

Date:

Group:

## Level 6 Week 1

## Learning Objective/Success Criteria:

- To read words containing y saying /igh/.
- To read and sort words containing different spellings of the same phoneme
- To spell words containing y saying /igh/.
- To identify the different GPC for /igh/ and when these graphemes might be used
- To write and punctuate sentences.

## Focus Grapheme:

'y' saying /igh/

## Focus Graphemes:

Using a capital letter at the start of a sentence and full stop at the end.

## Common Exception Words (Spelling):

door, floor

## Focus Words:

by, dry, shy, fly, spy, reply, pylon, python

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Lesson Prep List	Balloon if playing Balloon Toss in 'Practise'	Level 6 PAPH Game Sound Family Word Sort (optional to PowerPoint 'Practise' activity)  /igh/ Sound Family Word Cards	China teacup and teaspoon		Minibooks - optional follow on activity
Revisit & Review	Revise Level 5 GPCs and reading Level 5 Common Exception Words (CEW).	Revise reading and writing this week's focus words containing 'y' saying /igh/.	Revise reading and writing this week's focus words containing 'y' saying /igh/ and CEW 'door' and 'floor'	Revise reading and writing this week's focus words containing 'y' saying /igh/.	Revise reading and writing this week's focus words containing 'y' saying /igh/.
Teach	<b>The Secret Door</b> Introduce reading words containing 'y' saying /igh/. Discuss when this grapheme might be used in words.	<b>Shrunk!</b> Read and sort words that contain graphemes from the / igh/ Sound Family. Identify the different graphemes that can represent /igh/.	<b>A Close Call</b> Introduce writing words containing 'y' saying /igh/ and other graphemes representing / igh/. Recap when this grapheme is likely to be used.	<b>Grammar Focus</b> Using a capital letter at the start of a sentence and full stop at the end.  <b>The Minibeast Party</b> Identify missing punctuation.	<b>A Minibeast Adventure</b> Introduce Spelling Strategy and how to improve sentences.
Practise	Balloon Toss or match the ant to the correct leaf by reading the 'y' saying /igh/ words.	<b>PAPH Game Sound Family Word Sort</b> or read words containing different graphemes that represent /igh/ and sort according to grapheme.	Write the word that the ant is showing in picture form. Choose the correct grapheme and spelling for each word.	Correctly punctuate the sentences for the Minibeast Party invitation.	Play 'Boring to Brilliant'. Improve a sentence with a talk partner. Swap sentences and improve again. Repeat.
Apply	Read the sign containing 'y' saying /igh/ words and work out the clue.	Play 'Silly Questions'.	Write a sentence containing 'y' saying /igh/ words and other graphemes representing /igh/.	Write and punctuate dictated Silly Sentences.	Write an interesting sentence to accompany a picture that is correctly punctuated and well spelt.

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Follow-Up Activities	<p><b>Ants and Leaves</b> to practise reading and writing words containing 'y' saying /igh/.</p> <p><b>Insect Bingo Boards</b> to practise reading words containing 'y' saying /igh/.</p>	<p><b>Labels and Sentences - y saying igh/</b> to read and write labels and sentences for the various GPC for igh/</p> <p><b>The /igh/ Sound Family Word Sort</b> to practise identifying the different graphemes that represent the /igh/ phoneme.</p>	<p><b>The /igh/ Family</b> to write labels and sentences containing the / igh/ GPCs.</p> <p><b>/igh/ Alternatives Snap Game</b> to practise identifying the different graphemes that represent the /igh/ phoneme.</p>	<p><b>Minibest Party Invitation</b> to practise using capital letters and full stops.</p> <p><b>/igh/ Alternatives Stations Party Game</b> to practise choosing the correct grapheme for the /igh/ words.</p>	<p><b>Reading Mini Book and Writing Mini Book</b> to apply and practise reading and writing skills.</p>
Assessment	Can children read words containing 'y' saying /igh/?	Can children identify different graphemes that can represent the /igh/ phoneme?	Can children spell words containing 'y' saying /igh/?	Can children start their sentence with a capital letter and use a full stop at the end?  Can children write sentences containing the focus words?	Can children write interesting sentences that are grammatically correct, correctly punctuated and with plausible spelling choices.