

Part A • Grammar, Vocabulary and How to ...

GRAMMAR

1 Put the words in the correct order to make sentences.

0 in / used to / swimming / go / river / We / the

We used to go swimming in the river.

1 finish / won't / They / the job / probably / today

_____.

2 to get / is / She / going / definitely not / married

_____.

3 like / I / to / used / never / vegetables

_____.

4 probably / tired / this evening / He / be / will

_____.

5 Did / use / trees / climb / you / to / a child / as

_____.

___ / 5

2 Circle the answer (A, B or C) that best completes each sentence.

0 That's the woman ___ company was in the news.

^A who	^B whose	^C which
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1 Have you downloaded that new app ___?

^A since	^B yet	^C for
--------------------	------------------	------------------

2 She's worked on this project ___ several months.

^A for	^B since	^C yet
------------------	--------------------	------------------

3 Do you know a good restaurant ___ we can eat cheaply?

^A which	^B who	^C where
--------------------	------------------	--------------------

4 They gave me a form ___ I must complete and return by Monday.

^A where	^B what	^C which
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5 I haven't heard from Stefan ___ he went away.

^A yet	^B for	^C since
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___ / 5

3 Complete the second sentences so they have the same meaning as the first sentences.

0 She said, "You have to open it on your birthday."

⇒ She said I had to open it on my birthday.

1 Harvey's new bike is faster than his old one.

⇒ Harvey's old bike isn't as _____ his new one.

2 I was a less careful driver before the police spoke to me.

⇒ I drove more _____ after the police spoke to me.

3 He said, "I've just had some good news."

⇒ He said he _____ some good news.

4 They said, "We'll be able to come to the meal."

⇒ They said they _____ to come to the meal.

5 She's more patient than any other boss I've had.

⇒ She's the _____ boss I've ever had.

___ / 5

VOCABULARY

4 Circle the correct words.

0 It was a very funny newspaper **content** / **heading**

1 I don't believe that story. It's just **blog post** / **fake news**.

2 I like that **headline** / **journalist** who writes about the environment.

3 The newspaper **finds out** / **publishes** articles every day on its website.

4 I'm going to **donate** / **campaign** some money to a cats' home.

5 Does it annoy you when people throw their **recycle** / **rubbish** on the floor?

6 Electric cars probably create less **pollution** / **content** than petrol cars.

7 We try to **recycle** / **find out** as much waste as possible.

___ / 7

5 Complete the sentences with the words (A–G). There are TWO words you do not need.

0 The government gives a lot more money to science than to E.

1 She's a fantastic ___ who dances and sings beautifully.

2 My friend's got a small ___ where he makes his sculptures.

3 John Williams is a famous ___ who writes music for films.

4 The Jazz Café is a music ___ where a lot of well-known musicians have played.

A composer

B performer

C studio

D subjects

~~E the arts~~

F venue

G works

___ / 4

6 Circle the answer (A or B) that best completes each sentence.

0 You show a lot of ___ in your writing.

A creativity	B creator
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1 André's doing an evening course in ___ at the college.

A photographer	B photography
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2 Close your eyes and use your ___.

A imagination	B imaginative
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3 I've got an app on my phone which makes ___ designs.

A artist	B artistic
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4 She's a ___ pianist so I think she'll be very successful.

A skills	B skillful
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___ / 4

HOW TO ...

7 Complete the conversations with the words (A–F). There are TWO words you do not need.

1 **A:** Guess ⁰ F? I've got some amazing news.

B: What's that?

A: I've passed my driving test!

B: Wow, that's ¹ ____!

2 **A:** There's something I need to ² ____ you.

B: What's happened?

A: I've lost your book, I'm ³ ____.

A afraid

B awesome

C awful

D say

E tell

~~**F** what~~

___ / 6

8 Circle the correct words to complete the conversations.

1 A: Did you like the film last night?

B: ⁰ For / **In** my view, it was pretty bad.

A: What ¹ **does** / **makes** you say that?

B: I thought the acting was ² **outstanding** / **terrible**.

2 A: What did you think of the match?

B: I ³ **will** / **would** say Deportivo played really well.

A: Really? I thought they were rubbish!

B: Well, I suppose we're all ⁴ **different** / **the same**.

___ / 4

Part B • Listening and Reading

LISTENING

1 [Audio PT3.01] Listen to five conversations where people are sharing news. Match the conversations (1–4) with the topics (A–E).

- 0 Conversation 1 D
- 1 Conversation 2 _____
- 2 Conversation 3 _____
- 3 Conversation 4 _____
- 4 Conversation 5 _____

- A** An environmental campaign
- B** A birthday celebration
- C** Graduating from university
- ~~**D** Something published online~~
- E** Having a baby

____ / 4

2 [Audio PT3.01] Listen again. Circle the correct answer (A or B).

Conversation 1

0 How does the man feel about his blog post?

A Disappointed that no one read it.	B Surprised about the number of likes.
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Conversation 2

1 Why isn't the woman going to the party?

A She's going away that weekend.	B She needs to go to work.
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Conversation 3

2 What plans does the woman have now?

A She's probably going out for a meal.	B She's going to look for a job.
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Conversation 4

3 What does the man say about his news?

A He feels anxious, but he's also pleased.	B He's only just found out about it.
--	--------------------------------------

Conversation 5

4 Why has the woman cancelled the event?

A She couldn't find enough people to help.	B She couldn't get the equipment for the helpers.
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3 [Audio PT3.02] Listen to a man talking about his job as a video game artist. Tick (✓) the topics he mentions. Put a cross (x) besides any topics he doesn't mention.

0 How long he has worked in the studio x

1 How he got his job _____

2 The skills he needs for his job _____

3 The way he works _____

4 The last game he worked on _____

____ / 4

4 [Audio PT3.02] Listen again. Circle the correct answer (A or B).

0 Joe used to

A study graphic design at university.	B work for a fashion magazine.
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1 Joe was offered a job at the studio because

A he had experience as a video game artist.	B he has created some original works of art.
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2 When he started at the studio, Joe was

A annoyed with the other people in the team.	B nervous about not having the right skills.
--	--

3 Joe likes to draw the characters on a whiteboard because

A it's the fastest way of working.	B he's happier with the results.
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4 Joe thinks the game they are working on

A will be popular with some gamers.	B will be too difficult for some gamers.
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___ / 4

READING

5 Read the text about how newspapers have changed. Are the statements True (T) or False (F)?

0 It was **hard** to **trust** the **news** in the **seventeenth century**. **T**

1 The **way paper** was **made** **changed** in the **nineteenth century**.

2 New **technology** in the **nineteenth century** made it **easier** to get **news from abroad**.

3 In the **twentieth century**, **journalists** were **only allowed** to **work** for **one newspaper**.

4 **People** can take an **active part** in **how news** is **reported nowadays**.

 / 4

How have newspapers changed?

Before the seventeenth century, people learnt about unusual events from a **single large sheet of paper known as a 'broadsheet'**. But this changed when newspapers began to give daily or weekly reports. What you read **wasn't exactly new as sometimes it could take weeks to find out the latest news**. Not only that, but governments controlled most of the content.

Of course, the Industrial Revolution had a big effect on how newspapers were produced. Until the nineteenth century, paper used to be **made from old cloth, but it could now be made from wood, which was better for making large amounts of paper**. There were also better printing **machines. This meant newspapers weren't as expensive, so more people could read them.**

There were also new ways of reporting the news in the nineteenth century. Thanks to the invention of the telegraph – a system for sending **information using electricity – news could be reported more quickly.** Journalists could also travel to events and situations more easily thanks to **new trains and steamships. As a result, international news could reach more people than ever before.**

In the twentieth century, newspapers began to be organised differently.

Large newspaper companies began to buy the smaller ones and share news **stories between the various newspapers in their group. Journalists** also began to write articles for news agencies instead of working for one **newspaper. The agencies would sell the articles to the newspapers** that paid the most money.

Nowadays, you just have to download an app if you want to read the

news. In the past, newspapers just used text and photographs for their

articles, but now they can include online videos and podcasts. Not

only that, but readers can add comments to articles or argue with journalists

on social media. While newspapers were something we used to read,

now they're something we participate in.

6 Read the text again. Complete the sentences using **ONE** or **TWO WORDS** from the text.

0 Before modern newspapers appeared, people read the news in something called a broadsheet.

1 It was **easier** to **make** a lot of **paper** from _____ **than** from **cloth**.

2 In the **nineteenth century**, a **new communication system** called the _____ made it **easier to report news**.

3 In the **nineteenth century**, **better** _____ helped **journalists report** from **different places** in the world.

4 In the **twentieth century**, **some journalists** started to **work** for _____ rather than newspapers.

___ / 8

7 Read the text about a Spanish cookery course. Number the topics (A–E) in the order they are mentioned.

0 D

1 _____

2 _____

3 _____

4 _____

A Preparing for the course.

B Feelings about the course.

C How the course helped me.

~~**D** Reasons for going on the course.~~

E Day one of the course.

____ / 4

Spanish cookery course

I've just been on a course to learn how to cook Spanish food. My dad's **Spanish but I'd never learnt to cook Spanish food. I think he was a bit** upset that my sister and I were more interested in pizza. I guess I thought **going on this course would make my dad a bit happier!**

It might sound strange, but I was a bit nervous before the course. I **imagined that everyone else would be a top chef! That's why I bought** a cookery book on the internet and tried out some recipes at home. I didn't **need to learn the names of the dishes because I speak Spanish quite** well, but creating the dishes was another story!

The course was a week-long and it took place in a restaurant. On the first day, we were given a tour of the restaurant. Our teacher was the head **chef and we spent the whole day watching her prepare dishes. We** even got to taste them at lunchtime. I was surprised we didn't get the chance **to cook, but I didn't mind because it was fascinating to see how the** restaurant worked.

For the rest of the week, we spent most of our time preparing dishes. The teacher was quite bossy, but she was very talented and we learnt some

good techniques for cooking. For example, it used to take me forever to cut vegetables, but by the end of the course I was much faster. She was also really imaginative and she taught us how to cook creatively.

When the course finished, I still didn't feel ready to make a paella for my **dad. Spanish cooking isn't as easy as it looks. However, I've got a** much better understanding of the ingredients and how important they are for **all the various dishes. It also made me proud to have Spanish blood in** my family. I'll certainly eat more paella and less pizza from now on.

8 Read the text again. Circle the correct answer (A or B).

0 Why did the writer want to go on the course?

A She had always wanted to learn Spanish cooking.	B She thought it would please a family member.
---	--

1 What did she do before she went on the course?

A She learnt the names of Spanish dishes.	B She practised cooking Spanish recipes.
---	--

2 What does the writer say about the first day of the course?

A She was interested in looking around the restaurant.	B She was pleased to taste the dishes.
--	--

3 What did the writer enjoy about the course?

A She found the teacher helpful and patient.	B She discovered new ways to prepare food.
--	--

4 How did the writer feel after the course?

A She was excited about making paella for her dad.	B She knew more about different types of Spanish food.
--	--

___ / 8

TOTAL: ___ / 40

x 1.25 = ___ / 50

Part C • Speaking and Writing

SPEAKING

1 Put the words in the correct order to make questions.

Ask your partner your questions.

0 How often / you / the news / do / read

How often do you read the news ?

1 your / known / best / How long / you / have / friend

_____ ?

2 you've / the most / place / What's / ever / beautiful / been to

_____ ?

3 Who / you / get on / at school / use to / did / with

_____ ?

4 go to / you / Are / soon / the cinema / going to

_____ ?

___ / 4

2 Answer your partner's questions.

___ / 4

3 Describe the picture to your partner.



___ / 12

WRITING

4 Circle the correct words.

0 This issue / **would** is a really big problem for the whole world.

1 **Unless** / **Although** we build more hospitals, there won't be enough space for everyone.

2 **Also** / **One** idea is to organise a cycle ride through the town.

3 It **unfortunately** / **would** also be good to speak to our friends and neighbours.

4 **Although** / **Because of** it is a serious problem, I'm sure we can solve it.

___ / 4

5 Read this comment on an online discussion page.

I'm really worried about climate change. I'd like to organise a campaign to teach people about the problem. Has anyone got any ideas?

Write an online comment suggesting one or two ideas. Write about 100 words.

___ / 12

TOTAL: ___ / 40