Kathleen Kampa • Charles Vilina









Kathleen Kampa • Charles Vilina



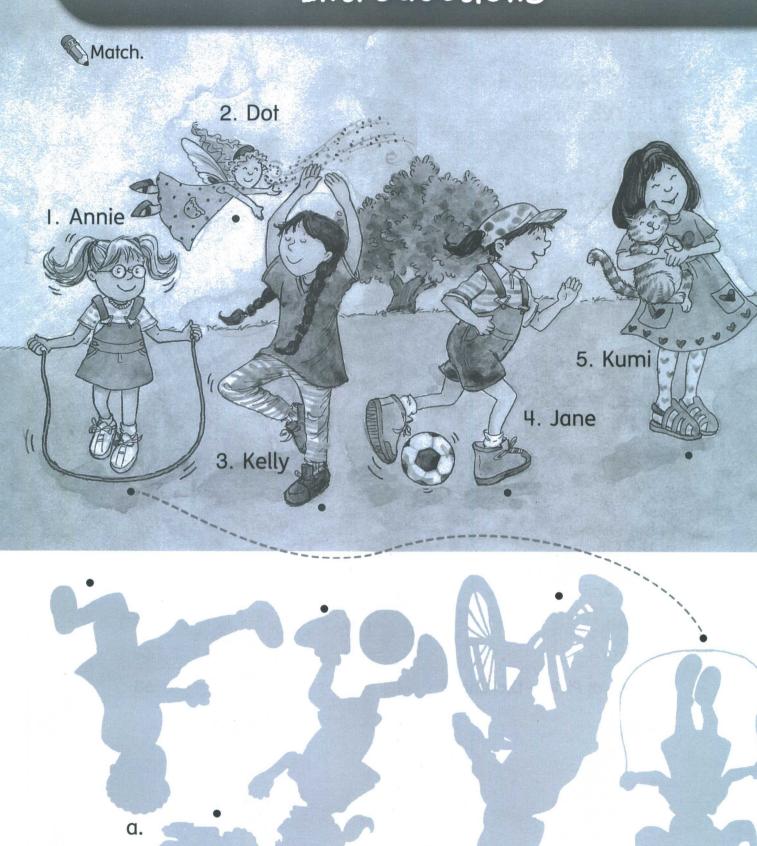
این مجموعه با لوگوی مرجـع زبـان ایـرانیـان به صـورت نشـر بـر خـط و حـامـل به ثبـت رسیـده اسـت. کپی برداری از آن خلاف شرع، قانون و اخلاق است و شامل پیگرد خواهد بود.



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Introductions



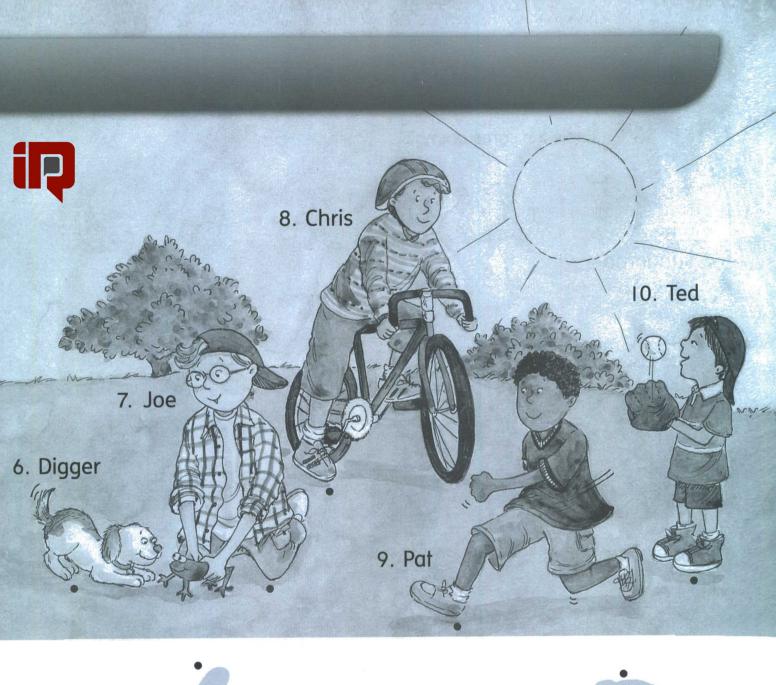
C.

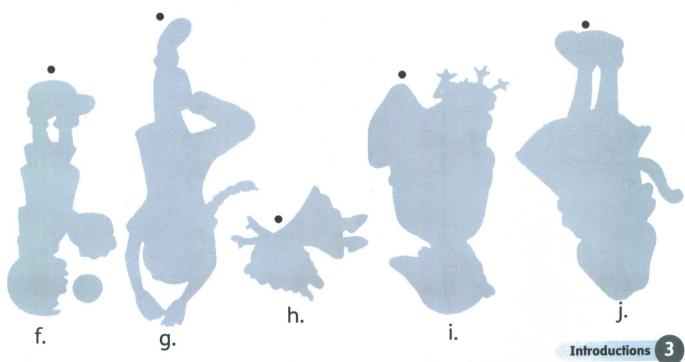
d.

e.

2 Introductions

b.







Word Time

Circle the same animals.

١.















2.



giraffe











3.



polar bear











4.



penguin











5.



lion











gorilla











Match and say.

١.



a.



polar bear

2.



b.



gorilla

3.



C.



giraffe

4.



d.



penguin

5.



e.



lion

6.



f.



kangaroo

Action Word Time



Circle the same action. Say.

I. I can stretch.



2. I can swim.



3. I can jump.



4. I can run.



5. I can stretch.

































I can

Me, too.

Phonics Time

butterfly apple alligator baby ant bus





A. Circle the beginning sound.



a

b









3. a b



4.



5.





6.





B. Write the letters.











C. Color the picture. Use the color key.

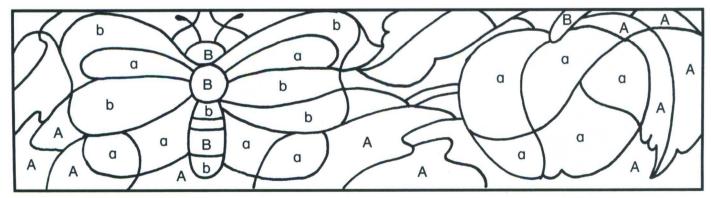
A = green













D. Turn to page 68. Write the words in *My Phonics Picture Dictionary*.

Word Time

Match the opposites.



big

2.



fast

3.



small

4.



slow

5.



short

6.



long

a.



long

b.



small

C.



short

d.



big

e.



slow

f.



fast

م جع زبان ایرانیان

Use the Words



Continue the pattern. Match and say.

١.









It's slow.

2.









It's small.

3.









It's short.

4.







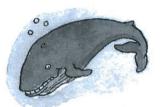


It's fast.

5.









It's long.











It's big.

Action Word Time



A. Circle the actions. Say.

I. Look at the turtle.









2. Hold the starfish.









3. Feed the turtle.









4. Touch the starfish.











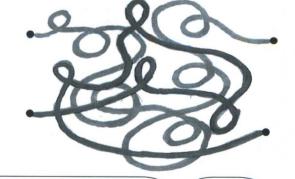
B. Connect and say.

1.

2.









Let's

Okay.

Phonics Time

donut dentist dinosaur cake cat car



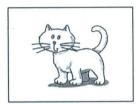
A. Circle the beginning sound.







C d



3.





4.

d



5.

C d



6.







B. Write the letters.















C. Connect the objects with the same beginning sound.

































D. Turn to page 68. Write the words in *My Phonics Picture Dictionary.*

Match.

Word Time

irlanguage

ı



teacher

2.



pilot

3.



firefighter

4.



student

5.



vet

6.



doctor

a.



b.



C.



d.



e.



f.



Use the Words





Circle and say.

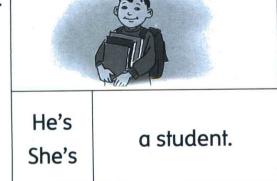
١.



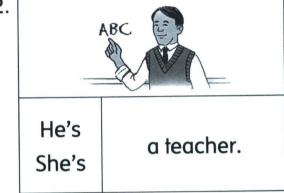
3.



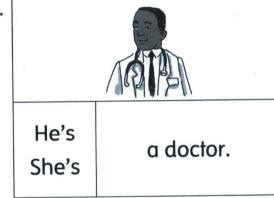
5.



2.



4.





Action Word Time



A. Circle the actions.

1.



write the word

2.



point to the teacher

3.



erase the word

4.



help the teacher





B. Connect.

١.





Please point to the teacher.



Sure.





2.



Please erase the word.



Sure.





Phonics Time

elephant feather farmer fan elf egg



A. Circle the beginning sound.







e



3.





4.





5.





6.





B. Write the letters.





2		
3		





C. Look at exercise A. Find and circle.





D. Turn to page 68. Write the words in *My Phonics Picture Dictionary.*



Review 1

Part 1

A. Match the opposites.

I. big

2. small

3. fast

4. slow

5. long

6. short

























long

fast

slow

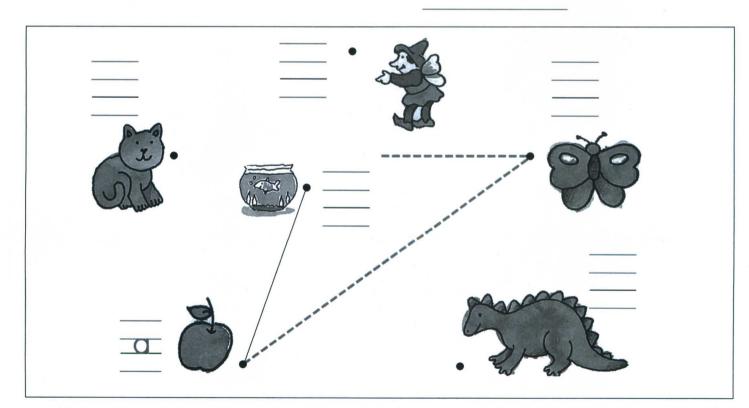
short

small

big



B. Write the letter. Connect in A-B-C order.





Circle the same action.

١.



stretch







2.





help the firefighter

3.



look at the polar bear



point to the kangaroo



















Talk Time I

Part 1



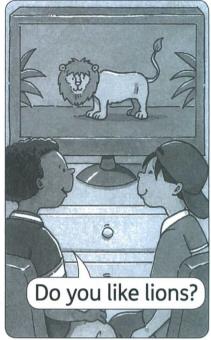
Number. Point and say.



١.

















Talk Time I Part 2





A. Connect and say.

١.





ice cream

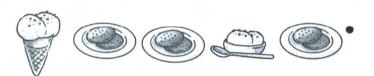
2.





burgers

3.





4.









B. Trace. Point and say.

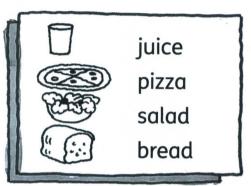
Do you like ice cream?

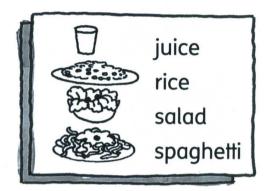






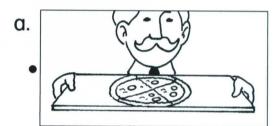
Word Time



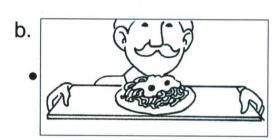


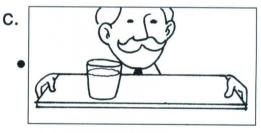


Match the missing food. Color.



2.

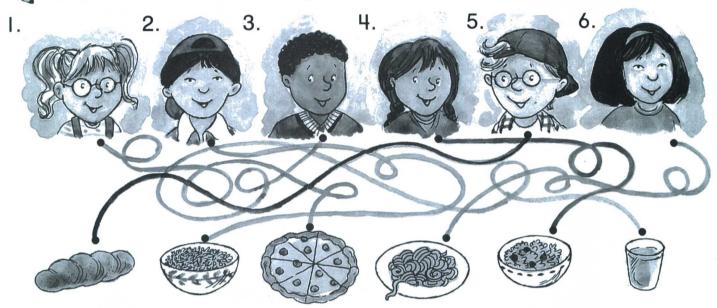






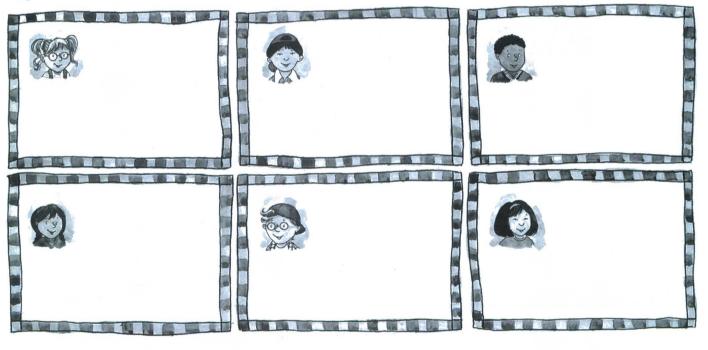
Use the Words

A. Trace the lines to the food. Say.





B. Look at A. Draw the food.



I want _____

Action Word Time



Continue the pattern. Match.

١.









a.



pour the juice

2.









b.



cut the pizza

3.









C.



eat the pizza

4.









d.



pour the juice

5.









e.



drink the juice

6.









f.



eat the pizza

Phonics Time

girl garden hen goat house horse





🔷 🗛 Circle the beginning sound.

١.















4.









g

h



6.





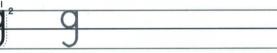


B. Write the letters.









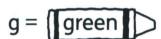




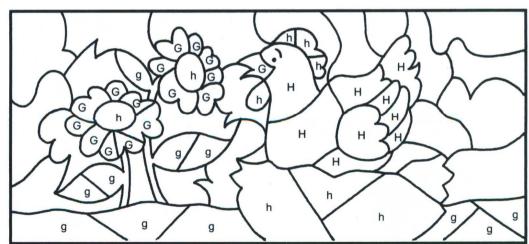


C. Color the picture. Use the color key.

G = (yellow









lacktriangle D. Turn to page 68. Write the words in My Phonics Picture Dictionary.

Word Time



Find the toy. Draw the shape. Color.











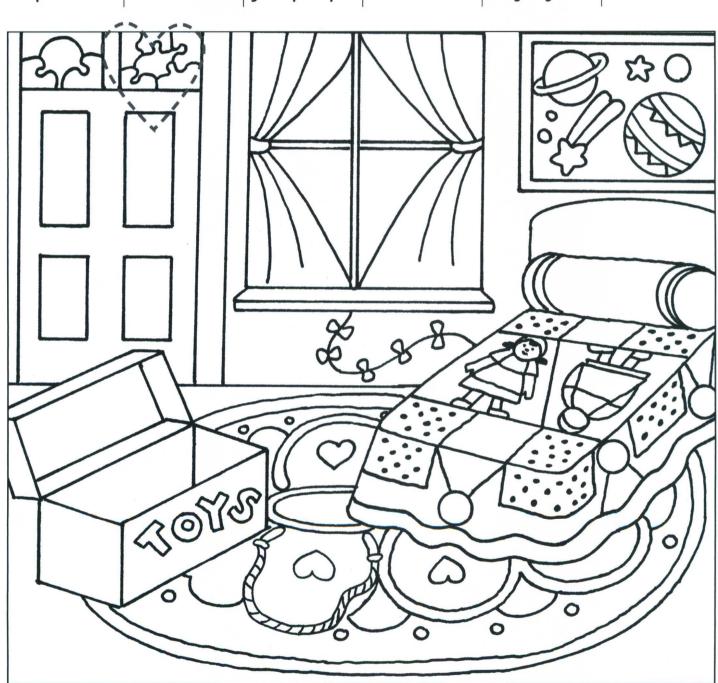


kite jump rope puzzle

doll

yo-yo

ball



Use the Words



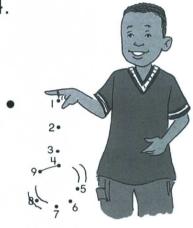
Connect the dots. Match and say.

١.



yo-yo

4.



2.





doll

kite



puzzle



3.





ball



jump rope



I have a _

Action Word Time



Circle the same action. Say.

1. Fly the kite.









2. Push the wagon.









3. Pull the wagon.









4. Make the kite.









5. Fly the kite.









Watch me _____

Okay.

Phonics Time

jacket igloo jeans ink insect jar



🔊 **A.** Circle the beginning sound.













4.



5.



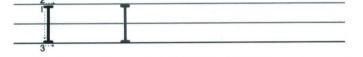


6.





B. Write the letters.











C. Draw the shapes around the item that begins with i and j.





























D. Turn to page 69. Write the words in *My Phonics Picture Dictionary*.

Word Time



Find the clothes below. Circle the clothes. Color.



dress

2.





skirt



jacket



sweater



cap



shirt



Use the Words



Look. Circle and say.

١.











shirt

skirt

sweater

dress

2.











sweater

shirt

jacket

cap

3.











sweater

dress

cap

skirt

4.















sweater

He/She has a ___

Action Word Time



Circle the action. Say.

1. Take out your sweater.









2. Put on your cap.









3. Take off your cap.









4. Put away your sweater.









quickly.

Phonics Time

ketchup key king lizard leaf monkey lemon moon mouse

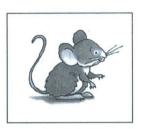


A. Circle the beginning sound.

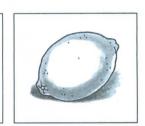








3. k m



4. k m

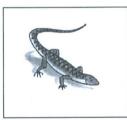


5. k m



6. k m

7. k m



8. k m



9. k m





B. Write the letters.

1	



2	









C. Turn to page 69. Write the words in My Phonics Picture Dictionary.



Review 2

Part



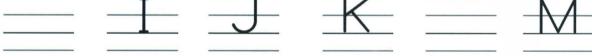
A. Draw the shapes around the items.



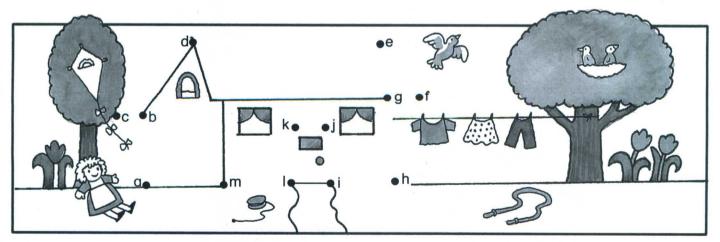


B. Write the missing letters.





C. Connect the letters. Say the sounds.



Review 2

Part 2



Match.

١.



make the kite

2.



push the wagon

3.



pour the juice

4.



put on your cap

5.



eat the pizza

6.



cut the pizza

a.



eat the spaghetti

b.



fly the kite

C.



cut the bread

d.



drink the juice

e.



pull the wagon

f.



put on your jacket

Talk Time 2 Part 1



Number. Point and say.



١.













Part 2 Talk Time 2





A. Match and say.

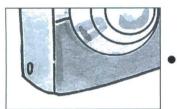
١.



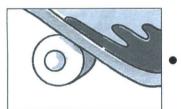
2.



3.



4.

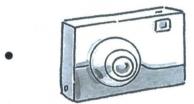




umbrella



skateboard



camera





🚯 **B.** Trace. Point and say. 🌘



You can use my hula hoop.

Really? Thank you!

Word Time

A. Circle the correct time.

irlanguage



2.



3.



3:00

11:00

7:00

9:00

6:00

12:00

4.



5.



6.



1:00

5:00

8:00

4:00

2:00

10:00



B. Fill in the time.

١.



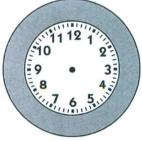
2.



3.



4.



11:00

eleven o'clock

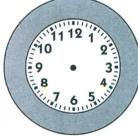


two o'clock



3:00

three o'clock



12:00

twelve o'clock

Use the Words



Connect and say.

١.



2.





3.





4.





5.





What time is it?

It's o'clock.

Action Word Time



A. Continue the pattern. Match and say.

١.







a.



put down the clock

2.







b.



open the door

3.







C.



pick up the clock

B. Match the opposites. Say.

1.



open the door

2.



put down the book

3.



close the book

a.



open the book

b.



close the door

C.



pick up the book

slowly.

Phonics Time

numbers necklace office octopus nest OX



A. Circle the beginning sound.











3. n





4.





5.





6.

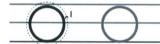






B. Write the letters.

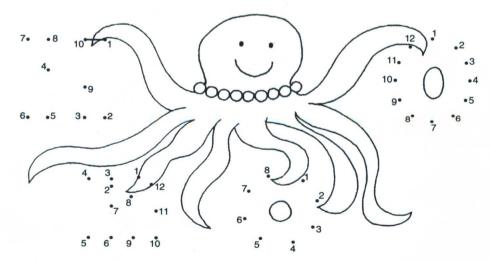
1	2	3	
:	1		



O







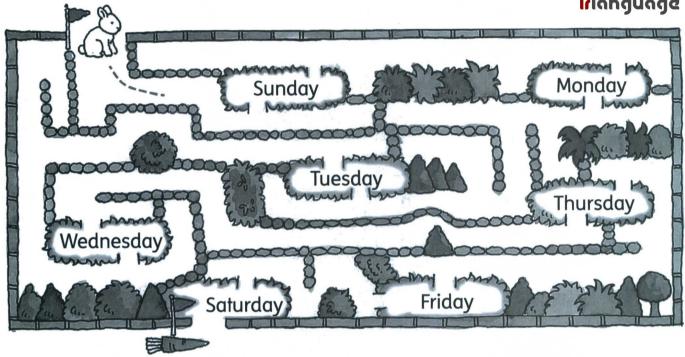


D. Turn to page 69. Write the words in *My Phonics Picture Dictionary*.

Word Time

A. Complete the maze. Circle the days.

irlanguage

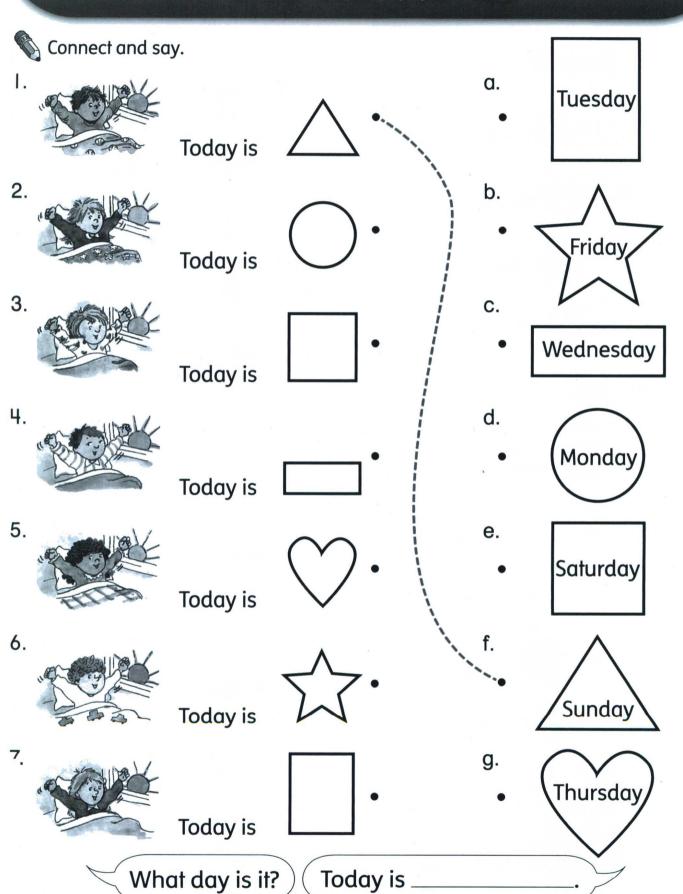


B. Circle the words.

OVSIQLB IKAMONDAYP HURSDAY

SUNDAY MONDAY TUESDAY WEDNESDAY **THURSDAY FRIDAY SATURDAY**

Use the Words



Action Word Time



Connect and Circle. Say.

١.



Climb a tree with me.



Sure.

a.



2.





Draw a picture with me.

Sure.

b.



3.



Plant a tree with me.



Sure.





Paint a picture with me.



Sure.

d.



with me.

Sure.

Phonics Time

quilt question mark parrot queen puppy popcorn



A. Circle the beginning sound.













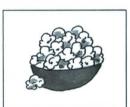
4.







6. p q



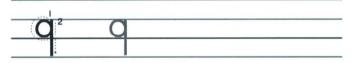


B. Write the letters.











 \bigcirc C. Draw the shape around the items that begin with p and q.



























D. Turn to page 69. Write the words in *My Phonics Picture Dictionary.*

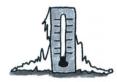
Word Time



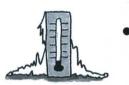
Continue the pattern. Match.

١.







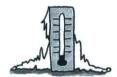


a.

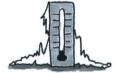


rainy

2.









b.



hot

3.









C.



sunny

4.

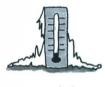








d.



cold

5.









e.



windy

6.









f.



cloudy

Use the Words



🗞 Connect. Circle and say.





How's the weather?





How's the weather?





How's the weather?





How's the weather?





How's the weather?





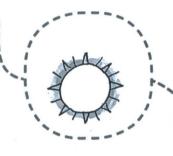
How's the weather?



• It's cloudy.



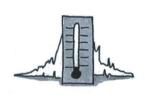
• It's hot.



• It's windy.



• It's rainy.



It's sunny.

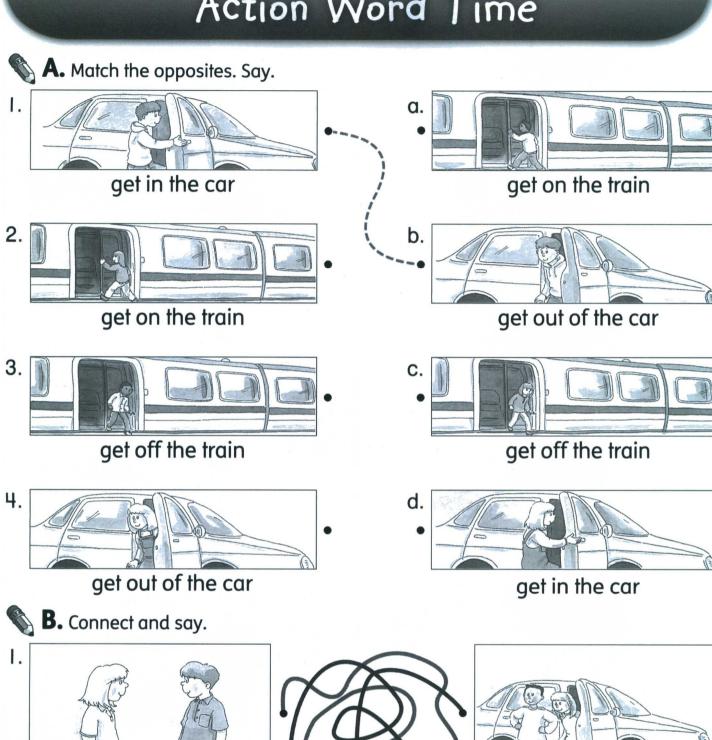


• It's cold.

How's the weather?

It's

Action Word Time



2.







Let's

All right.

Phonics Time

rainbow rooster rabbit seal sailboat sun



A. Circle the beginning sound.













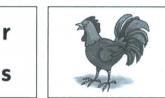
4.







6.





B. Write the letters.







lacktriangle C. Draw the shape around the items that begin with r and s.







D. Turn to page 70. Write the words in *My Phonics Picture Dictionary*.



Review 3

Part 1



A. Match. Use the chart.











Monday

Tuesday

Wednesday

Thursday

Friday

١.



•

Today is Tuesday.
How's the weather?

2.



•

Today is Wednesday. How's the weather?

3.



Today is Monday. How's the weather?

4.



Today is Friday. How's the weather?

5.



Today is Thursday. How's the weather?

a.



It's sunny.

b.



It's windy.

C.



It's cold.

d.



It's rainy.

e.



It's cloudy.

Review 3

Part 2



١.

Match.



Let's get off the train.

2.



Climb a tree with me.

3.



Let's paint a picture.

4.



Let's open the door.

5.



Let's put down the clock.

6.



Get in the car with me.

مرجع زبان ایرانیان

a.



All right.

b.



All right.

C.



All right.

d.



Sure.

e.



Sure.

f.



All right.

Talk Time 3 Part 1



Write the letter. Point and say.



١.







- a. Okay, Mom.
- b. We're late.
- c. Please get off the train.





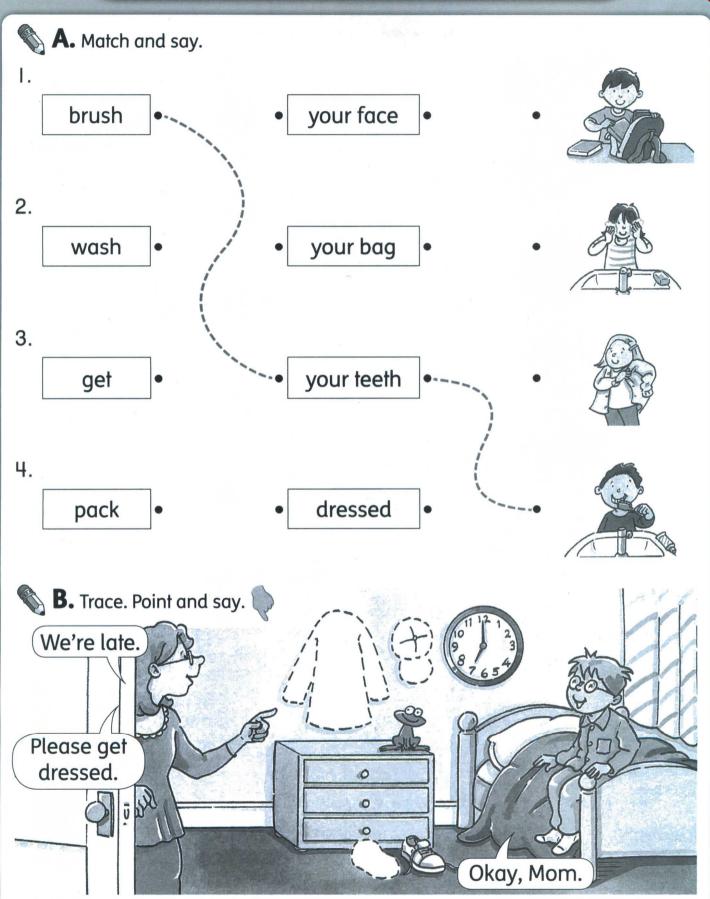




- a. Please get out of the car.
- b. Okay, Dad.
- c. We're late.

Talk Time 3 Part 2





Word Time

Match. Write the letter.



١.		
	color pictures	

2. sing songs

3.	 		
		write	stories

4. hold hands

5.	
	read books

6.	-
	do jumping jacks

Use the Words



Connect and circle.

١.



sing songs

2.



color pictures

3.



hold hands

4.



write stories

5.



read books

6.



do jumping jacks









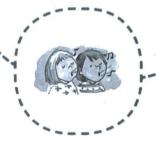
















We write stories at school.

b.



We hold hands at school.

C.



We sing songs at school.

d.



We do jumping jacks at school.

e.



We read books at school.

f.



We color pictures at school.

Action Word Time



A. Circle the action.

١.



Please raise your hand.



Please talk to your friend.

3.



Please put down your hand.

4.



Please listen to your friend.

5.



Please put down your book.

B. Write and say.































raise your h_

Phonics Time



tiger telephone table umpire upside down umbrella



A. Circle the beginning sound.















4.





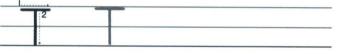


6.





B. Write the letters.



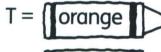


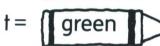




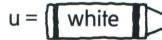


C. Color the picture. Use the color key.

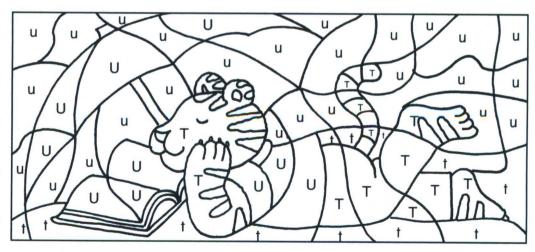














D. Turn to page 70. Write the words in *My Phonics Picture Dictionary.*



Word Time



play soccer



play basketball



play chess



play cards



play the violin



play the piano



Look and write.

١.



hess

2.



3.



4.



5.



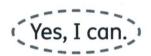
Use the Words





Look. Circle the correct answer.





No, I can't.



Yes, I can. No, I can't.



Yes, I can. No, I can't.



Yes, I can. No, I can't.

Action Word Time



kick the soccer ball



bounce the basketball



throw the soccer ball



catch the basketball



A. Look. Match.

١.



• a. throw the soccer ball





• b. kick the soccer ball





• c. bounce the basketball

4.



• d. catch the basketball



B. Write and say.

I __ __ kick __ __

Phonics Time

violin window watermelon vase vest worm **A.** Circle the beginning sound. 3. 2. 5. 6. **B.** Write the letters. **C.** Connect the objects with the same beginning sound.



١.

4.

D. Turn to page 70. Write the words in *My Phonics Picture Dictionary.*



Word Time













living room dining room

bedroom

bathroom

kitchen

yard

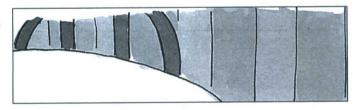


Look and write.

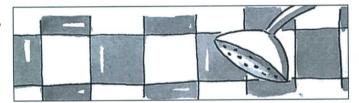
1.



2.



3.



4.



5.



Use the Words



Connect and circle the correct answer.











2.



I'm in the



bedroom. living room.

3.



Where are you?



I'm in the



kitchen. dining room.

4.



Where are you?



I'm in the



yard. bedroom.

5.



Where are you?



bathroom. dining room.

Action Word Time



wash the dishes



dry the dishes



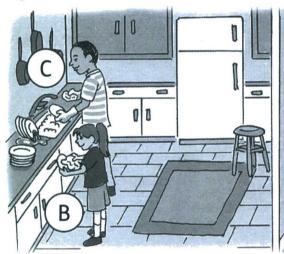
turn on the light



turn off the light



🔷 🗛 Match. Write the letter.







wash the dishes

dry the dishes

3.

turn on the light

turn off the light

B. Write and say.

____, please.

Phonics Time

box fox six yarn yo-yo yellow zebra zipper zero



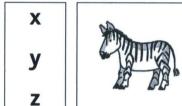


A. Circle the sound.

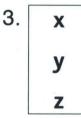
Z

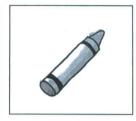












4.

y Z

Z

X



5.

y Z

X



6.

X y Z



7. X y



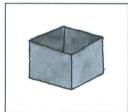
8.

X y Z



9.

X y Z





B. Write the letters.

















C. Turn to page 70. Write the words in *My Phonics Picture Dictionary*.



Review 4

Part



A. Match. Circle the correct answer.

١.





Can you sing songs?

2.







Can you do jumping jacks?

3.





Can you color pictures?

4.





Can you read books?



B. Connect and circle.



play soccer

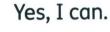


play cards



play the violin

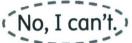




No, I can't.



Yes, I can.





Yes, I can.

No, I can't.



Yes, I can.

No, I can't.









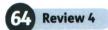
We play cards at school.



We play the violin at school.



We play soccer at school.



Review 4

Part 2



A. Match the opposites. Write the letter.

١.



turn off the light

_



catch the basketball

2.



listen to your friend

b.



dry the dishes

3.



throw the basketball

C.



turn on the light

4.



wash the dishes

d.



talk to your friend

5.



raise your hand

e.



turn off the light

6.



turn on the light

f.



put down your hand



Write the letter. Point and say.



١.







- a. Good! Let's get started.
- b. Okay.
- c. I'm ready to play the violin.









- a. I'm ready to play cards.
- b. Okay.
- c. Good! Let's get started.

Talk Time 4 Part 2



0	
A.	

A. Write.

bake cookies b

2. The leaves r

s English s

the house c



B. Draw. Point and say.

I'm ready to study English.

Okay.



My Phonics Picture Dictionary

ant	ant	nt
baby	baby	У
cat	cat	<u>+</u>
donut	donut	onut
egg	egg	99
fan	fan	n
goat	goat	0 †
1		*





rabbit rabbit



sea sea



tiger tiger



umbrella umbrella



violin violin



window window



fox fox



yo-yo yo-yo



zebra zebra



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- Wall Charts
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- Class Audio CDs
- Oxford iTools Digital Classroom Resources
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