

Part A • Grammar, Vocabulary and How to ...

GRAMMAR

1 Put the words in the correct order to make questions.

0 Do / go / you / to / want / out

Do you want to go out ?

1 Where / your / work / does / wife

_____ ?

2 the / at / they / are / doing / moment / What

_____ ?

3 stay / to / you / home / Who / told / at

_____ ?

4 you / Where / have / all / been / morning

_____ ?

5 usually / Who / out / go / with / you / do

_____ ?

___ / 5

2 Circle the correct words to complete the conversations.

0 A: What are your plans for the weekend?

B: I ~~will~~ **am going to** stay at home and study.

1 A: This box is very heavy.

B: Don't worry. I **am helping** / **will help** you carry it.

2 A: Are you going to watch the rugby match?

B: I'm not sure. I **might** / **will** watch it.

3 A: Have you brought the plane tickets yet?

B: Yes. We **are flying** / **will fly** next Monday.

4 A: Do you want to meet next Tuesday?

B: I **will check** / **am checking** my diary later.

5 A: Why isn't Chuck coming out?

B: He **will start** / **is starting** a new job tomorrow.

___ / 5

3 Circle the answer (A or B) that best completes each sentence.

0 I can't ___ because I can't remember my password.

<input checked="" type="radio"/> A log onto the computer	<input type="radio"/> B log the computer onto
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1 You don't need a hat on in here. Why don't you ___?

<input type="radio"/> A take it off	<input type="radio"/> B take off it
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2 My alarm ___ last night.

<input type="radio"/> A went off at 3 a.m.	<input type="radio"/> B went at 3 a.m. off
--------------------------------------------	--------------------------------------------

3 I usually fall asleep when ___.

<input type="radio"/> A takes the plane off	<input type="radio"/> B the plane takes off
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4 I've got the shopping so I'm going to ___.

<input type="radio"/> A put it away	<input type="radio"/> B put away it
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___ / 4

VOCABULARY

4 Complete the sentences with the words (A–H). There are TWO words you do not need.

0 Don't just B! Think about the answer before you write it.

1 Rita got a low ___ in the test. I think she had a bad day.

2 I've got a bad ____. I'm always forgetting things.

3 Our exam is next week so we need to ___.

4 We used a special program to organise the ___ for the report.

5 I need a pen so I can _____ down his phone number.

A data

~~B guess~~

C memory

D mind

E note

F option

G revise

H score

___ / 5

5 Complete the sentences with the correct form of the words in brackets.

0 Dottie showed a lot of understanding (**understand**) when I explained the problem.

1 She's got a good _____ (**know**) of French. She knows lots of unusual words.

2 We need more _____ (**inform**) before we decide.

3 I don't know what the _____ (**solve**) is. Do you have any idea?

4 I did a lot of _____ (**revise**) the exam so I'm surprised about the result.

5 She didn't do much _____ (**prepare**) for her job interview.

___ / 5

6 Match (1–4) with (A–E) to make sentences.

0 There are a lot of advantages E

1 The book's ending didn't make _____

2 I hope she makes the _____

3 I don't want to choose _____

4 Let's try to focus _____

A right choice this time.

B between two options.

C sense to me.

D on the exercise.

~~**E** and disadvantages to think about.~~

____ / 4

HOW TO ...

7 Complete the indirect questions. Use the direct questions to help you.

0 Where is the science museum?

⇒ Could you tell me where the science museum is ?

1 Who do you live with?

⇒ I'd like to know _____.

2 What time does the film start?

⇒ Can you tell _____?

3 What do you want for dinner?

⇒ Do you know _____?

4 How do I buy a ticket online?

⇒ Could you explain _____?

5 Do you work here?

⇒ Can I ask _____?

6 When is the next coach to Manchester?

⇒ I'd like to know _____.

___ / 12

TOTAL: ___ / 40

x 1.25 = ___ / 50

Part B • Listening, Reading and Writing

LISTENING

1 [Audio UT3.01] Listen to Josh and Melanie planning a holiday. Are the statements True (T) or False (F)?

0 Josh and Melanie **haven't been** to another country recently. T

1 **Melanie** is starting a **new job** in **June**.

2 **Josh** thinks the **children** would **like** to **visit** a **city**.

3 **Melanie** would **like** to **visit** **Mont Blanc**.

4 **Josh** **agrees** to ask **Paul** about **France**.

 / 4

2 [Audio UT3.01] Listen again. Complete the notes with ONE WORD.

Melanie says the holiday in Mexico was ⁰ expensive.

The children start their school ¹ _____ in July.

According to Josh, France is a ² _____ country.

The children like swimming and playing in the ³ _____ on the beach when they're on holiday.

Melanie doesn't like staying at ⁴ _____.

___ / 8

Learning

Nowadays, people say it's important to be a lifelong learner. In this article, **we'll talk about the different ways we learn and show you how to become a better learner.**

A

Learning is the way we get new knowledge and skills, and change our behaviour. When you learn how to repair a car, you are getting a new skill. **And when you study the planets, you are getting new knowledge. It's hard to imagine a world without learning.**

B

Scientists have different opinions about the way we learn. Some of them think it's by copying behaviour and then repeating it. Others think it's by talking to people and doing things with them. This is the way most of us get new knowledge at school. No one knows exactly how we learn, but both of these opinions make sense.

C

Nowadays, most people go to school to get new skills and knowledge, like **maths or languages. This is an example of formal learning, where teachers organise the learning experience.** Some people go to university to **increase their knowledge and get qualifications. Many companies also organise training for their staff.**

D

This is learning which doesn't happen in a formal context. There's no teacher, there aren't any qualifications and you can select the time, the place and the subject. If you think about it, we do this all the time. For example, if you don't know how to boil an egg, you can look in a cookery book. There are many ways of learning informally, but one of the most useful is the internet.

E

Firstly, take responsibility for your learning. These days, we can use the internet to find the information we're looking for. But we can also learn a lot from other people. It's surprising what you can learn by just talking and listening. Lastly, you need to be a lifelong learner; it can increase your work opportunities and it might even be good for your health.

4 Read the text again. Circle the correct answer (A or B).

0 What does the writer say in paragraph A?

A Knowledge is more useful than skills.	B Learning is very important in our world.
-----------------------------------------	--------------------------------------------

1 How does the writer feel about learning?

A Scientists are wrong about how we learn.	B We probably learn in different ways.
--------------------------------------------	----------------------------------------

2 According to the writer, formal learning ...

A only happens at school.	B happens in different places.
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3 According to the writer, informal learning ...

A happens without a teacher.	B is worse than formal learning.
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4 What is the writer's opinion about learning?

A It's important to continue learning during your life.	B The best way to learn is by talking and listening.
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___ / 8

WRITING

5 Circle the correct words to complete the formal email.

⁰ Hello / **(Dear)** Sir / Madam,

¹ I am / I'm writing to express my interest in the job at the sports centre. Before I apply, I would like to ask some questions.

Could you tell me how many hours a week the job is?

I ² **also want** / **would also like** to know what days of the week I would have to work.

³ **Thanks** / **Thank you** for your attention and I hope to hear from you soon.

⁴ **Yours faithfully** / **See you soon**,

Jade Roberts

___ / 4

6 Read the task below.

You want to buy a new computer and would like some information. Write an email to the shop.

Information you need:

- How big is the screen?
- Colour?
- Price?
- Will you deliver it?

Write your formal email in about 100 words.

___ / 12

TOTAL: ___ / 40

x 1.25 = ___ / 50

Part C • Speaking

SPEAKING

1 Put the words in the correct order to make questions.

Ask your partner your questions.

0 What / you / doing / this / are / lesson / after

What are you doing after this lesson ?

1 have / got / for / you / plans / What / the weekend

_____ ?

2 you / Have / a / memory / good / got

_____ ?

3 How / new / do / things / learn / you

_____ ?

4 to / What / important / you / activities / are

_____ ?

___ / 4

2 Answer your partner's questions.

___ / 4

3 Describe the picture to your partner.



___ / 12

TOTAL: ___ / 20