Level 3 Plan



Week 1	Learning Objectives/Success Criteria	
Date: / /	 Practise previously learned GPCs. 	 Practise blending for reading.
Group:	 Identify letters while singing an alphabet song. 	 Practise segmenting for spelling.
Focus GPCs		
j, v, w, x	• Practise the tricky words no , go , I , the , to .	 Learn to spell the tricky words no, go.
Focus Tricky Words	 Practise reading and spelling CVC words. 	
no, go, I, the, to (reading)	 Read sentences with previously taught Level 2 and Level 3 GPCs. 	

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Revisit & Review	Revise all taught Level 2 GPCs and tricky words using flashcards. Sing an alphabet song.	Revise all taught Level 2 and 3 GPCs and tricky words using flashcards. Sing an alphabet song and point to the letters.	Revise all taught Level 2 and 3 GPCs and tricky words using flashcards. Sing an alphabet song and point to the letters.	Revise all taught Level 2 and 3 GPCs and tricky words using flashcards. Sing an alphabet song and point to the letters.	Revise all taught Level 3 GPCs and tricky words using flashcards. Sing an alphabet song and point to the letters.
Teach	Jetting Off Introduce GPC 'j' using story, mnemonic flashcard, action and song. Practise forming 'j'.	Jack Frost's Visit Introduce GPC 'v' using story, mnemonic flashcard, action and song. Practise forming 'v'.	Jumping in the Waves Introduce GPC 'w' using story, mnemonic flashcard, action and song. Practise forming 'w'.	Buried Treasure Introduce GPC 'x' using story, mnemonic flashcard, action and song. Practise forming 'x'.	Helping Out Sightseeing – orally blend things Gabi might see on her holiday.





	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Practise	Play Vapour Trail Words with a focus on words containing 'j'.	Play Jack Frost's Visit with a focus on words containing 'v'.	Play Shells in the Waves with a focus on words containing 'w'.	Play Message in a Bottle with a focus on words containing 'x'.	Help Kit and Sam read a list of things Gabi might need to take on holiday with her.
Apply	Support children to read captions/sentences. 'Kit and Sam go on the jet.'	Support children to read captions/sentences. 'Kit and Sam visit the vet.'	Support children to write captions/ sentences. 'The hat got wet.'	Support children to write captions/ sentences. 'It is a big box.'	Read the 'Helping Out' book together. Support children to read the sentences in the book.
Follow-Up Activities	Packing List Matching Game Make Your Own Jumbo Jet Craft Activity	Jack Frost's Word and Picture Matching Game Wipe Away the Frost Activity	Shells in the Waves Phoneme Frames Shells in the Sand Phonics Activity	Buried Treasure Word Sort Rock Pool Fishing Game	Lots of Jobs Reading MiniBook Lots of Jobs Writing MiniBook
Assessment	Can children blend together words containing 'j'?	Can children read the tricky words 'no', 'go', 'l', 'the', 'to'?	Can children segment words containing 'w'?	Can children form words containing the taught step 6 GPCs?	Can children blend sounds in words to read sentences with support?



