

## Part A • Grammar, Vocabulary and How to ...

### GRAMMAR

#### 1 Choose the correct words to complete the sentences.

- If you give me your address, I **add** / 'I'll **add** it to my contacts.
- When I was younger, I **can** / **could** skateboard really well.
- I'll go to the supermarket **if** / **when** this programme finishes.
- If she **knew** / **knows** more people, she'd be happier.
- We **couldn't** / **aren't able to** see anything because it was really dark.
- You 'I'll **look** / 'd **look** better if your hair was shorter.
- They **were able to** / **could** call for help when they got a phone signal.

/7

#### 2 Complete the sentences with the words and phrases in the box. There are three words or phrases you do not need.

a few a little hardly any much myself  
ourselves plenty themselves too many  
too much

- We've got \_\_\_\_\_ of space so you can all stay here.
- I decided to go on holiday by \_\_\_\_\_ last year.
- There was \_\_\_\_\_ noise at the concert. It gave me a headache!
- I'm going to buy some more coffee because there's \_\_\_\_\_ left.
- The children organised the event \_\_\_\_\_, without any help from us.
- There wasn't \_\_\_\_\_ interest in the art exhibition.
- I've got \_\_\_\_\_ time now if you want to ask me any questions.

/7

#### 3 Complete the sentences with the correct form of the verbs in brackets.

- A lot of food \_\_\_\_\_ (throw away) by supermarkets every day.
- Keep \_\_\_\_\_ (practise) until you can do it!
- We moved house because we couldn't stand \_\_\_\_\_ (live) in the countryside.
- The children \_\_\_\_\_ (tell) about their new teacher and they're excited about meeting her.
- I wouldn't mind \_\_\_\_\_ (walk) to work more often.
- I had the feeling we \_\_\_\_\_ (watch) by the security guard.

/6

### VOCABULARY

#### 4 Complete the sentences with the words and phrases in the box.

backpacker book coast destination  
festival out of season queue souvenir  
stream valley

- My mum brought me a lovely \_\_\_\_\_ from her holiday in Greece.
- La Tomatina* is a \_\_\_\_\_ which is held every year in Valencia.
- At the bottom of the garden, there's a \_\_\_\_\_ with little fish in it.
- If we go on holiday \_\_\_\_\_, it will be much cheaper.
- We saw a \_\_\_\_\_ looking for somewhere to stay.
- Iceland has become a very popular tourist \_\_\_\_\_.
- You should \_\_\_\_\_ your flights now while they're still cheap.
- The town is situated in a \_\_\_\_\_ with mountains on all sides.
- There was a large \_\_\_\_\_ outside the shop so I decided to go back later.
- My parents have got a house on the \_\_\_\_\_, next to the sea.

/10

#### 5 Complete the sentences by adding the missing letters.

- Do you think we can r \_ \_ \_ \_ r this chair? It's a bit broken, but I don't want to throw it away.
- Are you going to i \_ \_ \_ \_ \_ I the latest update on your phone?
- You need to u \_ \_ \_ \_ d a photograph of yourself when you create an account on their website.
- My phone's run out of c \_ \_ \_ \_ e. Could I borrow yours?
- I lost Andrew's book so I need to r \_ \_ \_ \_ \_ e it for him.

/5

#### 6 Match the sentence halves.

- There was a funny video
  - Lizzie has come
  - I'll switch the heating
  - She couldn't work
  - I was going to share
- a off when I go to bed.  
b the video on social media.  
c clip on that website.  
d out how to use the TV.  
e up with a great plan.

/5

## HOW TO ...

### 7 Choose the correct words to complete the conversation.

A: There are a few things you <sup>1</sup> **must** / **absolutely** have to see in London.

B: What are they?

A: Well, there's The Tower of London. It's a <sup>2</sup> **historical** / **modern** building that was built hundreds of years ago.

B: Oh, that's a <sup>3</sup> **shame** / **good idea**.

A: Yes, <sup>4</sup> **it's a great place** / **you can** to find out about the history of London.

B: That sounds good.

A: And <sup>5</sup> **don't leave without** / **make sure you** going on the London Eye. You get great views of the city.

/5

### 8 Put the words in the correct order to make sentences and questions.

1 think / with / printer / this / a / problem / there's / I

\_\_\_\_\_.

2 Have / tried / the / you / computer / restarting

\_\_\_\_\_?

3 might / delete / work / history / It / you / if / the

\_\_\_\_\_.

4 for / seconds / Try / button / that / ten / pressing

\_\_\_\_\_.

5 I / the / file, / Every / time / computer / open / a / crashes

\_\_\_\_\_.

/5

Total: /50

## Part B • Listening and Reading

### LISTENING

1 [Audio PT4.01] Listen to five people talk about travel. Are the statements True (T) or False (F)?

- 1 Percy prefers to go to the same place every year. T / F
- 2 Percy is unable to take a few months off work. T / F
- 3 Lilly likes to understand the culture of the places she visits. T / F
- 4 Lilly hasn't got enough money to go to Thailand. T / F
- 5 Callum stopped backpacking after he had children. T / F
- 6 Callum doesn't mind crowded holiday resorts. T / F
- 7 Angela has spent a lot of time away from home recently. T / F
- 8 Angela thinks it's more fun to travel alone. T / F
- 9 Nathan was more interested in parties when he was younger. T / F
- 10 Nathan thinks his friends are a bit boring. T / F

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2 [Audio PT4.02] Listen to a teacher talking about a makerspace in her school. Complete the sentences with a word or short phrase.

- 1 People became interested in makerspaces after a \_\_\_\_\_ in 2012.
- 2 Educators and politicians thought students needed to learn \_\_\_\_\_ and how to solve problems.
- 3 Makerspaces have been created in schools, community spaces and \_\_\_\_\_.
- 4 Makerspace projects have included repairing furniture and doing \_\_\_\_\_.
- 5 The classroom given to the teacher was \_\_\_\_\_ and dirty.
- 6 The teacher wanted a lot of space in the classroom so the students could \_\_\_\_\_ and work in groups.
- 7 The teacher didn't find it easy to get \_\_\_\_\_ and materials for the students.
- 8 Some of the things for the makerspace were given to them by \_\_\_\_\_.
- 9 The teacher thought that students' reaction to the project was \_\_\_\_\_.
- 10 Students enjoyed the makerspace because they were \_\_\_\_\_ for the things they learnt.

/10

## READING

**3 Read the article about Costa Rica. Complete the article by matching the missing sentences (A–F) with the gaps (1–6).**

- A** There is also a wide variety of wildlife such as monkeys, big cats, snakes and dolphins.
- B** It also means that the rainforests will continue to be a tourist attraction in the future.
- C** Because of this, many tourists now stay in eco-hotels.
- D** However, there is no doubt that tourism can have a negative effect on the environment.
- E** Without it, people's lives would be worse.
- F** However, the Costa Ricans realised most tourists came to experience the scenery and wildlife.

/6

### Costa Rica: Top Destination for Responsible Tourism

Tourism helps us experience other cultures and admire the beauty of other places. **1** \_\_\_\_ Aeroplanes and cruise ships cause high levels of pollution, while big resorts create huge amounts of rubbish. If we want to solve the problem of climate change, we need to become more responsible tourists. That means we should choose our destinations carefully.

Costa Rica is a destination which is famous for promoting responsible tourism. It is situated in Central America, with the Caribbean Sea on one side and the Pacific Ocean on the other. It is known for its diverse scenery which includes rainforests, jungles and beautiful beaches. **2** \_\_\_\_ These natural features, as well as its tropical climate, attract millions of tourists to the country every year.

Until the 1990s, Costa Rica used to face the same problems as many other tropical tourist destinations. Rainforests were being cut down for their wood while rivers and beaches were being polluted by hotels and factories. **3** \_\_\_\_ If they didn't protect these things, there wouldn't be anything for tourists to see in the future.

Since then, the Costa Rican government has worked hard to protect the environment and reduce the impact of tourism. More trees are planted than are cut down, which helps in the fight against climate change. **4** \_\_\_\_ As well as that, national parks and nature reserves cover nearly 25 percent of the country, protecting the wildlife for generations to come.

The government has also taught locals and tourists how to look after the environment. For example, businesses receive awards for being the most environmentally friendly. **5** \_\_\_\_ This type of accommodation gets its electricity from the wind or sun, which helps reduce air pollution. There are also recycling projects and beach clean-ups which aim to cut down land and water pollution and reduce waste.

Costa Ricans know that protecting the environment is essential for their country's future. If they don't look after Costa Rica's natural treasures, these might be lost forever. At the same time, tourism is important because it creates a lot of jobs and income.

**6** \_\_\_\_ As a result, Costa Rica has found ways to protect the environment and the opportunities of the local people. This is a valuable lesson for any country which depends on tourism.

**4 Read the text again. Complete the sentences with a word, number or short phrase from the article.**

- 1** Huge amounts of rubbish are produced in large holiday \_\_\_\_.
- 2** Costa Rica is famous for its support of \_\_\_\_.
- 3** Tourists are attracted to Costa Rica by its natural features and its \_\_\_\_.
- 4** Pollution of \_\_\_\_ was a problem for Costa Rica until the 1990s.
- 5** Since the 1990s, the number of \_\_\_\_ which grow in Costa Rica has increased.
- 6** Almost \_\_\_\_ of Costa Rica has been made into national parks and nature reserves.
- 7** The government encourages businesses to be environmentally friendly by giving them \_\_\_\_.
- 8** Some of the hotels use the \_\_\_\_ to make their own electricity.
- 9** Costa Rica depends on tourism for the creation of \_\_\_\_.

/9

5 Read the article about someone who makes videos. Match the paragraphs (1–5) with the headings (A–E).

- A What motivates Aisha to do her vlog?
- B How is the life of a vlogger?
- C What makes Aisha's vlog different?
- D What's the secret of Aisha's success?
- E How long does it take Aisha to make a vlog?

/5

## The life of a vlogger

*A vlogger is someone who posts short videos on social media sites. They discuss everything from fashion to food to friends. You've probably heard about the most famous ones – the millionaire teenagers who live like rock stars – but there are thousands of "normal" vloggers out there, too.*

1 \_\_\_\_

Aisha has spent the last two years creating an English language vlog with a difference. In most language vlogs, the host is usually a teacher talking about some grammar or vocabulary. However, Aisha invents characters and funny situations to present the language. What makes it even funnier is that she plays the part of all the characters. Clever editing means two or three versions of her appear on the screen at the same time.

2 \_\_\_\_

You might think people make vlogs to get rich or famous. However, the reality is that many vloggers, like Aisha, earn very little. She's not even doing it for the fame! The main reason for doing her vlog is that she loves the process of creating it. Of course, she likes helping people learn English, but what she likes most is acting out the scenes and editing the clips.

3 \_\_\_\_

Aisha's vlogs usually last about four minutes, but she spends much longer making them. The hardest part is coming up with original ideas. It's not always easy to find inspiration so this can take days. She never prepares a script for her characters so she makes up the words while she's acting. This saves a little time, but editing and uploading the video can take hours.

4 \_\_\_\_

Although Aisha's got thousands of followers, she doesn't earn enough to live on. That's why she has another job in a language school where she teaches English for five or six hours a day. Because of that, she ends up working late into the night. You might think she's living the dream, but she works a lot harder than you might expect.

5 \_\_\_\_

Aisha thinks there are several reasons why her vlog is successful. Firstly, she's got a big community of followers who share her clips with their contacts. If she didn't have all those followers, her audience would be much smaller. She's also worked out that her viewers want to learn English without doing boring lessons. Aisha is able to entertain them and that's exactly what they want.

6 Read the text again. Choose the correct answer, A, B, C or D.

- 1 How is Aisha's vlog different from other language vlogs?
  - A Aisha prepares scripts for her characters.
  - B Aisha talks about grammar and vocabulary.
  - C Aisha acts in amusing scenes.
  - D Aisha has spent two years creating it.
- 2 Why does Aisha post videos on the internet?
  - A She hopes to make a lot of money.
  - B She likes preparing the videos.
  - C She thinks it's the best way to learn English.
  - D She wants to become famous.
- 3 What does Aisha find difficult about making her vlog?
  - A Making a video last four minutes
  - B Preparing a script for her characters
  - C Editing and uploading the videos
  - D Thinking of new ideas for the videos
- 4 What does the writer say about being a vlogger?
  - A It's best to have a second job.
  - B It's more difficult than it seems.
  - C It's better to work late at night.
  - D It's not as exciting as being a teacher.
- 5 How have Aisha's followers helped her?
  - A They have helped her reach new people.
  - B They have taught her how to be entertaining.
  - C They tell her when her lessons are boring.
  - D They give her access to their contact lists.

/10

Total: /50

## Part C • Speaking and Writing

### SPEAKING

#### 1 Make questions and ask your partner.

- 1 Do / spend / enough / time / learning / English?
- 2 What / look forward to / doing / at weekends?
- 3 Have / got / unusual / skills or abilities?
- 4 Have / ever / given / a prize or an award?
- 5 What / learn / if / could learn / something new?

/5

#### 2 Answer your partner's questions.

/5

#### 3 Describe the picture to your partner.



/10

### WRITING

#### 4 Complete the sentences with the words or phrases in the box. There are three extra words or phrases you do not need.

at first   at the age of   before   enjoyed  
expected   found   these days   when

1 She started playing volleyball \_\_\_\_\_ thirteen.

2 I \_\_\_\_\_ the documentary quite boring.

3 We haven't got much free time \_\_\_\_\_.

4 \_\_\_\_\_, I didn't know how to say anything in Arabic.

5 They hadn't \_\_\_\_\_ the journey to be that long.

/5

#### 5 You have just finished an English course. Write an email to a friend telling them about the experience. Tell them:

- what you have learnt.
- what you found easy or difficult.
- whether you enjoyed the course and why or why not.

Write your email in about 100 words.

/15

Total: /40