



What I like to Eat

Me and My Family

All About Me



Resources

- Pot
- Wooden spoon
- [What I like to Eat Cards](#)

Aspect

6

Objective: To explore different voice sounds.

Key Words: yuck, yum, loud, quiet, soft

Large Small Group Activity

5–10 minutes

1. Place the pan and spoon in middle of the circle.
2. **'This morning we are going to be making a stew!'**
3. **'What do we say if we like the taste of something? What do we say if we don't like the taste of something?'**
4. Encourage the children to say **'YUCK'** using a loud voice and **'yum'** using a soft voice.
5. Show children [What I like to Eat Cards](#).
6. Invite player one to choose a card.
7. **'What is on your card? Is it yum or YUCK?'** Encourage the child to explore voice sounds when pronouncing 'yum' and 'yuck'.
8. If the card is 'yum', ask the child to put it in the pot and stir with the wooden spoon. If it is 'yuck', ask the child to put the card in front of them on the floor.
9. Continue the game with each child having a turn until there are no more cards.

Extension

10. Can each child think of another ingredient? Is it 'yum' or 'yuck'?



Aspect 6: Voice Sounds

Strands covered:

- Tuning into different voice sounds
- Listening and remembering voice sounds

Enhancements

- Place the pan, wooden spoon and [What I like to Eat Cards](#) in the home corner for children to explore independently.
- Leave out the blank [What I like to Eat Cards](#) to see if children can add their own 'yum' and 'yuck' images to the pack, encouraging them to sort the cards as they did in the session.

Look, Listen, Note

How well can the children...?

- copy voice sounds
- use appropriate vocabulary when talking about voice sounds

