



# Nelson Grammar International




## Workbook 3



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OXFORD

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**A** Underline the **nouns**.

bird	run	grass	house	happy
red	flower	table	bear	over
moon	in	box	he	chair

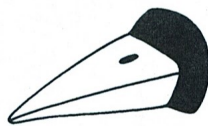
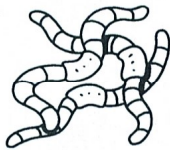
**B** Write four **nouns** you can find in a shop.

1 ..... 2 ..... 3 ..... 4 .....

**C** Write four **nouns** you can find at home.

1 ..... 2 ..... 3 ..... 4 .....

**D** Use **nouns** to fill in the gaps. The pictures will help you.



The ..... pecked at the ground. It was looking for ..... It caught one in its ..... It flew to the top of a ..... It sat in its ..... to eat the .....

**E** Use each of these **nouns** in a sentence of your own.

1 book .....

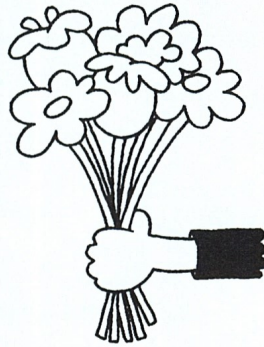
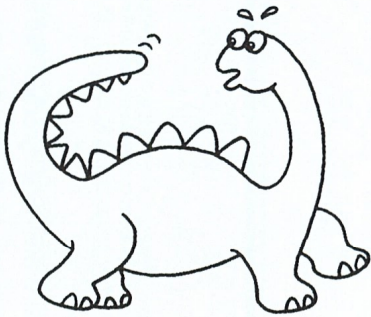
2 apple .....

3 sun .....

**A** Underline the **adjectives**.

happy find bad table blue  
sad she pencil beautiful  
house old cold door hot

**B** Write four **adjectives** to describe each picture.



.....

.....

.....

.....

**C** Describe what you look like.  
Use as many **adjectives** as you can.

.....

.....

.....

.....

# Unit 3

## Singular and plural

**A** Write the correct **plural** nouns in the gaps.

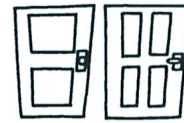
1 I took my ..... to the park.

2 The ..... are broken.

3 The ..... made a nest.

4 The ..... are painted white.

5 I can see some ..... in the sky.



**B** Underline the **plural** nouns.

cars

book

elephants

cakes

rug

trees

ball

tables

windows

chair

legs

teachers

**C** Write the **singular** noun for these plurals.

Singular	Plural	Singular	Plural
.....	noses	.....	lips
.....	ears	.....	eyes

**D** Use these **plural** nouns in sentences of your own.

footballs .....

.....

hands .....

.....

**A** Underline the **prepositions**.

fire	over	ladder	inside	jumps
in	desk	down	pencil	park
it	on	under	hat	outside
out	up	off	ball	playing

**B** Write a **preposition** in each gap to finish the sentences.

- 1 The pirate buried his treasure ..... a tree.
- 2 It is very warm ..... and very cold .....
- 3 Look ..... the cupboard for your shoes.
- 4 The man went ..... the ladder to clean the windows.
- 5 Get ..... the bus when you see the shops.

**C** Write the **opposite** of each preposition.

- |           |       |         |       |
|-----------|-------|---------|-------|
| 1 in      | ..... | 2 on    | ..... |
| 3 up      | ..... | 4 under | ..... |
| 5 outside | ..... | 6 above | ..... |

**D** Write a sentence about each picture.  
Each sentence must have a **preposition**.



.....

.....



.....

.....

**A** Write these **proper nouns** with **capital letters**.

1 tom smith .....

2 kay finch .....

3 mary brown .....

4 kim cook .....

5 mr ben black .....



**B** Write the **name** of a person that starts with each letter.  
The first one is done for you.

J John ..... R ..... P .....

S ..... B ..... C .....

W ..... L ..... M .....

D ..... N ..... T .....

**C** Choose names for the boy, his cat, his hamster and his bird.

The boy is called .....

The cat is called .....

The hamster is called .....

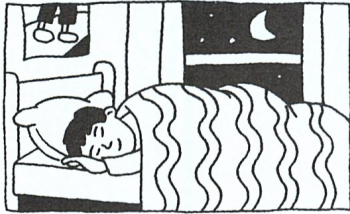
The bird is called .....



**A** Underline the **pronouns**.

she    boy    it    lion    man    woman  
bird    we    they    girl    he    elephant

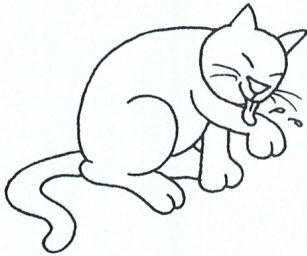
**B** Fill each gap with a **pronoun**.



1 ..... is sleeping.



2 ..... is cycling.



3 ..... is washing.



4 ..... are painting.

**C** Copy the sentences.

Use a **pronoun** instead of the underlined words.

1 Sam and Ben are late for school.

.....

2 The woman got on the bus.

.....

**D** Use these **pronouns** in sentences of your own.

1 they .....

2 we .....



**A** Add 'two' or 'to' in the gaps.

1 Next bus at .....  
o'clock

..... the park

**B** Fill in each gap with 'two' or 'to'.

1 I am going ..... write a letter.

2 Please buy ..... apples.

3 In ..... minutes the bell will ring.

4 Can we go ..... the swimming pool?

5 This path leads ..... the village.

6 He has bought ..... books.

**C** Write a sentence using the word 'two'.

.....  
.....

**D** Write a sentence using the word 'to'.

.....  
.....

**E** Write a sentence using 'two' and 'to'.

.....  
.....



## Check-up 1

- 1 Write a **noun** beginning with 'p'.  
.....
- 2 Write the **adjectives** in this sentence.  
The white house was in the dark wood.  
.....
- 3 Write the **plural** of 'egg'.  
.....
- 4 Write the **prepositions** in this sentence.  
He climbed up the stairs and got into bed.  
.....
- 5 Write an **adjective** starting with 'b'.  
.....
- 6 Write a **pronoun** instead of the underlined words.  
The girl is singing.  
.....
- 7 Write the **noun**.  
happy/flower/running  
.....
- 8 Write the correct word.  
I have to/two books.  
.....
- 9 Write the **opposite** of 'over'.  
.....
- 10 Write the **adjective**.  
car/red/book  
.....
- 11 Is the word 'girls' **singular** or **plural**?  
.....
- 12 Write the name of your teacher.  
.....
- 13 Write a **pronoun** instead of the underlined words.  
Sam and I went to the shops.  
.....
- 14 Write this **proper noun** correctly.  
mr tom green  
.....
- 15 Fill in the gaps with 'to' or 'two'.  
The \_\_\_\_ boys are going \_\_\_\_ play football.  
.....

A

Underline each **noun**.

Put a ring around each **proper noun**.

Mr Brown      baby      flower      tiger  
                  postman      Miss Lee      Rita  
 Mrs Finn      garden      Nick      apple

B

Write a sentence for each picture.

Use at least one **noun** and one **proper noun** in each sentence.

1



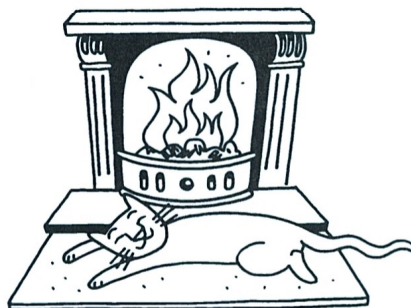
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3



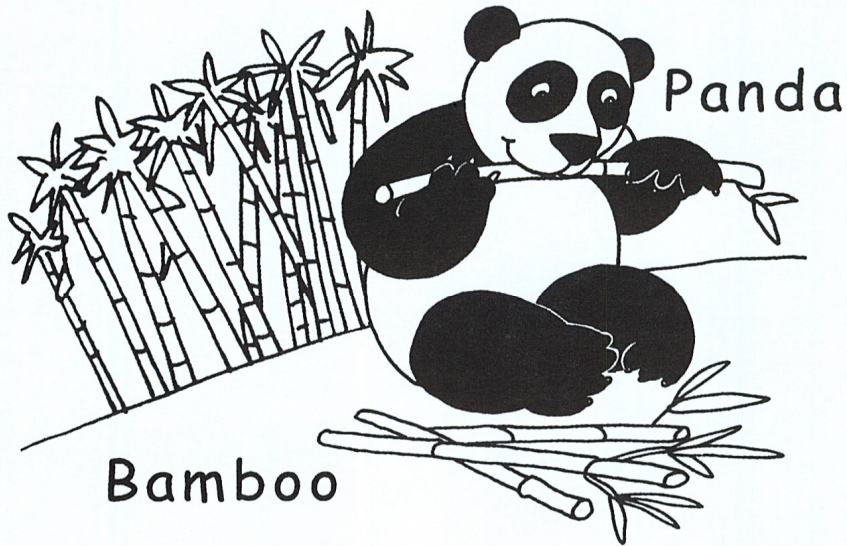
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C

Write your own name.

A Look at the picture.



B Read the **adjectives** in the box.

large      black      white      tall      thin  
fat      long      green      furry

Use the picture and the **adjectives** to write some sentences about the panda and what it is eating.

-----

-----

-----

-----

-----

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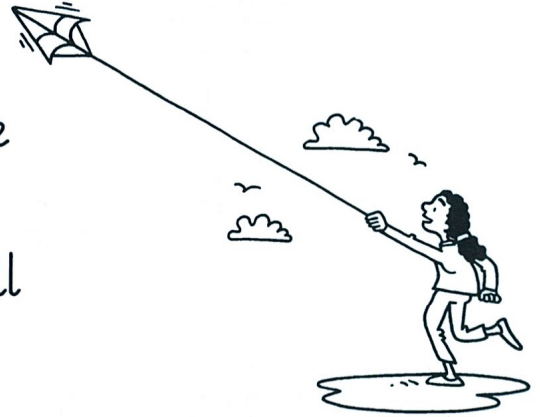
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# Unit 10

## Simple sentences

**A** Add the missing **capital letters** and **full stops**.

- 1 i am going to the shops
- 2 the girl is running after the kite
- 3 it is Ben's birthday
- 4 the children are playing football
- 5 we are going to town



**B** Fill in the gaps to make **sentences**.  
The words in the box will help you.

trunks      o'clock      figs      friends      watch

- 1 I like eating .....
- 2 My ..... is broken.
- 3 It is ten .....
- 4 Jim waved to his .....
- 5 Elephants have long .....

**C** Put the words in the **correct order** to make sentences.

1 hamster    called    My    Jack.    is

.....

2 have    bicycle.    a    red    I

.....

3 a    in    There    school.    is    boy    new

.....

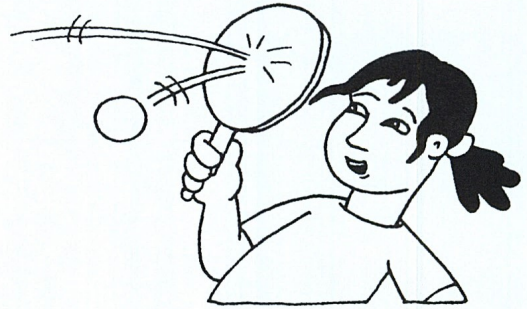
**D** Finish these **sentences** with your own words.

- 1 My name is .....
- 2 My favourite food is .....
- 3 I like playing .....

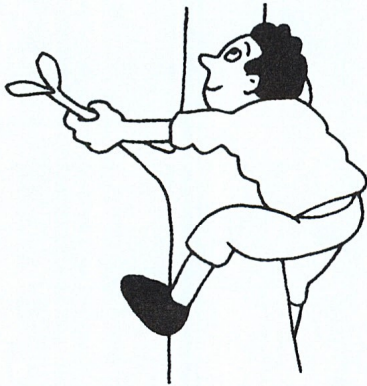
**A** Underline the best **verb** for each picture.



**1** eats    sleeps    jumps



**2** throws    drinks    hits



**3** climbs    runs    walks



**4** paints    holds    rides

**B** Use each of these **verbs** in a sentence of your own.

**1** laughs .....

**2** buys .....

**3** shouts .....

**4** runs .....

**A** These are question words.

who      what      where      why      when

Write a **question** starting with each **question word**.  
Remember your **question marks**.

1

.....

2

.....

3

.....

4

.....

5

.....

**B** Imagine a new boy or girl has joined your class.  
Write three **questions** you would like to ask the new student.

1

.....

2

.....

3

.....

**C** Write the **questions** that go with these answers.

1 My name is John Green.

.....

2 I am nine years old.

.....

3 I live in Park Street.

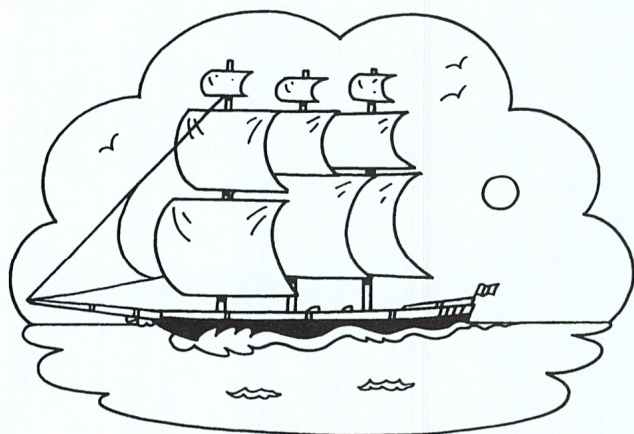
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**A** Underline the **verbs**.

hopping      cold      making      hat  
                 talking      window      shouting  
 sleeping      tiger      falling      shoe  
                 going      green      singing

**B** Read the sentences.  
Underline the **verbs**.

- 1 The ship is sailing on the sea.
- 2 The clock is ticking loudly.
- 3 I am doing my homework.
- 4 The horse is running in the field.
- 5 The wind is blowing.



**C** Use these **verbs** in sentences of your own.

- 1 going .....
- 2 riding .....
- 3 watching .....
- 4 kicking .....

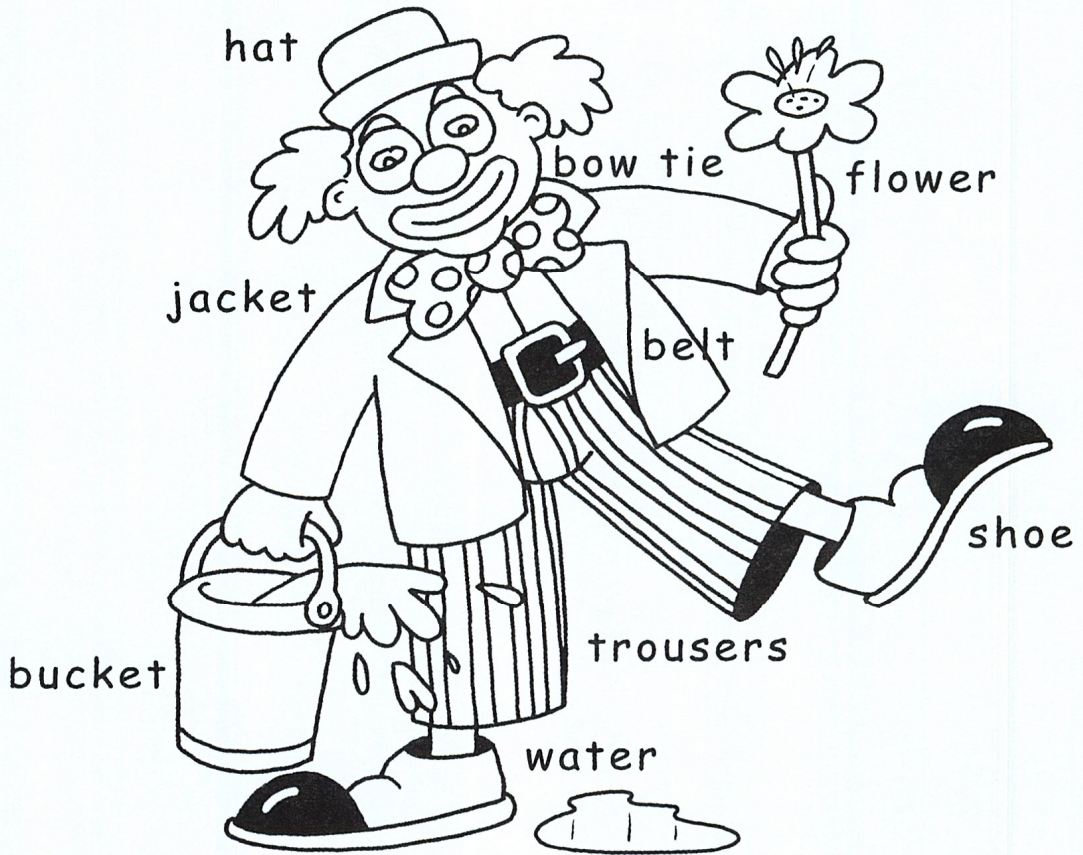




## Check-up 2

- 1 Is the word 'Ben' a **noun** or a **proper noun**? .....
- 2 Write two **adjectives** to describe an elephant. ....
- 3 Is this a sentence?  
The grey clouds. ....
- 4 Write the **verb** in this sentence.  
Jay kicks the football. ....
- 5 Does this sentence need a **full stop** or a **question mark**?  
Kim plays the piano .....
- 6 Write two **verbs** of actions that a tiger can do. ....
- 7 Write the **adjective**.  
large/panda/field .....
- 8 What is missing from this sentence?  
I am meeting my friend .....
- 9 Write two **colour adjectives**. ....
- 10 Write two **question words** beginning with 'wh'. ....
- 11 Write the name of your school. ....
- 12 Write the **verb** in this sentence.  
Pam is eating her tea. ....
- 13 Is this a sentence?  
The panda eats bamboo. ....
- 14 Write the **verb**.  
tiger/reads/loudly .....
- 15 Write an **adjective** to describe your hair. ....

A Colour this picture of a clown.



B

Write some sentences to describe the clown.  
Use **colour adjectives** in your sentences.

.....

.....

.....

.....

.....

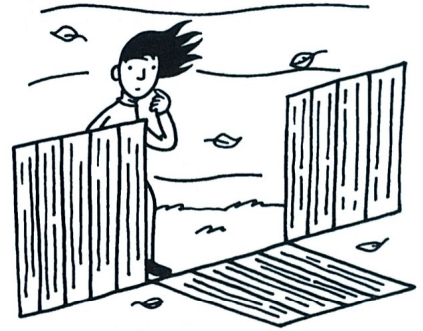
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.....

.....

**A** Underline the two short sentences that have been joined to make each longer sentence.

- 1 Last night it was very windy and the fence blew down.
- 2 We had rice for tea and I ate all of it.
- 3 On hot days we go to the seaside and we swim in the sea.
- 4 I fell over and I hurt my arm.
- 5 The man called out and the boys ran over.



**B** Use 'and' to join these pairs of sentences.

- 1 It rained all day.  
I got wet going to school.

.....  
.....



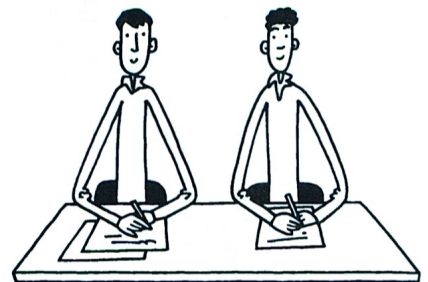
- 2 The football went over the wall.  
We couldn't find it.

.....  
.....



- 3 Two boys in the class are very tall.  
They both have black hair.

.....  
.....



**A** Underline the **verb family names** in these sentences.

- 1 I like to go to school.
- 2 Do you want to read now?
- 3 I would like to live in Australia.
- 4 I need to find my book.



**B** Write three verbs for each **verb family**.

- |                   |                  |                  |
|-------------------|------------------|------------------|
| <b>1</b> to climb | <b>2</b> to wave | <b>3</b> to pick |
|-------------------|------------------|------------------|

.....	.....	.....
.....	.....	.....
.....	.....	.....

**C** Write the **family name** for these verbs.

- |               |       |          |       |
|---------------|-------|----------|-------|
| <b>1</b> come | comes | coming   | ..... |
| <b>2</b> find | finds | finding  | ..... |
| <b>3</b> dig  | digs  | digging  | ..... |
| <b>4</b> skip | skips | skipping | ..... |
| <b>5</b> wear | wears | wearing  | ..... |

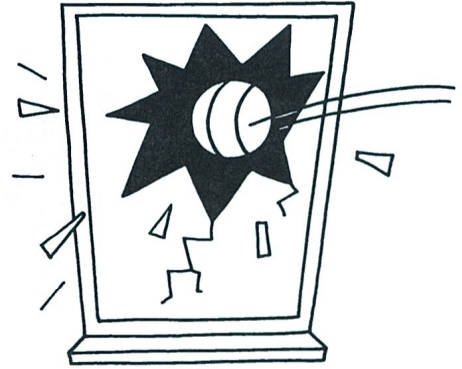
**D** Use these **verbs** in sentences of your own.

- 1 drops .....
- 2 to write .....



**A** Underline the **pronouns** in these sentences.

- 1 When Ali eats jelly, he makes a mess.
- 2 We hit the window with the ball.
- 3 The floor is dirty and it needs washing.
- 4 He helps Mum with the cooking.
- 5 They like riding the horse.



**B** Rewrite these sentences.

Use **pronouns** to make them sound better.

- 1 My brother and I go into town and my brother and I go to the shops.

.....

- 2 Sarah has a bicycle and Sarah rides to school.

.....

- 3 Simon likes bananas and Simon eats them every day.

.....

- 4 The boys play cricket and the boys like to win.

.....

- 5 The girl found a flower and the girl picked the flower.

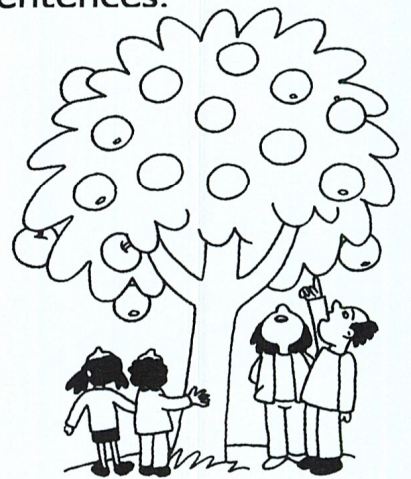
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**A** Write the **number adjectives**.

1 =	one	2 =	_____
3 =	_____	4 =	_____
5 =	_____	6 =	_____
7 =	_____	8 =	_____
9 =	_____	10 =	_____

**B** Underline the **number adjectives** in these sentences.

- 1 There are sixteen apples on the tree.
- 2 This tree is two hundred years old.
- 3 Twenty-five people got on the bus.
- 4 We have five cats, two fish and one rabbit.
- 5 There are eleven players in a football team.
- 6 It is five days until my birthday.



**C** Put each of these **number adjectives** into a sentence.

- 1 twelve \_\_\_\_\_  
\_\_\_\_\_
- 2 thirty \_\_\_\_\_  
\_\_\_\_\_
- 3 one hundred \_\_\_\_\_  
\_\_\_\_\_

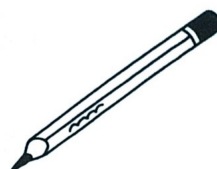
**A** Underline the two short sentences that have been joined to make each of these longer sentences.

- 1 I hate carrots but I have to eat them.
- 2 He wanted to go out but it was too wet.
- 3 The runner hurt his foot but he won the race.
- 4 The rain poured down but the old roof didn't leak.
- 5 You can have an ice cream now but you can't have one tomorrow.

**B** Use 'and' or 'but' to join these pairs of sentences.

1 Please find a pencil. Bring it to me.

.....  
 .....



2 Wash up that glass. Don't wash the other one.

.....  
 .....



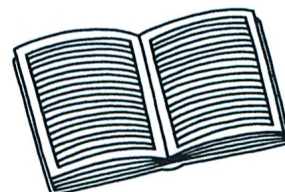
3 My bicycle got stuck in the mud. I got it out.

.....  
 .....



4 Open your book. Begin to read.

.....  
 .....





## Check-up 3

- 1 Write the **adjectives** in this sentence.  
The blue book is on the top shelf. -----
- 2 Choose the correct **verb**.  
Are you read/reading your book? -----
- 3 Write the **pronoun** in this sentence.  
It is very hot. -----
- 4 What is missing from this sentence?  
we are doing our homework. -----
- 5 Write two **adjectives** to describe a flower. -----
- 6 Write the **verb family name** of 'jumping'. -----
- 7 Change the underlined words to a **pronoun**.  
The old man went home. -----
- 8 Write two **verbs** in the verb family 'to talk'. -----
- 9 Write the **conjunction** in this sentence.  
He went to bed but he did not sleep. -----
- 10 Choose the correct verb.  
He walk/walks to school. -----
- 11 Write a **number adjective** starting with 's'. -----
- 12 Write a **conjunction** to join these sentences.  
We were late. The teacher wasn't cross. -----
- 13 What **pronoun** would you use for 'my friend and I'? -----
- 14 Write the **conjunction** in this sentence.  
I like figs and chocolate. -----
- 15 Write the **verb family name** of 'eats'. -----

