

Part A • Grammar, Vocabulary and How to ...

**GRAMMAR**

1 Choose the correct words to complete the sentences.

- 1 She **can / could** cook pretty well at the age of ten.
- 2 **When / If** the football match finishes, I'll give you a call.
- 3 They **aren't able to / couldn't** leave the building until it was safe.
- 4 I **'m not / won't be** at home if you get there before six o'clock.
- 5 When the manager arrived, we **could / were able to** sort out the problem.
- 6 I'd be more relaxed if I **knew / know** you were getting a taxi home.
- 7 If she spoke more slowly, I **'ll be able to / 'd be able to** understand her better.

/7

2 Complete the sentences with the words and phrases in the box. There are three words or phrases you do not need.

a few enough hardly any itself much  
plenty of themselves too many too much  
yourself

- 1 Don't give the children \_\_\_\_\_ sweets. It's bad for their teeth.
- 2 There were \_\_\_\_\_ people at the meeting but not many.
- 3 There are some cakes on the table. Help \_\_\_\_\_!
- 4 I watch \_\_\_\_\_ TV series these days. I can never find the time.
- 5 How \_\_\_\_\_ water do you drink every day?
- 6 The computer should switch \_\_\_\_\_ off after fifteen minutes.
- 7 I haven't got \_\_\_\_\_ cash for the meal so I'll pay by credit card.

/7

3 Complete the sentences with the correct form of the verbs in brackets.

- 1 They've delayed \_\_\_\_\_ (make) a decision until next year.
- 2 A lot of new houses \_\_\_\_\_ (build) in the 1960s.
- 3 I can't stand \_\_\_\_\_ (walk) to work on cold mornings.
- 4 The students \_\_\_\_\_ (show) their new classroom at the moment.
- 5 Can you imagine \_\_\_\_\_ (spend) €1,000 on a phone?
- 6 Sandra \_\_\_\_\_ (give) a tour of the office, but she hasn't met her manager yet.

/6

**VOCABULARY**

4 Complete the sentences with the words and phrases in the box.

check-in customs exchange rate luggage  
national park rent seaside sightseeing trip  
waterfall

- 1 The wildlife in the \_\_\_\_\_ is protected.
- 2 They arrived late at the \_\_\_\_\_ desk so they weren't allowed on the aeroplane.
- 3 Lots of children enjoy the \_\_\_\_\_ because they like playing on the beach.
- 4 I got fewer euros than I expected because the \_\_\_\_\_ wasn't very good.
- 5 We've got a big car so your \_\_\_\_\_ should fit in it.
- 6 Heather's gone on a \_\_\_\_\_ to Rome and she'll be home on Tuesday.
- 7 Would you like to \_\_\_\_\_ a bicycle for the day?
- 8 Drinking milky coffee for breakfast is one of the \_\_\_\_\_ in Spain.
- 9 We visited a huge \_\_\_\_\_ in New Zealand. It was more than 500 metres high.
- 10 Let's go \_\_\_\_\_ tomorrow. I'd like to see the monuments before we go home.

/10

5 Complete the sentences by adding the missing letters.

- 1 If you can't turn it on, you probably need to r \_ \_ \_ \_ \_ e the batteries.
- 2 Do you mind if I u \_ \_ \_ \_ g the TV so I can use the socket?
- 3 I can't s \_ \_ \_ e this problem myself. Can you help me?
- 4 I'm going to r \_ \_ \_ \_ t my phone to see if that fixes it.
- 5 We should c \_ \_ \_ \_ \_ e the cost of this holiday so we know how much money we'll need.

/5

6 Match the sentence halves.

- 1 I'll need to edit this
  - 2 My phone's run out
  - 3 Did you leave
  - 4 Did you pick up
  - 5 She made up
- a a comment about my video?  
b of charge again.  
c a very funny story.  
d any of the language on holiday?  
e video because it's too long.

/5

**HOW TO ...**

**7 Choose the correct words to complete the conversation.**

A: I'm going to Hamburg next month.

B: That's nice. <sup>1</sup> **It's a great place** / **You must** to visit at this time of year. You should see the <sup>2</sup> **modern** / **traditional** "Fischmarkt" market. It's been there for three hundred years.

A: OK. <sup>3</sup> **That's an** / **That sounds** interesting.

B: <sup>4</sup> **You must** / **Don't leave without** trying some of the snacks. They're delicious.

A: What about nighlife?

B: You should go to the Logo Club. It can be a bit noisy, but it's really <sup>5</sup> **famous** / **peaceful**.

/5

**8 Put the words in the correct order to make sentences and questions.**

1 crashing / know / you / Do / why / keeps / my / computer  
\_\_\_\_\_?

2 checked / it's / switched / Have / you / if / on  
\_\_\_\_\_?

3 you / it / turn / Maybe / off / to / need  
\_\_\_\_\_.

4 time / my / Every / phone / a / use / problem / there's / I  
\_\_\_\_\_.

5 pressing / button / try / I'll / reset / the  
\_\_\_\_\_.

/5

**Total: /50**

## Part B • Listening and Reading

### LISTENING

1 [Audio PT4.01] Listen to five conversations where people talk about travel. Are the statements True (T) or False (F)?

- 1 Percy organises accommodation before he goes on holiday. T / F
- 2 Percy is going travelling around South America. T / F
- 3 Lilly couldn't afford to go on holiday when she was a student. T / F
- 4 Lilly likes to experience the local culture when she travels. T / F
- 5 Callum tries to explore new places with his family. T / F
- 6 Callum wants to go somewhere with fewer tourists. T / F
- 7 Angela has spent a lot of time in hotels this year. T / F
- 8 Angela would prefer to travel with other people. T / F
- 9 Nathan has always enjoyed peaceful holidays. T / F
- 10 Nathan would like to go back to France this year. T / F

/10

2 [Audio PT4.02] Listen to a teacher talking about a makerspace in her school. Complete the sentences with a word or short phrase.

- 1 In a makerspace, the teachers give students lots of \_\_\_\_\_.
- 2 After an event in 2012, \_\_\_\_\_ and politicians started talking about the skills students needed.
- 3 Some community makerspaces are arranged by \_\_\_\_\_.
- 4 Some makers do scientific experiments and others learn how to fix \_\_\_\_\_.
- 5 The teacher was given a classroom which was old and \_\_\_\_\_.
- 6 In order to create more room, the teacher took the \_\_\_\_\_ out of the classroom.
- 7 The teacher had little money available but a lot of things on her \_\_\_\_\_.
- 8 Local businesses were asked to \_\_\_\_\_ some of the things they needed for the makerspace.
- 9 A lot of students use the makerspace in their \_\_\_\_\_ as well as in class.
- 10 Students are \_\_\_\_\_ if they think they're in charge of their own learning.

/10

## READING

**3** Read the article about Bhutan. Complete the article by matching the missing sentences (A–F) with the gaps (1–6).

- A In fact, Bhutan was one of the first countries in the world to stop people using plastic bags.
- B To the north is the Himalayan mountain range and to the south are subtropical grasslands.
- C For that reason, the people of Bhutan know how important it is to protect the environment.
- D However, too many tourists can be a problem.
- E This is because its forests absorb more pollution than the country produces.
- F We want to experience the way of life as well as admire the scenery.

/6

### Bhutan: Top Destination for Responsible Tourism

Many of us want more than beaches and nightlife when we're choosing a holiday destination. **1** \_\_\_\_ However, tourism can have a negative effect on both the culture and the environment of the places we visit. This means we have to make careful decisions about where and how we travel.

Bhutan is a fairly small country with diverse scenery. **2** \_\_\_\_ The countryside is also home to a wide variety of wildlife including tigers and monkeys. Tourists go there to see these natural wonders as well as get to know the unique cultures and traditions. Popular activities are trekking in the mountains and rafting down the rivers which flow from the Himalayas.

While many countries have issues like too much pollution, Bhutan doesn't have this problem. **3** \_\_\_\_ There are a lot of trees in Bhutan – approximately 80 percent of the country is forest – and electricity is made using the power of the rivers running down from the mountains. The result is that Bhutan does less to damage the environment than other countries.

In order to keep pollution levels low, Bhutan does other things to help protect the environment. **4** \_\_\_\_ This was because they understood the damage that plastic can do to the environment. The government is also trying to encourage more people to use electric cars in order to reduce air pollution. However, this has been more challenging because of the high cost of these vehicles.

Tourism is important to Bhutan because it brings a lot of money into the country. **5** \_\_\_\_ They create a lot of waste as well as increase traffic on the roads. That is why the government tries to control the number of tourists visiting the country. They do this by making tourists spend a minimum of \$200 per day, which includes accommodation, meals and transport. This means the government can earn money from tourism while reducing the environmental problems.

Climate change is a big problem for people living in mountainous parts of the world. **6** \_\_\_\_ They have lower levels of pollution than other countries, but they know that everyone is responsible for looking after the planet. They also realise that environmentally friendly holidays are appealing to many tourists. Bhutan might be more expensive than other countries, but visitors can be proud that they are taking part in responsible tourism.

**4** Read the text again. Complete the sentences with a word, number or short phrase from the article.

- 1 Not everyone wants \_\_\_\_\_ when they decide where to go on holiday.
- 2 There is a lot of different \_\_\_\_\_ in the countryside in Bhutan.
- 3 People want to experience the \_\_\_\_\_ as well as aspects of nature in Bhutan.
- 4 \_\_\_\_\_ is a bigger problem in other countries than in Bhutan.
- 5 About \_\_\_\_\_ of Bhutan is covered in trees.
- 6 It hasn't been easy to increase the use of \_\_\_\_\_ in Bhutan.
- 7 Too much \_\_\_\_\_ and too much traffic are two of the problems caused by tourism.
- 8 It costs tourists at least \_\_\_\_\_ to stay in Bhutan for one day.
- 9 Tourists going to Bhutan should feel \_\_\_\_\_ because they are helping to protect the environment.

/9

5 Read the article about someone who makes videos. Match the paragraphs (1–5) with the headings (A–E).

- A What motivates Benny to do his blog?
- B What makes Benny's vlog different?
- C How long does it take Benny to make a vlog?
- D What's the secret of Benny's success?
- E How is the life of a vlogger like Benny?

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### The life of a vlogger

*A vlogger is someone who posts short videos on social media sites. They discuss everything from fashion to food to friends. You've probably heard about the most famous ones – the millionaire teenagers who live like rock stars – but there are thousands of 'normal' vloggers out there, too.*

1 \_\_\_\_

Benny decided to make his blog when he was studying for a biology degree. He was finding it difficult to pick up some of the scientific concepts. He looked for more information online, but he couldn't find the simple explanations that he needed. All the websites were very serious and it was difficult to absorb the information. That gave him the idea to create animated videos which explain the science in a funny way.

2 \_\_\_\_

Benny's videos have become popular with all sorts of people – not just students. His vlog has more than 10,000 subscribers and some of his videos have been watched thousands of times. As a result, Benny gets a reasonable income from his video channel and he's a celebrity in the vlogging world. However, Benny is more interested in improving people's understanding of science than becoming rich or famous.

3 \_\_\_\_

Most of Benny's videos are between five and ten minutes long, but a lot more time is spent preparing them. In fact, a surprising amount of work goes into them. Once he has an idea for a video, he spends a few days researching the topic and thinking about how to explain it. He always presents the videos himself, but he adds animation to make them more interesting. That part is more complicated and it can take him hours to get it right.

4 \_\_\_\_

Although Benny has become a successful vlogger, he doesn't have the lifestyle of a millionaire rock star. In fact, he's dedicated his life to science and he has recently started a PhD, which is the highest university degree you can achieve. He spends much of his time doing research or travelling to conferences which is a lot of work itself. Although he has to work hard, Benny doesn't plan to give up the vlog or the PhD. He thinks they're both worth it.

5 \_\_\_\_

Benny isn't sure why his vlog has been successful. He feels that the animations could be better and that he needs to learn some new editing skills. However, it seems that the secret is Benny's personality. If you read the comments on his vlog page, you can see that his followers feel connected to him. It's like he's an older brother helping them out with their science homework and making them laugh with his jokes.

6 Read the text again. Choose the correct answer, A, B, C or D.

- 1 How is Benny's vlog different from scientific websites?
- A The concepts on his videos are simpler.
  - B The explanations on science websites are simpler.
  - C The videos use images and humour.
  - D The videos are not available online.

2 Why does Benny post videos on the internet?

- A To become a celebrity
- B To help other people
- C To make money
- D To meet new people

3 What does Benny find most difficult about making his vlog?

- A Adding moving images to his videos
- B Researching topics for his videos
- C Making a video last for five to ten minutes
- D Finding surprising facts to include

4 What does Benny want to do in the future?

- A He would like to become richer and more famous.
- B He wants to continue being a scientist and vlogger.
- C He hopes to spend more time making his videos.
- D He wants to spend more time travelling.

5 According to the writer, why is Benny's vlog successful?

- A Benny has learnt good editing and animation skills.
- B Benny has received help from his older brother.
- C Benny always responds to comments on his vlog page.
- D Benny has a good relationship with his followers.

/10

Total: /50

## Part C • Speaking and Writing

### SPEAKING

#### 1 Make questions and ask your partner.

- 1 Do / spend / much time / on / the internet?
- 2 Is / anything / can't stand / doing / at home?
- 3 Have / learnt / new skills or abilities / recently?
- 4 Have / ever / invited / to / a special event?
- 5 Where / go / if / could / go / anywhere in the world?

/5

#### 2 Answer your partner's questions.

/5

#### 3 Describe the picture to your partner.



/10

### WRITING

#### 4 Complete the sentences with the words or phrases in the box. There are three extra words or phrases you do not need.

after at the age of enjoyed expected found  
still these days when

- 1 I can never find the time to play video games \_\_\_\_\_.
- 2 It's a difficult book, but I \_\_\_\_\_ reading it.
- 3 \_\_\_\_\_ a couple of days, she was able to do it herself.
- 4 We'd \_\_\_\_\_ the weather to be bad, but it was really nice in the end.
- 5 Although he's nearly sixty, he can \_\_\_\_\_ run ten kilometres.

/5

#### 5 You have just finished an English course. Write an email to a friend telling them about the experience. Tell them:

- what you have learnt.
- what you found easy or difficult.
- whether you enjoyed the course and why or why not.

Write your email in about 100 words.

/15

Total: /40