

Part A • Grammar, Vocabulary and How to ...

GRAMMAR

1 Put the words in the correct order to make sentences and questions.

0 My / Austria / sister / holiday / a / planning / is / in

My sister is planning a holiday in Austria.

1 Do / you / know / Kate / where / lives

_____?

2 I / the / go / usually / running / in / morning

_____.

3 Are / your / keys / for / you / looking

_____?

4 They / not / are / for / long. / staying / here

_____.

5 He / day / cleans / his / bedroom / every

_____.

___ / 5

2 Circle the correct verb forms.

0 We agreed to meet / **meeting** at six o'clock.

1 Can you imagine **to live** / **living** in a house next to the sea?

2 They expect **to arrive** / **arriving** early in the morning.

3 **To drink** / **Drinking** a lot of coffee gives me a headache.

4 I'd like **to watch** / **watching** a film this evening.

5 She doesn't mind **to lend** / **lending** me her car.

___ / 5

3 Circle the answer (A or B) that best completes each sentence.

0 The restaurant was nice, but it was ___ expensive.

<input checked="" type="radio"/> A fairly	<input type="radio"/> B bit
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1 I spend ___ less time worrying nowadays.

<input type="radio"/> A quite	<input type="radio"/> B a lot
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2 It was ___ surprise to see Andrew yesterday.

<input type="radio"/> A quite a	<input type="radio"/> B a bit
---------------------------------	-------------------------------

3 She's ___ happy with her new motorbike.

<input type="radio"/> A a quite	<input type="radio"/> B pretty
---------------------------------	--------------------------------

4 The actors were ___ good in the play.

<input type="radio"/> A reasonably	<input type="radio"/> B a lot
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___ / 4

VOCABULARY

4 Circle the correct words.

0 James is very **helpful** / **serious** sometimes. Yesterday, he did my shopping for me.

1 Silvia is quite **patient** / **serious**. She's quite quiet and she rarely makes jokes.

2 My mum is very **generous** / **patient**. She always stays calm and she doesn't get angry.

3 My cousin is quite **bossy** / **generous**. He always tells other people what to do.

___ / 3

5 Complete the sentences with the words (A–H).

0 I use a messenger app to stay D with my friends.

1 Paula ___ well with everyone she meets.

2 People say I ___ my grandfather because we have similar personalities.

3 I'm very ___ my neighbours. I talk to them every day.

4 Mia ___ to her big brother. She respects him a lot.

5 I'm a ___ so I repair cars and other vehicles.

6 I'm a ___. I write articles for magazines and newspapers.

7 I'm a ___ and I prepare food in a Greek restaurant.

A chef

B friendly with

C gets on

D in touch

E journalist

F looks up

G mechanic

H take after

___ / 7

6 Circle the answer (A or B) that best completes each sentence.

0 I hope to have a ___ as a nurse in the future.

^A career	^B profession
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1 My mother ___ an online fashion company.

^A runs	^B responsible for
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2 Hassan works ___ so he only works on Saturday mornings.

^A full-time	^B part-time
------------------------	------------------------

3 I was ___ for a few months, but I've got a job now.

^A volunteer	^B out of work
------------------------	--------------------------

4 You need the right ___ if you want to be a lawyer.

^A qualifications	^B wages
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___ / 4

HOW TO ...

7 Circle the correct words.

Conversation 1:

A: ⁰ Nice to meet you / **Excuse me** is anyone using this computer?

B: No, ¹ nice to meet you / help yourself.

A: Thanks.

B: Is it your first time in this library?

A: Yes. ² **Excuse me** / How about you?

B: No, I've been a member for a long time.

A: Great. I'm Karina, ³ **how about you** / by the way.

B: Nice to meet you. I'm Sakura.

Conversation 2:

A: It's a lovely morning, isn't it?

B: Yes, beautiful weather.

A: Are you doing ⁴ **have fun** / anything nice at the weekend?

B: Not really. What about you?

A: If the weather stays like this, I'll probably go to the beach.

B: Lovely. Well, ⁵ **have fun** / what about you!

A: Thanks! ⁶ **See you** / Anything nice later.

___ / 12

TOTAL: ___ / 40

x 1.25 = ___ / 50

Part B • Listening, Reading and Writing

LISTENING

1 [Audio UT1.01] Listen to five people talking about how they relax. Match the speakers (1–4) with the things they do to relax (A–E).

0 Alyssa C

1 Felix

2 Julia

3 Jake

4 Sarah

A Playing computer games

B Reading

~~**C** Hanging out with friends~~

D Watching television

E Cooking

 / 8

2 [Audio UT1.01] Listen again. Circle the correct answer, A or B.

0 Why is it important for Alyssa to relax?

<input checked="" type="radio"/> A She's starting a new job soon.	<input type="radio"/> B She does a lot of exercise.
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1 What does Felix say about his hobby?

<input type="radio"/> A It helps him stay in touch with people.	<input type="radio"/> B It helps him to learn new things.
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2 What does Julia say about her job?

<input type="radio"/> A It makes her stressed out.	<input type="radio"/> B It takes a lot of her time.
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3 Why does Jake prefer preparing food at home than in the restaurant?

<input type="radio"/> A There is better food.	<input type="radio"/> B There is less noise.
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4 What does Sarah say about her lifestyle?

<input type="radio"/> A She still has a lot to do.	<input type="radio"/> B She finds it hard to relax.
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___ / 4

READING

3 Read the text about volunteer firefighters. Match the headings (1–4) with the paragraphs (A–E).

0 What the volunteers do. **C**

1 Meeting a firefighter.

2 Informing other people.

3 Ingrid's full-time job.

4 How Ingrid became a volunteer.

 / 4

The volunteer fire service

A

Ingrid Karlsson is a veterinary nurse. After completing her training in **Sweden, she found a job with a vet in England. She usually provides treatments for pets and farm animals but, occasionally, she does operations. Today, she's treating a sick cow. But this isn't Ingrid's only job.** In her spare time, she's also a volunteer firefighter.

B

One day a firefighter brought a dog to the vet's office. It had been injured in a fire. The dog had some burns, but they weren't very serious. While she was treating the dog, she found out that the firefighter, called Patrick, was actually a volunteer. Most of the time, he worked as a mechanic in the local garage. This was a surprise for Ingrid because she thought all firefighters worked full-time. Patrick saw that Ingrid was interested and offered to show her around the fire station.

C

The following Saturday, she went to the fire station. The other firefighters **were easy-going and happy to show her around. She found out that most of them had other jobs, but they worked 10–15 hours a week as firefighters. In an emergency, they had to stop what they were doing and go quickly to the fire station. Sometimes they even had to leave their other jobs to go and put out a fire.**

D

After meeting the firefighters and seeing the fire station, Ingrid decided to **become a volunteer. She thought it was a great way to help her** community. However, before being allowed to respond to emergency calls, **she had to attend different training courses. When she completed** these, Ingrid was allowed to ride in the fire engine and attend emergencies.

E

Ingrid also visits local schools and businesses to talk about the volunteer **fire service. A lot of people don't realise that many places don't have** full-time firefighters. Ingrid explains how much work the firefighters do for **their community without getting a salary. She also tells them the story** about Patrick and the dog. By telling her story, Ingrid hopes that other **people will give up their time as well.**

4 Read the text again. Circle the correct answer (A or B).

0 What do we learn about Ingrid in the first paragraph?

<p>A She often does operations on pets and farm animals.</p>	<p>B She studied to be a veterinary nurse in Sweden.</p>
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1 How did Ingrid meet Patrick?

<p>A Ingrid was visiting the fire station.</p>	<p>B Patrick wanted to help an injured animal.</p>
---	---

2 What did Ingrid learn about the firefighters?

<p>A They all worked part-time for the fire service.</p>	<p>B They spent most of their time on emergency calls.</p>
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3 Why did Ingrid become a volunteer firefighter?

<p>A She wanted to find a better job.</p>	<p>B She wanted to do something useful.</p>
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4 Why does Ingrid visit schools and businesses?

<p>A To ask people to volunteer for the fire service.</p>	<p>B To inform them about the dangers of fire.</p>
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___ / 8

WRITING

5 Circle the correct words.

0 Marcos speaks good Italian and he **also** / **as well as** speaks a little German.

1 Everyone likes him **for example** / **because** he's friendly and easy-going.

2 He plays tennis in his free time and a little chess, **as well as** / **too**.

3 He helps me in different ways – **because** / **for example**, he helps me practise Italian.

4 He's lived in Rome and Paris **as well as** / **too** London.

___ / 4

6 You see this advertisement in a magazine.

A GOOD FRIEND

We want readers to write a description of a good friend. Talk about:

- Their personality.
- Their lifestyle.
- Why you get on well.

Write your description in about 100 words.

___ / 12

TOTAL: ___ / 40

x 1.25 = ___ / 50

Part C • Speaking

SPEAKING

1 Put the words in the correct order to make questions.

Ask your partner your questions.

0 What / you / do / usually / in / evening / the / do

What do you usually do in the evening ?

1 do / play / What / you / sports

_____ ?

2 you / Who / your / look up to / do / family / in

_____ ?

3 How / travel / do / to / work or college / you

_____ ?

4 a / Do / lifestyle / you / relaxing / have

_____ ?

___ / 4

2 Answer your partner's questions.

___ / 4

3 Describe the picture to your partner.



___ / 12

TOTAL: ___ / 20