

Present Perfect Conversation Cards

Teacher Notes

Procedure

Divide the class into pairs or small groups.

Model changing the verb on the card to the correct form to create a question using “Have you ever...?”, for example, “**win** a prize” becomes “Have you ever **won** a prize?” Explain how to answer this both in the positive and negative form (Yes, I’ve won a prize. No, I’ve never won a prize.) You may need to review some of the past participles from this activity (ex. ride-rode-ridden; eat-ate-eaten).

Students make “Have you ever...?” questions using the cards in pairs or small groups. They practice speaking by asking and answering the questions together.

Collect class feedback and spend some time on error correction.

Extension activity ideas

Students write up their classmates’ answers using the present perfect tense.

(win) a prize



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(drink) coconut water



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(sleep) on a bus



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(ride) a horse



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(play) a
musical instrument



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(climb)
a mountain

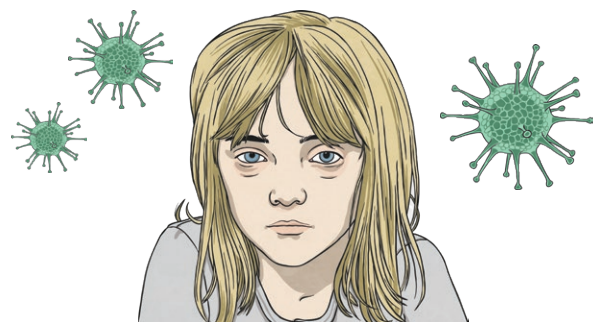


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(read)
a sad story



(catch) the flu



(swim)
in the sea



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(see) a fox



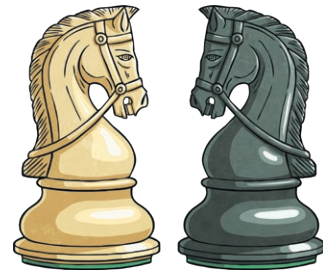
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(go) ice-skating



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(play) chess



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(broke) a leg



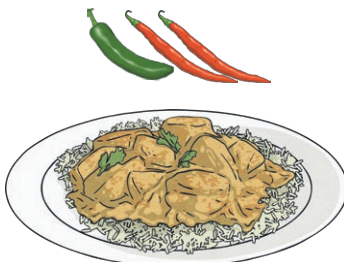
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(make) a cake

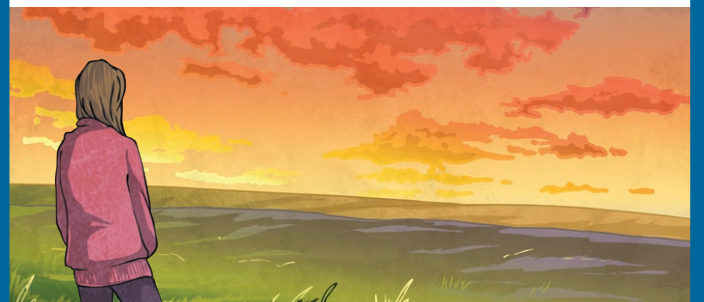


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(eat) spicy food



(see) a sunset



(watch) a musical



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(sing) in a choir



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(write) a poem



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(go) camping



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(go) to a
famous
landmark



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(run) a
long distance



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(do) yoga



(go) to a
music concert

