
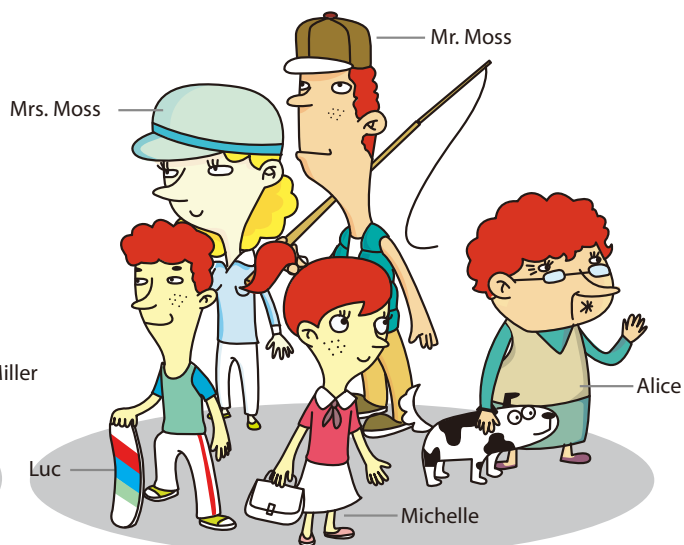
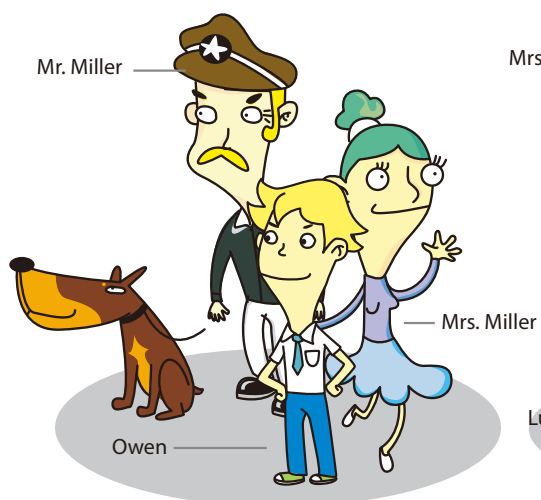
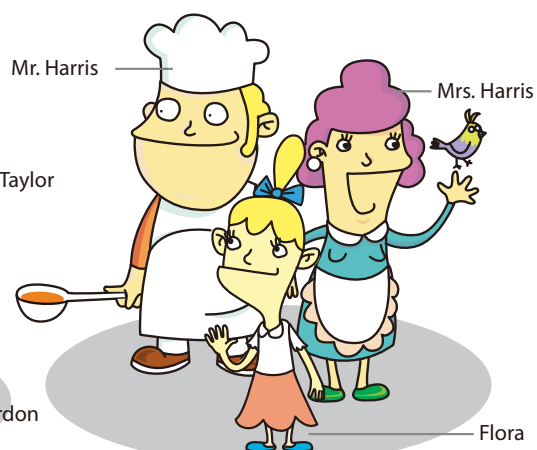
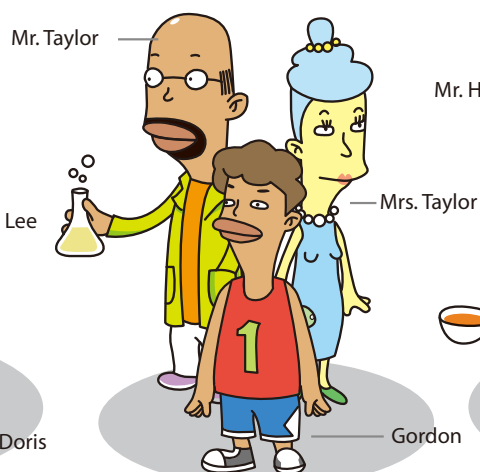
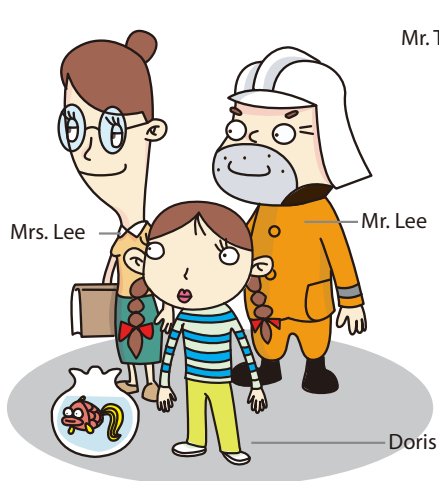
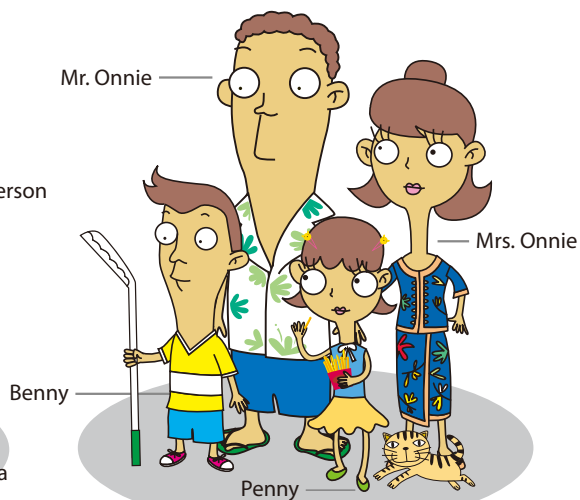
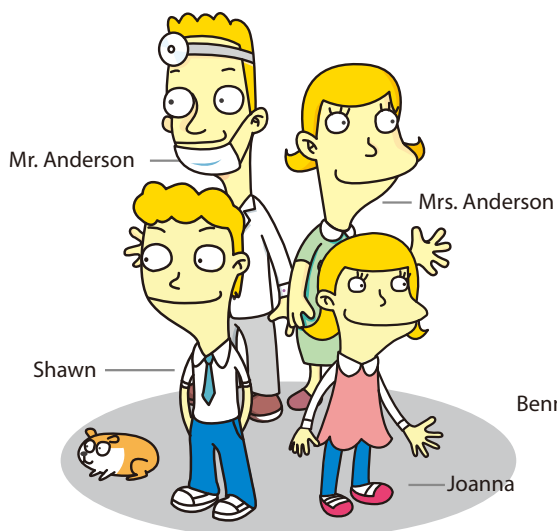


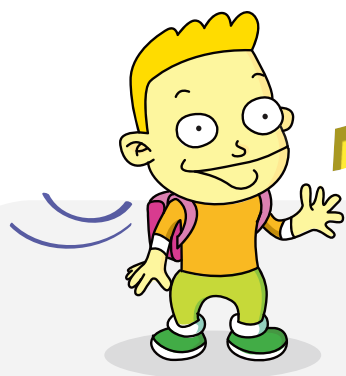


STUDENT BOOK

A cartoon illustration of a young boy with blonde hair, wearing an orange shirt and green pants, carrying a pink backpack and waving.

Beaver Town





STUDENT BOOK

SHINE 5

TABLE OF CONTENTS

Unit 1. What's your name?	4
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Work out 2	42
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Work out 3	56

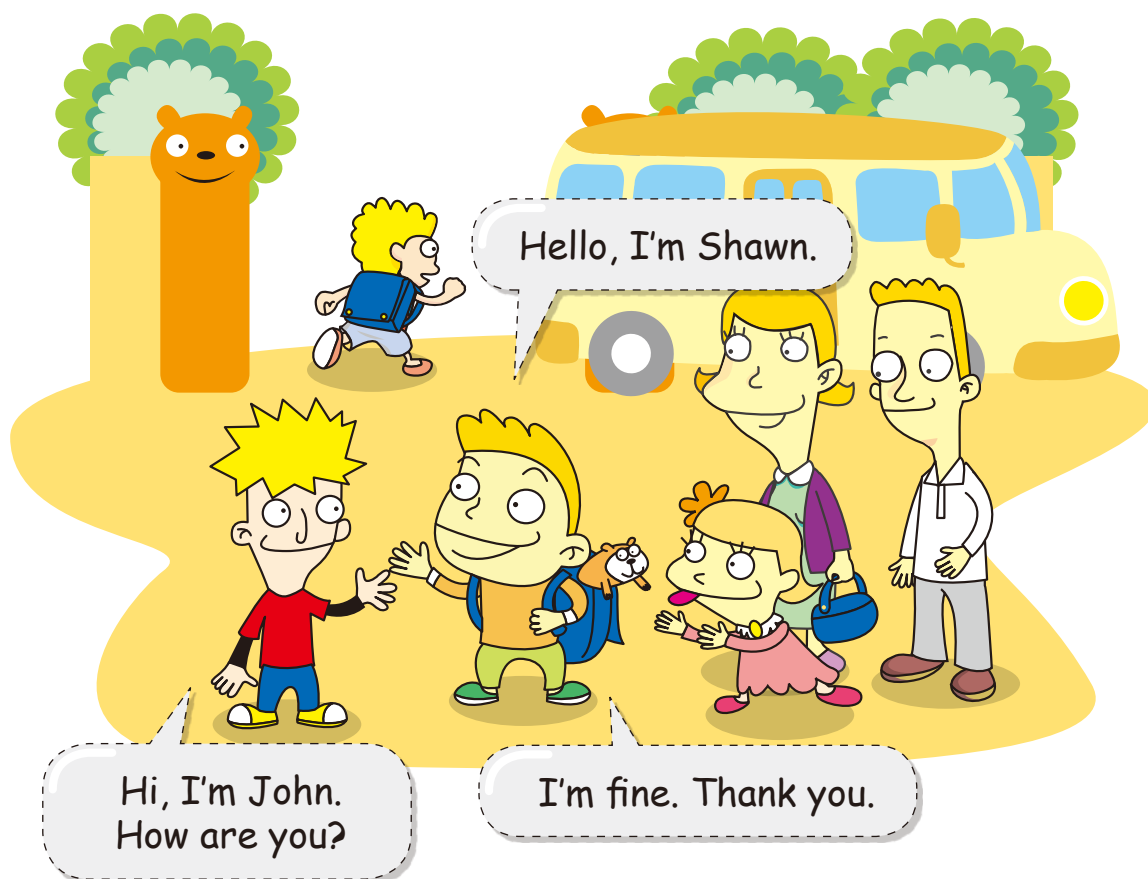
UNIT 1

What's your name?

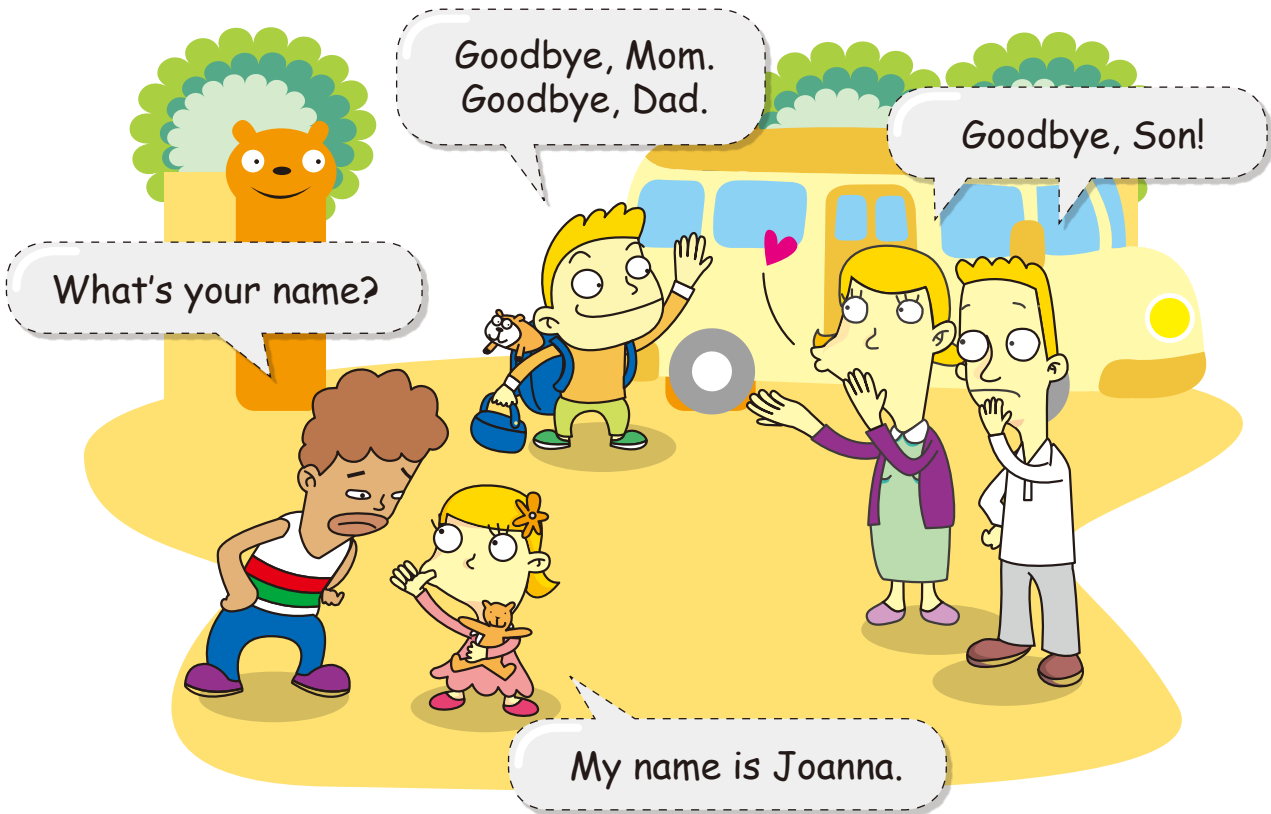
Track 1

VOCABULARY BOX

Hello Goodbye Fine
Happy Sad Boy
Girl Mom Dad Name



I am = I'm



What's = What is



Track 3

KEY PHRASE

How are you?

What's your name?

Hello, I am Doris.

I'm fine. Thank you.

My name is John.

Goodbye, Mom!



Track 4

LET'S PRACTICE

Listen and number the key phrases.



How are you?



My name is John.



I'm fine. Thank you.



Hello, I am Doris.



What's your name?



Goodbye, Mom!



Track 5

CHANT

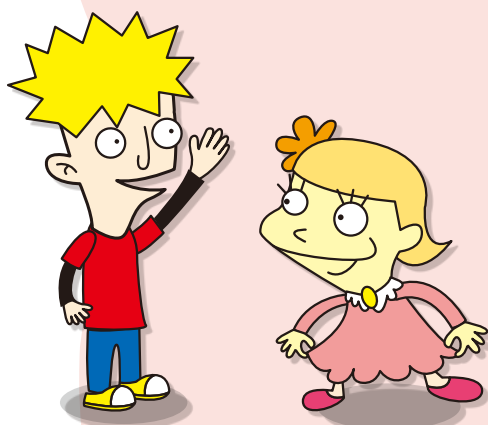
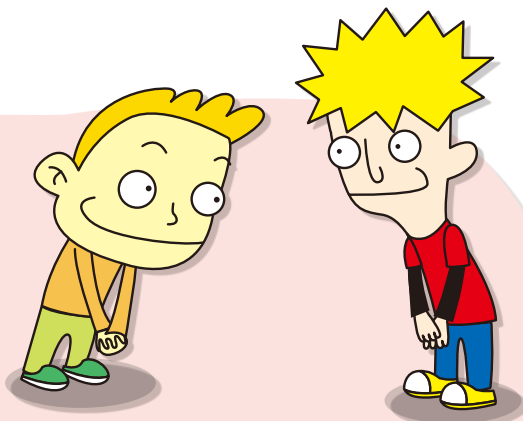
Listen and chant.

What's your name?

What's your name?

My name is Shawn.

Hello, Shawn. Hello, Shawn.



What's your name?

What's your name?

My name is Joanna.

Hello, Joanna. Hello, Joanna.

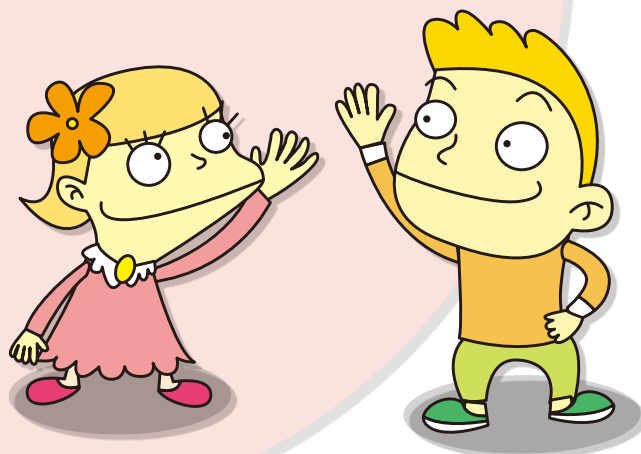
How are you?

I'm fine. I'm fine.

How are you?

I'm happy. I'm sad.

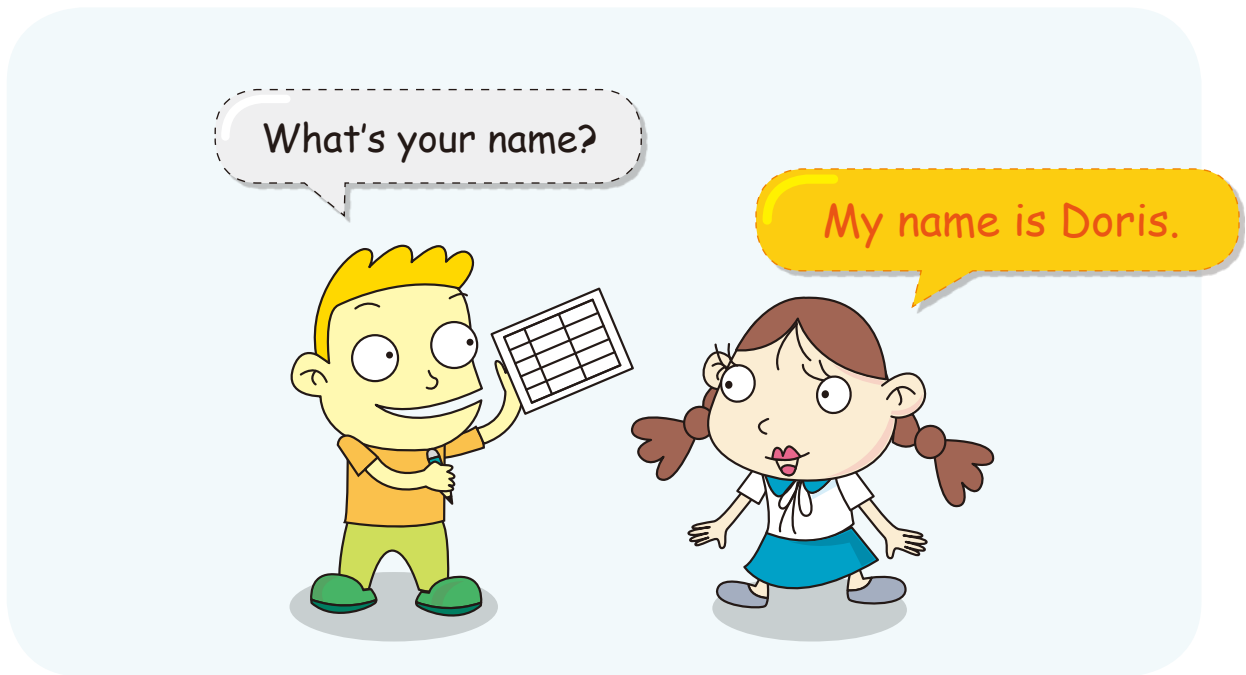
Oh no! Goodbye!



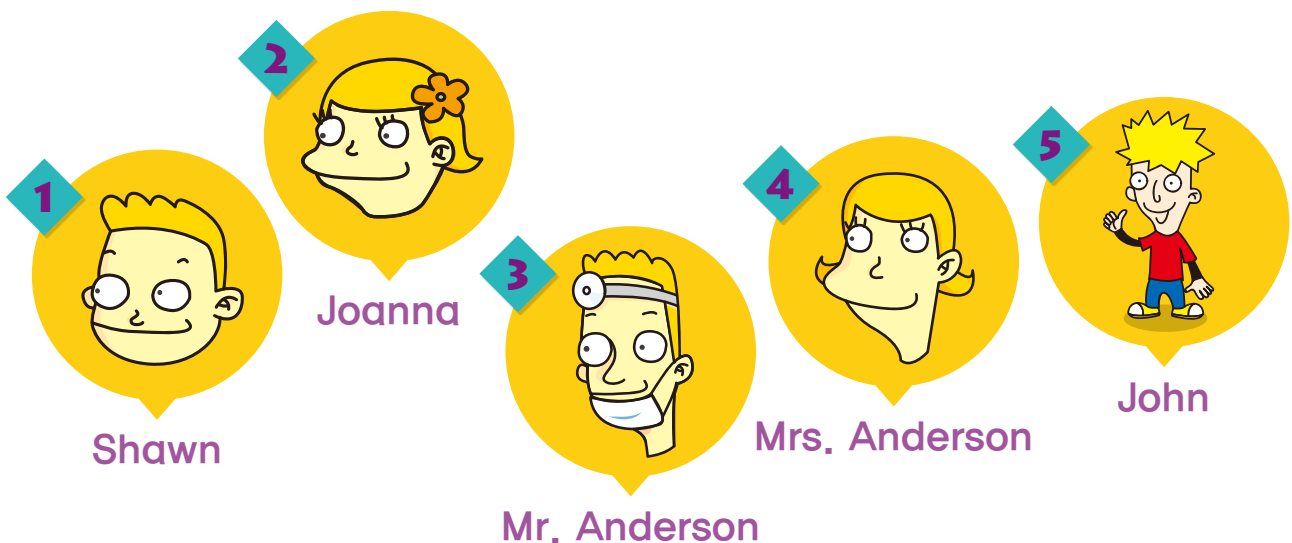


SPEAKING PRACTICE

Ask and answer.

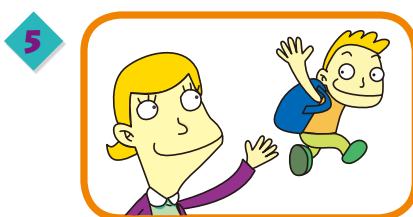
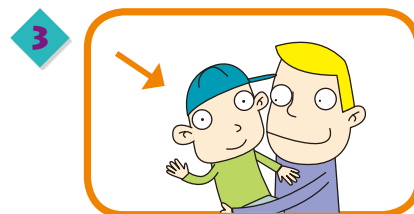
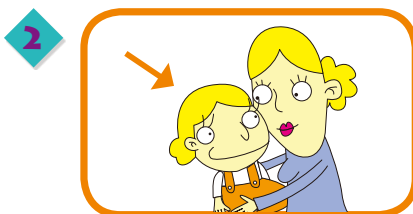


Now practice
with your partner!



✿ WRITING PRACTICE

Look, unscramble and write.



1 add

dad

2 glri

3 yob

4 elolh

5 gboydoe

6 mmo



Track 6

LISTENING PRACTICE

Listen and draw.

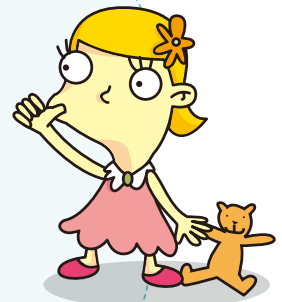
1

2

Now, draw and introduce yourself.

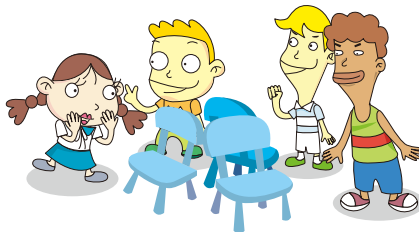
My name is _____.

I am a _____.



LET'S MOVE

When the music stops, everyone finds a seat.
The last one to sit down has to answer a question.



Follow the characters
and let's play!



UNIT 2

Nice to meet you!



Track 7

VOCABULARY BOX

Morning Afternoon Night
Thank Meet Nice Name
Time Next Fine Together



Track 8

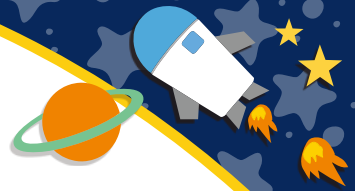
LET'S LEARN

Good morning, Shawn.

Good morning, Flora.

Let's play together.

Let's = Let us



What's = What is



Track 9

KEY PHRASE

Good morning!
Who is that?

This is Flora.
Nice to meet you!

My name is Joanna.
See you next time!



Track 10

LET'S PRACTICE

Listen and number the key phrases.

Who is that?

Nice to meet you!

My name is Joanna.

Good morning!

See you next time!

This is Flora.



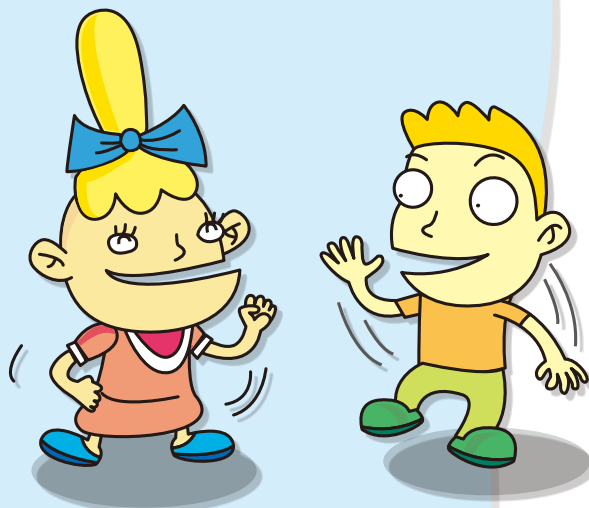
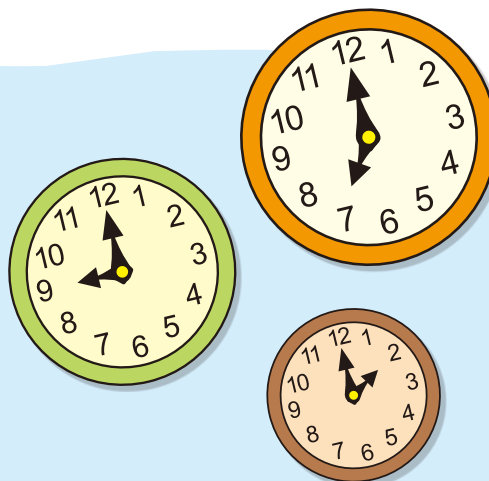
Track 11

CHANT

Listen and chant.

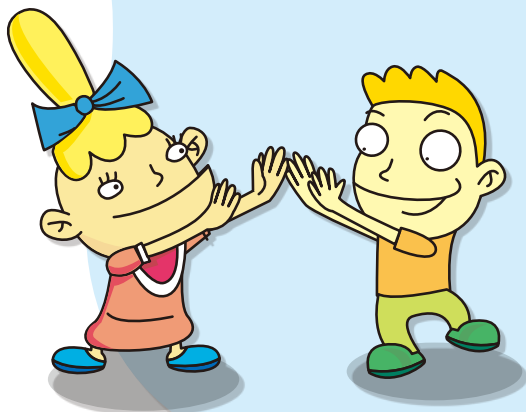
Good morning, Luc.
Good morning, Luc.
Who is that Owen?
This is Flora.
This is Flora.

Good afternoon, Flora.
Good afternoon, Flora.
My name is Luc.
Nice to meet you, Luc.
Nice to meet you, Luc.



How are you, Luc?
I'm fine thank you, Flora.

Good night, Flora.
Good night, Luc.



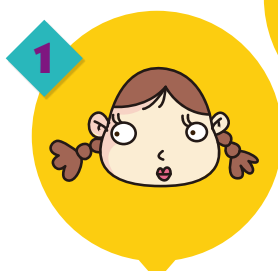


SPEAKING PRACTICE

Ask and answer.


This is
Nice to meet you,
Nice to meet you too!






1

Doris



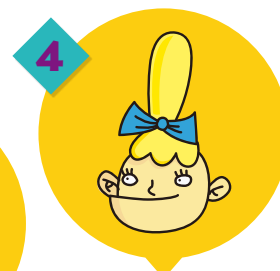
2

Gordon



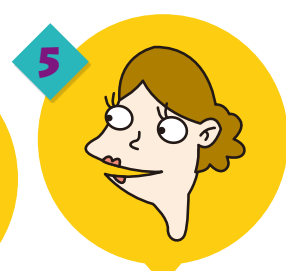
3

Owen



4

Flora



5

Mrs. Jasmine



Practice greeting
your friends!



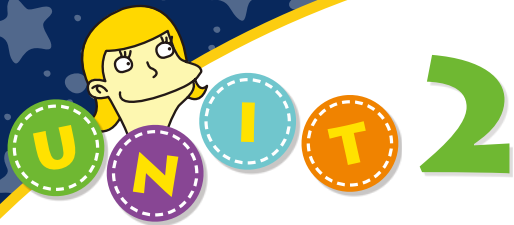
good morning



good afternoon



good night



Nice to meet you!

WRITING PRACTICE

Unscramble and write.

1 odgo minrngo

good morning

2 dgoo aftonerno

3 htkan oyu

4 iecn ot mtee uoy

5 ese yuo tnxe mtie

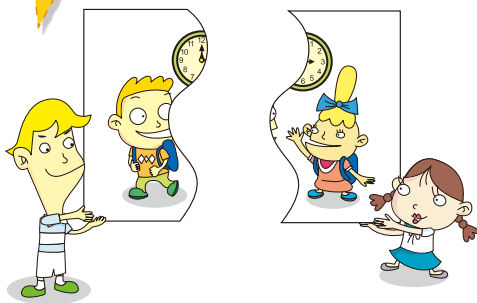


Track 12

LISTENING PRACTICE

Listen and match the two pictures.

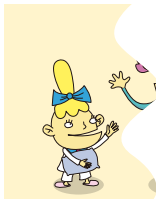
Good afternoon, Doris.



1



2



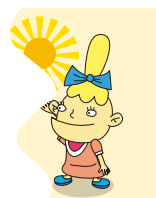
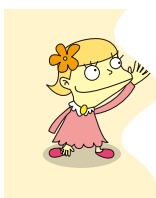
3



4

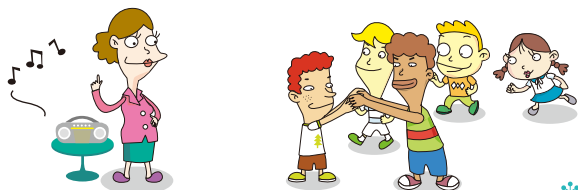


5



LET'S MOVE

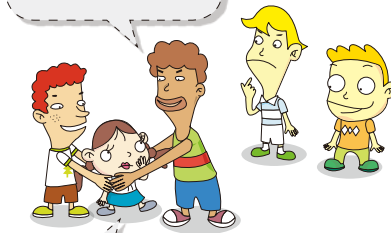
When the music stops, the person in the middle is introduced.
Take turns!



Let's play!



This is Doris.



Nice to meet you.



Track 13

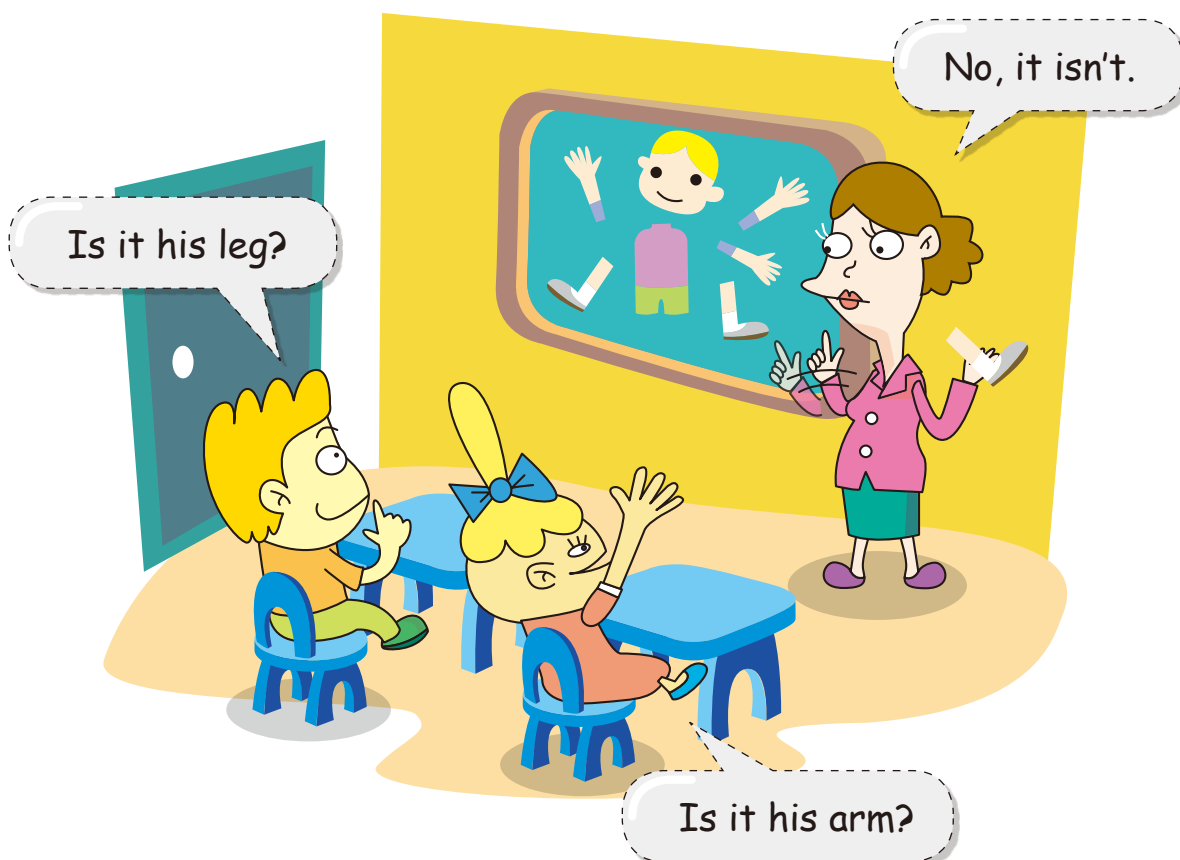
VOCABULARY BOX

Hand Arm Head
Hair Leg Shoulder
Foot Silly Mouth Nose



Track 14

LET'S LEARN



isn't = is not



Track 15

KEY PHRASE

What's this?

It is my arm.

Is that your leg?

What's that?

Whose hair is that?

No, it isn't.

Yes, it is.



Track 16

LET'S PRACTICE

Listen and circle, true or false.

1 It's my arm.

True

False

2 That's his leg.

True

False

3 It's her hand.

True

False

4 She looks silly.

True

False

5 It's my shoulder.

True

False

6 It's his nose.

True

False



Track 17

CHANT

Listen and chant.

Where is everyone?
Where is everyone?
Whose arm is that?
It is my arm.
It is my arm.



Where is everyone? Where is everyone?
Whose head is that?
It is my head.
It is my head.



Is that your foot, Owen?
No, it is not my foot.
It is my foot.

Is that your body, Luc?
Yes, it is my body!



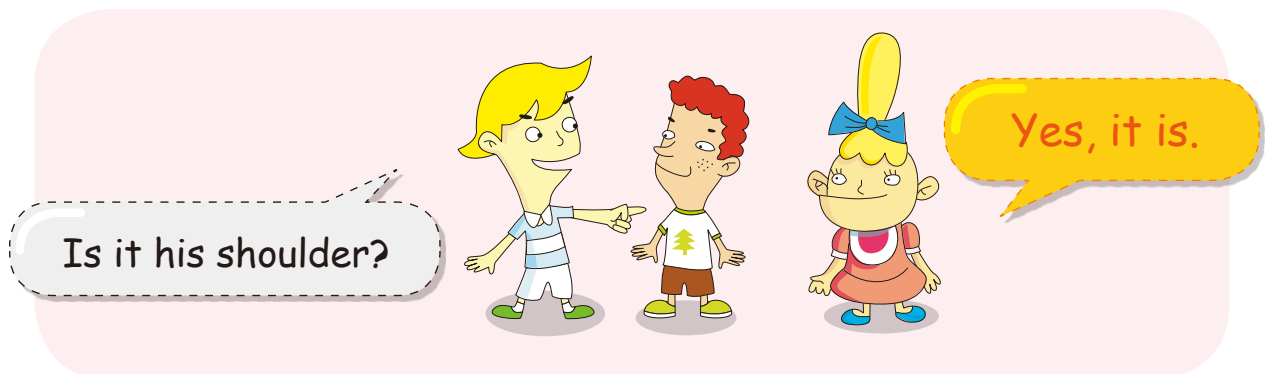
SPEAKING PRACTICE

Ask and answer.



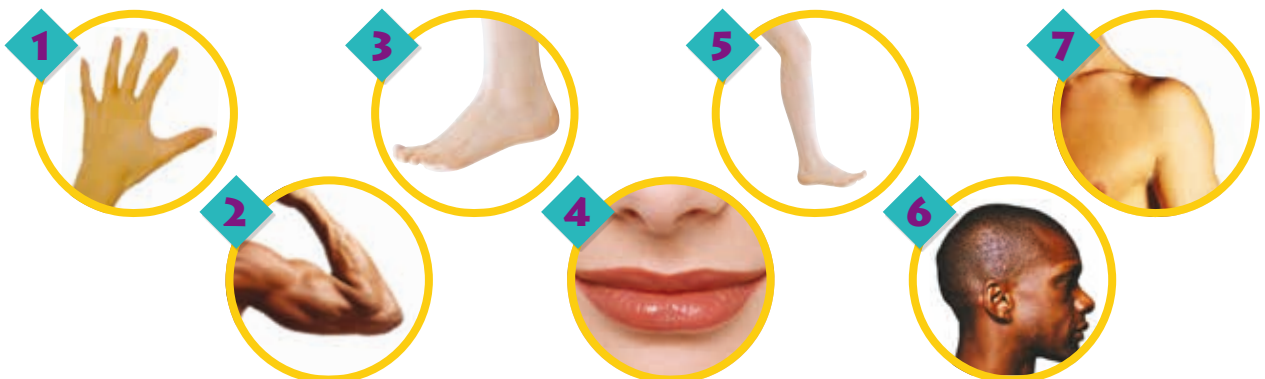
What is this?

It's my hair.

Is it his shoulder?

Yes, it is.



✿ WRITING PRACTICE

Unscramble, write and match.

1 deroushl

Shoulder

2 mra

3 lge

4 ootf

5 otmuh

6 ahir

7 ndha

8 nseo

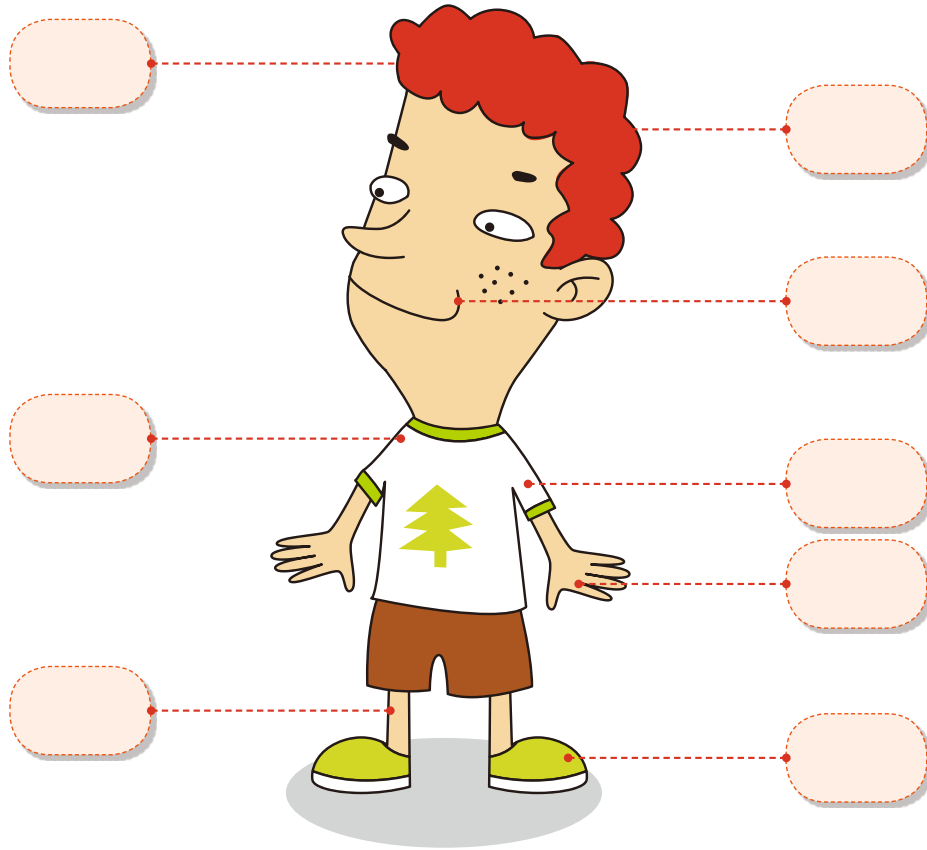




Track 18

LISTENING PRACTICE

Listen and number.

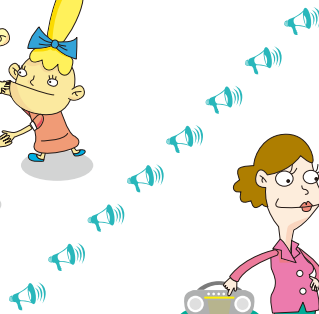
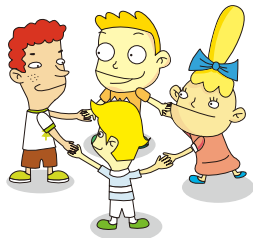


LET'S MOVE

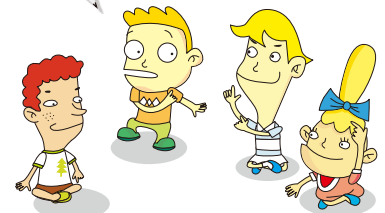
When the music stops, touch a body part. If the leader says the body part you are touching, you are out. Take turns!



Let's play!



Shoulder!



WORK OUT! 1



★ Let's Review

Look at the pictures and answer the question.

1 What's your name?

a.



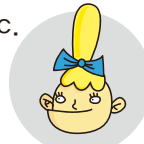
Gordon

b.



Luc

c.



Flora

d.



Doris

2 Who is this?

a.



Shawn

b.



Benny

c.



Mr. Taylor

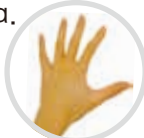
d.



Mrs. Harris

3 What's this?

a.



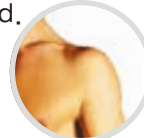
b.



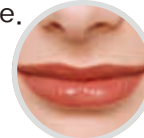
c.



d.



e.



★ Vocabulary Quiz

Look at the pictures and write the word.

1



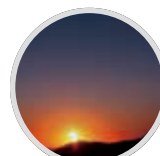
2



3



4



5



6



7



8



9



10



★ Dear Diary

Use the words you have learned to write a diary entry. Use your imagination!

Dear Diary, _____



4

Whose toes are those?



Track 19

VOCABULARY BOX

Fingers Ears Lips

Legs Toes Feet

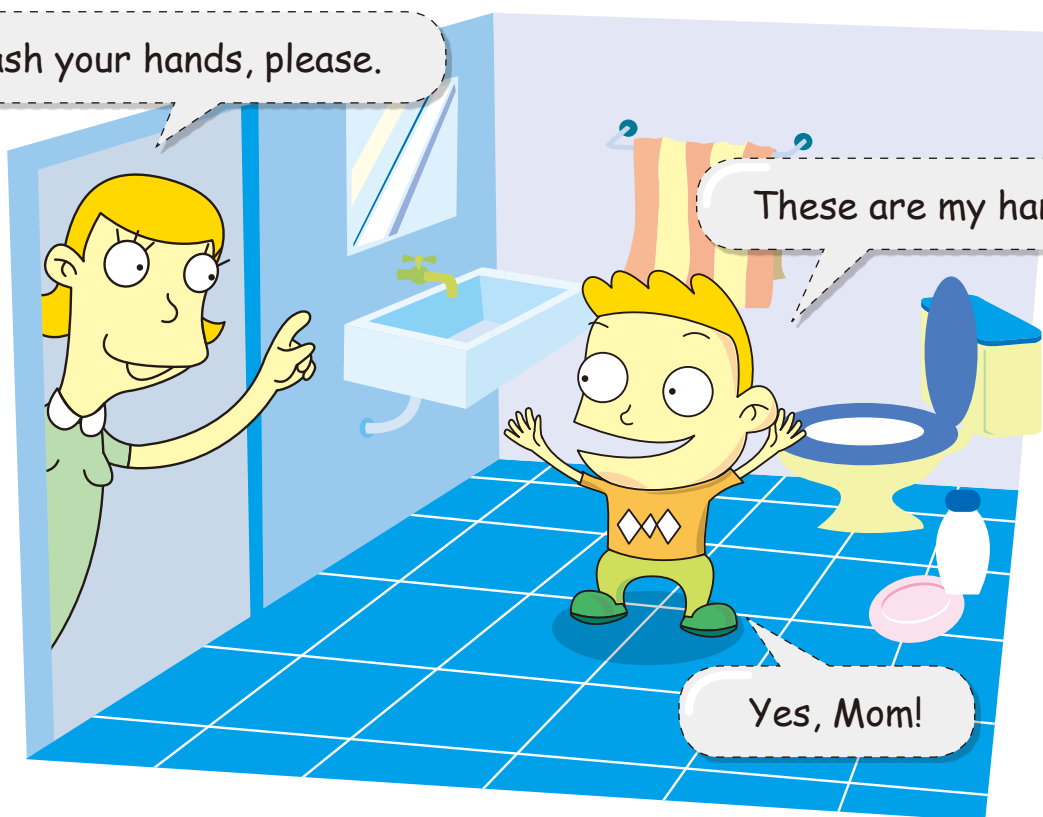
Eyes Hands Wash

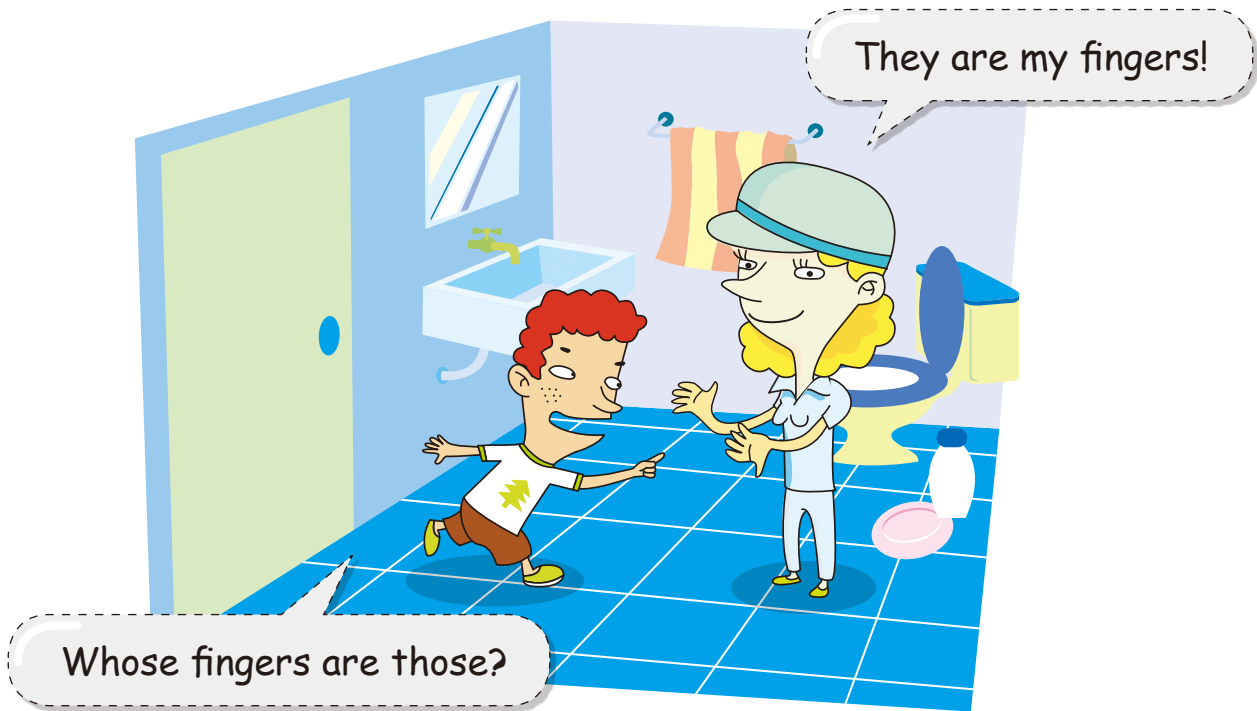


Track 20

LET'S LEARN

Wash your hands, please.





Track 21

KEY PHRASE

What are these?

They are his feet.

Yes, they are.






Whose fingers are those?

Are they her legs?

No, they aren't.

LET'S PRACTICE

Match the questions and the answers.

- 1  What are these?
- 2  What are these?
- 3  Whose lips are those?
- 4  Are they her eyes?
- 5  Are they his toes?

- a Yes, they are.
- b They are his legs.
- c They are Gordon's lips.
- d No, they aren't.
- e They are his fingers.



4

Whose toes are those?



Track 22

CHANT

Listen and chant.



Bath time. Bath time.
What should I wash first?
Wash your hands first.
Wash your hands first.

What should I wash next?
Wash your feet next.
Wash your feet next.

Are you washing your ears?
Yes, I am. Yes, I am.

Did you wash your legs?
Yes, I did. Yes, I did.





SPEAKING PRACTICE

Ask and answer.



Let's practice!



✿ WRITING PRACTICE

Read and write.

1 They are my hands



2 They are my



3 They are my



4 Wash your , please.



5 Whose are these?



6 They are my





Track 23

LISTENING PRACTICE

Listen, number and draw.



_____ legs

_____ arms

_____ fingers

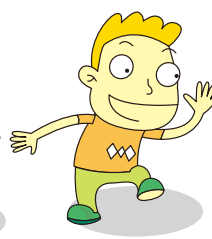
_____ toes

_____ eyes

_____ ears

LET'S MOVE

Let's play Simon Says!





Track 24

VOCABULARY BOX

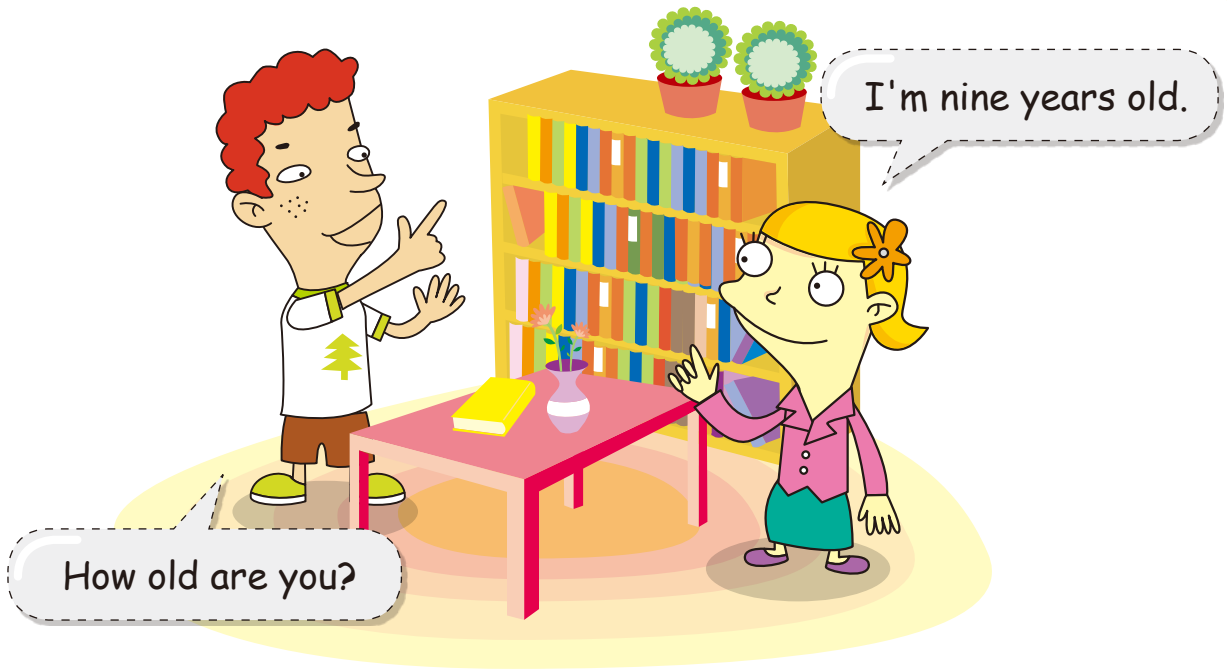
One Two Three Four Five
Six Seven Eight Nine Ten
Year Old Too Both



Track 25

LET'S LEARN





KEY PHRASE

How old are you?

I am nine years old.

What's your telephone number?

My telephone number is... .

LET'S PRACTICE

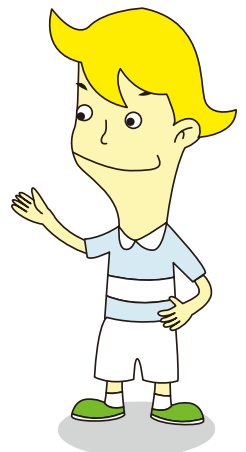
Rearrange the words to make a sentence.

1 telephone – What's – number – your – ?

2 old – How – you – are – ?

3 am – I – old – nine – years – .

4 number – My – is – telephone – 2215-9483 – .





Track 27

CHANT

Listen and chant.

Good afternoon Flora.
Good afternoon, Flora.
How old are you? How old are you?
I am 8 years old.

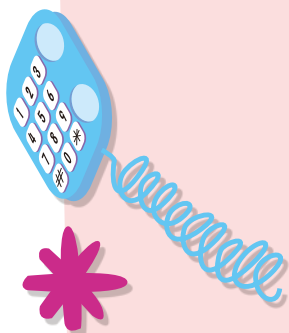
Good afternoon, Gordon.
Good afternoon, Gordon.
How old are you? How old are you?
I am 10 years old.

What's your telephone number?

It is 2648-6589

What's your telephone number?

It is 9876-7411.





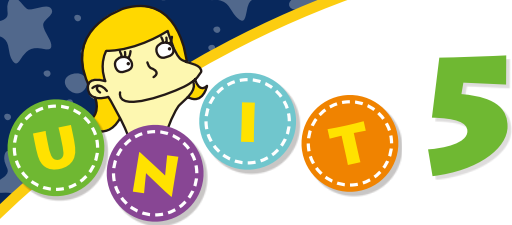
SPEAKING PRACTICE

Ask and answer.



Let's **practice** more!





What's your telephone number?

WRITING PRACTICE

Unscramble and write.

1 I V F E

2 N T E

3 N E O

4 N N E I

5 X S I

6 O W T

7 I E G T H

8 E V N E S

9 H R T E E

10 O F U R



Track 28

LISTENING PRACTICE

Listen and write down the numbers.

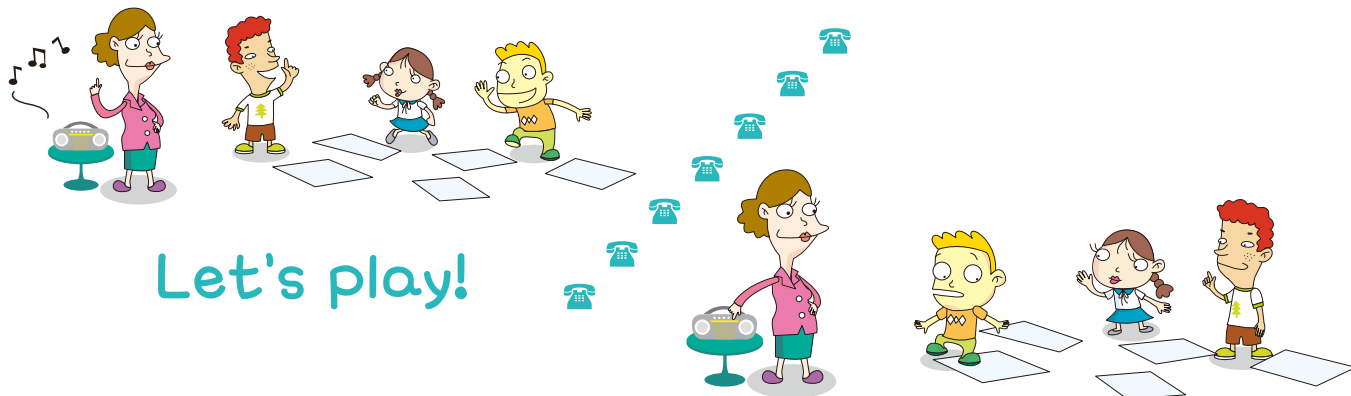
What's your telephone number?

My telephone number is 2333-3333.

Name	Telephone Number

LET'S MOVE

When the music stops, one person will say their telephone number. The first team to collect all the correct numbers wins!





Track 29

VOCABULARY BOX

Game Read Book Doll

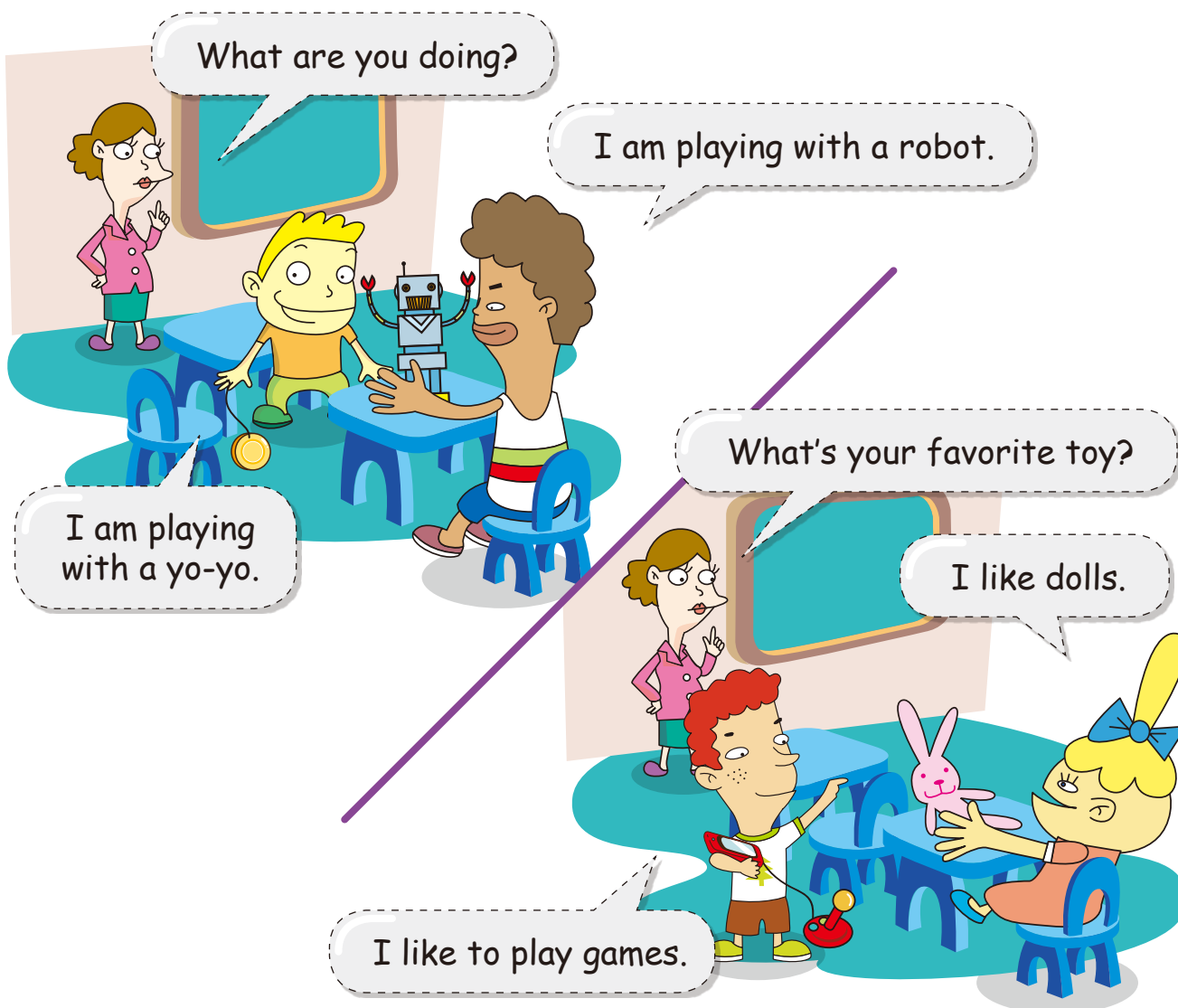
Robot Like Toy Box

Balloon Favorite Playing



Track 30

LET'S LEARN





Track 31

KEY PHRASE

What are you doing?

I am playing with a yo-yo.

I like to play games.

I don't like to read books.

What's your favorite toy?

My favorite toy is a robot.

**LET'S PRACTICE**

Unscramble the words to make a sentence.

1 favorite – is – robot – toy – My – a – .

2 don't – read – to – like – I – books – .

3 yo-yo – I – playing – a – am – with – .

4 doing – ? – What – you – are

5 your – toy – favorite – ? – What's

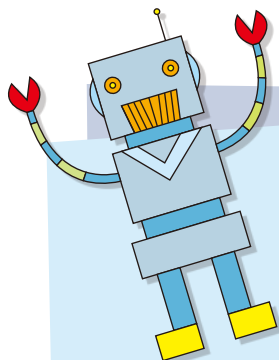
6 play – like – I – games – to – .



Track 32

CHANT

Listen and chant.

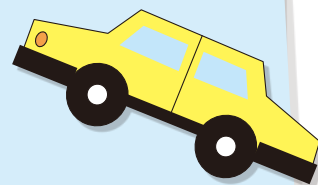


What are you doing?
What are you doing?
I am playing video games.
I like to play video games too.

What are you doing?
What are you doing?
I am reading a book right now.
I don't like to read books.



What is your favorite toy?
What is your favorite toy?



I like robots. I like robots.





SPEAKING PRACTICE

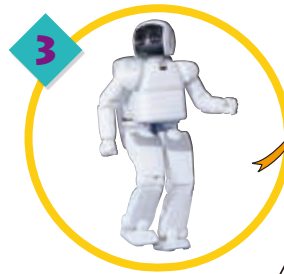
Ask and answer.

Do you like balloons?

Yes, I do!



Let's practice!

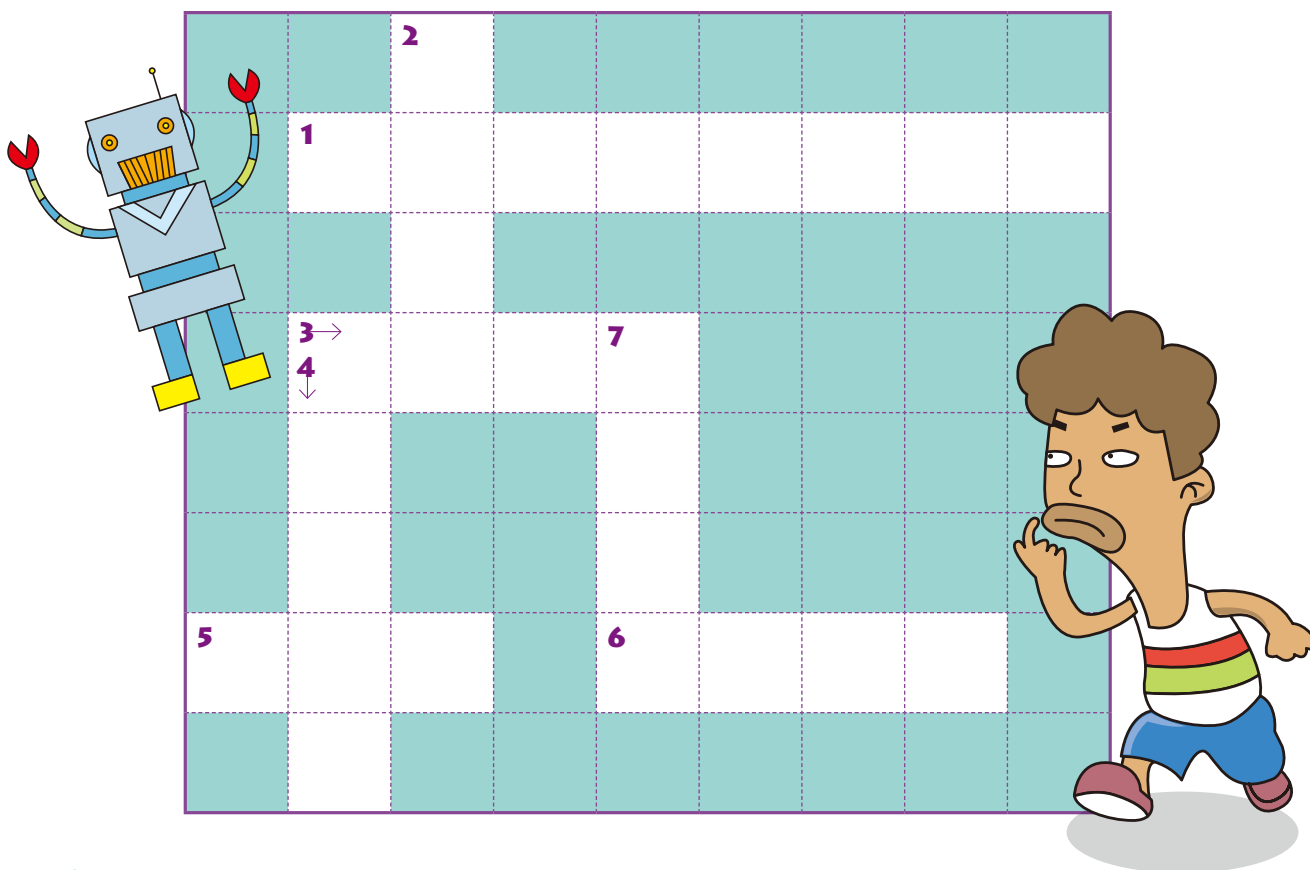




Track 33

WRITING PRACTICE

Listen, read and write.



- 1 What is your _____ toy?
- 2 This is my video _____.
- 3 I don't like to _____ books.
- 4 I like my _____.
- 5 My robot is my favorite _____.
- 6 What do you _____?
- 7 She likes her _____.



Track 34

LISTENING PRACTICE

Listen and draw.

1

2

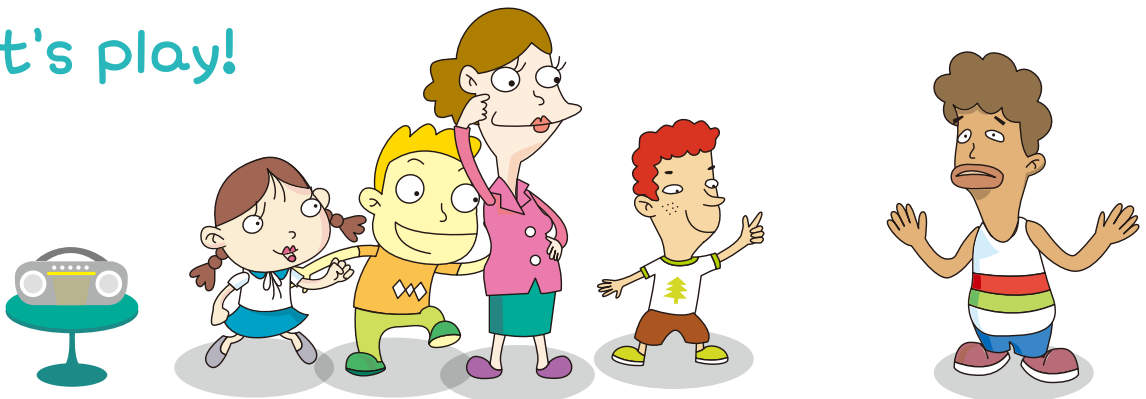
3



LET'S MOVE

Take turns acting out your favorite toy. Can you guess?

Let's play!



WORK OUT! 2



★ Let's Review

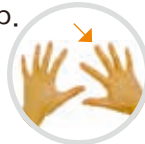
Look at the pictures and answer the questions.

What's your name?

a.



b.



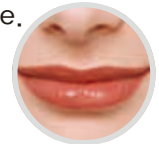
c.



d.



e.



Ask and answer.

How old are you?

What's your
telephone number?

What's your
favorite toy?

★ Vocabulary Quiz

Look at the pictures and write the word.

1



2



3



4



5



6



7



8



9



10



★ Dear Diary

Use the words you have learned to write a diary entry. Use your imagination!

Dear Diary, _____



Track 35

VOCABULARY BOX

Hungry Thirsty Soup Salad

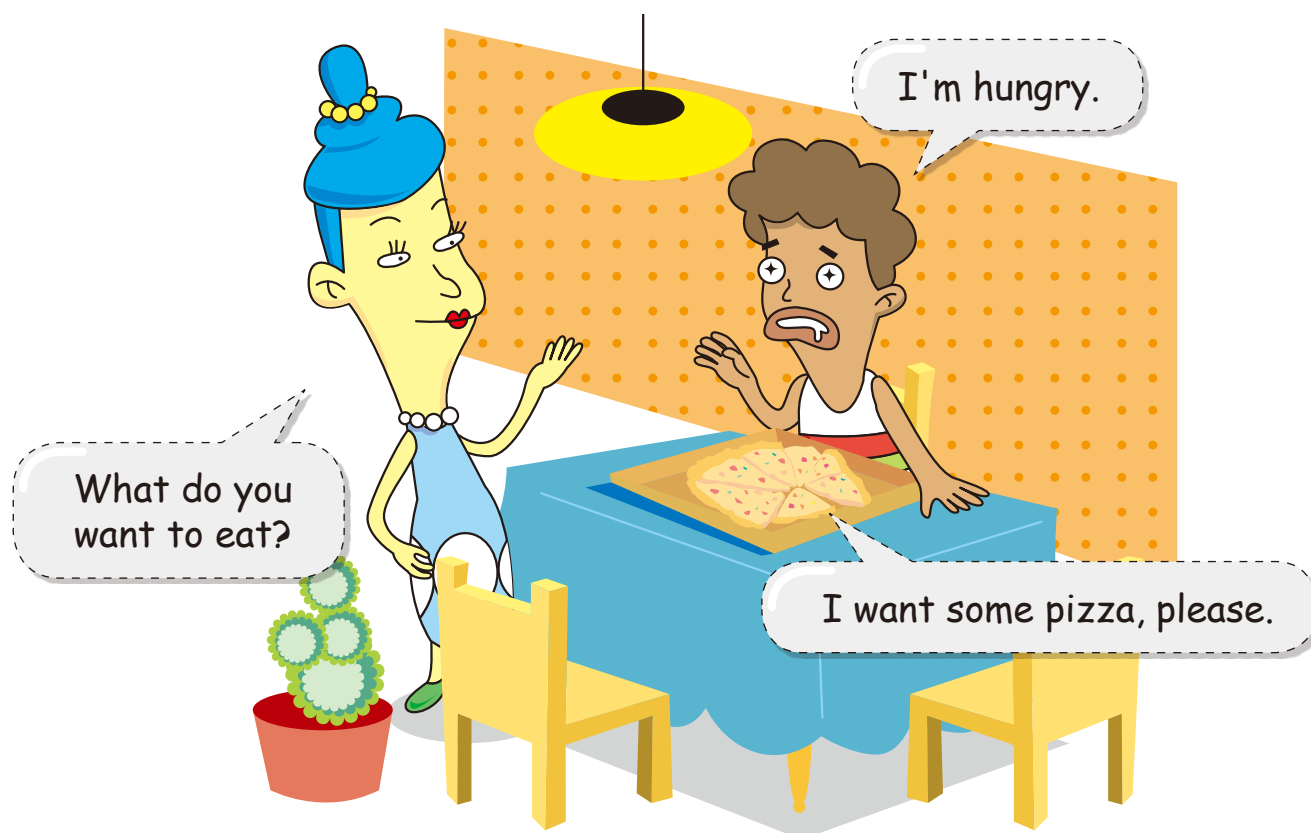
Fish Eggs Pizza Milk

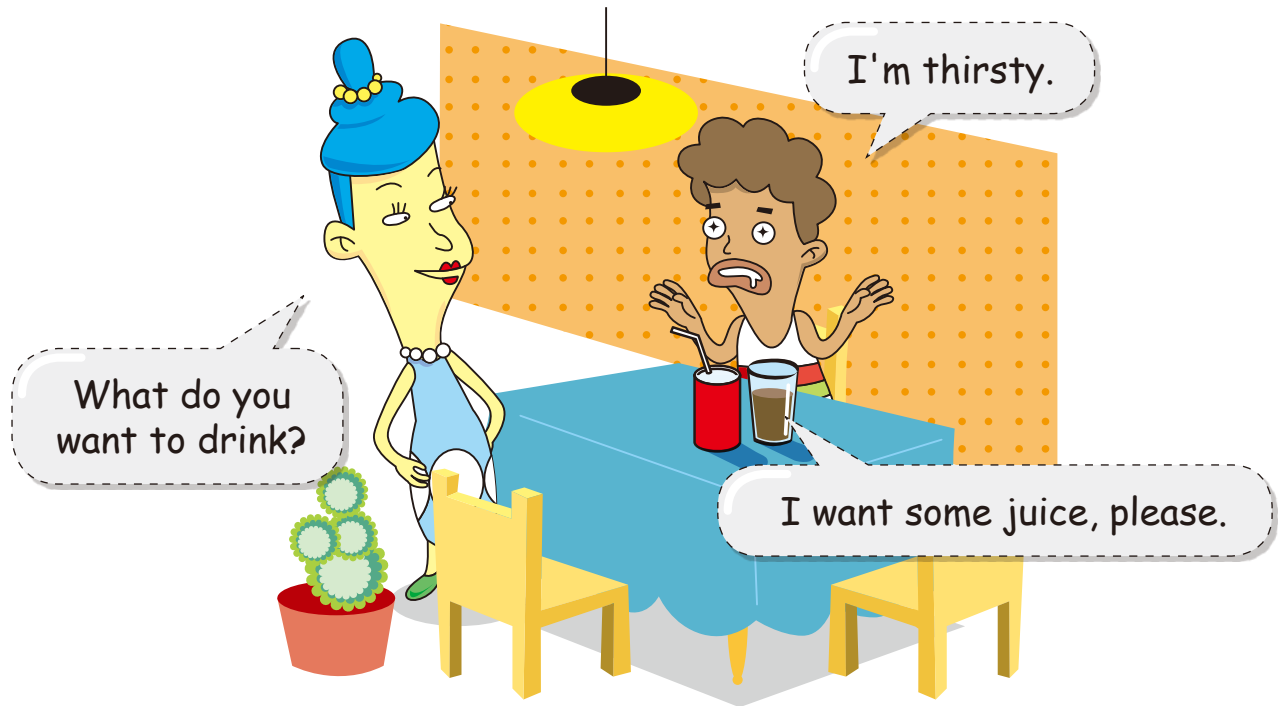
Soda Want Some Eat



Track 36

LET'S LEARN





KEY PHRASE

I am hungry.
Are you thirsty?
Let's eat!

What do you want to eat?
I want to eat some pizza.



LET'S PRACTICE

Match the key phrases to the correct pictures.

Are you hungry?

Are you thirsty?

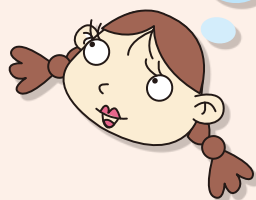




Track 38

CHANT

Listen and chant.



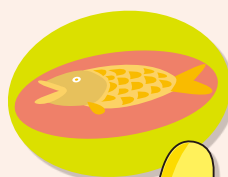
I am hungry.
I am hungry.
I am hungry too.
I am hungry too.
Let's eat. Let's eat.

What do you want to eat?
What do you want to eat?
I want to eat some pizza.
I want to eat some pizza.

I like pizza too.
I like pizza too.

I am thirsty.
Are you thirsty?
Yes, I am. Yes, I am.

What do you want to drink?
I want some soda.
Me too!





SPEAKING PRACTICE

Ask and answer.



Let's practice!



✿ WRITING PRACTICE

Read and answer the questions. Write full sentences.

1



What do you want to eat?

.....

2



What do you want to eat?

.....

3



What do you want to drink?

.....

4



What do you want to eat?

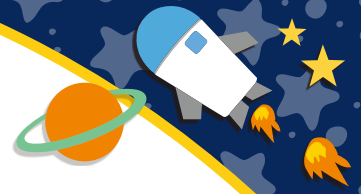
.....

5



What do you want to drink?

.....



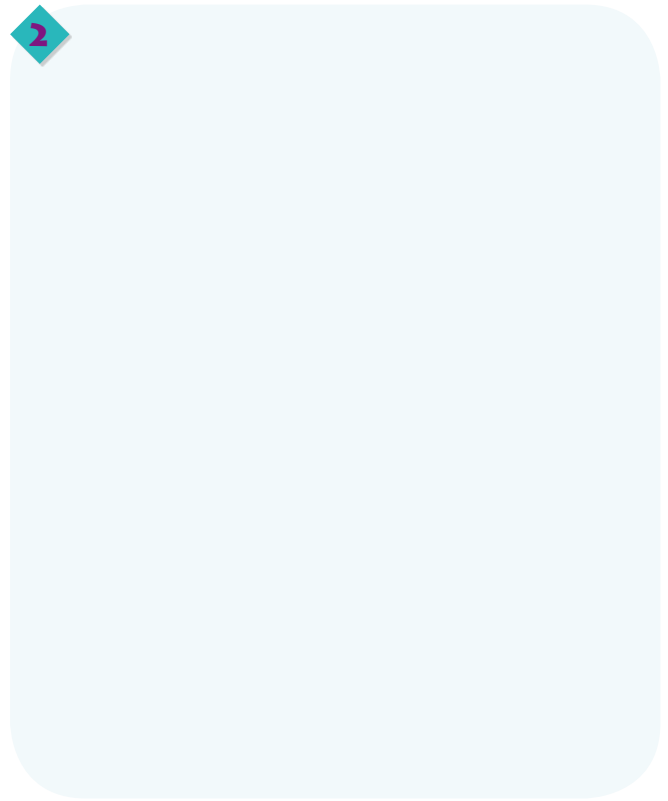
Track 39

LISTENING PRACTICE

Listen and draw.

1

2



LET'S MOVE

When the music stops, one person will say what they want to eat or drink. The last person to touch the correct picture is out!





8 Happy Birthday!



Track 40

VOCABULARY BOX

Birthday Party Cake
Want Presents Give
Friends Candles



Track 41

LET'S LEARN





Track 42

KEY PHRASE

Happy birthday!
It's a present for you.
Thank you very much!

What do you want for your birthday?
I want cake for my birthday.



Track 43

LET'S PRACTICE

Listen and number the key phrases.

- ☐ It's a present for you.
- ☐ What do you want for your birthday?
- ☐ I want a cake for my birthday.
- ☐ Happy Birthday!
- ☐ It's my birthday today.
- ☐ Thank you very much!





8 Happy Birthday!



Track 44

CHANT

Listen and chant.

It's my birthday.
It's my birthday.
Happy birthday, Owen.
Happy birthday, Owen.

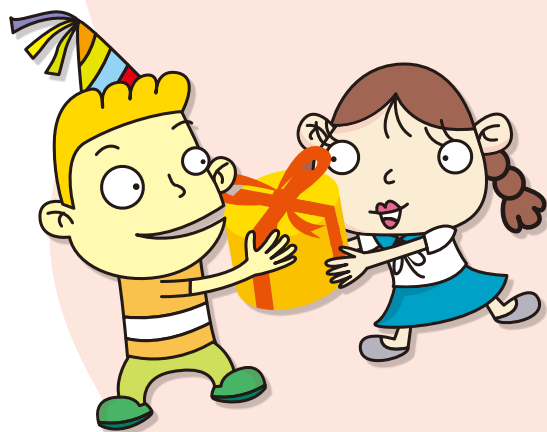
Happy birthday.
It's a present for you.
Thank you very much.



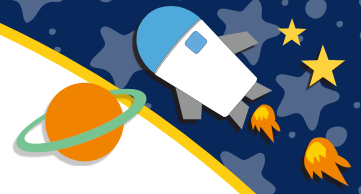
What do you want for
your birthday, Owen?

I want a cake.

I want a cake.



This present is for you.
Happy birthday! Happy birthday!

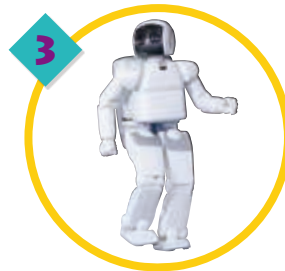


SPEAKING PRACTICE

Ask and answer.



Let's practice!





Unit 8 Happy Birthday!

✿ WRITING PRACTICE

Write a birthday card for your friend.





Track 45

LISTENING PRACTICE

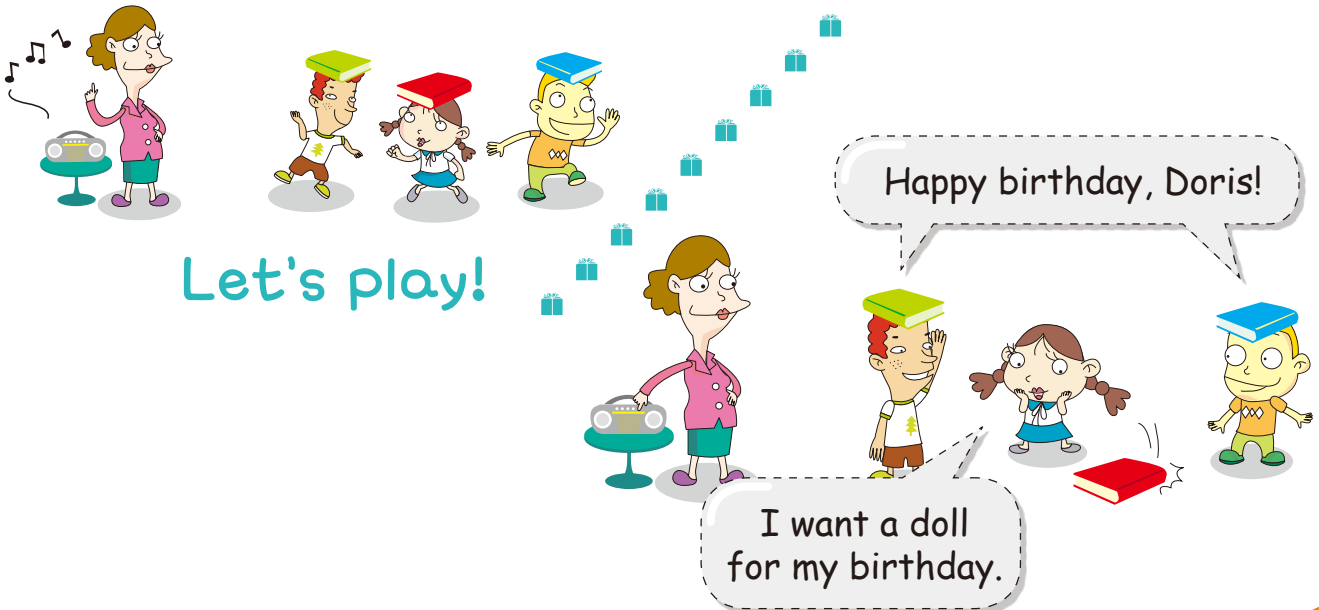
Listen, write and draw.

1

2

LET'S MOVE

The first person to drop their books must say what they want for their birthday. Be careful!



WORK OUT! 3



★ Let's Review

Look at the pictures and answer the questions.

What do you want
to eat?



What do you want
to drink?

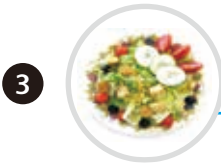
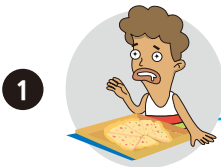


What do you want
for your birthday?



★ Vocabulary Quiz

Look at the pictures and write the word.



7



8



9



10



★ Dear Diary

Use the words you have learned to write a diary entry. Use your imagination!

Dear Diary, _____
