Dispositions for Learning Assessment Record

Class:

Dispositions for Learning

Name of Child	Approach new situations with a positive attitude.	Show respect for others, their views, and their property.	Cooperate and contribute to play and small group experiences.	Express curiosity and wonder about events/ their environment.	Follow and extend their own interests with enthusiasm, energy and concentration.	Persist even when a task is difficult.	Actively engage in learning experiences, conversations and play experiences.	Inquire, investigate, and attempt to solve problems.	Adapt successful strategies and skills to new situations.	Respond to ideas and suggestions from others.	Use reflective thinking to consider why things happen and what can be learnt from these experiences.	Organise self and simple resources to carry out a task or participate in an activity.

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Dispositions for Learning Assessment Record

Class:

Transition

Name of Child	I build and construct.	I can use simple ICT equipment.	I seek out others to share experiences.	I select my own activities.	I am friendly towards adults and other children.	I can ask for help when needed.	I can initiate some conversations.	I am confident to speak in a group about my own opinions.	I can talk about myself and my abilities positively.	I can complete a jigsaw puzzle.	I can use scissors.

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Dispositions for Learning Assessment Record

Class:

Transition

Name of Child	I can wash and dry my hands.	I can move spontaneously in a space showing some control and coordination.	I can run.	I can kick a ball.	I can catch a ball.	I am curious about why things happen and how things work.	I can talk about special events and times for my family and friends.	I can talk about the things I see around me.	I create sounds with musical instruments.

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