

**Part A • Grammar, Vocabulary and How to ...**

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**GRAMMAR**

**1 Circle the correct words.**

**0** We **drove** / **were driving** to work when the accident happened.

**1** There was a woman at work today who I **didn't meet** / **hadn't met** before.

**2** I was repairing my bike when a man **stopped** / **was stopping** to help me.

**3** The parcel **arrived** / **had arrived** just after I got home.

**4** When I tried to use my phone, I realised it **hadn't worked** / **wasn't working**.

**5** He **ate** / **had eaten** already so he was cooking just for the children.

\_\_\_ / 5

**2 Complete the sentences with the Past Simple or Present Perfect.**

**Use the correct form of the verbs in brackets.**

**0** She has never studied (never / study) Turkish before. This is her first class.

**1** I \_\_\_\_\_ (see) Lucas when I was on the bus this morning.

**2** He \_\_\_\_\_ (finish) cleaning the bedroom and now he's going to start the lounge.

**3** They \_\_\_\_\_ (open) their first shop in 2020.

**4** I \_\_\_\_\_ (drive) more than 1,000 kilometres already this week.

**5** A: Have you ever been up a mountain?

B: Yes, I \_\_\_\_\_ (climb) Ben Nevis last summer.

\_\_\_ / 5

**3 Circle the answer (A or B) that best completes each sentence.**

0 Come and sit down. The match starts \_\_\_ five minutes.

A at	B in
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1 The concert is at the arts centre \_\_\_ 17 November.

A of	B on
------	------

2 The city centre is usually quite busy \_\_\_ night.

A at	B after
------	---------

3 They hope to arrive \_\_\_ four and five o'clock.

A between	B during
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4 Let's wait in the library \_\_\_ it stops raining.

A between	B until
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\_\_\_ / 4

## VOCABULARY

4 Circle the answer (A, B or C) that best completes each sentence.

0 My brother's tablet is really old so he was \_\_\_ of my new tablet.

A angry	<b>B jealous</b>	C worried
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1 The children look pretty \_\_\_\_. It must be time for bed.

A kind	B silly	C sleepy
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2 Please stay \_\_\_\_. There's nothing to worry about.

A calm	B nervous	C upset
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3 He's sleeps with a light on because he's \_\_\_ of the dark.

A exhausted	B sleepy	C terrified
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4 They look so happy together. I think they're \_\_\_.

A in love	B jealous	C upset
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5 Kevin didn't say hello to me. He wasn't very \_\_\_.

A bossy	B polite	C rude
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\_\_\_ / 5

**5 Complete the sentences with the words (A–F).**

0 There are lots of F about cooking.

1 I prefer films that finish with a happy \_\_\_\_.

2 In most action films, the \_\_\_\_ stops something terrible from happening.

3 The \_\_\_\_ of the book was hard to follow because too many things were happening.

4 My uncle was a brilliant \_\_\_\_\_. I loved it when he read to me.

5 There are two main \_\_\_\_ in the book and they're called Jimmy and Jan.

**A** characters

**B** ending

**C** hero

**D** plot

**E** story teller

**F** TV shows

\_\_\_\_ / 5

**6 Circle the correct words.**

**0** Most **animation** / **horror** films are too frightening for me.

**1** This **biopic** / **comedy** tells the story of the most famous guitar player in the world.

**2** I'm watching a **documentary** / **horror** about oceans. It's great because I've learnt a lot.

**3** Modern **animation** / **comedy** films are usually made with computers so the pictures are amazing.

**4** The jokes in some old **comedy** / **documentary** films are really funny.

\_\_\_ / 4

## HOW TO ...

7 Complete the conversations with the words (A–G).

1 **A:** Sorry to <sup>0</sup> C you waiting.

**B:** Don't worry.

**A:** I <sup>1</sup> \_\_\_ lost and I had to ask for directions.

2 **A:** I <sup>2</sup> \_\_\_ a mistake. I've given you the wrong address.

**B:** Never <sup>3</sup> \_\_\_. Can you tell me the correct one?

3 **A:** Sorry, I'm late. The traffic was <sup>4</sup> \_\_\_.

**B:** No <sup>5</sup> \_\_\_. I've only just got here.

4 **A:** Hey Monika, I can't see my name on the list.

**B:** I'm really sorry. It was my <sup>6</sup> \_\_\_.

**A** fault

**B** got

~~**C** keep~~

**D** made

**E** mind

**F** problem

**G** terrible

\_\_\_ / 12

**TOTAL:** \_\_\_ / 40

x 1.25 = \_\_\_ / 50

**Part B • Listening, Reading and Writing**

**LISTENING**

1 [Audio UT2.01] Listen to Liam telling a story about travelling to Senegal.  
Number the events (A–E) in the order you hear them.

0 C

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

**A** Liam and Mark decided to go travelling.

**B** Liam and Mark couldn't fly home.

~~**C** Liam went to university.~~

**D** Mark needed to see a doctor.

**E** Liam and Mark got help from their families.

\_\_\_\_ / 4

**2 [Audio UT2.01] Listen again. Complete the notes with A WORD or NUMBER.**

Liam's flight to Senegal was <sup>0</sup> free because he worked at the airport.

Liam and Mark wanted to experience the music and <sup>1</sup> \_\_\_\_\_ there.

At the airport, they added their names to a <sup>2</sup> \_\_\_\_\_ for the flight.

They had good views from the aeroplane.

Someone took them to stay in the <sup>3</sup> \_\_\_\_\_ where his grandfather lived.

Only two flights a week returned to Gatwick airport.

Liam and Mark had to wait for <sup>4</sup> \_\_\_\_\_ days for the next flight home.

\_\_\_ / 8

**READING**

**3** Read the text about the story of dance. Tick (✓) the ideas that are mentioned. Put a dash (–) if they are not mentioned.

**0** People have always performed difficult dances.      –

**1** Dance is important for different social events.          

**2** Learning to dance is a popular activity in Britain.          

**3** Flamenco is practised all over the world.          

**4** Dance is as good as other forms of exercise.          

     / 4

## The story of dance

No one knows for sure when people first started to dance, but the earliest **example is from about 9,000 years ago. Indian cave paintings from that time show large groups of people doing difficult dance movements. Some of the paintings show up to a hundred people dancing so whole villages** probably participated. It was also important to the ancient Egyptians who used it during religious ceremonies.

**Dance is an important activity in many societies and often the main event at festivals, such as weddings and birthdays. It is also a popular form of entertainment and people all over the world go to nightclubs at weekends in order to dance. Some people dance with a partner and follow their moves, but others prefer to dance alone and invent their own moves.**

**More formal types of dance are enjoyed by both young and old.**

In Britain, for example, a lot of children go to ballet classes, while ballroom **dancing is popular with older people. Breakdancing has also become very fashionable in recent years. Looking like a mixture of gymnastics and karate, some people would like it to be an Olympic event.**

In other countries, popular dance forms are sometimes connected to their **culture and traditions. In Spain, for example, Flamenco has been practised for hundreds of years and is associated with the region of Andalusia. Flamenco music is played on the guitar with musicians singing and clapping as well. Flamenco's particular style is seen as an art**

form and, in 2010, it was recognised by UNESCO for its contribution to humanity and culture.

**Nowadays, people also recognise the benefits of dancing for your health. It's good for you in the same way as other forms of exercise like running or swimming. It helps with breathing, makes your heart stronger and improves control of your body. Most importantly, it's one of the most natural forms of exercise – one which people have done for thousands of years.**

**4 Read the text again. Circle the correct answer (A or B).**

**0** What do the Indian cave paintings show?

<sup>A</sup> Ancient religious ceremonies	<sup>B</sup> People dancing together
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**1** What does the author say about social occasions?

<sup>A</sup> It is not necessary to dance with someone else.	<sup>B</sup> Dancing is a good way to meet a new partner.
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**2** According to the text, which type of dancing is like a sport?

<sup>A</sup> Ballet	<sup>B</sup> Breakdancing
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**3** What does the author say about Flamenco?

<sup>A</sup> It's a type of creative art as well as a type of dance.	<sup>B</sup> It's only practised in one region of Spain.
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**4** What does the author say about dancing?

<sup>A</sup> It's good for you in a number of different ways.	<sup>B</sup> It's easier if you have good control of your body.
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\_\_\_ / 8

## WRITING

5 Circle the correct words.

0 A / **One** day I was working on my computer at home.

1 At / **By** the time they arrived, we had already eaten.

2 As soon **that** / **as** I woke up, I jumped out of bed.

3 In / **By** the end, everyone was happy with the plan.

4 After **then** / **that**, we were really exhausted.

\_\_\_ / 4

6 You see this competition on a website.

### SHORT STORY COMPETITION

We want you to write a short personal story. Your story must begin with this sentence:

*I was walking along the street when I saw an old friend.*

We will publish the best stories on our website.

Write your story in about 100 words.

\_\_\_ / 12

TOTAL: \_\_\_ / 40

x 1.25 = \_\_\_ / 50

**Part C • Speaking**

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**SPEAKING**

**1 Put the words in the correct order to make questions.**

**Ask your partner your questions.**

**0** Where / you / from / do / come

Where do you come from ?

**1** the place / where / How / changed / you / has / live

\_\_\_\_\_ ?

**2** you / What / last weekend / do / did

\_\_\_\_\_ ?

**3** What / doing / at / yesterday / you / five o'clock / were

\_\_\_\_\_ ?

**4** a / Have / good / seen / you / film / recently

\_\_\_\_\_ ?

\_\_\_ / 4

**2 Answer your partner's questions.**

\_\_\_ / 4

3 Describe the picture to your partner.



\_\_\_ / 12

TOTAL: \_\_\_ / 20