

# Persuasive Writing Planning Persuasive Writing Exemplar

## Purpose:

To persuade your reader to understand your point of view by using a range of features.

Use this sheet to plan your persuasive writing. Use bullet points or short sentences to organise your ideas.

## Why We Shouldn't Do Homework

### Introduction

Introduce your topic and your opinion. Hook your audience by using things like rhetorical questions, emotive OR logical language, or use some snappy key facts.

### Example:

Brrrring! It's 3 o'clock. The school bell rings to say it's the end of the day. The teacher says, "Good afternoon," and we're free! Or are we? After school, we do sports, dance, music lessons, family things, or even just try to chill out after a tough day. Sounds like a lot right? It is. And then there's homework as well. Is it really fair to make kids work at home as well as at school? I don't think so, and here is why.

### Body Paragraph One

Each paragraph can be a supporting point for your point of view. Make sure each section has a statement, an explanation and an example.

### Example:

#### First Point: We're too busy!

Kids these days are busier than ever. We squeeze in our ballet class, our competition acro troupe, netball practice AND homework. Mum and Dad always go on about how busy they are, but so are we! They don't have their teacher checking up on why they didn't do their homework though. We're too busy to do a good job on our homework, and then we get in trouble at school. This isn't fair and is one reason we shouldn't do homework.

## Body Paragraph Two

Each paragraph can be a supporting point for your point of view. Make sure each section has a statement, an explanation and an example.

Example:

Second Point: It isn't fair.

Another reason we shouldn't have to do homework is that not everyone has a fair shot when we aren't at school. Some of us have parents who work really late, some are home the whole time and some are super brainy scientists. It isn't fair to ask kids to do the same work at home when we don't all have the same support. If everyone had a teacher at home it would be fair, but we don't, so it isn't. Therefore, we can't be expected to all do well at homework.

## Body Paragraph Three

Each paragraph can be a supporting point for your point of view. Make sure each section has a statement, an explanation and an example.

Example:

Third Point: We need time to rest.

Lastly, in this hectic world, we need time to chill out! After a busy day at school and all our other activities, we just want to have dinner and rest. Our teachers always tell us we learn better if we get enough sleep and eat healthy food, and trying to squeeze in homework means less time for resting and recharging for the next day at school. How can we do our best at school if we're too busy doing our homework late at night?

## Conclusion

Summarise your points for your topic and restate your opinion. Leave your reader with something to think about – for example, you could repeat your opening rhetorical question.

### Example:

In summary, students shouldn't have to do homework. It is yet another thing to fit into our busy afternoons, not everyone's parents enjoy helping with homework and we need time to chill out before school the next day. It isn't fair to expect us to work so hard all day long and still do well at school the next day. That is why I don't think students should have to do homework.