spell 'little' and 'one'?
	Decodable Words	game, name, snake, cake, came, make, same, ate	<ul> <li>Reading 'love' and 'your'.</li> <li>Spelling 'little' and 'one'.</li> <li>Reading and spelling words with consonant blends and new graphemes.</li> <li>Reading and spelling polysyllabic words.</li> </ul>	Can children spell words containing 'a_e'? Can children read sentences that contain this week's focus words? Can children write sentences that contain this week's focus words?
	Common Exception Words (reading)	love, your		
	Common Exception Words (spelling)	little, one	Reading and writing sentences.	





Week	Weekly Focus		Key Learning Objectives	Assessment
<b>6</b> Enchanted Forest	GPCs  Decodable Words  Common Exception Words (reading)  Common Exception Words (spelling)	'i_e' saying /igh/, 'o_e' saying /oa/ bike, time, pine, prize, bone, home, note, alone  people, looked  do, when	<ul> <li>Learn new pronunciation of 'i_e' and 'o_e'.</li> <li>Learn alternative spellings of phonemes 'igh' and 'oa'.</li> <li>Reading 'people' and 'looked'.</li> <li>Spelling 'do' and 'when'.</li> <li>Reading and spelling words with consonant blends and new graphemes.</li> <li>Reading and spelling polysyllabic words.</li> <li>Reading and writing sentences.</li> </ul>	Can children read 'people', 'looked' and words containing 'i_e' and 'o_e'? Can children spell 'do' and 'when'? Can children spell words containing 'i_e' and 'o_e'? Can children read sentences that contain this week's focus words? Can children write sentences that contain this week's focus words?
<b>7</b> Science Fair	GPCs Decodable Words	'u_e' saying /yoo/, 'e_e' saying /ee/ use, cube, fume, tube, these, theme, even, complete	<ul> <li>Learn new pronunciation of 'u_e' and 'e_e'.</li> <li>Learn alternative spellings of phonemes 'yoo' and 'ee'.</li> <li>Reading 'called' and 'asked'.</li> <li>Spelling 'what' and 'could'.</li> <li>Reading and spelling words with consonant blends and new graphemes.</li> <li>Reading and spelling polysyllabic words.</li> <li>Reading and writing sentences.</li> </ul>	Can children read 'called', 'asked' and words containing 'u_e' and 'e_e'? Can children spell 'what' and 'could'? Can children spell words containing 'u_e' and 'e_e'? Can children read sentences that contain this week's focus words? Can children write sentences that contain this week's focus words?
	Common Exception Words (reading) Common Exception Words (spelling)	called, asked what, could		
<b>8</b> Camping	GPCs  Decodable Words  Common Exception Words (reading)  Common Exception Words (spelling)	'ou' saying /ow/ our, about, cloud, scout, sprout, proud, sound, ground water, where should, would	<ul> <li>Learn new pronunciation of 'ou'.</li> <li>Learn alternative spellings of phoneme 'ow'.</li> <li>Reading 'water' and 'where'.</li> <li>Spelling 'should' and 'would'.</li> <li>Reading and spelling words with consonant blends and new graphemes.</li> <li>Reading and spelling polysyllabic words.</li> <li>Reading and writing sentences.</li> </ul>	Can children read 'water', 'where' and words containing 'ou'? Can children spell 'should' and 'would'? Can children spell words containing 'ou'? Can children read sentences that contain this week's focus words? Can children write sentences that contain this week's focus words?
<b>9</b> Safari	GPCs  Decodable Words  Common Exception Words (reading)  Common Exception Words (spelling)	long vowel sounds  apricot, kind, wild, lion, human, gold, hotel, both  who, why  want, their	<ul> <li>Learn new pronunciation of 'a', 'e', 'i', 'o' and 'u'.</li> <li>Reading 'who' and 'why'.</li> <li>Spelling 'want' and 'their'.</li> <li>Reading and spelling words with adjacent consonants and words with long vowel sounds.</li> <li>Reading and spelling polysyllabic words.</li> <li>Reading and writing sentences.</li> </ul>	Can children read 'who', 'why' and words containing long vowel sounds? Can children spell 'want' and 'their'? Can children spell words containing long vowel sounds? Can children read sentences that contain this week's focus words? Can children write sentences that contain this week's focus words?
<b>10</b> Christmas	GPCs  Decodable Words  Common Exception Words (reading)  Common Exception Words (spelling)	'ch' saying /c/, 'ch' saying /sh/ school, Christmas, chemist, chord, echo, chef, parachute, chute thought, through Mr, Mrs	<ul> <li>Learn new pronunciation of 'ch'.</li> <li>Learn alternative spellings of phonemes 'c' and 'sh'.</li> <li>Reading 'thought' and 'through'.</li> <li>Spelling 'Mr' and 'Mrs'.</li> <li>Reading and spelling words with consonant blends and new graphemes.</li> <li>Reading and spelling polysyllabic words.</li> <li>Reading and writing sentences.</li> </ul>	Can children read 'thought', 'through' and words containing 'ch'? Can children spell 'Mr' and 'Mrs'? Can children spell words containing 'ch'? Can children read sentences that contain this week's focus words? Can children write sentences that contain this week's focus words?



