



# I Like Being Me

Me and My Family

All About Me



## Resources

- [I Like Being Me Song Sheet](#)
- [I Like Being Me Song and Actions PowerPoint](#)
- [I Like Being Me Action Cards](#)

Aspect

4

**Objective:** To join in with songs and rhymes.

**Key Words:** me, like, actions, stand, tall

## Large Group Activity

15 minutes

1. **'Today, we are going to sing a song called 'I Like Being Me'. Use the [I Like Being Me Song Sheet](#) for reference.**
2. Sing the song, showing the group the actions using the [Song and Actions PowerPoint](#) or [Action Cards](#).
3. Model the song, stopping at the end of each line to demonstrate each action to the children.
4. Ask the children to repeat the actions. **'Can you show me how we stand up tall?'**
5. **'We are going to sing the song again. This time, can you join in with the actions and words?'**
6. Encourage the children to join in with words and actions. Repeat the song a couple of times for the children to pick up the rhythm.

## Extension

7. Split the group into two. Encourage one half of the group to sing while the other half of the group performs the actions. After that, swap over.

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## Aspect 4: Rhythm and Rhyme

Strands covered:

- Tuning into rhythm and rhyme
- Listening and remembering rhythm and rhyme

## Enhancements

- Place the [I Like Being Me Action Cards](#) in the musical area for the children to sing the song and do the actions independently.
- Place a long mirror in the music area to encourage the children to watch themselves doing the actions for the song.

## Look, Listen, Note

How well can the children...?

- join in with words and actions of songs
- remember and repeat a rhythm

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