

Level 2 Plan



Level 2

Week 1	Learning Objectives/Success Criteria <ul style="list-style-type: none"> • Learn to identify and read Level 2 GPCs. • Practise oral blending and segmenting of letters.
Date: / /	
Group:	
Focus GPCs s a t p	
Focus Tricky Words n/a	

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Lesson Prep List	Plastic or fabric snake/s	Apple/s	Real teacup and teaspoon	N/A	Level 2 PAPH Game Swap Circle using Level 2 Set 1 PAPH Playing Cards (optional to PowerPoint)
Revisit & Review	N/A	Revise 's' using mnemonic flashcards.	Revise 's' and 'a' using mnemonic flashcards.	Revise 's', 'a' and 't' using mnemonic flashcards.	Revise 's', 'a', 't' and 'p' using mnemonic flashcards.
Teach	Snake in the Sand Introduce 's' using snake, story, mnemonic flashcard, action and song. Practise forming 's'.	Amazing Apples Introduce 'a' using apple, story, mnemonic flashcard, action and song. Practise forming 'a'.	The Toys' Tea Party Introduce 't' using teacup and teaspoon, story, mnemonic flashcard, action and song. Practise forming 't'.	The New Puppy Introduce 'p' using story, mnemonic flashcard, action and song. Practise forming 'p'.	Hear It, Find It! Teach children to find graphemes in response to hearing spoken phonemes. Practise forming 's', 'a', 't' and 'p'.

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Practise	Play Sam Says Snake! to identify grapheme 's'.	Play I Am an Actor to practise hearing the initial sound in words beginning with 's' and 'a'.	Play Tiptoe Tea to identify graphemes 't', 's' and 'a'.	Play Puppy Paw Prints to practise hearing the initial sounds in words beginning with 'p', 's', 'a' and 't'.	Play Who Am I? to practise orally blending the name of each member of Kit and Sam's family.
Apply	Play Robot Rick Says 's' to orally blend words containing 's'.	Play Robot Talk to orally blend words with a focus on words containing 'a'.	Orally segment words for items for the tea party.	Orally segment items that the new puppy will need.	Orally segment the name of each member of Kit and Sam's family.
Follow-Up Activities	's' Snake Paint to practise forming 's' and orally segmenting words containing 's'.	'a' Apple Stamps to practise forming 'a'. 'a' Ant Adventure to practise hearing the sound 'a' at the beginning of words.	't' Ten Teacup Teapot to practise forming 't'. 't' Turn-Taking Bingo to practise identifying graphemes 's', 'a' and 't' and orally segmenting words.	'p' Puppy Paw Prints' to practise forming 'p'. 'p' Puppy Playtime to practise orally segmenting words containing 'p'.	Kit and Sam Reading Mini Book to practise oral blending with adult support. Quick PAPH Activity 'Small Swap Circle' to further practise objectives from lesson as required.
Explorasaurus Activity	Snakes in the Sand Practise hearing the sound 's' and linking it to the grapheme.	Apple Tasting Practise hearing the sound 'a' and linking it to the grapheme.	Toys' Tea Party Practise hearing the sound 't' and linking it to the grapheme.	Pots and Pans Practise identifying the grapheme 'p' and sort 'p' and non-'p' objects by their initial sound.	Growing Interactive Phonics Display Practise hearing the sounds 's', 'a', 't' and 'p' and sort pictures and objects by their initial sound.
Assessment	Can children identify the grapheme 's'?	Can children orally blend words together?	Can children orally segment words?	Can children orally segment words?	Can children give the sound when shown any step 1 grapheme?

