

**Part A • Grammar, Vocabulary and How to ...**

**GRAMMAR**

**1 Choose the correct option (a, b or c).**

- That's the man \_\_\_ I saw on the television.  
a which      b who      c whose
- They're the trainers \_\_\_ I'm going to buy.  
a that      b what      c where
- That was the night \_\_\_ you stayed at my house.  
a which      b where      c when
- She's the lady \_\_\_ I spoke to on the phone.  
a which      b whose      c –
- They're the men \_\_\_ took my handbag.  
a who      b which      c –
- Is that the shop \_\_\_ you bought your dress?  
a when      b that      c where
- That's the woman \_\_\_ car I repaired.  
a what      b whose      c who

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**2 Complete the reported sentences.**

- 'I'm watching a new documentary series.'  
He said he \_\_\_\_\_ a new documentary series.
- 'I always take the children to school.'  
He said he \_\_\_\_\_ the children to school.
- 'I saw Joe at the supermarket yesterday.'  
She said she \_\_\_\_\_ Joe at the supermarket the day before.
- 'I'll carry your bags for you.'  
He said he \_\_\_\_\_ our bags for us.
- 'We've never played golf before.'  
They said they \_\_\_\_\_ golf before.
- 'You have to eat everything on your plate.'  
He said I \_\_\_\_\_ everything on my plate.
- 'I can help you with the dinner.'  
She said she \_\_\_\_\_ me with the dinner.

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**3 Put the words in the correct order to make sentences.**

- going / sure / I'm / rain / to / it's  
\_\_\_\_\_.
- this / think / might / dish / you / like / I  
\_\_\_\_\_.
- this / us / evening / They'll / probably / call  
\_\_\_\_\_.
- won't / finish / this / We / job / today / definitely  
\_\_\_\_\_.
- won't / you / probably / able / to / She / be / help  
\_\_\_\_\_.
- They're / the / definitely / match / win / going / to  
\_\_\_\_\_.

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**VOCABULARY**

**4 Complete the sentences with news and social media words.**

- They're going to p \_\_\_\_\_ h the article in tomorrow's newspaper.
- This story can't be true. It must be f \_ \_ e n \_ \_ s.
- Nowadays, computers write some of the c \_ \_ \_ \_ \_ t you see in blogs.
- Did you see the h \_ \_ \_ \_ \_ e at the top of that article?
- Some j \_ \_ \_ \_ \_ s work for two or three newspapers at the same time.
- I'm planning to p \_ \_ t a story about forest fires on my website.

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**5 Complete the sentences with the words and phrases in the box. There is one word or phrase you do not need.**

activist    campaign    charity    donate  
environment    levels of pollution    recycle    waste

- My company wants to \_\_\_\_\_ some computers to a primary school.
- Everyone needs to do more to protect the \_\_\_\_\_.
- Put your paper and plastic in the special containers and we will \_\_\_\_\_ it.
- Some cities have high \_\_\_\_\_ because of the number of cars and motorbikes.
- My auntie works for a \_\_\_\_\_ that helps people around the world learn new skills.
- He became an \_\_\_\_\_ because he wanted to change the world.
- The footballer started a \_\_\_\_\_ to get free school meals for schoolchildren.

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**6 Match the sentence halves.**

- The forest fire was a natural
- There was a problem with factory
- I usually use public
- We should stop using natural
- Most scientists agree that climate
- There are fewer traffic
- It's sad to see that the rainforests

- change is a big problem.
- smoke, but it's getting better now.
- are still disappearing.
- disaster which destroyed thousands of trees.
- jams because more people use bicycles these days.
- resources like oil that pollute the planet.
- transport because I don't have a car.

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**HOW TO ...**

7 Complete the conversations with the words in the box.

afraid amazing believe congratulations get  
had news pleased shame what

1 A: Guess <sup>1</sup> \_\_\_\_\_! I've got some <sup>2</sup> \_\_\_\_\_ news.

B: What's that?

A: I'm going to <sup>3</sup> \_\_\_\_\_ promoted!

B: <sup>4</sup> \_\_\_\_\_! I'm so <sup>5</sup> \_\_\_\_\_ for you.

A: Thank you!

2 A: Bad <sup>6</sup> \_\_\_\_\_, I'm <sup>7</sup> \_\_\_\_\_.

B: What's happened?

A: You won't <sup>8</sup> \_\_\_\_\_ it, but I've <sup>9</sup> \_\_\_\_\_ an argument with Lola.

B: What a <sup>10</sup> \_\_\_\_\_.

/10

**Total: /50**

**Part B • Listening, Reading and Writing**

**LISTENING**

- 1 [Audio UT5.01] Listen to a podcast about some local campaigns. Complete the sentences with a word or short phrase.
- 1 People in Clifton solve their problems by working \_\_\_\_\_.
- 2 There are very few \_\_\_\_\_ which go from Clifton to the city.
- 3 People can use a(n) \_\_\_\_\_ on their phone to find a ride into the city.
- 4 The recycling project was organised by a group of \_\_\_\_\_.
- 5 People use email to share descriptions and \_\_\_\_\_ of things they want to recycle.
- 6 One parent saves money by getting \_\_\_\_\_ from the recycling project.
- 7 There was more \_\_\_\_\_ available for libraries in the past.
- 8 A group of \_\_\_\_\_ has improved the service in the library.

/8

2 [Audio UT5.01] Listen again. Are the statements True (T) or False (F)?

- 1 Traffic jams in Clifton are caused by people going to the city. T / F
- 2 The car-sharing scheme cannot be used by everyone. T / F
- 3 There is less traffic in Clifton because of the car-sharing scheme. T / F
- 4 People can't ask for things in the email recycling group. T / F
- 5 Lena thinks the recycling project is achieving its goals. T / F
- 6 The library opens six days a week at the moment. T / F
- 7 It is only possible to borrow books from the library. T / F

/7

**READING**

3 Read the article about citizen journalists. Number the topics (A–E) in the order they are mentioned.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

- A History of citizen journalism
- B A citizen journalist who also studies
- C For and against citizen journalism
- D A citizen journalist who has another job
- E What motivates citizen journalists

/5

**Citizen Journalists**

Jamie lives in the northeast of Spain. He works full-time as a plumber, but in his spare time he's a citizen journalist, which means he helps to make the news. If Jamie sees anything interesting or unusual, he records it on his smartphone before posting the video on his social media account. According to Jamie, some of his content has gone viral within hours of being published.

Alejandra, who lives in Mexico City, is also a citizen journalist. She's a journalism student at the university, but she prepares news reports in her free time. Because she lives in a big city, there are always things to discuss. She investigates environmental issues in the area and writes about them in a weekly blog post. A lot of people follow her blog and a recent post about traffic pollution was even mentioned in a national newspaper.

Citizen journalism is nothing new, but social media has changed the way news is reported. Before smartphones, videos were recorded on movie cameras, which were expensive and heavy. What's more, even if you had recorded something interesting, there was no guarantee that anyone else would see it. Nowadays, you can upload your recordings to social media sites or create a live stream in seconds. Written content can also be uploaded to blogs and social media quickly and cheaply.

There are many reasons why people become citizen journalists. In Jamie's case, he was fed up with television news. He said it never talked about his town and he knew more about the capital city, which didn't really interest him. Similarly, Alejandra told us that important environmental issues weren't getting headlines in the national newspapers. Both of them were unhappy with the information they were getting so they decided to provide it themselves.

Some people argue that professional journalists are trained to find out the truth and they are careful not to spread false information. They worry that citizen journalists don't always know if a story is fake news. Others argue that traditional journalism can't possibly report everything we need to know and we need citizen journalists to help cover everything that's happening. It's difficult to say who's right, but citizen journalism probably won't be going away any time soon.

**4 Read the text again. Are the statements True (T) or False (F)?**

- 1 Jamie works as a full-time journalist. **T / F**
- 2 Some of Jamie's work has been very popular on the internet. **T / F**
- 3 Alejandra is learning how to be a journalist. **T / F**
- 4 Alejandra publishes blog posts every day. **T / F**
- 5 Citizen journalism is a new way of reporting news. **T / F**
- 6 Blogs and social media are good ways of publishing articles. **T / F**
- 7 Jamie thought there was too much news about his town. **T / F**
- 8 Alejandra didn't think the national newspapers were paying attention to important problems. **T / F**
- 9 Some people think professional journalists spread false information. **T / F**
- 10 Some people think citizen journalists are a useful way of sharing news. **T / F**

**/10**

**WRITING**

**5 Complete the sentences with the words in the box.**

**another   good   idea   issue   unfortunately**

- 1 The main \_\_\_\_\_ is that there is nowhere for young people to hang out.
- 2 \_\_\_\_\_, young people have nothing to do in the evenings.
- 3 One \_\_\_\_\_ is to build a youth club where young people can hang out.
- 4 \_\_\_\_\_ suggestion is to provide more sports facilities in the area.
- 5 It would also be \_\_\_\_\_ to give young people the opportunity to volunteer for different projects.

**/5**

**6 Read part of an article on a website. Write an online comment offering a solution to the problem.**

These days children spend too much time on electronic devices. They spend most of their free time playing games, watching TV and sending messages in their bedrooms. Because of this, they're losing their social skills and it's not good for their health. If we don't do something, this will be a problem in the future. What can we do?

**Write your online comment in about 100 words.**

**/15**

**Total: /50**

**Part C • Speaking**

**SPEAKING**

**1 Make questions and ask your partner.**

- 1 Have / done / anything interesting / this week?
- 2 Do / donate / money / charity?
- 3 When / the last time / took a test or exam?
- 4 Do / worry / about / climate change?
- 5 Is / important / to follow / the news?

/5

**2 Answer your partner's questions.**

/5

**3 Describe the picture to your partner.**



/10

**Total:** /20