Date: Group:

Level 6 Week 1

Learning Objective/Success Criteria:

- To read words containing y saying /igh/.
- To read and sort words containing different spellings of the same phoneme.
- To spell words containing y saying /igh/.
- To identify the different GPC for /igh/ and when these graphemes might be used.
- To write and correctly punctuate sentences.

Focus Graphemes:

'y' saying /igh/

Grammar Focus:
Using a capital letter at the start of a sentence and full stop at the end.

Common Exception Words (Spelling):

door, floor

Focus Words: by, dry, shy, fly, spy, reply, pylon, python

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Lesson Prep List	Balloon, if playing Balloon Toss in 'Practise'	Physically Active Phonics Quick Game - Sound Family Word Sort (alternative to PowerPoint Practise activity) Print /igh/ Sound Family Word Cards	Sticky notes or pieces of paper (optional alternative) Print /igh/ Family Sound Sheet		Minibooks
Revisit & Review	Revise Level 5 GPCs and reading Level 5 common exception words (CEW).	Revise reading and writing this week's focus words containing 'y' saying /igh/.	Revise reading and writing this week's focus words containing 'y' saying /igh/ and spelling CEW 'door' and 'floor'.	Revise reading and writing this week's focus words containing 'y' saying /igh/.	Revise reading and writing this week's focus words containing 'y' saying /igh/ spelling CEW 'door' and 'floor'.
Teach	**The Secret Door** Introduce reading words containing 'y' saying /igh/. Discuss when this grapheme might be used in words.	**Shrunk!** Read and sort words that contain graphemes from the /igh/ Sound Family. Identify different graphemes that can represent /igh/ and when the different spellings are likely to be used.	**A Close Call** Introduce writing words containing 'y' saying /igh/ and other graphemes representing /igh/. Recap when the graphemes are likely to be used.	**The Minibeast Party** Identify missing punctuation. **Grammar Focus** Using a capital letter at the start of a sentence and full stop at the end.	**A Minibeast Adventure** Introduce Spelling Strategy and how to improve sentences.
Practise	Balloon Toss or match the ant to the correct leaf by reading the 'y' saying /igh/ words.	PAPh Quick Game - Sound Family Word Sort or read words containing different graphemes that represent /igh/ and sort according to grapheme.	Write the word that the ant is showing in picture form. Choose the correct grapheme and spelling to represent the /igh/ phoneme for each word.	Correctly punctuate the sentences for the Minibeast Party invitation.	Play 'Basic to Brilliant'. Improve a sentence with a talk partner. Swap sentences and improve again. Repeat.

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Apply	Read the sign containing 'y' saying /igh/ words and work out the clue.	Play 'Silly Questions' and read words containing different graphemes reperesening the /igh/ phoneme.	Write a sentence containing 'y' saying /igh/ words and other graphemes representing /igh/.	Write and correctly punctuate dictated Silly Sentences.	Write an interesting sentence to accompany a picture, making sure that is correctly punctuated and well spelt.
Follow-Up Activities	**Ants and Leaves** to practise reading and writing words containing 'y' saying /igh/. **Insect Bingo Boards** to practise reading words containing 'y' saying /igh/.	**Labels and Sentences - y saying /igh** to read and write labels and sentences for the various GPC for /igh/. **The /igh/ Sound Family Word Sort** to practise identifying the different graphemes that represent the /igh/ phoneme.	**The /igh/ Family** to spell words and write sentences containing different graphemes that represent the /igh/ phoneme. **/igh/ Sound Family Roll and Write** to choose the correct grapheme to spell words containing the /igh/ phoneme.	**Minibeast Party Invitation** to practise using capital letters and full stops. **/igh/ Alternatives Stations Party Game** to practise choosing the correct grapheme for words containing the /igh/ phoneme.	**Reading Minibook and Writing Minibook** to apply and practise reading and writing skills.
Assessment	Can children read words containing 'y' saying /igh/?	Can children identify different graphemes that can represent the /igh/ phoneme?	Can children spell words containing 'y' saying /igh/? Can children spell words containing the /igh/ phoneme and make correct grapheme choices?	Can children start their sentence with a capital letter and use a full stop at the end? Can children write sentences containing the focus words?	Can children write interesting sentences that are grammatically correct, correctly punctuated and with plausible spelling choices?