



Nelson Grammar International




Workbook 6



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OXFORD

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Unit
1

Adjectives

A

Underline the **adjective phrases** in each of these sentences.

1

The noise, loud and frightening, came from the wood.

2

The cat with four white paws is called Socks.

3

Seven large black crows landed on the road.

4

The woman with the walking stick is Mrs Cotton.

5

We saw a large, black and white balloon in the sky.



B

Write a sentence with an **adjective phrase** to describe each of these **nouns**.

1

carpet

.....

2

road

.....

3

picture

.....

4

fish

.....

5

car

.....

Use a dictionary to help you find the following words.

A Words beginning with the **prefix** 'bi'.

1 a vehicle with two wheels

.....

2 a two-footed animal

.....

3 to cut into two

.....

B Words beginning with the **prefix** 'pre'.

1 to go before in time

.....

2 an introduction to a book

.....

3 before the time known to history

.....

C Words beginning with the **prefix** 'sub'.

1 a vessel that can go under water

.....

2 the outlying district of a city

.....

3 to sink in level

.....

D Words beginning with the **prefix** 're'.

1 to deliver again

.....

2 to write again

.....

3 to change from worse to better

.....

E Words beginning with the **prefix** 'ex'.

1 to leave or go out

.....

2 to make longer

.....

3 the outside of something

.....

Unit 3

Verbs

A

Use an **auxiliary verb** to put these sentences into the **future tense**.
Make any changes to the main **verb** that you have to.

1 I walked five miles on Saturday.

.....

2 The tickets sold very quickly.

.....

3 You wrote that letter before tea.

.....

B

Use these **pairs of verbs** in sentences of your own.

1 might send

.....

2 could meet

.....

3 must wash

.....

4 has seen

.....

5 have taken

.....

6 should go

.....

Unit
4

Pronouns

A Use **possessive pronouns** instead of the underlined words in these sentences. The first one is done for you.

1 The house belongs to them. It is theirs.

2 This car belongs to us. It is

3 This comic belongs to me. It is

4 These boots belong to him. They are

5 These gloves belong to her. They are

6 This bag belongs to you. It is

B Write a sentence using each pair of **possessive pronouns**.

1 yours ours
.....
.....

2 his mine
.....
.....

3 hers theirs
.....
.....

4 ours mine
.....
.....

Unit
5

Nouns

A Write a **noun** that is made from each of these **verbs**.

- | | |
|-----------------------------|---------------------------|
| 1 to encourage | 2 to satisfy |
| 3 to act | 4 to free |
| 5 to run | 6 to invite |

B Write the **verb** that is made from each of these **nouns**.

- | | |
|---------------------------|--------------------------|
| 1 collection | 2 discovery |
| 3 persuasion | 4 education |
| 5 teacher | 6 manager |

C Use these **verb/noun pairs** in sentences of your own.

- | | |
|----------------------|----------------|
| 1 verb: laugh | noun: laughter |
| | |
| | |
| 2 verb: build | noun: building |
| | |
| | |
| 3 verb: farm | noun: farmer |
| | |
| | |
| 4 verb: sing | noun: singer |
| | |
| | |

Unit
6

Singular and plural

A

Write 'is' or 'are' to complete each sentence.

1

The bouquet beautiful.

2

The flowers dying.

3

The cows brown.

4

The herd grazing.

5

The orchestra playing.

6

The musicians practising.

7

Every book damaged.

8

The library closed.

9

The crowd huge.

10

The people cheering.

B

Rewrite these sentences, correcting the mistakes in each one.

1

A swarm of bees were flying across our garden.

.....

2

The kittens was born last night.

.....

C

Use these **collective nouns** in sentences of your own.

1

flight of stairs

.....

.....

2

pack of wolves

.....

.....

3

team

.....

.....

Unit 7

Adverbs

A Underline the **adverb phrase** in each sentence.

1 Late last night there was a huge storm.

2 I left my bicycle outside the shop.

3 I drew a picture slowly and carefully.

4 We will meet in the morning.



B Write a sentence using each of these **verbs**.

Include an **adverb phrase** to describe how, when or where the verb takes place.

1 painted

.....
.....

2 hurried

.....
.....

3 swam

.....
.....

4 sang

.....
.....

5 fell

.....
.....

Write this passage of **indirect speech** as **direct speech**.

I told my teacher that I had forgotten to bring my homework into school and she wasn't very pleased. I explained that I had got up late and was in a rush to get to school. She said that I should have put it in my bag the night before. I agreed that I should have done that and said I was sorry. She said being sorry wasn't good enough and I would have to stay in at break time and do it again. I asked if I could go home and get it but she replied that she couldn't let me leave school and I would just have to learn the hard way.



Check-up 1

- 1 Write an **adjective phrase** about the weather. _____
- 2 Write the opposite of 'trust'. _____
- 3 Write the **auxiliary verb**.
I should do my homework now. _____
- 4 Write the **pronoun** that means 'belonging to me'. _____
- 5 Write the **noun** from the verb 'to drive'. _____
- 6 Choose the correct **verb**.
The farmers *was/were* working. _____
- 7 Does the **adverb phrase** tell us 'how', 'when' or 'where'?
The bird sat on the top branch. _____
- 8 Is this **direct** or **indirect speech**?
"Can you help me?" said John. _____
- 9 Is this **singular** or **plural**?
The girls sang loudly. _____
- 10 What is missing from this sentence?
Where are you going? she asked. _____
- 11 Is this a **sentence** or a **phrase**?
quickly and quietly _____
- 12 Write a word starting with the **prefix** 'sub'. _____
- 13 Write the **verb** from the noun 'entrance'. _____
- 14 Is this **direct** or **indirect speech**?
Mum asked if I was tired. _____
- 15 Choose the correct **verb**.
Eggs on toast *is/are* my favourite meal. _____

Unit
9

Verbs

A

Use these **active verbs** in sentences of your own.

1

flew

.....

2

walked

.....

3

am looking

.....

4

was gathering

.....

B

Use these **passive verbs** in sentences of your own.

1

was read

.....

2

is painted

.....

3

were found

.....

4

are driven

.....

A

Complete these **comparative adjectives** by adding the suffix 'er'.
Make any changes to the spelling that are necessary.

The first one is done for you.

1 big *bigger*.....

2 small

3 high

4 frosty

5 silly

6 fit

B

Write two sentences for each of these verb family names.

Put the first sentence in the **present continuous tense**

(the verb 'to be' + suffix 'ing').

Put the second sentence in the **simple past tense** (suffix 'd' or 'ed').

1 to laugh

Sentence 1:

Sentence 2:

2 to worry

Sentence 1:

Sentence 2:

3 to live

Sentence 1:

Sentence 2:

4 to talk

Sentence 1:

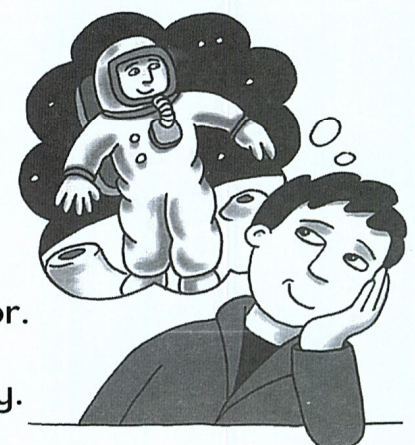
Sentence 2:

A Underline the **finite verb**.



- 1 I packed my school bag.
- 2 The horses are jumping over the fence.
- 3 Thunder rumbled in the sky.
- 4 The sun has sunk below the horizon.
- 5 Birds made a nest in the old tree.

B Underline the two **main clauses** in these **compound sentences**.
Put a ring around the **conjunction**.



- 1 Sam chose a book and read the first story.
- 2 The elephants went to the waterhole and splashed about.
- 3 I want to be an astronaut or train to be a doctor.
- 4 It hadn't rained for weeks and the grass was dry.
- 5 I listened very carefully but I didn't understand.

C Write **simple sentences** using a **subject** from the box on the left and a **finite verb** from the box on the right.

the bee
my finger
our window
the ducks

are swimming
was broken
buzzed
hurts

- 1 _____
- 2 _____
- 3 _____
- 4 _____

A

Rewrite the sentences using **possessive adjectives** instead of **possessive pronouns**.

The first one is done for you.

1

This cake is mine. This is my cake.

2

This book is yours. _____

3

These shoes are hers. _____

4

These tickets are yours. _____

5

This cat belongs to them. _____

B

Fill the gaps in these sentences with **possessive adjectives**.

1

The bird couldn't fly because _____ wing was broken.

2

I heard _____ voice so I knew it was him.

3

_____ bag is heavier than _____ bag.

4

We live in that street and _____ house is on the left.

5

"_____ work is very neat," said the teacher.

C

Write a sentence using the **possessive adjective** 'its'.

.....
.....

D

Write a sentence using the **possessive pronoun** 'its'.

.....
.....

A Complete each sentence by adding an **adjective clause**.

1 We drove along the road

.....

2 The teacher praised the girl

.....

3 I watched the young birds

.....

4 This chair,

....., is very comfortable.

5 You will find the book

..... on the top shelf.

B Write a description of where you live.
Use at least three **adjective clauses** and underline them.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

A

Are the sentences below giving you permission (P) to do something or saying you are able (A) to do it?

Write P or A next to each one.

1

You can peel the potatoes if you try.

2

You may switch on the television.

3

You can finish your story before dinner.

4

You may stay up late tonight.



B

Add an **auxiliary verb** to each of these **verbs**.
Put each pair of verbs in a sentence of your own.

1

..... managed

.....

.....

2

..... happen

.....

.....

3

..... eaten

.....

.....

4

..... go

.....

.....

A Complete each sentence by adding an **adverb clause**.

1 The river burst its banks

.....

2

....., I enjoyed the game.

3 Get in touch with me

.....

4 The man unlocked the door

.....

B Write about what you do after school.
Use at least three **adverb clauses** and underline them.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

A

Write an **adjective** that is formed from each of these **verbs**.

Use each adjective to describe a **noun**.

The first one is done for you.

1 to grow grown the grown man

2 to speak _____

3 to post _____

4 to break _____

5 to draw _____

B

Write an **adjective** that is formed from each of these **nouns**.

Use each **adjective** to describe a noun.

The first one is done for you.

1 peril perilous a perilous journey

2 horror _____

3 boy _____

4 truth _____

5 wisdom _____

C

Use these **nouns** as **adjectives** in sentences of your own.

1 liquid _____

2 gold _____

3 secret _____



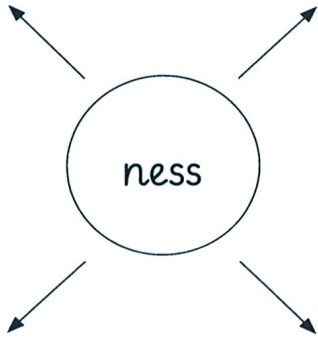
Check-up 2

- 1 Is the verb **active** or **passive**?
The boy ate the apple. -----
- 2 Add the **suffix** 'ing' to this word.
run -----
- 3 Write the **finite verb**.
I am waiting for my friend. -----
- 4 Write the **possessive adjective**.
The pen is mine. It is ____ pen. -----
- 5 Is this an **adjective phrase** or an **adjective clause**?
... that sells lovely cakes. -----
- 6 Write the **auxiliary verb**.
They were talking on the phone. -----
- 7 Is this an **adverb phrase** or an **adverb clause**?
... later in the afternoon -----
- 8 Write the **adjective** from this verb.
to sing -----
- 9 Join these sentences with 'and', 'but' or 'or'.
I might read. I might go out. -----
- 10 Add the **suffix** 'ed' to this word.
slip -----
- 11 Make this **active** sentence **passive**.
The girl kicked the ball. -----
- 12 Write the **possessive adjective**.
This ball is hers. It is ____ ball. -----
- 13 Write the **adjective** from this noun.
mud -----
- 14 Is the verb **active** or **passive**?
The field was flooded by the river. -----
- 15 Add a **noun** to these adjectives.
a village ____ a water -----

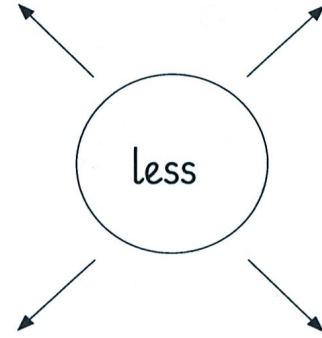
A

Complete these word webs with words that end in the **suffix** in the circle.

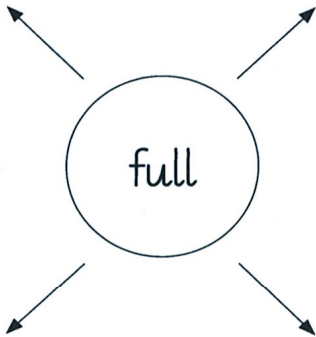
1 happiness



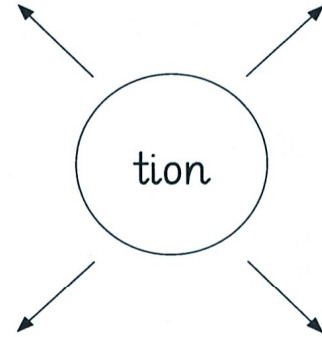
2



3



4



B

Complete the following sentences by adding **suffixes** to the underlined words. The first one is done for you.

1 To win a victory is to be victorious.

2 To satisfy someone is to give them

3 If you believe what someone says it is

4 If a country is invaded it has suffered an

5 The job you do to occupy your time is your

6 If something is a mystery, it is

Unit
18

Sentences

A

- bread
- kiwi fruit
- rice
- cheese
- eggs

Look at the shopping list and complete the sentence using the correct **punctuation**.

I went to the shop to buy

.....

.....

B

Look at the menu and complete the sentence using the correct punctuation.

At the restaurant you can have

.....

.....

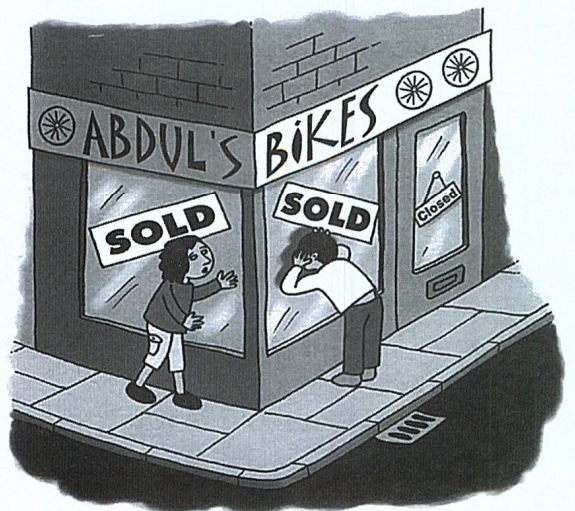
.....

- Menu
- soup
 - melon
 - spaghetti
 - curry
 - ice cream
 - apple pie

C

Put **commas** before and after the **phrases** and **clauses** in these sentences.

- 1 The clouds which were heavy with rain came in from the west.
- 2 The mouse small and frightened ran into the corner.
- 3 The man who worked in the shop has moved away.
- 4 The cat hissing and spitting jumped into the tree.



A

Rewrite each pair of sentences as a single sentence using a **relative pronoun**.

Use the relative pronouns 'who' or 'that'.

1

We replaced one of the windows. It was broken.

.....
.....

2

Jane borrowed a bicycle. It belonged to the girl next door.

.....
.....

3

The car splashed water on the man. He was standing beside the road.

.....
.....

4

I took my books back to the library. It was in the middle of town.

.....
.....

B

Use 'whom' or 'whose' to fill the gaps in these sentences.

1

..... is this piece of work?

2

The woman horse was lame called the vet.

3

This is the footballer job it is to score goals.

4

..... shall I say is calling?

A

Extend these sentences in two ways: by adding an **adjective clause** and by adding an **adverb clause**.

The first one is done for you.

1

The rats scurried about.

Adjective clause: which were alarmed by the noise.....

The rats, which were alarmed by the noise, scurried about......

Adverb clause: because the noise had alarmed them.....

The rats scurried about because the noise had alarmed them......

2

They walked over the hill.

Adjective clause:

.....

Adverb clause:

.....

3

The boys will go to the park.

Adjective clause:

.....

Adverb clause:

.....

4

The small child was crying.

Adjective clause:

.....

Adverb clause:

.....

A Use the **past perfect tense** to complete these sentences.

- 1 I to the shops before I realised I didn't have any money.
- 2 If you properly, your hands would not be dirty.
- 3 We before you arrived.
- 4 I in the cupboard so I am surprised you found it there!
- 5 Although you the bus, you were still late.

B Write sentences in **past tenses** that include the following pairs of actions. Action 1 happens before Action 2. The first one is done for you.

- 1 Action 1: read Action 2: take

I had read the book so I took it back to the library......

- 2 Action 1: finish Action 2: shower
-
.....

- 3 Action 1: reach Action 2: come
-
.....

- 4 Action 1: make Action 2: put
-
.....

A

Write a **direct speech** sentence to go before and after the words provided.

The first one is done for you.

1

"We must find out what happened," shouted Jane,
"so we know what to do!"

2

..... whispered Carl,
.....

3

..... mumbled Sita,
.....

4

..... laughed Nick,
.....

B

Write two **direct speech** sentences to go before and after the words provided.

The first one is done for you.

1

"I'm going to win the race," boasted Matthew.
"I've been training every day."

2

..... shrieked Nathan.
.....

3

..... muttered Daisy.
.....

4

..... suggested Dominic.
.....

5

..... asked Ali.
.....

A Write a **simple sentence** using each of these phrases.

1 mysterious box

.....

2 hanging dangerously

.....

3 the excited crowd

.....

4 feeling frightened

.....

5 yesterday morning

.....

B Make each of your **simple sentences** into a **compound sentence**.

1

.....

2

.....

3

.....

4

.....

5

.....

A Write a **simple sentence** using each of these phrases.

1 without stopping

.....

2 the broken gate

.....

3 feeling lonely

.....

4 the garden swing

.....

5 the hungry lion

.....

B Make each of your **simple sentences** into **complex sentences**.

1

.....

2

.....

3

.....

4

.....

5

.....

A Improve the following **sentences** by using more interesting words.

1 It was a nice day.

.....

2 I got a big bruise on my knee.

.....

3 A lot of people were there.

.....

4 I like chocolate.

.....

B Improve these **sentences** by adding more detail.

1 We looked at the house.

.....

.....

2 It was raining.

.....

.....

3 There was a beetle on the grass.

.....

.....

4 The plane left a trail in the sky.

.....

.....

Write three **paragraphs** about your family.

Paragraph 1: The members of your family.

Paragraph 2: Your home and the area you live in.

Paragraph 3: Anything unusual or special about your family.



Check-up 3

- 1 Add a **suffix** to 'pain' to make an **adjective**.
.....
- 2 What is missing?
I like apples bananas oranges and pears.
.....
- 3 Choose the correct **pronoun**.
I saw the cat *who/that* was lost.
.....
- 4 Is this an **adjective clause** or an **adjective phrase**?
that is in the garden
.....
- 5 Write the **simple past tense** of:
to go to eat
.....
- 6 What is missing from this sentence?
Where is the bus stop? she asked.
.....
- 7 Is this a **compound** or a **complex sentence**?
I listened to music and fell asleep.
.....
- 8 Add a **suffix** to 'happy' to make an **abstract noun**.
.....
- 9 Write a more interesting word for 'got'.
.....
- 10 Write the **past continuous tense** of:
they sleep
.....
- 11 Is this an **adjective clause** or an **adjective phrase**?
wild and dangerous
.....
- 12 Should this be 'whom' or 'whose'?
This is the boy _____ father is a teacher.
.....
- 13 Choose the correct word.
That's the girl *who/which* is in my class.
.....
- 14 Write the **past perfect tense** of 'I climbed'.
.....
- 15 Add a **suffix** to 'operate' to make a **noun**.
.....



Nelson Grammar International

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