Explanation Writing: Language Features

An explanation is a piece of **non-fiction** writing which describes **how** or **why** things happen.



Simple

Present

Tense

The tense in writing is always related to time i.e. past, present and future.

Simple present tense is where you're using a verb to describe things that happen repeatedly in the present or to share **factual information** that doesn't change.

Examples:

I **clean** my teeth every day.

The sky is blue.

If the lost fluids are not replaced then dehydration sets in.



2nd or 3rd

Person

Perspctive

In 2nd person perspective you speak directly to

the reader, especially when you're explaining the technicalities of how something works or happens. You'll use pronouns like...

you your yours

In 3rd person perspective you write as though you're an outsider looking in. You'll use pronouns like...

he she him hers they them theirs



Use technical and detailed vocabulary to explain your topic.

Top Tip:

If you think your reader might not understand a word then use brackets to drop in an explanation.

> This transforms the water into oxygen and the carbon dioxide into glucose (a simple sugar).

For example:

Technical Language



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A specific noun is a word that names a certain person, place, thing, or idea. Replacing general nouns with specific ones will make your writing clearer and more vivid for your readers.

Subject Specific Nouns

| | General Noun | More Specific | Most Specific |
|--------|-----------------|------------------|------------------|
| Person | man | scientist | Albert Einstein |
| Place | location | planet | Mars |
| Thing | plant | tree | Kauri |
| Idea | fashion | clothes | tuxedo |



Use a Thesaurus to find synonyms - avoid repetition. There are so many descriptive synonyms you can choose from that will make your explanation writing more fresh and interesting.

For example:

fly (verb) = float, glide, drift, circle, dart, dash, soar.



big (adjective) = enormous, gigantic, hefty, vast, massive, immense.





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| Transitional (Linking) Words & Phrases | | | | | |
|--|-----------------------|---------------------------|--------------------|---------------|--|
| To Add Information | To Give An Example | To Emphasise | To Generalise | To Conclude | |
| additionally | for example | above all | all in all | finally | |
| in addition | for instance | after all | as a rule | in conclusion | |
| also | thus | certainly | as usual | last | |
| besides | in other words | indeed | for the most part | lastly | |
| equally important | as an illustration | in essence | generally | still | |
| furthermore | in particular | in fact | generally speaking | to wrap it up | |
| moreover | at other times | in other words | in general | to conclude | |
| too | besides this | of course | on the whole | | |
| again | furthermore | to repeat | ordinarily | | |
| first | however | surely | typically | | |
| nevertheless | in fact | truly | usually | | |
| otherwise | in spite of this | equally important | | | |
| or | next | in contrast | | | |
| second | similarly | most importantly | | | |
| then | to explain | now specifically | | | |
| third | to illustrate | therefore | | | |
| added to this | | while this may be true | | | |
| | | with this in mind | | | |
| | | yet | | | |

| Cause and Effect Words and Phrases | | | | |
|------------------------------------|-------------------|--|--|--|
| To Show Relationships | | | | |
| as a result | on one hand | | | |
| consequently | on the other hand | | | |
| as a consequence | otherwise | | | |
| therefore | similarly | | | |
| then | since | | | |
| so, so that | this happens | | | |
| as a result of | an outcome of | | | |
| because, because of | while | | | |
| produced by | a consequence | | | |
| although | even so | | | |
| at the same time | however | | | |
| caused by | in contrast | | | |
| either/or | equals | | | |
| in the same way | such as | | | |
| likewise | the effect of | | | |
| neither/nor | effectively | | | |
| due to | that is why | | | |
| accordingly | the end result | | | |
| responsible for | in order to | | | |
| the outcome | owing to | | | |
| gives rise to | which in turn | | | |

