

Level 2 Week 1 Workbook - Teacher Guide



Level 2

The pupil workbook is designed to provide your children with opportunities to consolidate and practise the core phonics skills they have learned during their daily phonics teaching. Once children are familiar with the structure of the workbook, they should be able to work through most of the activities independently, while you spend time working with those children who would benefit from further adult support.

Form the letter.

Letter formation - Encourage children to use the mnemonic and formation rhyme to trace the lower-case and capital letters. They can then practise writing two rows each of lower-case and capital letters. Ensure children are starting and ending their letters at the correct points and check for correct tripod pencil grip.

Find the letter.

Letter recognition - Encourage children to look for and circle the focus grapheme. There may be some sounds the children have not yet learnt. Encourage them to look for the lower-case and capital forms of today's grapheme. They could also use these with a partner to read to each other. Remind them to look for the capital letters too.

Write the letter.

Initial sound recognition - Encourage children to say what they see in each picture and then complete the words. The focus of this activity is not for the children to read the words, as they are not fully decodable at this level. It should be treated as an opportunity to listen for and write the focus grapheme.

Read and match.

Blending to read words - Encourage children to sound out and blend to read each of the decodable words. They may find it helpful to draw sound buttons under each word to help them. Look at the pictures and draw a line to match each word with the correct picture.

Circle the letters.

Grapheme spotter - Encourage the children to search for the focus graphemes within the sentence and circle them with the corresponding colour. The focus of this activity is not for the children to read the words, as they are not all fully decodable at this level.

Read the captions.

Blending to read captions - Encourage children to use their blending skills to sound out the decodable words in each caption/sentence. They may find it helpful to draw sound buttons under each decodable word.

Write the letters/words.

Writing sounds and segmenting to write words - This is an adult-led dictation activity. The sounds and words can be found in the table below. Encourage the children to say the sounds as they form the letters. When writing words, encourage children to say the word aloud slowly, count each phoneme and write down the letter/grapheme for each phoneme as they say it. Children should then be encouraged to check what they have written by reading it back (sounding it out). Encourage children to work as independently as possible and to refer to their sound mats or your classroom growing sounds display for support.

Focus sounds	Focus words
s a t p	sat pat tap at a

If children are not ready to write, encourage them to use magnetic letters to find the focus graphemes and if they are ready, make the focus words.