

ECT Lesson Observation Guidance/ Observation Proforma

During a lesson observation, the observer is looking for the evidence of the following:

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| <p>Introduction:</p> <ul style="list-style-type: none"> • Is it well paced? • Is the teacher organised? • Are the children engaged right from the start? • Are the children on task quickly? | <p>Resources:</p> <ul style="list-style-type: none"> • Are the resources easily accessible for the children and the teacher? • Are the most suitable resources being used? |
| <p>Pitch of the Lesson:</p> <ul style="list-style-type: none"> • Is there enough challenge for the more able children? • Are the less able children getting the support they need? • Is the content of the lesson appropriate for the year group and range of abilities? | <p>Classroom Management:</p> <ul style="list-style-type: none"> • Are there opportunities for independent learning? • Do the children have strategies for when they are stuck? • Are there further learning opportunities available for children who have finished their work? |
| <p>Subject Knowledge:</p> <ul style="list-style-type: none"> • Is new information and tasks explained clearly? • Is the input interactive? • Do the children understand what they have been doing? | <p>Behaviour Management:</p> <ul style="list-style-type: none"> • Are school procedures being followed/ reinforced? • Do the children know the expectations of their behaviour? • What is the general ethos of the class? |
| <p>Awareness of Needs:</p> <ul style="list-style-type: none"> • Does the teacher move the learning on when necessary? • Are they aware of progress being made? • Is the teacher aware of struggling children? | <p>Plenary:</p> <ul style="list-style-type: none"> • Does the lesson have an effective conclusion? • Does the plenary provide a summary of the lesson or lead into the next lesson? • Can the children demonstrate their learning? |
| <p>General comments:</p> | |

Lesson Observation

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| Date: Term: | Subject: | Name of ECT: |
| Number in class: | Number of SEND pupils: | Number of Boys: Number of Girls: |
| Focus of observation: | | Mentor: |

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| Introduction: | Resources: |
| Pitch of the lesson: | Classroom management: |
| Subject knowledge: | Behaviour management: |
| Awareness of needs: | Plenary: |
| General comments: | |