# Grammar for Schools 

## Teacher's Book

- Answer key
- Tests
- Class audio CD
- Audioscript


## OXFORD

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## Teacher's Book

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## Answer Key

## 1 Subject and object pronouns

| 1 | 1 | They | 3 | They | 5 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| It |  |  |  |  |  |
| 2 | He | 4 | We | 6 | She |
| 2 | 1 | him | 3 | them | 5 |
|  | 2 | her | 4 | us | 6 |
| 3 | 1 | us | 3 | They |  |
| 2 | He | 4 | me | 5 | her |
|  |  | 6 | I |  |  |

41 They like them.
4 They can hear him.
2 He teaches us.
5 I want them.
3 It helps me.
6 It confuses her.
51 d 2 b
$3 c$
$4 \mathrm{a} \quad 5$
61 It, it
3 She, her
5 It, you
2 They, them
4 It, It, It
7 b horses
d the moon
f a seatbelt
c a queen
e socks

## 2 Plurals

| 1 | 1 faces <br> 2 knives <br> 3 brushes | 4 leaves <br> 5 flies <br> 6 tomatoes | 7 donkeys <br> 8 apples |
| :---: | :---: | :---: | :---: |
| 3 | $\|z\|$ <br> flowers <br> cars <br> fives <br> doors <br> rooms | /s/ weeks hats lips cups books | /IZ <br> noses <br> places <br> brushes <br> horses <br> pages |
| 4 | 1 mice <br> 2 photos <br> 3 children <br> 4 teeth | 5 fish <br> 6 women <br> 7 people <br> 8 radios | 9 feet <br> 10 sheep |
| 5 | $\begin{array}{ll} 1 \mathrm{a} & 3 \mathrm{~b} \\ 2 \mathrm{~b} & 4 \mathrm{a} \end{array}$ | $\begin{array}{lll} 5 \mathrm{~b} & 7 a \\ 6 \mathrm{~b} & 8 a \end{array}$ | 9 b |
| 6 | 1 goose <br> 2 wife <br> 3 address <br> 4 story | 5 scarf <br> 6 piano <br> 7 mosquito <br> 8 child | 9 wolf <br> 10 strawberry |

8 In Picture 1, I can see one window but in Picture 2, I can see two windows.
In Picture 1, I can see three chairs but in Picture 2, I can see four chairs.
In Picture 1, I can see one fish but in Picture 2, I can see two fish.
In Picture 1, I can see two horses/toy horses but in Picture 2, I can see one horse/toy horse.
In Picture 1, I can see six boxes, but in Picture 2, I can see five boxes.
In Picture 1, I can see one knife, but in Picture 2, I can see three knives.
In Picture 1, I can see one mouse, but in Picture 2, I can see four mice.

In Picture 1,I can see two watches, but in Picture 2, I can see three watches.
In Picture 1, I can see three shelves, but in Picture 2, I can see two shelves.
In the big painting in Picture 1, I can see three children with a ball but in Picture 2, I can see one child with a ball.
In the small painting in Picture 1, I can see one woman but in Picture 2, I can see two women.
$\left.\begin{array}{rlllll}9 & 1 & \text { Donkeys } & 4 & \text { Children } & 7 \\ & 2 & \text { Toothbrushes } \\ & 3 & \text { ponies } & 5 & \text { Wolves } & 8 \\ \text { potatoes }\end{array}\right)$

## Mini-revision Units 1-2

11 women 2 man 3 children 4 She 5 her
21 them 2 he 3 him 4 me 5 you
31 Fields and houses 4 His friend Lee 2 Harry and an old woman 5 Hismum.
3 Hisfriends
4 In Picture 1, there is one man sitting on a bench on the platform but in Picture 2, there are two men In Picture 1, there are two women standing on the platform but in Picture 2, there is one woman. In Picture 1, there are three children with the women, but in Picture 2, there is just one child with the woman. In Picture 1, the station clock shows one minute past twelve, but in Picture 2, it shows three minutes past twelve.
In Picture 1, there is one suitcase on the platform but in Picture 2, there are two suitcases.
In Picture 1, the man sitting on the bench is pointing towards the children but in Picture 2, the same man isn't pointing.
In Picture 1, the woman is pointing at the children but in Picture 2, she is pointing at one of the men.
In Picture 1, one of the children is holding an apple but in Picture 2, he is eating it.
In Picture 1, there is one sheep in the field but in Picture 2, there are two sheep.

## 3 Articles and quantifiers

| 1 | 1 | $U$ | 10 | $U$ | 19 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 2 | $C$ | 11 | $C$ | 20 | $C$ |
| 3 | $C$ | 12 | $C$ | 21 | $U$ |
| 4 | $U$ | 13 | $U$ | 22 | $U$ |
| 5 | $C$ | 14 | $U$ | 23 | $C$ |
| 6 | $C$ | 15 | $U$ | 24 | $U$ |
| 7 | $U$ | 16 | $C$ | 25 | $U$ |
| 8 | $U$ | 17 | $C$ | 26 | $U$ |
| 9 | $U$ | 18 | $U$ | 27 | $C$ |


| 2 | 1 | birds |  |  | 5 | some |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2 | snow |  |  | 6 | tomato | sauce |
|  | 3 | are |  |  | 7 | rain |  |
|  | 4 | some |  |  | 8 | is |  |
| 3 | 1 | some | 4 | some |  | 7 | any |
|  | 2 | any | 5 | any |  | 8 | some |
|  | 3 | some |  | any |  | 9 | any |

4 b
51 c 2 c 3 c 4 c

6
1
2 bag
jar/spoonful 6 bottle/litre
81 much juice is
much cake is
much rice is
much water is
much paint is
101 some, some
2 any, some, any

6 much fruit is
7 much jam is
8 much bread is
9 much flour is

7 litre/bottle
8 tin
.


Amy likes playing computer games. Fred loves playing computer games.
Amy loves playing basketball. Fred likes playing basketball.
Amy doesn't like playing ball games. Fred loves playing ball games.

| 4 | 1 | swimming | 5 |
| :--- | :--- | :--- | :--- |
| drawing | 9 taking |  |  |
| 2 | getting up | 6 | reading |
| 3 | doing | 7 | 10 |
| watching | 11 | playing |  |
| 4 | doing | 8 | going |

51 I like chatting online.
2 She likes running.
3 I don't like being late for school.
4 Tom loves writing stories.
5 I hate dancing.
6 He doesn't like going to the dentist.
7 Sally and I love acting.
8 They don't like singing.
9 I like being outdoors.
10 She hates doing sport.
81 b $2 a \operatorname{lab} \quad 4$ b $\quad 5$ b $\quad 6 \quad 0$

9 b
101 to stop, to have
3 to have, to be
2 to go, to do
121 third picture 2 first picture 3 second picture
13 Activities and situations: jumping, climbing, lying around, thinking, doing puzzles, running about, winning, losing, getting things wrong
Jobs and ambitions: be a pilot, be a skydiver, be a scientist, be a spy, help sort things out, win a trophy/ gold medal/cup, not wait long for success

| 15 | 1 | to eat | 5 | to come |
| :--- | :--- | :--- | :--- | :--- |
| 2 | watching | 6 | to go | doing |
| 3 | to see | 7 | travelling | 11 |
| to go |  |  |  |  |
| 4 | going | 8 | visiting | 12 |

## 7 Verbs of sensation

| 1 | 1 a dog sleeping | 4 a cat playing |
| :--- | :--- | :--- |
| 2 | a policeman riding | 5 |
| 3 | a boy climbing |  |
| 3 | two women painting | 6 a woman eating |
| 2 | 1 whistling | 5 a woman |
| 2 | a bird singing | 6 coughing |
| 3 an alarm ringing | 7 laughing |  |
| 4 a phone | 8 people |  |
| 4 | 5 looks happy | 5 look funny |
| 2 look cold | 6 look angry |  |
| 3 looks difficult | 7 looks hot |  |
| 4 looks sad |  |  |

[^0]| 5 | 1 | looks like a banana | 4 | look like flowers |
| :--- | :--- | :--- | :--- | :--- |
| 2 | look like stars | 5 | looks like an umbrella |  |
| 3 | looks like a frog | 6 | looks like a bowl of fruit |  |
|  |  | 7 | looks like a boat |  |


| 7 | 1 | bad |  | 3 | happy |  | 5 | sweet |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | 2 | right |  | 4 | calm | 6 | interested |  |
| $\mathbf{8}$ | 1 | feel |  | 4 | tastes like | 7 | look |  |
|  | 2 | sounds like | 5 | look like | 8 | smells like |  |  |
|  | 3 | feel |  | 6 | feels |  |  |  |
| 9 | 1 | d | 2 | c | 3 | a | 4 | b |
| 10 | 1 | f | 2 | a | 3 | b | 4 | d |
| 11 | 1 | a | 2 | b | 3 | e |  |  |
| 11 | 4 | d | 5 | f |  |  |  |  |

## Revision 2



8 Present simple and continuous

| 1 | 1 | have | 5 | don't |  | 9 | Do |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2 | finishes | 6 | goes |  | 10 | Have you |
|  | 3 | like | 7 | live |  |  |  |
|  | 4 | live | 8 | play |  |  |  |
| 2 | 1 | does, don't | 2 | do | 3 | Does, do | esn't |
| 3 | 1 | makes, e |  |  | 4 | loves, bu | ys, d |
|  | 2 | sings, g |  |  | 5 | flies, a |  |
|  | 3 | has, goes, c |  |  |  | washes, | brushes, b |

51 Do you study at the weekend? (Yes, I do. / No, I don't.)
2 Do your friends like football? (Yes, they do. / No, they don't.)
3 Do you and your best friend talk every day? (Yes. we do. / No, we don't.)
4 Do you watch European and American films? (Yes, I do. / No, I don't.)
5 Do you fly a kite on windy days? (Yes, I do. / No, I don't.)
6 Do your friends play computer games? (Yes, they do. / No, they don't.)
61 don't play 3 watches 5 plays

81 Henry
3 Beth
4 Alice
101 's going 2 's meeting

5 Edward
6 Rosy
5 're giving
6 're flying
121 Does Mary go, don't know
2 are you walking, 's using
3 're having, Do you want, go
13 In Picture 1, some children are cooking fish but in Picture 2, the children aren't cooking. In Picture 1, the boy is flying a kite but in Picture 2, he's throwing a ball.
In Picture 1, the girl is writing a letter but in Picture 2, she's drawing a picture.
In Picture 1, the boy is going into the river but in Picture 2, he's coming out of the river.
In Picture 1, it isn't raining but in Picture 2, it's raining.
In Picture 1, the dog is sleeping but in Picture 2, it's watching the boy.
In Picture 1, the girl is wearing a red T-shirt but in Picture 2, she's wearing a blue T-shirt. In Picture 1, the man is playing the guitar but in Picture 2, he isn't playing the guitar.
In Picture 1, the birds are flying, but in Picture 2 they aren't flying.
In Picture 1, the woman isn't wearing a hat but in Picture 2 , she is wearing a hat.
In Picture 1, the rabbit is sitting, but in Picture 2 it's running
$14 \quad 1 \quad 9$
211 or 3
$16 \quad 1$ sraining
8 want
9 Do you like
10 Do you have
11 do you go
12 're taking
13 'm coming
14 Do you have/Have
you got

## 9 Past simple

| 1 | 1 | were | 3 | was | 5 | Was |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2 | was | 4 | weren't | 6 | Wasn't | 8 |
| weren't |  |  |  |  |  |  |

21 Was it cold Yes, it was. / No, it wasn't.
2 Were your friends happy Yes, they were. / No, they weren't.
3 Were you tired Yes, I was. / No, I wasn't.

| 3 | 1 | rained | 4 | tried | 7 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| dropped |  |  |  |  |  |
| 2 | tidied | 5 | planned | 8 | cooked |
|  | 3 | called | 6 | missed | 9 |
| received |  |  |  |  |  |

$6 \quad 1$

7
2
3
4
5

| sailed | 6 | wasn't |
| :--- | ---: | :--- |
| was | 7 | were |
| started | 8 | 11 was |
| didn't sail | 13 didn't live |  |
| finished | 9 | were |
| wanted | 10 | sailed |

8 b
$9 \quad 1$

| was | 4 | were | 7 was |
| :--- | :--- | :--- | :--- |
| did | 5 | Did | 8 did |

,

| composed, c | 5 | died, h |
| :--- | :--- | :--- |
| played, a | 6 | invented, d |
| painted, f |  |  |
| lived, b | 7 | studied, |

$M \quad$ c $M$ d J eJ f $M$

Did 6 were

| 1 | left | 8 | hurt | 15 |
| :--- | :--- | ---: | :--- | :--- |
| 2 | wrote |  |  |  |
| 2 | swam | 9 | made | 16 |
| spent |  |  |  |  |
| 3 | lay | 10 | hit | 17 |
| 4 | got | 11 | met | 18 |
| began |  |  |  |  |
| 5 | read | 12 | ate | 19 |
| 6 | sat | 13 | lost |  |
| 7 | drank | 14 | slept |  |

1
121

| sleep | 5 | sing | 9 |
| :--- | :--- | :--- | :--- |
| keep | 6 | ting | 10 |
| think | 7 | tell |  |
| bring | 8 | sell |  |
|  |  |  |  |



| 1 | met | 5 didn't go |
| :--- | :--- | :--- |
| 2 | spent some time | 6 put |
| 3 | listened to / in the field | 7 hurt |
| 4 | didn't take | 8 |
| wasn't |  |  |

171 Where did Sophia and Rosy go first?
2 Where did they sit in the storm?
3 Where did Sophia and Rosy have a picnic?
4 Where did they put their hands in the storm?
5 Who did the lightning hit?
6 How did they feel?
7 Where was the MP3 player?
8 Where did they go after the storm?

| 1 | ran | 6 | read | 11 |
| :--- | ---: | :--- | ---: | :--- |
| 2 | sat |  |  |  |
| 2 | jumped | 7 | was | 12 |
| ate | 8 | was |  |  |
| 4 | were | 9 | enjoyed |  |
|  | stayed | 10 | walked |  |
|  |  |  |  |  |

## 10 Past continuous

| 11 | crying | 4 | shouting | 7 | tennis |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | was | 5 | were | 8 | a horse |
| 3 | running | 6 | tistening to music | 9 | his teeth |

3

| thinking | 5 | were |
| :--- | :--- | :--- |
| sleeping | 6 | wasn't |$\quad 10$ weren't

4
were sleeping
were having was dreaming was snowing weren't helping wasn't working
7 weren't listening
8 was watching
9 were they going
10 Was it raining
11 Were you wearing
12 wasn't he looking
51 don't stress
2 stress
61 were you feeling
3 were you studying

8 At seven o'clock in the morning the girl was eating cereal but at seven o'clock in the evening she was eating spaghetti.
At seven o'clock in the morning it was raining but at seven o'clock in the evening it was snowing.
At seven o'clock in the morning the man was reading the newspaper but at seven o'clock in the evening he was reading a book.
At seven oclock in the morning the teenage boy was putting washing into the washing machine but at seven o'clock in the evening he was washing cups and plates.
At seven o'clock in the morning the teenage boy wasn't wearing a scarf but at seven o'clock in the evening he was wearing a scarf.
At seven o'clock in the morning the woman was making toast but at seven o'clock in the evening the woman was eating toast.
At seven o'clock in the morning the radio was playing but at seven o'clock in the evening the radio wasn't playing.
At seven o'clock in the morning the young boy was playing with a toy car but at seven o'clock in the evening he was drawing a picture of a car. At seven o'clock in the morning the young boy was wearing trousers and a T -shirt but at seven o'clock in the evening he was wearing pyjamas.

91 He was taking a photo of the statue.
2 They were eating ice cream.
3 He was holding a cap.
4 She was wearing pink sunglasses.
5 It was sitting on the statue.
6 The sun was shining.
7 He was reading a newspaper.
8 They were eating fire.
101 Where were you living in 2004?
2 What were you doing at six o'clock this morning?
3 What were you doing at five o'clock yesterday afternoon?
4 What were you wearing last Saturday?
5 Was the sun shining yesterday morning?
6 What colour socks were you wearing yesterday?
$\left.\begin{array}{llllllll}11 & 2 & \text { d } & 4 & f & 6 & \text { h } & 8 \\ 3 & \text { c a } & 5 & \text { b } & 7 & g\end{array}\right]$

## Mini-revision Units 8-10



3 Alex - boy carrying wood; Milly - girl painting; Vicky - girl climbing tree; Sarah - girl with camera; Jason - boy listening to music; Jimmy - boy making sculpture; Ben - boy looking unhappy.

41 Is the sun shining at the moment?
2 What were you doing at five o'clock this morning?
3 What did you have for breakfast today?
4 Were you thinking about school at the weekend?
5 Were you watching TV yesterday?
6 Is your English getting better?

## 11 Present perfect

11 wanted 6 kicked 11 enjoyed
2 talked $\quad 7$ worked 12 fixed
3 left 8 chatted
4 cried 9 brushed
5 told 10 built
13 planned
14 thought
15 gave
21 finished, finished
5 put, put
2 caught, caught
3 forgot, forgotten
4 did, done
6 happened, happened
7 broke, broken
31 's cleaned
2 haven't grown
3 've told
5 've had
6 hasn't seen
7 've won
4 hasn't done 8 hasn't started

41 Has he picked some flowers? Yes, he has.
2 Has she built a tower? Yes, she has.
3 Have they won the match? No, they haven't.
4 Have they cut the trees down? Yes, they have.
5 Has she brought an umbrella? No, she hasn't.
6 The small plant has grown.
The caterpillar has changed into a butterfly.
The boy has planted some seeds.
The girl has watered the seeds.
The old lady has picked the pink and red flowers.
The man has cut down the tree.
The boy has burnt the wood.
The yellow flower has opened.
The woman has painted the gate.
The woman has fixed the chair.
The bird has built a nest.
7

| 1 | in 2010 | 5 |
| :--- | :--- | :--- |
| 2 at nine o'clock |  |  |
| 2 | ever | 6 never |
| 3 | recently | 7 |
| on Sunday |  |  |
| 4 | twice | 8 |
| lots of times |  |  |

81 Have you taken a photo of them recently?
2 She's never had a dog.
3 We've talked a lot recently.
4 I've broken my arm once.
5 It hasn't rained recently.
6 You've told that story lots of times.
11

|  | Dora | Ivy | Jason |
| :--- | :---: | :---: | :---: |
| climb a mountain | $\checkmark \checkmark$ | $\checkmark$ | $x$ |
| stay in a five-star hotel | $\checkmark \checkmark$ | $\checkmark \checkmark$ | $x$ |
| camp | $\checkmark \checkmark$ | $\checkmark$ | $\checkmark$ |
| pick fresh fruit | $\checkmark \checkmark$ | $\checkmark$ | $\checkmark$ |
| try snorkelling | $\checkmark \checkmark$ | $x$ | $\checkmark$ |
| try scuba diving | $X$ | $x$ | $x$ |

12

| 1 | What did you do? | 5 | was |
| :--- | :--- | :--- | :--- |
| 2 | climbed | 6 | was |
| 3 | I've never climbed | 7 | Have you ever climbed |
| 4 | I've climbed | 8 | I have |

15
16 since nine o'clock
2002
1st October
Sunday
I was eight
3 b
4 a
5 a

## for

two weeks
a short time
three years
a few minutes about half an hour

171 since
4 since
7 since
2 for
5 for
6 since
181 I've known Lucy since 2008.
2 You've grown since I last saw you.
3 It hasn't rained for two years.

4 We've lived here for a long time.
5 He hasn't shaved for six months.
6 Her English has improved since she moved to the UK
191 How long have you had that pen?
2 How long have you been at this school?
3 How long have you known your best friend?
4 How long have you studied English?
5 How long have you lived in your house?

## 12 The future

1 a 2
b 0
C 5
d 1
e 3
f 4

22 He's going to paint the wall.
3 They're going to pick some fruit.
4 He's going to post the letter.
5 They aren't going to catch the bus.
6 You're going to answer your phone.
31 a He's going to win!
b What are you going to do?
c They're going to help us.
d Is it going to rain?
e When are you going to ask her?
f What's going to happen now?
2 b (1e is pronounced as in a because'to' is before a vowel.)

41 c 2 f 3 e 4 d 5 b 6 a
81 You'll be tired tomorrow.
2 No, it won't.
3 It'll be difficult for you.
$\begin{array}{llll}9 & 1 & S & 3\end{array}$
2 S
D
5 D
7 S
won't like
3 'll pass
5 won't happen
2 won't win
121 Will
2 won't
3 be
ost
5 will
6 won't
131 'll fit
3 won't help
5 won't hurt
2 'll enjoy
4 'Il take
141 Will they fit her? 4 Will it take five minutes?
2 Will you enjoy this? 5 Will it hurt?
3 Will that help?
Oscar: I'll wash the floor.
2 Ed and Sue: We'll fix the shelf.
3 Linda: I'll pick up the books.
4 Gemma: I'll make some new curtains.
5 Mike and Molly: We'll plant some flowers.
6 Charlie: I'll cut the grass.
181 's going to wash the floor
2
3
4 's going to make some new curtains
5 are going to plant some flowers
6 's going to cut the grass

| 19 | 1 | 'Il | 4 | 'Il |
| :---: | :---: | :---: | :---: | :---: |
|  | 2 | are you going to | 5 | won't |
|  | 3 | 're going to |  |  |
| 21 | 1 | won't be | 6 | 'Il send |
|  | 2 | 'm going to attend | 7 | 'Il phone |
|  | 3 | ' m going to be | 8 | are you going to do |
|  | 4 | 'm going to have | 9 | 'll be |
|  | 5 | 'm going to pack | 10 | 'll do |

## 13 Imperatives

| 1 | $a$ | 4 | $b$ | 2 | $c$ | 1 | $d$ | 3 |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2 | 1 | $g$ | 3 | $h$ | 5 | $a$ | 7 | $c$ | 9 | $f$ |
|  | 2 | $j$ | 4 | $i$ | 6 | $b$ | 8 | $e$ |  |  |

31 Read the story.
2 Write your name.
3 Listen and repeat.
4 Don't use a pencil.
5 Talk with your partner.
6 Don't use a dictionary.
7 Open your books at page 9 .
8 Don't forget your homework.
9 Bequiet.
41 Don't turn left.
4 Turn right.
2 Open the gate. 5 Go straight ahead.
3 Cross the bridge.
6 Students should put a cross in front of the gate of the field with the cow in it.


## Mini-revision Units 11-13

| 1 | 1 | g | 2 | e | 3 | b | 4 | d |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| 2 | 1 | haven't | 3 | be | 5 |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | 2 | 'll | 4 | never |  |
| 3 | 1 | $c$ | 2 | c | 3 |

## Revision 3

| 1 | 1 | no | 3 | yes | 5 | no | 7 |
| :--- | :--- | :--- | :--- | :--- | ---: | :--- | :--- |
|  | 2 | yes yes | 4 | no | 6 | yes |  |
|  |  |  |  |  |  |  |  |
| 2 | 1 | arrived |  |  | 6 | 're exploring |  |
| 2 | have |  | 7 | will be |  |  |  |
| 3 | were travelling | 8 | Say |  |  |  |  |
| 4 | sleep | 9 | 's getting |  |  |  |  |
| 5 | were making |  | 10 | 'll ask |  |  |  |

3 David-man in glasses; Jane - woman with pushchair;
Jim - man kneeling in front of baby;
Suzy - girl in graduation cap; Andy - boy in graduation cap; Billy - baby; Oscar - man with beard.

41 What's his name? His name's Jack Smith.
2 Where does he live? He lives in the city centre.
3 What's he studying? He's studying Spanish and maths.
4 Has he ever had a job? No, never.
5 What was he doing this time last year? He was studying in Argentina.
6 When will he finish his studies? He'll finish his studies next summer.

## 14 Can and could for ability and permission

| 1 | 1 | $c$ | 2 | $a$ | 3 | $b$ | 4 | $b$ | 5 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |$=0$

91 b 2 b $\quad 3$ a 4 a $\quad 5$ a 6 b

Yes
Go, ahead.
Of course.
OK.
Of course you can.

## 15 Might and may

| 1 | 1 | help you |  |  | 3 | 3 | be a fox |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | 2 | see a rainbow |  |  | 4 | pop |  |

Mini-revision Units 14-15

| 1 | $\mathbf{1}$ | horse | 3 | chameleon | 5 |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | scorpion |  |  |  |  |
|  | 2 | panda | 4 | bee |  |

3 Richard - boy on rollerblades; Lucy - girl playing guitar; Angie - girl on bike; Martin - boy juggling; Billy - boy eating sandwich; Dora - girl with remote control; Sam - boy doing handstand.

16 Have to, must and shall
2 b


111 You mustn't turn left.
2 You must show your ticket.
3 You must put rubbish in the bin.
4 You must walk on the paths.
5 You mustn't light fires.
6 You mustn't take birds'eggs.
7 You must close the gates behind you.
161 mustn't 2 must 3 don't have to 4 have to
171 Shall I close the door? 3 Shall Itell you the answer?
2 Shall I wait for you? 4 Shall I give you a clue?

## 17 Should

$\begin{array}{lllllll}1 & 1 & \text { should } & 3 & \text { shouldn't } & 5 & \text { pink } \\ 2 & \text { short } & 7 & 79 \\ 4 & \text { four } & 6 & \text { should }\end{array}$
310 things are in the wrong place. Suggested answers: The cushion should be on the sofa.
The flower should be in the vase. It shouldn't be in the fish tank.
The fish should be in the fish tank. It shouldn't be in the vase.
The candlestick should be on the mantlepiece. It shouldn't be on the floor.
The CD should be in the CD rack. It shouldn't be on the floor.

The photo should be on the wall. It shouldn't be in the cage.
The book should be on the shelf. It shouldn't be in the microwave.
The ice cream should be in the fridge. It shouldn't be on the table.
The two mice should be in the cage. They shouldn't be on the fridge and on the mantelpiece.

| 4 | $\mathbf{1}$ | b | 2 | $d$ | 3 | $c$ | 4 | a |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Mini-revision Units 16-17

| 1 | $\mathbf{1}$ | Shall | 3 | must | 5 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| should |  |  |  |  |  |
|  | 2 | have | 4 | mustn't |  |
| 2 | 1 | should | 3 | have | 5 |
|  | 2 | thall |  |  |  |
|  | think | 4 | don't |  |  |
| 3 | 1 | comfortable | 3 | a jumper | 5 |

## Revision 4

$\left.\begin{array}{lllllll}1 & 1 & \text { passport } & 3 & \text { postcards } & 5 & 5 \text { mosquitoes } \\ & 2 & \text { injection } & 4 & \text { suncream }\end{array}\right)$

## 18 Adjectives

1 big, Natural, old, interesting, hot, good, tired, long, late, slow, traditional, funny

| 2 | 1 | safe | 5 | heavy |  | 9 |
| :--- | :--- | :--- | :--- | :--- | ---: | :--- |
|  | fast |  |  |  |  |  |
|  | 2 | long | 6 | short |  | 10 |
|  | modern |  |  |  |  |  |
|  | dirty | 7 | late |  | 11 | old |
|  | 4 | boring | 8 | easy |  |  |
| 3 | 1 | a cold drink |  |  | 5 |  |
|  | a big ice cream |  |  |  |  |  |
|  | 2 | a blue egg |  | 6 | a funny film |  |
|  | 3 | a fast car |  | 7 | an open door |  |
|  | 4 | an expensive ring |  |  |  |  |

51 old, shoes, red, bag, meal, expensive, new, watch, bought, white, hat, sea, cold
2 nouns, verbs, adjectives
61 old computer

2 look tired
3 a good
4 red pen 5 be late

6 big
7 get ready
8 tastes good
9 a beautiful girl
10 an interesting
71 This bag is heavy.
5 That was an easy test.
6 These flowers are beautiful. drinks.

7 This computer is slow.
8 Those are nice shoes.

3 This will be a good party.
4 That photo is strange.
$81 \mathrm{~g} \quad 2 \mathrm{f} \quad 3 \mathrm{a} \quad 4 \mathrm{c} \quad 5 \mathrm{e} \quad 6 \mathrm{~b}$

| white paper |
| :--- |
| $\checkmark$ |
| $\checkmark$ |
|  |

121 white wooden
2 Egyptian cotton
3 big metal
old black-and-white
short brown
$11 \quad 1$

| yet | 3 | yet | 5 |
| :--- | :--- | :--- | :--- |
| alteady |  |  |  |
| alle | 4 | already | 6 |
| still |  |  |  |

141 She can speak French well.
$\checkmark$
He drives slowly.
I sometimes have eggs for breakfast.
$\checkmark$
$\checkmark$
I don't usually watch the news on TV.

## 20 Comparative and superlative adjectives

11 longer
8 stronger
thinner
9 smaller
more special
10 better
easier
11 nicer
slower $\quad 12$ prettier
more beautiful 13 redder
funnier
21 The weather's getting worse

## Gold is more expensive than poper

You ore stronger than me
My English is getting berex
Graffes are toller than lions.
Stone is heavier than wood.
7 That bed looks more comfortable.
8 Your book looks more interesting than mine.
31
2 a
3 a
4 b
51 older than 6 more intelligent than
2 more comfortable 7 happier than than
3 bigger than
8 more complicated than
4 heavier than
9 safer than
more interesting than
10 better than
bigger
4 the nearest 7 longer
the hottest
the youngest
5 slower
6 taller

81 the longest
2 the best
3 the saddest
4 the tastiest
5 the most difficult
6 the noisiest
91 the youngest
2 the most comfortable
3 the tallest
4 the longest
101 What's the most beautiful place in this country?
2 What's the worst day of the week for you?
3 What's the best part of the day for you?
4 Where's the nearest supermarket?
5 Who's the tallest person in this class?
6 Who's the cleverest person in your family?

7 Who's the best singer in the world?
8 What's the oldest area in this town?
9 What's the most important thing in your life?
10 Who's the most important person in your life?
11 What's the most interesting book on your bookshelf?
12 What's the most expensive thing in your room?

121 The deepest
2 The driest
3 the oldest
4 The heaviest

5 The largest
6 The longest
7 the most dangerous
8 The noisiest

14
2 C
4 A
6 A
8 C
3 B $\quad 5$ A
7 A

## Revision 5

11 rocket
4 train
2 hot air balloon
3 walking
21 in
2 still
3 calm
6 healthily
5 motorbike

4 well
7 ever
8 fresh
31 biggest
2 bigger
3 in
5 Most 8 yet
6 more 9 already

4 Helen - girl, black hair, yellow jumper; Charlie - boy with square glasses; Louise - girl with short black hair, Robert - boy in black jacket; Isabel - girl with long blonde hair; Andy - boy with round glasses.
51 carefully
2 busy
4 yes, sometimes
5 once or twice

## 21 Prepositions of place

| 1 | 1 | on | 4 | in | 7 | at | 10 |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| on |  |  |  |  |  |  |  |
|  | 2 | in | 5 | in | 8 | in | 11 |
| at |  |  |  |  |  |  |  |
|  | 3 | at | 6 | on | 9 at | 12 | on |
| 2 | 1 | in | 3 | at | 5 | in | 7 |
| at |  |  |  |  |  |  |  |
|  | 2 | on | 4 | on | 6 | in | 8 |

31 False. There isn't a girl in the mirror.
2 False. He's at the café.
3 False. There are four people at the beach today.
4 False. It's on the shelf.
5 False. It's in the sea.
6 False. It's on the bottle.
7 True.
8 True.

| 4 | on | 5 | in |
| :--- | :--- | :--- | :--- |$\quad 9$ in

$51 \mathrm{~b} \quad 2 \mathrm{a} \quad 3 \mathrm{~b}$

61 under 4 near 7 behind 2 behind 5 in front of 8 in front of
3 below 6 next to
71 opposite 5 on 9 next to
2 on 6 between 10 behind

3 in
7 on
4 under
8 in front of

## 22 Prepositions of time

| 1 | 1 | on | 3 | at | 5 | in |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2 | in | 4 | at |  |  |  |
|  | 6 | on | 8 | on |  |  |

2 in

October the evening the winter 2006

31 On
3 At
4 In, at
6 on
41 next
4 last
7 next
5 after
8 ago
6 every
at four o'clock the weekend night half past six break-time
on
Mondays
19th January
Friday morning
his birthday

5 On

2 before

9 every

51 next month 2 two weeks ago 3 the day after tomorrow

| 4 | every Wednesday |
| :--- | :--- |
| 5 | the day before yesterday |
| 6 | last week |
| 7 | this week |

61 A 3 A 5 A 7 B 9 B


71 at two or three hours

6 at July
on breakfast
3 at month
4 in midnight
5 Monday ago

7 in 31st January
8 next 10 o'clock
9 in Fridays
10 20th August ago
11 after evening

91 before 5 After 9 on 13 After

| 2 | ago | 6 | Every | 10 | in | 14 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| every |  |  |  |  |  |  |
| 3 | at | 7 | In | 11 | every | 15 |
| on |  |  |  |  |  |  |
| 4 | at | 8 | Last | 12 | in | 16 |

## Revision 6

| 1 | $2$ | $\begin{aligned} & \text { no } \\ & \text { yes } \end{aligned}$ |  | $\begin{aligned} & \text { no } \\ & \text { yes } \end{aligned}$ | 5 | no |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | $3$ | in near every | $\begin{aligned} & 4 \\ & 5 \\ & 6 \end{aligned}$ | between on in | 7 | last |
| 3 | $\begin{aligned} & 1 \\ & 2 \end{aligned}$ | in ago |  | in near | 5 | in |
| 4 | $2$ | $\begin{aligned} & \text { at } \\ & \text { on } \end{aligned}$ |  | after <br> in | 5 | this |
| 5 | $\begin{aligned} & 1 \\ & 2 \\ & 3 \end{aligned}$ | every next next to |  | ing 5 |  |  |

7 In Picture 1, the clock is between the desk and the window but in Picture 2, the clock is between the desk and the door.
In Picture 1, the lamp is on the desk next to the computer but in Picture 2, it's on the floor. In Picture 1, the calendar is above the postcard but in Picture 2, the postcard is above the calendar. In Picture 1, the painting is leaning against the desk but in Picture 2, it's on the wall.
In Picture 1, the brown paper bag is on the desk but in Picture 2, it's under the desk.
In Picture 1, the pot plant is in the paper bag but in Picture 2, the pot plant is on the desk.
In Picture 1, the butterfly is on the pot plant but in Picture 2, the butterfly is on the door.
In Picture 1, the glass of water is at the front of the desk but in Picture 2, it's at the back of the desk. In Picture 1, the pot of pens is behind the computer but in Picture 2, it's in front of the computer.

## 23 Question words

| 1 | 1 | Who | 5 | Why | 9 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 2 | How | 6 | Who | 10 | What |
| 3 | Where | 7 | Who |  |  |
| 4 | 8 | What | 8 | When |  |
| 2 | 1 | Why | 5 | Where | 9 | How

101 How many cousins have you got?
2 Who did you have breakfast with?
3 What sort of music do you like?
4 How much water have you drunk today?
5 Where do you do your homework?
6 Why are you wearing those shoes?
7 What colour are your bedroom walls?
8 How often do you travel by bus?
9 What time did you wake up?
10 When did you last take a photo?
$\begin{array}{lll}11 & 1 \text { time did you } & 3 \text { colour eyes have you } \\ 2 \text { How well can you } & 4 \text { Why are you }\end{array}$
13 Team A's questions (and answers) for Team B:
1 How old is Machu Picchu? (about 600 years)
2 How many metres above sea level is it? (about 2,400 metres above sea level)
3 How many teeth does a crocodile have? (about 65)
4 How long is a baby crocodile? (about 20 cm )

5 When is the brain fully developed? (At 18 years old)
6 How much of the glucose in our blood does the human brain use for energy? (about 25 per cent)
Team B's questions (and answers) for Team A:
1 How old is the Eiffel Tower? (about 130 years)
2 How high is it? ( 300 metres)
3 How many tail feathers has a male peacock got/ does a male peacock have? (about 200)
4 How long are the tail feathers? (about 150 cm )
5 What colour is the human brain? (pinkish-brown)
6 How much does the human brain weigh? (about 1.5 kilos)

## 24 Question tags



Revision 7
11 d 2 e 3 g 4 a 5 f
21 kind
2 What
31 Why
Where 5 How
4 many

2 don't
3 When
41 c
5 many
8 How

5 Mike - boy lying on floor; Dave - boy drawing; Vicky - girl talking to guide; Carla - girl sitting down, writing; Sidney - boy looking in glass cabinet; Mandy - girl with headphones.

## 25 Conjunctions

11 or 2 but 3 and 4 or 5 but 6 but
21 but, or
2 and, but
31 f,or
2 e, and
3 a, and
4 h, or
5 g, but
6 d, but


91 c 2 a
111 because
2 so
4 because
5 so
3 so
6 so
12 Group 2: glass, vase
Group 3: doctor, teacher, thief

131 so
2 but
3 Because
4 But
141 and 2 so 3 but 4 because 5 or
$19 \quad 1$ b 2 b 3 a 4 a 5 a 6 a
21 I want to go home because I'm cold.
2 You can do it now or later.
3 I didn't feel well so I went home early.
4 He can ski and snowboard.
5 I started the book but I didn't finish it.
6 Ive studied conjunctions, so now I can use them correctly

## 26 Zero conditional



## Revision 8

| 1 | 1 | $h$ | 2 | $e$ | 3 | $a$ | 4 | $c$ | 5 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2 | $g$ |  |  |  |  |  |  |  |  |
| 2 | 1 | or | 4 | and | 7 | If | 10 | or |  |
| 2 | but | 5 | and | 8 | because |  |  |  |  |
| 3 | if | 6 | and | 9 | and |  |  |  |  |

31 C
3 E
5 sunlight
2 development
4 teeth
41 b 2 c 3 e 4 a 5 f 6 d

## Revision 9

| 1 | $\begin{aligned} & 2 \\ & 3 \end{aligned}$ | history potatoes future | $6$ | sky present iron |  | $8$ | feathers balloons |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | $2$ | when last | $\begin{aligned} & 3 \\ & 4 \end{aligned}$ | above lot |  | 5 | walking |
| 3 | $\begin{aligned} & 1 \\ & 2 \\ & 3 \end{aligned}$ | yes <br> yes <br> no | 4 5 6 | yes <br> yes <br> no |  | 7 | no |
| 4 | 1 | h 2 d | 3 | f 4 | c | 5 | e |
| 5 | 2 | going <br> Did | 4 | She Don't |  | 5 | haven't |
| 6 | 4 | They How biggest What | 5 6 7 8 | Every leaves fall warm |  | 10 | any and |

7 Jenny - girl standing next to barbecue; Angie woman with salad bowl; Martin - man holding plate and tongs; George - man lying on floor; Polly - wearing clown mask; William - boy carrying plates; Sally - woman with lobster; John - slicing rolls.


11 In Picture 1, the tables are made of wood but in Picture 2 , they're made of metal and glass.
In Picture 1 , four people are playing chess but in Picture 2, a lot of people are playing different games. In Picture 1 , the students are wearing school uniform but in Picture 2, the students are in their own clothes. In Picture 1, the windows are dirty but in Picture 2, they are clean.
In Picture 1, the walls have old blue paint, but in Picture 2, they have new green paint.
In Picture 1 , there is a sign on the wall saying that you can't use your phone, but in Picture 2, there isn't a sign and a boy is using his mobile phone.
In Picture 1 , there is a sign on the wall saying 'Games Club: Free entry!', but in Picture 2, the sign says 'Games Club: $£ 2.00$.
In Picture 2, there are two armchairs but in Picture 1, there aren't any armchairs.
In Picture 1 , there is a noticeboard near the window but in Picture 2 , it is next to the door.
In Picture 1, there is one shelf on the wall, but in Picture 2 , there are two shelves.

## Audioscript

## 1 Subject and object pronouns

## D 1.1 \& 1.2

- You wear them on your feet. They keep your feet warm.
1 It's in the sky. At night, it's yellow.
2 They live in fields and on farms. People ride them.
3 She rules a country. You see her on coins and stamps.
4 It's small. It's green. It will change into a butterfly one day.
5 It keeps you safe in the car.


## 2 Plurals

## 2.1

 one apple, two apples
## D 2.2

$|z|$ : flowers, potatoes, ponies, keys, shelves
/s/: cats, rocks, ships
/rz/: buses, dresses, boxes

## (1) 2.3

| flowers | places | doors |
| :--- | :--- | :--- |
| noses | hats | horses |
| weeks | lips | books |
| cars | brushes | pages |
| fives | cups | rooms |2.4

- I'm a man. They're men.

1 It's a mouse. They're mice.
2 It's a photo. They're photos.
3 She's a child. They're children.
4 He has one tooth. I have thirty teeth.
5 He has one fish. I have six fish.
6 I can see one woman. He can see four women.
7 You can see one person. I can see three people.
8 This is a radio. These are radios.
9 Ow! My foot! Ow! My feet!
10 One sheep. One hundred sheep!
the men
1 the goose
2 the cups
3 the foxes
4 the butterfly

5 the women
6 the stars
7 the knife
8 the necklace
9 the shelves

## Mini-revision Units 1-2

R1.1 How does Harry travel to school?
A How do you travel to school, Harry?
B By bus. I walk to the bus stop and I take two buses to get to school, and then two buses home again in the afternoon.
A Two buses each way!
B Yes, the number forty-eight and the three.
1 What does Harry see?
A Is it an interesting journey?
B Hmm ... well, you can see fields and houses from the bus.
A Just fields and houses?
B Yes.
2 Who is on the bus in the morning?
A Are the buses busy?
B No, not reolly. On the first bus m the moming it'sjust me and an old womon
A No one else?
B No lust me and an old momon
3 Who does Harry talk ta?
A What about on the second bus?
B The second bus in the morning is always busy.
A Do you talk to anyone?
B Yes, I sit with my friends and I talk to them.
4 Who does Harry travel home with?
A Do you travel home with the same people?
B No, but my friend Lee takes the same bus home, and I sit with her.

5 Who does Harry meet at the bus stop?
A Do you walk home from the bus stop?
B No, my mum meets me in the car and she drives me home.
A She gets you from the bus stop?
B Yes.
A That's very kind of her.
B I know.

## 3 Articles and quantifiers

## © 3.1

- There's some bread in the bag.

1 I can see some birds.
2 There's snow on those mountains.
3 There are two men on the boat.
4 Would you like some ice in your drink?
5 I want some free time.
6 You've got tomato sauce on your face!
7 I love rain!
8 This furniture is very nice.

D 3.2 \& 3.3
A Tell me about your city, Millville.
B Well ... It's got a lot of good shops.
A So is it a good place to live?
B Oh, yes. And there are some mountains near Millville, so you're in the city but you can always see some mountains.
A Are there are lot of green spaces in the city?
B There aren't a lot of green spaces, but we do have some parks and trees.
A Is there a big city park?
B No, we don't have any big parks, just some small green spaces.
A I guess there's a lot of traffic in Millville.
B Oh, yes. There are a lot of cars, buses, motorbikes ... a lot of traffic, yes.
A And is there a lot of pollution?
B Yes, there is. There's a lot of pollution in the air from all the traffic.
A And a lot of litter too?
B No, you know, there actually isn't any litter on the streets.
A There isn't any litter at all? That's hard to believe!
B It's true! People don't drop litter. That's one really good thing about my city.

D 3.4

- A Have you got any family in other countries? B No, but I've got some friends in Italy.
1 A I need some old family photos for a school project.
B There are some old photos in that box.
2 A Have you got any gold jewellery?
B No. I've got some silver rings but I haven't got any gold jewellery.
3 A I need some shampoo. Can I use some of yours?
B I haven't got any, but you can have some of my soap.


## 4 Demonstratives

## 1) 4.1

1 A Can I have one of those, please?
B One of these chocolate cakes?
A Yes, please.
2 A What on earth is that?!
B It's a daddy-long-legs.
A What's that?
3 A Are those your trainers?
B Yes.
A Well, pick them up, please!
4 A What are those lights in the sky?
B I don't know ... Maybe they're UFOs!
5 A Right, this is your classroom.
B OK.
A Good morning, Miss Nyman.

C Hello.
A This is Ben.
C Hello Ben.
B Hello.
C That's your seat over there, Ben. You can sit down.
B Thank you.
6 A Can you put these in the fridge, please?
B What are they?
A Shellfish, you know - seafood.
B I can see that. But what kind?
A These are mussels and those are clams.
B Oh, right.

## (1.2

- this is the door
- those ducks

1 these things
2 that zebra

3 This is the key.
4 Those are their dogs.
5 Are these vases?
6 That's the bathroom.

## (1) 4.3

- How much is this hat?

1 Those fish are beautiful.
2 What are those red flowers?
3 Mmm ! These are delicious!
4 What does that sign say?
5 Could you help me with these boxes?

## Mini-revision Units 3-4

R2.1 A What do you and your family have for breakfast, Julia?
B Well, we all have very different things. I have my breakfast at seven o'clock and I don't eat very much. I have some orange juice and a piece of bread with jam. My grandparents make lots of cooked food for breakfast, but I don't have any of that.
A Oh, right. What do your grandparents have for breakfast, then?
B My grandpa has a cup of coffee, an egg, mushrooms and some beans. He and my grandma have breakfast later than me, at about nine o'clock.
A Does your grandma eat all that for breakfast too?
B No, she just has an egg and beans. She has coffee with her meal, and some water too. She always feels thirsty in the morning.
A What about your mum and dad?
B Mum leaves the house very early for work in the morning. She doesn't have any breakfast at home. There are some cafés near her office so she gets a cup of coffee at one of those. She has some biscuits with the coffee too, I think.
A And your dad?
B Dad's very healthy! He gets up early and goes running, then he comes home and has breakfast. He has fruit and toast. He doesn't have any butter or jam on the toast - just toast, brown toast.

A Does he have tea or coffee with that?
B No, he has a large glass of water.
A You've got a sister, haven't you?
B Yes, I have. She's called Beth. She only eats this for breakfast. It's cereal. She has a bowl of this with lots of milk. That's all. She doesn't drink any juice, or tea, or coffee.
A And what about your brothers, Seth and James?
B Seth has pancakes and water, and James likes a small breakfast - he only has one egg and coffee.

## Revision 1

R3.1 A It's lovely to have you on the show.
B Thank you.
A What are you going to make for us today?
B It's a mixed fruit smoothie.
A Mmm... That sounds good. Is it a drink?
B No, not really. It's a snack. A delicious snack for any time of the day.
A Is it a healthy snack?
B Oh, yes! And the other great thing is - it's very easy to make. It really doesn't take much time. And you only need four ingredients.
A OK, so are you going to show us how to make it?
B I am! Right, first you need a handful of strawberries.
A Mmm, I love strawberries.
B Me too, and there's a lot of them in the shops at this time of year. Put them in a food processor and add some other pieces of fruit - bananas or peaches are perfect.
A So you cut the fruit into pieces and put the pieces into the food processor with the strawberries.
B That's right. Now add a small pot of yoghurt.
A You're using natural yoghurt.
B That's right, but you can use fruit yoghurt if you want. And finally, a spoonful of honey.
A Just one spoonful?
B Yes, that's right. Now switch the food processor on. Pour the smoothie into two glasses ... And there you are! Two glasses of mixed fruit smoothie.
A Fantastic! Thank you. Can I try it?
B Sure, go ahead!
A Mmm, that's delicious!
R3.2 What has Bev got?
A What are those?
B Photos.
A Can I see them?
B Yes, of course. They're photos of Tindle Island - that's where my grandma lives. There are a lot of sheep on the island. I haven't got a lot of photos I'm afraid, but you're welcome to see them.

1 What weather do they usually have on the island?

B The trouble is, there aren't many sunny days on the island.
A No?
B No. They don't get much sun on the island. They don't get much rain either, but there are a lot of cloudy days.
A That's a shame.
B Yes.
2 Which is Bev's grandma?
A Is this your grandma?
B No, that's my aunt. Have you got a photo of your grandma?
A No, I haven't got any with me now. She's really old. She's got a lot of white hair - and she hasn't got many teeth!
B Do you stay with her on the island?
3 Which is the Island Hotel?
A No, she hasn't got a big house and there are a lot of us in my family. We always stay at the Island Hotel. It's a really big hotel and it's got a lot of rooms. This is the view -it looks onto the loke.
B Oh yes Tharlivery nice

## 5 Make

- They make everything yellow.

1 Water makes things wet.
2 Exercise makes me tired.
3 Yoga makes people calm and relaxed.
4 Bad drivers make him angry.
5 The sun makes her happy.

## 5.2 \& 5.3

- Those will make you ill.

1 It makes food sweet.
2 They make her angry.
3 It makes you thirsty.
4 These make us strong.
5 These things make people fat.

## D 5.4

- A BOO!! ... Did I make you jump?

B Yes, you did!
1 A Excuse me! Could you wait here a minute.
B Me?
A Yes. I need to check your bags.
B Oh, OK.
2 A Adam! Come here!
B What is it?
A Look at that bird in the tree. It's beautiful.
... Oh no! It's flown away now! That was your fault.
3 A Did you like the book?
B Yes, it made me laugh.
A Really? It made me cry. It was so sad.
B Oh. I thought it was funny.

4 A Be careful! Don't ride so near me!
B Sorry.
A Oo-er ... aargh!!
B Oh no! I'm so, so sorry!
A No, it wasn't your fault. There was something on the path.
B Really? Oh. Well, are you OK?
A Yeah, I'm fine.
5 A Would you like some pepper on your pasta?
B, C, E: Yes, please.
A Ah... Ah... Ah... tishooo!
A, C, D: Bless you!
B Thank you. It was the pepper!
6 A What's so funny?
$\mathrm{B}+\mathrm{C} \quad \mathrm{Hmm}$ ?
A What are you smiling about?
B We're watching a video clip on the internet. Look! The dogs are dancing to music!
A Oh, yes. I suppose that is quite funny!

## (1)5 5

He made her jump.

## 5.6 \& 5.7

- It's made of wood.

1 They're made of metal.
2 It's made of glass.
3 It's made of paper.
4 They're made of wool.
5 It's made of snow.
6 They're made of leather.
7 It's made of rubber.
6 Verb patterns: love, like, hate and want

## 06.1

A Hi Fred, hi Amy.
B+C Hello.
A I've got some questions about games. I want to know what you like and don't like doing. OK?
$B+C$ Yes.
A The first question is about painting. Amy, do you like painting?
B Yes, I do. I like painting colourful pictures.
A How about you Fred?
C No, I don't. I hate painting. I always get paint on my clothes.
A Oh, right! What about computer games, then? Do you like playing them?
C I love playing computer games!
A And you, Amy?
B I don't love playing them, but yes, I like playing computer games. They're OK.
A Now, basketball. Do you like playing basketball?
B Yes, I do. I love playing basketball.
C Yes, I like playing basketball too.
A Like or love?

C Erm ... Like.
A And finally, do you like playing other ball games football, tennis, things like that?
C Yes, I do. I love playing ball games and my friends do too.
A Amy?
B No, I don't. I don't like any other ball games.
A Amy, Fred - thank you very much.
B+C You're welcome.

## 06.2

- A What's the matter, Sam?

B I don't want to go to the supermarket. I'm too tired.
A Come on. It won't take long.
B OK.
1 A What do you want to do this evening, Jenny? Do you want to go out?
B No, I'd like to stay at home and watch a DVD.
A OK, that's fine with me.
2 A Would you like to sit down?
B No, it's OK. I'm happy to stand.
3 A What do you want to be when you grow up, Charlie?
B I'd like to be an astronaut.
A Would you like to be a teacher like me?
B No!
4 A Would you like to be a doctor, Ben?
B Yes, but I wouldn't like to work in a big hospital. I don't like hospitals.
A Oh, right.
5 A What about all these footballers, Alex? They get a lot of money, don't they?
B Yes, and they get a lot of attention too. I'd like to be rich, but I wouldn't like to be in the newspapers and on TV all the time.
A You don't want to be famous, then?
B No, not me.
6 A Why don't you speak to the teacher about it, Sue?
B Mmm , no. I can talk about it with my friends.

## 6.3

I don't want to go to bed. I want to watch a film.
I don't want to sit down.
Do you want to go out?
I wouldn't like to live here.
Would you like to be a doctor?

## 6.4

- A I'd like to go to the beach.

B Me too, but I don't want to go in the sea.
1 A Do you want to stop for lunch?
B No, I'm OK, thanks. But I'd like to have a cold drink.
2 A I don't want to go to school tomorrow.

B Nor me. I don't want to do that exam.
3 A I'd like to have lots of money!
B Me too! I'd like to be rich and famous.

## © 6.5

He loves jumping,
He loves climbing,
He doesn't like lying around.
He'd like to be a pilot,
or a high skydiver.
He doesn't want to stay
on the ground.
She likes thinking,
She likes doing puzzles.
She doesn't like running about.
She'd like to be a scientist
or maybe a spy.
She wants to help, and
sort things out.
They both love winning.
They both hate losing.
They don't like getting things wrong.
They want to win a trophy,
a gold medal or a cup.
and they don't want
to wait very long!

## 7 Verbs of sensation

## © 7.1

- [A person walking]

1 [someone whistling]
2 [a bird singing]
3 [an alarm ringing]
4 [a phone ringing]
5 [a woman singing]
6 [someone coughing]
7 [people laughing]
8 [people clapping]

## (1) 7.2

- A Is this glass?

B It feels like plastic.
1 A Is this strawberry ice cream?
B It tastes like raspberry.
2 A What's that music? Is it Mozart?
B It sounds like Beethoven.
3 A Is this T-shirt green or brown?
B It looks brown.
4 A What's that animal? Is it a rabbit?
B It looks like a mouse.

## 07.3

- A I went paintballing at the weekend.

B What's that?
A It's a game. You play it in teams. We were outside, in the trees. You run and hide behind a tree and you try to hit people on the other team with paint.

B I'd like to do that! It sounds really good!
A It is. It's really fun.
C Does it feel horrible? When the paint hits you, I mean.
A No, it's OK.
C It doesn't sound much fun to me!
1 A I can see something really strange over there. Look - big white balls rolling down a hill.
B Can you see people inside them?
A Oh yes, I can! Wow!
B They're zorbing.
A That looks really good fun!
2 A What's that up in the sky? It looks like a great big kite - or a bird.
B No, it's a paraglider. Can you see the person sitting under it?
A Oh wow, yes. That looks fun!
B Do you think so? It looks scary to me! I wouldn't like to do that!

3 A What's happening in that room?
B They're having a lesson in krigami it locks $\mathrm{Bl}=$ origami - poper folding - but the, cur the poper as well You con seet the noxing differtthings Look through the window. Con you see?
A Oh ges.
B Shall we try it Itr: a free closs
A Hmm , no, it doesn't look very interesting to me.
B I'm going to try it. It looks quite fun to me.
A OK, I'll see you later.
B See you!
4 A What are those people doing? It looks like they're taking photos.
B They're trainspotting. They write the numbers of the trains that they can see.
A That sounds boring.
B Well, some people like it.
5 A Look at this picture. He looks like a cat! What's he doing?
B He's free running. Some people call it'parkour'. A lot of people do it in this town. You can see them jumping from building to building or running on high walls. It's fantastic.
A It sounds really good.

## Revision 2

R4.1 A Hello, Nathan. Thanks for filling in the first part of the application form. Now, I'd like to ask you some questions about your goals, likes and dislikes.
B OK.
A First of all, what kind of fitness programme would you like to join here? I mean, how long are you thinking of?
B Well, for now, I'd like to enrol for three months.

A OK, that's fine. You can extend your application after three months if you want to.
B OK.
A Tell me about your goals, Nathan. Why do you want to join a fitness programme here?
B Well, I really want to lose weight. I know it's important. I hear all this information on the news about fitness and health and it makes me worried because I'm not fit at all. Also I'd like to get strong. Can a fitness programme make me strong?
A Of course. You can do part of your programme on the machines, and that will make you strong.
B That sounds good.
A Now, let's talk about the fitness activities that you like doing at the moment.
B Well, I like walking and cycling.
A Walking and cycling, they're both good forms of exercise. Why do you like doing those things?
B I love being outside. I hate being inside the house and at school all day.
A Yes, it's always good to be outside and get some fresh air. Next question, which sports activities don't you like doing?
B I don't like skiing or swimming.
A Really? Why don't you like skiing or swimming? Lots of people love doing those things!
B Because I hate getting cold!
A Ah, I see! Well, I think we can put a good fitness programme together for you, Nathan, and ...

R4.2 A Good moming, and welcome to the Marlon Museum. This morning, Id like to show you a few of the items in our new exhibition. Some of these objects might surprise you. First, look at this hat. What do you think it's made of?
B It looks like leather or cotton.
A Yes, it looks perfect, doesn't it, but it's actually made of wood.
B Really? Wow, that's amazing.
A Next we have these shoes.
B They're very beautiful. They look like something from a fairytale.
A Yes. They're made of glass.
C That doesn't sound very comfortable.
B No, but they're very beautiful. Look, even the laces are made of glass.
A Now, look at this armchair. What do you think it's made of?
B It looks like plastic, or maybe rubber.
A Go a bit closer. Don't touch it, but smell it. What can you smell?
C Hmm ... It smells like strawberry.
B No, raspberry!
A It smells of strawberry, because it's made of strawberry jelly.
B A chair made of jelly! That's weird! I like eating jelly but I don't want to sit on it!

A Now, follow me into this small room. Look at this microwave oven.
B It looks like glass, like the shoes.
C But it feels cold in here. Is the microwave oven made of ice?
A It is! Well done!
B An oven made of ice! That's brilliant! Ovens are for making things hot, not cold!
A Now, in this room we have some more surprising objects. Can you see that boxing glove?
B Is it made of leather?
A It looks like a normal leather boxing glove, but it's actually made of very thin paper, and it's completely empty inside.
B You couldn't do any boxing with that, then!
A No, definitely not. It looks strong and heavy but it's actually very light and fragile. And finally, these handkerchiefs. What are they made of?
C Are they made of paper?
A No.
B Cotton? Silk?
A No. They're made of metal.
C Urgh! I wouldn't like to have metal handkerchiefs! That makes me feel horrible!
A I know what you mean! But they are rather beautiful, aren't they?

## 8 Present simple and continuous

## ) 8.1

A OK Martin, I've got some questions for you. The questions are about you and your friends - your habits and activities. Is that OK?
B Yes, fine.
A OK. The first question is - do you speak Spanish?
B Spanish? No, I don't. I speak English and French, but not Spanish.
A That's good. OK, next question: do your friends like football?
B No, not really ... No, they don't.
A Now, think about your best friend. Do you and your best friend talk every day?
B Every day? Hmm ... yes, we do. We always talk at school and we speak on the phone at weekends.
A Next question: do you watch English and American films?
B Yes, I do. And I listen to a lot of English and American music.
A Now, here's a strange question. Do you fly a kite on windy days?
B A kite? No, I don't. I haven't got a kite!
A Here's another question about your best friend. Does your best friend play computer games?
B Yes, he does. All the time! And me too.

## (1) 8.2

A Do you want to see a photo of my cousin's wedding?
B Yes, please. Oh wow! What a great picture, Rosy! Who are all the people?

A That's Louise, my cousin ...
B She's wearing a lovely dress!
A Yes. And she's looking at her new husband, Henry.
B Henry isn't looking at her, though! He's just looking at the camera!
A I know. He's smiling like that in all the photos.
B I see Max and Tim are playing 'Scissors Paper Stone' as usual! Why do they like that game so much?
A I don't know! They play it all the time! Look at Beth.
B Yeah ... what's Beth doing?
A She's throwing rice over Henry and Louise.
B Oh, right. And who's that? Is she crying?
A Yes, that's my grandma. Her name's Alice.
B What's Edward doing?
A He's filming it all. He's got a new video camera and he's filming everything at the moment, it's crazy. At least a wedding is interesting.
B Hey, Rosy, look at you!
A Me ?
B Yeah, you! You're holding Louise's bouquet of flowers. You know what that means!

## (1) 8.3

A OK. Are you ready?
B Yes. Ask me some questions.
A Right. First question. Are you a boy?
B Yes, I am.
A OK. Are you walking?
B No, I'm not.
A Are you running?
B Yes, I am.
A OK ... so, you're a boy, and you're running.
B Mmhmm.
A Have you got blond hair?
B Yes, I have.
A Are you wearing glasses?
B Yes, I am.
A Are you listening to music?
B No, I'm not.
A Ahhah! That's you!
B Yes. That's right. OK, it's your turn now. Are you ready?
A Yes, I am.
B OK. Are you a boy?
A Yes,I am.
$B$ Is the sun shining?
A No, it isn't.
B Are you wearing glasses?
A No, I'm not.
B Are you sitting on the beach?
A No, I'm not.
B Are you wearing a white $T$-shirt?
A Yes, I am.
B That's you!
A Yes, it is.

## 9 Past simple

## © 9.1

/d/: climbed, stayed, enjoyed
/t/: jumped, walked, watched
/Id/: wanted, ended, landed

## 09.2

Cary Grant was an English actor. He acted in Hollywood films in the 1930s, 40s and 50s.
Pyotr Tchaikovsky was a Russian composer. He composed famous pieces of music, like Swan Lake and The Nutcracker Suite.
Billie Jean King played professional tennis in the 1960s and 70 s.
Vincent Van Gogh was a Dutch painter. He painted a lot of famous pictures, including Sunflowers.
Elvis Presley was an American rock ' $n$ ' roll singer. He lived from 1935 to 1977.
Michael Jackson was also an American singer. Two of his famous songs were Thriller and Beat it. He died in 2009 Marie Curie was a Polish scientist. She invented the X -roy machine more than 100 years ago.
Galileo Galilei was an Itolion sciencist he studied the stars and planess about 450 years ago.
O. 9.3

| D gave | 5 | read | 10 | hit | 15 | wrote |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | left | 6 | sat | 11 | met | 16 | spent |
| 2 | swam | 7 | drank | 12 | ate | 17 | got |
| 3 | lay | 8 | hurt | 13 | lost | 18 | began |
| 4 | ran | 9 | made | 14 | slept | 19 | said |

09.4

- A Did you drink my juice?

B No, I drank my juice!
1 A Did you sleep in a tent?
B No, we slept on the beach!
2 A Did you get a newspaper?
B No, I got a magazine.
3 A Did you meet Julie?
B No, I met Jenny.
4 A Did you see any birds?
B No, but I saw some butterflies.
5 A Did you have lunch?
B Yes, I had a sandwich.

## 1 9.5

It was a sunny and warm morning, so I rang Sophia and said, 'Let's meet at lunchtime and take a picnic somewhere. We went to the forest for a walk and spent some time there. Then we found a good place in a field to stop for a bit. We had our picnic and listened to music on Sophia's MP3 player.

We were out in the fields when the storm began. First, it started to rain. Then we saw the first flash of lightning. I said, 'Let's hide under that tree,'but Sophia said,'No, we should stay in the open.' So we sat down close together on the grass and put our hands over our heads.
The storm got closer and closer. We were very frightened. Suddenly there was a very bright light and a very loud bang as the lightning hit us.
We were very lucky. The lightning hit the Mp3 player, but Sophia didn't have the headphones in her ears; they were in her pocket. Also, the lightning hit both of us because we were close together. That meant we shared the shock between us.
We went to hospital because we had some burns, but we were both fine. The MP3 wasn't fine, though! It was ruined!

## ( 9.6

How was your summer?
Did you have a good break?
How did you spend each day?
I spent each day
with a group of friends.
We climbed, we ran,
We jumped, we swam.
We chatted, we ate
We stayed up late.
We were happy each day.
We were happy each day.
We were happy each day.
How was your summer?
Did you have a good break?
How did you spend each day?
I didn't do much.
I stayed at home.
I didn't go travelling
to Shanghai or Rome.
I dreamt, I read,
I lay on my bed
I was happy each day.
I was happy each day.
I was happy each day.
How was your summer?
Did you have a good break?
How did you spend each day?
I was out of the house
from morning till night,
I enjoyed the fresh air.
The world felt right.
I walked in the fields,
I sat by the tree.
I was happy each day.
I was happy each day.
I was happy each day.

10 Past continuous

## 10.1

- [He was playing the drums.]

1 [The babies were crying.]
2 [It was raining.]
3 [She was running.]
4 [They were shouting.]
5 [The birds were singing.]
6 [He was listening to music.]
7 [They were playing tennis.]
8 [She was riding a horse.]
9 [He was cleaning his teeth.]

## 10.2 \& 10.3

What were you doing yesterday?
We didn't see you at school.
We were thinking about you yesterday.
We didn't see you at all.
Yesterday, I was feeling ill.
I was sleeping and resting all day.
I was wearing pyjamas at lunchtime,
My face was tired and grey.
What were you doing yesterday?
We didn't see you at school.
We were talking about you yesterday.
We didn't see you at all.
I wasn't feeling well at all,
I was feeling really bad.
I was lying in bed and looking at books,
I was feeling really sad.
I'm sorry you weren't feeling well.
How are you feeling today?
I'm feeling much, much better, thanks -
Come on, let's go and play!

## 10.4

The phone rang when I was watching TV. I fell asleep when everyone was eating dinner.
I broke my leg when I was skiing.
The birds were singing when I opened the door.
I cut my finger when I was opening the box.
6 The sun was shining when I woke up.
7 It was raining when we got off the plane.
8 I hit my head when I was playing ball.

## 10.5

This happened last week when I was in the park. The sun was shining and I was sitting on the grass. I was painting a picture of the ducks on the pond. Some children were playing football. Suddenly, their ball hit my paint pots and the paint pots fell over. The blue paint went on my picture and the pink paint went on the grass. My hands got dirty when I was cleaning my picture so I decided to go and wash them in the pond. The ducks flew away when I was washing my hands because they were scared of me. They landed on the grass by my picture. They walked on the pink paint, then they walked on my picture. They made pink marks all over the paper. And
that wasn't all. When the ducks walked on my picture, it started to rain. By now, my picture looked terrible. I was thinking about what to do with the picture when a girl spoke to me. 'I love your picture,' she said. So what did I do? I gave it to her!

## Mini-revision Units 8-10

R5.1 A Look at this photo of my friends.
B Ah, this is when you went to the wood together, isn't it?
A Yes. Look at Vicky! She's climbing a tree. She spent hours up in that tree. She didn't want to come down. I think she was looking at the view or something. And there's Alex. He's collecting wood.
B Why did he want all that wood?
A He wanted to make a fire, but then it started to rain so he couldn't.
B Oh, right. The sun was shining when you took this photo.
A I know, but then the weather suddenly changed and it rained.
B Where's your friend Sarah?
A There's Sarah, with the camera. I think she took about 150 pictures that day! She's doing a photography project at school.
B How many pictures did you take?
A Oh, just this one.
B Who's that, listening to music?
A That's Jason. He always listens to music! He took his headphones off when we had lunch, though.
B And who's that?
A That's Milly. She's painting. She's really good at art.
B Ben doesn't look very happy, poor thing.
A I know. He was feeling a bit miserable because he couldn't really do anything.
B What happened?
A He fell and hurt his arm a month ago when he was walking in the hills on holiday.
B Oh, what a shame! I expect it'll be better soon. What's Jimmy doing?
A Jimmy? He's making a statue from clay.
B He's concentrating hard!
A Yes, he was making a kind of bird. It was amazing. He's very good at that sort of thing.

## 11 Present perfect

## (1) 11.1

- Has he ever won a prize?

1 Have you taken a photo of them recently?
2 She's never had a dog.
3 We've talked a lot recently.
4 I've broken my arm once.
5 It hasn't rained recently.
6 You've told that story lots of times.

## 11.2 \& 11.3

A Hi Dora, how are you?
B Good thanks, Ivy. I've had the most amazing holiday.
A Lucky you! What did you do?
B It was a very active holiday. One day we climbed right to the top of a mountain.
C I've never climbed a mountain. I've climbed a big hill, but not a mountain.
B This was a real mountain. There was snow at the top. Have you ever climbed a mountain, Ivy?
A I have, but not recently. It was a long time ago.
B Oh, right.
A Where did you stay?
B In a five-star hotel! Can you imagine?
A I've stayed in a five-star hotel.
C Have you? What, recently?
A Yes, not long ago.
C I've stayed in two- or three-star hotels, but I've never stayed in a five-star hotel. Was it nice, Dora?
B It was, but we only stayed there one night After that we camped. That was brilliant. We were on a form and we picked fresh fruit every doy
A I've done that Well not recently When I was a child
B Camping or picking tut?
A Both I camped and l picked fitit when 1 wos colle
C Me too. 1 did both those things when I wos achild
B And another amazing experience was I thed snorkelling.
A What's that?
C Youknow, swimming underwater with a mask.
A With an oxygen tank, you mean?
B No, no, not with an oxygen tank. That's scuba diving. You need lessons for that. I haven't done that. I mean with a mask and a snorkel. It was great. We saw lots of really colourful fish. I loved it.
A It sounds amazing. I've never tried snorkelling - or scuba diving, for that matter!
C I've tried snorkelling. It was about five years ago. But I've never tried scuba diving. Maybe next year!
(1)11.4

- A Have you played tennis for a long time?

B Yes, since I was ten years old.
1 A How long have we been married?
B For ten years. Have you forgotten?
2 A Have you known Freddie since April?
B No, since March.
3 A How long have you been here?
B What time is it now?
A Ten o'clock.
B I've been here for forty-five minutes, then.
4 A How long have you worked here?
B Since 2002.
5 A How long has the bread been in the oven?
B Since half past two.

A It smells good!
(0) 11.5

- I've known Ryan for three months.

1 Have you had that book since you were eight?
2 We've been here for five minutes.
3 She's worked there for ten years.
4 I haven't seen you since August.
5 He's been ill for a long time.
6 She's played tennis since 2009.
7 They've been very happy since they got married.
8 You've lost weight since last month.

## 12 The future

## 12.1

- He's going to play the piano.

1 He's going to paint the wall.
2 They're going to pick some fruit.
3 He's going to post the letter.
4 They aren't going to catch the bus.
5 You're going to answer your phone.

## (1) 12.2

a He's going to win!
b What are you going to do?
c They're going to help us.
d Is it going to rain?
e When are you going to ask her?
f What's going to happen now?
O. 12.3

- A Why have you got all that food with you?

B We re going to have a picnic.
1 A Have you got any plans for the holiday?
B Yes, we're going to visit my cousins.
2 A They've knocked down the old cinema!
B Yes, but they're going to build a new one.
3 A Are you OK?
B No, I think I'm going to be sick.
4 A Have you got an umbrella with you?
B No, look at the sky. It isn't going to rain.
5 A Have you bought a present for Sally?
B No, I'm not going to give her a present.
6 A Why are you wearing those old clothes?
B I'm going to paint the ceiling.
(1) 12.4

- A I'm going to try water-skiing.

B You'll love it!
1 A I'm going to stay up all night.
B You'll be tired tomorrow.
2 A It'll be cold this evening.
B No, it won't.
3 A I'm going to do a 10 km run.
B It'll be difficult for you.

## (1) 12.5

- will
- will

1 won't
2 I'll
3 won't

## still

while
don't
smile
want

| 4 | he'll | steal |
| :--- | :--- | :--- |
| 5 | she'll | shell |
| 6 | she'll | feel |
| 7 | they'll | fail |
| 8 | it'll | little |

## (2) 12.6

1 She'll feel better soon.
2 It'll be a little surprise.
3 I'll smile at her.
4 Do you think he'll steal it?
5 Do you think they'll fail?
6 He won't want that.

## 13 Imperatives

## 13.1

1 Be careful!
2 Sleep well.
-13.2

- Look out!

1 Be careful!
2 Wash your hands.
3 Wait for me!
4 Turn right.

3 Have a good trip!
4 Turn right.

5 Follow me.
6 Don't worry.
7 Draw a circle.
8 Sleep well!
9 Have a good holiday!

## (1) 13.3

Here are the directions for the treasure. Leave the station and walk north. Don't turn left or right. Go straight ahead. Walk to the river. You'll see a bridge. Don't cross the bridge. Turn right before the river and walk in the direction of the beach. There's a gate on the right. Don't open the gate. Dig in the ground and you will find the treasure!

## Mini-revision Units 11-13

R6.1 Which is Mary's house?
A Where do you live, Mary?
B I live in the centre of town. It's a very old house, but my mum and dad have painted it white recently, so it looks much better. But the front door and window frames are an unattractive brown. They're going to do those next.
A So they've done half the job!
B That's right.
1 Which is Mary's street?
A Is it a nice street?
B It's just a normal town street. I've never lived anywhere else, so I can't really compare it to anything. But it's nothing special. They've planted some trees in it recently. They're just starting to grow so they'll look better when they grow a bit more, I imagine.
2 Which picture is William Carter?

A Who are your neighbours?
B Mr and Mrs Carter live on one side. William Carter's been in hospital a lot recently, but he's home again at the moment. He's not very strong so he has to use a wheelchair. The doctors have said to him, 'Don't walk for three weeks,' and he's not very happy about that. But he's going to start walking with a stick soon.

3 Which picture is Mrs Basset?
B And there's the Bassets on the other side of us. They're very nice. Mrs Basset's going to have a baby soon, so we're all quite excited about that.
A That's nice.

## Revision 3

## R7.1

A Do you want to see a photo of my cousin's graduation?
B Yeah, show me!
A Here you are.
B So that's your cousin?
A Yes, she's called Suzy.
B She looks very formal! And very happy!
A Yes. She's just got her degree. She studled Engineering.
B Cool. Who are those two men?
A They're Andy and David. Andy's just graduated, like Suzy. He studied Engineering too.
B Oh, right.
A David's a year younger than Suzy. He'll graduate next year. He's studying Geography.
B Why's he wearing sunglasses? The sun isn't shining.
A No. He's got a problem with his eyes. He's going to have an operation on them next week. The doctors say he'll be fine after that. And he won't need the sunglasses any more.
B Oh, that's good.
A Look, that's Jane. She's my aunt. She and her husband Jim have just had a baby, so that's my little cousin Billy.
$B$ Is he cute?
A I guess so. He doesn't do much. He just cries and sleeps.
B Well, that's normal for a baby. He'll get more interesting!
A Yeah. Look, that's my Uncle Oscar. Look at his beard!
B Wow! He's an actor, isn't he?
A Yeah, that's right. He appears in films. He does some theatre work too. Oscar Chivers, he's called. He doesn't usually have a beard like that, but he's playing the part of a wizard at the moment so he's grown it really long.
B It suits him, actually! I rather like it!

## 14 Can and could for ability and permission

## 14.1

- A Excuse me, can you play a musical instrument? We're looking for people to join our band.
B I'm sorry, I can't help you. I love music but I can't play anything.
A Can you sing?
B No, I can't.
A Oh.
B I can draw.
A $\mathrm{Hmm} \ldots$ we need some posters about the band for the school. Can you design things on the computer?
B Yes, I can. Maybe I could help with that.
1 A It's half past nine, Max.
B I'm sorry I'm late. I couldn't find my school bog anywhere.
2 The weather was terrible this marning. The fog wos really bad I couldnt see anything I couldot evec see the tree ot the end of the gorsen

3 Yeoh itsreolly nice nere reclly quiet It in hear some birds and the sea thor's all. 1 cant neor chy
oars or people
4 A Look Dad, there's a running race in the city next summer. Why don't you do it?
B How far is it?
A Ten kilometres.
B Ten?! I could run ten kilometres fifteen years ago, but not now!
A How far can you run, then? Five kilometres?
B Yes, I think so.
5 A Can you cook?
B No, I can't.
A Not even toast? Or how about an egg?
B I know how to make toast, but I can't cook an egg.

## (1) 14.2

- A Can you play a musical instrument?

B No, I can't.
1 I couldn't find my book bag.
2 I could say some words in Spanish when I was four.
3 I couldn't see the tree at the end of the garden.
4 I can hear some birds and the sea.
5 A Can you design things on the computer?
B Yes, I can.
6 I can't hear any cars or people.
7 Emily's dad could run 10 km fifteen years ago.
8 I can't cook an egg.
(1) 14.3 \& 14.4

- A Can we get our ball, please?

B Goahead.
1 A Could we sit here?
B Of course.
2 A Can I climb that tree?
B No, you can't! It's very big.
3 A Excuse me, could I use your phone, please?
B Of course you can. Go ahead.
4 A Could we give this bread to the ducks?
B OK.
5 A Can we go to the cinema?
B I'm afraid not. It's closed today.

## 15 Might and may

## 15.1

- The cat might eat it.

1 I think this might help you.
2 We might see a rainbow.
3 Is it a dog? It might be a fox.
4 The balloon might pop!

## 15.2

mal
It might be a fox.
I might not finish it.
/mait/
The cat might eat it.
I might ask the teacher.

## (1) 15.3

- I might keep this card.

1 He might buy it.
2 I might ask the teacher.
3 She might agree with you.
4 Do you think we might win?
5 I might act in the school play this year.
6 I might eat it later.
7 They might not want it.

## D 15.4

- A Look at those clouds.

B It might snow.
1 A The postman's bringing a big parcel.
B It might be a present for me!
2 A I feel terrible!
B I think you might have flu.
3 A There's someone at the door.
B Do you think it might be Carla?
4 A I can't find my phone.
B It might be in your bag.
(1) 15.5

1 A May I borrow your pen?
B Yes, of course.
2 A May I use the phone?
B I'm really sorry, but I'm afraid I'm waiting for a phone call.

3 A May I have another sandwich?
B Yes, go ahead.
4 A May I leave my bike here?
B Yes, that's fine. It'll be quite safe.
5 A May I put the radio on?
B Yes, of course.
6 A May I wear your new necklace at the weekend?
B No, you may not!

## Mini-revision Units 14-15

R8.1 A Look, everyone's at the park already.
B Oh, yes. I can see Lucy. Can you?
A Yes, she's got her guitar.
B She can play it very well.
A I know. She's very musical.
B And there's Richard on his rollerblades. He can go very fast!
A Whoa! I think Angie might fall!
B No, I don't think so. She can ride her bike very well.
A Can you see what Martin is doing?
B I think he's juggling. Yes, he's juggling with five balls.
A I can juggle with three balls.
B Can you? I can't juggle at all.
A Look at Sam. He's upside-down!
B I know. He can do all sorts of gymnastics. I can't!
A I could do a handstand when I was young. I don't know if I can or not now. I might try later, to see if I can.
B Dora's got that new toy with her. Can you see it? She had it for her birthday. It's really cool.
A It might crash into someone. That wouldn't be so cool.
B No, it's OK. You can control those things quite easily. She'll be fine.
A Come on, let's go and join everyone. Look what Billy's got! I might ask him for some sandwiches. I'm hungry!
B Buthe might say ' ${ }^{\prime}{ }^{\prime}$.
A I'll say, 'Could we have a sandwich, please, Billy?' I'm sure he'll he say 'Yes'.
B Come on, then, let's try!

## 16 Have to, must and shall

## 16.1 \& 16.2

Heidi It's half past three! I have to go.
Andy Do you have to go right now?
Heidi Yes, I do. I have to be home at four.

## (1) 16.3

- A Does your sister have to wear a school uniform?

B Yes, she does. And a tie?
A No, I have to wear a tie, but she doesn't.
1 You don't have to wear special boots, OK? But it's important to protect your head, so you do have to wear a helmet.

2 A Don't forget to phone Jim. He left a message.
B I know, but I can't phone him at nine o'clock. I've got too much to do.
A You don't have to phone him at nine o'clock. Any time before ten is OK.

3 A How often does he have to have the medicine?
B Three times a day.
4 A What are you doing with those beans?
B I'm eating them! I have washed them, you know.
A But they aren't cooked! You have to cook them first!
B Oh. I didn't know that.
5 A We don't have to pay to get in.
B Yes, we do. Look at the sign!
A Oh, yes. That's a shame!

## 16.4

## An easy life?

I don't have to spend all day on my feet.
I don't have to cook and keep the house neat.
I don't have to pay for the food that I eat.
I've got an easy life!
You're not a parent, that is true.
You don't have to do what parents do.
You don't have to work.
You study and play...
... but you might become a parent one day!
I might become a parent, that's very true.
And then I'll do the things that parents do.
I might become a parent, you're quite right.
And then I'll have to work hard - day and night!
I don't have to write on the board with a pen.
I don't have to teach things again and again.
I don't have to work every evening till ten.
I've got an easy life!
You're not a teacher, that is true.
You don't have to do what teachers do.
You don't have to work.
You study and play...
... but you might become a teacher one day!
I might become a teacher, that's very true.
And then I'll do the things that teachers do.
I might become a teacher, you're quite right.
And then I'll have to work hard - day and night!
(Repeat first section)

## 16.5

You must arrive on time.
1 You must eat everything.
2 You must open the door.
3 You must learn these facts.

4 You must bring a hat.
5 You mustn't say that.
6 You mustn't argue.

## 16.6

- A You must have lights on your bike at night.

B I know. I'm very sorry, sir. I'll get some.
1 A You must tidy your bedroom.
B I know, Mum. I promise I will.
2 A You must eat a lot of fruit and vegetables.
B I know, doctor. I'll try.
3 A You must try to run faster!
B I'm trying, sir.
4 A You must listen to the beat!
B Sorry.
5 A You must sit down when we're moving.
B OK.
6 A You mustn't take photos in here.
B Oh, I'm sorry. I didn't reclize
7 A You mustn t touch these themicols
B OK, miss
8 A Kou moseltectso much chocsian=
8 Sory

## 17 Should

## (3) 17.1

- The fish shouldn't have legs.

1 The clock should have twelve numbers.
2 They shouldn't have short ears.
3 It shouldn't have six numbers.
4 It should have four legs.
5 They shouldn't be pink.
6 The diary should say 'Monday, Tuesday, Wednesday:
7 The answer should be 49 .

## (1) 17.2

1 A Should I buy it?
B I don't know. Maybe.
2 A Should I take the flowers?
B Yes. Why not?
3 A Should he stop? What do you think?
B No, I think he should keep going. He shouldn't stop now.

4 A What should he do?
B He shouldn't move his head. The girl should phone for help.

## Mini-revision Units 16-17

R9.1 A Can everyone listen, please? So, on Thursday morning we're going off for our mountain hike. I'm just going to go through some information with you. First of all, the meeting time. You should arrive at school at eight forty-five on Thursday morning. The coach will leave the school at nine o'clock. We mustn't leave later than nine o'clock, so you must get to school at eight forty-five, OK, not nine o'clock.
Now, we're not going high up in the mountains, so we don't have to take any specialist equipment with us. But you must wear and bring the right things with you, so listen carefully, please.
B Excuse me! Should we write notes?
A Yes, that's a good idea. First, your clothes. You should wear light, comfortable clothes. Things you can move around easily in. You shouldn't wear tight things, because you won't be comfortable when you're walking or climbing over rocks.
C What about shoes? Do we have to wear special walking boots?
A Walking boots are ideal, it's true, but you don't have to have them. You can wear trainers - but they must be strong. Now, you also need to bring a good-sized backpack with you, with these things $\ln$ it
D Excuse mel 1 s this backpack big enough?
A No, you should have something a bit bigger than that, because you need to bring quite a few things. You have to carry your lunch, your drink, a jumper and a waterproof jacket.
E Why do we have to take a jumper? It's summer!
A Well, you never know. It can suddenly get cold in the mountains, so you should be prepared for that. Finally, food and drink. Please bring sandwiches and fruit for lunch. You should also bring some chocolate. Fruit and nut chocolate is great for energy levels. And don't forget to bring plenty of water. You don't have to bring any special energy drinks - water is all you need. That's all. Any questions?
B Yes. Do we have to ...?

R10.1 A Could everyone listen, please? Tomorrow it's our trip to Bayham Castle and I'd like to go through some information with you. Our coach leaves the school at nine, so we should get to the castle at about half past ten. In the morning, you can go round the castle on your own and explore everywhere. It's quite safe, and there are lots of interesting things for you to find.
You can also explore the castle park on your own. Some of the paths in the park are quite confusing, and you can get a bit lost. So you should get a map from reception before you go into the park, OK?
B Should we tell a teacher if we go into the park?
A No, no, you don't have to do that. So - you can explore the castle and the park on your own. However, there's one thing that I must make really clear to you: you mustn't go into Bayham Forest on your own. We might all go there in a group for a short walk in the afternoon, but you mustn't go into the forest on your own. Do you understand?
B, C, D, E Yes, sir.
C Sir, do we have to wear school uniform on the trip?
A Yes, of course. It's not a day's holiday. You're going to represent the school, so you have to wear your uniform. And you must behave properly too, in the way that you do at school.
C Do we even have to wear school shoes?
A Yes, you do.
D Shall I bring my camera?
A Yes, if you want. Nobody has to bring a camera, but you can, if you want to. You must look after it, of course. It's your responsibility. Now, there's one thing you all must bring and that's a pen, OK? You're going to complete a quiz about the castle as you go round it, so you will need a pen.
E Can we ...?
R10.2 A There are a lot of things by the front door of your house, Alex. Who do they all belong to?
B This is my sister's. She has to wear it every day because she rides her bike to school.
A You don't have to wear a cycle helmet in this country, do you? By law, I mean?
B No, not by law. But my parents say she has to.
A Good idea, it makes sense.
A I like this painting.
B You mustn't touch it!
A Oh, sorry.
B That's my grandpa's. He could paint very well when he was younger. He doesn't do much now because he can't see very well. He's sold a lot of his paintings but he wants to keep this one. It's very special.
A I like it. So, is this your grandpa's box of paints?

B No, they're mine, actually. I tried painting, but I wasn't very good, so I stopped. I might try again sometime.
A Yes, you should! You might be as good as your grandpa one day!
B Hmm, I don't think so!
A Is that a pair of skis?
B Yeah, they're my mum's.
A So your mum can ski?
B Yes, she's pretty good. She goes skiing with a group of friends every year.
A What about your dad? Can he ski?
B No, he's not really a fresh-air-and-exercise kind of person. He should get more exercise really, we all keep telling him to. Look, these are his multivitamins.
A Oh, right. I heard on TV that people shouldn't take multivitamins. It's better to get all your vitamins from the food you eat.
B That might be true, but I'm happy that Dad takes them. He might get ill without them.
A Maybe. What's this?
B Ah, my little brother was looking for that yesterday!
A But what is it?
B It's a school project. They're growing bean seeds.
A Oh right.
B It should be somewhere light, really.
A Shall I put it somewhere else? It's a bit dark here.
A Yes, put it in the kitchen, near the window. It might grow. You never know.
B OK. Shall I water it too?
A No, don't worry. My brother can do that later.

## 18 Adjectives

## 18.1

- The football was clean.

1 It was a hot drink.
2 The egg was blue.
3 It was a slow car.

## (1) 18.2

They were old shoes.
She's got a red bag.
The meal was expensive.

4 The ring was cheap.
5 It was a big ice cream.
6 It was a funny film.
7 The door was closed.

## (1) 18.3

- He's famous.

1 That's my old computer.
2 You look tired. Are you OK?
3 It's a good idea.
4 Can I have the red pen, please?
5 We're going to be late.
6 Those pizzas are big.
7 Come on! It's time to get ready!
8 This soup tastes good.
9 She's a beautiful girl.
10 This is an interesting story.
(1) 18.4

- A What does your best friend look like?

B She's tall. She's beautiful.
1 A How are you feeling?
B I'm happy. I'm hungry.
2 A What's your school bag like?
B It's old. It's dirty. It's heavy.
3 A How was your weekend?
B It was good, thanks.
4 A What's the weather like today?
B It's warm. It's cloudy.
5 A What's your bedroom like?
B It's small. It's got white walls.
6 A What are your neighbours like?
B They're quiet but friendly.

## 19 Adverbs

19.1

- Right ... I take this one ... and I put it here ... just like this ... good, and then the next one .. Itoke it ite this and I put it next to the frst one like this. Ferfect.
1 You must onswer dil the questions.
2 Johnl Slow downl You're going to fall off if you keep going like that.
3 A I can't hear you.
B Shh! The baby's sleeping.
4 [sound of drilling]
5 Happy Birthday to you, Happy Birthday to you, Happy Birthday dear Hannah, Happy Birthday to you!
6 Excuse me. Could I have a glass of water, please?
7 [sound of footsteps]


## (1) 19.2 \& 19.3

1 These animals can smell and hear things very well. They can also see things very well, even at night.
2 These little animals work together in groups. They work very hard and they communicate with each other clearly. They don't use sounds to communicate. They use chemicals.
3 These animals can copy the human voice, but they speak funnily. They don't sound like you and me!
4 These animals live for many years. They move very slowly. They pull their head, arms and legs inside their shell - that's the hard part that covers their body - so that they can hide safely.
5 These animals run very fast. They can catch other animals quite easily.
6 These colourful animals move their wings very quickly. They shine brightly in the sunshine. They stay still in the air and drink from flowers.
( ) 19.4
Do you always brush your teeth? Do you? Do you? Yes, I always brush my teeth. Of course I do!
Do you ever bite your nails? Do you? Do you?

Well, I sometimes bite my nails. I sometimes do that.
Are you ever late for school? Are you? Are you?
No, I'm never late for school. Of course I'm not.
Do you always make your bed? Do you? Do you?
Yes, I always make my bed...
Well, I usually make my bed...
Well, I often make my bed
but sometimes I forget!
(Repeat)

## 20 Comparative and superlative adjectives

## 20.1

- Cars are faster than bikes.

1 The weather's getting worse.
2 Gold is more expensive than paper.
3 You are stronger than me.
4 My English is getting better.
5 Giraffes are taller than lions.
6 Stone is heavier than wood.
7 That bed looks more comfortable.
8 Your book looks more interesting than mine.

## 20.2

1 Who is younger, Janet or Edith?
2 Which bird looks more dangerous?
3 Which horse looks bigger?
4 Which looks more difficult, Maze a or Maze b?

## O 20.3

* the nicest

1 the longest
2 the best
3 the saddest
4 the tastiest
5 the most difficult
6 the noisiest
the safest
8 the worst
9 the driest
10 the most colourful
11 the funniest
12 the thinnest

## 20.4

Here are the answers to the quiz.
1 The Pacific Ocean is the deepest ocean on Earth.
2 The Atacama Desert is the driest desert on Earth.
3 Scientists believe that the oldest living species of animal in the world is a kind of crab. It's called the horseshoe crab.
4 The heaviest animal in the world is the blue whale. 5 The Cullinan 1 is the largest cut diamond in the world. It's also known as The Great Star of Africa.
6 The longest snake in the world is the python.
7 For humans, the most dangerous animals in the world are snakes.
8 The noisiest animal on land is a kind of monkey. It's the howler monkey in South America.

R11.1 A Look, Mum, those people on that big table over there go to my school.
B Oh, right. They're very noisy! Are they in the same class as you?
A Some of them are. Charlie is. He's wearing a big, brown jacket. Can you see him?
B Is it a leather jacket?
A Yes. He always wears that old leather jacket!
A And Helen is in my class too. She's got long black hair. Can you see her?
B Oh, yes. She's got green eyes, like you.
A Yes, but she's more beautiful than me.
B Don't be silly!
A And that's Louise. She's the funniest person I know! She never stops talking and telling jokes. Look at her now! She's already made everyone laugh about ten times!
B Oh, yes, everyone certainly looks very happy!
A But not Robert.
B Ah, is he the tall boy?
A Yes, he's very tall - the tallest boy in the school, I think. And he's very serious. He never seems interested, but he always listens. He's nice. Clever too.
B Oh, right. So that's Robert.
A Yes. Can you see the boy with glasses?
B Square glasses?
A No, that's Charlie. Small round glasses.
B Ohyes.
A That's Andy. He's not in my class, but I know him because he plays football very well. He's often in the school newspaper. He's very popular.
B And who's the girl with dirty clothes?
A Oh, that's Isabel. She lives on a farm, and she often helps her mum and dad. She works really hard. She sometimes goes out with her friends, but she never dresses smartly! She seems really nice but she only started at our school a few months ago and I haven't spoken to her much yet.

R11.2 A I'm going to ask you some questions about your study habits, OK?
B OK.
A First question. Do you read quickly or slowly?
B I read quickly. I like reading. It doesn't take me long to read things.
A And is that the same for writing? Do you write quickly?
B No, not at all. Writing's more difficult for me. I write slowly and carefully. I always change things again and again and try to make them better. I'm careful because I want to be sure I've explained everything correctly.

A OK. Now, think about the ideal time and place for studying. Can you concentrate well at home, or do you prefer to study in the library?
B It's difficult for me to study at home because it's so busy and noisy! There are always people coming and going, and the TV is always on. And I've got two brothers. They're younger than me and they run around and make a lot of noise.
B So do you study in the library?
A Yes, I often study in the library after school. But I don't usually go to the school library. I go to the public library in town. I like studying there. It's bigger than the school library, and there are always different people around, so it's more interesting too.
A Do you ever listen to music when you study?
B Yes, sometimes. It helps when my brothers are going crazy and being really noisy!
A And the last question. How often do you review your notes?
B What do you mean?
A How often do you read over the notes that you've made in class or from books?
B Oh yes... I haven't got into a good habit of doing that yet. I review my notes once or twice a month, I suppose, when the teachers give us tests and exams.
A OK, thank you. That's all.

## 21 Prepositions of place

## 21.1

- There's a boat on the sea.
- The helicopter is on the beach.

1 There's a girl in the mirror.
2 The little boy is in the sea.
3 There are lots of people at the beach today.
4 The blue pencil is in the girl's hand.
5 The shark is on the boat.
6 The butterfly is in a bottle.
7 There are three tables at the café.
8 There are two cars in the car park.

## 21.2

- The bank is opposite the café.

1 Anna is in front of Katy.
2 The clock is next to the painting.
3 The apple is behind the cup.

## 22 Prepositions of time

## 22.1

- A When did you start school?

B In 2006.
1 A When do you do sport?
B On Mondays, Thursdays, and Fridays.
2 A Is your birthday in the autumn?
B No, it's in the spring.

3 A When does this lesson finish?
B At quarter to three.
4 A When do you brush your teeth?
B In the morning and at bedtime.
5 A When will you next see your grandparents and cousins?
B On my birthday.
6 A What do you have for breakfast on school days?
B Cereal and milk.

## 22.2

1 next month
2 two weeks ago
3 the day after tomorrow
4 every Wednesday
5 the day before yesterday
6 last week
7 this week

## 22.3

OK, here are the answers to the generdl knowledge quil Sport first: the football World Cup tokes ploce every four years. And France won the World Cap in 139e The Ancient Olympic games startad a long sime ago - soout 2800 years pga if foct The firt modert intem cliond Olympics rook ploce in 7896 . The O ympic Gomes tokes place every tho years, but the Winter and Summer Olympic Games alternate: so the winter Olympics take place every four years.
An animal question next, about bears. Most bears go to sleep for the winter - or hibernate - in October, and they wake up again in April or May. That's a long sleep!
Question seven: the internet began in the last century, in about 1980.
Fireworks - people enjoy them every year at parties and festivals. Well, the Chinese invented them about 1400 years ago.
Just two more questions now. The Eiffel Tower was built in 1889, so that's before 1900. And finally, presidential elections in the United States take place once every four years, in November.
Count up your correct answers now. How many did
you get?

## Revision 6

R12.1 A Hello everyone! Everyone Hello.

A Welcome to Hillview Summer Camp. It's lovely to see you all here. I'm Dean, and I'm going to tell you about some of the activities here in the next few days. We've got lots of exciting things planned for you! First, tennis lessons. These take place in the sports hall. Who knows where that is?
B Is it opposite the swimming pool?
A No, that's the meeting room. The sports hall is the red building next to the swimming pool.

A So, is anyone interested in tennis lessons?
C When are they?
A They're every morning, at ten o'clock. Write your name on the list if you're interested. The teacher is really good, and with lessons every day, everyone can have a chance. Now, do we have any musicians here?
A Well, we're having a music session here next Sunday evening. Bring your own instruments or use the ones we have here at summer camp. We'll make some fantastic music together - or you can just come and listen if you prefer. So, that's next Sunday evening, $O K$ ? It will be in the room next to the café.
D Excuse me. What's happening this afternoon?
A Ah, that's a good question. That's the next thing on my list, in fact. This afternoon at 4 o'clock we're showing a film in Room 4. It's an adventure film. That's all I'm saying for now!
E Where's Room 4? I'm not sure where that is...
A It's the big room near Reception. Look, Reception is over there. Can you see the sign? So go to Reception and you'll find Room 4, no problem. Now does anyone have any other questions about ..

R12.2 Where is Debbie?
A Hello!
B Hi Erin. Shall we go straight to the theatre or do you want to come in for a minute?
A I'm happy to go straight to the theatre ... But what about Debble? Isn't she coming too?
B She is coming, but she's stuck in traffic on the main rood. She phoned about twenty minutes ago. Shell meet us in front of the theatre.
A Oh, OK.
1 Where are the theatre tickets?
A Where are the tickets? Have you got them? I once went to the theatre and left some tickets on the table. It was a disaster! I had to come back and get them, and I missed the first part of the show.
B Don't worry. They're right here, in my pocket.
A Are yousure?
B Yes, I'm sure! Come on, let's go.
2 Where is the theatre?
A Anyway, where is the theatre? I've never been there and I can't think where it is.
B It's in the city centre, but it's a bit hard to find becouse there's a bank right in front of it. It's a shame because it's a nice old theatre, but it's hidden away behind this ugly bank.

3 When did Andy last go to the theatre?
A Have you been there before?
B No, never. Debbie goes every summer to see a show, but I haven't been to the theatre for years and years. I think the last time I went to the theatre was when I was a child - about twenty years ago!
A Oh, wow. That is a long time ago!

## 23 Question words

## 23.1

Who makes you laugh?
Who do you live with?

## 23.2

A What did you do yesterday?
B I went fishing at the lake.
A How long did you stay there?
B About forty-five minutes.
A How many fish did you catch?
B Just one.
A How big was it?
B About 50 or 60 cm - like this.
A What kind of fish was it?
B I'm not sure.
A What colour was it?
B Grey.
A How heavy was it?
B About one kilo.
A What did you do with it?
B I put it back in the water.

## 24 Question tags

## 24.1

a A It's cold today, isn't it?
B Yes, it is. It's horrible.
b A He can't get it, can he?
B No, he can't.
C A That was a big meal, wasn't it?
B Yes, it was. It was very big!
d A She's going to win, isn't she?
B I don't know ... I hope so!
e A We haven't met before, have we?
B No, we haven't. I'm Dan.
A Pleased to meet you. I'm Stuart.
f A He looks happy, doesn't he?
B Yes, he does. I wonder what's happened!

## D 24.2

- She wasn't here, was she?

1 It isn't easy, is it?
2 Alice can't swim, can she?
3 You like this music, don't you?
4 He saw us, didn't he?
5 You've lost your ticket, haven't you?
6 You aren't going to do it, are you?
7 I'm fast, aren't I?
8 This has never happened before, has it?

## 24.3

- She was swimming, wasn't she?

1 Philip hasn't phoned, has he?
2 Jane played tennis, didn't she?
3 It will work, won't it?

4 They couldn't do it, could they?
5 You eat fish, don't you?
6 He isn't going to leave, is he?
7 This programme's interesting, isn't it?
8 You're not leaving, are you?

## 24.4

- A It's beautiful here, isn't it?

B Yes, the view's amazing.
1 A It's not working, is it?
B No, I think it's got a virus.
2 A He shouldn't do that, should he?
B No, he might fall.
3 A It's strange, isn't it?
B Yes, I don't understand.
4 A The new TV's great, isn't it?
B Actually, I think it's too big.
5 A That was exciting, wasn't it?
B Actually, I fell asleep in the middle.

## (324.5

- A Here's the poster for the school disco. What do you think?
B Well, it looks good, but...
A But what?
B It's Friday 8th March, isn't it?
A Oh no!
1 A Hello, can I help you?
B Yes, I'm looking for work here on Saturday mornings. I left a phone message for you.
A Ah, yes. You're Charlie Jenkins, aren't you?
B That's right.
A Now, Charlie, you are 16, aren't you?
B Well actually, I'm 15.
A Ah, that might be ...
2 A Let's see if we've got the same answers to the quiz, shall we?
B Yes, let's.
A Right, number one. The capital city of France Paris. Easy.
B Yes. And the French flag is red, white, and blue.
A I agree. Now, number three: the population is about ... sixty-five thousand, isn't it?
B Sixty-five million, you mean.
A Oh yes, silly me! Sixty-five million. And finally, the national day of France is the fourteenth of July.
B Is it?
A Yes, I'm sure it is.
B OK.
3 A Right, here's the list. I've ticked the people who are coming.
B Let me see. Wait a minute ...! Richard's not coming, is he?
A Oh, no ... no, he isn't. Don't worry, my mistake!

4 A I looked on the internet and found this information about the Amazon Rainforest. Look.
B Oh yes. It's amazing that it produces $20 \%$ of the world's oxygen, isn't it?
A I know. And there are two million species of plants and animals living in it.
B Wow, yes ... Erm, most of it's in Brazil, isn't it? Not Ecuador.
A Oh yes, you're right. Brazil.

## (2) 24.6

- A Your sister's left school now, hasn't she?

B No, she finishes next summer.
A Oh, OK.
1 A You went to the USA last year, didn't you?
B Yeah, we had a really good time.
2 A A spider's got six legs.
B No, it's got eight legs, hasn't it?
A Oh yes, I think you're right.
3 A I will see you again, won't I?
B Of course you will! Don't worry.
4 A It's made of glass.
B No, it's made of plastic, isn't it?
A No, it's definitely glass. Feel it.
B Oh yes.
5 A James can swim, can't he?
B No, I don't think he can, actually.
6 A It isn't raining, is it?
B Yes, I'm afraid it is.

## Revision 7

R13.1 Where are Paul and Sandra?
A Shall we look in here?
B Yes. The shoes are nicer here than in the market, aren't they?
A Yes, but there aren't that many to choose from, are there?
B No, I suppose not.
C Can I help you?
1 Why does Paul need new shoes?
A Yes, I'm looking for some new shoes.
C What kind of shoes do you want?
A I need something quite smart for my holiday.
C Well, those shoes over there are all smart.
B You've already got shoes like that, haven't you? Your work shoes, I mean.
A Yes, but I'd like something a bit different.
C Right. How about these ones?
2 How does Paul pay for the shoes?
C How would you like to pay?
A Cash, I think. Let me see what I've got here. Hmm ... five, six, seven ... Oh ... You haven't got any cash, have you?

B No, I'm afraid, not.
A OK, I'll use my credit card.
C No problem.
R13.2 A Look down there! We can see everything from up here! Look, there are some people from school down in the dinosaur section.
B Oh, yes. That's Mike, isn't it? What's he doing? Why's he lying on the floor?
A Is he lying on the floor? Oh yes. He likes looking at things from unusual positions. I don't know why.
B Oh, right.
A You know Carla, don't you? She's over there.
B Carla... She won a writing competition, didn't she?
A Yes. She always has a notebook with her, and she makes notes everywhere she goes. She's writing a short story at the moment.
B What's it about?
A I don't know.
B Where's Sidney? Is he down there? He's a good friend of Mike's, isn't he?
A Yes, they're good friends. I'm sure he's there ... Ah yes, I can see him. He's looking at the fossils in the glass case by the door.
B Oh, yes. Who's that girl with the headphones?
A That's Mandy.
B Why is she listening to music in a museum?
A Sne's listening to information about things in the museum, not music!
B Ah of course.
A Look. Vicky's talking to one of the guides.
B She's quite talkative isn't she?
A Ha, yes. I bet she's asking questions like, 'How old is that dinosaur skeleton?', 'Where do those fossils come from?' and 'How long have you worked here?' and 'Where's the café?'
B But people really like her, don't they?
A Oh, yes! She's lovely! She makes friends wherever she goes.
B What's Dave doing? Is he writing?
A No, he's drawing. You've seen some of his pictures, haven't you? He's a really good artist.
B Yes, I think I saw some.

## 25 Conjunctions

## 25.1

1 Do you prefer hot food or cold food?
2 Are you over the age of 12 or under the age of 12?
3 Do you prefer watching sports or doing sports?
4 Do you live in a house or a flat?

## D 25.2

- I'm really sorry I didn't come to your party. I couldn't. I was at the hospital - look!
1 There aren't any biscuits, I'm afraid. I dropped them all on the floor. I'll get some more tomorrow.

2 I'm sorry I'm late. I overslept. My alarm clock rang but I didn't hear it.
3 I can't talk right now. I'm at the supermarket. We're completely out of milk.
4 My backpack? Oh, it's nothing very exciting. It's full of dirty clothes. I'm on my way to the laundrette.

## 25.3 \& 25.4 \& 25.5

A So, we need to find as many odd ones out in each group as we can, right?
B What does "odd ones out" mean?
A It means the ones that don't belong. And we have to think of good reasons. Look at the instructions: 'Two points for every "odd one out" you find. Five points for an "odd one out" reason that no other team thinks of.'
B OK.
A Shall we start then?
B Yes. Group 1 - the zebra, the tiger and the fish all have two colours but the whale is only one colour. So the whale is the "odd one out".
A Yes. But the fish is also the "odd one out".
B Why?
A Because the others are all animals.
B But the whale is a fish!
A No, it isn't. It lives in the water but it isn't a fish because it has to have air.
B Oh, yes.
A Group 2. Well the vase is the"odd one out" because it isn't for drinks, and the cup is the "odd one out" because it hasn't got flowers on it.
B OK. Group 3. The doctor's the only woman so she's the "odd one out".
A Yes, and the thief's the "odd one out" because the teacher, the taxi driver and the doctor all help people, but the thief doesn't help people.
B And, the teacher is the "odd one out" because she works in the day but the others all - sometimes or always - work at night.
A Brilliant!

## 26 Zero Conditional

## 26.1

- If you don't eat healthy food, you get ill.

1 If you don't eat, you get hungry.
2 If you don't drink, you get thirsty.
3 If you don't sleep, you get tired.
4 If you stay too long in the sun, you get sunburn.
5 If you spend too much time alone, you get lonely.
6 If you don't do any exercise, you get unfit.

## 26.2 \& 26.3

1 If it's sunny and raining at the same time, this appears in the sky.
2 If you heat water to this temperature, it boils.
3 This plant closes if an insect or spider walks on it.
4 You get this colour if you mix red and blue.

5 You see this if you mix all the colours of the rainbow together.
6 These plants are OK if they don't get much water.
7 Water freezes if it cools to this temperature.
8 These form if water drips and freezes.

## (1) 26.4

- You use these if you have a cold.

1 People wear these if it's very sunny.
2 You get this colour if you mix black and white.
3 This keeps you dry if it rains.
4 You need this if you cut your finger.

## Revision 8

R14.1 Let's look again at the vitamins and minerals in our diet, and think about why we need them. As you know, we all need to eat a balanced diet so we can get all the vitamins and minerals that we need. What is a balanced diet? Well, if you only eat eggs and rice or pasta, that's not balanced. But if you add fish, meat, cheese and nuts to that, it gets better. And if you also add fruit and vegetables, then you have a balanced diet.
So, which minerals and vitamins do the different kinds of food in a balanced diet give us? Let's start with vitamins. Most people know that there's lots of Vitamin C in oranges and lemons. But did you know that it's also found in tomatoes, potatoes and peppers? Vitamin C is important because it protects us from bacteria and viruses. If people don't have enough Vitamin C, they get ill. Vitamin A is important for growth and our development. If we don't have Vitamin A in our diet we can have problems with our eyes. Where can we find it? It's in fish, carrots, eggs and leafy green vegetables - so you should eat lots of those if you want to grow well and see well with healthy eyes. If we don't have Vitamin E our muscles get weak. It's important to eat lots of nuts, green vegetables, eggs and brown bread because these all contain lots of Vitamin E.
The last vitamin we're going to look at today is Vitamin D. Vitamin D is important for strong bones and teeth. Fish and milk contain Vitamin D, but you can also get it from sunlight, so make sure you spend plenty of time in the sunshine!
Now, let's look at the minerals in ...

R14.2 A I'm leaving in ten minutes. Have you got everything you need? There are some biscuits on the table if you want some.
B Thanks. Yes, I think I've got everything ... Oh, what about the TV? How does it work?
A Ah, yes, the TV. This is the remote control for the TV. It hasn't got any writing on it, so I'll tell you what the buttons do.
B OK.

A Let's see. The red one switches the TV on and off. Just point it at the TV and press the button - like this.
B OK.
A If you want to watch a DVD you need to press this green button. That changes the function from TV to DVD. There are a lot of DVDs on the shelf, so I'm sure there'll be something for you to watch.
B OK. Thank you. But I'll probably just watch TV.
A I'm afraid there aren't many channels to choose from because it's a very old television, but use this purple button if you need to change channel.
B Oh yes. Can I make the picture a bit brighter? It looked a bit dark when you put the TV on just now.
A I think so ... ah yes, I remember. The picture gets brighter if you press this white button. Oh, one more thing. The children sometimes wake up if they hear the television, so please can you keep the volume down? If you press the blue button it makes the sound quieter.
B OK.
A And if you press the oronge bumonit mokes the sound louder - but please dont hove the TV on too loud becouse if the children woke up thes find t hord to go bock to slef ggoin.
B Of course of course Dont wory, Thieep kleol. quiet:
A Thank you so much. Is that everything now?
B Yes, I think so.
A There's no radio function on the TV, but if you want to listen to some music there's a CD player next to the sofa.
B OK. Have a good evening!
A Thanks. Bye!
B Bye!

## Revision 9

R15.1 A Oh dear, we're late. Everyone else is here and they've already lit the barbecue.
B Have they started cooking yet?
A No, not yet. But Martin looks ready for action.
B Yes, he's going to do almost all the cooking. He really wants to. He loves making fires!
A It can't be all of the cooking since Sally is cooking the lobster.
B I can't see Polly. Is she here?
A Yeah, she's over there - look. You can't see her face because she's wearing a mask.
B Oh yes, she looks funny.
A Your friend Angie's here. She can't eat fish or seafood, can she?
B Really? I didn't know that about Angie.
A No. It makes her ill. She told me.
B Oh, right. What's she doing? Can you see?
A She's making a salad, I think.

B I guess she'll just have that for lunch. She won't have any meat because she's a vegetarian. And there's John next to her, slicing the rolls.
A Oh, I see. Look, there's George. He looks tired. I hope he's OK.
B Yes. He took his last exam yesterday.
A When will he get the results?
B I'm not sure ...
B Goodness me! How many plates has William got?!
A A lot! He might drop them.
B I don't know, he looks like a professional waiter! I think he'll be fine.
A What's Jenny doing? She shouldn't be so near the barbecue. It might burn her.
B No. Come on, we must go and get Jenny away from the barbecue, and then say 'hello' to everyone.

R15.2 A Have you heard about the Taylor Gallery?
B No. What's that?
A It's a small new art gallery in town. It opened last month.
B Oh, really! What kind of art?
A Modern art.
B When did it open?
A Last month. I'm going there this afternoon. Do you want to come with me?
B I'm not sure ... I don't really like looking at paintings.
A I think youll like this gallery. There are some scuil ptures and things like that to look at.
B Yes, that might be interesting. Where is this golery anyway?
A It's on the High Street, opposite the Post Office.
B That's strange. 1 haven't seen it.
A It is very small.
B I might come with you ... but I don't want to spend a lot of money to get in. Is it expensive?
A No, no, it's free if you've got a Student Card.
B Oh, right.
A You have got a Student Card, haven't you?
B Yes, I have. I would like to come with you, but I can't come this afternoon. I'm meeting Adrian.
A OK ... What's tomorrow? Wednesday. It's closed on Wednesdays, I think. How about Thursday? Do you want to come with me on Thursday morning?
B Yeah, why not? I'll bring my camera. Can you take photos?
A No, you can't take any inside the gallery.
B Oh, OK.
A I'm sure there'll be some postcards for sale in the gallery shop.
B Yes, that's true. I can get some postcards.

R15.3 A I'm reading this magazine article and it says we should all do more sports. It's making me think ...I don't get much exercise at all. I'm just not a sporty person. I guess it's because my family aren't really sporty people. How about your family, Anna? Are they sporty?
B Well, I can't say that we're a really sporty family, but we are all quite active.
A Do you do things together?
B Oh no, we all like doing different things. My dad loves running, for example, but I hate it. It just seems boring, running along the road. He runs in the park in the morning before he goes to work.
A That's impressive. Your little brother likes playing golf, doesn't he?
B Yeah, he loves it!
A Children don't usually play golf. It's usually a sport for older people.
B I know what you mean, but it is getting more popular with young people. A lot of my brother's friends like it too.
A Have you tried it?
B I tried it once, but I couldn't hit the ball very well! I don't like ball sports, really.
A What do you like doing, then?
B I like roller-skating. I really, really want to learn to ice-skate, but there isn't an ice rink near here.
A Oh well, roller-skating is the best way to practise, I guess.
B Yes.
A Can your sister roller-skate too?
B Yes, but she doesn't like it much. She prefers skiing. Two years ago she was skiing down a big mountain in Italy when she fell and hurt her leg really badly. She was in hospital for a long time. When her leg got better she wanted to go skiing again! She couldn't think about anything else!
A She should change to cross-country skiing. That's not so fast. It might be a bit safer for her.
B No, she doesn't want to be slower or safer! She only wants to do downhill-skiing. She's like my aunt. My aunt did a lot of skiing when she was younger.
A Does she still ski?
B No, she stopped about five years ago. I don't know why. But she's still very active. She does a lot of cycling. She's going to buy me a mountain bike, she says.
A That's kind of her.
B Iknow.
A Who's the oldest person in your family?
B My grandmother. Why?
A Does she keep fit too?
B Yes, she goes swimming every day.
A Every day?!
B Yes, every day.
A OK. I really must start doing some exercise.
B Yes, you should.

R15.4 Where have Isabel and her dad been?
A That was fun, wasn't it?
B It was brilliant. I really enjoyed it. It was good that we were sitting at the back. I loved watching all the other people buying things.
A And we bought something beautiful - but we didn't spend much money!

1 What did they buy?
B Mum's going to love it. I must phone her and tell about it.
A OK.
B It looks expensive, doesn't it?
A Yes. It's only made of glass but it looks like gold.
B Or diamonds!
A It'll look perfect above the coffee table.
B How long will it take to put up?
A I'm not sure. I might need you to help me. It'll be safer with two people.
B OK.
2 Where should Isabel put the box?
B Shall I put the box on the sofa?
A Erm ... no, could you put it behind the sofa? I think that's the best place.
B OK.
A Don't dropit!
B It's OK, I'm being careful.
3 What will Isabel's dad use this afternoon?
A I think we should clean it this afternoon before we put it up.
B OK. How will we do that?
A A cloth and some warm water will be fine. We don't need to use any special polish.
B OK.
4 What's Isabel going to do before lunch?
B Can I just open the box and have a quick look at it?
A No, come and have some have lunch first.
B All right. I just want to go and wash my hands.
A Do you want to phone Mum now or later?
B I'll do it later.
5 Which is Isabel's lunch?
A What would you like for lunch? Cheese and tomato sandwiches?
B Yes, please.
A This bag of crisps is really big. We can share it. Could you get two bowls?
B Yes.
A And there are some pots of yogurt in the fridge.
B OK. Can I have this strawberry one?
A Of course. Right, there you are then - sandwiches, crisps and yogurt.
B Great.

## Subject and object pronouns

1 Complete the sentences with the words in the box. There are four extra words.

$$
\begin{aligned}
& \text { he her him it me she them they us } \\
& \text { we you }
\end{aligned}
$$

- Excuse me. Can I ask you a question, please?

1 Sam and I went to the beach last week.
$\qquad$ had a great time.
2 Look, there's Jack! Let's say hello to

3 I've got a new DVD. Do you want to watch
$\qquad$ ?
4 Tim and Jenny are late. Where are
$\qquad$
5 There's a new girl at school. 's very nice.
6 Tom and I are lucky. Uncle Nick gave some money yesterday.

## / 6

2 Read the text and choose the correct option.

Hi Carly,
Thanks for the message. Jess and me (I)/ we saw Tom yesterday. He / She / Him told ${ }^{2}$ we / it / us about a great film, and ${ }^{3} \mathrm{I}$ / we / us're all going to see ${ }^{4} \mathrm{him}$ / her / it tomorrow. Would ${ }^{5}$ you / he / it like to come too? Call ${ }^{6}$ I / me / you!
Bye for now.
Lucy

## 3 Replace the bold words with the correct pronoun.

- Alice and Ryan are watching TV.

They are watching TV.
1 Please show Sam and me the photos. Please show $\qquad$ the photos.
2 Can you see the children? Can you see $\qquad$ ?
3 Polly's a very pretty girl.
$\qquad$ 's a very pretty girl.
4 Look! I can see Jane!
Look! I can see $\qquad$ !

5 My brother and I missed the bus.
$\qquad$ missed the bus.
6 Can you help John with that bag? Can you help $\qquad$ with that bag?
7 Sam saw you and your sister yesterday. Sam saw $\qquad$ yesterday.
8 The students are waiting for their teacher. _ are waiting for their teacher.
$\square$

4 Complete the dialogues with the correct pronoun.

A Hi George. How are you?
B I'm fine, thanks.
A The boys are noisy. Listen to ${ }^{1}$ $\qquad$
B Yes, but ${ }^{2}$ $\qquad$ 're having a great time.

A Ben and I are late. Wait for ${ }^{3}$ $\qquad$
B OK, but why are ${ }^{4}$ $\qquad$ late?
A $\qquad$ got lost.
Total ..... / 25

## Plurals

1 Write the plurals.
baby book box family knife lady loaf match photo shelf table tomato wife

| $+-s$ | +-ies | +-es | +-ves |
| :--- | :--- | :--- | :--- |
|  | babies |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

2 Complete the table.

| Singular | Plural |
| :--- | :--- |
| girl | girls |
| 1 | people |
| fish | 2 |
| 3 | lorries |
| scarf | 4 |
| 5 | sheep |
| 6 | noses |
| dress | 7 |
| 8 | children |

4 We don't need one brush. We need two
$\qquad$ -
5 There isn't one $\qquad$ There are two geese.

4 Correct the mistakes.

- There are three wolfs.

There are three Wolves.
1 I've got two gooses.
I've got two
2 It's a white mice.
I's a white
3 There aren't four pianoes
There aren't four
4 I like green dresss.
I like green $\qquad$ .
5 How many tomatos do you have? How many $\qquad$ do you have?

$$
\ldots / 5
$$

Total
$-$
$\qquad$
$\qquad$

## 3 Complete the sentences.

$\rightarrow$ There aren't three men. There's one man.
1 There aren't two strawberries. There's one
$\qquad$ .

2 I haven't got one brother. I've got three
$\qquad$ -.

3 Tom didn't take two $\qquad$ He took one photo.

## Articles and quantifiers

1 Complete the dialogues with these words.
any are ( x 2 ) is ( x 3 ) many much ( x 2 ) some
1 A Have you got any money?
B I've got $£ 2$. How $\qquad$ do we need?
2 A How $\qquad$ books are there?
B There $\qquad$ a lot of magazines, but there $\qquad$ n't any books.
3 A Have you got $\qquad$ good music?
B Yes, I've got $\qquad$ great CDs.
4 A How $\qquad$ pollution $\qquad$ there in your city?
B Well, there $\qquad$ a lot of traffic and there $\qquad$ a lot of litter too.
_-/ 10

2 Choose the correct option to complete the sentences.

I'd like a $\qquad$ of tomatoes, please. a kilo $\square \quad$ b litre $\square \quad$ cbottle $\square$
1 Would you like a ___ of tea? ajar $\square \quad$ bslice $\square \quad$ ccup $\square$
2 I needanew $\qquad$ of toothpaste. a bag $\square \quad$ b tube $\square \quad$ clitre $\square$
3 Could I have a $\qquad$ of cake, please? a slice $\square \quad$ b tin $\square \quad$ c spoonful $\square$
4 We've got a __ of orange juice. a litre $\square \quad$ b tube $\square \quad c$ kilo $\square$
5 Dad has a __ of sugar in his coffee. a slice $\square \quad$ b spoonful $\square$ ccup
6 Is there a __ of beans in the cupboard?
$\left.\begin{array}{rlrl} & \text { a bottle } \square & \text { b litre } \square & \text { ctin } \square \\ 7 & \text { Let's get a } \quad \text { _ of water. }\end{array}\right]$

8 There's a $\qquad$ of honey in the cupboard. a bagb kilo $\square$ c jar $\square$
9 How about a $\qquad$ of crisps? a cup $\square$
b tin of cheese for the sandwiches.
10
We need a $\qquad$ b kilo $\square \quad$ c bottle $\square$ a jar $\square$

## _ / 10

## 3 Complete the dialogue with the words in the box.

a an a lot any (x2) how many how much
lot of some ( $\times 2$ )

Sue I need some help, Ed. My science
homework is about the planets, but I
haven't got $\qquad$ books about them.
Ed There's ${ }^{2}$ $\qquad$ of information on
the internet. Here are ${ }^{3}$ good websites.
Sue OK. ${ }^{4}$ $\qquad$ planets are there?
Ed Eight.
Sue Thanks. Next question. Is Mars ${ }^{5}$
planet?
Ed Yes, it is!
Sue is there ${ }^{6}$ $\qquad$ ice on Mars?
Ed Yes, there is.
Sue Next question.? $\qquad$ ice is there?
Ed There's $a^{8}$ $\qquad$
Sue Hmm. Mars is ${ }^{9}$ $\qquad$ interesting planet ... Next question ...
Ed And you've got a lot ${ }^{10}$ $\qquad$ questions, Sue!
Total ..... 130

## Demonstratives

## 1 Circle the correct option.

- Come here and look at this)/ that picture.

1 Who are these / those people over there?
2 What is / are this?
3 Listen! I like this / that song.
4 That is / are my brother.
5 Look over there. Can you see this / that sign over the door?
6 These bags is / are heavy.
7 Do you like these / this socks?
8 Look! Those clouds is / are really black!

$$
\ldots
$$

2 Complete the sentences with this, that, these or those.

- Let's go and look in that room. I want to see what's in it!

1 Look at flag up there on the roof.
2 $\qquad$ crisps here are really nice. Would you like some?
3 Why are you waving at $\qquad$ two girls - do you know them?

4 Come and taste $\qquad$ soup. Do you like it?
5 Can you come and help me with $\qquad$ bags, please?
6 I live here, in $\qquad$ building.
$\square$

1 This are interesting pictures. Come and look!

2 Those children is very noisy.

3 What's happening? Why are that man shouting?

4 Wow! Look at this kite in the sky!

5 Look on the table in the hall. Are that your keys?

6 Ouch! Those shoes are hurting my feet!
$\qquad$

$$
16
$$

4 Match the questions 1-5 with the answers a-g. There is one extra answer.

- Who's that? b

1 What are those? $\qquad$
2 How much is that T-shirt? $\qquad$
3 What's this? $\qquad$
4 How much are these? $\qquad$
5 Who are those people? $\qquad$
a They're my cousins.
b She's my friend.
c They're mushrooms.
d I'm Sam.
e It's a present.
f They're 50p.
g It's $£ 25$.

## 3 Correct the mistakes.

- What's this thing over there? What's that thing over there?

Total _/ 25

## Test 5

Name

Make

## 1 Complete the sentences with an expression with make.

- Onions always make me cry. (me / cry)

1 Is this table ? (wood)

2 Music $\qquad$ (them / happy).

3 There was a loud noise. It $\qquad$ (Ben / jump)

4 My mum $\qquad$ my room. (me / tidy)
5 My new shoes $\qquad$ (leather)
6 Long journeys always $\qquad$ (us / tired)
7 We watched a film last night. It
$\qquad$ (my sister / sad)
8 I heard a funny story. It (me / laugh)
$\qquad$

2 Rewrite the sentences. Use an expression with make.

- They used paper to make this model. That model was made of paper.
1 People smiled when they saw the picture.
The picture $\qquad$
2 The wet clothes became dry in the hot sun. The hot sun $\qquad$
3 They used wool to make those socks. Those socks $\qquad$
4 Tea becomes sweet when you add sugar. Sugar

5 The teacher said to us, 'You must do your homework!'
The teacher
6 The neighbours were angry because of our loud music.
Our loud music $\qquad$

## $\ldots / 6$

3 Match the questions 1-6 with the answers $a-h$. There is one extra answer.

- I like this shirt. What's it made of? e

1 Did your mum make you do the washing up?
2 What's the matter? What's making you nervous? $\qquad$
3 Why doesn't Rob eat cheese? Does it make him ill?
4 What's making the baby cry? $\qquad$
5 What makes you happy?
6 Are these flowers real, or are they made of plastic? $\qquad$
a I'm getting my exam results tomorrow.
b I'm not sure, but they look very nice.
c No, it was my idea.
d Yes, it's a terrible noise.
e Cotton, I think.
f She's tired and hungry.
g Being with family and friends.
h Yes, it does. He gets a stomach ache.

$$
\ldots / 6
$$

Total __ 120

## Verb patterns: love, like, hate and want

## 1 Circle the correct option.

- Do you like to play/playingbasketball?

1 Does Jane want to watch / watching TV?
2 I hate to do / doing housework.
3 I'd like to go / going home now.
4 I want to be / being a police officer one day.
5 What would you like to do / doing today?
6 Jenny doesn't like to dance / dancing.

## _ $/ 6$

2 Complete the emails with the correct form of do, go or see.

Hi Tanya,
Would you like to go to the cinema on
Saturday? They're showing Here Today, and I really want ${ }^{1}$ $\qquad$ it. Hope you can come.

Louise
PS I must tidy my room now. I HATE
2 $\qquad$ that!

Hi Louise,
Thanks, but I saw Here Today last week. I wouldn't like ${ }^{3}$ $\qquad$ it twice. Ask Sue. She loves ${ }^{4}$ $\qquad$ to the cinema!

Tanya
PS I don't like ${ }^{5}$ $\qquad$ housework AT

ALL!

3 Complete the dialogues with the correct form of the verbs in brackets.

1 A Would you like to go (you / would like / go) to the park?

B Goodidea, but I $\qquad$ (not want / play) football.

2 A I $\qquad$ (like / swim). What about you, James?
B No, I $\qquad$ (hate / get) wet.

3 A I $\qquad$ (not like / cook). What about you?

B Well, I $\qquad$ (like / make) cakes, and I also eat) them?

## 4 Circle the correct option.

- I like /T like/ love to learn to ski.

1 John doesn't like / wouldn't like / doesn't want getting up in the morning, and he doesn't want / wouldn't like / hates going to bed.

2 Kate likes / would like / loves to be an actor because she wants / likes / would like taking part in plays.
3 Do you like / want / love to go to university, or do you like / you would like / do you want to do something different?
4 We like / 'd like / love to have lunch now, but we don't like / don't want / hate to have sandwiches again.

$$
\ldots / 8
$$

Total __/ 25

## Verbs of sensation

## 1 Circle the correct option.

- I can see some people swim swimming.

1 Tom looks / looks like worried.
2 Can you taste / feel the lemon in this cake?
3 My picture of a house looks / looks like an elephant!
4 I can't find my bag. Can you see / look it?
5 Can you hear a baby cry / crying?
6 Molly phoned this morning. She sounded / looked excited.

7 The teachers at my new school seem / feel friendly.
8 Can you taste / smell something burning in the kitchen?

9 Do you think I look / look like my father?
10 Jack's got a cough. It sounds / sounds like bad.

```
_/10
```

2 Complete the sentences with the correct form of the verbs in the box. Add like if necessary.
feel look (x3) not taste smell sound( $\times 2$ )

- Tom's over there. He looks smart in his new clothes.

1 This juice is horrible. It oranges.
2 Jenny is telling me about her school trip. It great.
3 I like sitting in this chair. It very comfortable.

4 This soap $\qquad$ flowers. It's lovely.
5 Ben $\qquad$ his dad in that photo!
6 I don't like this music. It $\qquad$ terrible.

7 This book $\qquad$ interesting. I'd like to read it.
$-17$

3 Complete the sentences with looks or looks like and the words in the box.
a pop star very young an old man big
delicious expensive my sister real tired

- Tim's watch looks expensive but it was cheap.
1 Beth $\qquad$ but she's very happy.
2 Mr Black is our teacher, but he
$\qquad$
3 That plant $\qquad$ but it's plastic.
4 The house $\qquad$ from the outside, but it's quite small inside.
5 That girl $\qquad$ , but she's my cousin.
6 Jack $\qquad$ but he can't sing or play a musical instrument.
7 The actor $\qquad$ but he's only 40.
8 This food $\qquad$ but it smells horrible.
_/ 8
Total ..... 125


## Test 8

## Present simple and continuous

## 1 Circle the correct option.

- Tomdoesn't like/ isn't liking orange juice.

1 What do you do / are you doing on Saturdays?

2 We stay / 're staying at home this week.
3 Do your parents come / Are your parents coming to the concert tomorrow?
4 How often does Ben practise / is Ben practising the keyboard?
5 How do you spell / are you spelling your name?

6 Listen! Somebody calls / is calling us.
7 What time do you go / are you going out tonight?

## 17

2 Complete the dialogues with the present simple or present continuous form of the verb in brackets.

1 A What time are you meeting (you / meet) your friends tomorrow?
B At 11 o'clock, as usual. We
$\qquad$ (meet) at 11 every week!
2 A What kind of music $\qquad$ (you / listen) to these days?
B All kinds. But I $\qquad$ (like) rock music best of all!
3 A Where's Tom? He usually (get) here early.
B He's over there. Look. He $\qquad$ (talk) to Rob.

3 Complete the email with the present simple or present continuous form of the verbs in the box.

```
come enjoy get have learn not want
rain shine
```

Hi Jane,
How are you? Are you enjoying (you) the holidays?
We ${ }^{1}$ $\qquad$ a great time in Spain. The weather is amazing - the sun ${ }^{2}$
every day and it never ${ }^{3}$ $\qquad$
My swimming ${ }^{4}$ better and
$I^{5}$ some Sponish words:
We ${ }^{5}$

## See you soon.

Rosa

## $-17$

4 Circle the correct option.
A What are you doing?
B I finish/I'm finishingmy homework. Why?
A Because your favourite TV show 'starts / is starting right now!
B Oh, thanks. ${ }^{2}$ I come / I'm coming!
A ${ }^{3}$ Do you come / Are you coming to the cinema with us tomorrow?
B No. My cousins ${ }^{4}$ visit / are visiting us.
A That's nice. ${ }^{5}$ Do they visit / Are they visiting you often?
B No. They ${ }^{6}$ live / 're living a long way away.

```
            /6
```

$$
\text { Total _ } / 25
$$

## Past simple

1 Complete the table.

| Affirmative | Question | Negative |
| :---: | :---: | :---: |
| I went out. | Did I go out? | I didn't go out. |
| He ${ }^{1}$ $\qquad$ pizza. | Did he have a pizza? | $\mathrm{He}^{2}$ $\qquad$ pizza. |
| They hurried home. | ${ }^{3}$ __ home? | They ${ }^{4}$ $\qquad$ home. |
| She ${ }^{5}$ $\qquad$ <br> 'hello'. | Did she say 'hello'? | She ${ }^{6}$ <br> 'hello' |
| I dropped the box. | 7 __t the box? | $I^{8}$ $\qquad$ the box. |
| They took photos. | 9 ___ photos? | They ${ }^{10}$ $\qquad$ photos. |

2 Complete the blog with the past simple form of the verbs in brackets.

Monday
We arrived (arrive) here last night, but we ${ }^{1}$ $\qquad$ (not see) anything
because it ${ }^{2}$ $\qquad$ (be) dark. I

3 $\qquad$ (sleep) really well! In the
morning I ${ }^{4}$ $\qquad$ (look) out of the window. What ${ }^{5}$ $\qquad$ (I / see)? The
sea! Fantastic!
After breakfast we ${ }^{6}$ (go)
swimming, and then we ${ }^{7}$ $\qquad$ (play) beach volleyball. In the afternoon Mum and Dad ${ }^{8}$ $\qquad$ (do) some shopping
in town, but I ${ }^{9}$ $\qquad$ (sit) on the
beach and ${ }^{10}$ $\qquad$ (read) my book.
Oh! Mum's calling. I must go now. More tomorrow!

3 Complete the dialogue with one word in each gap.

A Hi Jodie. Did you enjoy the film ${ }^{1}$ night?
B No, not really. It ${ }^{2}$ $\qquad$ boring. What 3 $\qquad$
A Well, I ${ }^{4}$ $\qquad$ the actors were good.

B That's true. But did ${ }^{5}$ $\qquad$ understand the story?
A $\mathrm{No}, \mathrm{I}^{6}$ $\qquad$ Not at all!

4 Write past simple sentences and questions.

- where / you / go on holiday?

Where did you go on holiday?
1 you / see / a good film?

2 I / not want / play tennis

3 we / travel / India / last year

4 my grandpa / not be / a doctor

5 you / be happy / at school?

6 my mum / study / English in London
$\qquad$
$\square$
16

Total _ / 32

## Past continuous

1 Write dialogues. Use the past continuous.

- what / you / do / this morning at eight o'clock?

I / get / ready for school
A What were you doing this morning at eight o'clock?
B I was getting ready for school.
1 it / rain / last night?
no, it / snow!
A
B
2 you and your friends / play / in the park yesterday?
yes, we / be
A
B
3 Tom and Sam / do / their homework / yesterday afternoon? no, they / not do / their homework A $\qquad$
B
4 what / your brother / do / last Saturday? he / travel / to London

A
B $\qquad$ / 8

3 I sat / was sitting in the garden and listened / listening to music on my MP3 player when my mum arrived / was arriving.
4 Jane didn't hear / wasn't hearing us when we shouted / were shouting 'hi'. She chatted / was chatting on the phone.

$$
\ldots / 10
$$

3 Complete the text with the past simple or past continuous form of the verbs in the box.

```
be hoppen heor look move say see st
tok think not mutuch
```

Something stronge happened yesterdoy I in front of the TV, but the
programme ${ }^{2}$ $\qquad$ boring, so
$I^{3}$ it. I ${ }^{4}$
about my best friend, Jack. He and his family ${ }^{5}$ to Australia
last year. Suddenly, I ${ }^{6}$ $\qquad$
Jack's voice! I ${ }^{7}$ $\qquad$ at the
TV and ${ }^{8}$ $\qquad$ his face. Jack
9 $\qquad$ to a reporter about life in
Australia. Then he ${ }^{10}$ $\qquad$ 'I'd like to say 'hi!' to my best friend, Rob'. That's me!

```
_/10
```

Total __/ 28

2 Circle the correct option.
1 Isaw/ was seeing you yesterday. You got / were getting on a bus.
2 Freddie ran / was running down the road when he fell / was falling and hurt / was hurting his arm.

## Present perfect

## 1 Complete the sentences with the present perfect form of the verb in brackets.

- Have you ever broken (you / ever / break) your leg?
1 Oh dear! I $\qquad$ (lose) my book!

2 Jack $\qquad$ (not play) football for weeks.

3 We $\qquad$ (live) here since 2009.

4
from Kate?
5 He $\qquad$ (never / write) an email.

6 $\qquad$ (Harry / tell) you about his trip?
7 You $\qquad$ (not eat) dinner.
8 $\qquad$ (never/sleep) in a tent.

## 2 Circle the correct option.

- My brotherwent/ has gone to London last week.

1 I read /'ve read a lot of books recently.
2 Lucy didn't phone / hasn't phoned me for a long time.
3 Did you enjoy / Have you enjoyed the film yesterday?
4 I spoke / 've spoken to Harry on Monday.
5 Magda saw / 's seen that film five times.
6 It didn't rain / hasn't rained since June.
7 Ouch! I cut / 've cut my finger. It hurts!
8 I didn't do / haven't done any homework last night.

3 Complete the sentences with the words in the box.

```
ago ever for (x2) in May never since
twice when
```

- Ted has been in hospital for a week.

1 I've $\qquad$ tried scuba-diving.

2 Has Stella $\qquad$ been in an aeroplane?
3 They've phoned us $\qquad$ today.
4 I went to Madrid $\qquad$
5 I started skiing $\qquad$ I was seven.

6 Ben started school three years $\qquad$
7 We've been friends $\qquad$ 2010.

8 We haven't had pizza a long time.
$\square$
$-18$

## 4 Choose the correct option.

A Have you ever swum in the sea?
B No, $I^{1}$ __, but I ${ }^{2}$
A Have you ${ }^{3}$ __Julie's picture?
B Yes, $I^{4}$
A ${ }^{5}$ __ Danny ever met your brother?
B Yes, they ${ }^{6}$ ___ last month.

| a swim $\square$ | b swam | c swum $\square$ |
| :---: | :---: | :---: |
| 1 a didn't $\square$ | b haven't $\square$ | chasn't $\square$ |
| a swam $\square$ | b swim $\square$ | c've swum |
| 3 a see $\square$ | b saw $\square$ | c seen $\square$ |
| a see $\square$ | b saw $\square$ | c seen $\square$ |
| a Did $\square$ | b Have $\square$ | c Has $\square$ |
| 6 a meet $\square$ | b met $\square$ | c've met $\square$ |

[^1]$$
\text { Total __/ } 30
$$
$\square$

## The future

## 1 Circle the correct option.

- A Orange juice or cola?

B I'll / I'm going to have cola, please.
1 A Oh no! I've dropped some money.
B I'll / I'm going to pick it up for you.
2 A What have you planned for tomorrow?
B We'll / We're going to go to the park.
3 A Do you want to come out with us?
B Sorry, I can't. We'll / We're going to visit my cousins.
4 A I don't like going to the dentist's.
B Don't worry. She won't / isn't going to hurt you!
5 A The bus is very late.
B I'm sure it'll / it's going to be here soon.
6 A John will / is going to have guitar lessons next term.
B Cool! Lucky John.
7 A What will you / are you going to do on your holiday?
B We'll / We're going to go mountainclimbing in Spain.
8 A Ben and Sandy will / are going to go camping.
B I know. I'll / I'm going to lend them my tent. They asked me yesterday.
_ / 10

2 Complete the dialogues with the correct form of will or going to and the verbs in the box.

```
be (x2) catch die do drop go not forget
```

B No, it $\qquad$ light. It's summer, and the sun goes down after nine.
2 A What $\qquad$ (you) tomorrow?
B I'm not sure. I think I $\qquad$ shopping.
3 A Please water the plants every day, or they
$\qquad$
B Don't worry, I $\qquad$
4 A Oh no! I can't carry all these plates. I
$\qquad$ them!
B It's OK! I $\qquad$ them!
$\square$
_/ 7

3 Complete the conversation with the phrases a-f.
a I think I'll wear
b I'm sure you'll find
c It'll be
d Are you going to buy
e What are you going to wear
f Yes,I Iam
Amy e to Jenny's birthday party, Kate?
Kate $\qquad$ my blue dress. What about you?
Amy I don't really know, but I've got some money.
Kate ${ }^{2}$ __ something new?
Amy ${ }^{3}$ —. Mum and I are going to town tomorrow.
Kate Lucky you! ${ }^{4}$ __ something great.
Amy Thanks. ${ }^{5}$ $\qquad$ a nice day out, anyway!

[^2]Total _/ 22

1 A Is it going to be (it) dark at six this evening?

## Imperatives

1 Complete the notice with the positive or negative imperative of the verbs in the box. There are three extra verbs.

```
climb cycle do enjoy keep pick put
take walk
```

Welcome to London Park!
Enjoy the park, and keep it beautiful for other people.
Please ${ }^{1}$ $\qquad$ on the grass.

2 $\qquad$ your rubbish in the bins or 3
$\qquad$
5 $\qquad$ the trees.

2 Complete the instructions with the positive or negative imperative of the verbs in the box.

```
do go move open play ride say
```

- Fire fighter: Don't play with fire!

1 Teacher: the first two exercises on page 10.
2 Parent: $\qquad$ to bed! It's late!
3 Police officer: $\qquad$ your bike without a light. It's dangerous.
4 Photographer: $\qquad$ 'cheese' and

5 Dentist: $\qquad$ your mouth, please.

## 3 Complete the instructions.

- A teacher to some children: $\qquad$ run!
1 A teacher to students: $\qquad$ talking!
2 A zookeeper to some visitors: Please
$\qquad$ feed the animals!
3 A driver to a passenger: $\qquad$ forget your seatbelt!
4 A hotel receptionist to a guest:
$\qquad$
5 A ticket inspector to a passenger:
$\qquad$ me your ticket, please.
$\qquad$

4 Put the words in the correct order to make instructions.

- the / road / cross

Cross the road.
1 on the paper / your answers / write

2 talk / don't / to your friends

3 the / close / window

4 forget / to brush your teeth / don't

5 your books / return / to the library
$\square$

Total __ / 20

## Can and could for ability and permission

## 1 Complete the sentences with can, can't, could or couldn't.

- Laura is a great swimmer - she could swim when she was four.
1 The music is very quiet, and I hear it well.
2 How many languages $\qquad$ you speak, Ted?
3 Harriet's exam was really difficult, and she
$\qquad$ answer any of the questions.
4 We sat at the front of the cinema and we __ see everything.
5 This box isn't heavy. I $\qquad$ carry it easily.
6 I didn't have any money so I buy any new clothes.

$$
-16
$$

## 2 Match the questions 1-6 with the answers a-g.

- Can you see James? e

1 Can I sit here, please?
2 Could you understand the lesson this morning? $\qquad$
3 Can Dora play the guitar?
4 Could Lucy use a computer when she was five? $\qquad$
5 Can you cook? $\qquad$
6 Could I ask you a question? $\qquad$
a Yes, she was a clever child.
b No, it was difficult.
c Yes, what would you like to know?
d Yes, she's quite good.
e Yes, look! He's over there!
f Yes, of course. There's lots of space!
g Well, I can make toast. $-16$

3 Read the dialogues and choose the correct option.

A Could I have some orange juice, please?
B C.We haven't got any.
A Can I use your pen, Ben?
B $\qquad$ .

A Tino, could I see your maths homework please?
B
A Did you enjoy the film, Claire?
B Not really. $\mathrm{I}^{3}$ __ understand the story.
A Is Ted learning French?
B Yes, he is. Last year he ${ }^{4}$ $\qquad$ even say 'Bonjour', but now he $\qquad$ have quite long conversations.

- a I'm afraidb I'm afraid no $\square$ c I'm afraid not $\nabla$
1 aGob Go ahead $\square$ c Go, of course
2 a Sorry, nob Sorry, not $\square$ c Sorry, I'm afraid
3 a can't $\square$b could $\square$ c couldn't $\square$
4 a canb can't $\square$ c couldn't

5 a canb could
$\square$

## Might and may

## 1 Complete the sentences with might or may and the verbs in the box.

ask not come not eat go rain sit win

- Excuse me, may I sit (I) here, please?

1 I think it $\qquad$ this afternoon. Look at those clouds!

2 I'm not hungry. I $\qquad$ all my lunch.

3 I think I $\qquad$ shopping tomorrow.

4
(I) you some questions, please?
5 I think we $\qquad$ the competition.
6 John doesn't feel well. He $\qquad$ to school tomorrow.

## $-16$

2 Match the questions 1-5 with the answers a-g. There is one extra answer.

- May I use your dictionary, please? b

1 What's the weather like? $\qquad$
2 What's the matter? $\qquad$
3 Are you coming with us to the match tomorrow?

4 Do you think our team will win on Saturday?

5 It's really hot. May we have some water, please? $\qquad$
a I'm not sure. I might not have time.
b I'm sorry, but I'm using it at the moment.
c I'm tired. May I sit down, please?
d Of course. Sit down and I'll get some.
e It might not be ready, I'm afraid.
f They might, but I don't think so.
g Well, it might be quite hot this afternoon.

```
_/5
```


## 3 Rewrite the second sentence with might.

- There's a bag over there. Perhaps the bag is John's.
The bag might be John's.
1 Claire isn't going shopping. Perhaps she doesn't have any money.

2 Put some chocolate in your bag. Perhaps you'll get hungry.

3 Don't phone them now. Perhaps they're asleep.

4 Don't wait for me. Perhaps I'll be late.

5 Eat something before you go to the party. Perhaps there won't be a lot of food.

6 They're playing very well. Perhaps they'll win.

7 I don't understand the homework. Perhaps I'll ask my mum.

8 It's going to rain. Perhaps they'll catch the bus to school.

9 Are you hungry? Perhaps Lucy will make some sandwiches.

```
    _/9
```

[^3]Have to, must and shall

1 Circle the correct option in these true sentences.

- Cars musty don't have to stop when the traffic lights are red.
1 Students in the UK mustn't / don't have to go to school on Saturdays.
2 People have to / don't have to be quiet in the library.
3 In the UK, drivers must / mustn't drive on the left, not the right.
4 You mustn't / don't have to eat crisps in class.
5 A person has to / doesn't have to study for years to become a doctor.
6 Teachers must / mustn't mark their students' homework.
_ $/ 6$

2 Complete the sentences with the words in the box.
doesn't don't has have must mustn't shall

- Sorry, you mustn't take photos here.

1 You $\qquad$ have to take your shoes off. You can keep them on your feet.

2 $\qquad$ I carry that heavy bag for you?
3 We're going to be late. We $\qquad$ hurry.

4 Harry $\qquad$ to wear his best clothes today.
5 Sh! We $\qquad$ to be very quiet.
6 Eva's lucky. She $\qquad$ have to do any homework tonight.

3 Choose the correct option to complete the sentences.

- You $\qquad$ listen to the teacher. a must $\square \quad$ b has to $\square \quad$ chave $\square$
1 __ I make a cup of tea for you? a Have $\square$
b Do
c Shall $\square$
2 Teachers don't $\qquad$ wear uniforms. a have to $\square$ b has to $\square$ c must $\square$
3 I sometimes $\qquad$ to look after my little brother.
a haveb must $\square$ c shall $\square$
4 Do you $\qquad$ go to school on Saturdays? a have to b have I c must I
5 I $\qquad$ forget Lucy's birthday a don't have to $\qquad$ b doesn't hove to c mustn't ■
6 Jack $\qquad$ help his mum on Saturdays. a have to $\square \quad$ b has to $\square \quad$ cshall
$\qquad$ Bella have to do her homework now?
a Has $\square$ b Is $\qquad$ c Does $\square$
8 Steve $\qquad$ have to pay for his ticket. It's free. a don't b doesn't $\square$ c not


9 $\qquad$ we have to go to school tomorrow?
a Dob Have $\square$ c Does $\qquad$
10 We $\qquad$ light a fire in the forest. a don't have to $\square \quad$ b musn't $\square$ c mustn't to
11 I don't $\qquad$ wear a tie to school. a has to $\square$ b must $\square$ chave to

12 You $\qquad$ arrive at two o'clock. a shall $\square \quad$ b has to $\square \quad$ c must $\square$
$\square$

[^4]
## Should

## 1 Complete the sentences with should or shouldn't.

- We should eat lots of fruit and vegetables.

They're good for us.
1 You $\qquad$ go to bed late every night.
You'll be tired at school.
2 Students $\qquad$ listen to their teachers.

3 Parents $\qquad$ look after their children.

4 Emails $\qquad$ take an hour to arrive!

5 The weather $\qquad$ be good in the summer.

6 There $\qquad$ be a lot of sugar in your food. It's bad for your teeth.

7 We $\qquad$ exercise four times a week.

8 You $\qquad$ use your phone in an exam!

$$
18
$$

## 2 Complete the dialogues with should or shouldn't and the words in brackets.

1 A I've broken Mrs Smith's vase! What should I do (I / do)?
B I think you $\qquad$ (tell) her.
2 A $\qquad$ (this laptop / be) hot? B No, it $\qquad$ I think you (turn) it off.
3 A That man has dropped his wallet! (we / tell) him?
B Yes, of course we $\qquad$ ! Let's run after him.

4 A $\qquad$ (I / take) an umbrella
when I go out?
B No, I don't think so. It won't rain today.

5 A Lucy's got a bad cold.
B She $\qquad$ (be) at school.

6 A It's late.
B $\qquad$ (we/go) home now?

3 Complete the sentences with should or shouldn't and a suitable verb. There might be more than one correct answer.

- Ben is eating his sister's sandwiches. He shouldn't eat them.

1 Kate hasn't tidied her room for six months. She $\qquad$ it soon.
2 There's water on the floor under the washing machine. There $\qquad$ any water.
3 Rosie's got a bad headache. She
$\qquad$ to bed.
4 People often drop litter in the park. They
$\qquad$ it in the bin.
5 John is texting under the desk. He
$\qquad$ his phone at school.
6 The children want to play on the ice. They
$\qquad$ careful. It's dangerous.
7 It's snowing. We $\qquad$ our bikes to school.
8 The painting is very expensive. We
$\qquad$ it.
$\ldots / 8$
Total ..... / 25
$\square$

## Adjectives

1 Circle the word that is different. Is it an adjective (A) or a noun (N)?

- funny hungry cheap book $N$

1 table interesting box woman
2 biscuit strong big yellow
3 horrible weather high different $\qquad$
4 tiger jeans bored lunch _-
5 angry sure cold school _ _
6 bus heavy wet difficult
7 people house strange fish $\qquad$
8 tired bag foot cup

$$
\ldots 18
$$

2 Circle the correct option.

- Jackie's got brown/ brown long hair.

1 That's a beautiful picture / picture beautiful.
2 They're people friendly / friendly people.
3 I've got some cotton old / old cotton socks.
4 We live in a small modern / modern small flat.
5 This is an excellent story / a story excellent.
6 Jean is a French young / young French boy.
7 The man had short grey / grey short hair.
8 I've got some brown new / new brown shoes.
9 My grandpa was a famous actor / an actor famous
10 Those shoes expensive look / look expensive!

3 Put the words in order to make sentences.

- a/is / brilliant / book / that That is a brilliant book.
1 spider/it/big/a/black/was

2 girl / a / Amy / clever / is

3 is / watch / expensive / that

4 awful / it / an / film / was

5 car/it/new/is/a/Germon

6 noisy / they / children/are

7 song/this/fantastic/is/a

8 jumper / I / woollen / a / bought / new

9 a tiger / animal / dangerous / is / a

10 cloudy / is / the weather

11 doctor / good/he/a/is

12 film / was / interesting / an / it
$\square$

Total _ / 30

## Adverbs

1 Complete the table.

| Adjective | Adverb |
| :--- | :--- |
| slow | slowly |
| 1 | fast |
| good | 2 |
| 3 | funnily |
| hard | 4 |
| 5 | beautifully |
| angry | 6 |
| 7 | badly |
| comfortable | 8 |
| 9 | safely |
| noisy | 10 |

/ 10

2 Complete the sentences with words from Exercise 1.

- I'm not a good dancer. I dance very badly.

1 I've broken my brother's bike. He'll be very

2 Ha ha! That's a very $\qquad$ story.

3 I don't want to stand up. I'm sitting in the armchair.

4 Tom isn't going to catch the bus. He's walking very $\qquad$
5 Seatbelts in cars keep drivers and passengers $\qquad$ .
6 That man won an Olympic medal. He can run really $\qquad$ -.

## 3 Circle the correct option.

- Harry eats slow/slowly.

1 We hardly ever go / go hardly ever to restaurants.

2 This exercise looks quite easy / easily.
3 Tom always is / is always hungry.
4 My brother usually cycles / cycles usually to school.

5 Jane is a very good / well cook.
6 I've already had / had already my lunch.
7 Has Ben yet arrived / arrived yet?
8 We still are / We're still doing our homework.

9 My parents never go / go never to the cinema.

10 Is your sister yet $\mathbf{1 8}$ / $\mathbf{1 8}$ yet?

4 Complete the dialogues with the words/ phrases in the box.

```
every hardlyever on still usually welt yet
```

A Did you win the football match yesterday?
B No, we didn't. We didn't play very well.
A Andy hasn't done his homework ${ }^{1}$ $\qquad$
B Oh! Is he ${ }^{2}$ $\qquad$ trying to do the maths exercise?

A How do you ${ }^{3}$ go to school, Kate?
B I walk. I ${ }^{4}$ $\qquad$ go by bus.

A Do you go shopping ${ }^{5}$ $\qquad$ week?

B Yes, I do. I go ${ }^{6}$ $\qquad$ Saturdays.

## Comparative and superlative adjectives

1 Complete the table.

| Adjective | Comparative <br> adjective | Superlative <br> adjective |
| :--- | :--- | :--- |
| happy | happier | the happiest |
| bad | 1 | 2 |
| 3 | more famous | 4 |
| 5 | 6 | the best |
| 7 | sadder | 8 |
| 9 | 10 | the heaviest |

/ 10

2 Choose the correct option to complete the sentences.

- Is history __ interesting than geography? a the $\square$ b more $\square \quad$ cmost $\square$
1 Blue whales are the biggest animals $\qquad$ Earth.
a in $\square$bat $\square$ con
2 My sister is $\qquad$ than me!.
a rich $\square \quad$ b richer $\square \quad$ crichest
3 The highest waterfall $\qquad$ the world is in Venezuela.
a inb on $\square$
cat $\square$

4 Jack is $\qquad$ than his brother.
a friendly $\square \quad \mathrm{b}$ friendlier $\qquad$ cthe friendliest $\square$
5 Your watch was __ expensive than mine. a the
b more $\square$ c most $\square$
6 I'm a bad dancer but my dad is $\qquad$ . a bad $\square \quad$ b worse $\square \quad$ cworst $\square$

3 Complete the sentences with one word in each gap.

- My brother is younger than my sister:

1 Who is $\qquad$ oldest person the class?
2 My old trainers are $\qquad$ comfortable my new shoes.
3 Einstein was one of the $\qquad$ intelligent people in the world.
4 Is the second film better____ the first one?
5

biggest desert Eorth is Antarctica.

4 Write sentences. Use comparative or superlative adjectives.

- my cousin/old/me

My cousin is older than me.
1 cars/expensive / bikes

2 Everest/high/mountain / the world

3 fruit/healthy/sweets

4 who / young / person / the class?

5 where / wet / place / Earth?

6 maths / easy / English
$\qquad$
/ 6

Total _/ 30

## Prepositions of place

## 1 Complete the sentences with in, on or at.

- The books are on the shelf.

1 They aren't home. Where are they?
2 My dictionary is the bottom of my bag.
3 How many desks are there $\qquad$ the classroom?

4 Don't drop your litter $\qquad$ the floor!
5 The people $\qquad$ the picture are my grandparents.
6 I heard a fantastic piece of music $\qquad$ the radio yesterday.
7 My best friends lives $\qquad$ the UK.
8 Come and look at these family photos the wall.

## / 8

2 Complete the sentences with the words in the box.

```
at (x2) behind between in (x2) on (x2)
under near above
```

- There are some flies on the ceiling.

1 John isn't $\qquad$ school today.
2 Is there anything good $\qquad$ TV tonight?
3 I can't see Jamie. He's standing $\qquad$ a tree.
4 The chemist's is $\qquad$ the baker's and the supermarket.
5 There's a café $\qquad$ the top of the hill.
6 Can you see me $\qquad$ this photo?

7 Please put your clothes $\qquad$ the wardrobe.
8 I keep my shoes on the floor $\qquad$ my bed.
9 I walk to school because it is $\qquad$ my house.
10 My bedroom is $\qquad$ the kitchen. $-110$

## 3 Choose the correct option to complete the sentences.

- My grandparents live in the flat $\qquad$ ours. a on $\square \quad$ b between $\square$ cabove $\square$
1 Our school is $\qquad$ the entrance to a park. a oppositeb under $\square$ con $\square$
2 I like looking at the busy street $\qquad$ our balcony.
a betweenb inc below
3 My best friend lives $\qquad$ me - in the same street! a in front of $\square$ b between $\square$ c near $\square$

4 There are some sweets and an old bus ticket
$\qquad$ my pocket.
a in $\square$
$\qquad$ b on
c at $\square$
5 My desk is ___ the window, so I have a lot of light.
a onb under
c behind $\qquad$

6 John is hiding $\qquad$ the tree. I can see his feet! a behindb on $\square$ cabove $\qquad$
$\square$

[^5]
## Prepositions of time

## 1 Complete the sentences with in, on or at.

- My birthday is on 2nd April.

1 What are you doing $\qquad$ the weekend?

2 We moved here __ 2010.
3 Do you usually go away $\qquad$ summer?
4 Let's meet $\qquad$ the

5 I'm going to London $\qquad$ August.
6 We usually have lunch $\qquad$ 12.30.
7 I sometimes go running $\qquad$ the evening.
8 My dad sometimes has to go to work
$\qquad$ night.
9 I don't like getting up $\qquad$ the morning.
10 The new term starts $\qquad$ 6th September.


## 2 Choose the correct option to complete the sentences.

- My grandparents got married fifty years $\qquad$ . a last $\square \quad$ b before $\square$ cago $\nabla$
1 Let's go shopping $\qquad$ school. a afterb next $\qquad$ c last $\square$
2 Our next holiday will be $\qquad$ the winter. a onbatc in
3 I saw a great film $\qquad$ week. a last $\square$ b next c in
4 Jack is going to have a party $\qquad$ his birthday.
a in $\qquad$ b atcon

5 We have a music lesson $\qquad$ Tuesday. a everyb at $\square$ c last $\square$

6 I missed the bus ___ morning. a this $\square \quad$ b on $\square \quad$ cafter $\square$
7 I'm going to Alan's house the day $\qquad$ tomorrow. a beforeb after
$\square$ c next $\square$
8 How long $\qquad$ did you start learning English? a before $\square \quad$ b ago $\square \quad$ clast $\square$
9 When did you $\qquad$ eat pizza? a next b last $\square$ c before $\square$
10 I finished my project the day yesterdoy a after -
b before $\square$

3 Complete the dialogue with the words in the box. There are two extra words.
after at before every in last on this

A What are you doing at the weekend, Rosie?
B I'm meeting my friend Carly ${ }^{1}$ $\qquad$ Saturday morning. Why?

A Do you want to come to the cinema ${ }^{2}$ _ the afternoon? Carly can come too!

B OK. I'll ask Carly ${ }^{3}$ $\qquad$ afternoon, and then tell you ${ }^{4}$ $\qquad$ that. Is that OK?
A Yes, fine, but can you tell me ${ }^{5}$ $\qquad$ tomorrow?

B Sure.

[^6]
## Test 23

Name

## Question words

1 Complete the dialogues with the correct question word.

- A What's your name?

B Lucy.
1 A $\qquad$ 's that girl?
B She's my sister.
2 A $\qquad$ are you laughing?
B This book is really funny.
3 A $\qquad$ is Harry's birthday?

B Tomorrow.
4 A $\qquad$ do you live?
B In that house over there.
5 A $\qquad$ will you get home?
B By bus.
6 A $\qquad$ 's your phone number?
B 03225810234.
7 A long was the trip?
B Three hours

$$
-17
$$

2 Complete the conversation with the questions in the box. There are two extra questions.

## How are you?

How old is he?
How well can you play football?
When are you going there?
Where are you going?
Who are you meeting?
Who's Nick?
Why are you asking all these questions?
Ian Hi, Jodie! How are you?
Jodie I'm fine, thanks, Ian.

Ian To the park. I'm meeting some friends.

Jodie $\qquad$
Ian Tom and Nick. We're going to play football.

Jodie $\qquad$
Ian Oh, he's Tom's cousin. He's staying with Tom this weekend.

Jodie $\qquad$
Ian About 14, I think. ${ }^{5}$
Jodie Because I'm interested. That's all.

## 3 Choose the correct option to complete the

 sentences.-___big is your school? a What $\square \quad$ b When $\square \quad$ cHow $\square$

1 $\qquad$ kind of car is that?
a Whatb Who

c Why


2 - 's the capital of France? a What $\square \quad$ b When $\square \quad$ cHow $\square$

3 $\qquad$ many people are in your class? a What $\square \quad$ b Where $\square \quad$ cHow $\square$

4 $\qquad$ is that person in the corner?
a What
b Who $\square$
c When

5 $\qquad$ often do you watch TV?
a What $\square$
b When $\square$
c How
6 $\qquad$ colour are your new shoes?
a Whatb Where $\square$ c Why $\square$
7 $\qquad$ size is that jacket?
a Whatb Where $\square$ c How $\square$

8 $\qquad$ much is that cake?
a What $\square$ b Where $\square$ c How
$\square$

Total / 20

## Question tags

## 1 Circle the correct option.

Hi! You're Ben's brother, are /aren'tyou?
1 It wasn't difficult, was / wasn't it?
2 Helen can speak French, can / can't she?
3 This isn't right, is / isn't it?
4 You went home at six, did / didn't you?
5 They didn't know, did / didn't they?
6 Harry's had lunch, has / hasn't he?
7 We should do our homework now, should / shouldn't we?

8 It often rains in England, does / doesn't it?
9 We won't need our coats, will / won't we?
10 It might be cold, might / mightn't it?

## / 10

2 Complete the questions with question tags.

- You won't do that again, will you?

1 The children are sleeping, $\qquad$ ?

2 You haven't got any brothers or sisters,
$\qquad$ ?

3 It was fun, $\qquad$ ?

4 I'm right, $\qquad$
5 You live at number 23, $\qquad$ ?

6 This pizza isn't very nice, _? ?
7 We didn't win, ?

8 Amy can play the piano, $\qquad$
9 You weren't listening to me,

10 Jack likes tea, $\qquad$ ?

## 3 Match the questions 1-5 with the answers a-g. There are two extra answers.

- You know my brother, don't you?a

1 It's a good book, isn't it? $\qquad$
2 We shouldn't play football here, should we?
$\qquad$
3 These clothes are expensive, aren't they? $\qquad$
4 You went to the beach last weekend, didn't you? $\qquad$
5 You didn't do your homework last night, did you?
6 You don't know Sam, do you?
7 She can speak Spanish, can't she?
8 The weather's great isn'tit?
a Yes, we met last month
b No, it's snowing!
c Well, actually, I didn't enjoy it.
d Yes, and she can speak French.
e Yes, but I don't like them.
f No, it was brilliant actually.
g I did, actually. It didn't take very long.
h No, but I know his brother.
i Yes, they had a great time.
j You're right. Let's go to the park.
k Yes, and I'm going next Saturday.

```
/8
```

Total __/ 28

## Conjunctions

## 1 Choose the correct option to complete the sentences.

- He can play the guitar $\qquad$ he can't sing. a and $\square \quad$ b but $\nabla$
cor
1 It was raining $\qquad$ we didn't go out. a or $\qquad$ b because $\square$ c so
2 Would you like tea $\qquad$ coffee? a but $\qquad$ b or $\square$ c so $\square$

3 I like school $\qquad$ the holidays are better! a but $\square \quad$ b or $\square \quad$ c because $\square$
4 Does Peter go to school $\qquad$ is he at university now?
a and $\square$ bor $\square$ $\square$ c so
5 Jackie's tired she got up very early this morning. a or $\square \quad$ b because $\square \quad$ cso
6 We went to the cinema $\qquad$ saw a great film. a and $\qquad$ b but $\square$ c so $\square$
7 I don't really like milk yoghurt. a but
b or
c so $\square$
8 I've got a lot of homework $\qquad$ I can't go out tonight.
a but $\qquad$ b because
C So
$\square$
_/ 8

## 2 Match the beginnings 1-6 with the endings $\mathrm{a}-\mathrm{g}$ to make sentences.

- My brother doesn't go to school d

1 Jack always goes to bed late $\qquad$
2 My dad usually walks to work $\qquad$
3 Sam might meet his friends

4 Ted enjoys basketball
5 My uncle is a farmer $\qquad$
6 Joe might have a sandwich for lunch $\qquad$
a and he likes football, too.
b because he lives near the office.
c so he's always tired in the morning.
d because he's only three.
e or he might stay at home.
$f$ so he works with animals every day.
g or perhaps he'll have some soup.

## $\ldots 16$

## 3 Complete the sentences with and, but, or, because or so. <br> - Do you prefer geography or history? <br> 1 I'm hungry now I didn't have any breakfast. <br> 2 Josh has finished his homework <br> $\qquad$ he's got some free time. <br> 3 We went on a school trip to London <br> $\qquad$ we saw Buckingham Palace.

4 I don't like tea $\qquad$ coffee. I'd like some water, please.
5 My feet were hurting $\qquad$ I sat down.
6 Clarissa went into the shop $\qquad$ she didn't buy anything.
7 Mr Jones gave me $£ 5$ $\qquad$ I washed his car.
8 I'd like to go out tonight $\qquad$ I have to do my homework.

## $\ldots / 8$

$$
\text { Total __ } / 22
$$

Name

## Zero conditional

1 Put the words in order to make sentences.

- get up / I / the bus / miss / late / if / I If I get up late, I miss the bus.
1 worried / I / if / I / my best friend / talk / feel / to
work / we / if / call / a special number / the computer / doesn't
$\qquad$
3 watch / my favourite TV programme / I / can't / it / if / I / record

4 if / want to / my friends / mobile phone / I/ I / my / talk / to / use

5 isn't / go out / there / all the lights / any electricity / if

6 is / John / if / red / his face / goes / angry

## _ $/ 6$

## 2 Write first conditional sentences.

- it / snow - you / wear / boots If it snows, you wear boots.
1 you / need / a passport - you / travel

2 you / want to cut / paper - you / use / scissors

3 people / go / to an optician - they / can't see / well

4 you / want to open / a door - you / need / a key

5 you / call / 999 - you / need / help

6 people / not feel / well - they / see / a doctor
$\qquad$
_ / 6

3 Complete the first conditional sentences with the correct form of the pairs of verbs in the box.

```
eut/grow do/keep drink/not sleep
have / have to mix/get not make/learn
not water/die
```

- If you cut your hair, it grows again.

1 If you $\qquad$ a lot of coffee, you
$\qquad$ very well.

2 If you $\qquad$ plants, they

3 If you $\qquad$ lots of exercise, you
$\qquad$ fit.

4 If you $\qquad$ pets, you
$\qquad$ look after them.

5 If you $\qquad$ mistakes, you never

6 If you $\qquad$ blue and yellow paint, you $\qquad$ green paint.
$\square$/ 6

Total __ / 18

## Review Test 1

Name

## 1 Complete the dialogues with one word in each gap.

A When is Laura's birthday?
B It's ${ }^{1}$ $\qquad$ 17th November. She's three months older ${ }^{2}$ $\qquad$ me.

A You aren't going to buy her an expensive present, ${ }^{3}$ $\qquad$ you?

A I can't find Jack. Where is ${ }^{4}$ $\qquad$
B I don't know. I can't see ${ }^{5}$ $\qquad$ .

A Well, I'm not going to wait any more. I think $I^{6}$ $\qquad$ go home.

A I like your necklace. You look ${ }^{7}$ $\qquad$ a
film star!
B Thank you. My mum gave ${ }^{8}$ $\qquad$ to ? $\qquad$
A What's it made ${ }^{10}$ $\qquad$ ?
B Silver, but I don't think it was very expensive. /10

2 Complete the sentences with the words in the box. There are two extra words.

```
any couldn't don't going might much
seems shall still teeth this those tooth
```

- Joe seems sad today. Is he OK?

1 I $\qquad$ swim when I was young.
2 My $\qquad$ hurt! I must go to the dentist tomorrow.

3 I can't come out with you. I'm $\qquad$ doing my homework.
4 I'm not sure, but Mum $\qquad$ come home late tonight.

5
How $\qquad$ snow is there in the mountains?

6 _I make dinner for you tonight?

7 $\qquad$ shoes over there are nice. I want to buy them.
8 Brenda hates $\qquad$ to the supermarket.

9 $\qquad$ touch that! It's hot!

10 Have you got $\qquad$ good CDs for me?
$\square$

## 3 Complete the sentences with the correct

 form of the verb in brackets.- Do you want (you / want) to come with us to the cinema tomorrow?

1 Helen $\qquad$ (work) in a supermarket every Saturday. She
$\qquad$ (have) the job for six
months.
2 Please $\qquad$ (not shout). I
$\qquad$ (have) a headache.

3 Ray $\qquad$ (cycle) home when he (fall) off his bike.

4 I $\qquad$ (phone) you last night
but you $\qquad$ (not answer). What _ (you / do)?

5 How are you? I $\qquad$ (not see) you since last year!

Total __ / 30

1 Choose the correct option to complete the sentences.

- Listen! Can you hear Karen $\qquad$ the guitar? a play b to play $\square$ c playing $\square$
1 I don't eat cheese. It makes me $\qquad$ ill. a feel b to feel $\square \quad$ c feeling
2 Who are $\qquad$ people over there? a them b these $\square$ c those$\square$

3 Would you like $\qquad$ for tea? a stay $\square$ b to stay $\square$ c staying $\square$
4 How $\qquad$ eggs are there in the fridge? a any b many
c much $\square$
5 I didn't study __ I got bad marks in my test. a but b or $\qquad$ cso $\square$

6 We play tennis __ the weekend.
$\square$ b on $\square$ cat

7 Rob invited $\qquad$ to a party yesterday. a we $\square$ bus $\qquad$ cour $\square$

8 $\qquad$ did you leave the party early?'Because I didn't feel well.'
a When $\square$ b Where c Why $\square$
9 This cake $\qquad$ really nice. a tastes $\qquad$ b feels $\qquad$ c sounds $\qquad$
10 $\qquad$ late for school. a am never $\square$ busually am $\square$ c hardly am ever$\ldots / 10$

2 Complete the sentences with the correct form of the verbs in brackets.

- Did you play (you / play) basketball yesterday?
1 I $\qquad$ (try) to study now.
2 We $\qquad$ (have) a party next week. Would you like to come?

3 Mary $\qquad$ (live) in Cambridge for six years.

4
5 Julie $\qquad$ (not like) tea or coffee.
6 What time $\qquad$ (they / get up) on Sundays?
7 They $\qquad$ (go) to London three months ago.

8 You $\qquad$ (enjoy) the film tonight.

9 I $\qquad$ (do) my homework when my friend called me.

10 Steve $\qquad$ (write) an email to his grandparents when he goes home. / 10

3 Complete the sentences with one word in each gap.

- I have to do my homework now.

1 I've got an exam 3rd March.
2 $\qquad$ you see a fire, you call 999.
3 Tom's clever. He $\qquad$ play the piano when he was four.
4 You look tired. I think you have a rest.

5 I'm $\qquad$ best actor in the school.

6 You $\qquad$ talk in the library.
7 Ed moved to London a year $\qquad$
8 The new book is $\qquad$ interesting than the old one.
9 You're 14, you?
10 Is your sister taller you?
_ $/ 10$

[^7]
## 1 Choose the correct option to complete the sentences.

- $\qquad$ I have some orange juice, please? a Can $\square$
b Should $\square$ c Must
1 I $\qquad$ not go to the park. I'm not sure.
 b could $\qquad$ c might $\square$
2 Rob ate his lunch very $\qquad$ . a quick $\qquad$ b quickly $\square$ c quicker $\square$
3 Our house is $\qquad$ my school. a between b next to $\square$ c under $\qquad$
4 I need your advice. What $\qquad$ do?
a could I $\square$ b do I have c should I $\square$
5 We've got science today, $\qquad$ ? a isn't it $\square \quad$ b don't we $\square$ chaven't we $\square$
6 If it doesn't rain, the plants $\qquad$ .
a die $\square \quad$ b are dying $\square$ cdied $\square$
7 Ella didn't come ___ she had a cold. a or $\square \quad$ bbecause $\square$ cso $\square$
8 Let's meet $\qquad$ seven o'clock.
a in $\square$ b at $\square$ con $\square$
9 How $\qquad$ do you go swimming? a much $\square$ b many $\square \quad$ coften
10
What's the longest rive $\qquad$ the world? a in $\square$ b on $\square$ cat $\square$

$$
\ldots / 10
$$

## 2 Complete the sentences and questions with one word in each gap.

- Have you ever been to Spain?

1 What $\qquad$ your dad do, Lucy?
2 We're working $\qquad$ the moment.
3 What did you do $\qquad$ night?
4 I think Nick $\qquad$ win the competition.

5 They are $\qquad$ to watch TV tonight.
6 I've known Jan $\qquad$ we were two.

7 She $\qquad$ having breakfast at eight o'clock yesterday morning.

8
9
$\qquad$ you like to come out with us?

## _ / 10

## 3 Match the questions 1-10 with the answers a-k.

- Does she have to take her shoes off? g.

1 Shall I help you with your homework? $\qquad$
2 Do you think it'll rain tomorrow? $\qquad$
3 Could I have another sandwich, please? $\qquad$
4 How much are those cakes? $\qquad$
5 You aren't hungry, are you? $\qquad$
6 When are you coming to visit me? $\qquad$
7 What are those animals? $\qquad$
8 What do your parents make you do? $\qquad$
9 Who does Kevin look like? $\qquad$
10 Where is the bank? $\qquad$
a Between the cafe and the bookshop.
b His mother.
c I'm not sure. It might.
d Perhaps next week.
e My homework!
f No, I'm not. I'm fine.
$g$ No, she doesn't. It isn't necessary.
h They're 50p each.
i They're bandicoots, I think.
j Yes please. It's difficult.
k Yes, of course. Here you are.
$\square$

## Review Test 4

Name

## 1 Circle the correct option.

- I'm a bad /worsedancer than you.

1 We live next / near a big supermarket.
2 I might / can not finish my homework before nine. I've still got a lot to do.
3 We mustn't / don't have to do homework in the holidays.
4 How slow / slowly does the car go?
5 Please wait for me! I'm not ready still / yet!
6 Australia is the bigger / biggest island in the world.
7 Please be careful with this / those glasses.
8 Listen! Tom practises / is practising the guitar.
9 I like Ellen because / so she's a friendly girl.
10 Please stop / to stop talking now.

## _/ 10

## 2 Complete the sentences with one word in each gap.

- Are there any plates on the table?

1 Joe went to London today, $\qquad$ he?

2 $\qquad$ you mix red and yellow, you get orange.

3 I've wanted a bicycle $\qquad$ a long time.

4 Sad films always $\qquad$ Sandy cry.

5 There are a $\qquad$ of people here.

6 George and Betty were at school yesterday. I saw $\qquad$ .

7 Put your shoes on your $\qquad$ ! It's cold.
$\qquad$ you read when you were five?

9 I I _ swimming. It's my favourite sport.

10 $\qquad$ is that beautiful girl over there?

## 3 Choose the correct option to complete the

 sentences.- I feel tired __ I'm going home. a but $\square \quad$ bor $\square \quad$ iso $\square$
1 I __ George and Sam ten years ago. a meet $\square \quad$ b met $\square \quad$ shave met $\square$
2 I can hear a child $\qquad$ !
a cry
b to cry $\square$ c crying $\square$
3 Sally $\qquad$ to her MP3 player when the teacher came into the classroom. a listened $\square \mathrm{b}$ was listening $\square$ c listens

4 My parents $\qquad$ a new car this weekend. a will buy $\square$ b are going to buy $\square$ c buy $\square$
5 You __ sit in the hot sun all day. Youll get burned.
a must $\square$ b don't have to c shouldn't
6 I've got $\qquad$ dress. a an old cotton $\square \mathrm{b}$ a red beautiful $\square$ ca white new $\square$
7 What is this shirt __ of? a make $\square \quad$ b made $\square \quad$ c making $\square$
8 We love $\qquad$ old films on TV. a watch $\qquad$ b watching c to watching
9 Please can I have a $\qquad$ of honey? a jar $\square \quad$ b slice $\square \quad$ c tube $\square$
10 Mandy can play the piano really $\qquad$ -. a good $\square \quad$ b better $\square \quad$ c well $\qquad$ / 10

$$
\text { Total _ } / 30
$$

## Tests answer key

## Test 1



## Test 4

| 1 | 1 | those | 4 is | 7 these |
| :--- | :--- | :--- | :--- | :--- |
| 2 | is | 5 | that | 8 are |
| 3 | this | 6 are |  |  |
| 2 | 1 that | 3 those | 5 these |  |
| 2 | These | 4 this | 6 this |  |

31 These are interesting pictures. Come and look!
2 Those children are very noisy.
3 What's happening? Why is that man shouting?
4 Wow! Look at that kite in the sky!
5 Look on the table in the hall. Are those your keys?
6 Ouch! These shoes are hurting my feet!
$41 \mathrm{c} \quad 2 \mathrm{~g} \quad 3 \mathrm{e} \quad 4 \mathrm{f} \quad 5 \mathrm{a}$

## Test 5

11 made of wood 5 are made of leather
2 makes them happy
3 made Ben jump
4 made metidy

## 6 make us tired

7 made my sister sad
8 made me laugh

21 made people smile
2 made the wet clothes dry
3 were made of wool
4 makes tea sweet
5 made us do our homework
6 made the neighbours angry
31 c
2 a
3 h
4 f
5 g
6 b

## Test 6

| 1 | 1 | to watch | 3 to go | 5 to do |
| :--- | :--- | :--- | :--- | :--- |
|  | 2 doing | 4 to be | 6 dancing |  |
| 2 | 1 | to see | 3 to see | 5 doing |
|  | 2 doing | 4 going |  |  |

31 don't want to play
2 like swimming, hate getting
3 don't like cooking, like making, love eating

41 doesn't like, hates
2 would like, likes
3 want, do you want
4 'd like, don't want
Test 7

| 1 | 1 | looks | 5 | crying |
| :--- | :--- | :--- | :--- | :--- |
|  | 2 | taste | 6 | look like |
|  | 3 | looks like | 7 | sounded |
|  | 4 | 10 | sounds |  |
|  | see | 8 | smell |  |
| 2 | 1 | doesn't taste like | 4 | smells like |
|  | 2 | 7 |  |  |
|  | sounds looks |  |  |  |
|  | 3 | feels | 5 | looks like |
|  |  | 6 |  |  |
|  |  | sounds |  |  |

31 looks tired
2 looks very young
3 looks real
4 looks big

5 looks like my sister
6 looks like a pop star
7 looks like an old man
looks delicious

## Test 8

11 do you do
2 're staying
3 Are your parents coming
4 does Ben practise
21 meet
2 are you listening, like

5 do you spell
6 is calling
7 are you going

31 're having
2 shines
3 rains
41 is starting
2 I'm coming

4 is getting
7 don't want
5 'm learning
6 're coming
3 Are you coming 5 Do they visit
4 are visiting
6 live

## Test 9

11 had
2 didn't have
3 Did they hurry
4 didn't hurry
21 didn't see
2 was
3 slept
4 looked
31 last
2 was

5 said
6 didn't say
7 Did I drop
8 didn't drop

9 Did they take
10 didn't take

5 did I see
9 sat
6 went 10 read
7 played
8 did
3 did
4 thought
5 you
6 didn't

41 Did you see a good film?
2 I didn't want to play tennis.
3 We travelled to India last year.
4 My grandpa wasn't a doctor.
5 Were you happy at school?
6 My mum studied English in London.

## Test 10

11 A Was it raining last night?
B No, it was snowing!
2 A Were you and your friends playing in the park yesterday?
B Yes, we were.
3 A Were Tom and Sam doing their homework yesterday afternoon?
B No, they weren't doing their homework.
4 A What was your brother doing last Saturday?
B He was travelling to London.

21 were getting
2 was running, fell, hurt
3 was sitting, listening, arrived
4 didn't hear, shouted, was chatting
31 was sitting 5 moved 9 wastalking
2 was 6 heard 10 said
3 wasn't watching
was thinking
7 looked
8 saw

## Test 11



41 b 2 a 3c $4 \mathrm{~b} \quad 5 \mathrm{c} \quad 6 \mathrm{~b}$
Test 12
11 I'll 5 it'll
2 We're going to 6 is going to
3 We're going to 7 are you going to, We're going to
4 won't 8 are going to, I'm going to
21 's going to be 3 'll die, won't forget
2 are you going to do, 4 'm going to drop, Il
'll go
catch
31 a
2 d
3 f
5 c

## Test 13

| 1 | $\begin{aligned} & 1 \\ & 2 \\ & 3 \end{aligned}$ | don't walk <br> Put <br> take | $\begin{aligned} & 4 \\ & 5 \end{aligned}$ | Don't pick <br> Don't climb |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | 1 | Do 2 | Don't rid |  | 5 | Open |
|  | 2 | Go 4 | Say, do | n't move |  |  |
| 3 | 1 | Stop | 3 | Don't | 5 | Show/Give |
|  | 2 | don't | 4 | Write/Sign |  |  |
| 4 | 1 | Write your | answers | on the paper. |  |  |
|  | 2 | Don't talk to | o your fri | iends. |  |  |
|  | 3 | Close the wi | indow. |  |  |  |
|  | 4 | Don't forget | t to brush | h your teeth. |  |  |
|  | 5 | Return your | r books t | o the library. |  |  |

4 Don't pick
5 Don't climb

2 Don't ride
4 Say, don't move
3 Don't
4 Write/Sign
5 Show/Give

| 1 | 1 | can't |  | 3 | couldn't | 5 | can |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | 2 | can |  | 4 | could | 6 | couldn't |
| 2 | 1 | f | 2 b | 3 d | 4 a | 5 g | 6 c |
| 3 | 1 | b | 2 a | 3 c | 4 c | 5 a |  |

## Test 15

11 might rain 3 might go 5 might win
2 might not eat 4 May I ask 6 might not come
$21 \mathrm{~g} 2 \mathrm{c} 3 \mathrm{a} \quad 4 \mathrm{f} \quad 5 \mathrm{~d}$
31 She might not have any money.
2 You might get hungry.
3 They might be asleep.
4 I might be late.
5 There might not be a lot of food.
6 They might win.
7 I might ask my mum.
8 They might catch the bus to school.
9 Lucy might make some sandwiches.

## Test 16

| 1 | $\mathbf{1}$ | don't have to | 3 | 3 | must |
| :--- | :--- | :--- | :--- | :--- | :--- |$\quad 5$ has to

## Test 17

| 1 | 1 | shouldn't | 4 | shouldn't |
| :--- | :--- | :--- | :--- | :--- |
| 2 | should | 5 | should | 8 |
| should |  |  |  |  |
| 3 | shouldn't |  |  |  |

11 interesting, A 4 bored, A 7 strange, A 2 biscuit, $\mathrm{N} \quad 5$ school, $\mathrm{N} \quad 8$ tired, A 3 weather, $\mathrm{N} \quad 6$ bus, N

21 beautiful picture
2 friendly people
3 old cotton
4 small modern 5 an excellent story

6 young French
7 short grey
8 new brown
9 a famous actor
10 look expensive

31 It was a big black spider.
2 Amy is a clever girl.
3 That watch is expensive.
4 It was an awful film.
5 It is a new German car.
6 They are noisy children.
7 This is a fantastic song.
8 I bought a new woollen jumper.
9 A tiger is a dangerous animal.
10 The weather is cloudy.
11 He is a good doctor.
12 It was an interesting film.

## Test 19

| 1 | 1 | fast |  | beautiful | 9 | safe |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2 | well |  | angrily | 10 | noisily |
|  | 3 | funny |  |  |  |  |
|  | 4 | hard |  | comfortably |  |  |
| 2 | 1 | angry |  | comfortably | 5 | safe |
|  | 2 | funny |  | slowly | 6 | fast |
| 3 | 1 | hardly ever go |  | 5 good | 9 | never go |
|  | 2 | easy |  | 6 already had | 10 | 18 yet |
|  | 3 | is always |  | 7 arrived yet |  |  |
|  | 4 | usually cycles |  | 8 We're still |  |  |
| 4 | 1 | yet |  | 3 usually | 5 | every |
|  | 2 | still |  | 4 hardly ever | 6 | on |

## Test 20



41 Cars are more expensive than bikes.
2 Everest is the highest mountain in the world.
3 Fruit is healthier than sweets.
4 Who is the youngest person in the class?
5 Where is the wettest place on Earth?
6 Maths is easier than English.

## Test 21


$31 \mathrm{a} \quad 2 \mathrm{c} \quad 3 \mathrm{c} \quad 4 \mathrm{a} \quad 5 \mathrm{~b} \quad 6 \mathrm{a}$

## Test 22

| 1 | 1 | at | 3 | in | 5 | in | 7 in |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | 2 | in | 4 in | 6 | at | 8 | at |
| 10 | on |  |  |  |  |  |  |

Test 23
11 Who
2 Why
4 Where
5 How
3 When
6 What
21 Where are you going?
2 Who are you meeting?
3 Who's Nick?
4 How old is he?
5 Why are you asking all these questions?
$3 \begin{array}{llllll}1 & a & 3 c & 5 c & 7 a\end{array}$

## Test 24

| 1 | 1 | was | 5 | did |
| :--- | :--- | :--- | ---: | :--- |
| 2 | can't | 6 hasn't | 9 will |  |
| 3 | mightn't |  |  |  |
| 3 | is | 7 shouldn't |  |  |

## Review Test 1

1

| 1 | $\mathbf{1}$ on | 6 | 'll |
| :--- | :--- | ---: | :--- |
| 2 | than | 7 | like |
| 3 | are | 8 | it |
| 4 | he | 9 | me |
| 5 | him | 10 | of |

21 couldn't
6 Shall
2 teeth
7 Those
3 still
8 going
9 Don't
4 might
5 much
10 any
31 works, 's had
2 don't shout, have
3 was cycling, fell
4 phoned, didn't answer, were you doing
5 haven't seen

## Review Test 2

| 1 | 1 | $a$ | $3 b$ | $5 c$ | $7 b$ |
| ---: | :--- | :--- | :--- | :--- | ---: |
|  | 2 | $c$ | $4 b$ | $6 c$ | 8 |
|  |  | a | $10 a$ |  |  |

21 'mtrying
2 're having / 're going to have
3 has lived
4 Have you ever seen
5 doesn't like
6 do they get up
7 went
8 'll enjoy
9 was doing
10 is going to write
31 on
2 If
6 mustn't / shouldn't

3 could
4 should/must
5 the
7 ago
8 more
9 aren't
10 than

| 11 | near | 6 | biggest |
| :---: | :---: | :---: | :---: |
| 2 | might | 7 | those |
| 3 | don't have to | 8 | is practising |
| 4 | slowly | 9 | because |
| 5 | yet | 10 | stop |
| 21 | didn't | 6 | them |
| 2 | If | 7 | feet |
| 3 | for | 8 | Could |
| 4 | make | 9 | love / like / enjoy |
| 5 | lot | 10 | Who |

$31 \mathrm{~b} \quad 3 \mathrm{~b} \quad 5 \mathrm{c} \quad 7 \mathrm{~b} \quad 9 \mathrm{a}$
$2 \mathrm{c} 4 \mathrm{~b} \quad 6 \mathrm{a} \quad 8 \mathrm{~b} \quad 10 \mathrm{c}$

## Review Test 3

| 1 | 1 | $c$ | 3 | $b$ | $5 c$ | 7 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | 2 | $b$ | 4 | 9 | 6 | $c$ |
|  | 8 | $b$ | $b$ | 10 | $a$ |  |

21 does
2 at
6 since

3 last
7 was
8 Can / Could
9 Do
10 Would


Oxford Grammar for Schools is a 7-level series that helps you understand and practise grammar, supporting and extending what you learn in your coursebook.

## Understand the grammar

- Look at the 'Can do' statements to find out what you will learn
- See grammar in action with pictures and examples


## Activate your language skills

- Learn by listening - not only by reading
- Practise communicating with the correct pronunciation
- Use the grammar you've learned in 'real-life' writing activities
- Songs (in levels 1-3) and games use the grammar and make it easier to remember


## Make progress

- Choose from three levels of exercises
- Try the revision unit activities that practise more than one grammar topic
- Recycle and build on grammar you learned in other levels
- Rate your progress with the end-of-unit self-evaluation boxes
- Prepare for exams with exam-style questions

Tests by Liz Kilbey

- One test for each unit of the Student's Book
- End-of-level tests
- Exam-style questions

Oxford Grammar for Schools covers the grammar for these exams:

| 1 | YLE Starters | A1 |
| :--- | :--- | :--- |
| 2 | YLE Movers | A1-A2 |
| 3 | YLE Flyers | A2 |
| 4 | PET for Schools | A2-B1 |
| 5 | PET for Schools | B1 |
| 6 | FCE for Schools | B1-B2 |
| 7 | FCE for Schools | B2 |B2

The book with DVD-ROM gives you the opportunity to practise at home (complete book, audio, and extra interactive exercises).

Activate your grammar - activate your English


[^0]:    4 looks sad

[^1]:    $\ldots / 6$

[^2]:    _/5

[^3]:    Total/ 20

[^4]:    Total / 24

[^5]:    Total _ $/ 24$

[^6]:    Total 125

[^7]:    Total / 30

