



Pupil Workbook
Level 2 Week 1
s a t p

Name: _____



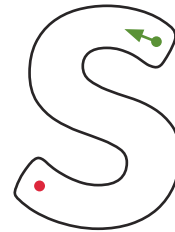
s

S



Make a snake's head with your hands and wiggle your body like a snake!

1. Form the letter.



Curl around and around the snake's body.

A capital 's' is the same shape as a lower-case 's'. Just remember to make it bigger.

S

s

S

s

2. Find the letter.

Read and circle each 's' you can see.
Remember to look out for the capital letters too.

S t s a p S a t s s a S s

3. Write the letter.

Complete the words by writing the 's'. Can you say the word?

___un



___ock



___ad



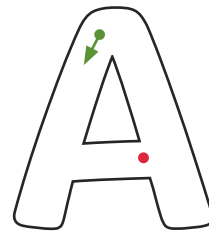
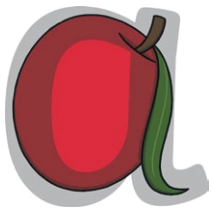
___tar





Pretend to bite into a
crunchy apple.

1. Form the letter.



Around the apple,
up the stalk and
down the leaf.

Start at the top, move down to
the left. Pen off and return to
the top, down to the right. Add a
short line across the middle.

a _____

a _____

A _____

A _____

2. Find the letter.

Read and circle each 'a' you can see.
Remember to look out for the capital letters too.

s A t a s t p a t A a s a A

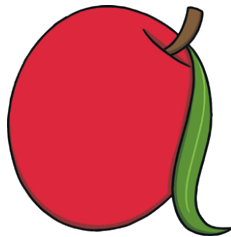
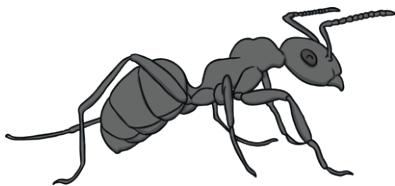
3. Write the letter.

Complete the words by writing the 'a'. Can you say the word?

___nt

___pple

___rrow



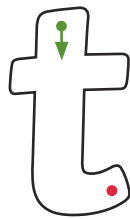


t T

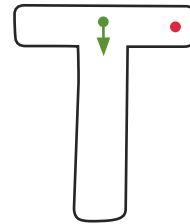


Pretend to stir a teaspoon
around a teacup.

1. Form the letter.



Down the teaspoon and
under the teacup, then
across the top.



Draw a straight line
down and add a short
line across the top.

t _____

t _____

T _____

T _____

2. Find the letter.

Read and circle each 't' you can see.
Remember to look out for the capital letters too.

s t a s t p T a t a t s t T

3. Write the letter.

Complete the words by writing the 't'. Can you say the word?

___ap



___ent



___in



___op



Focus: p

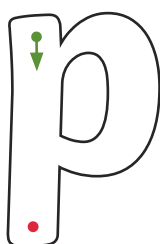


p P

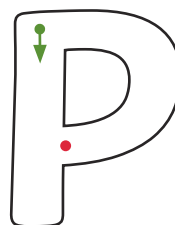


Make one hand into a puppy's head and stroke it with your other hand.

1. Form the letter.



Down the puppy's neck and leg, up and around his head.



Start at the top, draw a straight line down, go back up and circle to the right.

p _____

p _____

P _____

P _____

2. Find the letter.

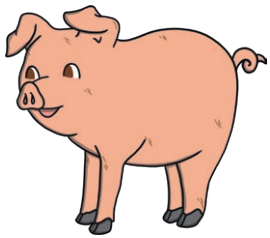
Read and circle each 'p' you can see.
Remember to look out for the capital letters too.

s P t s a t p s p a P t a P

3. Write the letter.

Complete the words by writing the 'p'. Can you say the word?

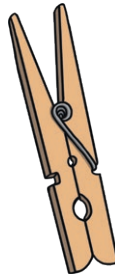
___ig



___en



___eg



___ot



1. Read and match.

Read the words and match them to the correct picture.

pat

tap

sat



2. Read the captions.

Sound out and blend the sounds to read the words.
Remember, you can add sound buttons to help you.

pat a tap

at a tap

sat at a tap

3. Circle the letters.

Find and circle the **s**, **a**, **t**, **p** in different colours.

Sam has a pot of pink pens.

4. Write the letters.

Listen to the sounds and write them down.

5. Write the words.

Listen to the sounds carefully.