

Pre-Service Teacher Observation Checklist

Observer: _____ Pre-Service Teacher: _____

Lesson/Subject: _____ Date: _____ Class: _____

The observation of classroom practice is an important component of performance and development.

A pre-service teacher should demonstrate competency in all focus areas across the Australian Professional Standards for Teachers. Use these focus areas to form goals, identify areas of improvement and build on areas of strength.

This checklist should be used as a professional development tool and completed by a mentor, an associate teacher or qualified teacher who will also provide verbal advice and feedback. A number of lessons should be observed to cover all standards.

Standard/Focus Area/Descriptor		Observed Example of Practice						
STANDARD ONE Know students and how they learn Overall <table border="1"> <tr> <td><input type="checkbox"/></td> <td>Needs Improvement</td> </tr> <tr> <td><input type="checkbox"/></td> <td>Competent</td> </tr> <tr> <td><input type="checkbox"/></td> <td>Not Applicable</td> </tr> </table>	<input type="checkbox"/>	Needs Improvement	<input type="checkbox"/>	Competent	<input type="checkbox"/>	Not Applicable	<p>The pre-service teacher has demonstrated:</p> <p>1.1 Knowledge and understanding that physical, social and intellectual development affects learning.</p> <p><input type="checkbox"/> Observed <input type="checkbox"/> Not Observed</p> <p>1.2 Knowledge and understanding of research into how students learn and implications for teaching.</p> <p><input type="checkbox"/> Observed <input type="checkbox"/> Not Observed</p> <p>1.3 Knowledge of a range of teaching strategies responsive to diverse student needs.</p> <p><input type="checkbox"/> Observed <input type="checkbox"/> Not Observed</p> <p>1.4 Knowledge and understanding of strategies for teaching Aboriginal and Torres Strait Islander students.</p> <p><input type="checkbox"/> Observed <input type="checkbox"/> Not Observed</p> <p>1.5 Knowledge and understanding of differentiating teaching strategies reflecting learning needs of students.</p> <p><input type="checkbox"/> Observed <input type="checkbox"/> Not Observed</p> <p>1.6 Knowledge of legislative requirements of teaching students with a disability.</p> <p><input type="checkbox"/> Observed <input type="checkbox"/> Not Observed</p>	
	<input type="checkbox"/>	Needs Improvement						
	<input type="checkbox"/>	Competent						
	<input type="checkbox"/>	Not Applicable						

<p>STANDARD TWO Know the content and how to teach it</p> <p>Overall</p> <table border="1"> <tr> <td><input type="checkbox"/></td> <td>Needs Improvement</td> </tr> <tr> <td><input type="checkbox"/></td> <td>Competent</td> </tr> <tr> <td><input type="checkbox"/></td> <td>Not Applicable</td> </tr> </table>	<input type="checkbox"/>	Needs Improvement	<input type="checkbox"/>	Competent	<input type="checkbox"/>	Not Applicable	<p>The pre-service teacher has demonstrated:</p> <p>2.1 Knowledge and understanding of content and teaching strategies of the teaching area. <input type="checkbox"/> Observed <input type="checkbox"/> Not Observed</p> <p>2.2 Effective content selection and organisation. <input type="checkbox"/> Observed <input type="checkbox"/> Not Observed</p> <p>2.3 Curriculum, assessment and reporting knowledge to design learning sequences and lesson plans. <input type="checkbox"/> Observed <input type="checkbox"/> Not Observed</p> <p>2.4 Understanding and respect of Aboriginal and Torres Strait Islander people's histories, cultures and languages. <input type="checkbox"/> Observed <input type="checkbox"/> Not Observed</p> <p>2.5 Understanding of literacy and numeracy teaching strategies. <input type="checkbox"/> Observed <input type="checkbox"/> Not Observed</p> <p>2.6 Implementation of teaching strategies for using ICT to expand curriculum learning opportunities. <input type="checkbox"/> Observed <input type="checkbox"/> Not Observed</p>		
	<input type="checkbox"/>	Needs Improvement							
	<input type="checkbox"/>	Competent							
	<input type="checkbox"/>	Not Applicable							
	<p>STANDARD THREE Plan for and implement effective teaching and learning</p> <p>Overall</p> <table border="1"> <tr> <td><input type="checkbox"/></td> <td>Needs Improvement</td> </tr> <tr> <td><input type="checkbox"/></td> <td>Competent</td> </tr> <tr> <td><input type="checkbox"/></td> <td>Not Applicable</td> </tr> </table>	<input type="checkbox"/>	Needs Improvement	<input type="checkbox"/>	Competent	<input type="checkbox"/>	Not Applicable	<p>The pre-service teacher has demonstrated:</p> <p>3.1 Setting achievable but challenging learning goals for students of varying abilities. <input type="checkbox"/> Observed <input type="checkbox"/> Not Observed</p> <p>3.2 Planning lesson sequence using knowledge of student learning and effective teaching strategies. <input type="checkbox"/> Observed <input type="checkbox"/> Not Observed</p> <p>3.3 Implementing a range of teaching strategies. <input type="checkbox"/> Observed <input type="checkbox"/> Not Observed</p> <p>3.4 Using a range of resources, including ICT. <input type="checkbox"/> Observed <input type="checkbox"/> Not Observed</p>	
		<input type="checkbox"/>	Needs Improvement						
		<input type="checkbox"/>	Competent						
<input type="checkbox"/>		Not Applicable							

	<p>3.5 Using a range of verbal and non-verbal communication strategies.</p> <p><input type="checkbox"/> Observed <input type="checkbox"/> Not Observed</p> <p>3.6 Evaluation of practice to improve student learning.</p> <p><input type="checkbox"/> Observed <input type="checkbox"/> Not Observed</p> <p>3.7 Strategies to involve parents/family in the learning process.</p> <p><input type="checkbox"/> Observed <input type="checkbox"/> Not Observed</p>							
<p>STANDARD FOUR Create and maintain supportive and safe learning environments</p> <p>Overall</p> <table border="1"> <tr> <td><input type="checkbox"/></td> <td>Needs Improvement</td> </tr> <tr> <td><input type="checkbox"/></td> <td>Competent</td> </tr> <tr> <td><input type="checkbox"/></td> <td>Not Applicable</td> </tr> </table>	<input type="checkbox"/>	Needs Improvement	<input type="checkbox"/>	Competent	<input type="checkbox"/>	Not Applicable	<p>The pre-service teacher has demonstrated:</p> <p>4.1 Using strategies to support inclusive student participation and engagement in classroom activities.</p> <p><input type="checkbox"/> Observed <input type="checkbox"/> Not Observed</p> <p>4.2 The capacity to organise classroom activities and provide clear directions.</p> <p><input type="checkbox"/> Observed <input type="checkbox"/> Not Observed</p> <p>4.3 Knowledge of practical approaches to manage challenging behaviour.</p> <p><input type="checkbox"/> Observed <input type="checkbox"/> Not Observed</p> <p>4.4 Strategies that support students' wellbeing and safety.</p> <p><input type="checkbox"/> Observed <input type="checkbox"/> Not Observed</p> <p>4.5 An understanding of the responsible and ethical use of ICT in learning and teaching.</p> <p><input type="checkbox"/> Observed <input type="checkbox"/> Not Observed</p>	
<input type="checkbox"/>	Needs Improvement							
<input type="checkbox"/>	Competent							
<input type="checkbox"/>	Not Applicable							
<p>STANDARD FIVE Assess, provide feedback and report on student learning</p> <p>Overall</p> <table border="1"> <tr> <td><input type="checkbox"/></td> <td>Needs Improvement</td> </tr> <tr> <td><input type="checkbox"/></td> <td>Competent</td> </tr> <tr> <td><input type="checkbox"/></td> <td>Not Applicable</td> </tr> </table>	<input type="checkbox"/>	Needs Improvement	<input type="checkbox"/>	Competent	<input type="checkbox"/>	Not Applicable	<p>The pre-service teacher has demonstrated:</p> <p>5.1 An understanding of a variety of assessment strategies.</p> <p><input type="checkbox"/> Observed <input type="checkbox"/> Not Observed</p> <p>5.2 Providing timely and appropriate feedback to students about their learning.</p> <p><input type="checkbox"/> Observed <input type="checkbox"/> Not Observed</p> <p>5.3 An understanding of assessment moderation.</p> <p><input type="checkbox"/> Observed <input type="checkbox"/> Not Observed</p>	
<input type="checkbox"/>	Needs Improvement							
<input type="checkbox"/>	Competent							
<input type="checkbox"/>	Not Applicable							

	<p>5.4 The capacity to interpret student assessment data and evaluate student learning.</p> <p><input type="checkbox"/> Observed <input type="checkbox"/> Not Observed</p> <p>5.5 An understanding of keeping appropriate and accurate records of student achievement.</p> <p><input type="checkbox"/> Observed <input type="checkbox"/> Not Observed</p>							
<p>STANDARD SIX Engage in Professional Learning</p> <p>Overall</p> <table border="1"> <tr> <td><input type="checkbox"/></td> <td>Needs Improvement</td> </tr> <tr> <td><input type="checkbox"/></td> <td>Competent</td> </tr> <tr> <td><input type="checkbox"/></td> <td>Not Applicable</td> </tr> </table>	<input type="checkbox"/>	Needs Improvement	<input type="checkbox"/>	Competent	<input type="checkbox"/>	Not Applicable	<p>The pre-service teacher has demonstrated:</p> <p>6.1 An understanding of the Australian Professional Standards for Teachers.</p> <p><input type="checkbox"/> Observed <input type="checkbox"/> Not Observed</p> <p>6.2 An understanding of the relevant and appropriate sources of professional learning for teachers.</p> <p><input type="checkbox"/> Observed <input type="checkbox"/> Not Observed</p> <p>6.3 The application of constructive feedback from supervisors and teachers.</p> <p><input type="checkbox"/> Observed <input type="checkbox"/> Not Observed</p> <p>6.4 Understanding the impact of continued professional learning on student learning.</p> <p><input type="checkbox"/> Observed <input type="checkbox"/> Not Observed</p>	
<input type="checkbox"/>	Needs Improvement							
<input type="checkbox"/>	Competent							
<input type="checkbox"/>	Not Applicable							
<p>STANDARD SEVEN Engage in Professional Learning</p> <p>Overall</p> <table border="1"> <tr> <td><input type="checkbox"/></td> <td>Needs Improvement</td> </tr> <tr> <td><input type="checkbox"/></td> <td>Competent</td> </tr> <tr> <td><input type="checkbox"/></td> <td>Not Applicable</td> </tr> </table>	<input type="checkbox"/>	Needs Improvement	<input type="checkbox"/>	Competent	<input type="checkbox"/>	Not Applicable	<p>The pre-service teacher has demonstrated:</p> <p>7.1 An understanding and application of the key principles described in codes of ethics and conduct.</p> <p><input type="checkbox"/> Observed <input type="checkbox"/> Not Observed</p> <p>7.2 An understanding of the relevant legislative, administrative and organisational policies.</p> <p><input type="checkbox"/> Observed <input type="checkbox"/> Not Observed</p> <p>7.3 An understanding of working with confidential and sensitive information.</p> <p><input type="checkbox"/> Observed <input type="checkbox"/> Not Observed</p> <p>7.4 An understanding of the role of external professionals and community representatives in broadening teachers' professional knowledge.</p> <p><input type="checkbox"/> Observed <input type="checkbox"/> Not Observed</p>	
<input type="checkbox"/>	Needs Improvement							
<input type="checkbox"/>	Competent							
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