

Level 6 Weeks 1-10 Overview

Week	Weekly Focus	Key Learning Activities	Assessment Opportunities
1 Minibeasts	Focus Spelling Pattern 'y' saying /igh/	<ul style="list-style-type: none"> Spelling 'door' and 'floor'. Reading and spelling words containing 'y' saying /igh/. Correctly adding capital letters to the start of sentences and full stops to the end. Answer comprehension questions about a text. 	<p>Can children spell 'door' and 'floor'?</p> <p>Can they read and spell words containing 'y' saying /igh/?</p> <p>Can children correctly punctuate sentences using a capital letter and full stop?</p>
	Focus Words (Decodable) by, try, dry, sky, fly, sly, spy, reply		
	Focus Words (Common Exception) door, floor		
	Grammar Focus Capital letters at the beginning of a sentence and full stops at the end of a sentence.		
2 Princess Lily's Challenge	Focus Spelling Pattern 'dge' and 'ge' saying /j/	<ul style="list-style-type: none"> Spelling 'bought' and 'favourite'. Reading and spelling words containing 'dge' and 'ge' saying /j/. Practise alternative spellings of phoneme /j/. Use capital letters for names. 	<p>Can children spell 'bought' and 'favourite'?</p> <p>Can they read and spell words containing 'dge' and 'ge' saying /j/?</p> <p>Can they correctly use capital letters for names?</p>
	Focus Words (Decodable) edge, hedge, badge, bridge, change, large, orange, challenge.		
	Focus Words (Common Exception) bought, favourite		
	Grammar Focus Capital letters for proper nouns (names)		
3 Superheroes	Focus Spelling Pattern Adding -es to words ending in 'y'	<ul style="list-style-type: none"> Spelling 'autumn' and 'gone'. Practise the spelling rule for adding the suffix -es to words ending in 'y'. Practise grammar rule for plural nouns ending in 'y'. Answer comprehension questions about a text. 	<p>Can children spell 'autumn' and 'gone'?</p> <p>Can they read and spell plural nouns with the -es suffix?</p> <p>Can children identify when to add the -es suffix onto words ending in 'y'?</p>
	Focus Words (Decodable) flies, spies, babies, teddies, carries, hurries, replies, cries		
	Focus Words (Common Exception) autumn, gone		
	Grammar Focus Plural nouns		
4 Wildlife	Focus Spelling Pattern 'gn' saying /n/	<ul style="list-style-type: none"> Spelling 'know' and 'colour'. Reading and spelling of words containing 'gn' saying /n/. Practise reading and writing sentences. Putting words into alphabetical order using the first and second letter. 	<p>Can children spell 'know' and 'colour'?</p> <p>Can they read and spell words containing 'gn' saying /n/?</p> <p>Can children use an alphabet arc to put words into alphabetical order?</p>
	Focus Words (Decodable) gnome, sign, gnaw, gnat, design, gnarl, gnash		
	Focus Words (Common Exception) know, colour		
	Grammar Focus Alphabetical order to the first and second letter.		
5 Knights and Castles	Focus Spelling Pattern 'kn' saying /n/	<ul style="list-style-type: none"> Spelling 'other' and 'does'. Reading and spelling words containing 'kn' saying /n/. Practise reading and writing sentences. Putting words into alphabetical order when the first or second letters are the same. 	<p>Can children spell 'other' and 'does'?</p> <p>Can they read and spell words containing 'kn' saying /n/?</p> <p>Can children put words into alphabetical order using second or subsequent letters?</p>
	Focus Words (Decodable) knight, knee, knot, knife, knock, know, knapsack, knowledge		
	Focus Words (Common Exception) other, does		
	Grammar Focus Alphabetical ordering using second or subsequent letters		

Week	Weekly Focus	Key Learning Activities	Assessment Opportunities
6 Spelling Test	Focus Spelling Pattern Adding -ing and -ed to words ending in 'y'	<ul style="list-style-type: none"> Spelling 'talk' and 'two'. Practise the new spelling rule for adding the suffixes -ing or -ed to words ending in 'y'. Practise identifying verbs and use the correct verb within a sentence. 	<p>Can children spell 'talk' and 'two'?</p> <p>Can they read and spell words containing the suffixes -ing and -ed?</p> <p>Can children identify and use a verb?</p>
	Focus Words (Decodable) copied, copying, worried, worrying, annoying, annoyed, studying, studied		
	Focus Words (Common Exception) talk, two		
	Grammar Focus Verbs		
7 First Aid	Focus Spelling Pattern 'wr' saying /r/	<ul style="list-style-type: none"> Spelling 'four' and 'eight'. Reading and spelling words containing 'wr' saying /r/. Practise alternative spellings of phoneme /r/. Practise reading and writing sentences. Practise recognising and using adverbs. 	<p>Can children spell 'four' and 'eight'?</p> <p>Can they read and spell words containing 'wr' saying /r/?</p> <p>Can children read and spell the different spellings of /r/?</p> <p>Can they recognise and use an adverb?</p>
	Focus Words (Decodable) wrong, wren, wrist, wrap, write, wrote, wring, wreck		
	Focus Words (Common Exception) four, eight		
	Grammar Focus Adverbs		
8 Toddler Cousin	Focus Spelling Pattern 'le' saying /l/	<ul style="list-style-type: none"> Spelling 'world' and 'work'. Practise alternative spellings of phoneme /l/. Practise recognising and using common nouns. Answer comprehension questions about a text. 	<p>Can children spell 'world' and 'work'?</p> <p>Can they read and spell words containing 'le' saying /l/?</p> <p>Can they read and spell the different spellings of /l/?</p> <p>Can children recognise and use a common noun?</p>
	Focus Words (Decodable) bubble, middle, table, apple, little, puddle, giggle, cuddle		
	Focus Words (Common Exception) world, work		
	Grammar Focus Common nouns		
9 Talent Competition	Focus Spelling Pattern Adding -er and -est to words ending in 'y'	<ul style="list-style-type: none"> Spelling 'poor' and 'great'. Teach spelling rules for adding -er and -est to words ending in 'y'. Reading and writing sentences. Using adjectives and expanded noun phrases. 	<p>Can children spell 'poor' and 'great'?</p> <p>Can they read words ending in 'y' with the suffix -er or -est added?</p> <p>Can children correctly use adjectives to make expanded noun phrases?</p>
	Focus Words (Decodable) happier, happiest, easier, easiest, funnier, funniest, luckier, luckiest		
	Focus Words (Common Exception) poor, great		
	Grammar Focus Using adjectives and expanded noun phrases		
10 Archeological Adventure	Focus Spelling Pattern 'el' saying /l/	<ul style="list-style-type: none"> Spelling 'break' and 'steak'. Read and spell words containing 'el' saying /l/. Use commas correctly in a list. Answer comprehension questions about a text. 	<p>Can children spell 'break' and 'steak'?</p> <p>Can they read and spell words containing 'el' saying /l/?</p> <p>Can the children recognise and use commas in a list?</p>
	Focus Words (Decodable) camel, travel, chisel, squirrel, tunnel, funnel, towel, tinsel		
	Focus Words (Common Exception) break, steak		
	Grammar Focus Commas in a list		