

Supervising Pre-Service Teachers

Question Prompts

- How does the pre-service teacher focus the students' attention at the beginning of the lesson?
- How does the pre-service teacher transition the class from one activity to another?
- How many activities take place during the lesson? What type of activities are they? How much time is spent on each?
- How does the pre-service teacher close an activity?
- What learning goal has the pre-service teacher set for the lesson?
- How does the pre-service teacher inform students of the goal?
- Does the pre-service teacher stay focused on the lesson?
- How does the pre-service teacher introduce new material?
- How does the pre-service teacher check whether students understand what they are supposed to do during an activity?
- When and how does the pre-service teacher review material?
- When and how does the pre-service teacher take care of administrative duties such as marking the roll or homework?
- Are students actively participating in the lesson? Are they engaged? How are they engaged?
- How does the pre-service teacher get students to participate?
- How does the pre-service teacher engage students who are unfocused?
- How does the pre-service teacher make the material meaningful and relevant?
- What teaching methods does the pre-service teacher use to give directions for an activity?
- When and how does the pre-service teacher give encouragement or praise?
- Has the pre-service teacher had to repeat instructions? If so, have they used a different strategy to convey their message?
- Does the pre-service teacher use verbal and non-verbal cues to keep students on task? How and when? Are the cues effective?
- What behaviour management strategies does the pre-service teacher undertake? Are they positive and proactive?