



# Nelson Grammar International





## Workbook 4

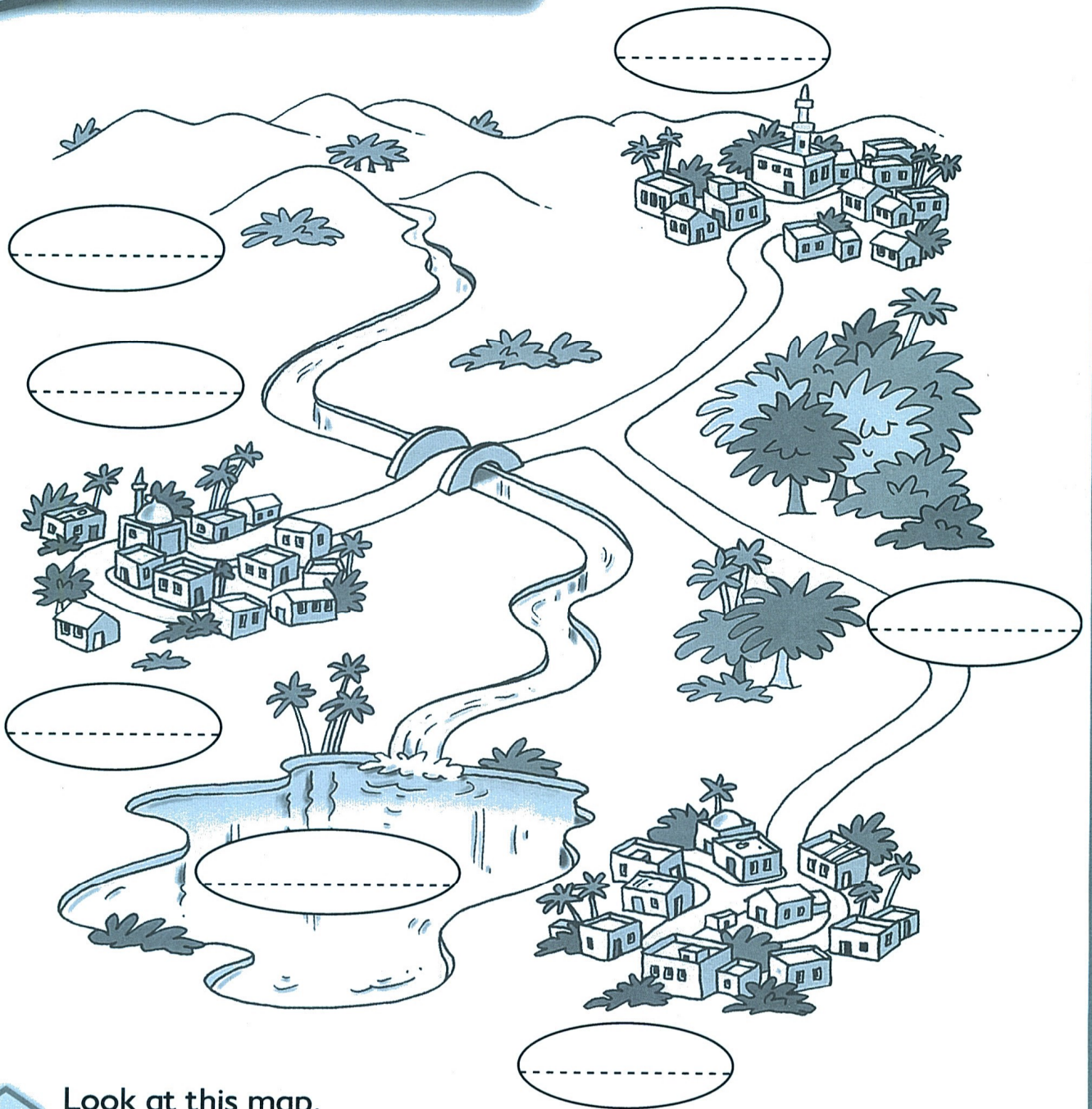


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OXFORD

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A

Look at this map.

It has: three villages  
a river  
hills  
a wood  
a lake.

B

There are no names on the map.

Make up names and write them on the map.

**A** Read the sentences below. Underline all the **adjectives**.  
Put a ring around all the **comparative adjectives**.

**1** The people waited in the cold station.

**2** "The train is later than yesterday,"  
said one man.

**3** "We need a faster train," said a woman.

**4** "Even if the train is slow, it is  
quicker than walking," said the man.



**B** Complete this table.

Adjective	Comparative	Adjective	Comparative
soft	.....	strong	.....
large	.....	great	.....
sharp	.....	old	.....
warm	.....	bright	.....

**C** Write the opposite of each **comparative adjective**.

**1** younger .....

**2** bigger .....

**3** slower .....

**4** higher .....

**D** Write a sentence using each of these **comparative adjectives**.

**1** cleaner .....

**2** quieter .....

**A** Write 'two', 'to' or 'too' in each gap.

1 ..... and ..... make four.

2 There are ..... many flowers in this vase.

3 Can you find out where we have ..... go?

4 Go ..... bed and read your book.

5 If you eat ..... many sweets, you will have .....  
go ..... the dentist.

6 I have an apple. Would you like an apple, .....?

7 You can pack ..... jumpers in your case.

8 Is your case ..... heavy?



**B** Write a sentence using each pair of words.

1 to two .....

.....

2 two too .....

.....

3 to too .....

.....

Unit  
4

Conjunctions

A

Change the underlined words into **pronouns**.

Join each pair of sentences using 'and', 'but', 'because' or 'so'.

1

Pat wanted her tea. Pat was hungry.

.....  
 .....

2

Ben wanted to put his boots on. Ben could not find them.

.....  
 .....

3

The snake moved along the ground. The snake hid under a rock.

.....  
 .....

4

The girls put on their coats. The girls would not get cold.

.....  
 .....

B

Write a sentence that uses each of these **conjunctions**.

1

but .....

.....

2

because .....

.....

3

so .....

.....



Use the **simple present tense** to write about what is happening in the picture.

**Underline** all the **simple present tense verbs** you use.

-----

-----

-----

-----

-----

-----

-----

-----

A

Choose an ending from the box for each sentence below.  
Work out all your sentences before you start writing.

are very muddy.  
is very cold today.  
is asleep.  
am in the garden.  
are lost.



1

He .....

2

I .....

3

They .....

4

We .....

5

It .....

B

Fill each gap with 'am', 'is' or 'are'.

1

I ..... going to school.

2

The cat ..... black and white.

3

You and I ..... best friends.

4

The children ..... up early every morning.

C

Write a sentence for each of these.

1

He is .....

2

We are .....



**A** Can you sort out these jumbled letters to make the days of the week?

- |                   |                  |                    |
|-------------------|------------------|--------------------|
| <b>1</b> auaStrdy | <b>2</b> ueaydsT | <b>3</b> dyaMno    |
| .....             | .....            | .....              |
| <b>4</b> rdhuTsay | <b>5</b> rFdiya  | <b>6</b> eensawddy |
| .....             | .....            | .....              |
| <b>7</b> dynSau   |                  |                    |
| .....             |                  |                    |

**B** Fill the gaps with the names of the missing months.

- January .....  
 March .....  
 May .....  
 July .....  
 September .....  
 November .....



**C**

**1** Write a sentence with the name of a day of the week.

.....

**2** Write a sentence with the name of a month of the year.

.....



# Check-up 1

- 1** Write the **nouns** that should have capital letters:  
africa farmer ben river

.....
- 2** Write the **comparative** of 'clean'.

.....
- 3** Complete the sentence with 'to', 'too' or 'two'.  
The \_ hills are \_ hard for us \_ climb.

.....
- 4** Join with 'because' or 'so'.  
It was raining \_ I did not go out.

.....
- 5** Choose the correct **verb**.  
You go/goes to the shops.

.....
- 6** Write the **present tense** of the verb 'to be'.  
I am/he \_/they \_

.....
- 7** Write the month of your birthday.

.....
- 8** Write the names of two days starting with 'T'.

.....
- 9** Write the **comparative**.  
a big tree/a \_ tree

.....
- 10** Write the **comparative** of 'straight'.

.....
- 11** Write the names of two months starting with 'J'.

.....
- 12** Write the **present tense** of 'to win'.  
I \_/he \_

.....
- 13** Write your friend's name.

.....

**A** Copy the sentences. Change the underlined simple present tense verbs into the **present continuous tense**. The first one is done for you.

1 The car speeds along the road.

The car is speeding along the road. ....

2 If you go to the library, will you take back my book?

.....

3 He makes sandwiches for a picnic.

.....

4 We wear boots because it is raining.

.....

5 I do my homework before I go out.

.....

**B** Add 'ing' to these verbs. Watch your spelling!

1 smile .....

2 shine .....

3 bake .....

4 drive .....

5 write .....

6 make .....

**C** Choose four of the 'ing' words from **B** and use each one in a sentence.

1 .....

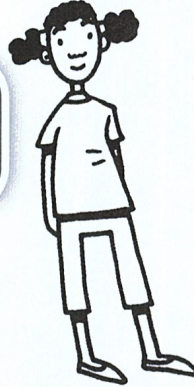
2 .....

3 .....

4 .....

**A** Use **adjectives** from the box to fill the gaps in the sentences.

tall      taller      tallest  
small      smaller      smallest



Aisha



Tom



Ben

1 Aisha is .....

2 Ben is .....

3 Tom is ..... than Aisha and ..... than Ben.

4 Ben is ..... than Aisha and Tom.

5 Aisha is the ..... of the three children.

6 Ben is the ..... of the three children.

**B** Use these **superlative adjectives** in sentences of your own.

1 highest .....

.....

2 darkest .....

.....

3 deepest .....

.....

A

In each sentence there is a pair of words that can be made into a **contraction**. Underline each pair of words. Write the contraction they make. The first one has been done for you.



- 1 She is looking for her sister. ..... She's .....
- 2 Tomorrow, I am going to a party. .....
- 3 We are moving to a new house. .....
- 4 I know he is leaving soon. .....
- 5 They are going to see their uncle. .....
- 6 You are going to bed early tonight. .....
- 7 I think it is very cold outside. .....

B

Write the words that these contractions are made from. The **apostrophe** shows where a letter or letters are missed out.

- |           |       |            |       |
|-----------|-------|------------|-------|
| 1 doesn't | ..... | 2 isn't    | ..... |
| 3 I've    | ..... | 4 hadn't   | ..... |
| 5 I'll    | ..... | 6 wouldn't | ..... |
| 7 aren't  | ..... | 8 who's    | ..... |
| 9 can't   | ..... | 10 they're | ..... |

**A** Underline the **adverbs** in these sentences.

1 Please move quickly to your next lesson.

2 You can tidy your books later.

3 I often go swimming.

4 Put the pencils here and the paper there.

5 I never eat crisps.

6 She is writing slowly and carefully.



**B** Read the **adverbs** in the box.  
Write each one under the correct heading.

soon happily far  
badly then  
swiftly near everywhere  
now here  
early angrily inside

How?	When?	Where?
-----	-----	-----
-----	-----	-----
-----	-----	-----
-----	-----	-----

**C** Use these **adverbs** in sentences of your own.

1 neatly .....

-----

2 yesterday .....

-----

3 near .....

-----

A

Can you find six **prepositions** hidden in the wordsearch?  
Draw rings around them.

x	g	i	n	e	a	r	t	g
b	h	i	x	a	p	y	n	u
b	w	r	u	n	d	e	r	x
e	b	u	n	h	a	z	o	p
h	w	s	o	c	m	a	o	d
i	a	e	n	c	p	z	v	k
n	r	d	l	k	h	w	e	i
d	b	a	t	l	f	q	r	d

B

Match each word from the box on the left with the correct **preposition** from the box on the right.

Write the pairs of words.

rely  
different  
similar  
pleased  
good

to  
for  
with  
on  
from



1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

**A** Put 'a' or 'an' in front of these phrases.

**1** ..... army of ants

**2** ..... house

**3** ..... uniform

**4** ..... eel

**5** ..... hour

**6** ..... apple

**B** Write ten words you use with 'a' and ten words you use with 'an'.

Words you use with 'a'	Words you use with 'an'
.....	.....
.....	.....
.....	.....
.....	.....
.....	.....

**C** Choose two 'a' words and two 'an' words and write them in sentences of your own.

**1** a .....

**2** a .....

**3** an .....

**4** an .....





## Check-up 2

- 1 Choose the correct **verb**.  
I is/am eating. \_\_\_\_\_
- 2 Write the **prepositions** that are the **opposite** of these words.  
up/over/in \_\_\_\_\_
- 3 Is the article for these words 'a' or 'an'?  
owl/elephant/apple \_\_\_\_\_
- 4 Do these **adverbs** say 'how', 'when' or 'where'?  
here/there/outside \_\_\_\_\_
- 5 Write the **superlative** of 'bright'. \_\_\_\_\_
- 6 Is the article for these words 'a' or 'an'?  
honour/hour \_\_\_\_\_
- 7 Write the **contraction** of 'they are'. \_\_\_\_\_
- 8 Choose the correct **preposition**.  
He is angry of/with himself. \_\_\_\_\_
- 9 Do these **adverbs** say 'how', 'when' or 'where'?  
today/tomorrow/later \_\_\_\_\_
- 10 Write the **comparative** of 'slowest'. \_\_\_\_\_
- 11 Is the **article** for these words 'a' or 'an'?  
uniform/hat/unit \_\_\_\_\_
- 12 Choose the correct **preposition**.  
Can I rely with/on you? \_\_\_\_\_
- 13 Add 'ing' to these **verbs**.  
smile/write \_\_\_\_\_



**A** Write these present tense sentences in the **past tense**. Begin each sentence with 'Yesterday'. The first one is done for you.

**1** I am looking at my book.  
 Yesterday, I looked at my book. ....

**2** We are walking in the park.  
 .....

**3** They play football.  
 .....

**4** You are washing your face.  
 .....

**5** He paints a picture.  
 .....

**B** Read the **verb family names** below.  
 Write the past tense under the correct heading.

- to talk
- to smile
- to laugh
- to vote
- to jump
- to bounce
- to play
- to wave

Add 'ed'	Add 'd'
.....	.....
.....	.....
.....	.....
.....	.....



**A** Write 'where', 'were' or 'we're' in the gaps to finish each sentence.

1 If ..... quick, we will see the start of the film.

2 I do not know ..... I put the newspaper.

3 The boys climbed the tree and ..... stuck.

4 I am not sure ..... they have gone.

**B** Write 'there', 'their' or 'they're' in the gaps to finish each sentence.

1 If we go over ..... we will see more.

2 I like ..... new coats.

3 ..... are lots of apples left.

4 ..... walking home.

5 ..... is a pear tree  
in ..... garden.



**C** Use these words in sentences of your own.

1 where .....

2 were .....

3 we're .....

4 there .....

5 their .....

6 they're .....

**A** Underline the plural words.

desks fox swamp inches torches jugs  
boxes lamp elephant girls wall houses

**B** Write the plurals of these singular words.

1 glass .....

2 cap .....

3 team .....

4 stitch .....

5 bird .....

6 tax .....

7 lunch .....

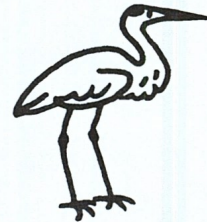
8 hand .....

9 light .....

10 marsh .....

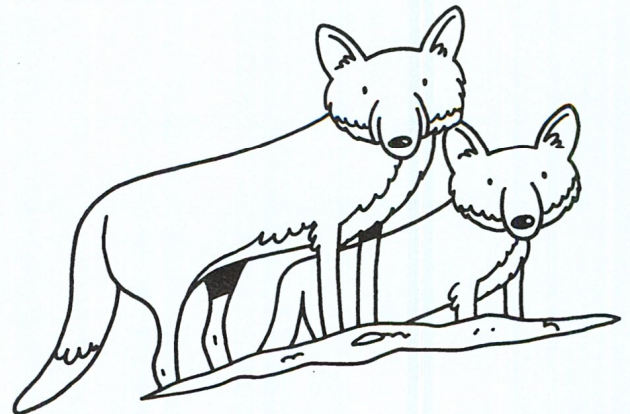
11 hammer .....

12 pouch .....



**C** Write the singular for these plural words.

Singular	Plural
.....	foxes
.....	rashes
.....	atlases
.....	gases
.....	ditches



**A**

Read each sentence carefully. Underline the **adverb**.

Put a ring around the **verb** it is telling you about. Write 'how', 'when' or 'where' on the line. The first one has been done for you.

1 The people cheered loudly at the match.      how

2 Sam jumped up when the bell rang.      .....

3 The snake hissed suddenly.      .....

4 You can go early if you have finished.      .....

5 The spider spun busily to make its web.      .....

**B**

Underline the **pairs of adverbs** in these sentences.

1 The time went rather quickly.

2 You must draw the map very neatly.

3 I go to that shop most often.

4 He spoke so quietly that I could hardly hear him.

5 These pages are quite firmly stuck together.



**C**

Use these **pairs of adverbs** in sentences of your own.

1 only slowly .....

.....

2 more often .....

.....

3 quite happily .....

.....

**A** Complete the table by adding the **simple past tense verbs**.

Verb family name	Past tense	Verb family name	Past tense
to grow	I .....	to write	she .....
to play	you .....	to draw	you .....
to swim	we .....	to give	we .....
to jump	they .....	to come	he .....

**B** Write **present tense** or **past tense** for each sentence.

- 1 We sing at school on Tuesdays. ....
- 2 The flowers grew in the garden. ....
- 3 They are running in a race. ....
- 4 The baby had a drink of milk. ....
- 5 I was ill on Monday. ....

**C** Use a dictionary to find the **simple past tense** of these verbs.

- |                  |                 |
|------------------|-----------------|
| 1 to fight ..... | 2 to see .....  |
| 3 to mean .....  | 4 to hide ..... |
| 5 to take .....  | 6 to wake ..... |

**A** Use each of these verbs in a **sentence** of your own.

1 are flying .....

.....

2 stopped .....

.....

3 am baking .....

.....

4 comes .....

.....

**B** Make each of these into a sentence by adding a **verb** and any other words you need. **Underline** the verb in each sentence.

1 The two children .....

.....

2 The old house .....

.....

3 Everybody .....

.....

4 In the jungle .....

.....

5 Yesterday, .....

.....



# Check-up 3

- 1 Write the **past tense** of 'to bake'. -----
- 2 Write the **plural** of 'match'. -----
- 3 Write the **adverbs** in this sentence.  
We ran very quickly. -----
- 4 Choose the correct word.  
There/Their are horses in the field. -----
- 5 Do the **plurals** for these use 's' or 'es'?  
boy/town/face -----
- 6 Write the **verb family name** of 'made'. -----
- 7 What is missing from this sentence?  
we are going to school -----  
-----
- 8 Write the **singular** of 'ditches'. -----
- 9 Write the **subject** of this sentence.  
Many people watched the match. -----
- 10 Write the **past tense** of 'to shine'. -----
- 11 Choose the correct word.  
They left there/their books at home. -----
- 12 Choose the correct word.  
Were/We're going to the park. -----
- 13 Write the **singular** of 'brushes'. -----

