

## Fill-in-the-Blank Stories

## PHONICS

50 Cloze-Format Practice Pages  
That Target and Teach Key Phonics Skills

Illustrations  
support the text

Name Diane Date 4-17

Long e: ee and ea as in tree and leaf

Look at the Word Bank.  
Use the words to fill in the blanks.  
Then read the story!



## What Did Jean See?

Jean sat under a big tree.

"I need a nap," she said.

But there were so many things to see!

Jean looked at some ducks eating grass.

Then she looked at some bees buzzing  
around flowers. "I will sleep later,"

Jean said. "I'd rather look around!"

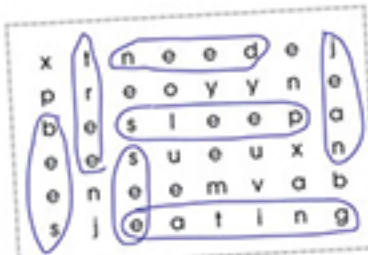
Word  
Bank

bees  
eating  
Jean  
need  
see  
sleep  
tree

Each story targets a  
different phonics skill

Word  
Search

Look at the Word Bank.  
Circle the words here.  
Then read them!



Word searches  
reinforce learning

by Linda B. Ross

 SCHOLASTIC

# Fill-in-the-Blank Stories

# PHONICS

**50 Cloze-Format Practice Pages  
That Target and Teach Key Phonics Skills**

by Linda B. Ross

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New York • Toronto • London • Auckland • Sydney  
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**Teaching**  
*Resources*



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# Introduction

This book features 50 engaging cloze-format stories that provide the repeated practice children need to master essential phonics skills, including sound-spelling relationships and structural analysis. For each story, children use a word bank along with text and picture clues to fill in missing words. Each story offers opportunities for reading decodable words in context, letting young readers apply their growing knowledge of sound-spelling relationships and word parts to new words, while improving fluency and comprehension. A word search provides further practice in reading and spelling all target words.

## What the Research Says

Phonics knowledge has a positive effect on a reader's ability to decode words and is a reliable predictor of later skill in reading comprehension. "Skilled readers recognize the majority of words they encounter in text quickly and accurately, independently of context." (Cunningham, 1975–76; Stanovich, 1984; as cited in *Phonics From A to Z* by Wiley Blevins; Scholastic, 2006)

## What's Inside?

From a bird named Twinkle to a frog and a dog that are friends, the characters in these charming stories will bring children back again and again to build essential reading skills. Each student page follows a format that children will quickly learn to recognize, allowing them to focus their energies on using the words rather than figuring out what to do. Here's a look at the components for each page.



**Phonics Skill:** The heading at the top of each story page identifies the target phonics skill.

**Fill-In Story:** A cloze format invites children to fill in words to complete each story. Stories are carefully structured to meet the needs of early readers.

**Word Bank:** This list provides students with all the word choices they need to complete the story.

**Illustration:** An illustration accompanies each story, and supports early readers in understanding the text.

**Word Search:** This puzzle invites children to locate the target story words, reinforcing word recognition skills and building vocabulary.



## Teaching With the Stories

Each story page focuses on one of the following areas: consonants and vowels (short and long), *r*-controlled vowels, variant vowels and diphthongs, consonant blends and digraphs, plurals, inflected endings, and contractions. You can use the stories in any order that best supports your goals for whole-class, small-group, and individual instruction. Model for children how to complete a page before having them do so on their own.

1. Display a story page so all children can see it (for example, by using an overhead).
2. Read the directions aloud, and then direct children's attention to the Word Bank. Point to each word in order as you read it. Think aloud about how words are similar—for example, pointing out those with the same vowel sound.
3. Direct children's attention to the title of the story. Read aloud the title, again noticing words that are similar in some way. You might take a moment to notice the illustration, and think aloud about what the story might be about.
4. As you read the story, model concepts of print, including where to begin, going from left to right, and the return sweep to the next line. Pause at each blank to think aloud about which word belongs in the blank. (It may be helpful for children to read on past a blank to finish a sentence, as the end of the sentence might provide clues to the missing word.) This is a good opportunity to teach strategies for figuring out the correct word choice, including through context. For example, in "Little Cub" (page 24), the last sentence reads "Get into the \_\_\_\_\_ and take a bath!" Point out that children can read past the blank to the word *bath*, and ask themselves, "Where do people take a bath? What word makes sense here?" This can help them recognize that *tub* is the word that best completes the sentence. Write in the word, and continue. (As another strategy, you might show children how to lightly draw a line through each word in the Word Bank as they use it.)
5. When you have filled in all of the blanks, read the story, modeling characteristics of fluency, such as using appropriate expression and pausing at punctuation.
6. Complete the Word Search, showing children how to look across, down, and diagonally—but not backward—for the words in the Word Bank. Place a check next to each word as you find it. Once you find all of the words, read them aloud.



### Teaching Tip

After modeling how to use a story page, you might invite students to take turns at the overhead, modeling for you how to complete the same page (use a fresh copy). This will encourage independence as they complete story pages on their own.



The activity pages in this book also support components of the Reading First program (U.S. Department of Education): phonemic awareness, phonics, vocabulary development, reading fluency, and reading comprehension strategies.

## Connections to the Language Arts Standards

The story pages and extension activities in this book are designed to support you in meeting the following standards as outlined by Mid-continent Research for Education and Learning (McREL), an organization that collects and synthesizes national and state curriculum standards—and proposes what teachers should provide for their students to become proficient in language arts, among other curriculum areas.

### Reading

- ☼ Understands how print is organized and read
- ☼ Uses mental images based on pictures and print to aid in comprehension of text
- ☼ Uses meaning clues to aid comprehension and make predictions
- ☼ Uses phonetic and structural analysis to decode unknown words
- ☼ Understands level-appropriate sight words and vocabulary
- ☼ Knows main ideas or theme, setting, main characters, main events, sequence, and problems in stories
- ☼ Summarizes information found in texts (retells in own words)
- ☼ Makes simple inferences regarding the order of events and possible outcomes
- ☼ Relates stories to personal experiences

Source: *Content Knowledge: A Compendium of Standards and Benchmarks for K–12 Education* (4<sup>th</sup> ed.). Mid-continent Research for Education and Learning, 2004.

### Classroom Management Tips

Whether you photocopy each story page at the time of use, or prepare class sets of the stories in advance, a simple storage system will make it easy to build a collection that you can keep on hand for later use or repeated practice.

- ☼ Place each set of stories in a file folder. Tape or glue a sample page to the front for reference, or label the tab with the target phonics skill and title.
- ☼ To encourage self-checking, create an answer key, filling in the words to each story and circling the words in the Word Search. Attach to the back of the envelope or file folder. Or, place answer keys in a binder. (For a complete set of answers, see pages 10–14.)

## Activities to Use With Any Story

The activities here are designed to extend what students learn with the story pages. Use them to provide additional practice with phonics skills, to improve fluency and comprehension, and as springboards for students' own writing.

### Word Wall Builders

Extend learning by creating word walls or charts based on target words from the stories.

1. Copy target words from a story on chart paper or a whiteboard.
2. Read the words with children and invite them to suggest other words that could go on the chart. Guide them to recognize the particular skill area and to match that in their suggestions. For example, for a word wall based on "A Bug on a Rug" (page 23) children can add new CVC words with the short *u* sound—for example, *fun, hug, run, bus, cup, and mud*.
3. Copy the words on large index cards or sheets of paper. Create pictures to go with as many words as possible (enlarge the illustration from the story page to illustrate words from the story, using an arrow to point out the corresponding area of the art). Display pictures and words as a word wall. Use removable adhesive to create a portable word wall that children can take to their desk and then return to the wall when finished.
4. Play word wall games to reinforce word recognition and spelling. For example, using a word wall based on "A Bug on a Rug," direct students' attention to the word *rug*. Then say, "I'm thinking of a word that rhymes with *rug*. What is it?" (*bug*) or "I see two words that begin with *h*. What are they?" (*hum, hug*)

### Pocket Chart Practice

The short stories in this book lend themselves well to pocket chart activities. Suggestions for creating these activities follow.

**Who Has the Word?** Write each line of a story on a sentence strip, leaving spaces for the target words. Cut sentence strips to fit the spaces and write a target word on each. Distribute the word cards to different children. In the pocket chart, place sentence strips in order. Read aloud the story. When you come to a missing word ask, "Who has the word that goes here?" Have that child place the word in the correct space. Continue in this way to complete the story, and then read it aloud together.



## Teaching Tip

You can easily adapt any story to focus on new words. Simply fill in the original target words and create blanks to target a new set of words. Use liquid eraser to replace the words in the Word Bank with the new set of words. For example, you might adapt "Jen Helps Grandpa" (page 18) to provide practice with the sight words *the* and *you*. Follow the same procedure (filling in words and leaving blanks for the new target words) to create new pocket chart activities.

**Scrambled Stories:** Write each sentence of a story on a sentence strip, filling in any missing words. Mix up the strips and place them in a pocket chart. Invite children to help you sequence the sentences to unscramble the story. Number the backs of the sentence strips so children can work independently or in pairs to place the sentences in order, and then check their work. As a variation, cut apart sentences into individual words. Challenge children to arrange the words in order.

## Story Hunt

Use any story for an interactive experience that encourages children to take a closer look at the text.

1. Copy a story on chart paper, leaving spaces for the missing words. Copy the Word Bank to the side.
2. Have children help you fill in the missing words, and read the story together.
3. Then invite children to take turns hunting for something in the story, using a highlighter to mark it when they find it. Children can locate rhyming words, hunt for commas, or highlight words that name people, places, and things, as well as action words. The possibilities are endless. For example, in "Things I Like" (page 30), you might ask children to find the following:
  - ☼ a word with a double *o* (*good*)
  - ☼ a sentence that ends with "!" (and then discuss what this punctuation mark tells readers)
  - ☼ a word that rhymes with *game* (*name*)
  - ☼ a word that names something to eat (*pizza*)
  - ☼ a word that ends with *th* (*with*)

## Encouraging Comprehension

The stories in this book are short but provide many opportunities to practice comprehension strategies. After children complete a story, revisit it together. Ask questions to help children explore their understanding of the story. For example, after reading "My Pet Mule" (page 35), ask:

- ☼ Who is this story about? (*a pet mule*)
- ☼ What is the mule's name? (*Luke*)
- ☼ What can this mule do? (*hum a tune, play the flute, use a computer*)
- ☼ Do you think this mule is real or make-believe? How do you know? (*make-believe; mules can't do those things*)

## **Fluency Practice**

The brevity of the stories makes them just right for fluency practice.

1. Copy a story on chart paper. Have children help you fill in the missing words.
2. Read the story aloud, modeling good reading behaviors for pacing, expression, punctuation, and inflection. For example, use stories with more than one character (and dialogue) to model how to use a different voice for each character. Model how question marks and exclamation points give you clues about expression.
3. Read the story together, using an echo-reading approach. You read one line and children repeat it, echoing your pacing, phrasing, and intonation.
4. Read the story as a group, again encouraging children to follow along with pacing, phrasing, and intonation.

## **Story Switcheroo**

Have some fun with the stories, using the characters, settings, and events to create new stories.

1. Write characters' names on slips of paper. Place them in a bag and label it "Characters." Do the same with story settings (such as "a bear's cave"), events (such as "camping"), and problems (such as "being homesick").
2. Let children take turns choosing a slip from each bag. Use the elements to tell a new story. Write it on chart paper and let children illustrate to create a new set of stories to read.

# Answer Key

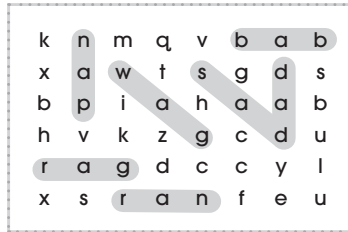
Page 15

Sad Bab!

Answers:

Bab, sad, ran, rag,  
nap, Dad, wag

Word Search Answers:



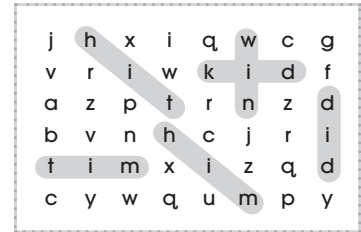
Page 20

Hit the Ball!

Answers:

Tim, hit, win,  
him, kid, did

Word Search Answers:



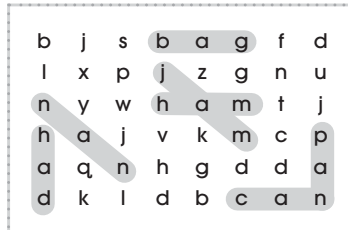
Page 16

Nan's Shopping Bag

Answers:

Nan, had, bag,  
jam, ham, pan, can

Word Search Answers:



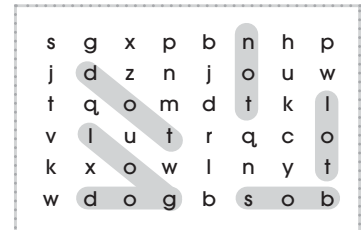
Page 21

Dot the Frog

Answers:

Dot, not, log,  
sob, dog, lot

Word Search Answers:



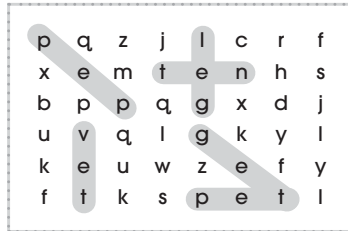
Page 17

Pep Goes to the Vet

Answers:

pet, Pep, ten,  
leg, vet, get

Word Search Answers:



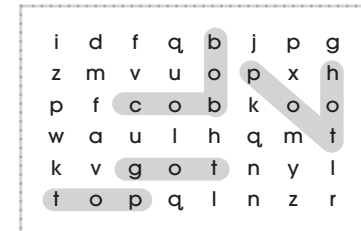
Page 22

Corn on the Cob

Answers:

Bob, pot, top,  
hot, got, cob

Word Search Answers:



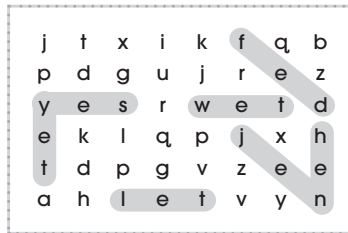
Page 18

Jen Helps Grandpa

Answers:

hen, fed, Jen, let,  
Yes, yet, wet

Word Search Answers:



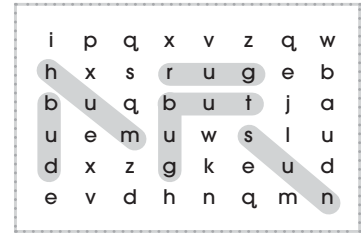
Page 23

A Bug on a Rug

Answers:

bug, Bud, rug,  
but, sun, hum

Word Search Answers:



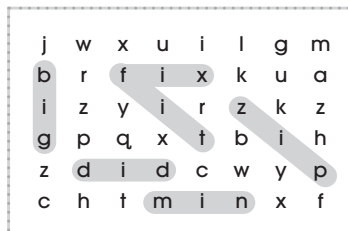
Page 19

Does It Fit?

Answers:

Min, zip, fit,  
big, fix, did

Word Search Answers:



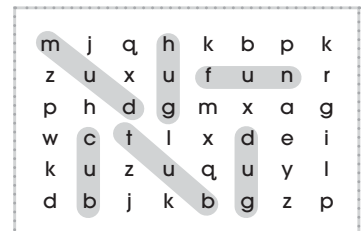
Page 24

Little Cub

Answers:

cub, fun, hug,  
mud, dug, tub

Word Search Answers:



# Answer Key

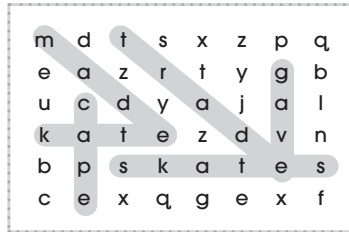
Page 25

Let's Trade!

Answers:

trade, Kate, gave,  
skates, cape, made

Word Search Answers:



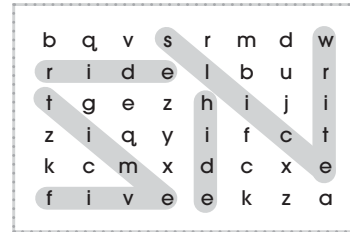
Page 30

Things I Like

Answers:

five, ride, slice,  
write, hide, time

Word Search Answers:



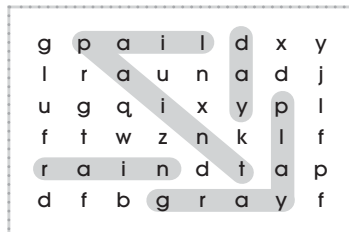
Page 26

Rainy Day

Answers:

paint, pail, gray,  
rain, day, play

Word Search Answers:



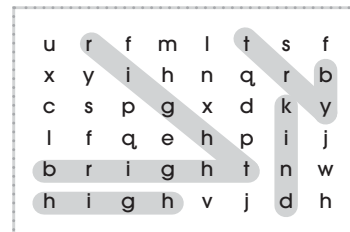
Page 31

A Good Try!

Answers:

bright, high, by,  
try, right, kind

Word Search Answers:



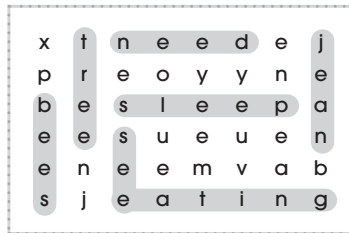
Page 27

What Did Jean See?

Answers:

Jean, tree, need, see,  
eating, bees, sleep

Word Search Answers:



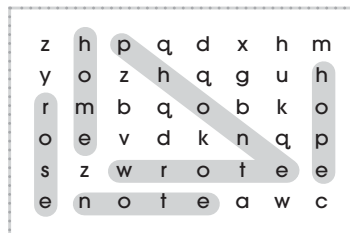
Page 32

A Note From Rose

Answers:

Rose, home, wrote,  
phone, note, hope

Word Search Answers:



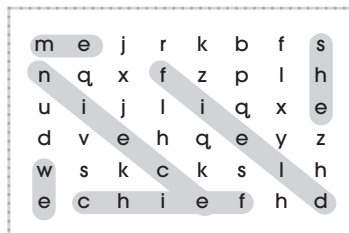
Page 28

A Horse Named Chief

Answers:

She, niece, me,  
Chief, field, We

Word Search Answers:



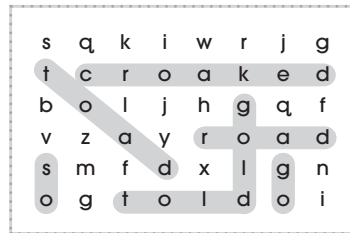
Page 33

A Toad on the Road

Answers:

road, toad, croaked,  
So, Go, told, gold

Word Search Answers:



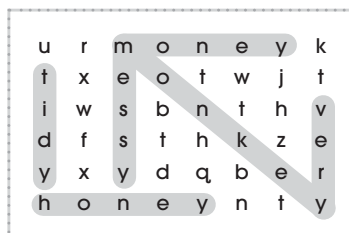
Page 29

A Messy Monkey

Answers:

monkey, messy, honey,  
money, very, tidy

Word Search Answers:



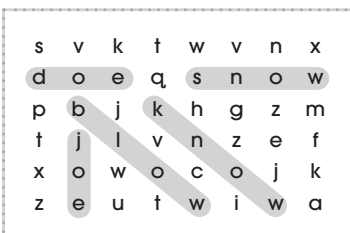
Page 34

Snowy Day

Answers:

Joe, snow, doe,  
blow, know

Word Search Answers:



# Answer Key

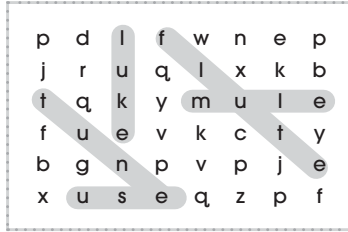
Page 35

My Pet Mule

Answers:

mule, Luke, tune,  
flute, use

Word Search Answers:



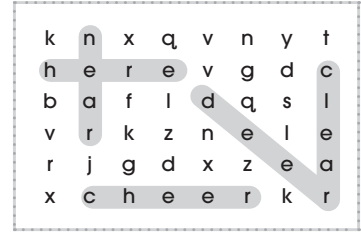
Page 40

A Deer Was Here!

Answers:

clear, near, deer,  
Cheer, here

Word Search Answers:



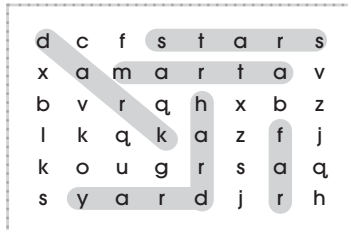
Page 36

Under the Stars

Answers:

Marta, yard, hard,  
dark, stars, far

Word Search Answers:



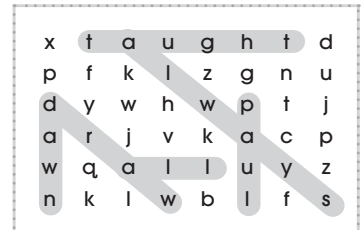
Page 41

Draw a Picture

Answers:

Paul, draw, taught,  
always, dawn, all

Word Search Answers:



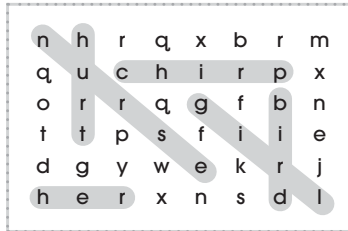
Page 37

Irma and the Bird

Answers:

girl, bird, hurt, her,  
nurse, chirp

Word Search Answers:



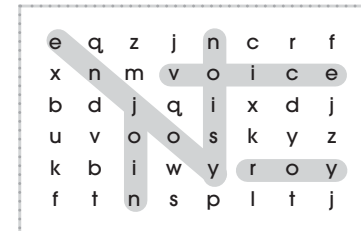
Page 42

A Noisy Pair

Answers:

Roy, voice, join,  
enjoy, noisy

Word Search Answers:



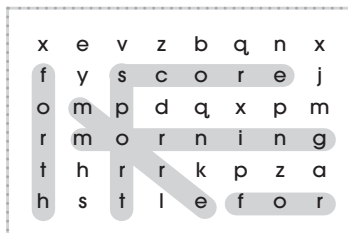
Page 38

A Good Sport

Answers:

sport, morning, forth,  
score, for, more

Word Search Answers:



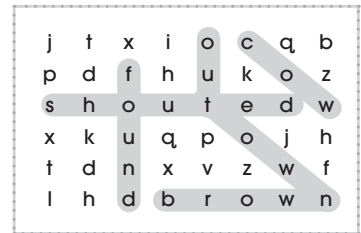
Page 43

Lost and Found

Answers:

brown, cow, out,  
shouted, found, town

Word Search Answers:



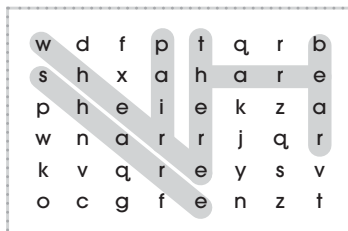
Page 39

A Bear and a Hare

Answers:

bear, hare, Where,  
there, share, pair

Word Search Answers:



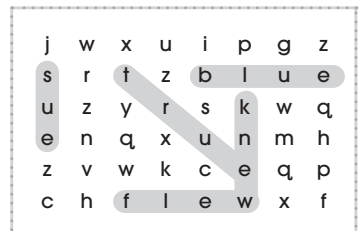
Page 44

A Blue Kite

Answers:

Sue, blue, knew,  
flew, true

Word Search Answers:



# Answer Key

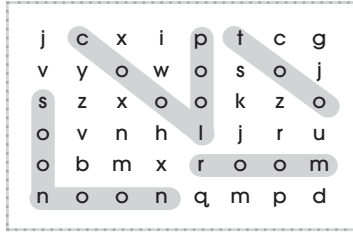
Page 45

A Pool Is Cool!

Answers:

too, pool, cool,  
room, noon, Soon

Word Search Answers:



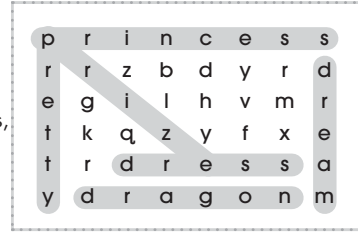
Page 50

A Pretty Dream

Answers:

dream, princess, dress,  
pretty, dragon, prize

Word Search Answers:



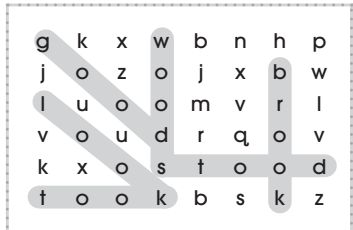
Page 46

A Good Time

Answers:

woods, brook, took,  
stood, Look, good

Word Search Answers:



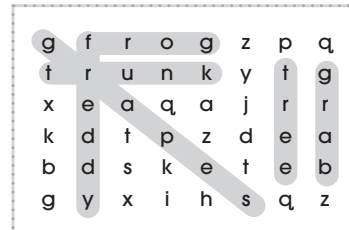
Page 51

Trudy and Freddy

Answers:

tree, frog, Freddy,  
grapes, trunk, grab

Word Search Answers:



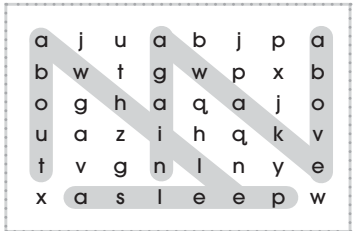
Page 47

Asleep and Awake

Answers:

asleep, above, again,  
about, awhile, awake

Word Search Answers:



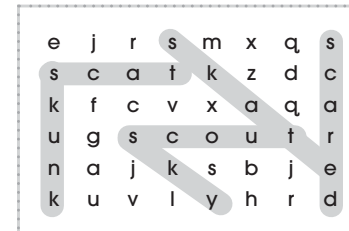
Page 52

Scat!

Answers:

sky, skate, Scout,  
skunk, scared, Scat

Word Search Answers:



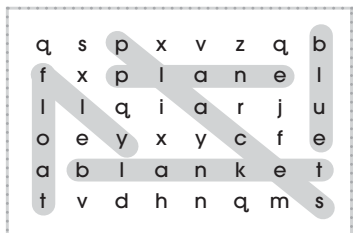
Page 48

Fly Away!

Answers:

plane, blanket, blue,  
float, fly, places

Word Search Answers:



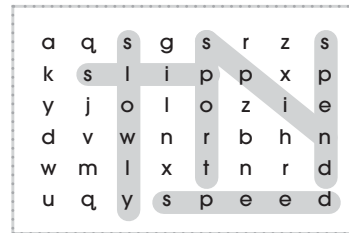
Page 53

The Best Sport

Answers:

sport, spend, slowly,  
speed, spin, slip

Word Search Answers:



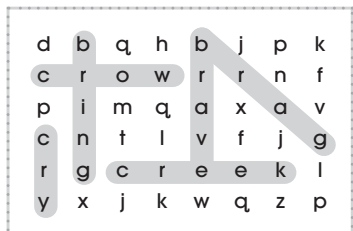
Page 49

Silly Crow

Answers:

crow, creek, brag,  
brave, cry, bring

Word Search Answers:



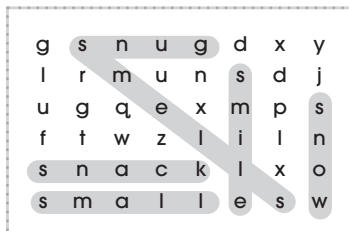
Page 54

Snug and Warm

Answers:

small, smile, snack,  
smells, snow, snug

Word Search Answers:

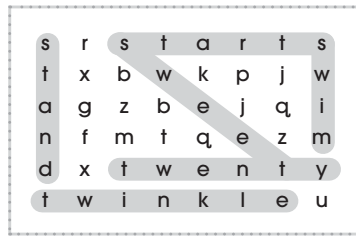




# Answer Key

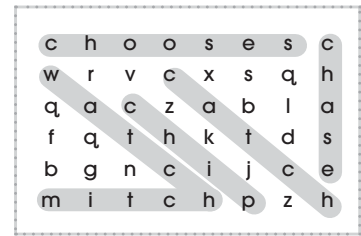
Page 55  
Twinkle

Answers:  
Twinkle, sweet, twenty,  
swim, starts, stand



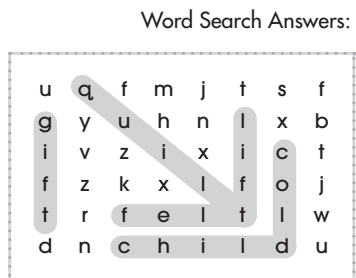
Page 60  
Chase the Waves!

Answers:  
Mitch, catch, chase,  
chooses, chip, watch



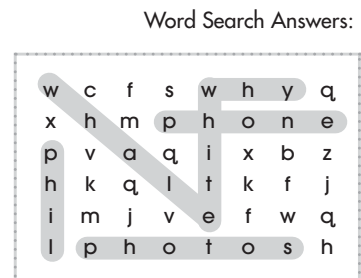
Page 56  
An Old Quilt

Answers:  
gift, quilt, child,  
lift, felt, cold



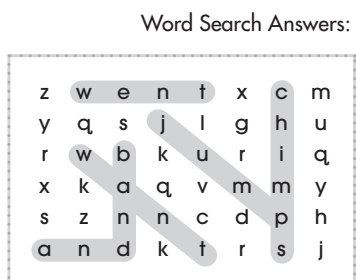
Page 61  
Phil's Photos

Answers:  
whale, Phil, photos,  
phone, Why, White



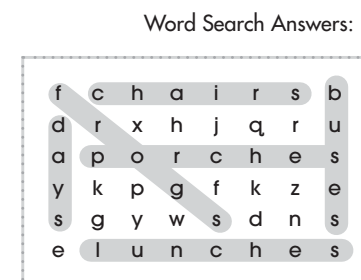
Page 57  
A Band of Chimps

Answers:  
chimps, and, band,  
went, jump, want



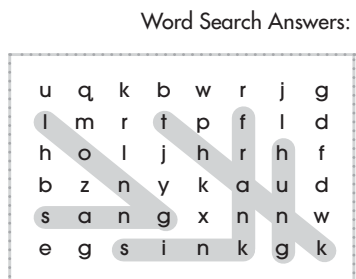
Page 62  
Country Days

Answers:  
days, buses, porches,  
chairs, lunches, frogs



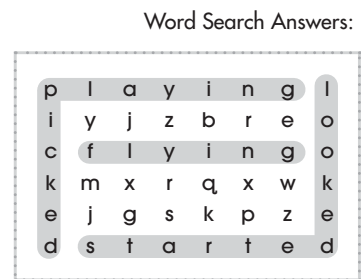
Page 58  
Hang On!

Answers:  
Frank, sang, sink,  
long, hung, Thank



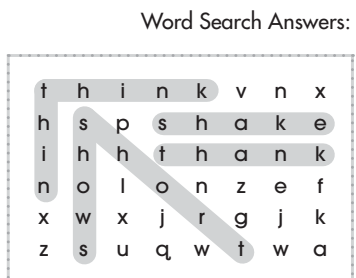
Page 63  
It's Raining!

Answers:  
playing, started,  
picked, looked, flying



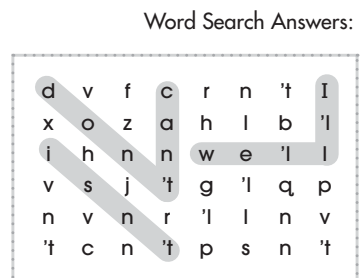
Page 59  
My Shadow

Answers:  
thin, short, think,  
shake, thank, shows



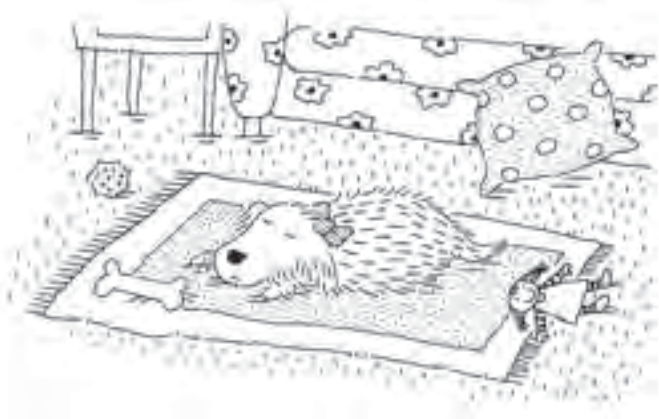
Page 64  
We'll Find It!

Answers:  
can't, don't, isn't,  
I'll, We'll



**CVC Words With Short a**

Look at the Word Bank.  
Use the words to fill in the blanks.  
Then read the story!

**Word Bank**

rag  
wag  
Bab  
Dad  
sad  
ran  
nap

**Sad Bab!**

\_\_\_\_\_ was a \_\_\_\_\_ pup.

She was home alone.

First, she \_\_\_\_\_ around the house.

Next, she played with a \_\_\_\_\_ doll.

Then Bab took a \_\_\_\_\_.

Soon Mom and \_\_\_\_\_ came home.

Look at Bab \_\_\_\_\_ her tail!

**Word Search**

Look at the Word Bank.  
Circle the words here.  
Then read them!

k	n	m	q	v	b	a	b
x	a	w	t	s	g	d	s
b	p	i	a	h	a	a	b
h	v	k	z	g	c	d	u
r	a	g	d	c	c	y	l
x	s	r	a	n	f	e	u

**CVC Words With Short a**

Look at the Word Bank.  
Use the words to fill in the blanks.  
Then read the story!

**Word Bank**

can  
Nan  
pan  
jam  
ham  
bag  
had

**Nan's Shopping Bag**

\_\_\_\_\_ went shopping.

She \_\_\_\_\_ a big shopping \_\_\_\_\_.

Nan bought a jar of \_\_\_\_\_.

She bought a \_\_\_\_\_ for dinner.

Then she bought a pot and a \_\_\_\_\_.

"Now my bag is full," said Nan.

"I \_\_\_\_\_ go home!"

**Word Search**

Look at the Word Bank.  
Circle the words here.  
Then read them!

b	j	s	b	a	g	f	d
l	x	p	j	z	g	n	u
n	y	w	h	a	m	t	j
h	a	j	v	k	m	c	p
a	q	n	h	g	d	d	a
d	k	l	d	b	c	a	n

**CVC Words With Short e**

Look at the Word Bank.  
Use the words to fill in the blanks.  
Then read the story!

**Word Bank**

get

vet

pet

Pep

leg

ten

**Pep Goes to the Vet**

I have a \_\_\_\_\_ cat.

His name is \_\_\_\_\_.

He is more than \_\_\_\_\_ years old!

One day, Pep hurt his \_\_\_\_\_.

So Mom and I took him to the \_\_\_\_\_.

"Will Pep \_\_\_\_\_ better?" I asked.

"He will be just fine!" said the vet.

**Word Search**

Look at the Word Bank.  
Circle the words here.  
Then read them!

p	q	z	j	l	c	r	f
x	e	m	t	e	n	h	s
b	p	p	q	g	x	d	j
u	v	q	l	g	k	y	l
k	e	u	w	z	e	f	y
f	t	k	s	p	e	t	l

**CVC Words With Short e**

Look at the Word Bank.  
Use the words to fill in the blanks.  
Then read the story!

**Word Bank**

wet  
yet  
let  
fed  
hen  
Jen  
yes

**Jen Helps Grandpa**

"Did you feed the \_\_\_\_\_?" asked Grandpa.

"I \_\_\_\_\_ the hen," said \_\_\_\_\_.

"Did you \_\_\_\_\_ the horses out?" asked Grandpa.

"\_\_\_\_\_, I did," said Jen.

"Did you water the plants \_\_\_\_\_?" asked Grandpa.

"Yes, the plants are \_\_\_\_\_," said Jen.

"Then go and have fun!" said Grandpa.

**Word Search**

Look at the Word Bank.  
Circle the words here.  
Then read them!

j	t	x	i	k	f	q	b
p	d	g	u	j	r	e	z
y	e	s	r	w	e	t	d
e	k	l	q	p	j	x	h
t	d	p	g	v	z	e	e
a	h	l	e	t	v	y	n

**CVC Words With Short i**

Look at the Word Bank.  
Use the words to fill in the blanks.  
Then read the story!

**Word Bank**

fix  
fit  
did  
Min  
zip  
big

**Does It Fit?**

\_\_\_\_\_ put on her jacket.

She could not \_\_\_\_\_ it up!

"My jacket does not \_\_\_\_\_," said Min.

"It is not \_\_\_\_\_ enough," said Mom.

"Can you \_\_\_\_\_ it?" asked Min.

Mom \_\_\_\_\_ not think so.

"We will get you a new jacket!" said Mom.

**Word Search**

Look at the Word Bank.  
Circle the words here.  
Then read them!

j	w	x	u	i	l	g	m
b	r	f	i	x	k	u	a
i	z	y	i	r	z	k	z
g	p	q	x	t	b	i	h
z	d	i	d	c	w	y	p
c	h	t	m	i	n	x	f



**CVC Words With Short i**

Look at the Word Bank.  
Use the words to fill in the blanks.  
Then read the story!

**Word Bank**

kid  
did  
Tim  
him  
hit  
win

**Hit the Ball!**

\_\_\_\_\_ is up at bat.

"I hope I can \_\_\_\_\_ the ball," he said.

"I want my team to \_\_\_\_\_."

Now the ball was coming at \_\_\_\_\_.

Tim hit the ball and ran.

"Look at that \_\_\_\_\_ go!" yelled the crowd.

Tim \_\_\_\_\_ it! He made a home run!

**Word Search**

Look at the Word Bank.  
Circle the words here.  
Then read them!

j	h	x	i	q	w	c	g
v	r	i	w	k	i	d	f
a	z	p	t	r	n	z	d
b	v	n	h	c	j	r	i
t	i	m	x	i	z	q	d
c	y	w	q	u	m	p	y

**CVC Words With Short o**

Look at the Word Bank.  
Use the words to fill in the blanks.  
Then read the story!

**Word Bank**

dog  
log  
sob  
Dot  
lot  
not

**Dot the Frog**

Once there was a frog named \_\_\_\_\_.

She was very sad.

"I do \_\_\_\_\_ have a friend," she said.

Dot sat on a \_\_\_\_\_ and began

to \_\_\_\_\_.

Just then, a \_\_\_\_\_ came by.

"I will be your friend," said the dog.

"We will have a \_\_\_\_\_ of fun!"

**Word Search**

Look at the Word Bank.  
Circle the words here.  
Then read them!

s	g	x	p	b	n	h	p
j	d	z	n	j	o	u	w
t	q	o	m	d	t	k	l
v	l	u	t	r	q	c	o
k	x	o	w	l	n	y	t
w	d	o	g	b	s	o	b

**CVC Words With Short o**

Look at the Word Bank.  
Use the words to fill in the blanks.  
Then read the story!

**Word Bank**

got  
pot  
hot  
Bob  
cob  
top

**Corn on the Cob**

\_\_\_\_\_ was making dinner.

First, he put water in the \_\_\_\_\_.

Then he put the pot on \_\_\_\_\_ of the stove.

Soon the water was \_\_\_\_\_.

Bob \_\_\_\_\_ the corn and put it in the pot.

What did Bob eat? Corn on the \_\_\_\_\_!

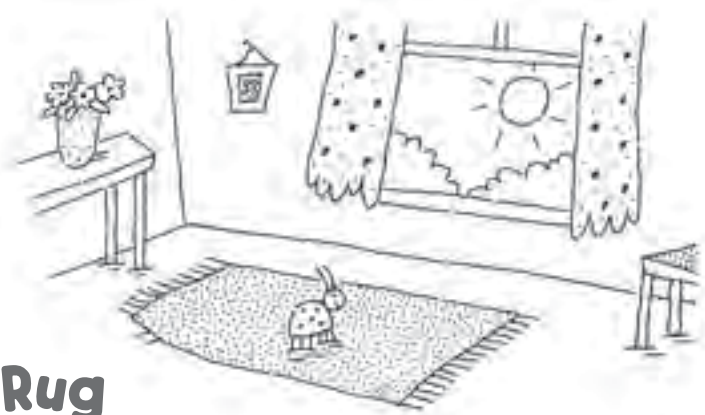
**Word Search**

Look at the Word Bank.  
Circle the words here.  
Then read them!

i	d	f	q	b	j	p	g
z	m	v	u	o	p	x	h
p	f	c	o	b	k	o	o
w	a	u	l	h	q	m	t
k	v	g	o	t	n	y	l
t	o	p	q	l	n	z	r

**CVC Words With Short u**

Look at the Word Bank.  
Use the words to fill in the blanks.  
Then read the story!

**Word Bank**

sun

rug

bug

but

Bud

hum

**A Bug on a Rug**

Once there was a little \_\_\_\_\_ named \_\_\_\_\_.

Bud lived on a \_\_\_\_\_ inside a house.

It was a nice home, \_\_\_\_\_ Bud was not happy.

He wanted to be outside in the \_\_\_\_\_.

One day, Bud left the rug. Now he lives outside.

You can hear Bud \_\_\_\_\_ all day long!

**Word Search**

Look at the Word Bank.  
Circle the words here.  
Then read them!

i	p	q	x	v	z	q	w
h	x	s	r	u	g	e	b
b	u	q	b	u	t	j	a
u	e	m	u	w	s	l	u
d	x	z	g	k	e	u	d
e	v	d	h	n	q	m	n

**CVC Words With Short u**

Look at the Word Bank.  
Use the words to fill in the blanks.  
Then read the story!

**Word Bank**

dug  
hug  
fun  
cub  
tub  
mud

**Little Cub**

A little \_\_\_\_\_ went out to play.

"Have \_\_\_\_\_!" said Mom.

She gave him a \_\_\_\_\_.

The little cub played in the \_\_\_\_\_ all day.

He \_\_\_\_\_ a deep hole and made mud pies.

When the little cub came home, Mom said,

"Get into the \_\_\_\_\_ and take a bath!"

**Word Search**

Look at the Word Bank.  
Circle the words here.  
Then read them!

m	j	q	h	k	b	p	k
z	u	x	u	f	u	n	r
p	h	d	g	m	x	a	g
w	c	t	l	x	d	e	i
k	u	z	u	q	u	y	l
d	b	j	k	b	g	z	p

**Words With Long a: a-e**

Look at the Word Bank.  
Use the words to fill in the blanks.  
Then read the story!

**Word Bank**

gave  
cape  
made  
Kate  
skates  
trade

**Let's Trade!**

It's fun to \_\_\_\_\_ things.

My friend \_\_\_\_\_ and I trade all the time.

Last week, I \_\_\_\_\_ Kate a pair  
of \_\_\_\_\_.

She gave me a pretty \_\_\_\_\_.

That trade \_\_\_\_\_ us both very happy!

**Word Search**

Look at the Word Bank.  
Circle the words here.  
Then read them!

m	d	t	s	x	z	p	q
e	a	z	r	t	y	g	b
u	c	d	y	a	j	a	l
k	a	t	e	z	d	v	n
b	p	s	k	a	t	e	s
c	e	x	q	g	e	x	f



**Words With Long a: ai, ay**

Look at the Word Bank.  
Use the words to fill in the blanks.  
Then read the story!

**Word Bank**

day  
play  
gray  
rain  
pail  
paint

**Rainy Day**

Grandma and I will \_\_\_\_\_ the porch.

We have our brushes.

We have a \_\_\_\_\_ of  
\_\_\_\_\_ paint.

Then it starts to \_\_\_\_\_!

"Tomorrow is another \_\_\_\_\_,"

says Grandma.

"Let's go inside and \_\_\_\_\_."

**Word Search**

Look at the Word Bank.  
Circle the words here.  
Then read them!

g	p	a	i	l	d	x	y
l	r	a	u	n	a	d	j
u	g	q	i	x	y	p	l
f	t	w	z	n	k	l	f
r	a	i	n	d	t	a	p
d	f	b	g	r	a	y	f

**Words With Long e: ea, ee**

Look at the Word Bank.  
Use the words to fill in the blanks.  
Then read the story!

**Word Bank**

bees  
eating  
Jean  
need  
see  
sleep  
tree

**What Did Jean See?**

\_\_\_\_\_ sat under a big \_\_\_\_\_.

"I \_\_\_\_\_ a nap," she said.

But there were so many things to \_\_\_\_\_!

Jean looked at some ducks \_\_\_\_\_ grass.

Then she looked at some \_\_\_\_\_ buzzing

around flowers. "I will \_\_\_\_\_ later,"

Jean said. "I'd rather look around!"

**Word Search**

Look at the Word Bank.  
Circle the words here.  
Then read them!

x	t	n	e	e	d	e	j
p	r	e	o	y	y	n	e
b	e	s	l	e	e	p	a
e	e	s	u	e	u	e	n
e	n	e	e	m	v	a	b
s	j	e	a	t	i	n	g

**Words With Long e: e, ie**

Look at the Word Bank.  
Use the words to fill in the blanks.  
Then read the story!

**Word Bank**

me

she

we

Chief

field

niece

**A Horse Named Chief**

Aunt Lana is my favorite aunt.

\_\_\_\_\_ lives on a horse ranch.

I'm glad that I'm her \_\_\_\_\_!

She lets \_\_\_\_\_ ride a horse

named \_\_\_\_\_.

I ride Chief around the \_\_\_\_\_.

\_\_\_\_\_ make such a good team!

**Word Search**

Look at the Word Bank.  
Circle the words here.  
Then read them!

m	e	j	r	k	b	f	s
n	q	x	f	z	p	l	h
u	i	j	l	i	q	x	e
d	v	e	h	q	e	y	z
w	s	k	c	k	s	l	h
e	c	h	i	e	f	h	d

**Words With Long e: ey, y**

Look at the Word Bank.  
Use the words to fill in the blanks.  
Then read the story!

**Word Bank**

money  
honey  
monkey  
tidy  
very  
messy

**A Messy Monkey**

Perry was a lazy \_\_\_\_\_.

His house was \_\_\_\_\_ and sloppy!

One day, Perry wanted to buy some bread  
and \_\_\_\_\_.

He looked all over for his \_\_\_\_\_.

But he couldn't find it. So Perry cleaned his house.

Now his house is \_\_\_\_\_ !

**Word Search**

Look at the Word Bank.  
Circle the words here.  
Then read them!

u	r	m	o	n	e	y	k
t	x	e	o	t	w	j	t
i	w	s	b	n	t	h	v
d	f	s	t	h	k	z	e
y	x	y	d	q	b	e	r
h	o	n	e	y	n	t	y

**Words With Long i: i-e**

Look at the Word Bank.  
Use the words to fill in the blanks.  
Then read the story!

**Word Bank**

hide

ride

five

write

time

slice

**Things I Like**

Here are \_\_\_\_\_ things that I like.

I like to \_\_\_\_\_ my bike.

I like to eat a \_\_\_\_\_ of pizza.

I like to \_\_\_\_\_ my name.

I like to play \_\_\_\_\_-and-seek.

I like to have a good \_\_\_\_\_ with  
people I like!

**Word Search**

Look at the Word Bank.  
Circle the words here.  
Then read them!

b	q	v	s	r	m	d	w
r	i	d	e	l	b	u	r
t	g	e	z	h	i	j	i
z	i	q	y	i	f	c	t
k	c	m	x	d	c	x	e
f	i	v	e	e	k	z	a

**Words With Long i: i, igh, y**

Look at the Word Bank.  
Use the words to fill in the blanks.  
Then read the story!

**Word Bank**

kind  
right  
bright  
high  
by  
try

**A Good Try!**

One \_\_\_\_\_ morning, Rabbit saw a peach tree.

He wanted a peach, but they were too

\_\_\_\_\_ up.

Just then, Squirrel came \_\_\_\_\_.

"I'll \_\_\_\_\_ to get one for you," she said.

So she ran \_\_\_\_\_ up to the top and picked one!

"You are very \_\_\_\_\_!" said Rabbit.

"Let's share it."

**Word Search**

Look at the Word Bank.  
Circle the words here.  
Then read them!

u	r	f	m	l	t	s	f
x	y	i	h	n	q	r	b
c	s	p	g	x	d	k	y
l	f	q	e	h	p	i	j
b	r	i	g	h	t	n	w
h	i	g	h	v	j	d	h



**Words With Long o: o-e**

Look at the Word Bank.  
Use the words to fill in the blanks.  
Then read the story!

**Word Bank**

phone  
note  
home  
hope  
Rose  
wrote

**A Note From Rose**

\_\_\_\_\_ went away to camp.

At first, she missed her \_\_\_\_\_.

She \_\_\_\_\_ many letters to Mom and Dad.

She also called them on the \_\_\_\_\_.

Then Rose wasn't homesick anymore!

This is the \_\_\_\_\_ she wrote: "I'm having fun.

I \_\_\_\_\_ you don't miss me too much!"

**Word Search**

Look at the Word Bank.  
Circle the words here.  
Then read them!

z	h	p	q	d	x	h	m
y	o	z	h	q	g	u	h
r	m	b	q	o	b	k	o
o	e	v	d	k	n	q	p
s	z	w	r	o	t	e	e
e	n	o	t	e	a	w	c

**Words With Long o: o, oa**

Look at the Word Bank.  
Use the words to fill in the blanks.  
Then read the story!

**Word Bank**

go  
so  
told  
gold  
croaked  
toad  
road

**A Toad on the Road**

A man was walking along a \_\_\_\_\_.

Then he met a little \_\_\_\_\_.

"I'm hungry," \_\_\_\_\_ the toad.

\_\_\_\_\_ the man gave him some food.

"\_\_\_\_\_ home now," croaked the toad.

So the man did as he was \_\_\_\_\_.

In his house, there was a pot of \_\_\_\_\_!

**Word Search**

Look at the Word Bank.  
Circle the words here.  
Then read them!

s	q	k	i	w	r	j	g
t	c	r	o	a	k	e	d
b	o	l	j	h	g	q	f
v	z	a	y	r	o	a	d
s	m	f	d	x	l	g	n
o	g	t	o	l	d	o	i

**Words With Long o: oe, ow**

Look at the Word Bank.  
Use the words to fill in the blanks.  
Then read the story!

**Word Bank**

doe  
Joe  
blow  
know  
snow

**Snowy Day**

\_\_\_\_\_ looked out the window.

The \_\_\_\_\_ was falling.

He saw a \_\_\_\_\_ run by.

He heard the wind \_\_\_\_\_.

"I \_\_\_\_\_ the snow won't last," said Joe.

"I have to go out and make a snowman!"

**Word Search**

Look at the Word Bank.  
Circle the words here.  
Then read them!

s	v	k	t	w	v	n	x
d	o	e	q	s	n	o	w
p	b	j	k	h	g	z	m
t	j	l	v	n	z	e	f
x	o	w	o	c	o	j	k
z	e	u	t	w	i	w	a

**Words With Long u: u-e**

Look at the Word Bank.  
Use the words to fill in the blanks.  
Then read the story!

**Word Bank**

flute

mule

Luke

tune

use

**My Pet Mule**

I have a pet \_\_\_\_\_ named \_\_\_\_\_.

He has many special talents.

Luke can hum a \_\_\_\_\_.

He can play the \_\_\_\_\_.

He even knows how to \_\_\_\_\_ a computer.

What an amazing and amusing mule!

**Word Search**

Look at the Word Bank.  
Circle the words here.  
Then read them!

p	d	l	f	w	n	e	p
j	r	u	q	l	x	k	b
t	q	k	y	m	u	l	e
f	u	e	v	k	c	t	y
b	g	n	p	v	p	j	e
x	u	s	e	q	z	p	f

**Words With the /är/ Sound: ar**

Look at the Word Bank.  
Use the words to fill in the blanks.  
Then read the story!

**Word Bank**

dark

far

hard

Marta

stars

yard

**Under the Stars**

\_\_\_\_\_ and Grandma were camping out  
in their \_\_\_\_\_.

The ground felt \_\_\_\_\_, but Marta didn't mind.

It was very \_\_\_\_\_ inside the tent.

So Marta peeked outside.

She looked up at the moon and \_\_\_\_\_.

They didn't seem \_\_\_\_\_ away at all.

**Word Search**

Look at the Word Bank.  
Circle the words here.  
Then read them!

d	c	f	s	t	a	r	s
x	a	m	a	r	t	a	v
b	v	r	q	h	x	b	z
l	k	q	k	a	z	f	j
k	o	u	g	r	s	a	q
s	y	a	r	d	j	r	h

**Words With the /ûr/ Sound: er, ir, ur**

Look at the Word Bank.  
Use the words to fill in the blanks.  
Then read the story!

**Word Bank**

her  
bird  
chirp  
girl  
hurt  
nurse

**Irma and the Bird**

A \_\_\_\_\_ named Irma was picking flowers.

She saw a little \_\_\_\_\_ on the ground.

The bird's wing was \_\_\_\_\_.

So Irma took him to \_\_\_\_\_ home.

"I will \_\_\_\_\_ you until you are well,"

she said to the bird.

Soon the bird began to \_\_\_\_\_ again!

**Word Search**

Look at the Word Bank.  
Circle the words here.  
Then read them!

n	h	r	q	x	b	r	m
q	u	c	h	i	r	p	x
o	r	r	q	g	f	b	n
t	t	p	s	f	i	i	e
d	g	y	w	e	k	r	j
h	e	r	x	n	s	d	l



**Words With the /ôr/ Sound: or, ore**

Look at the Word Bank.  
Use the words to fill in the blanks.  
Then read the story!

**Word Bank**

for  
forth  
more  
score  
morning  
sport

**A Good Sport**

Corey's favorite \_\_\_\_\_ was soccer.

One \_\_\_\_\_, Corey was in a soccer game.

He ran back and \_\_\_\_\_ on the field.

Soon the \_\_\_\_\_ was tied.

Then Corey made a goal \_\_\_\_\_ his team.

"What can be \_\_\_\_\_ fun than that?"

he asked.

**Word Search**

Look at the Word Bank.  
Circle the words here.  
Then read them!

x	e	v	z	b	q	n	x
f	y	s	c	o	r	e	j
o	m	p	d	q	x	p	m
r	m	o	r	n	i	n	g
t	h	r	r	k	p	z	a
h	s	t	l	e	f	o	r

**Words With the /âr/ Sound: air, are, ear, ere**

Look at the Word Bank.  
Use the words to fill in the blanks.  
Then read the story!

**Word Bank**

pair  
hare  
share  
bear  
there  
where

**A Bear and a Hare**

A \_\_\_\_\_ was sleeping in her cave.

Suddenly, a little \_\_\_\_\_ ran in!

"\_\_\_\_\_ are you going?" asked the bear.

"It's so cold out \_\_\_\_\_!" said the hare.

"Will you \_\_\_\_\_ your home with me?"

"You can stay," said the bear.

Now the \_\_\_\_\_ are best friends!

**Word Search**

Look at the Word Bank.  
Circle the words here.  
Then read them!

w	d	f	p	t	q	r	b
s	h	x	a	h	a	r	e
p	h	e	i	e	k	z	a
w	n	a	r	r	j	q	r
k	v	q	r	e	y	s	v
o	c	g	f	e	n	z	t

**Words With the /îr/ Sound: ear, eer, ere**

Look at the Word Bank.  
Use the words to fill in the blanks.  
Then read the story!

**Word Bank**

here  
cheer  
deer  
near  
clear

**A Deer Was Here!**

It was a \_\_\_\_\_, sunny day.

But I was sad because summer was ending.

I sat on a big rock \_\_\_\_\_ the lake.

Then guess what happened!

A \_\_\_\_\_ came over to me.

"\_\_\_\_\_ up!" she said. "It's so  
pretty \_\_\_\_\_!"

Then she ran off, and I felt happy again.

**Word Search**

Look at the Word Bank.  
Circle the words here.  
Then read them!

k	n	x	q	v	n	y	t
h	e	r	e	v	g	d	c
b	a	f	l	d	q	s	l
v	r	k	z	n	e	l	e
r	j	g	d	x	z	e	a
x	c	h	e	e	r	k	r

**Words With the /ô/ Sound: a, au, aw**

Look at the Word Bank.  
Use the words to fill in the blanks.  
Then read the story!

**Word Bank**

all  
always  
dawn  
draw  
Paul  
taught

**Draw a Picture**

\_\_\_\_\_ is an artist.

He likes to \_\_\_\_\_ and paint.

No one \_\_\_\_\_ him how.

He was \_\_\_\_\_ good at it.

Once he got up at \_\_\_\_\_ to paint  
the sunrise!

I like that picture best of \_\_\_\_\_.

**Word Search**

Look at the Word Bank.  
Circle the words here.  
Then read them!

x	t	a	u	g	h	t	d
p	f	k	l	z	g	n	u
d	y	w	h	w	p	t	j
a	r	j	v	k	a	c	p
w	q	a	l	l	u	y	z
n	k	l	w	b	l	f	s

**Words With the /oi/ Sound: oi, oy**

Look at the Word Bank.  
Use the words to fill in the blanks.  
Then read the story!

**Word Bank**

join  
noisy  
voice  
Roy  
enjoy

**A Noisy Pair**

\_\_\_\_\_ likes to sing.

He has a good \_\_\_\_\_.

When Roy sings, his dog, Floyd, likes to

\_\_\_\_\_ in.

Roy and Floyd \_\_\_\_\_ singing together.

"We are a \_\_\_\_\_ pair!" says Roy.

**Word Search**

Look at the Word Bank.  
Circle the words here.  
Then read them!

e	q	z	j	n	c	r	f
x	n	m	v	o	i	c	e
b	d	j	q	i	x	d	j
u	v	o	o	s	k	y	z
k	b	i	w	y	r	o	y
f	t	n	s	p	l	t	j

**Words With the /ou/ Sound: ou, ow**

Look at the Word Bank.  
Use the words to fill in the blanks.  
Then read the story!

**Word Bank**

found  
out  
shouted  
brown  
cow  
town

**Lost and Found**

I have a \_\_\_\_\_ and white  
\_\_\_\_\_ named Flower.

One day she went \_\_\_\_\_ for a walk  
and didn't come home.

"Where are you, Flower?" I \_\_\_\_\_.

At last, I \_\_\_\_\_ her.

She was on the other side of \_\_\_\_\_!

**Word Search**

Look at the Word Bank.  
Circle the words here.  
Then read them!

j	t	x	i	o	c	q	b
p	d	f	h	u	k	o	z
s	h	o	u	t	e	d	w
x	k	u	q	p	o	j	h
t	d	n	x	v	z	w	f
l	h	d	b	r	o	w	n

**Words With the /ü/ Sound: ew, ue**

Look at the Word Bank.  
Use the words to fill in the blanks.  
Then read the story!

**Word Bank**

flew  
knew  
blue  
Sue  
true

**A Blue Kite**

A girl named \_\_\_\_\_ had a  
\_\_\_\_\_ kite.

One windy day, the kite blew away!

Sue was sad. She \_\_\_\_\_ her kite was gone.

The next day, a bird \_\_\_\_\_ into her yard.

It had the blue kite in its beak!

Do you think this story is \_\_\_\_\_?

**Word Search**

Look at the Word Bank.  
Circle the words here.  
Then read them!

j	w	x	u	i	p	g	z
s	r	t	z	b	l	u	e
u	z	y	r	s	k	w	q
e	n	q	x	u	n	m	h
z	v	w	k	c	e	q	p
c	h	f	l	e	w	x	f



**Words With the /ü/ Sound: oo**

Look at the Word Bank.  
Use the words to fill in the blanks.  
Then read the story!

**Word Bank**

noon

soon

cool

pool

too

room

**A Pool Is Cool!**

It's \_\_\_\_\_ hot to play outside.

So Ricky and I go to the town \_\_\_\_\_.

It's the best place to \_\_\_\_\_ off!

There is lots of \_\_\_\_\_ to swim and dive.

At \_\_\_\_\_, we stop and eat lunch.

Then we rest for a while.

\_\_\_\_\_ we'll jump back in!

**Word Search**

Look at the Word Bank.  
Circle the words here.  
Then read them!

j	c	x	i	p	t	c	g
v	y	o	w	o	s	o	j
s	z	x	o	o	k	z	o
o	v	n	h	l	j	r	u
o	b	m	x	r	o	o	m
n	o	o	n	q	m	p	d

**Words With the /ü/ Sound: oo**

Look at the Word Bank.  
Use the words to fill in the blanks.  
Then read the story!

**Word Bank**

good  
stood  
brook  
look  
took  
woods

**A Good Time**

Dad and I walked in the \_\_\_\_\_.

We stopped at a pretty \_\_\_\_\_.

We \_\_\_\_\_ off our shoes and socks.

Then we \_\_\_\_\_ in the cool water.

"\_\_\_\_\_ at the little fish swimming  
around our feet!" I said.

We had a \_\_\_\_\_ time!

**Word Search**

Look at the Word Bank.  
Circle the words here.  
Then read them!

g	k	x	w	b	n	h	p
j	o	z	o	j	x	b	w
l	u	o	o	m	v	r	l
v	o	u	d	r	q	o	v
k	x	o	s	t	o	o	d
t	o	o	k	b	s	k	z

**Words With the /ə/ Sound: a**

Look at the Word Bank.  
Use the words to fill in the blanks.  
Then read the story!

**Word Bank**

about  
above  
again  
asleep  
awake  
awhile

**Asleep and Awake**

Before I fall \_\_\_\_\_, this is what I do.

I look at the moon and stars high \_\_\_\_\_.

I read my favorite book \_\_\_\_\_.

Then I shut off the light and think \_\_\_\_\_ tomorrow.

After \_\_\_\_\_, I stop thinking.

The next thing I know it's morning, and I'm

wide \_\_\_\_\_!

**Word Search**

Look at the Word Bank.  
Circle the words here.  
Then read them!

a	j	u	a	b	j	p	a
b	w	t	g	w	p	x	b
o	g	h	a	q	a	j	o
u	a	z	i	h	q	k	v
t	v	g	n	l	n	y	e
x	a	s	l	e	e	p	w

**Words With *bl, fl, pl***

Look at the Word Bank.  
Use the words to fill in the blanks.  
Then read the story!

**Word Bank**

blanket

blue

float

fly

places

plane

**Fly Away!**

I was on a \_\_\_\_\_ for the first time.

We were going to Florida to visit Grandma.

I got a pillow and a \_\_\_\_\_.

I looked out the window at the \_\_\_\_\_ sky.

I saw fluffy clouds \_\_\_\_\_ by.

It's fun to \_\_\_\_\_ to new \_\_\_\_\_!

**Word Search**

Look at the Word Bank.  
Circle the words here.  
Then read them!

q	s	p	x	v	z	q	b
f	x	p	l	a	n	e	l
l	l	q	i	a	r	j	u
o	e	y	x	y	c	f	e
a	b	l	a	n	k	e	t
t	v	d	h	n	q	m	s

**Words With *br, cr***

Look at the Word Bank.  
Use the words to fill in the blanks.  
Then read the story!

**Word Bank**

brag  
brave  
bring  
creek  
crow  
cry

**Silly Crow**

A silly \_\_\_\_\_ lived near a \_\_\_\_\_.

He liked to \_\_\_\_\_ about how great he was.

"I'm so smart and \_\_\_\_\_!" he said.

Soon the other birds left him alone.

The crow felt sad and started to \_\_\_\_\_.

"I'll stop bragging," he said.

"That will \_\_\_\_\_ my friends back."

And it did!

**Word Search**

Look at the Word Bank.  
Circle the words here.  
Then read them!

d	b	q	h	b	j	p	k
c	r	o	w	r	r	n	f
p	i	m	q	a	x	a	v
c	n	t	l	v	f	j	g
r	g	c	r	e	e	k	l
y	x	j	k	w	q	z	p

**Words With *dr, pr***

Look at the Word Bank.  
Use the words to fill in the blanks.  
Then read the story!

**Word Bank**

dragon  
dream  
dress  
pretty  
princess  
prize

**A Pretty Dream**

Last night, I went to sleep and had a \_\_\_\_\_.

I lived in a castle, and I was a \_\_\_\_\_.

I wore a long \_\_\_\_\_ and

a \_\_\_\_\_ crown.

I had a pet \_\_\_\_\_ named Drake.

We were in a race and won first \_\_\_\_\_.

I was so proud!

**Word Search**

Look at the Word Bank.  
Circle the words here.  
Then read them!

p	r	i	n	c	e	s	s
r	r	z	b	d	y	r	d
e	g	i	l	h	v	m	r
t	k	q	z	y	f	x	e
t	r	d	r	e	s	s	a
y	d	r	a	g	o	n	m

**Words With fr, gr, tr**

Look at the Word Bank.  
Use the words to fill in the blanks.  
Then read the story!

**Word Bank**

Freddy  
frog  
grab  
grapes  
tree  
trunk

**Trudy and Freddy**

Trudy the elephant sat under a \_\_\_\_\_.

Suddenly, a \_\_\_\_\_ fell right on Trudy's head!

"I'm sorry," said \_\_\_\_\_ the frog.

"I was reaching for the \_\_\_\_\_."

"No problem!" said Trudy.

"I'll use my \_\_\_\_\_ to \_\_\_\_\_ them."

And that's what she did!

**Word Search**

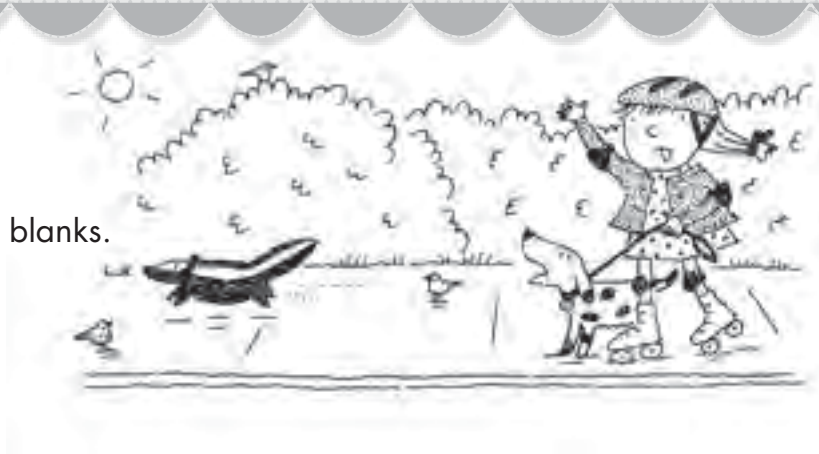
Look at the Word Bank.  
Circle the words here.  
Then read them!

g	f	r	o	g	z	p	q
t	r	u	n	k	y	t	g
x	e	a	q	a	j	r	r
k	d	t	p	z	d	e	a
b	d	s	k	e	t	e	b
g	y	x	i	h	s	q	z



**Words With sc, sk**

Look at the Word Bank.  
Use the words to fill in the blanks.  
Then read the story!

**Word Bank**

scared  
scat  
Scout  
skate  
skunk  
sky

**Scat!**

The sun is out, and the \_\_\_\_\_ is blue.

It is a great day to \_\_\_\_\_.

My dog, \_\_\_\_\_, is with me.

We are having fun. Then Scout sees

a \_\_\_\_\_!

He is \_\_\_\_\_, but I'm not.

"\_\_\_\_\_!" I say, and the skunk runs away.

**Word Search**

Look at the Word Bank.  
Circle the words here.  
Then read them!

e	j	r	s	m	x	q	s
s	c	a	t	k	z	d	c
k	f	c	v	x	a	q	a
u	g	s	c	o	u	t	r
n	a	j	k	s	b	j	e
k	u	v	l	y	h	r	d

**Words With *sl, sp***

Look at the Word Bank.  
Use the words to fill in the blanks.  
Then read the story!

**Word Bank**

slip  
slowly  
speed  
spend  
spin  
sport

**The Best Sport**

Ice skating is the best \_\_\_\_\_.

I \_\_\_\_\_ many hours on the ice.

At first, I skated very \_\_\_\_\_, but now

I skate with \_\_\_\_\_.

Last week, I learned how to \_\_\_\_\_ like a top!

Sometimes I \_\_\_\_\_ and fall, but I get  
right back up. Watch me go!

**Word Search**

Look at the Word Bank.  
Circle the words here.  
Then read them!

a	q	s	g	s	r	z	s
k	s	l	i	p	p	x	p
y	j	o	l	o	z	i	e
d	v	w	n	r	b	h	n
w	m	l	x	t	n	r	d
u	q	y	s	p	e	e	d

**Words With *sm, sn***

Look at the Word Bank.  
Use the words to fill in the blanks.  
Then read the story!

**Word Bank**

smells  
smile  
small  
snack  
snow  
snug

**Snug and Warm**

I make a snowman and give him two

\_\_\_\_\_ eyes, a long nose, and a

big \_\_\_\_\_.

Then I get hungry. So I go inside for a \_\_\_\_\_.

The soup \_\_\_\_\_ good and tastes even better!

I look out. It's starting to \_\_\_\_\_ again.

I feel \_\_\_\_\_ and warm inside.

**Word Search**

Look at the Word Bank.  
Circle the words here.  
Then read them!

g	s	n	u	g	d	x	y
l	r	m	u	n	s	d	j
u	g	q	e	x	m	p	s
f	t	w	z	l	i	l	n
s	n	a	c	k	l	x	o
s	m	a	l	l	e	s	w

**Words With *st, sw, tw***

Look at the Word Bank.  
Use the words to fill in the blanks.  
Then read the story!

**Word Bank**

stand

starts

sweet

swim

Twinkle

twenty

**Twinkle**

A bird named \_\_\_\_\_ lives by a lake.

She has a \_\_\_\_\_ voice and knows  
more than \_\_\_\_\_ songs!

Twinkle likes to watch people \_\_\_\_\_.

Swimmers like to hear Twinkle sing.

When she \_\_\_\_\_ singing,  
swimmers \_\_\_\_\_ and clap.

**Word Search**

Look at the Word Bank.  
Circle the words here.  
Then read them!

s	r	s	t	a	r	t	s
t	x	b	w	k	p	j	w
a	g	z	b	e	j	q	i
n	f	m	t	q	e	z	m
d	x	t	w	e	n	t	y
t	w	i	n	k	l	e	u

**Words With ft, ld, It**

Look at the Word Bank.  
Use the words to fill in the blanks.  
Then read the story!

**Word Bank**

gift  
lift  
child  
cold  
felt  
quilt

**An Old Quilt**

Grandma gave me a birthday \_\_\_\_\_.

It was an old \_\_\_\_\_.

Grandma had it since she was a \_\_\_\_\_.

It was so heavy that I could hardly \_\_\_\_\_ it!

It \_\_\_\_\_ nice and soft.

It will keep me warm on \_\_\_\_\_ nights.

**Word Search**

Look at the Word Bank.  
Circle the words here.  
Then read them!

u	q	f	m	j	t	s	f
g	y	u	h	n	l	x	b
i	v	z	i	x	i	c	t
f	z	k	x	l	f	o	j
t	r	f	e	l	t	l	w
d	n	c	h	i	l	d	u

**Words With mp, nd, nt**

Look at the Word Bank.  
Use the words to fill in the blanks.  
Then read the story!

**Word Bank**

and  
band  
chimps  
jump  
want  
went

**A Band of Chimps**

Once there were six \_\_\_\_\_.

They liked to sing \_\_\_\_\_ dance.

So the chimps formed a \_\_\_\_\_.

They \_\_\_\_\_ from town to town.

Many people came to see them.

They would \_\_\_\_\_ and cheer for  
the chimps.

Now the chimps \_\_\_\_\_ to be on TV!

**Word Search**

Look at the Word Bank.  
Circle the words here.  
Then read them!

z	w	e	n	t	x	c	m
y	q	s	j	l	g	h	u
r	w	b	k	u	r	i	q
x	k	a	q	v	m	m	y
s	z	n	n	c	d	p	h
a	n	d	k	t	r	s	j

**Words With ng, nk**

Look at the Word Bank.  
Use the words to fill in the blanks.  
Then read the story!

**Word Bank**

hung

long

sang

Frank

sink

thank

**Hang On!**

\_\_\_\_\_ and Fritz went out in a rowboat.

They \_\_\_\_\_ songs as they rowed.

They were having a good time.

Then the boat started to \_\_\_\_\_!

They were a \_\_\_\_\_ way from shore.

Frank and Fritz \_\_\_\_\_ on till help came.

"\_\_\_\_\_ you so much!" they said.

**Word Search**

Look at the Word Bank.  
Circle the words here.  
Then read them!

u	q	k	b	w	r	j	g
l	m	r	t	p	f	l	d
h	o	l	j	h	r	h	f
b	z	n	y	k	a	u	d
s	a	n	g	x	n	n	w
e	g	s	i	n	k	g	k



**Words With sh, th**

Look at the Word Bank.  
Use the words to fill in the blanks.  
Then read the story!

**Word Bank**

shake  
short  
shows  
thank  
thin  
think

**My Shadow**

I like to watch my shadow.

Sometimes it is long and \_\_\_\_\_.

Sometimes it is \_\_\_\_\_ and wide.

I \_\_\_\_\_ my shadow has a good time.

When I dance and \_\_\_\_\_,

it does the same.

I should say " \_\_\_\_\_ you" to my shadow.

It \_\_\_\_\_ me how much fun I have!

**Word Search**

Look at the Word Bank.  
Circle the words here.  
Then read them!

t	h	i	n	k	v	n	x
h	s	p	s	h	a	k	e
i	h	h	t	h	a	n	k
n	o	l	o	n	z	e	f
x	w	x	j	r	g	j	k
z	s	u	q	w	t	w	a

**Words With ch, tch**

Look at the Word Bank.  
Use the words to fill in the blanks.  
Then read the story!

**Word Bank**

chase  
chip  
chooses  
catch  
Mitch  
watch

**Chase the Waves!**

Each summer, \_\_\_\_\_ visits his  
cousin Charlie.

They play \_\_\_\_\_ at the beach.

They run in the ocean and \_\_\_\_\_ the waves!

In the afternoon, they buy ice cream cones.

Mitch always \_\_\_\_\_ vanilla.

Charlie always chooses chocolate \_\_\_\_\_.

Then they relax and \_\_\_\_\_ the ocean.

**Word Search**

Look at the Word Bank.  
Circle the words here.  
Then read them!

c	h	o	o	s	e	s	c
w	r	v	c	x	s	q	h
q	a	c	z	a	b	l	a
f	q	t	h	k	t	d	s
b	g	n	c	i	j	c	e
m	i	t	c	h	p	z	h

**Words With ph, wh**

Look at the Word Bank.  
Use the words to fill in the blanks.  
Then read the story!

**Word Bank**

Phil  
phone  
photos  
whale  
White  
why

**Phil's Photos**

Once there was a \_\_\_\_\_

named \_\_\_\_\_.

He took great \_\_\_\_\_ and became famous.

One day, he got a \_\_\_\_\_ call from the President!

"\_\_\_\_\_ are you calling me?" asked Phil.

"I want to hang your photos in the \_\_\_\_\_

House," said the President.

"What an honor!" said Phil.

**Word Search**

Look at the Word Bank.  
Circle the words here.  
Then read them!

w	c	f	s	w	h	y	q
x	h	m	p	h	o	n	e
p	v	a	q	i	x	b	z
h	k	q	l	t	k	f	j
i	m	j	v	e	f	w	q
l	p	h	o	t	o	s	h

**Plurals -s and -es**

Look at the Word Bank.  
Use the words to fill in the blanks.  
Then read the story!

**Word Bank**

chairs  
days  
frogs  
buses  
lunches  
porches

**Country Days**

Aunt Carmen lives in the country.

Each summer, I spend ten \_\_\_\_\_ with her.

It's a quiet place. There are no trains

or \_\_\_\_\_.

Aunt Carmen's house has two \_\_\_\_\_.

The front porch has two comfortable \_\_\_\_\_.

We bring our \_\_\_\_\_ out there.

We watch the \_\_\_\_\_ jump in the grass.

**Word Search**

Look at the Word Bank.  
Circle the words here.  
Then read them!

f	c	h	a	i	r	s	b
d	r	x	h	j	q	r	u
a	p	o	r	c	h	e	s
y	k	p	g	f	k	z	e
s	g	y	w	s	d	n	s
e	l	u	n	c	h	e	s

**Words With -ed and -ing**

Look at the Word Bank.  
Use the words to fill in the blanks.  
Then read the story!

**Word Bank**

looked  
picked  
started  
flying  
playing

**It's Raining!**

Leo and I were \_\_\_\_\_ a game outside.

Then it \_\_\_\_\_ to rain.

We \_\_\_\_\_ up our game and ran inside.

Then we \_\_\_\_\_ out the window.

Birds were \_\_\_\_\_ to their nests.

They wanted to stay dry, too!

**Word Search**

Look at the Word Bank.  
Circle the words here.  
Then read them!

p	l	a	y	i	n	g	l
i	y	j	z	b	r	e	o
c	f	l	y	i	n	g	o
k	m	x	r	q	x	w	k
e	j	g	s	k	p	z	e
d	s	t	a	r	t	e	d

**Contractions 'll and n't**

Look at the Word Bank.  
Use the words to fill in the blanks.  
Then read the story!

**Word Bank**

we'll  
I'll  
isn't  
don't  
can't

**We'll Find It!**

My sneaker is missing, and I \_\_\_\_\_

find it!

I \_\_\_\_\_ know where I put it.

It \_\_\_\_\_ under my bed.

So \_\_\_\_\_ look in my closet.

It isn't in my closet. So I ask Mom for help.

"\_\_\_\_\_ look for it together!" she says.

**Word Search**

Look at the Word Bank.  
Circle the words here.  
Then read them!

d	v	f	c	r	n	't	I
x	o	z	a	h	l	b	'l
i	h	n	n	w	e	'l	l
v	s	j	't	g	'l	q	p
n	v	n	r	'l	l	n	v
't	c	n	't	p	s	n	't