

Part A • Grammar, Vocabulary and How to ...

GRAMMAR

1 Complete the sentences and questions with *used to* and the words in brackets.

0 She used to love (love) painting when she was a child, but she doesn't do it anymore.

1 They _____ (not / spend) much time together, but now they're together all the time.

2 Did _____ (you / get) a lot of homework when you were at school?

3 I _____ (worry) a lot, but now I'm more relaxed.

4 We _____ (never / talk) much, but now we're pretty good friends.

5 Did _____ (you / help) your parents when you were younger?

___ / 5

2 Circle the answer (A, B or C) that best completes each sentence.

0 She looks ___ than she did yesterday.

A as happy	B happier	C happiest
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1 Julian isn't ___ as he was this morning.

A more stressed	B as stressed	C more stressed
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2 Federico is ___ swimmer I know.

A fastest	B the faster	C the fastest
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3 I can understand Irina because she speaks ___ than Valentina.

A slower	B slowest	C more slowly
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4 Rupert won't help you. He's the ___ person I know.

A less helpful	B least helpful	C most helpful
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5 Well done team! You've played much ___ today.

A better	B good	C well
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___ / 5

3 Circle the correct words.

0 We've been looking for a new house **for** / **since** / **yet** about six months.

1 She hasn't played the piano **for** / **since** / **yet** she left the orchestra.

2 I haven't heard from my manager **for** / **since** / **yet** a few days.

3 Have you tidied your bedroom up **for** / **since** / **yet**?

4 Felix hasn't driven a car **for** / **since** / **yet** 2014.

___ / 4

VOCABULARY

4 Complete the sentences with the words and phrases (A–G). There are TWO words you do not need.

0 These G of art were created by a computer.

1 He's an amazing _____. He can sing and dance really well, but I don't think he writes the music.

2 The author discusses different _____ in her books, including technology, the environment and work.

3 The brothers were talented _____ who wrote music for cinema and television.

4 Some of the _____ they showed us were very sad. It was hard to look at them.

A composers

B images

C performer

D recordings

E subjects

F the arts

~~G works~~

___ / 4

5 Circle the correct words.

0 Some of the **sketches** / **architects** of the 1960s designed very boring buildings.

1 They recorded the album in a Colombian **studio** / **audience**.

2 It's a great **studio** / **venue** for concerts because it's not too big and not too small.

3 I usually do some **photographer** / **sketches** with a pencil before painting the picture.

4 There weren't many people in the **audience** / **architects**. In fact, most of the seats were empty.

5 I'm sure she's a **photographer** / **sketches** because she's never without her camera.

___ / 5

6 Complete the sentences with the correct form of the words in brackets.

0 The children wrote some imaginative (**imagine**) stories for the story-writing competition.

1 My uncle's a _____ (**skill**) pianist who plays beautifully.

2 We want someone with good _____ (**photograph**) skills to take our wedding pictures.

3 You need to use your _____ (**create**) for this task.

4 She's never been _____ (**art**), but she's quite interested in science.

5 I thought I saw Sula, but it was just my _____ (**imagine**).

___ / 5

HOW TO ...

7 Complete the conversations with the words (A–G).

1 **A:** What did you think of the show?

B: In my ⁰ E, it could have been better.

A: What ¹ ___ you say that?

B: I don't think the dancers were very good.
How about you?

A: I thought they were ² ____. Really good!

B: Well, I ³ ___ we all like different things.

2 **A:** Did you like the meal?

B: Yes. I ⁴ ___ say it's one the best meals I've ever had.

A: Really? I thought it was ⁵ ___.

B: ⁶ ___ do you say that?

A: It's because the food was cold.

B: It was sushi. It's supposed to be cold!

A fantastic

B guess

C makes

D terrible

~~**E** view~~

F why

G would

___ / 12

TOTAL: ___ / 40

x 1.25 = ___ / 50

Part B • Listening, Reading and Writing

LISTENING

1 [Audio UT6.01] Listen to five people talking about art. Match the speakers (1–5) with the ideas (A–E).

- 0 Mia D
- 1 Theo
- 2 Leanne
- 3 Gregory
- 4 Daisy

<p>A I don't feel anything special when I look at art.</p> <p>B I developed artistic skills as an adult.</p> <p>C I grew up surrounded by art.</p> <p>D I started creating my own art as a child.</p> <p>E I like some types of art more than others.</p>

 / 8

2 [Audio UT6.01] Listen again. Circle the correct answer, A or B.

0 Mia is disappointed that

A she doesn't draw anymore.	B her children don't like drawing.
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1 Theo didn't use to

A go to many art galleries.	B like going to art galleries.
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2 Leanne says that modern art is

A more interesting than traditional art.	B not as inspiring as traditional art.
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3 Gregory thinks it's a shame that

A he's not very good at making things.	B his mother made him go to art classes.
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4 Daisy says that learning to paint

A was easier than she thought it would be.	B was harder than she expected it to.
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___ / 4

READING

3 Read the text about Toni Morrison, an American writer. Match the headings (1–4) with the paragraphs (A–E).

0 Remembered for her writing. E

1 Growing up in difficult times. _____

2 First success as a novel writer. _____

3 Learning to enjoy language. _____

4 Life as a young adult. _____

_____ / 4

Toni Morrison

A

Morrison was only two years old when the house she lived in was burned down. **Her family hadn't been able to pay the rent so the owner of the house started a fire. Most people would be terrified in that situation, but her family just tried to laugh about it. In 1930s America, black families** faced many difficulties, but her parents taught her to be proud of being a **Black American.**

B

As a child, Morrison's parents used to tell her stories and she especially **loved their ghost stories. This was the beginning of her love of** language and novels. She used to love reading as a child and was also **starting to become a skilled writer. Once, at school, she wrote an** essay which her teacher thought was outstanding and used as an example **of good writing.**

C

Morrison later went to university in Washington to study English. While she **was there, she experienced segregation, which meant that black** people couldn't use the same buses or restaurants as white people. **Differences in skin colour were also a big issue at university, but** Morrison completed her studies and went on to teach English. She later **became an editor.**

D

While Morrison was teaching, she had the idea for her first novel, *The Bluest Eye*. **However, she had become a mother by this time, so it took many years to finish it. She used to get up at four o'clock in the morning so she could write before waking up her children and going to work.** *The Bluest Eye* was finally published in 1970. She produced three **more novels before leaving her editing job to concentrate on writing in the 1980s.**

E

Morrison died in 2019 after a fifty-year writing career. Race was an important subject in her work and she was never afraid to talk about things she thought were wrong. She made a huge contribution to American literature and was given the Pulitzer Prize and the Nobel Prize in Literature, which are among the most important prizes for writing. She even has a day named after her in Ohio: Toni Morrison Day.

4 Read the text again. Circle the correct answer (A or B).

0 What does the writer say about Morrison's early life?

A She used to laugh a lot.	B Her family was in a difficult situation.
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1 Why were ghost stories important to Morrison?

A She enjoyed listening to them.	B She used to write them for school.
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2 What was Morrison's experience at university?

A She saw that some people weren't treated equally.	B She wasn't able to use buses or restaurants.
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3 What does the writer say about *The Bluest Eye*?

A Morrison took many years to complete it.	B Morrison left her job to finish it.
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4 What is the writer doing in the final paragraph?

A Explaining how Morrison died.	B Talking about what Morrison achieved.
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___ / 8

WRITING

5 Circle the correct words.

0 They had to stop the race **because of** / **although** the bad weather.

1 **Although** / **Unless** we had a nice time, it wasn't the cleanest of beaches.

2 Don't climb the mountain **if** / **unless** you go with a guide.

3 I liked the food at the restaurant. **Also** / **Unless**, the waiters were really nice.

4 Buy tickets in advance **unless** / **if** you're planning on going when it's busy.

___ / 4

6 Write a review of your favourite TV programme.

MY FAVOURITE TV PROGRAMME

You should say:

- Why you enjoy it.
- In what ways it was original or creative.
- Why it is better than other TV programmes you have seen.

Write your review in about 100 words.

___ / 12

TOTAL: ___ / 40

x 1.25 = ___ / 50

Part C • Speaking

SPEAKING

1 Put the words in the correct order to make questions.

Ask your partner your questions.

0 long / you / have / How / English / studied

How long have you studied English ?

1 do / creative / Do / you / anything

_____ ?

2 you / What / use / did / after / to do / school / activities

_____ ?

3 is / ever / the best / seen / What / have / film / you

_____ ?

4 person / Who / funniest / is / you / the / know

_____ ?

___ / 4

2 Answer your partner's questions.

___ / 4

3 Describe the picture to your partner.



___ / 12

TOTAL: ___ / 20