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STORYFUN



STUDENT'S BOOK

with Online Activities
and Home Fun Booklet 6

Second edition

Karen Saxby

6



For the revised Cambridge English:
Young Learners (YLE)



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STORYFUN

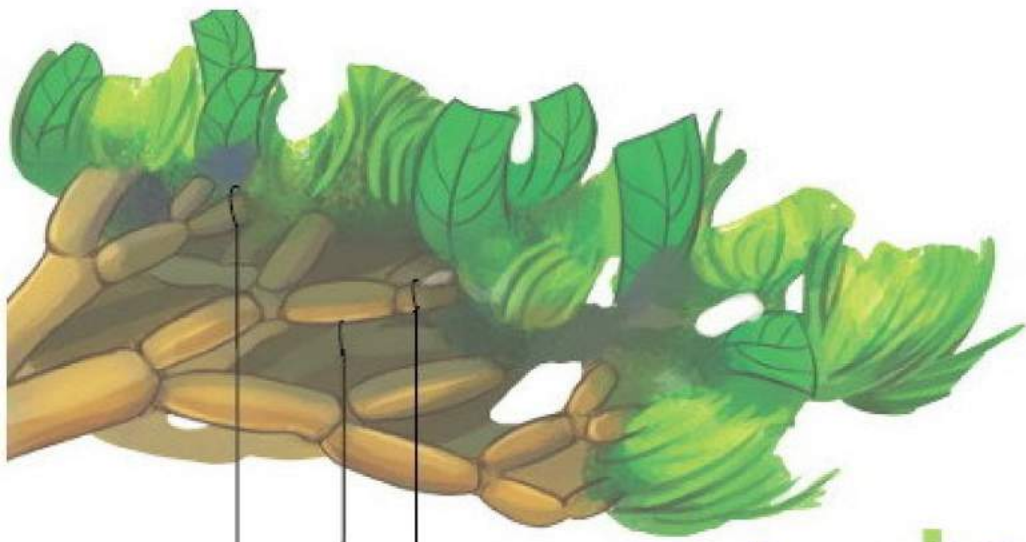


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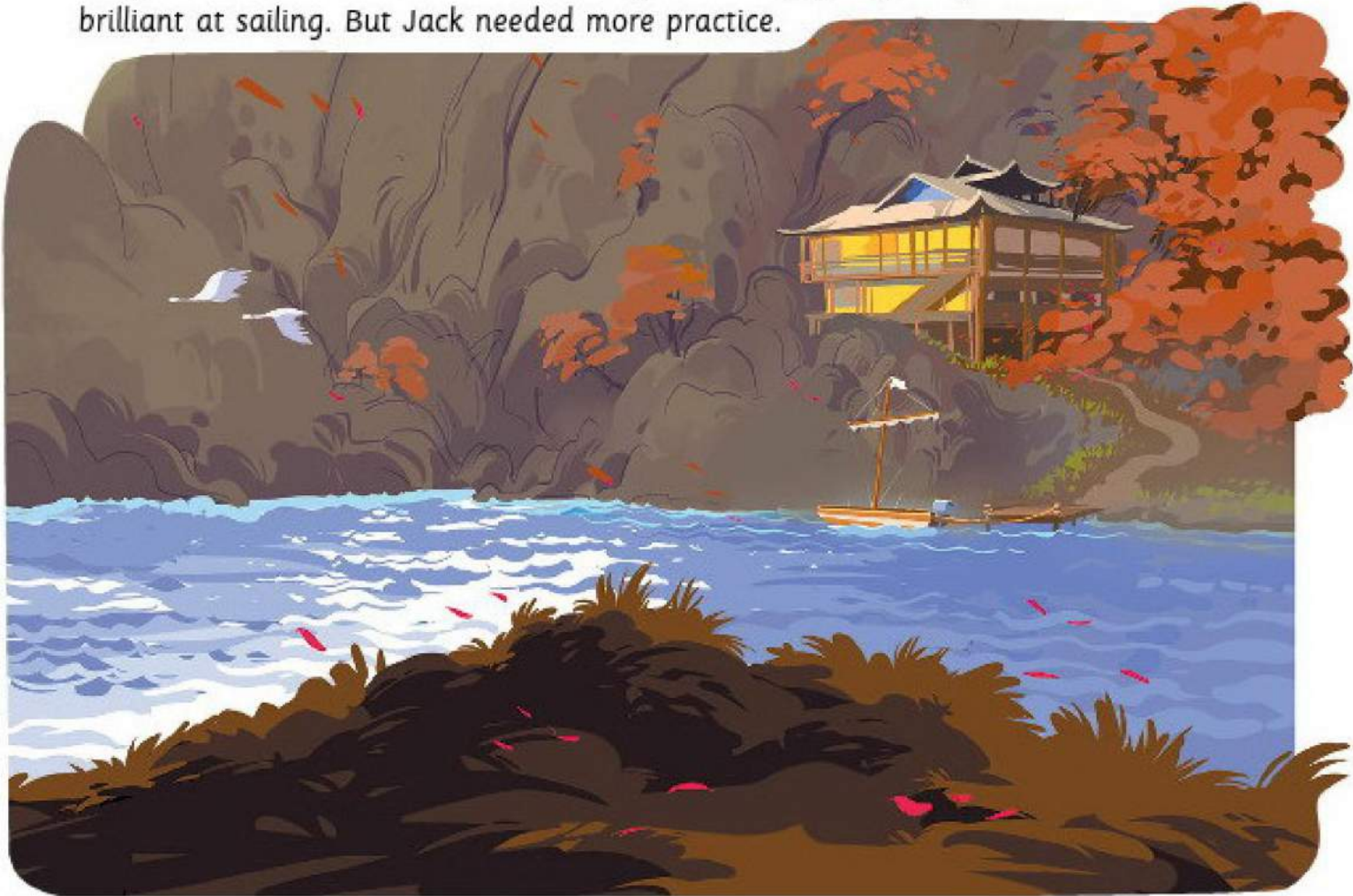
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Swan Island

Hugo, Charlie and Jack lived with their parents next to a large lake. Hugo and Jack were boys, of course, but Charlie was a girl. Her real name was Charlotte but the family usually called her Charlie or Lotty because those names were shorter.

The children lived in the countryside so there were no cinemas or exciting skate parks near their home and there were no concerts or festivals or restaurants to go to. But the three children didn't mind because they all loved sailing. Their father taught them to swim and sail when they were very young. Hugo and Charlie were brilliant at sailing. But Jack needed more practice.



There was an island in the middle of the lake. The children called it Swan Island because once, only once, they found a swan's nest there. They often sailed across the water to it. When they got to the island, they sometimes made a fire there and cooked meatballs or sausages. Some nights they stayed on the island in their father's old tent. They were never afraid of sailing to the island by themselves or frightened of sleeping there alone on dark, cold nights.





While they were having breakfast last Sunday, the children decided to take a picnic to Swan Island. Hugo carried a backpack that was full of food and Charlie and Jack carried everything else they needed down the steps to the water.

'It's quite windy today, isn't it?' Jack said.

'Yes, but the wind's coming from the north. It's OK,' Charlie whispered to Jack.

Jack was the youngest and Charlie liked looking after him. She didn't want him to worry about anything or think that a storm might come.



The children took off their shoes and threw them into the boat. Then they carefully put the backpack on one of the seats and pushed the boat into the water. When the water came up to their knees, they jumped in. They pulled up the sails, which soon filled with wind, and sailed towards the island.



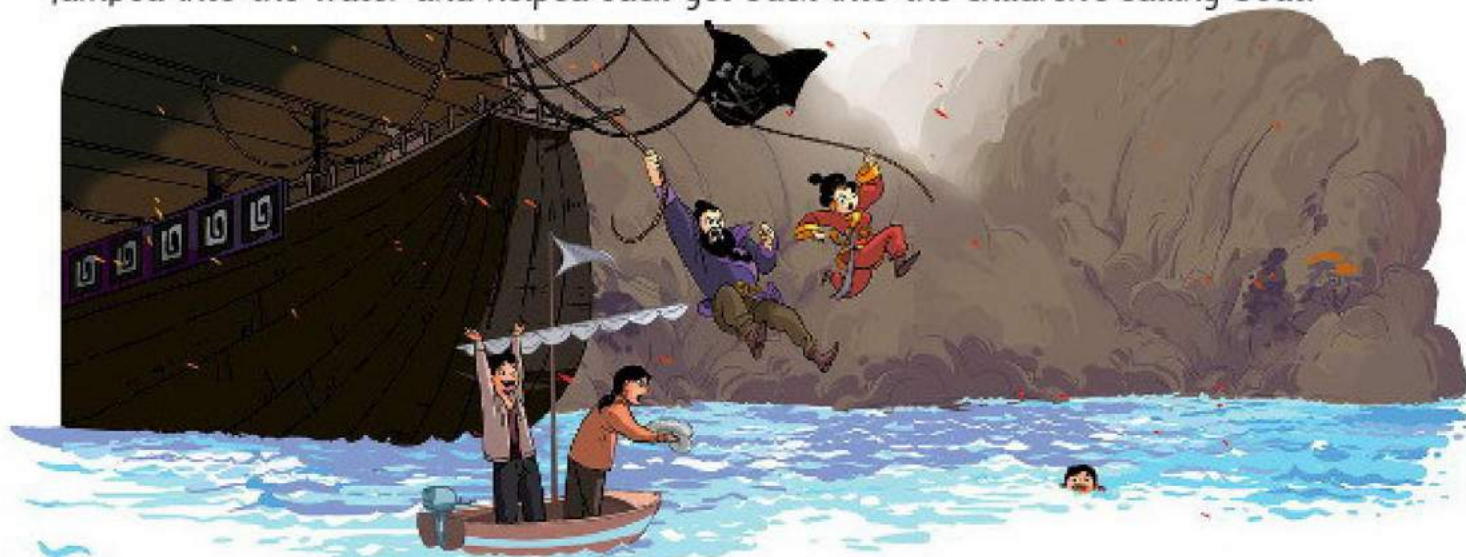
Two bluebirds flew over their heads and disappeared around a corner in the lake. 'That's unusual,' thought Hugo but he didn't say anything.

Then something more unusual happened. The wind changed. It began to come from the west and suddenly got very strong. Hugo said, 'Sit on the other side of the boat. Quickly!' Charlie did, but Jack didn't and he fell into the water.

Jack was quite good at swimming but the waves were getting higher every minute. 'Come on, Jack! Swim to the boat! You can do it!' Charlie shouted. Jack tried and tried, but Hugo could see that his younger brother was getting tired. He looked at Charlie. 'I don't want my sister to be alone in the boat,' he thought. 'But, but ...' Then, 'HELP!' Charlie shouted.



Suddenly, a huge pirate ship appeared from behind Swan Island! It was moving really fast. Hugo and Charlie could only see two pirates on the ship. Both pirates quickly jumped into the water and helped Jack get back into the children's sailing boat.



'All right now, Jack?' they asked.

'Yes. I'm sorry for falling in! Thank you so much!' Jack said.

The wind stopped blowing so hard and changed again.

'It's coming from the east. No! It's coming from the north again.' Hugo said.

The taller pirate looked up at the flag to see and the shorter pirate put her finger up in the air to feel the wind. 'Yep! You're right, Hugo,' they said together.

Hugo wanted to ask the two pirates lots of questions.

'How did they sail their ship to their lake? The sea was 200 kilometres away!

Where were the other pirates? The ship was too big for only two people to sail. And how did the pirates know their names?'

But Hugo kept quiet.



'We're going to have a picnic on Swan Island,' Charlie said. 'Would you like to eat with us?'

'Sure, Charlie,' the shorter pirate said. 'We can bring our food, as well.'

The pirates' food was different from the children's. They brought fat black olives and green limes and dry biscuits, but everyone enjoyed the picnic. While they were eating, the pirates taught them pirate songs and told the children some scary pirate stories. They all laughed and laughed.



When it began to get dark, the taller pirate stood up, smiled (some of his teeth were missing!) and said, 'We have to go now. But remember ... when the wind suddenly changes and comes from the west, strange things can happen.'

The pirates got into the children's boat and because there was no wind now, Hugo started the engine. He took the pirates back to their ship, then returned to the island.

'Quick,' he said to Charlie and Jack. 'Let's run up to the top of the hill to see where they go!'

The three children ran up and up the path through the trees to get to the top of Swan Island hill. Then they looked north, south, east and west but they couldn't see the ship anywhere.

'It disappeared,' Charlie said.

'Yes. And I didn't ask my questions ...'
Hugo said.

'Perhaps one day, we can have some more fun with them,' Jack said.

'Perhaps,' Hugo said quietly.

And each time after that day, when Hugo sailed to Swan Island, as a boy AND as a man, he hoped to meet the pirates again. But he never did.





1

Swan Island

A

Complete the words.

4 h _ _ _

1 n _ _ _

5 e _ _ _



6 w _ _ _

3 p _ _ _

2 w _ _ _

7 s _ _ _

B

What do you hear about first? Order the actions. Then draw an action and write about it.

pulling up the sails

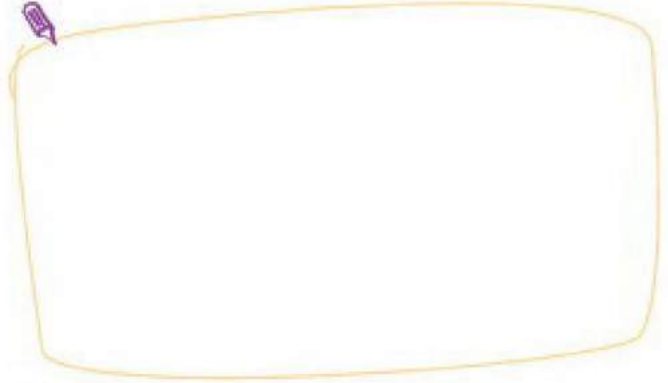
telling scary stories

running up a path

falling into the water

sleeping in a tent 1

pushing a boat



While I was
.....

C

Can the children in the story already do these things? Write yes or don't know.

1



.....
yes

2



.....

3



.....

4



.....

5



.....

6



.....



Complete the sentences with a word from the box.

of about at from for of to

- 1 I'm not frightenedof..... sleeping in a tent. Are you?
- 2 Is your sailing boat different mine?
- 3 I hope you are kind your little brother.
- 4 I'm sorry not saying thank you.
- 5 You really are brilliant sailing this boat.
- 6 Are you worried travelling alone to the island?
- 7 My bag is full things to take on our picnic.



Listen and colour and write.

03





Read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

The pirate's scary story

Hugo, Charlie and Jack were sitting around the fire with the two pirates. One was tall and the other was short. 'Tell us a story!' Jack said.



'OK,' said the taller pirate, whose name was Greyrock. 'I'll tell you a story about a scary storm. My father told me this story when I was the same age as you, Hugo.

It was a cold, dark night and high waves were hitting the front of a pirates' ship every minute. Two of the pirates were speaking quietly in a corner. The sails above them were moving this way and that way very loudly.'

'It's that west wind!' the shorter pirate whispered to the children. 'It's always the strongest and loudest.' 'And brings the worst problems!' said the taller pirate.

'It was frightening. The ship was lifting and falling as the waves got higher and higher. And in the light from the moon, the pirates could see seven sharks. They were swimming in circles around the ship ...'

'I don't think I want to hear any more of your story,' Jack said. 'Let's cook some sausages and make hot chocolate to drink instead!'

'I agree!' Charlie said. 'Me too!' said Hugo. 'So do I!' said the shorter pirate!

'All right!' laughed Greyrock.

So the children never knew the end of the story ...

Examples

The children and the two pirates were sitting by a*fire*.....

The *taller pirate* was called Greyrock.

Questions

- 1 Greyrock told the children a story about a frightening
- 2 Greyrock's told him this story a long time ago.
- 3 In the story, two pirates were together quietly.
- 4 The waves were getting
- 5 were swimming round and round the ship.
- 6 Jack suddenly wanted to some food instead!
- 7 The children and the shorter pirate never heard the !



G

Write words that have the same end sound.

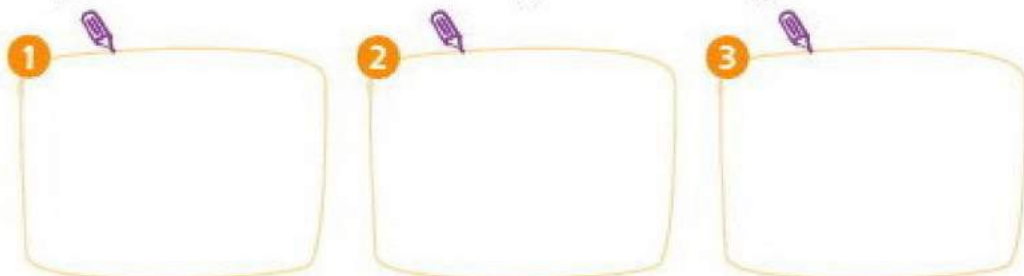
bear caught **go** hurry these more eight shoe

- | | | | | | |
|---|--------|-----------------------|---|-------|-------|
| 1 | know | <i>go</i> | 5 | worry | |
| 2 | knees | | 6 | sure | |
| 3 | taught | | 7 | threw | |
| 4 | air | | 8 | skate | |



H

Complete the words and design weather symbols.



w _ _ d

r _ _ n

f _ g



i _ e


s _ _ _ m

s _ n

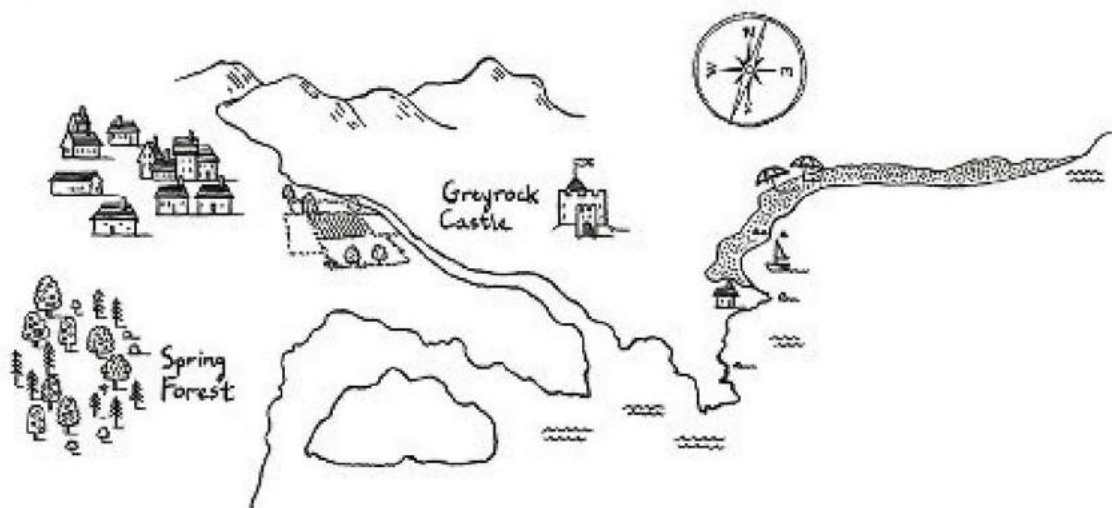
s _ _ w



I

 Listen and draw the weather.

04



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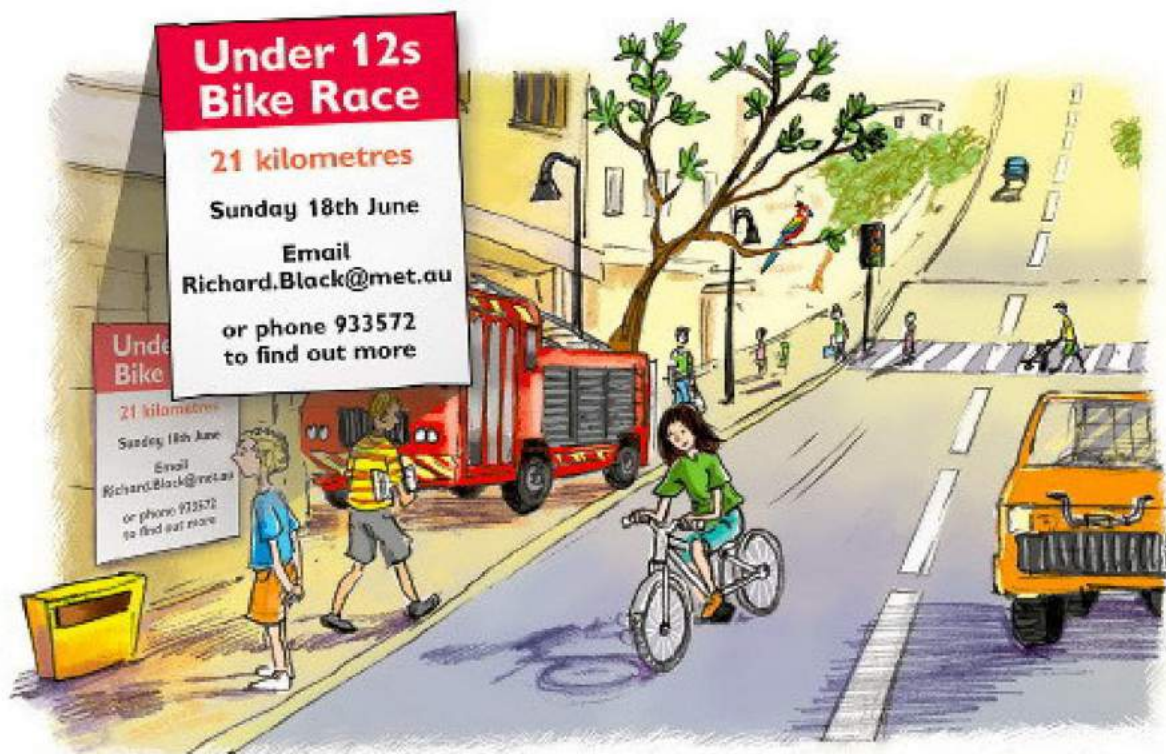
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Brilliant bikes

Holly's 11 and she loves inventing, designing and making things. She's been making all kinds of things since she was about three! Her parents didn't buy her dolls or clothes for birthday presents. They gave her paint, glue, scissors and pieces of wood!

Holly wants to be an engineer. She made a brilliant toy racing car six months ago. 'And I'm going to invent the fastest engine for a racing car in the world one day,' she told her grandfather.

Last month, Holly was walking past the fire station in her home town in Australia when she saw a poster on the wall. It said:



Holly knew her bicycle wasn't fast enough to win a race. It was too small for her now. 'Perhaps I can make a new one!' she thought.

'Could I have the old metal lamp that's in the cupboard under the stairs?' she asked her mother.

'You never use those old motorbike engine parts that are in your garage,' she said to her uncle. 'Can I have some of them for my new project? I'm going to build a bike!'





She asked other people in her family for several old or broken things too and soon the garden was full of pieces of metal and plastic. 'This is great,' she thought. 'I just need another tyre now.'



She decided to go and ask the new family in the flat on the third floor. Perhaps they could help her. She ran upstairs and knocked on the door.

'What do you want?' said the girl who opened it.

'Have you got a bicycle tyre that you don't want?' Holly said. 'I need one so I can ride in the Under-12s race.'

'No, I haven't,' the girl said. (Her name was Victoria Rich.)

'But I'm going to win first prize in that race. I've got a brilliant racing bike and there are expensive new tyres on both its wheels! Now please go away. I'm very busy. I'm doing my piano practice.' And Victoria Rich closed the door.

'Well!' thought Holly. 'She wasn't very friendly!'

Holly's grandfather phoned her that evening. She told him about the unfriendly girl and about the tyre that she still needed. 'I'll come and see you tomorrow,' he said. 'I'll bring you a tyre and something else that will help you. No problem! Don't worry! We'll build a brilliant bike for you as well!'



'Here you are!' he said when he arrived with the tyre the next morning. 'And this spanner is also for you. I got it 40 years ago. It's very special. It can fix anything!'

Holly took the spanner carefully and turned it over and over in her hand. 'It's a brilliant present and I'll use it a lot, I'm sure,' she said. 'Thank you so much!'

They started to work and they worked all day until the bike was ready.



Holly stood up and looked at it. 'Wow! It's amazing. It's wonderful. It's brilliant, Grandpa!' she laughed.

Holly practised cycling every morning and each time she rode her new bike faster. Sometimes a metal or plastic piece fell off and Holly had to stop, go back and fetch it. But she always had the spanner in her pocket. It could fix any problem.

On the day of the race, Holly and her family arrived at the starting line early. About 50 children from the town were already there. Holly suddenly saw Victoria, who was sitting on her beautiful bike. She had a big smile on her face. Victoria looked at Holly's bike and laughed. But Holly's grandfather put his arm around Holly's shoulder and whispered, 'Remember. Your bike is brilliant too!'

Then the race began. The first six kilometres around Toowomba Lake were easy. The next five kilometres along the road through the wood were more difficult and four of the children decided to stop. The next nine kilometres over the hills and Crocodile River and past the farms were very hard work, and lots more children were getting too tired to cycle so far, but Holly didn't stop. More and more bits of Holly's bike fell off, but with her special spanner she could fix anything.





When Holly was only one kilometre from the end of the race, Victoria was only 20 metres in front of her. Holly was really tired. 'I'm not going to stop. I'm going to finish this race. Victoria may win,' she thought, 'but my bike is brilliant too.'



Suddenly, a large kangaroo hopped across the road. Victoria nearly fell off because she was so surprised. When she started cycling again, her back wheel wobbled badly, so she got off to take a look at it.

Holly raced past Victoria and thought, 'Wow! I know I can win now!' She felt pleased for a moment. But then she decided to stop and cycle back because Victoria looked so worried and sad.

'Don't worry! I can help you. I can fix your bike with my special spanner!' Holly said. 'It will only take a minute.'

'You're so kind,' Victoria said. 'I wasn't nice to you. I'm sorry. Thanks for helping me.'

'That's OK. We can be friends now and we can both win this race!' Holly said and smiled. 'There! It's fine now. Come on!'

Victoria and Holly got back on their brilliant bikes and cycled together to the finishing line. When they crossed it, Holly waved the spanner in the air and her grandfather clapped and shouted, 'Hurrah! Well done!'



'One day, Holly,' he said later that day, 'with that special spanner, you will build the fastest racing car in the world.'

'I know I will!' Holly answered.

Brilliant bikes

2

A

Draw lines. Make sentences.

- | | |
|-------------------|------------------------------|
| 1 Tyres | design things like cars. |
| 2 Engineers | you get better at something. |
| 3 If you practise | go on wheels. |
| 4 In a race | is a great sport. |
| 5 Cycling | makes a motorbike move. |
| 6 The engine | you go as fast as you can. |



B

Put the sentences in order. Write numbers.

- | | |
|---|----------------------------|
| A Holly finished making her brilliant bike. | <input type="checkbox"/> |
| B Holly read the poster about the race. | <input type="checkbox"/> |
| C Holly's grandfather gave her a second tyre. | <input type="checkbox"/> |
| D Holly made a toy racing car. | <input type="checkbox"/> 1 |
| E Holly and Victoria won the race. | <input type="checkbox"/> |
| F Holly decided to build a bike. | <input type="checkbox"/> |
| G Victoria had problems with her bike. | <input type="checkbox"/> |

C

Who did this? Write A (Holly), B (Grandpa) or C (Victoria).

1	2	3	4	5	6
<input type="checkbox"/> C	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>





D

Which is David's friendliest answer (A, B or C)? Write friendly answers for the other sentences.



Sarah

Hello. I'm sorry. I wasn't nice to you.

- A I'm sorry but I can't stop now.
- B Don't worry! We can be friends.
- C That's right. You weren't.



David

My front wheel is broken.

.....

I want to be an engineer one day.

.....

Oh! I can't fix this racing car.

.....

Which is the way to Grey Wood?

.....



E

▶ Listen and tick the box.

06

1 What time does the race start?



A



B



C

2 Which number must Holly wear on her T-shirt?



A



B



C

3 Who gave Holly a helmet?



A



B



C





Holly is talking to her uncle. What does Holly say? Choose the best answer. Write a letter (A–H).



Example

Uncle: Hello, Holly! How are you?



Holly: A

- 1 Uncle: What are you going to do with these things? Holly:
- 2 Uncle: Is anyone going to help you? Holly:
- 3 Uncle: When did you start building your bike? Holly:
- 4 Uncle: Have you ever built a bike before? Holly:
- 5 Uncle: How many parts do you still need? Holly:

- A Great, thanks! Can I collect those old bike parts?
- B No, I haven't, but I've learnt about it online.
- C Thanks very much! Wow! They're heavy.
- D I'm not sure, but not very many now.
- E I'll use them to build a racing bike.
- F We began on Thursday afternoon.
- G I know I will. Please don't worry.
- H Dad can't, but Grandpa will.



Look, talk and choose answers. Then write about the picture.

Where is Holly now?
Which flat is hers?

What is Holly holding?
What is she thinking about?

How many parrots can you see?
Why are they here?



Holly is

.....

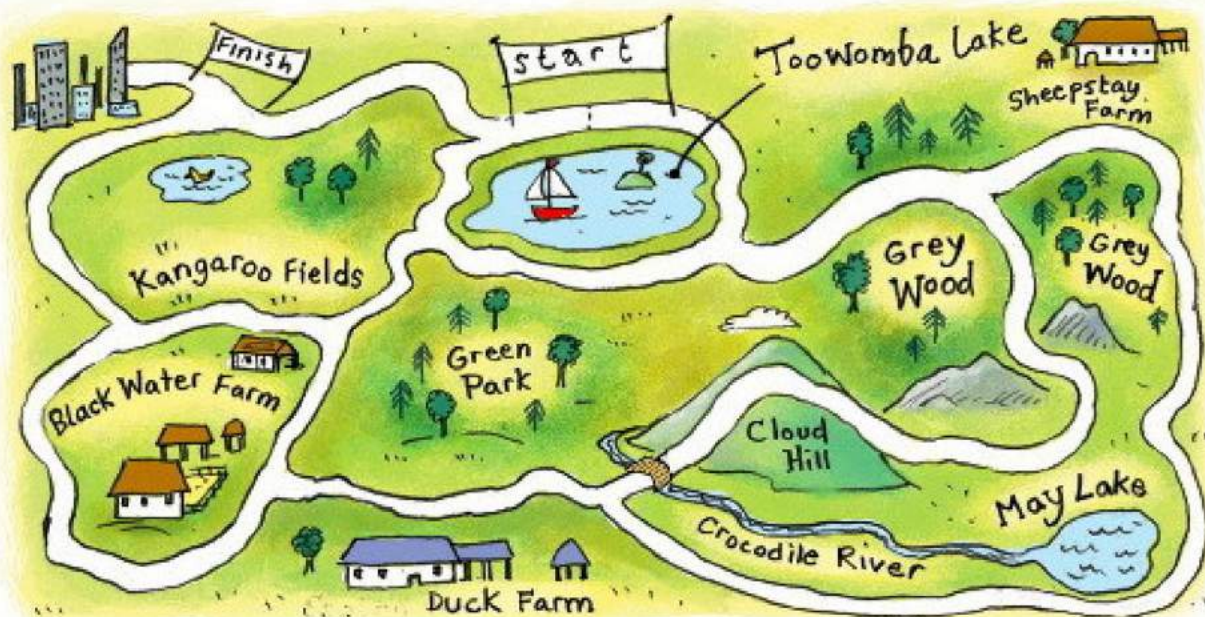
.....



H

07

Listen and draw a line from the start to the end of the race.

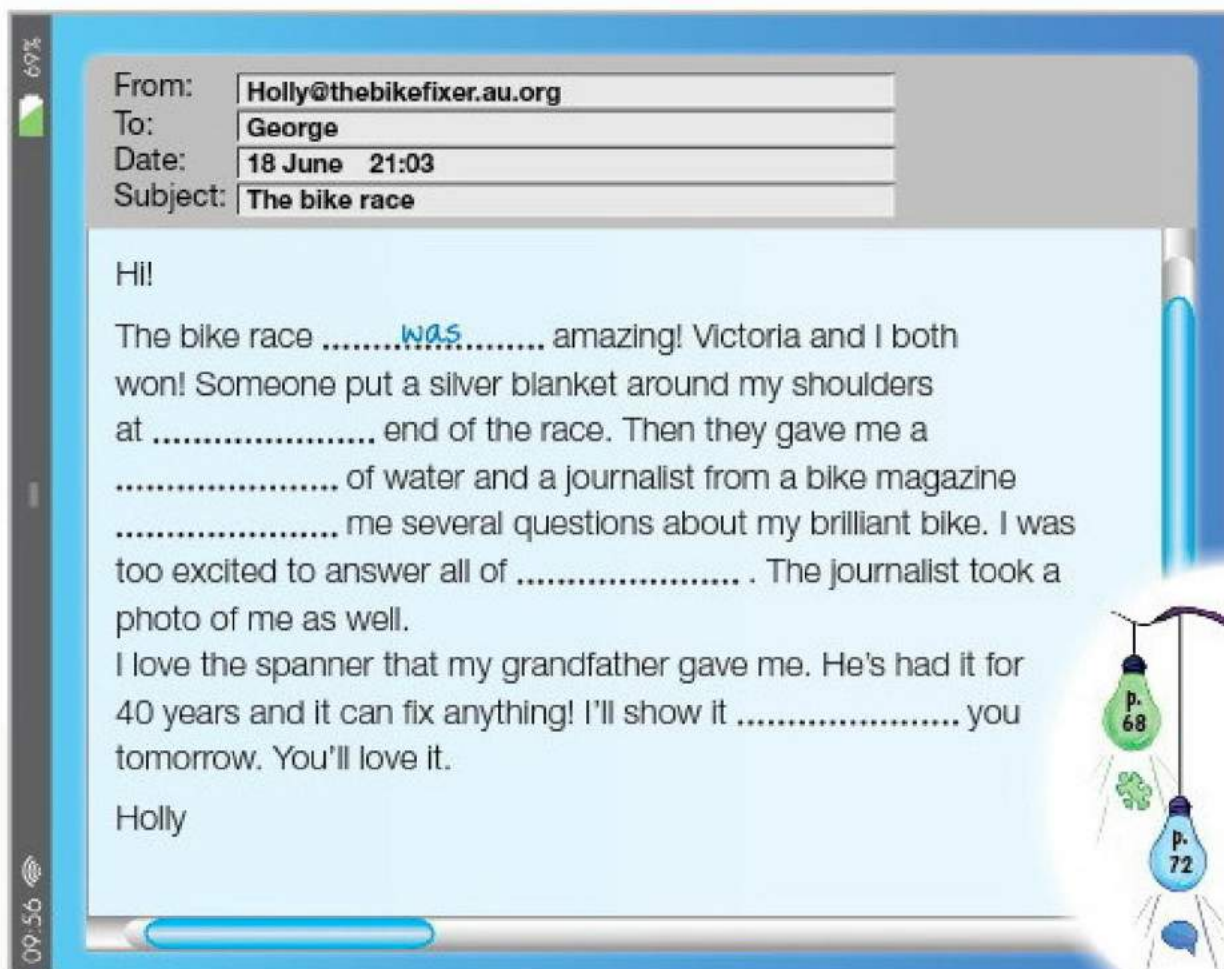


I

Read Holly's message and write the missing words. Write one word on each line.

Example

- 1
- 2
- 3
- 4
- 5



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Frank's funny shopping trip



Frank lived in an apartment on the tenth floor of a really high building.

'Frank!' his mother said one morning. 'Can you go into town and collect three things for me?'

'OK, Mum,' Frank answered. But he was more interested in his Amazing Creatures app than shopping. 'Can I go later?' he asked.

'No, Frank. Now please.' Mum answered.

'All right! What do you need?' Frank answered.

'I need a ticket to Ingsterness from the railway station. Make sure it's the cheapest ticket.'

'The deepest biscuit. Right!' repeated Frank who was still looking at his app.

'Frank, please listen carefully! I said the cheapest ticket.'

'Sorry, Mum!' Frank said.

'And they've repaired the gold stone for my bracelet. That's in the little shop between the shoe factory and the post office. Collect that too. And get some new shampoo from the chemist's. Go to the one that's next to the police station.'

'No problem!' Frank said, and with his phone in his hand and Mum's money in his pocket, he left the apartment.

The elevator wasn't working so he ran down the 142 steps to the street.





When Frank got to the last step, he quietly repeated the three things that his mother wanted, 'the cheapest ticket to Ingsterness, the gold stone, but what was the third thing? Was it a new shoe? A nice view? No, that's silly,' he thought. 'Oh dear! I should listen more carefully.'

On his way into town, Frank met his friend, David. 'Have you seen this?' he said, and showed David the app.



'Wow!' David said.

'Brilliant, aren't they? But I've got to go now,' Frank said. 'See you!'



When Frank arrived at the ticket office in the railway station, he was still thinking about butterflies. 'I might write a story about unusual insects,' he thought.

'The cheapest ticket to insects' nests, please!' Frank asked a man in the ticket office.

'To insects' nest? Let me look in my timetable,' the man said. 'I don't know that station ... No, there's no station with that name.'

'Let me think ...' Frank said. 'We went to Ingsterness on holiday once. Is there a railway station in that place?'

'Yes!' the man answered. 'You can catch trains to Ingsterness from platform 12.'

'Great! The cheapest ticket to Ingsterness then, please! Thank you!'

Outside the railway station, Frank met his friend, Michael. 'Look!' he said.



'Amazing!' Michael said.

'I know!' Frank said. 'See you!'

When Frank opened the door of the shop between the shoe factory and the post office, he was thinking about an eagle's huge wings and about flying like a golden eagle above the countryside. He wasn't thinking about the stone in his mum's bracelet.

'Now, what do I need to get from here? A gold something? An old something?' he thought.

'Hello!' he said, 'I'm not sure, but I think my mum's old phone is here.'

'Is it?' the woman behind the desk said. 'Wait a minute, I'll go and look in the basement!' She came back with a heavy old black telephone in her hand. 'Is this it?'

'That doesn't look right,' Frank said. 'Let me think ... You sell necklaces and rings, don't you? Oh! Bracelets too! Now I remember. It wasn't an old phone. It was the gold stone for her bracelet!'

The woman laughed and went to fetch it.

'Thanks! Silly me!' Frank said.

When Frank was walking to the chemist's he met his friend, Sophia. 'Have you seen this? It's great!'



'Cool!' said Sophia.

'I know! But I've got to go now!' said Frank. 'See you!'

Frank was thinking about flying through space with two tortoises when he arrived at the chemist's that was next to the police station. 'What could I feed them with?' he thought. Frank wasn't thinking about shampoo.





'Hi. My mum wants something from here ... Was it some glue? A new gym shoe?' he asked the man who was tidying some shelves in the shop.

'We don't sell glue or gym shoes here. I think you've made a mistake.'

'You're right,' said Frank. 'Now, was it something blue? Or a kangaroo? Oh! I know! Shampoo! Some new shampoo, please!'

'Here you are!' the man said. 'Anything else? Soap? Bandages? Toothpaste?'

'No, thank you,' Frank said.

Outside the chemist's, Frank met his friend, Betty. He showed her the app as well.



'Really?' Betty asked.

'That's fantastic!'

'Yes! See you!' said Frank and hurried home.

The elevator still wasn't working so he ran up the 142 steps to his apartment.

'I'm home!' he called.

'Great!' Mum said. 'Did you get everything?'

'Sure!' said Frank. 'You asked me to get the deepest biscuit from an insects' nest, an old phone and your new gym shoe.'

Frank's mother looked really surprised!

'But ...' she began to say.



'Don't worry, Mum!' Frank laughed.

'Here's the cheapest ticket to Ingsterness, your gold stone and your new shampoo. No problem! But next time,' he added, 'I might write the things you need on my phone!'

'Good idea!' Mum said. 'Now show me your Amazing Creatures app again. It sounds brilliant!'





3

Frank's funny shopping trip

A

Read and write a place from the story.

- | | | | | |
|-------------|-------------|------------|-----------|-----------------|
| 1 | 2 | 3 | 4 | 5 |
| platforms | machines | bandages | stamps | police officers |
| a timetable | robots | toothpaste | envelopes | uniforms |
| trains | loud noises | medicine | postcards | computers |

.....
a railway station

B

Draw lines. Make sentences.

- | | |
|--|-------------------|
| 1 Frank's mum needed three things from | in a rocket. |
| 2 Frank showed Michael some information | of a bracelet. |
| 3 Frank read about tortoises that travelled | a basement. |
| 4 The stone that Frank collected was part | to a post office. |
| 5 Frank had to go up 142 steps to get to | about eagles. |
| 6 Someone went to fetch an old phone from | the town. |
| 7 One of the shops Frank went to was next | his home. |

C

Who's talking about the story? Listen and write a name.

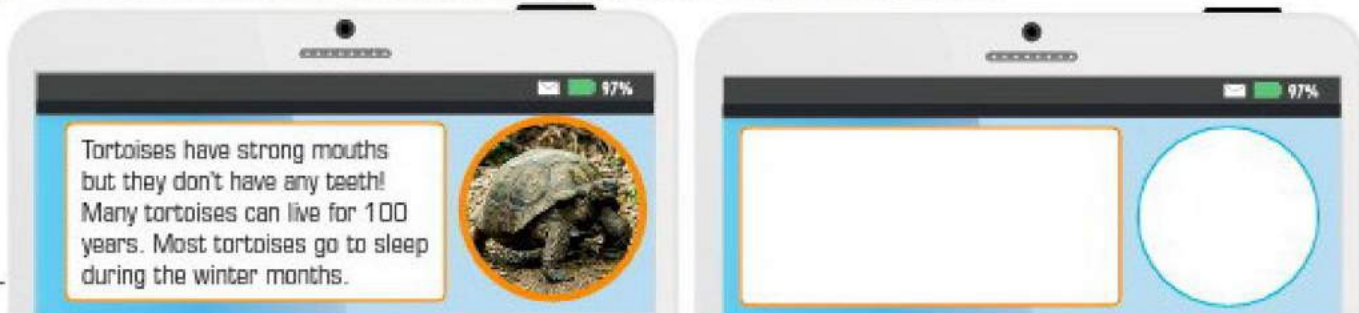


..... is talking about the story.



D

Read about tortoises. Then write about an animal.



E

Look and read. Choose the correct words and write them on the lines.

a beetle

an airport

a cushion

a fire station

Phone this place if you see a dangerous fire. People will quickly come to help.

a fire station

1 This is a place where people can get or save their money.

.....

2 You might fix this to a wall and then put books or other small things on it.

.....

3 This takes people from one floor up to another inside a building.

.....

4 You might see this on a flower. It always has four beautiful wings.

.....

5 In stories, a rich king or queen often lived in this wonderful place.

.....

6 You only see this animal in films or in TV programmes now. It is extinct.

.....

7 When you get up in the morning, you tidy your hair with this.

.....

8 When you need to fly somewhere in a plane, you need to come here first.

.....

9 There are three parts to this small animal's body and it always has six legs.

.....

10 People visit this place to see very important or beautiful old things.

.....

an insect

a bank

an eagle

a shelf

an office

a comb

an elevator

a butterfly

a museum

a dinosaur

a castle

F

I've done or I was still doing? Write the correct form of the verb.

- 1 I *'ve done* all my homework. What can I do now? do
- 2 Michael arrived when I *was still having* my breakfast. have
- 3 I a brilliant text about eagles online. Look! find
- 4 I some biscuits. They're great. Here. Try one! make
- 5 I David when I dropped my phone. text
- 6 I can go home now because I all the shopping. buy
- 7 I your necklace. Here you are. fix
- 8 I about the animals on my app at midnight! learn

G

Look at the pictures and listen. Then tell the story.

10



**H**

Read the text. Choose the right words and write them on the lines.

**Golden eagles**

- | | |
|---|---------------------------|
| 1 There <i>are</i> about 60 different kinds of eagles in the world. Golden eagles are one kind. | is are be |
| 2 eagles have black and brown backs and wings, but, on their heads, you can see the colour gold as well. | Each These Both |
| 3 Golden eagles their nests up on high hills, mountains or in tall trees in forests. Their | build built builds |
| 4 eggs are white and baby eagles are 'chicks'. | call called calling |
| 5 Golden eagles can see colours than people can. They can fly as fast as 150 kilometres | most much more |
| 6 an hour when they are trying catch their food too! They often eat lizards, mice, fish | for with to |
| and other birds. | |
| 7 Eagles are beautiful, strong birds. Some countries have an eagle on their | other such few |
| flag. Can you think of a flag that has an eagle | |
| 8 on ? | it them him |

**I**

Look and remember. Then write a shopping list.



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A cake for a queen

Harry was a cook. He worked in Stonewalls Castle where he had to cook all the meals for Queen Alice. The queen was very unkind and she often made Harry's job very difficult. Harry and his two helpers, Matt and Hugo, worked hard in the castle kitchen every day, but Queen Alice never gave them any money, so their families only ate cold vegetables. They were hungry and unhappy most of the time and Queen Alice was angry most of the time. Nothing could make her smile.

One day, she called Harry and said, 'I hate birthdays, but next Friday I will be 50 years old, so make a birthday cake for me. I want you to put 50 kinds of food in this cake and it must be the largest and the best cake I have ever tasted. Do you understand?'

'Yes, I do,' Harry said, and went back downstairs to the kitchen to tell Matt and Hugo the bad news.



Matt and Hugo tried to think of things to put in the cake.

'We could put eggs, strawberry jam and lots of butter and milk in it,' Hugo said.

'What else can we put in it?' Harry asked.

'We can put flour, honey, mangoes and brown sugar in it too!' Matt said.





'OK. That's eight different things. What else?' Harry asked again.

'How about some kiwi juice, apples, coffee, carrots and chocolate and a little pepper too?' said a child who suddenly appeared in the kitchen. Harry didn't know her, but she looked kind and friendly.

'Thank you!' he said. 'Those are wonderful ideas!'

Soon, they had 49 different kinds of food on the table. Matt and Hugo began to mix everything together in an enormous bowl, but Harry soon stopped them. 'We've got a problem,' he said. 'We've only got 49 things to put in this cake but the queen wants 50! We need one more thing.'

The girl took a pear from her pocket and said, 'Here! This is for you. It's from my grandmother's very special pear tree. It'll make the cake taste really delicious!'

Harry took the little pear and added it to all the other food in the bowl.

'Thank you very much!' he said. 'Now, let's cook this cake!'

Harry, Matt and Hugo carried the cake carefully to the big old oven. Then they went outside to work in the vegetable garden. The girl waved goodbye and disappeared into the wood that was next to the castle.



An hour later, Harry went back to look at the cake. But when he opened the kitchen door, he couldn't see the table, the oven or the stone steps that went up to the queen's dining room. The room was full of cake! He broke a piece off and ate it. 'Wow! This cake tastes fantastic!' he laughed. 'It's the largest and the most delicious cake that I've ever made!'

The queen looked out of her window. 'What's happening down there?' she called. 'And where's my birthday cake?'

'We've made it!' Harry answered, 'but it's so enormous we can't get back into the kitchen.'

'That means you can't bring me my dinner yet, and I didn't eat enough lunch, so I'm still hungry!' Queen Alice shouted. She looked really angry. 'Do something! Quickly!'

Harry looked at Matt and Hugo. 'We must eat the cake,' he said, 'because we can't get back into the kitchen until we do!'



The three cooks began to eat the cake and each day the cake got more and more delicious and each day the three cooks got happier and happier. Their wives and children came to eat the cake too and soon all the people from the village came to help eat the cake. Everyone forgot their problems and started to smile again. The girl watched from the top of a tree in the wood and smiled too.





The people from the village were getting happier and happier, but Queen Alice was getting hungrier and hungrier and angrier and angrier. She could only eat dry biscuits and she could only drink rain water from the little gold cup that she left outside her window.

The cooks, their families and the people from the village finished eating the cake on the morning of the queen's birthday. Harry put the last piece on a beautiful silver plate and carried it carefully up the stone steps. He didn't feel frightened of the queen now. He felt happy and brave.

'Here's the most delicious piece of your birthday cake, Queen Alice,' Harry said. 'I hope you enjoy it.'

Queen Alice looked at Harry, took the cake, ate it slowly and smiled at him. 'She's never, never, never done that before!' Harry thought.

The queen smiled again. 'I can taste 49 kinds of food in this cake, but what's the last one? It tastes better than anything else in the world,' she said.

'It's a very special pear,' Harry answered. 'A kind and happy little girl gave it to us to put in your cake.'



'Yes, I did,' the girl in the wood whispered. 'My grandmother's kindness and happiness are in your cake too. Happiness and kindness were our present to you and to everyone in the village. Happy birthday, Your Majesty!'



A cake for a queen



Read and write the words.

a wood

~~meats~~

butter

a castle

- 1 Breakfast, lunch and dinner are examples of these. meals
- 2 This is a small, sweet, red fruit.
- 3 Bees make this. We sometimes put it on bread.
- 4 Kings and queens might live in this large building.
- 5 You can turn this on and cook food inside it.
- 6 Lots of tall trees usually grow in this place.

steps

an oven

honey

a strawberry



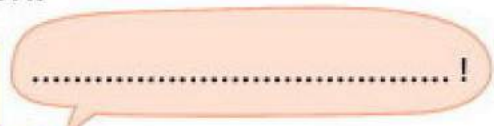
Read and circle the correct answer.

- 1 Queen Alice was **always nice** / never kind to the cooks before her birthday.
- 2 The cooks and their families were **very rich** / **really poor** people.
- 3 Harry didn't know the **young girl** / **old man** who suddenly appeared in the kitchen.
- 4 The queen drank **fruit juice** / **rain water** while she waited for her cake.
- 5 **Only** / **More than** one person ate a piece of the birthday cake.
- 6 Harry felt **really afraid** / **quite brave** when he took the cake to Queen Alice.



Put the words in order. Write the conversation.

is you much for very Thank This you



D

Look at the picture on page 28. Read and write yes or no.

1

Three delicious biscuits are on a silver plate.

no

2

You can see a chicken on the ground.

3

There is only one large pocket on the girl's dress.

4

One of the cooks has burnt his finger.

5

Someone has opened the door of the old oven.

6

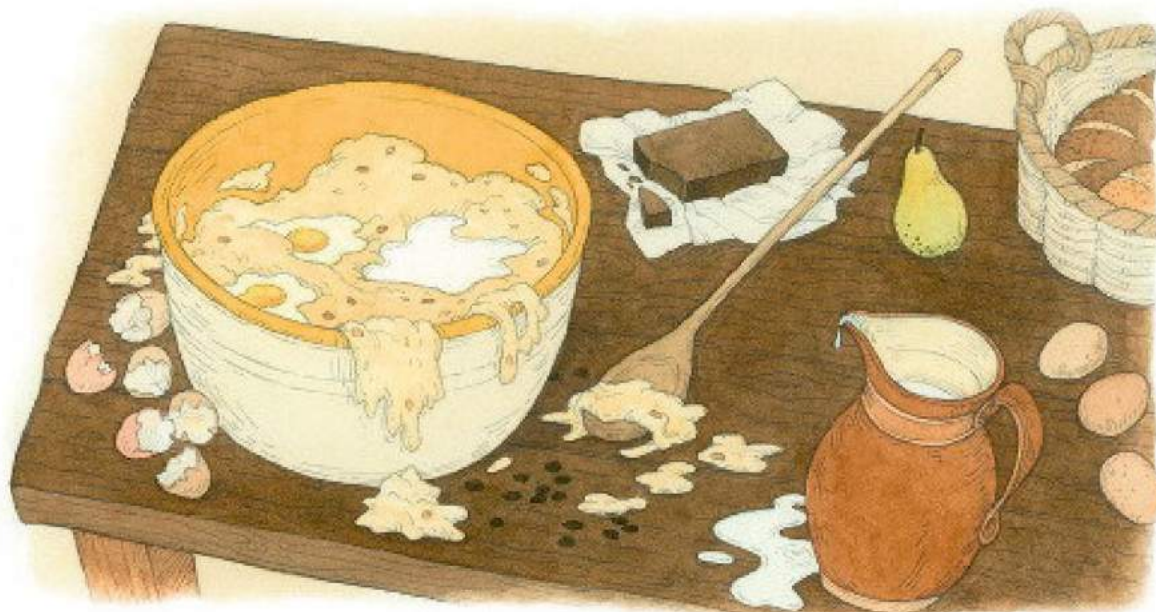
There's an enormous spoon in Harry's right hand.

7

It's two o'clock in the afternoon.

E

What have or haven't they done? Write the correct form of the verb.



- | | | |
|---|---|-----------|
| 1 | Harry <u>has broken</u> lots of eggs into the bowl. | break |
| 2 | They the coffee to the flour and eggs. | not add |
| 3 | Hugo the chocolate so they can add that too. | bring |
| 4 | The girl the very special pear to Harry. | give |
| 5 | Harry some milk in the bowl as well. | put |
| 6 | Matt and Hugo the table. | not clean |



**F**Complete the sentences with *ago*, *yet* or *still*.

- 1 The queen is *still* hungry and angry.
- 2 Harry hasn't brought the queen her birthday cake
- 3 Hugo started working in the castle ten years
- 4 The queen is sitting in her room.
- 5 The cooks began making the cake six hours
- 6 The cooks' families are eating the cake!



two days ago



now

**G**

Read the text. Choose the right words and write them on the lines.

Example**Cakes**

Cakes are different

..... *from* biscuits.

When biscuits are old,

..... get soft.

When a cake is a week

old, it can get hard! We can make cakes by

adding butter to food is dry

like sugar and flour. Then we might add

eggs or milk. 500 years

, the word 'cake' in English meant bread

that was flat, hard and round. People

believe that most cakes are

round now because cooks wanted the first

cakes to look like the moon or sun. Cakes

were made with honey then,

sugar. The earliest time someone wrote

about a 'birthday cake' was

in 1785.

Some cakes are 'cup cakes'

now. A cup cake is small so one person can

eat of it! In an important

cake-eating competition in 2012, one

man ate 72 cup cakes in only six minutes!

..... you ever eaten a cup cake?

Does make a special cake for

you on your birthday?



from

with

off

their

they

them

what

which

who

since

for

ago

still

after

yet

no

not

nothing

make

making

makes

call

called

calling

each

other

all

Have

Are

Do

someone

something somewhere





H Listen and draw lines.

12

Michael

Matt

Sophia

Hugo



Helen

Sarah

Richard



I Listen and write Robert's answers. Write one word.

13

- 1 What do you like eating for breakfast? eggs
- 2 Who cooks the meals in your house? his
- 3 Where do you eat your meals? in the
- 4 What do you like eating most for dinner?
- 5 What food do you take for a snack at school? an



J Talk about food and then answer for you.

I love eating

I don't enjoy eating

I often have for lunch
and for dinner.

I sometimes take
to eat at school.

p. 69

p. 72

Katy's favourite song



Some students don't like going to school very much. They prefer the holidays when they can go on trips to visit and explore interesting places or perhaps stay in a hotel by the beach or go skiing in the mountains. But Katy and her friend Paul loved being at school every day.

Katy was clever. She was good at math. Paul was really good at English, but both of them enjoyed music lessons the most. Katy began playing two instruments, the piano and the violin, when she was only five and still practised most evenings, but she enjoyed singing more. She dreamed of being a pop star one day. Paul had a guitar and played pop and rock music very well. He wanted to be the coolest guitar player in the world.

Their music teacher, Mr White, wanted his students to learn about lots of different instruments and kinds of music. They practised singing in his class as well. Everyone enjoyed Mr White's lessons.

Katy's favourite pop star was called Alex Pepper. She loved watching him on the music channel. He was a brilliant dancer too and wore amazing clothes. Katy had all his songs on her tablet and huge posters of Alex on all the walls in her bedroom.





One day, Mr White said to the class, 'We're going to have a music competition here at school next Thursday. If you want to enter, you must sing or play a song on the school stage. Alex Pepper will be here that day for his concert at City Stadium, so I wrote to his manager and asked him to come and listen to you all! He's going to choose the winners and give them their prizes.'

'WOW! And what are the prizes, Mr White?' Paul asked.

'Ten tickets to his concert!' Mr White answered.



Paul and Katy wanted to win the competition, of course! They chose a song called 'I'll help you!' They practised in Katy's basement every afternoon after school until it was Thursday. 'You sound really great!' Paul said. Katy's parrot liked listening and learnt all the words which made the two friends laugh!

On the afternoon of the competition, all the students were waiting in the school hall for Alex Pepper to arrive. When he walked in through the entrance with Mr White, everyone clapped. He was wearing jeans and silver boots and he was carrying a really cool red guitar.

'This is scary ...' thought Katy.

'Wow, I've never seen such a brilliant guitar!' thought Paul.

Alex smiled and waved and then he and Mr White sat down on special seats in front of the school stage. Then the competition started. Lots of other students sang before Paul and Katy. One boy played his drums too loudly (one of the teachers put her hands over her ears while he was playing) and an older girl sang very well. Some students shouted 'More! More!' when she finished. 'She's going to win,' thought Katy.

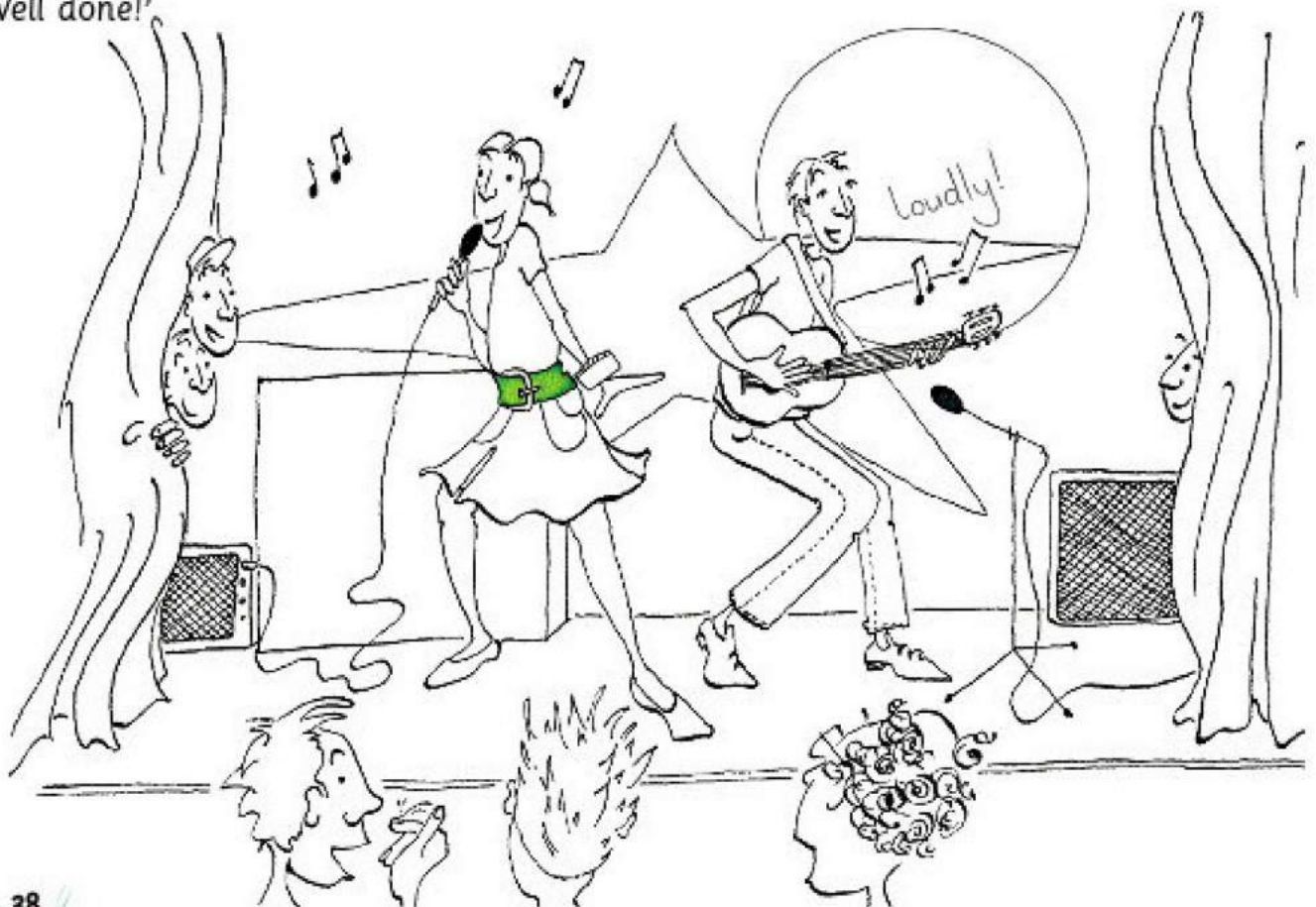
'You're next!' called Mr White and pointed to Paul and Katy.

When Katy went to stand in the middle of the stage, she suddenly felt very alone and afraid. 'A thousand eyes are looking at me and I've forgotten all the words!' she whispered to Paul.

'You've listened lots of times to Alex's latest album on the internet, haven't you?' Paul said quietly. 'I can play all his songs. Sing one of those. It'll sound wonderful!'

'Thanks. How about the one that's called "I'm your friend"? But it's quite hard, Paul.'

'Don't worry. You're brilliant, Katy. We'll sing this together! Come on!' Paul said and played the first notes of the song. Katy forgot that she was in the school competition. She was in her dream of being a pop star. She sang really well and, at the end of the song, everyone clapped and Alex stood up and shouted, 'Excellent! Well done!'





At the end of the competition, Alex and Mr White chatted quietly together for a few minutes. Then Mr White stood up and said, 'The winners are ... Katy and Paul!'

'Oh, I feel so lucky!' Katy said. 'Thank you so much.' (Paul was so pleased he couldn't speak!)

'You sang my favourite song,' Alex said.

'It's my favourite too, at the moment,' said Katy. 'Thanks, Paul. I was so frightened! You really helped me.'

(Paul still couldn't speak!)

'I get frightened too sometimes!' said Alex. 'But don't tell anyone! Here are your tickets for the concert. Who will you bring to City Stadium this evening?'

'I'll invite my aunt,' laughed Katy. 'She loves you and your band! Oh! And my cousins too, of course.'

Alex smiled. 'What about you, Paul?' he asked.

'I'm going to bring George. He's the one who played the drums!' Paul answered. 'Oh ... and my sisters, I think!'

The concert was amazing! When Katy arrived home that evening, her parrot said, 'Hello, Katy! I'm your friend!'

Katy laughed. 'I'm your friend too! Do you know – the competition was so scary but so much fun too! Paul thinks I'm amazing and Alex said I was an excellent singer.'

And from that day, Katy believed that she may really be a pop star one day.





5

Katy's favourite song



A

Read and complete the words.

- 1 At a c o n c e r t, you sit and listen to people playing music.
- 2 Bands stand on a s _ _ _ e so people who are sitting lower down can see them.
- 3 You hit d _ _ _ _ with sticks to make their sounds.
- 4 I _ _ _ _ _ _ _ _ _ ts, for example, guitars and pianos are things you play to make music.
- 5 You hold a v _ _ _ _ n between your neck and shoulders when you play it.
- 6 People go to a s _ _ _ _ _ m to watch sports, but sometimes famous bands play there too.



B

Read and answer questions. Write 1, 2, 3 or 4 words.

- 1 What was the popular music teacher's name? *Mr. White*
- 2 Which song did Katy and Paul practise first?
- 3 What was Alex Pepper's favourite song called?
- 4 How did Katy feel before she sang?
- 5 Where did Alex Pepper's band play that evening?
- 6 Who went to the concert with Katy?



C

This is one of Katy's friends. Choose answers to the questions.

What is this girl's name? Where is she? Why is she here?
 Why is she frightened? What does she want to do?
 How can you help her feel less frightened or worried?



D

It's Thursday afternoon. What is Katy going to do? What has she already done?

invite wait practise listen take learn



1

I have already learnt all the words to Alex's best songs.

2

I next to the stage and speak to Alex after the concert.

3

I to Alex's latest album and I love it! It's brilliant.

4

I my favourite song every afternoon next week.

5

I my aunt to come and watch Alex with me, if I win. She said yes.

6

I some photos of Alex later to put online.

E

Look, read and draw lines.

A



B



C



D



E



F



G



H



I



F

Look at the picture on page 38. Listen and colour and write.



G

▶ Listen and write.

16



Alex Pepper's Diary

Mr White's music competition!

Date:

23 May

1

Place:

..... School

2

Time to leave hotel:

.....

3

Must wear:

..... boots

4

Take:

.....

5

Mr White's phone number:

.....

H

What will the friends do before the concert? What will you do?
Talk and write.

1

Alex's concert? Great!
I'll bring my camera
so we can take some
great photos.



2

I'll bring you some of
his old CDs so we can
learn all the words.



I'll





Ask and answer about the concerts.



Alex's concert

Where/concert? King's Park
 What/date? 14 July
 Time/start? 7:30
 What/he play? an electric guitar
 Can/buy? posters

Dan's concert
 Where/concert? Ice Theatre
 What/date? 17 August
 Time/start? 7:15
 What/he play? a keyboard
 Can/buy? T-shirts



▶ Listen and write the words.
17



I'm your friend

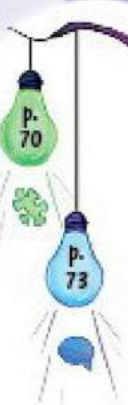
I'm your friend,
 so call my name
 if you want to play
 I'll stay all **1** *day*

When you feel **2**
 don't be alone.
 If you want a friend,
 just ring my phone.

I'm your friend,
 so come to me
 if you want to talk
 or go for a **3**

When you feel **4**
 don't be alone.
 If you want a friend,
 just ring my phone.

We're your friends,
 so call our names.
 We'll bring our smiles
 and all our **5**



When do you like being alone? When do you like being with friends?

.....



William's strangest story

William hated getting up in the mornings! He loved lying in his warm bed and thinking about travelling in a spaceship, catching a dinosaur or exploring a deep dark cave. He was much more interested in having adventures like those than getting ready for school. He was late for school nearly every day, but he enjoyed thinking of strange stories to tell his teacher as well.

'I'm late because our dog ate my maths homework, so I had to do that again before I had my breakfast, and my little sister threw my school uniform in the bath. Mum had to dry it before I could put it on, and someone drove away Dad's car at midnight last night, so I had to walk all the way here!'

Of course, the teacher didn't believe William's stories, but the other kids in his class loved them. 'Your stories are as funny as the ones we read in our school books!' Oliver, his best friend, said. 'Yes. You might be a famous writer one day!' another friend said.



One morning, William was lying in bed thinking about visiting other planets when he suddenly looked at the clock. 'Oh dear!' he thought. 'I'm going to be late again!' He jumped out of bed and started getting dressed. Then he remembered something important. He had to take a dictionary, a pair of scissors, some glue and a ball of wool to school. He needed these for his English, art, history and geography lessons that day.



He found everything he needed, but it was already 08:57 when he left the house. His lessons began at nine o'clock, so he had to run really fast.

He was hurrying so fast that he fell over and hit his head on the ground. When he opened his eyes, he wasn't on the corner of the street outside the school gates. He was sitting in a spaceship and an alien was laughing and pointing its long fingers at him.

'Oh dear!' thought William, when he saw some strange planets outside the window, 'today I'm going to be really late for school!'



'//^*@@^>>,' the alien said.

'I can't understand its language. Never mind! It'll be OK,' William thought. The alien was pointing at William's backpack, so William opened it and his dictionary fell out. The alien hopped over, picked it up, smelt it and then ate it! 'That tasted delicious!' it said. 'Wow!' thought William. 'That's fantastic! Now it can speak English. When I get home, I'm going to eat my Spanish dictionary!'



‘What else have you got in your backpack, Earth Boy?’ the alien asked.

William showed it his pair of scissors. The alien touched them carefully with its long fingers. ‘What do you use these for?’ it asked.

William looked for something that he could cut. He saw a square piece of gold and silver paper next to the spaceship’s computer screen. It had lots of stripes and spots on it.

‘For cutting,’ William said, and started cutting the paper in half. The spaceship suddenly stopped moving.



‘Stop! That was my most important space map!’ the alien said. It looked really angry.

‘Wow!’ thought William. ‘I’ve got a really big problem now. Without a map, it might take much more time to get to school.’



Then the alien saw William’s glue and ball of wool. It picked them up but the glue fell through its fingers and dropped on the floor. The top came off and the glue came out. It went all over the space alien’s feet.

‘Do you drink this or wash in it?’ the alien asked.

‘Jump in it and see!’ William answered.



The alien jumped into the glue and tried to jump out again, but it couldn't. It threw the ball of wool in the air, and when it started waving its arms round and round, the wool went round and round its elbows, hands, knees and feet. Soon the alien couldn't move at all.



'^^&%> my ship!' it shouted. (It was forgetting its English words.) 'I've got a horrible headache because I'm >^((* your strange language. You've broken my space ^^<* and now I can't move my *)>!/ or my arms! I'm sending you home instead! Go away!'

'Oh, OK ... Never mind,' William said. He was quite enjoying the adventure.

Suddenly, William was on the ground outside the empty school playground again. It was five past nine. He ran into his classroom and said, 'I'm sorry I'm late. You see, I was in a spaceship and I couldn't get away. An alien ate my dictionary. Then I cut up the space map, so the spaceship couldn't move. Then I glued the alien's feet to the floor and my wool went all around its elbows and knees, which made it really angry. But everything's OK now! And hey! Travelling in space is amazing!'



William's classmates couldn't stop laughing.

'William,' the teacher said, 'that's the strangest story you've ever told me. I don't believe any of it!'

William smiled and looked inside his empty backpack. 'Oh well, never mind!' he thought. 'I know all of it really happened.'

William's strangest story

6

A

Read and write. Then complete the crossword.

- 1 Spaceships and rockets travel through s p a c e.
- 2 No _____! Means don't worry!
- 3 Mum uses _____ to cut my hair.
- 4 _____ is the language you're learning.
- 5 The _____ is the part of a phone where you can read a message.



1	2	3	4	5	6	7	8
		l					
s	p	a	c	e	s	h	i
p		n					
a		g					
c		u					
e		a					
		g					
		e					

- 6 In a _____ class, you learn about the past.
- 7 You have eight _____ on your hands.
- 8 Eight _____ travel around our sun.

B

Read and circle the correct answer.

- 1 William was late / early for school nearly every day.
- 2 The children in William's class **hated** / loved his stories.
- 3 William took some **glue** / card to school with him that day.
- 4 The alien ate William's English **dictionary** / diary.
- 5 William cut up a **map** / newspaper with his scissors.
- 6 At the end of the story, the alien was really **angry** / hungry.

C

Who's talking about this story? Listen and tick the correct box.



David



Betty



Frank





Choose the best answer. Write a letter (A–G).

Oliver: Why are you late again today?

Oliver: Where is your school backpack?

Oliver: Whose sweater are you wearing?

Oliver: Can you help me answer these questions?

Oliver: I broke the pen that I borrowed from you.

- 1 William: B...
- 2 William:
- 3 William:
- 4 William:
- 5 William:

A If you want. No problem!

B Because I didn't sleep very well.

C It isn't as big as yours.

D I think I left it on the bus.

E No, yours is a different colour.

F That's OK. Never mind!

G It's one of Dad's. I couldn't find mine.



20 William is talking to Mrs Lake about school. What must he take to each lesson? Listen and write a letter in each box.

Good morning!



English

D



A



B



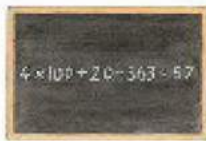
Science



C



D



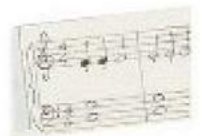
Maths



C



F



Music



E



F



Geography



G



H



History



G



H



F

Answer the alien. Look and say.

1



2



3



What are these for?



4



5



6



G

Read the story. Choose a word from the box. Write the correct words next to numbers 1–5.

example

space
worried

gates
smell

glued
adventure

happened
speak

broken
astronaut



Oliver didn't get up until 8.15 on Tuesday morning because he was lying in bed and thinking about all the different planets inspace..... . He really wants to be a famous **1** one day. When he saw the time, he ran into the bathroom, had a quick shower, hurried downstairs, had breakfast, left the house and started running to school. He was good at running, but went too fast and fell over and hit his head. He couldn't believe the next thing that **2** He was sitting in a spaceship and a scary alien was taking his crayons out of his backpack and eating them. 'Red tastes quite good,' the alien said, 'but blue tastes horrible. Have you got anything else to eat in your bag?' 'No,' said Oliver who was so surprised it was difficult for him to **3** 'OK. Well, never mind. I think I'll have a burger instead,' the alien answered. 'Go home.' It clapped its four hands and Oliver was back on Earth outside his school **4** His friends laughed when he told them about meeting the alien, but his best friend believed him when he saw Oliver's **5** red and blue crayons!

6 Now choose the best name for the story.

- Oliver's unusual morning
- A lesson at Oliver's school
- Oliver makes a burger

H

Find the words that sound the same. Draw lines.

bed see glue late use full some my floor knees

please choose Hi! eight sure wool said mum threw key

I

Look at the pictures. Find six differences.



In this picture ...

But in this picture ...



J

Why were you late today? Complete your funny story.

I'm so sorry I'm late!

I

Then my

.....

and after that,

.....

P-70

P-73





The past and the future

It was a foggy, autumn day in London, 150 years ago and Helen could only see a few grey shapes through her bedroom window. But then she heard a noise somewhere above her and went to find her brother. He was reading about 16th century kings and queens.

'I heard something upstairs, Robert. Let's explore the top rooms,' she said.

'All right!' Robert answered and closed his book. 'Come on!'

The children almost never went into the top rooms. They were dark and cold places. There were no lights or fires, no rugs on the floor and no chairs to sit on. In the first two rooms, they only found mouse holes. But in the third room, an enormous broken mirror stood next to a bookcase. In one corner there was an old violin, a chess set, a long, thin red board with wheels on it and something else that was small, flat and grey. Robert picked it up.



'Have you ever seen these things before?' he asked Helen.

'Never,' she said.



There were no books in the bookcase, just a slow, old spider and two small pieces of paper. Helen took them to the window where it was easier to read the writing.



'Look at this,' she whispered. 'It says *No. Meet me. The future.*'

Suddenly, there was another sound behind Helen. She turned around and saw a strange boy in the broken mirror. He was trying to say something but his words, like the glass in the mirror, were broken into small pieces.



Then the strange grey object in Robert's hand began to move a little. Robert threw it to Helen and the moment her fingers touched it, the boy from the mirror jumped into the room.

'Hi! You got my message! Great! Pleased to meet you!' he said.

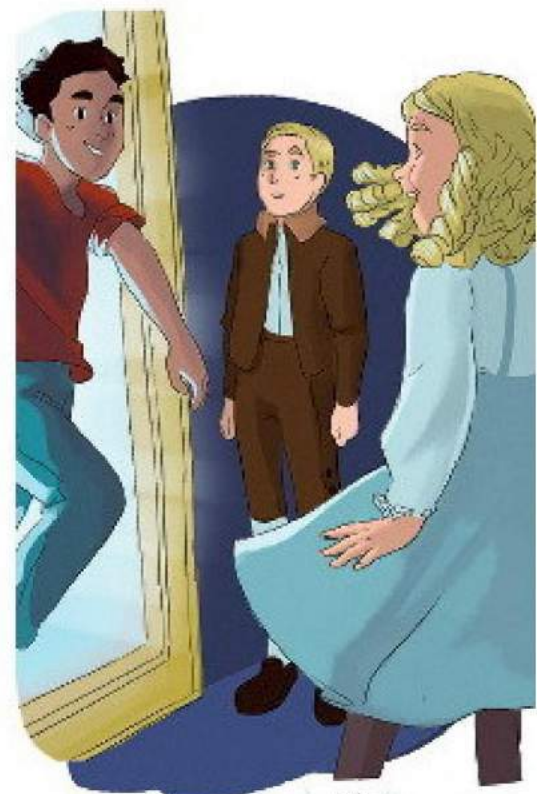
Helen was too surprised to speak but her brother wasn't.

'Excuse me,' he said. 'Have you come to help us? I've got some difficult homework. What do you know about 16th century kings and queens?'

'Nothing!' the boy said. 'But in 150 years, you can find out about anything really quickly on a computer ... a glass screen that's full of light and sound! You can watch moving pictures on it, listen to and read information, do puzzles, draw pictures called cartoons and play learning games on it too.'

'How do you know?' Helen said.

'Because I'm from the future. That's where and when I live,' the boy answered. 'I often travel in time. I've come back for my skateboard. I forgot to take it home.'



‘Your what?’ Helen asked.

‘My skateboard. There it is! Great! It looks OK!’

‘What’s it for?’ Robert asked. ‘Do you use it for carrying things?’

‘Yes. Me!’ the boy laughed. ‘You stand and ride on it. It’s fun.’

‘Let me try!’ said Helen. She stood on the skateboard and Robert pushed her across the floor. ‘It doesn’t go very fast.’

‘It does when you go down a hill!’ the boy laughed.



‘What else is different in the future?’ Helen asked.

‘Well, when I want to write something, I touch letters and numbers.’

‘You’re too poor to have a pen for writing letters or invitations?’ Robert said. ‘Here! Have one of mine!’

‘Thanks! A few children still use pens in the future,’ the boy said, ‘but millions send several messages each day to their friends on small machines that they keep in their pockets. They talk to their friends on them too.’ He looked at Helen, ‘You’re holding one, actually!’

‘This?’ Helen said.

‘Yes. It’s called a phone,’ the boy said. ‘I came back for that too.’

‘We have to walk or go on horses to talk to our friends,’ Helen said.

‘Some children ride horses in my time, but lots more ride bicycles or travel in cars ... metal machines with engines and wheels.’

‘Like trains,’ Robert said. ‘I’ve read about those.’

‘That’s right, but much smaller.’



'And when people are ill ...?' asked Helen, who was thinking so hard about all this amazing information, she was beginning to get a headache!

'In the 21st century, ambulances will drive them to hospitals where amazing cameras can see inside their bodies. Buses and taxis will take businessmen and women to work in skyscrapers too.'

'Skyscrapers?' Helen asked.

'Buildings that are so tall, they sometimes touch the clouds,' the boy answered.

'And places called airports will be full of flying machines that take hundreds of passengers to any country in the world.'

'Next, you're going to say that people will be able to fly to the moon!' Robert laughed.

'That's right,' the boy said. 'Brave people called astronauts will fly around the Earth or visit other planets in rockets that fly 500 kilometres through space every minute.'

'I think I prefer finding out about the past,' Robert said.

'Well, you can do that too if you want ...' The boy smiled, took his skateboard and phone and disappeared back into the mirror.



'Interesting, but he knew nothing about history. Let's meet someone from the past after lunch,' Robert said and left the room.

Helen smiled and looked at the future boy's message again. 'Flying machines?' she thought. 'Where's my favourite drawing pencil?'



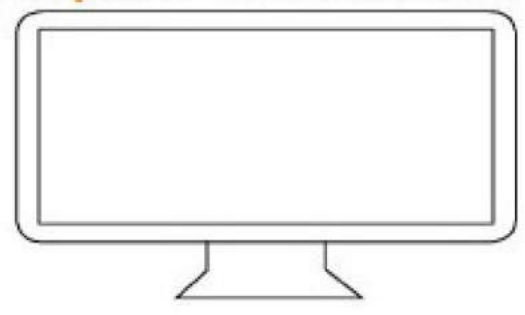
7

The past and the future

A

Put the travelling words on the suitcase and things you write or draw on the screen.

~~taxi~~ puzzle ambulance invitation wheels
letter passenger cartoon space information



B

Read and tick the correct box.

- | | right | wrong | don't know |
|--|-------------------------------------|--------------------------|-------------------------------------|
| 1 Helen and Robert's home was in London. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 Robert usually really enjoyed studying history. | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 3 Helen often visited the three top rooms. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 Two of the top rooms were tidy and light. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 The broken mirror was more than 150 years old. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 Robert threw the grey phone to his sister. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7 The boy wanted to collect his red skateboard. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8 Helen used the phone to call one of her friends. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

C

Look, read and draw lines. Then listen and check.

22



invented in:
inventor:

1876
Alexander Graham Bell

1817
Karl Drais

1936
Konrad Zuse

D

Read and circle the correct answer.

- 1 I think I'll **be** / **being** / **been** an inventor one day.
- 2 I can't do this science homework **by** / **on** / **with** myself.
- 3 **On** / **In** / **At** a hundred years people might live on the moon.
- 4 A **little** / **lots** / **few** of my classmates watch TV on computers now.
- 5 My friends spend lots of time **play** / **playing** / **played** video games.
- 6 You and I **would** / **need** / **could** design a time travelling machine.
- 7 My brother was **do** / **done** / **doing** his homework when I came home.

E

Listen and tick the box.

- 1 Which job does Harry want to do one day?



A



B



C

- 2 What is Clare reading about now?



A



B



C

- 3 When will the family go on holiday?



A



B



C

- 4 Where is the chess set?



A



B



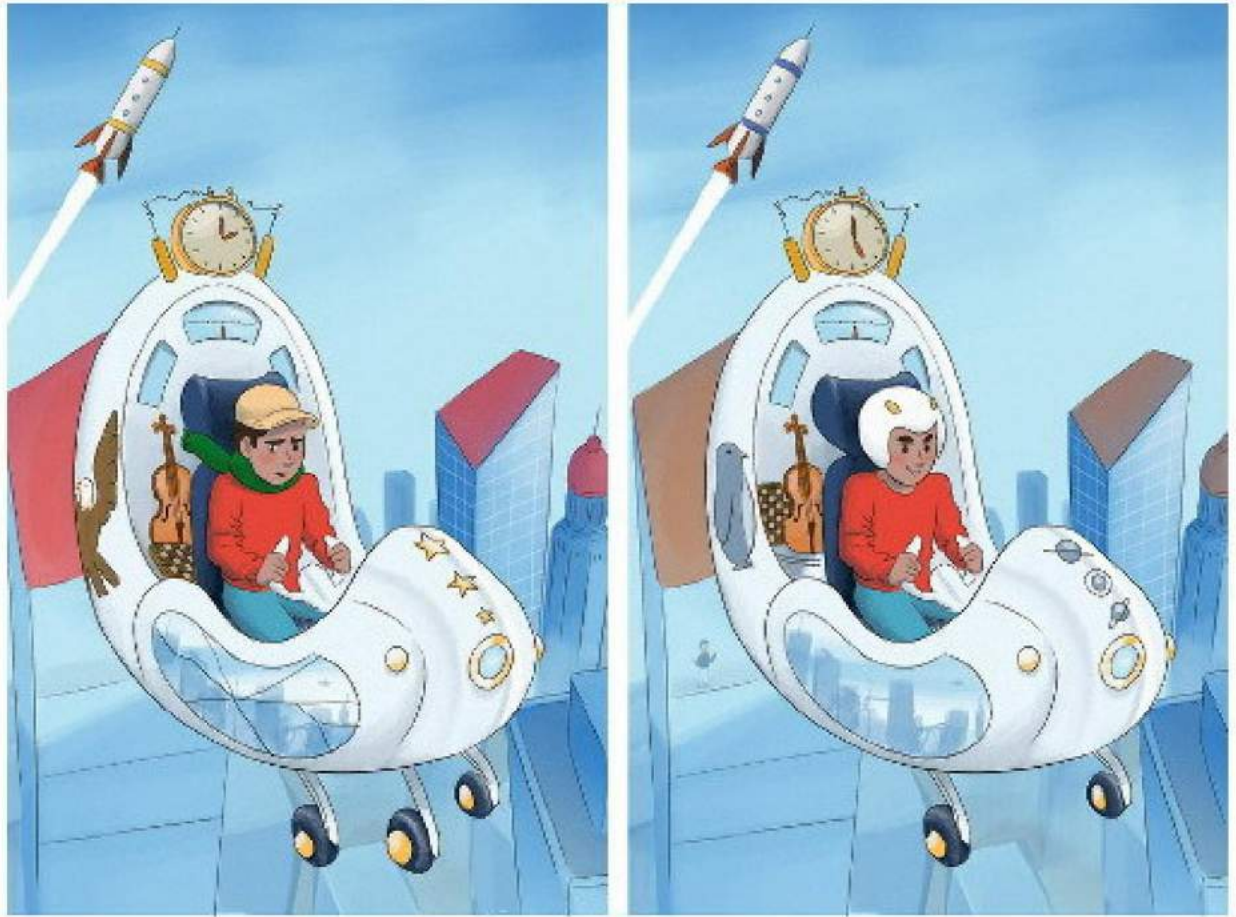
C





F

Look at the pictures. Talk about six differences.



G

Read the diary and write the missing words. Write one word on each line.

Example

- 1
- 2
- 3
- 4
- 5

Saturday 11th December

Today was so interesting! Our class went to a special museum. It was fullof..... clothes that people every day in the past.

In one part of the museum, was a huge library. You could there quietly and study really old drawings of clothes. On the top floor, a teacher helping students to design exciting costumes for actors. Another teacher taught us to use a machine for making hats.

..... was so cool! I made one by myself. After today, I want to be a famous designer.



Read and write a word from the box.

buildings agree metal hurried ~~deserts~~
move millions wonderful look foggy


A stranger talks to Helen and Robert ...

'In the 21st century, places that were dry ① *deserts* in the past will have wonderful cities in them. People will build enormous bridges that will join islands together.

Students won't have to ② for information in books. They will find it more quickly when they do searches on clever machines called computers. And men that are made of plastic and ③ will do many of our most boring, difficult or dangerous jobs.

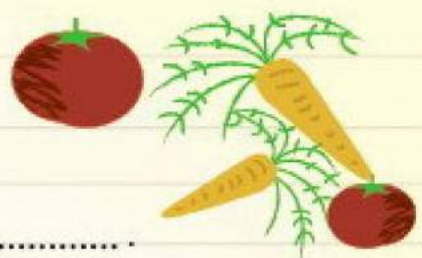
In huge ④ called stadiums, thousands of people will sit and watch people who sing and play very loud music. Families won't have to travel to a theatre to see ⑤ actors on a stage. They will be able to sit and watch all kinds of pictures that ⑥ on big screens at home. Did you know that!?'



 Listen and write the words.

24

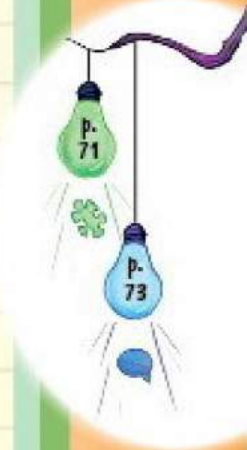
I'm learning about caves
and kids who are brave.
I'm learning about stones
and who made the first ①
I'm learning about snow
and how vegetables grow.



I'm learning about ②
and the stars at night.
I'm learning about space
What a fantastic place!
I'm learning about ③
Oh! And how to make pockets.



I'm learning and learning. Please don't make me stop.
I want to keep learning so I get to the ④
(of my class!)



The School of Science

Sarah and Sam are twins and they go to the School of Science. Students at the School of Science have really unusual lessons.



In Monday's first lesson, the twins were learning about their hands. Their teacher, Mr Basket, wanted the class to see their hands in a different way.

'Right, students,' he said. 'Some of you might be doctors, dentists or engineers in the future so in this lesson, I'd like each student to put their left hand inside this special X-ray machine. I invented it last term. Look at your hand through the screen and you'll see something that's very exciting!'

Most of Sarah's classmates put their hands in and took them out again very quickly, but Sarah didn't. 'It's so interesting!' she said. 'I can see all of my bones.'

'That's enough time, Sarah!' Mr Basket said.

When Sarah took her hand out, she could still see all of the bones in her fingers. They were blue.

'Don't worry, Sarah!' Mr Basket said. 'Your fingers will be OK again by tea time.'



In the second lesson, Mrs Pool said, 'Some of you might be science journalists, cooks or restaurant managers in the future, so I'd like you to make a special kind of chocolate that helps people to remember things.' Mrs Pool gave the class coffee beans and milk, pepper, lime juice and something grey to mix together over a small fire.

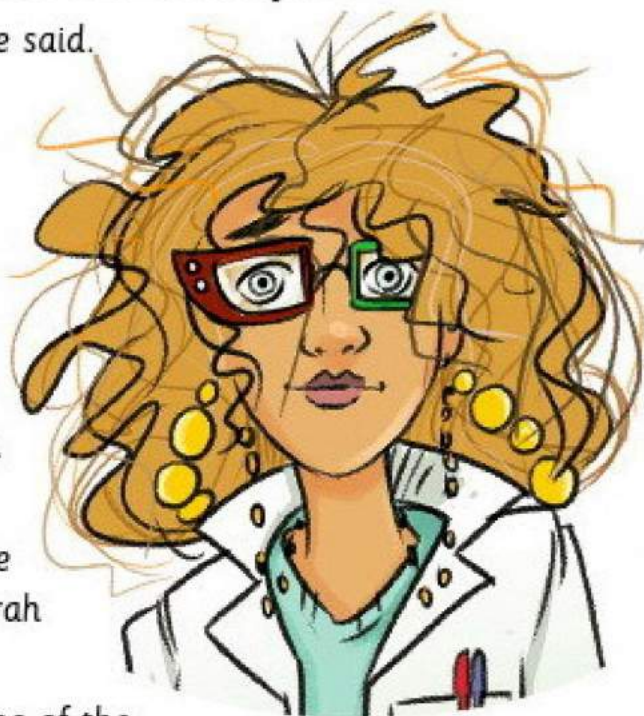
'But you can't eat it until next week, students,' she said.

The chocolate was really hot, but Sam couldn't wait. 'I'm going to try it now. It smells amazing!' he whispered to his sister. 'Wow! Wow! Wow!' he said when he tasted it, 'June 11th, Grandma's strawberry milkshake!'

'What's the matter with your brother, Sarah?' Mrs Pool asked a minute later. 'His face looks different. It's orange.'

'He's just remembering all the dates when someone gave him something really delicious, Mrs Pool.' Sarah said.

'Oh, all right.' Mrs Pool answered. 'So you ate some of the chocolate, Sam. Well, don't worry! You'll be OK again by dinner time.'

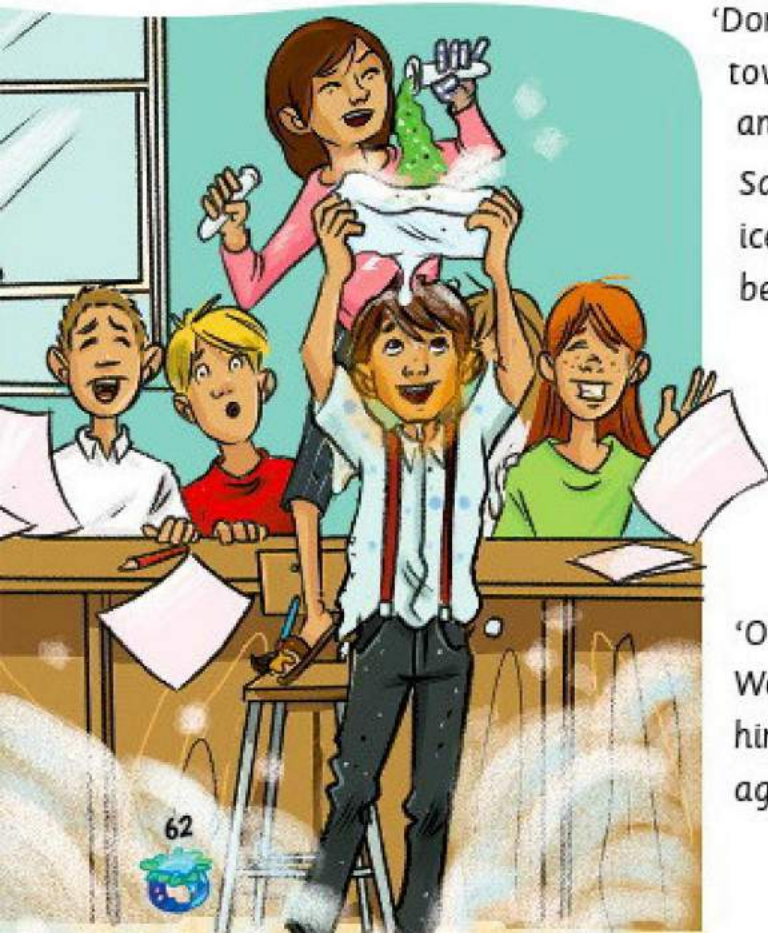


In the third lesson, Mr Spot said, 'Some of you might be mechanics, astronauts or designers in the future, so I want to show you this amazing glue. It can repair anything,' he said. 'But you must use these special brushes with it and don't drop any of the glue on your feet. It glues things too well to feet. Why? Well, I don't understand that yet...! So, work carefully.'

While the twins were gluing some broken bits of glass together, Sarah's brush suddenly got too heavy and she dropped it. The brush fell on to her right foot and stuck to her toes. Sarah was trying to pull it off when Mr Spot said, 'Don't worry, Sarah! It'll come off later. Everything will be OK again by bed time.'



After lunch, in Mrs Wetter's class, the students learned about ice. 'Some of you might build bridges or be geography teachers or pilots in the future, so you need to know about ice and water. When you mix white salt with ice, the ice changes back to water,' she said. 'But this special kind of salt changes ice into much more water and does it really quickly.' She pointed to a small box of green and silver salt and a large piece of ice that were on her desk.



'Don't touch anything while I go and get a towel. We might need one,' Mrs Wetter said and ran out of the classroom.

Sarah said, 'I've got an idea, Sam! Hold the ice above your head. I'll stand on a chair behind you. Let's see if this special salt really works!'

Sam laughed and said, 'OK, quick! Before Mrs Wetter comes back!'

The special salt worked very well.

'Oh ... I see you've had a shower, Sam,' Mrs Wetter said when she came back. She gave him the towel. 'Don't worry! You'll be dry again by midnight.'





When the children arrived home, the fingers on Sarah's left hand were still blue and the brush was still glued to her toes. Sam's face was still a strange orange colour. He was still remembering delicious food dates and his hair was still wet.

When their mother saw them, she said, 'So you had fun at school today. What are you going to do tomorrow?'

Sam looked in his school diary. 'We're going to watch a video about the dark side of the moon and invent some medicine that makes hair grow really long in about an hour,' he said.

'We're going to write a computer program for the new school robot too,' Sarah added. 'But we don't know about the afternoon lessons yet. We might go on a dinosaur ride.'



'Fine!' their mother answered. 'Right! Go and change your clothes. Let's have some tea.'

'What have we got?' asked Sam. 'On the 9th January last year, you made a lovely kiwi cheesecake!'

'Did I, Sam?' his mother said. 'Well, today we'll have carrot biscuits and fish milkshakes and meatball and tomato sauce sandwiches for dinner.'

The twins' mother was an unusual cook. She went to the School of Science when she was young too!

The School of Science

8

A

Read and write a job from the box.

an astronaut a mechanic ~~a manager~~ a pilot a designer a journalist

1

business
teams
working
a manager

2

newspaper
writing
.....

3

car
engine
fixing
.....

4

spaceship
travelling
.....

5

ideas
thinking
drawing
.....

6

plane
air
flying
.....

B

Complete the sentences. Write 1, 2 or 3 words

- Students put their hands inside a *special X-ray machine*.
- ate some of the special chocolate while it was still hot!
- Mr Spot showed his class which repaired anything.
- Mrs Wetter thought some students might build or teach.
- Tomorrow, the children will write a program for the
- When Sarah's mum was young, she also went to the

C

Write your dream school timetable. Choose your own subjects or use ideas from the box.

art pop music sport science history geography English IT
maths computer game design gym

	Monday	Tuesday	Wednesday	Thursday	Friday
a.m.					
p.m.					



D

Complete the sentences with *by*, *until*, *for*, *ago*, *during* or *while*.

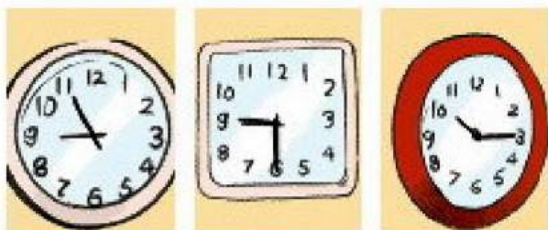
- 1 Sarah's lessons don't end until 4 p.m. each day.
- 2 Sam stayed in the science room 45 minutes.
- 3 Sam watched TV Sarah was finishing her project.
- 4 Sarah is always in her classroom about 8 a.m.
- 5 Sarah read about X-ray machines 10.15 p.m.
- 6 Sam started studying science two years
- 7 Sam invented his time machine the school holiday.

E

Listen and tick the box.

26

When will Sam arrive at the science museum?



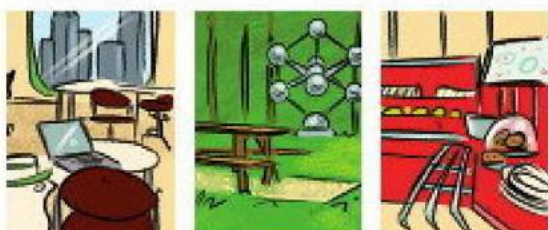
- A B C

2 What hasn't Sam got in his bag yet?



- A B C

4 Where will Sam have lunch?



- A B C

1 What does Sam hope to see at the museum?



- A B C

3 What work will Sam take?



- A B C

5 Who must Sam text before he goes?



- A B C





F

Ask one person different questions about their job. Then write their answers on the blue lines.

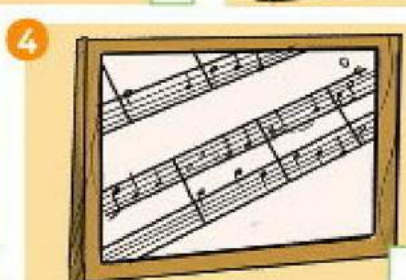
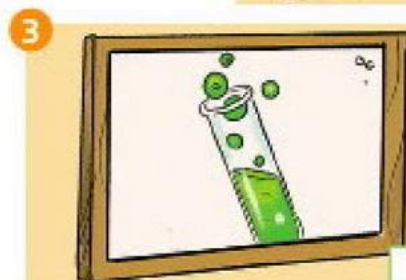
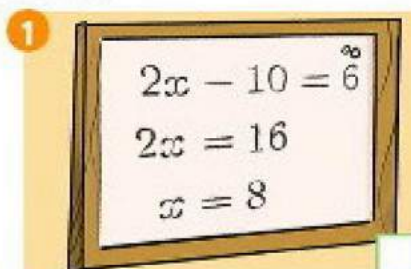


- 1 ?
.....
- 2 ?
.....
- 3 ?
.....
- 4 ?
.....
- 5 ?
.....



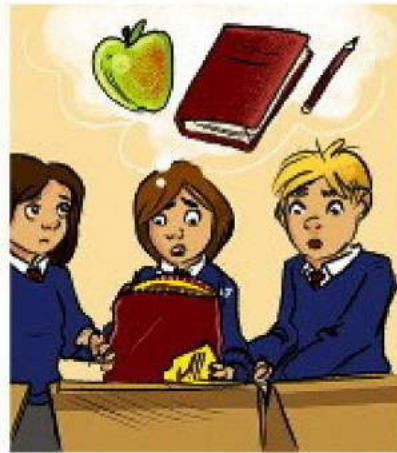
G

27 Which three lessons are Sam and Sarah in? Listen and tick the boxes.





Look at the pictures. Write about the story. Write 20 or more words.



.....

.....

.....



Complete the school alphabet poem.

A is for art and B is for backpack.
 C is for classroom and D for designing.
 E is for (school) entrance and exit as well.
 And F is for files and Flyers, of course!

G is for games and geography and glue.
 H is for homework and history groups.
 I is for information and the internet too.
 And J is for jobs that one day you'll do.

K, L and M are for and

N, O and P are for and

And Q is for questions and quickly and quiz.

R, S, T and U are for and

And V and W are for volleyball, violin and wonderful wifi! Wow!

X is for X-ray (I can't think of another)!

Y is for YOU and YOU and YOU.

And Z is for zero because we're on the last page!

Hey! Well done and good luck for your future learning!

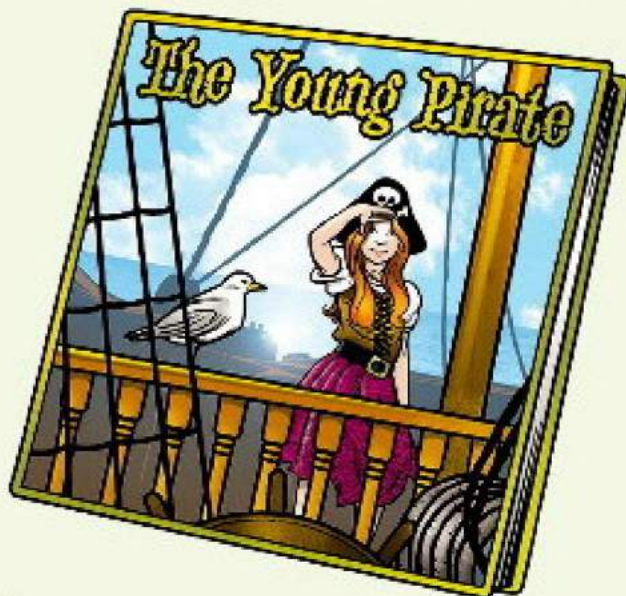




Let's have fun!

1

Choose your own answers to questions about a story called 'The Young Pirate'. Then design the front cover of your book.



- What is the young pirate's name?
- How old is she?
- What kind of person is she?
- What does she want to do?
- What is her ship like?
- Is she alone on the ship?
- Where is she sailing to?
- What is she frightened of?
- Who wrote the book?
- Who might enjoy this story most?

2

Think about safety on your bike. Make a poster.

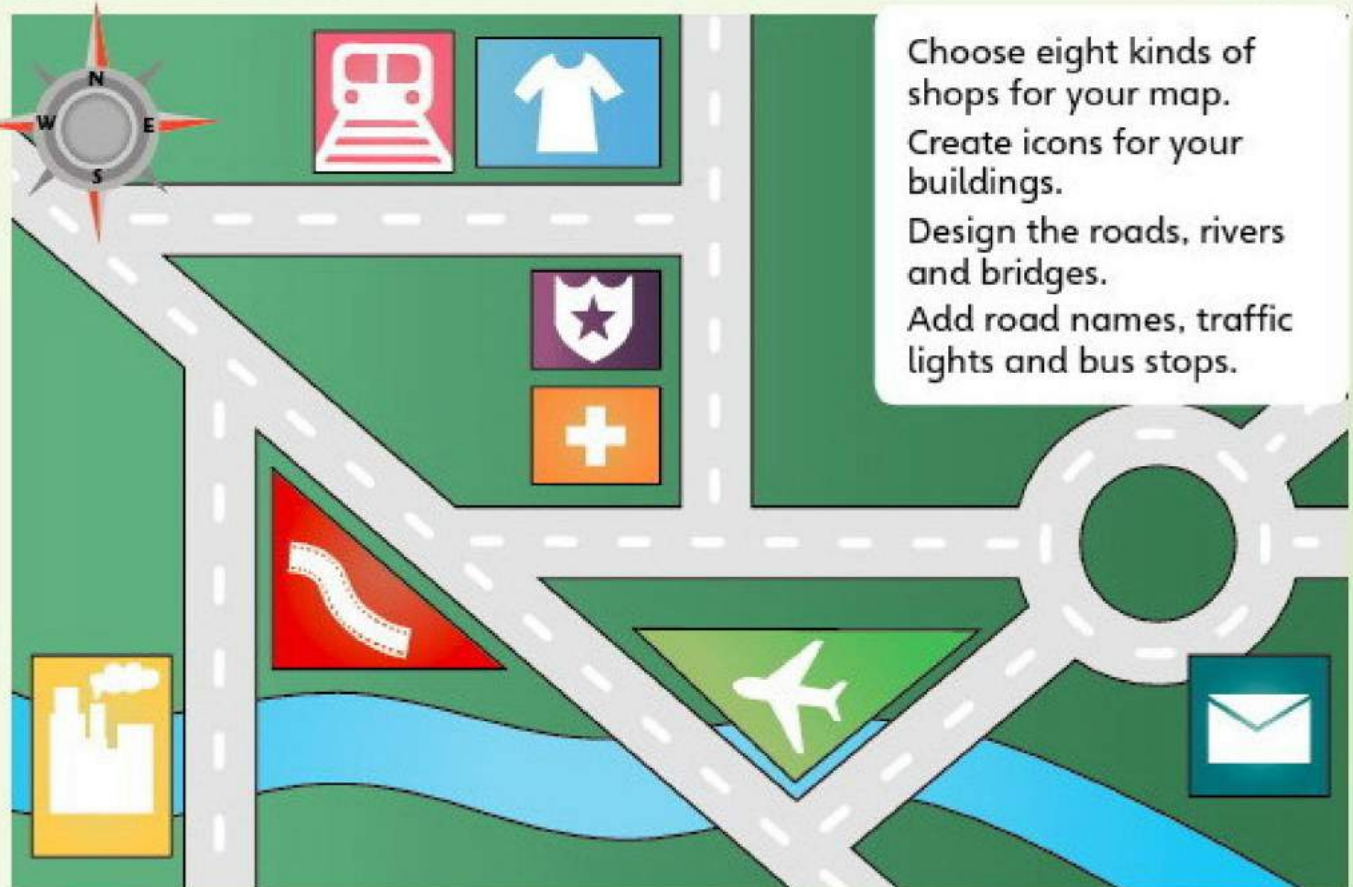


Add information about:

- clothes to wear so others can see you in the day and at night
- clothes to wear to keep you safe if you fall off your bike
- things to check before you go for a ride
- how to carry your things while you are riding your bike

3

Make a map of a town centre.



Choose eight kinds of shops for your map.
Create icons for your buildings.

Design the roads, rivers and bridges.

Add road names, traffic lights and bus stops.

4

Read, then write your recipe. Draw pictures.

You want to be a very famous cook one day!
You decide to enter a cake making competition.

You need to invent an unusual recipe for a cake.

Your cake must have flour, eggs, butter and sugar in it but you can add anything else you like!

Write your recipe and draw some pictures.

The pictures can show how to make the cake.

Write some instructions too.

Don't forget! Write the number of minutes the cake must be in the oven.



5

Write a fact file about your favourite band.

Band members

Instruments

History

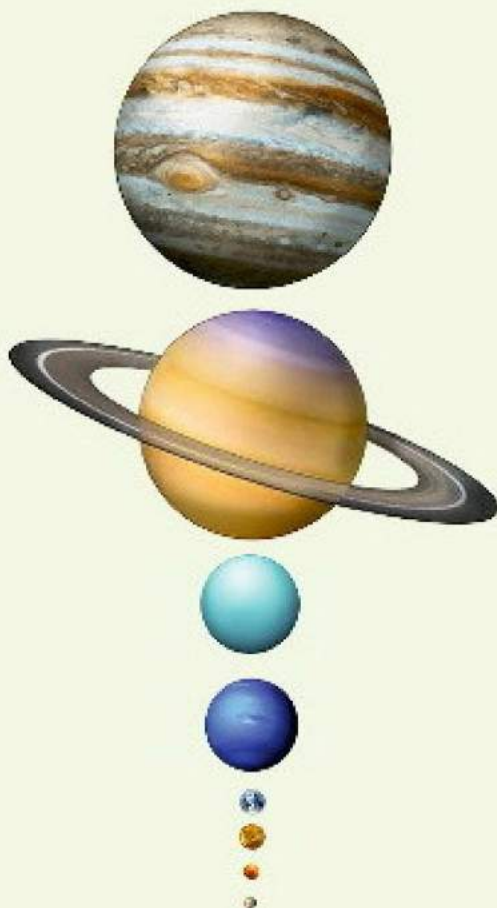
Music

Add to your fact file:

- the band's name
- a drawing or photo of the band
- names of the people in the band
- their nationalities
- the instruments they can play
- their history – how they met and started the band
- their most popular song
- their best album

6

Read the information. Make a planet mobile.



Names

Size

Jupiter

about 11 times the size of Earth

Saturn

about 9 times the size of Earth

Uranus

about 4 times the size of Earth

Neptune

just a little smaller than Uranus

Earth

Venus

just a little smaller than Earth

Mars

about half the size of Earth

Mercury

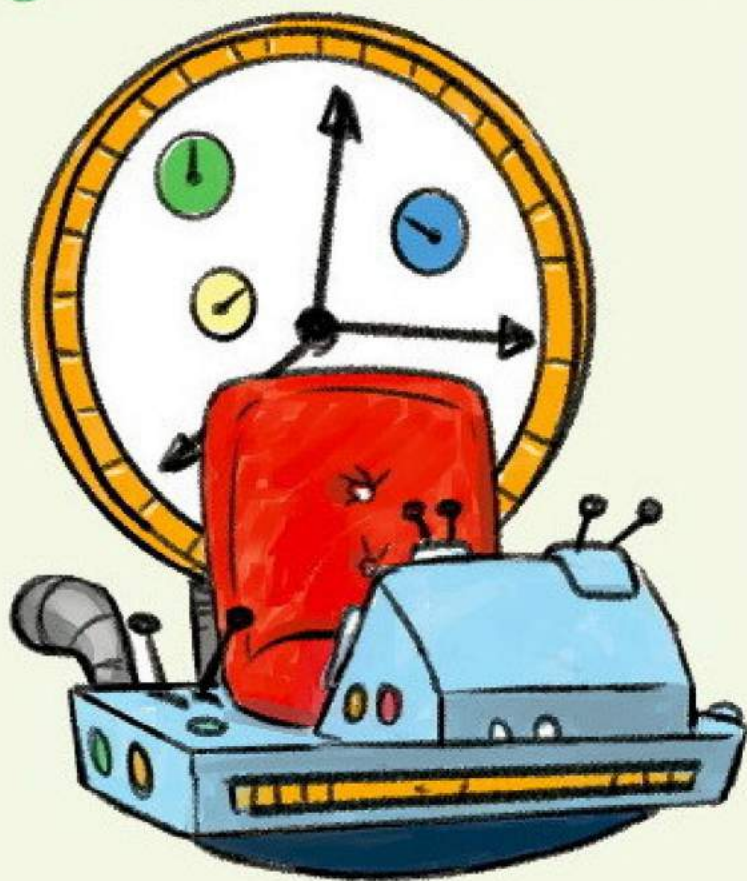
more than a quarter, but less than half the size of Earth





7

Design your own time machine.

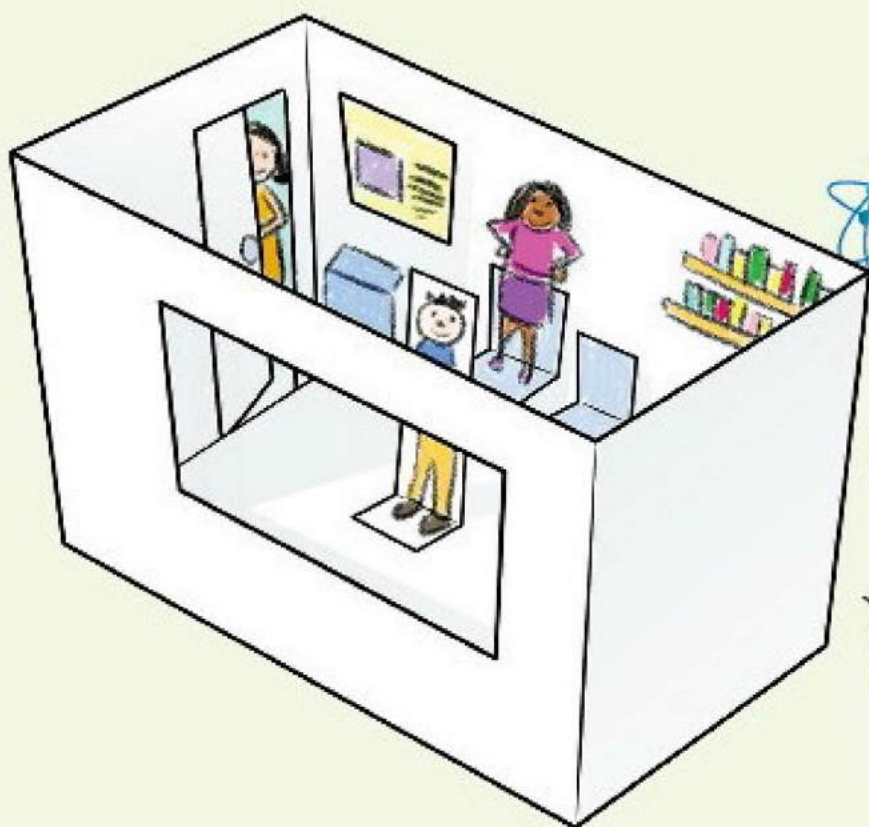


Do you travel in it by yourself or do you take passengers with you?
How many seats does your time machine have?
Which materials is it made of?
What information does its computer have?
How long does it take the machine to travel to the next century?

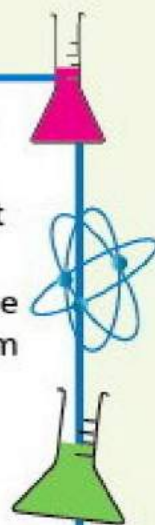


8

Make a scene from the story.



Choose your favourite scene from the story.
Draw a picture. Glue it to the shoe box.
Draw and cut out some people. Then add them to the scene.
Cut out the window at the front and look inside.





Let's speak!

- 1 What is happening? What is going to happen? Ask and answer.

What's happening in the story?



- 2 Ask and answer about your week.

What are you going to do this afternoon?



- 3 Ask and answer about a shop.

Where are you going to go?



- 4 Invent information about the girl in the story. Ask and answer.

What is the girl's name?
Why did she want to help Queen Alice?





5 Ask and answer. Then draw your favourite instrument.



6 Ask and answer about travelling.



7 What will you do / be? Ask and answer to find out.



8 Ask and answer about school.





Let's say!

Charlie's eating pieces of cheese and feeding meatballs to a scary eagle on skis!



28



29

Victoria was bored. She called three friends and bought four small bottles of water to take on a walk. They saw a dinosaur!



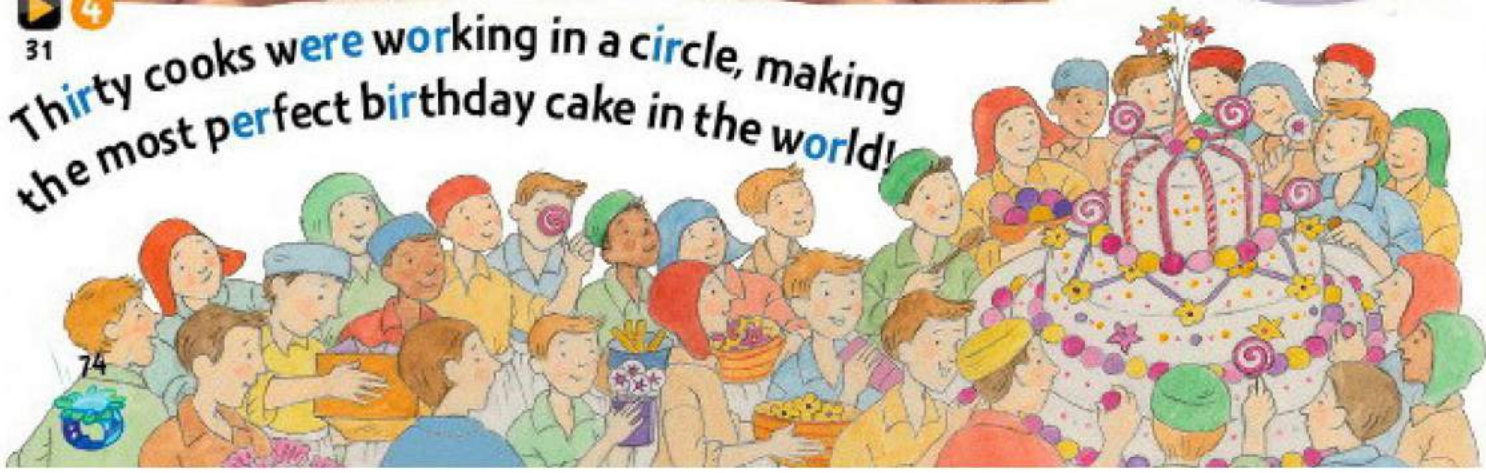
30

Frank was choosing fruit juice, glue and shampoo while he moved through a group of kangaroos in the supermarket!



31

Thirty cooks were working in a circle, making the most perfect birthday cake in the world!



74

32 5

While Katy waited outside a café in the rain today,
an amazing grey whale sang her eight great songs.



33 6

'Before you go home', said
the alien, 'give me your
yellow phone and coat
and I'll show you a moon stone.'



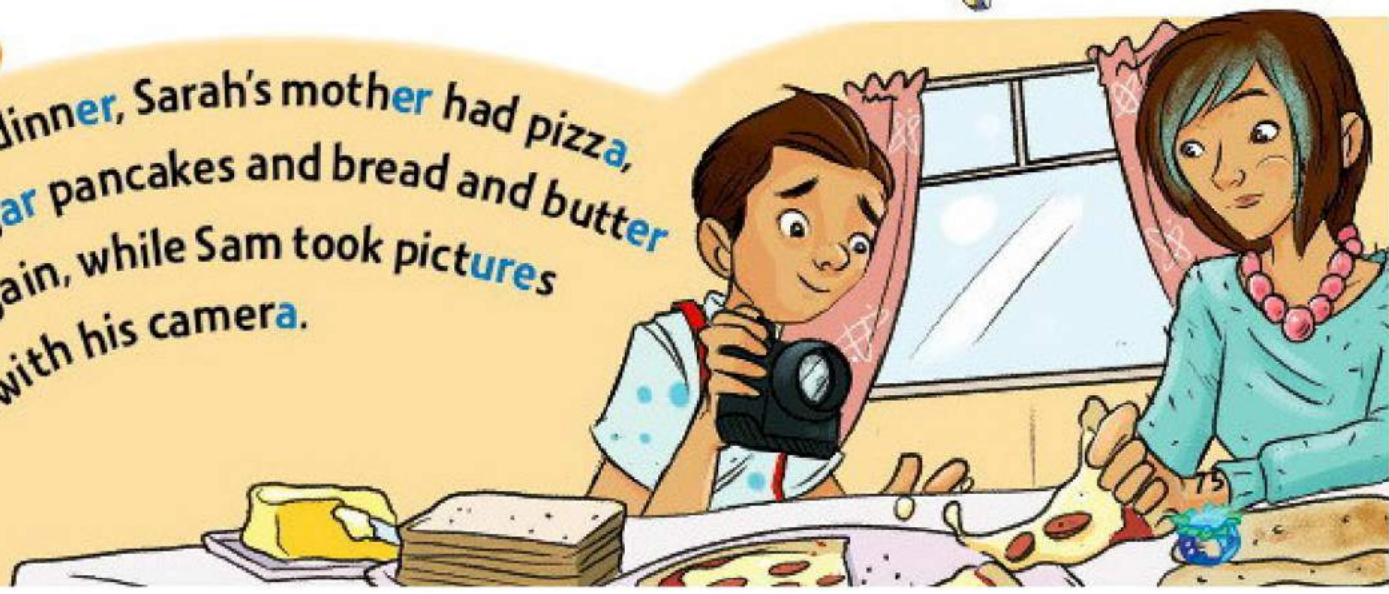
34 7

Robert and I designed a time machine in our science lesson and
tried to fly it high in the sky.



35 8

For dinner, Sarah's mother had pizza,
sugar pancakes and bread and butter
again, while Sam took pictures
with his camera.





Wordlist

1 Swan Island

nouns

age
air
backpack
biscuit
bluebird
boat
boy
breakfast
brother
Charlie
Charlotte
cinema
circle
concert
corner
countryside
day
east
end
family
father
festival
finger
fire engine
flag
food
front
fun
girl
Greyrock
head
hill
home
hot chocolate
Hugo
island
Jack
kilometre
knee
lake
light
lime
lot
man
meatball
middle
moon
night
north
olive
parent
park

people
picnic
pirate
practice
problem
question
restaurant
sausage
sea
seat
shark
ship
shoe
side

skate park
song
south
step
storm
story
Sunday
swan
tent
time
today
tooth
tree
water
wave
wind

adjectives

afraid
big
black
brilliant
cold
dark
different
dry
exciting
fat
full
good
green
high
large
last
loud
more
old
other
quick
quiet
real
same
scary

short
small
sorry
strange
strong
tall
tired
top
unusual
windy
worst
young
verbs
agree
appear
ask
be
begin
blow
bring
call
carry
change
come
cook
decide
disappear
do
drink
eat
enjoy
fall
feel
fill
fly
frighten
get
give
go
happen
have
hear
help
hit
hope
jump
keep
know
laugh
let
lift
like
live
look
make
meet

miss
move
need
pull
push
put
remember
return
run
sail
say
see
shout
sit
skate
sleep
smile
speak
stand
start
stop
swim
take
teach
tell
think
throw
try
want
whisper
worry
adverbs
again
alone
always
away
back
carefully
else
fast
hard
how
instead
more
never
now
often
once
only
perhaps
quickly
quietly
quite
really
so
sometimes



soon
suddenly
then
there
together
too
up
usually
very

prepositions

about
above
across
after
around
as
at
because
behind
by
for
from
in
into
like
near
next
of
on
over
so
through
towards
up
while
with

expressions

of course
Thank you so much!
Yep!
You can do it!

2 Brilliant bikes

nouns

afternoon
arm
Australia
bicycle
bike
birthday
bit
blanket
car
child
crocodile
cupboard
Dad
doll
door
engine
engineer
evening
face
farm
fire
fire station
flat

floor
friend
garage
garden
glue
grandfather
Grandpa
hand
Holly
information
journalist
kangaroo
kind
lamp
line
magazine
metal
metre
minute
moment
month
morning
mother
motorbike
name
online
paint
part
photo
piano
piece
plastic
pocket
poster
present
prize
project
race
racing car
Rich
river
road
scissors
shoulder
spanner
sport
stair
thing
Thursday
tomorrow
town
toy
tyre
uncle
Victoria
wall
wheel
wood
work
world

adjectives

amazing
beautiful
broken
busy
difficult
early

easy
excited
expensive
fast
fine
finish
first
friendly
great
heavy
kind
many
new
next
nice
past
sad
second
several
silver
special
surprised
third
unfriendly
wonderful
worried

verbs

answer
arrive
build
buy
clap
close
collect
cross
cycle
design
fetch
find
finish
fix
hop
invent
knock
know
love
open
phone
race
read
ride
thank
turn
use
walk
wave
will
win
wobble
work
adverbs
already
also
badly
better
ever
far

faster
here
just
later
nearly
not
still
well

prepositions

ago
along
before
if
off
perhaps
since
under
until
upstairs

expressions

Don't worry!
Great, thanks!
Hi!
Hurrah!
Thank you so much!
Well done!
Wow!

3 Frank's funny shopping trip

nouns

airport
animal
app
baby
back
bandage
basement
beetle
Betty
bird
book
bracelet
building
butterfly
chemist
chick
colour
computer
country
creature
cushion
David
desk
eagle
egg
envelope
factory
film
fish
flower
forest
Frank
gym
hair
holiday
hour



idea
insect
inside
king
leg
lift
lizard
machine
medicine
mice
Michael
midnight
mistake
money
mountain
mum
necklace
nest
noise
phone
place
plane
platform
police officer
post office
postcard
programme
railway station
ring
robot
rocket
shampoo
shelf
shop
soap
Sophia
space
stamp
stone
street
telephone
ticket
timetable
toothpaste
tortoise
train
TV
uniform
view
wing
woman
adjectives
blue
brown
cheap
dangerous
extinct
fantastic
gold
huge
important
interesting
little
rich
silly
tenth

tidy
white
verbs
add
be able
catch
drop
feed
hurry
learn
listen
repair
repeat
save
sell
shop
show
surprise
text
tidy
travel
visit
wait
write
adverbs
somewhere
prepositions
between
once
outside
than
expressions
All right!
Cool!
Hello!
Now, please!

4 A cake for a queen

nouns
Alice
apple
bee
bowl
bread
butter
cake
carrot
castle
chocolate
coffee
competition
cook
cup
dining room
dinner
downstairs
English
example
flour
Friday
fruit
grandmother
Harry
helper
honey
jam

job
juice
kitchen
kiwi
lunch
majesty
mango
Matt
meal
milk
news
nothing
oven
pear
pepper
person
plate
present
queen
rain
room
strawberry
sugar
sun
table
top
vegetable
village
week
wife
window
word
year
adjectives
angry
bad
best
brave
delicious
enormous
frightened
happy
hard
hungry
most
much
poor
red
soft
stone
sweet
unhappy
unkind
verbs
believe
break
clean
forget
grow
hate
leave
mix
taste
watch
adverbs
ago

enough
slowly
yet
prepositions
down
inside
out
expressions
Do you understand?

5 Katy's favourite song

nouns
album
Alex
aunt
band
beach
bedroom
belt
boot
channel
city
class
clothes
cousin
dancer
dream
drum
ear
entrance
eye
George
glove
guitar
hall
hotel
instrument
internet
jacket
jeans
Katy
lesson
manager
maths
music
neck
note
parrot
Paul
player
pop star
rock music
scarf
school
shorts
singer
sound
stadium
stage
stick
student
tablet
teacher
trainer
trip
violin



winner

adjectives

clever
cool
excellent
famous
favourite
few
funny
latest
lower
lucky
middle
popular
striped
warm

verbs

chat
choose
dream
enter
explore
hit
hold
invite
play
please
point
prefer
sing
spot
stay
wear

adverbs

loudly
most

expressions

Hello!
More!
Of course!
Oh!
You're next!

6 William's strangest

story

nouns

adventure
alien
art
ball
bath
bathroom
bed
burger
cave
classroom
crayon
dictionary
dinosaur
dog
earth
elbow
foot
gate
geography
ground

headache
history
homework
house
kid
map
Oliver
pair
paper
planet
playground
science
screen
shower
sister
spaceship
spot
William
wool
writer

adjectives

deep
empty
horrible
late
long
ready
Spanish
square

verbs

cut
dress
drive
dry
glue
pick
send
smell
touch
wash

adverbs

much
expressions
Hey!
Never mind!
Oh dear!
Oh well

7 The past and the future

nouns

actor
ambulance
astronaut
autumn
board
body
bookcase
bridge
bus
businessman
camera
cartoon
century
chair
chess

cloud
desert
future
game
glass
Helen
hole
horse
hospital
hundred
invitation
letter
light
London
message
million
mirror
mouse
number
object
passenger
pen
pencil
picture
puzzle
Robert
rug
shape
skateboard
skyscraper
snow
spider
star
stranger
taxi
thousand

adjectives

able
another
boring
every
flat
foggy
grey
ill
light
metal
slow
thin

verbs

draw
join
search
study
talk
adverbs
across
actually
almost

expressions

Come on!
Excuse me
Great!
Hi!
Pleased to meet you!
Thanks!

8 The School of Science

nouns

bedtime
bone
box
brush
camel
cheesecake
classmate
dentist
designer
diary
dinnertime
doctor
Grandma
ice
June
kiwi
lime juice
mechanic
milkshake
Monday
pilot
salt
Sam
sandwich
Sarah
sauce
shower
student
tea
teatime
toe
tomato
towel
twin
x-ray

adjectives

enough
hot
left
lovely
orange
right
wet
verbs
stick
expressions
Oh, all right!