

Part A • Grammar, Vocabulary and How to ...

GRAMMAR

1 Choose the correct words to complete the sentences.

- I **saw** / **'d seen** the film already so I didn't want to watch it again.
- They **were taking** / **took** my bag when I was sitting on a park bench.
- The accident **had happened** / **happened** just after we left the house.
- I **looked** / **was looking** for my phone when I remembered it was at work.
- He played me a song that I **didn't hear** / **hadn't heard** before.
- We wanted to see the film, but the cinema **hadn't shown** / **wasn't showing** it anymore.

/6

2 Complete the sentences with the past simple or present perfect form of the verbs in brackets.

- We _____ (find) a new flat and we hope to move in next month.
- She _____ (win) her first competition when she was only 13 years old.
- I was leaving the house when my brother _____ (call) me.
- We _____ (never / stay) on a campsite before. This will be our first time.
- A: Has he ever talked to you about his family?
B: Yes. We _____ (have) a conversation about them last week.
- I _____ (drink) about four cups of coffee already today.
- A: _____ (eat) Japanese food before?
B: Yes. She ate it on holiday.

/7

3 Choose the correct words to complete the sentences.

- The event will take place **at** / **on** 23 June.
- The children can play outside **during** / **until** it gets dark.
- Let's go for a coffee **after** / **on** the meeting.
- We usually have our lunch **at** / **between** two o'clock.
- A: Shall we meet by the library?
B: OK. I'll be there **during** / **in** half an hour.
- Don't go there **at** / **in** the weekend. There are too many people.
- I slept for half an hour **during** / **until** the journey.

/7

VOCABULARY

4 Choose the correct option (a, b or c).

- I was _____ after going for a run and I needed to rest.
a angry b exhausted c nervous
- They can be a bit _____ sometimes and they do stupid things.
a calm b proud c silly
- He gets very _____ before job interviews and he finds it difficult to stay calm.
a jealous b nervous c in love
- I wanted a new car so I was a bit _____ when my brother bought one.
a jealous b proud c terrified
- She got very _____ when somebody broke her cup.
a jealous b sleepy c upset
- Maureen is very _____. She often gives the children little presents.
a bossy b generous c serious
- She's very _____ because she's always telling jokes.
a funny b helpful c tidy

/7

5 Complete the sentences with the words in the box.

characters	ending	fairytale	hero
performances	plot	storyteller	TV shows

- There are several important _____ in the play and they are all interesting people.
- Dierdre is an amazing _____. She uses different voices to bring everything to life.
- Most of the film is sad, but it finishes with a happy _____.
- They are planning to do extra _____ because the show has been so popular.
- Uma is the real _____ of the story because she saves her whole family.
- The _____ is difficult to follow, but it becomes clearer at the end of the film.
- I like reading _____ to my children, especially the really old ones.
- I only watch the news because most of the other _____ are really bad.

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6 Complete the sentences with types of films.

- I saw a wonderful a _____ e film about someone looking for treasure in the Amazon jungle.
- This d _____ a tells the story of a teacher working in a very difficult situation.
- I saw a r _____ c c _____ y last night. It was about a couple falling in love and it was quite funny.
- The hero always solves the problem at the end of m _____ y films.
- It was an a _____ n film so there were chase scenes and lots of fighting.

/5

HOW TO ...

8 Complete the conversations with the words and phrases in the box.

about apologise as soon delayed got
made mind problem really waiting

1 A: I asked for tea, but this is coffee.

B: Sorry ¹ _____ that. I ² _____ a mistake.

2 A: Sorry to keep you ³ _____. My flight was
⁴ _____.

B: Never ⁵ _____. I waited in the café and had a cup of tea.

3 A: I'm ⁶ _____ sorry about yesterday.
I ⁷ _____ the date wrong.

B: No ⁸ _____. These things happen.

4 A: Hello?

B: Hello. It's Nathan.

A: Where are you? I'm waiting for you at the restaurant.

B: I ⁹ _____. I'll be there ¹⁰ _____ as possible.

/10

Total: /50

Part B • Listening, Reading and Writing

LISTENING

1 [Audio UT2.01] Listen to Liam telling a story about travelling in Senegal. Number the events (A–F) in the order you hear them.

- 1 ____
- 2 ____
- 3 ____
- 4 ____
- 5 ____
- 6 ____

- A Mark needed to go home suddenly.
- B Liam and Mark planned go to Senegal.
- C Liam and Mark couldn't get a flight.
- D Liam and Mark found somewhere to stay in Senegal.
- E Liam had a job at Gatwick airport.
- F Liam and Mark got to the airport early.

/6

2 [Audio UT2.01] Listen again. Complete the notes with a word or number.

Liam got a job at the airport after finishing ¹ _____.
 Liam and Mark wanted to go on an ² _____ in Senegal.
 They couldn't get ³ _____ for passengers on the aeroplane to Senegal.
 They stayed in a village with a Senegalese ⁴ _____.
 They ate good food and learnt how to play the ⁵ _____.
 Liam thought that an ⁶ _____ had bitten his friend.
 Only ⁷ _____ flights a week returned to Gatwick airport.
 The ⁸ _____ didn't let Mark fly because he was unwell.
 Liam and Mark stayed in a ⁹ _____ for the last four days.

/9

READING

3 Read the article about the story of music. Tick the ideas that are mentioned.

- 1 Ancient instruments were discovered in Germany. ____
- 2 Plato could play a musical instrument. ____
- 3 There are more instruments now than in the past. ____
- 4 The guitar, drums and piano are still popular instruments. ____
- 5 Using computers to write music is not new. ____

/5

The story of music

We can't be certain when the first musical instruments were invented, but it was probably about 40,000 years ago. This is because archaeologists have found simple flutes from that time in a German cave. They were the oldest instruments ever found and ancient people created them by making holes in animal bones. Other instruments made from rock and wood have been found in other parts of the world, but the German flutes are more ancient.

Music has played an important part in human societies for a long time. Some experts have suggested that music helps humans form social networks. These networks are important so large numbers of people can live together without fighting. The Greek philosopher Plato had a similar view; he believed that music helps us understand ourselves and know what is good in the world.

It is believed that there are around 1,500 types of musical instrument in the world today. However, new instruments are discovered and invented all the time so no one knows exactly how many there are. Instruments are usually organised into six categories and the most popular type of instrument is percussion. These are instruments that you hit, like the drums or tambourine, and are used to create the rhythm. Other instruments like strings (the piano, violin, guitar, etc.) and wind (the trumpet, trombone, etc.) are used to make the tune.

Just as there are many types of instrument, there are also many musical styles. One music player app lists nearly 1,000 different types of music. Some of the most popular types include classical, pop and rock, but there are also more unusual styles such as grime, drone metal and nu jazz. Many of these styles are played on typical instruments like the guitar, drums and piano. However, a lot of music today is also created with electronic instruments and computers.

Computers have changed many aspects of our lives including music. People started using computers in the 1950s to help them write music and play instruments. However, computers are also beginning to write music themselves nowadays. By studying the millions of songs on the internet, computers can create their own music. Some of the music is very good and it is impossible to tell if a computer or a person wrote it. In the future, perhaps music will be a completely personal experience where your computer makes songs just for you.

4 Read the text again. Choose the correct answer, A, B, C or D.

- 1 What do we learn about the German flutes?
 - A They were found by a German archaeologist.
 - B They were discovered in a cave in Germany.
 - C They were created from rock and wood.
 - D They were made more than 40,000 years ago.
- 2 According to the writer, music stops people
 - A getting on well together.
 - B knowing what is good in the world.
 - C fighting with each other.
 - D understanding each other.
- 3 What does the writer say about musical instruments?
 - A The exact number of types of instruments is not known.
 - B The drums are more popular than the tambourine.
 - C There are more now than there were in the past.
 - D There are probably more than six categories of instruments.
- 4 What do we learn about styles of music?
 - A There are thousands of musical styles nowadays.
 - B There are music player apps for certain musical styles.
 - C Computers are better for certain musical styles.
 - D Typical instruments are still used for many musical styles.
- 5 According to the text, computers
 - A started writing music in the 1950s.
 - B have written millions of songs.
 - C can write music as well as humans.
 - D will help everyone write music in future.

/10

WRITING

5 Correct the mistake in the linking phrase in the sentences below.

- 1 At the end, I decided to go home early.
- 2 After then, we talked about our holidays.
- 3 At the time we finished, it was nearly midnight.
- 4 Of first, we weren't sure if it was a joke.
- 5 As soon that it stopped raining, we went out.

/5

6 You have seen this advertisement in a website:

SHORT STORY COMPETITION

We want you to write a short personal story. Your story must begin with this sentence:

I was walking along the street when I saw an old friend.

We will publish the best stories on our website.

Write your story in about 100 words.

/15

Total: /50

Part C • Speaking

SPEAKING

1 Make questions and ask your partner.

- 1 Where / live?
- 2 What / can / do / your town?
- 3 What / do / your last birthday?
- 4 What / doing / this time last week?
- 5 Have / read / a good book / recently?

/5

2 Answer your partner's questions.

/5

3 Describe the picture to your partner.



/10

Total: /20