



My Name Is

Me and My Family

All About Me



Resources

- Ball

Aspect

5

Objective: To explore the initial sounds of words.

Key Words: name, first sound, start

Large Group Activity

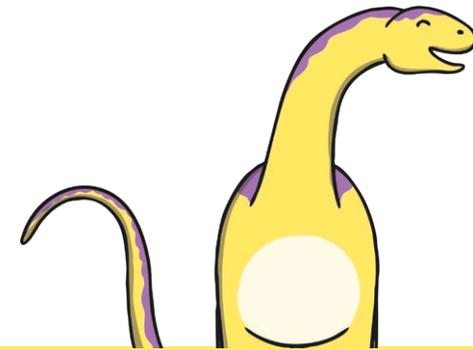
15 minutes

1. **'Today, we are going to play a game using our listening ears to hear the first sound in our names.'**
2. Place the ball on the floor. **'I am going to roll the ball for someone to catch.'**
Roll the ball.
3. Child A catches the ball. **'Can you tell everyone your name?'**
4. Repeat Child A's name loudly and clearly, emphasising the initial sound.
5. **'What sound does their name begin with?'** Repeat their name clearly. **'Can you hear it?'** Invite children to suggest the sound they can hear.
6. **'That's right! Can we all say that sound?'** For example, 'f' for Freya.
7. Ask the child to roll the ball back.
8. Continue the game until the children have explored the initial sounds of their names.

Extension

9. Ask children to stand up if their name starts with a given initial sound, e.g. **'Stand up if your name starts with 'f.'**

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Aspect 5 - Alliteration

Strands covered:

- Tuning into initial sounds
- Listening and remembering initial sounds

Enhancements

- Leave a ball in the classroom for the children to repeat the game through their own play.
- Have children's names laminated on name cards. Place these on a writing table for them to explore mark making.

Look, Listen, Note

How well can the children...?

- hear sounds in words
- reproduce the initial sounds clearly and recognisably

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