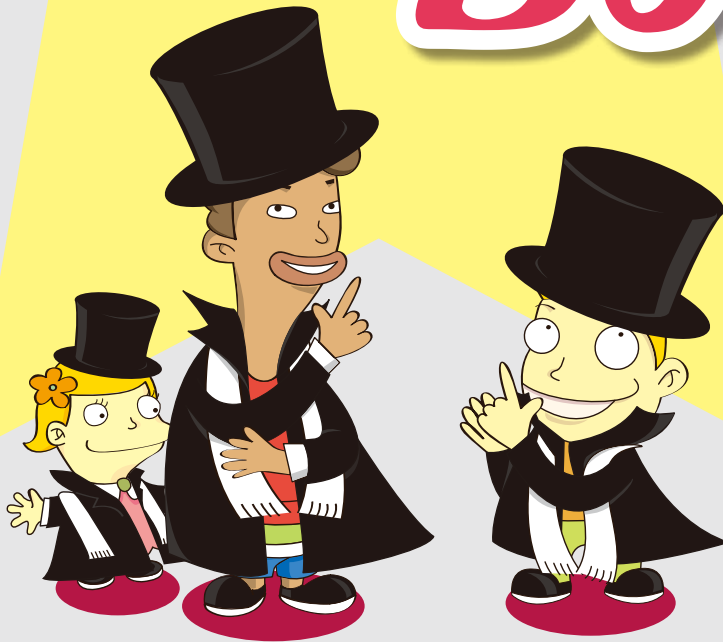


It's Me!

SHINE 5

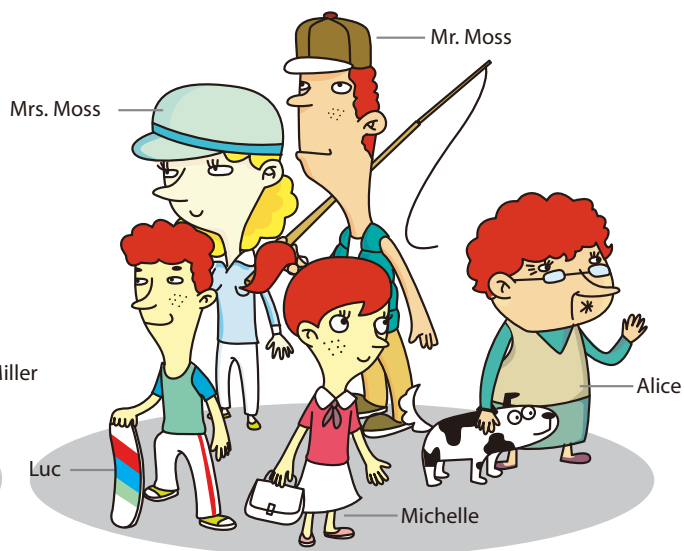
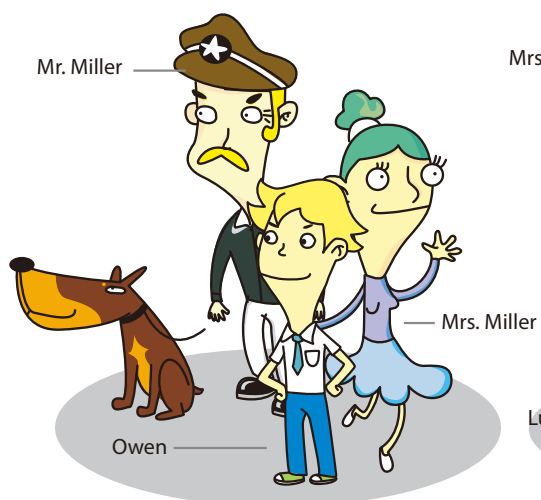
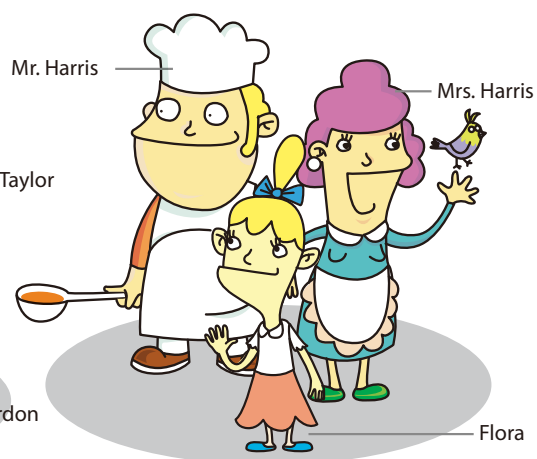
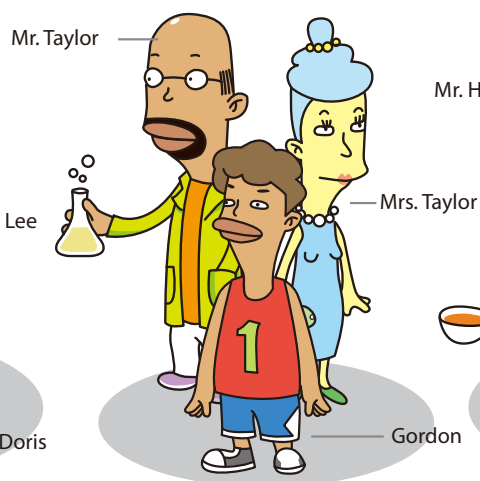
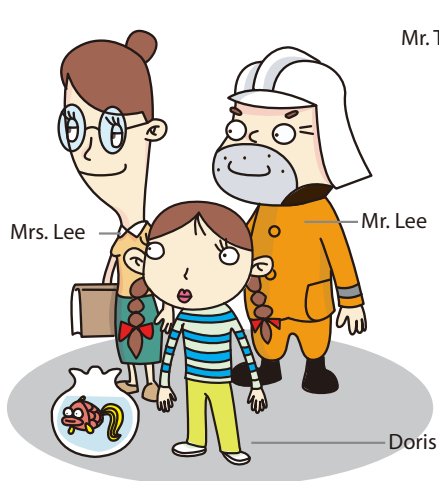
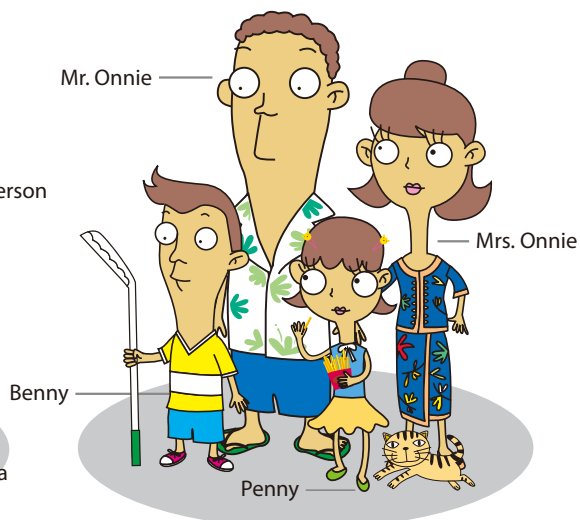
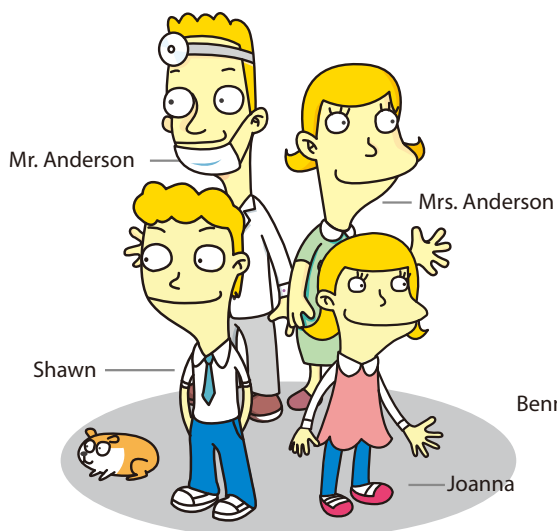
Reading Book



NAME : _____

CARROT HOUSE

Beaver Town





Reading Book



Table of contents

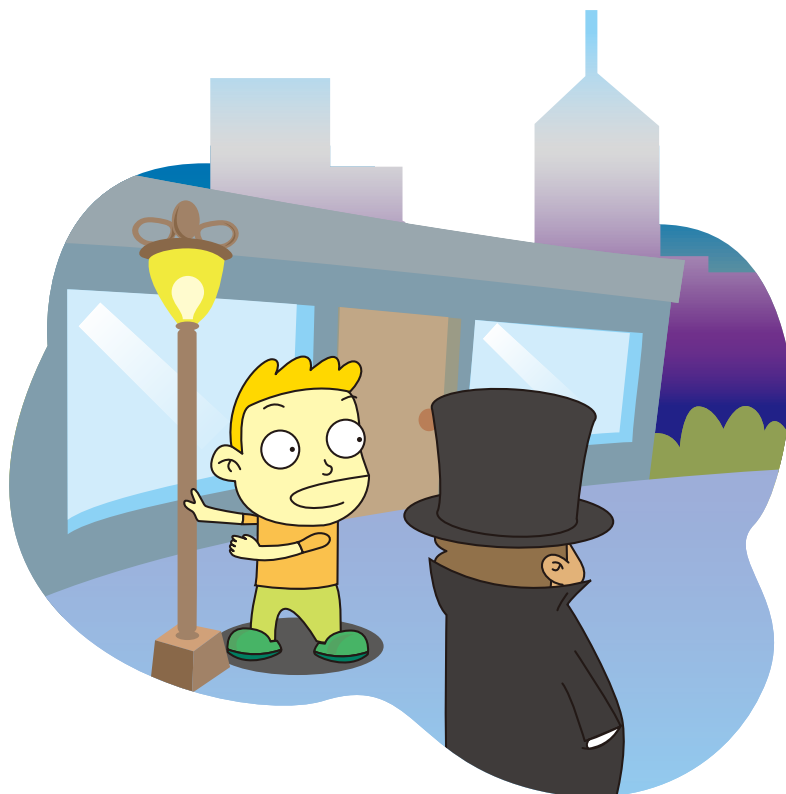
Unit 1. The Secret Man	4
Unit 2. Flora's Family	8
Unit 3. Who Is It?	12
Work out 1	16
Unit 4. Putting the Pieces Together	18
Unit 5. Growing Up	22
Unit 6. My Favorite Things	26
Work out 2	30
Unit 7. We are Hungry and Thirsty!	32
Unit 8. Happy Birthday!	36
Work out 3	40

The Secret Man

It is **night** time.
It's Shawn.



It's Shawn and
It's a **man**.
Who is it?



Vocabulary

① night ② man

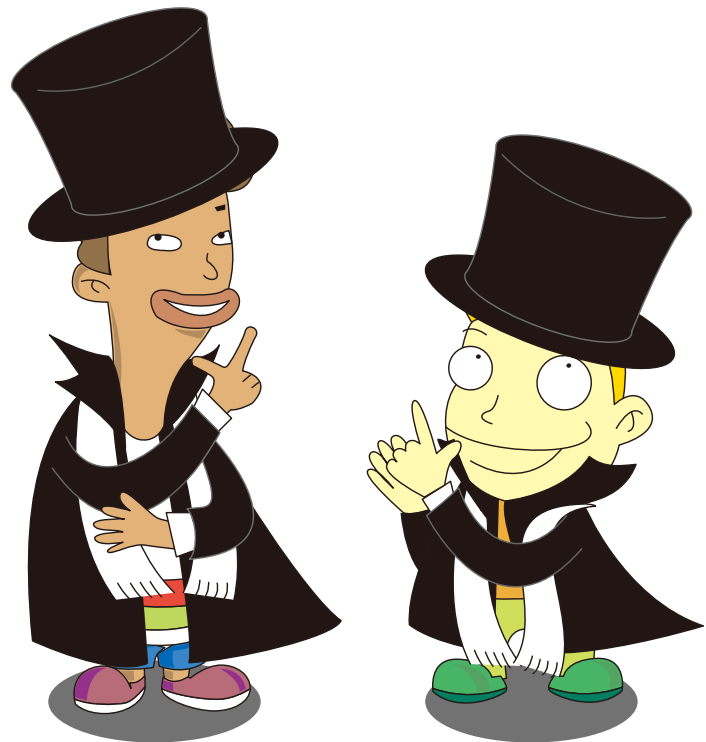
Word Box

night man boy
friend play together



It's a **boy** and
It's Gordon.

They are Shawn
and Gordon.
They are **friends**.
They **play together**.



Vocabulary

③ boy ④ friend ⑤ play ⑥ together

Review!



Listening



A. Let's Practice

Listen and read along.

It is **night** time. It's Shawn

It's Shawn and it's a **man**.

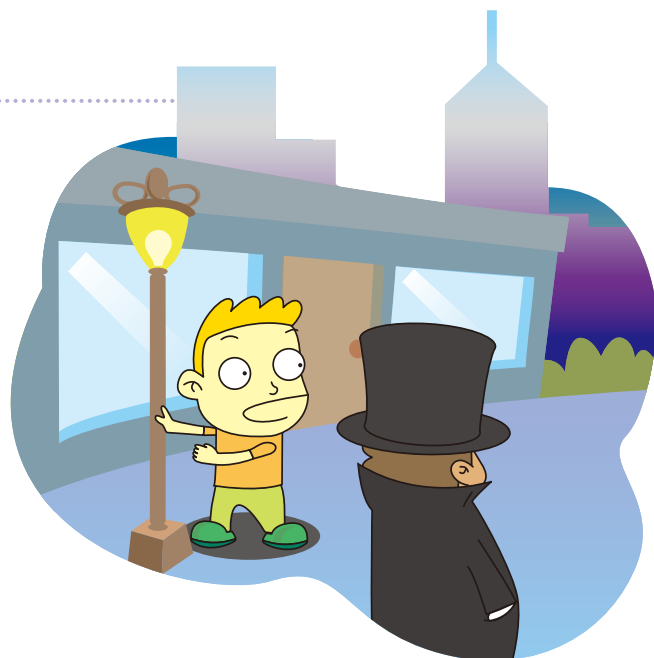
Who is it?

It's a **boy** and it's Gordon.

They are Shawn and Gordon.

They are **friends**.

They **play together**.



B. What Do You Know?

Listen, read, and mark an (O) if true or an (X) if false.



The boy's name is Matt. ☐ ☒

Shawn is a man. ☐ ☒

Gordon is a boy. ☐ ☒

Shawn and Gordon are friends. ☐ ☒

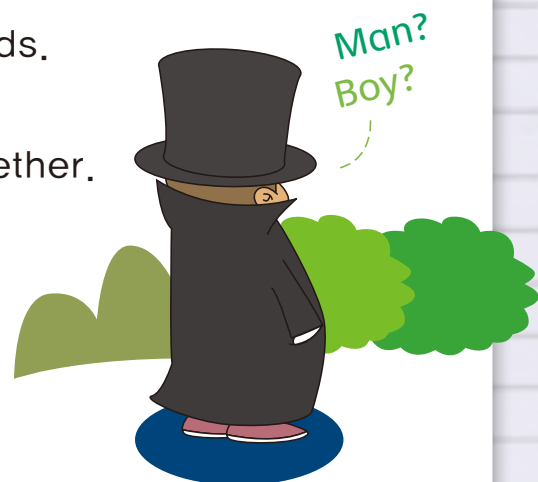
Shawn and Gordon
play together. ☐ ☒



C. Reading Comprehension

Put the sentences in the correct order (a-e).

1. Shawn sees a man.
2. Shawn is outside at night.
3. Shawn and Gordon are friends.
4. Shawn and Gordon play together.
5. He's not a man. He's a boy.
Shawn sees Gordon.



D. Vocabulary Check

Listen and fill in the missing letters.

1. ni ____ ht
2. b ____ y
3. ____ an
4. pl ____
5. f ____ ie ____ d
6. t ____ g ____ t ____ er

Flora's Family

Hello, my **name** is Mrs. Harris.
I'm **glad** you came.



Mrs. Miller, how are you?
I'm **fine**. **Thank** you.



Vocabulary

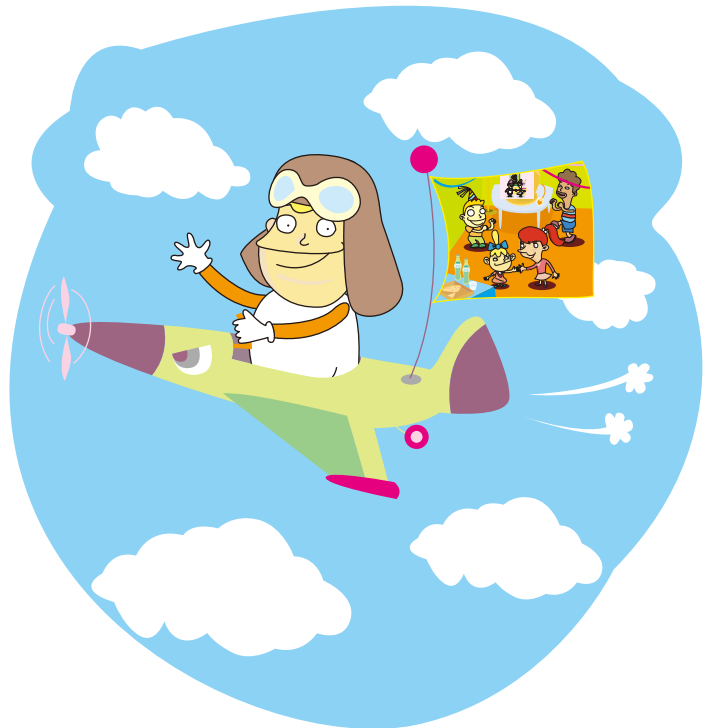
① name ② glad ③ fine ④ thank

Word Box

name glad fine
thank next time



Nice to meet you.
Nice to meet you, too.



See you **next time**!

Vocabulary

⑤ next ⑥ time

Review!



Listening



A. Let's Practice

Listen and read along.

Hello, my **name** is Mrs. Harris.

I'm **glad** you came.

Mrs. Miller, how are you?

I'm **fine**. **Thank** you.

Nice to meet you.

Nice to meet you, too.

See you **next time**!



B. What Do You Know?

Listen, read, and mark an (O) if true or an (X) if false.

The woman's name is Mrs. Harris.



She is Gordon's mom. ☐ O ☒ X

Mrs. Harris is mad. ☐ O ☒ X

Mrs. Miller is fine. ☐ O ☒ X

They will not see each other next time. ☐ O ☒ X



C. Reading Comprehension

Put the sentences in the correct order (a-e).

- 1 Mrs. Harris asks Mrs. Miller, "How are you?"
- 2 Mrs. Harris says, "Hello."
- 3 Mrs. Miller is fine.
- 4 They will see each other next time.
- 5 They say it is nice to meet each other.



D. Vocabulary Check

Listen and unscramble the letters.

1. INFE _____

4. ETIM _____

2. KNATH _____

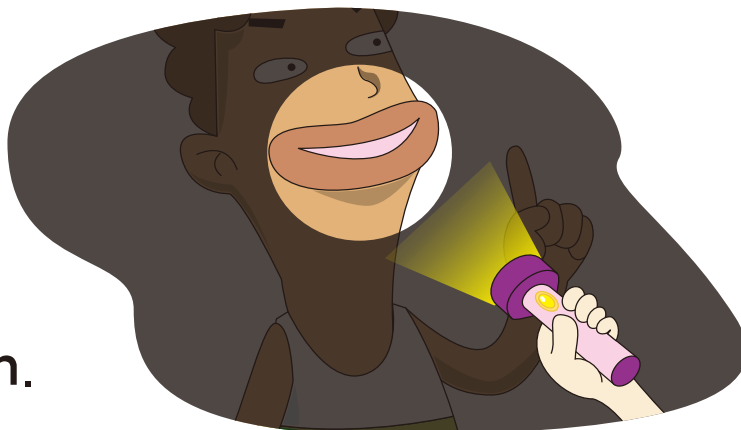
5. DLGA _____

3. EMNA _____

6. XTNE _____

Who Is It?

What is it?
It's my **mouth**.



What is it?
It's my **hair**.

What is it?
It's my **hand**.

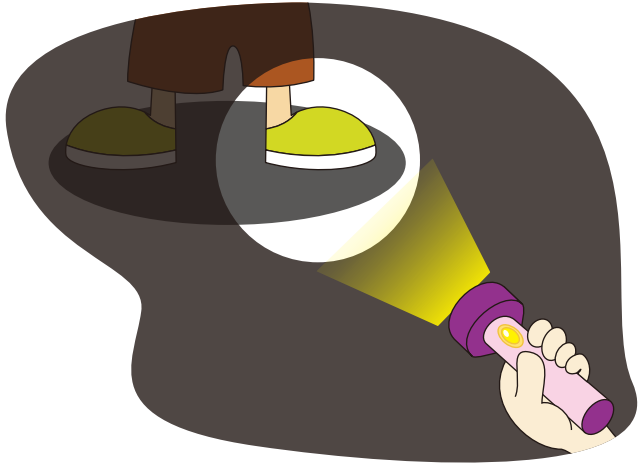


Vocabulary

① hair ② mouth ③ hand

Word Box

hair mouth hand
foot silly



What is it?
It's my **foot**.

Who are these
silly boys?
They are
Luc and Gordon.



Vocabulary

④ foot ⑤ silly

Review!



Listening



A. Let's Practice

Listen and read along.

What is it? It's my **mouth**.

What is it? It's my **hair**.

What is it? It's my **hand**.

What is it? It's my **foot**.

Who are these **silly** boys?

They are Luc and Gordon.



B. What Do You Know?

Listen, read, and mark an (O) if true or an (X) if false.



We can see Gordon's mouth.

☒ O ☐ X

Luc and Gordon are silly girls.

☐ O ☐ X

We can see Luc's hair.

☐ O ☐ X

Both boys have two hands.

☐ O ☐ X

Luc and Gordon are not friends.

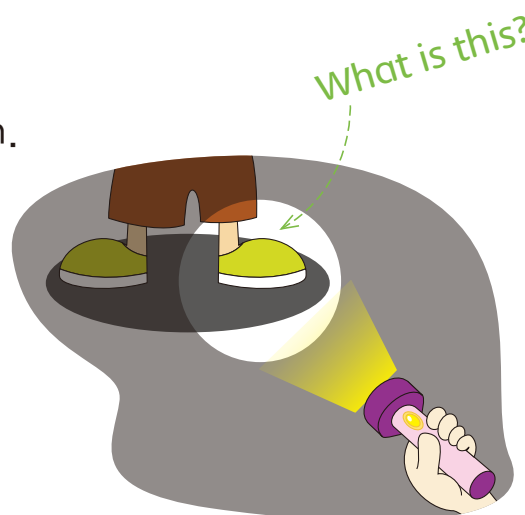
☐ O ☐ X



C. Reading Comprehension

Put the sentences in the correct order (a-e).

1. We can see two silly boys.
2. We see Gordon's hand.
3. We see Luc's foot.
4. We see Gordon's mouth.
5. We see Luc's hair.



D. Vocabulary Check

Listen and fill in the missing letters.

1. h _ _ n _ _

2. _ _ ou _ _ h

3. f _ _ o _ _

4. _ _ a _ _ r

5. s _ _ l _ _ _

Work Out 1



A New Words

Listen and read the words you learned!

boy	night	man	play	together	friend
name	time	thank	next	fine	
glad	mouth	hair	hand	foot	silly



B Picture Vocabulary

Listen and circle the correct word(s).



Who is this?

Boy

Girl

What do you say
when you
greet someone?

I'm fine.

Nice to meet you.



What is this?

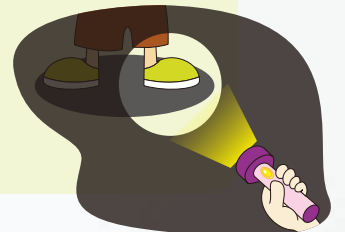
Foot

Mouth

What is this?

Foot

Hair

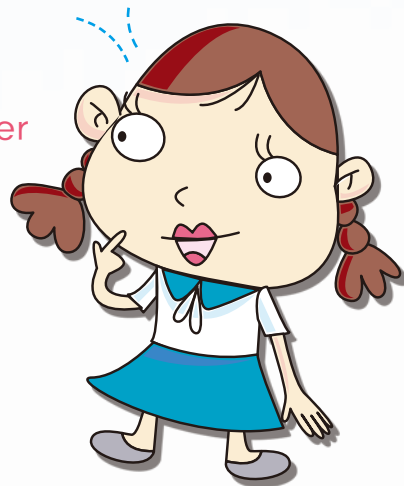




C Words in Context

Circle the correct word in each pair.

- 1 Shawn is a boy / man.
- 2 Flora is a girl / boy.
- 3 Gordon and Shawn are friends / together and they play / friend together.
- 4 Luc and Gordon are silly / hair.
- 5 See you play / next time!
- 6 I'm fine / glad to see you.



D Vocabulary Check

Listen and fill in the blanks.

Word Box

boy
together
thank
friend
meet
foot

- 1 Shawn is a .
- 2 We play .
- 3 Nice to you, too.
- 4 What is it? It's my .
- 5 Shawn is Gordon's .
- 6 you. I'm fine.

E What about You?

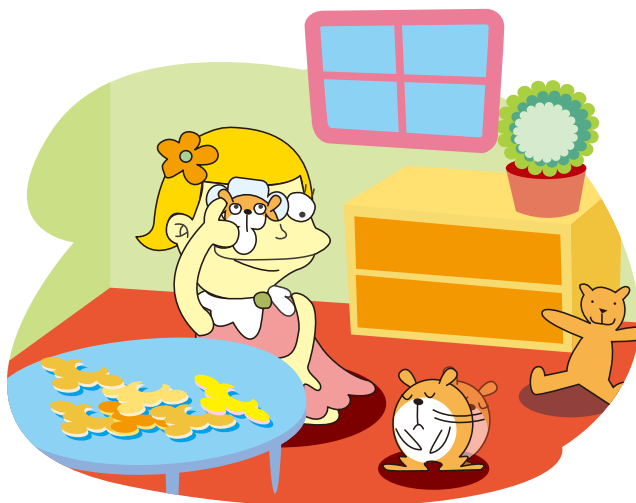
In groups, ask the questions below.

1. Who is your best friend?
2. How many people are in your family?
3. Tell about your body parts!



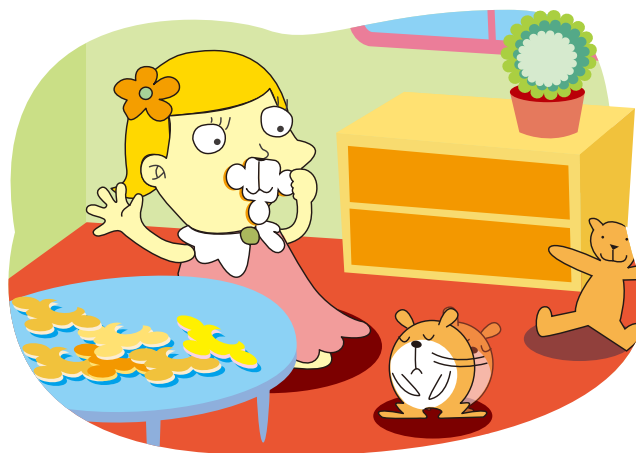
Putting the Pieces Together

What is on the **table**?
It's a puzzle!



They are your **eyes**.
No, they aren't.

These are your **lips**.
No, they aren't.

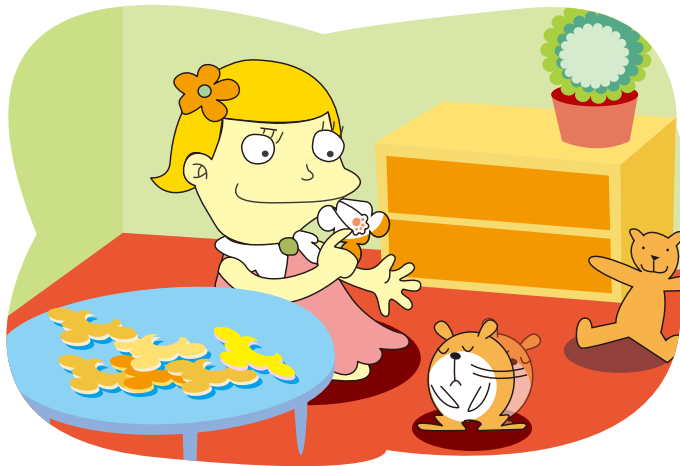


Vocabulary

① table ② eyes ③ lips

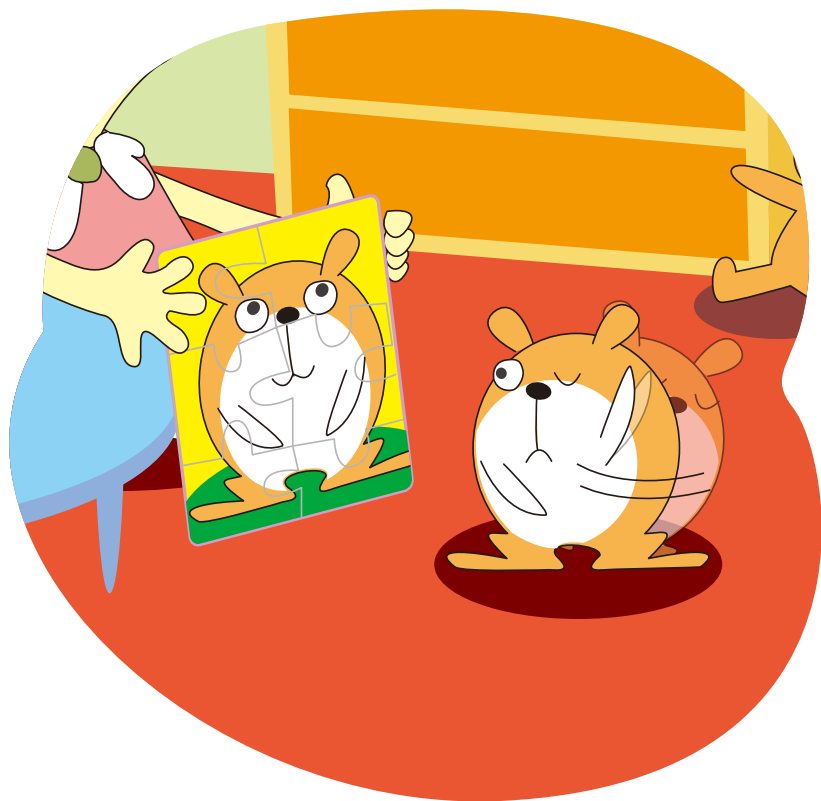
Word Box

table eyes lips
fingers done think



These are
your **fingers**.
No, they aren't.

I am **done**.
It's you!
I don't **think** so.



Vocabulary

④ fingers ⑤ done ⑥ think

Review!



Listening



A. Let's Practice

Listen and read along.

What is on the **table**?

They are your **eyes**.

No, they aren't.

These are your **lips**. No, they aren't.

These are your **fingers**. No, they aren't.

I am **done**. It's you! I don't **think** so.



B. What Do You Know?

Listen, read, and mark an (O) if true or an (X) if false.

A puzzle is on the floor.

☐ ☒

They make a puzzle together.

☐ ☐

The puzzle looks like the hamster.

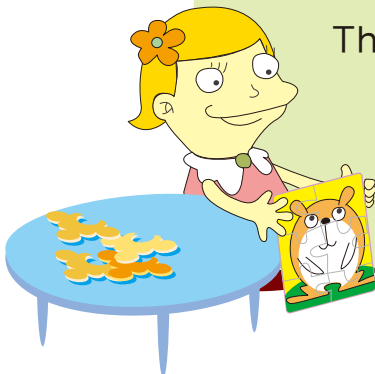
☐ ☐

There are no eyes in the puzzle.

☐ ☐

There are lips
on one piece.

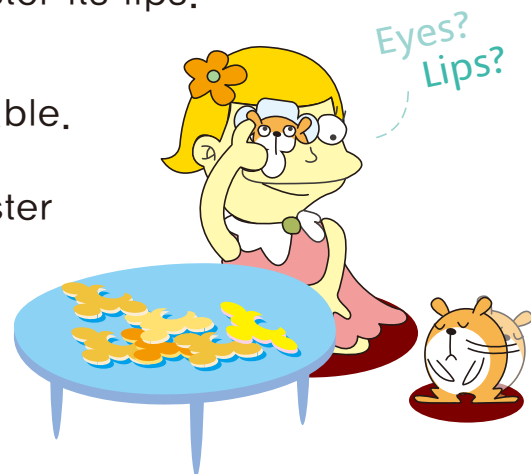
☐ ☐



C. Reading Comprehension

Put the sentences in the correct order (a-e).

1. She shows the hamster its eyes.
2. The puzzle is done.
3. She shows the hamster its lips.
4. A puzzle is on the table.
5. She shows the hamster its fingers.



D. Vocabulary Check

Listen and unscramble the letters.

1. SLIP _____

4. EDNO _____

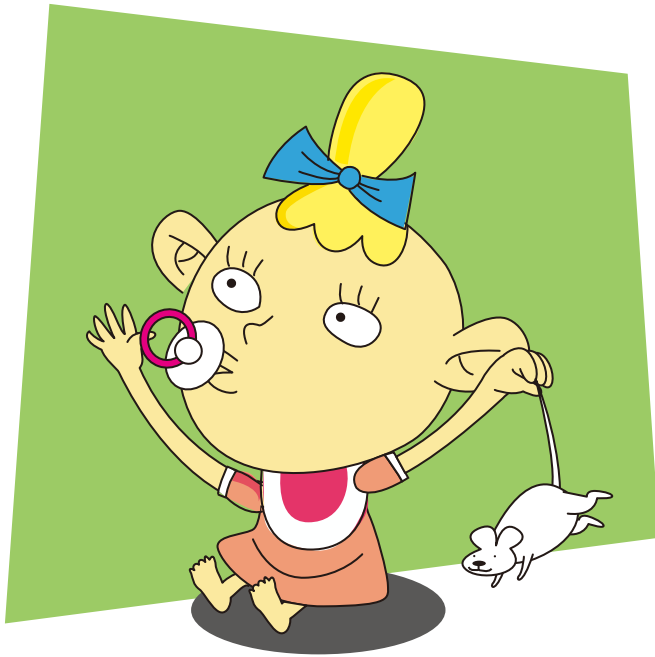
2. IGENRSF _____

5. KINTH _____

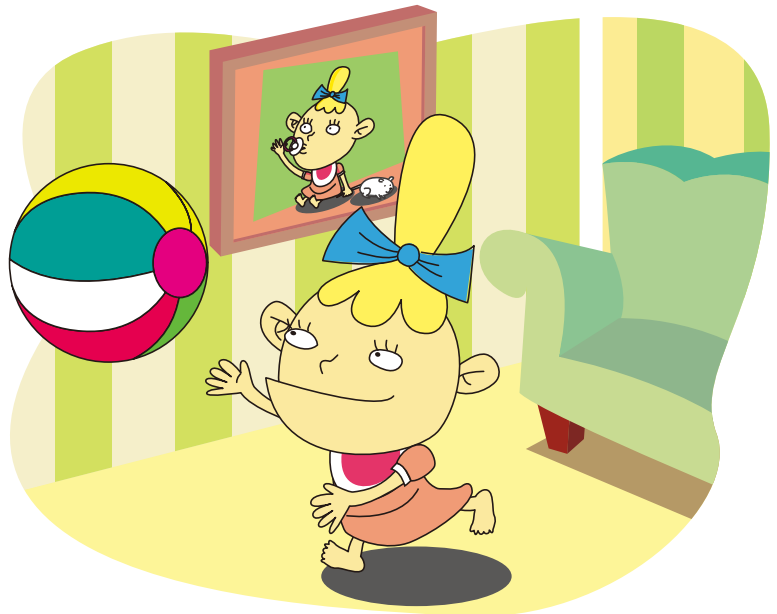
3. BTLEA _____

6. EESY _____

Growing Up



You are
a **year** old.



You are
three years old.

Vocabulary

① year ② old ③ three

Word Box

year old three
seven too both



You are **seven** years old.

I am seven years old,
too.

We are **both**
seven years old.

We are big girls now.



Vocabulary

④ seven ⑤ too ⑥ both

Review!



Listening



A. Let's Practice

Listen and read along.

You are a **year old**.

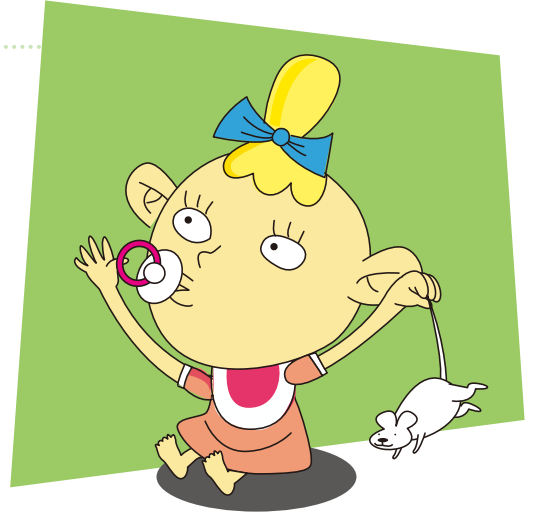
You are **three** years old.

You are **seven** years old.

I am seven years old, **too**.

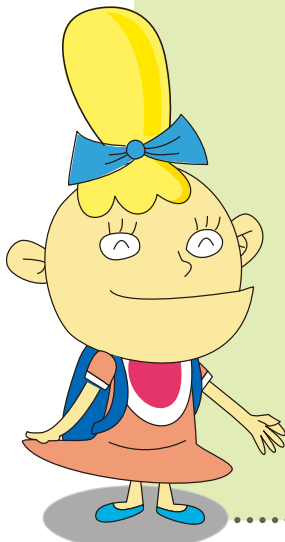
We are **both** seven years old.

We are big girls now.



B. What Do You Know?

Listen, read, and mark an (O) if true or an (X) if false.



The girls are seven years old now. ☒ O ☐ X

One year old Flora is not a big girl. ☐ O ☒ X

Flora is a baby now. ☐ O ☒ X

The two girls are big girls. ☐ O ☒ X

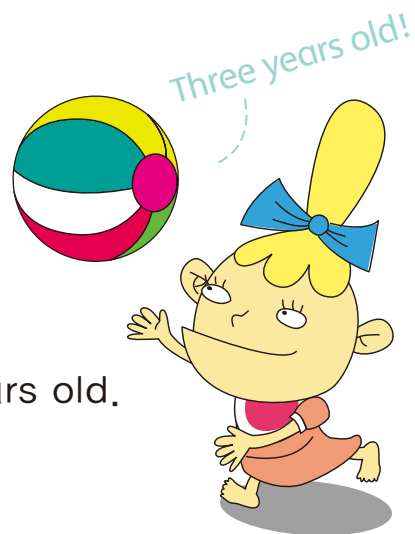
Flora is ten years old. ☐ O ☒ X



C. Reading Comprehension

Put the sentences in the correct order (a-e).

1. Flora is seven years old.
2. They are big girls now.
3. Flora is a year old.
4. The girls are both seven years old.
5. Flora is three years old.



D. Vocabulary Check

Listen and fill in the missing letters.

1. y ____ ar

2. ____ o ____

3. ____ hr ____ e

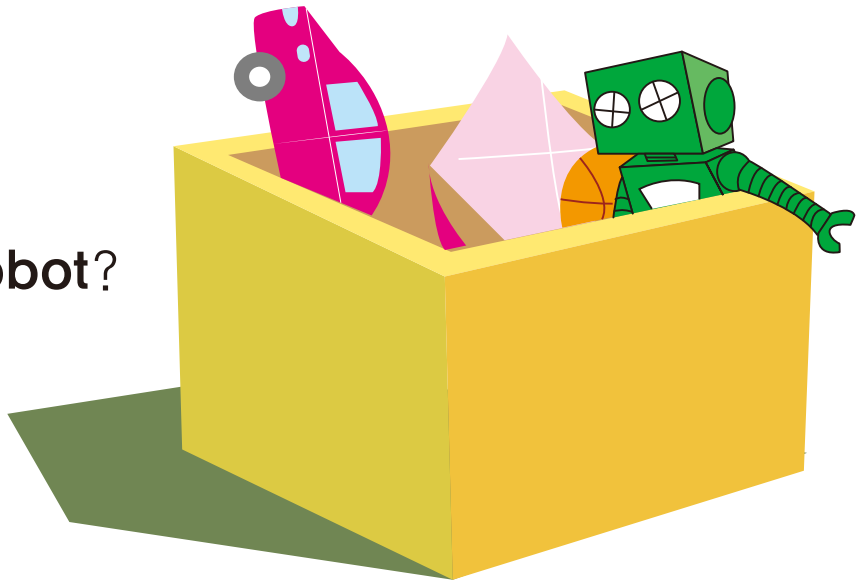
4. b ____ t ____

5. ____ e ____ e ____

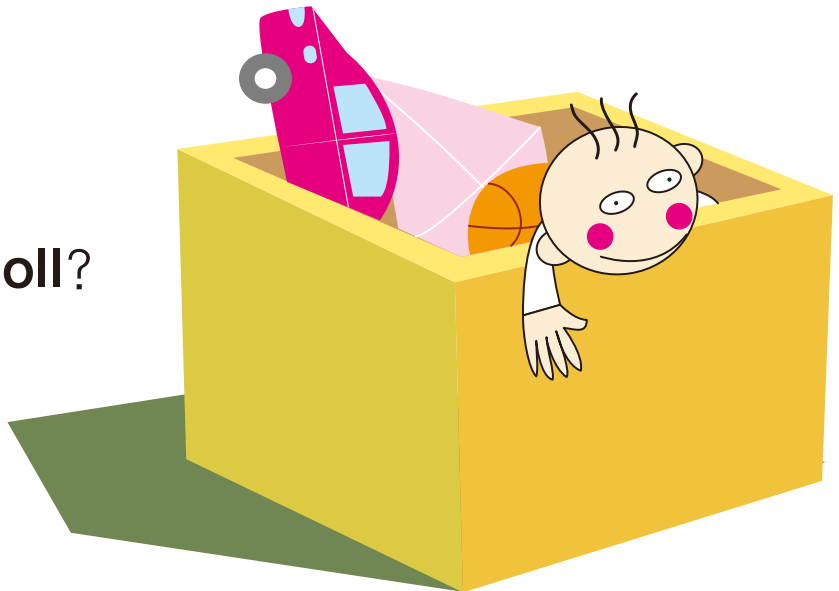
6. o ____

My Favorite Things

Where is the **robot**?
It's in the **box**.



Where is the **doll**?
It's in the **box**.



Vocabulary

① robot ② box ③ doll

Word Box

robot box doll
balloon sky kitchen



Where is the **balloon**?
It's in the **sky**.

Where is mom?
She is in the **kitchen**.



Vocabulary

④ balloon ⑤ sky ⑥ kitchen

Review!



Listening



A. Let's Practice

Listen and read along.

Where is the **robot**? It's in the **box**.

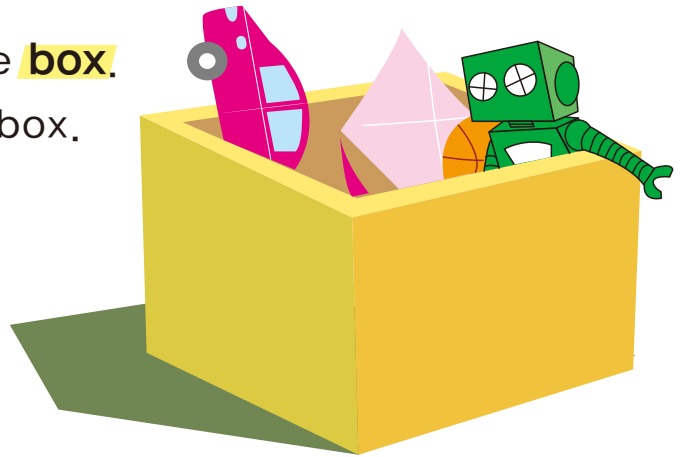
Where is the **doll**? It's in the box.

Where is the **balloon**?

It's in the **sky**.

Where is Mom?

She is in the **kitchen**.



B. What Do You Know?

Listen, read, and mark an (O) if true or an (X) if false.



The robot is in the sky. ☐ ☒

Mom is outside. ☐ ☒

The doll is in the box. ☐ ☒

The balloon is in the sky. ☐ ☒

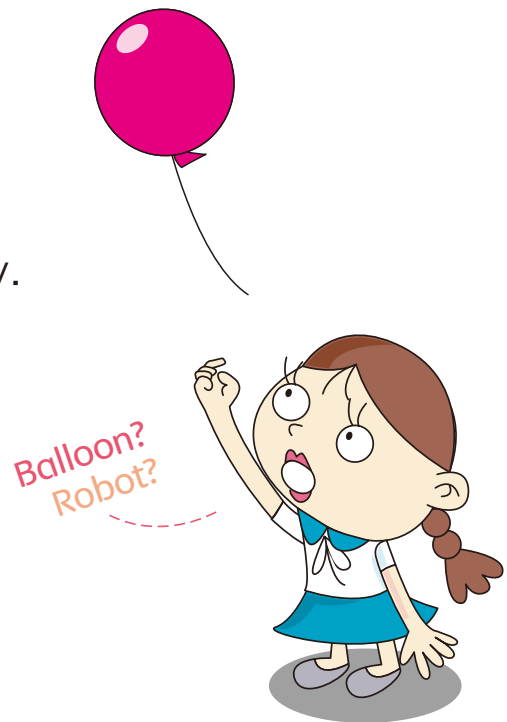
The robot is
in the kitchen. ☐ ☒



C. Reading Comprehension

Put the sentences in the correct order (a-e).

1. The robot is in the box.
2. Mom is in the kitchen.
3. The balloon is in the sky.
4. The doll is in the box.
5. Where is Mom?



D. Vocabulary Check

Listen and unscramble the letters.

1. LDOL _____

4. CTEINHK _____

2. LBALONO _____

5. YSK _____

3. BROOT _____

6. XOB _____

Work Out 2



A New Words

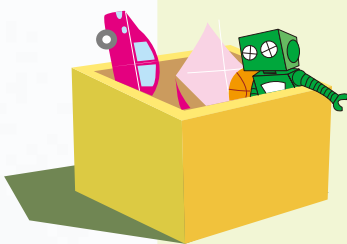
Listen and read the words you learned!

table	eyes	lips	fingers	think	done
year	old	three	seven	too	both
robot	box	doll	balloon	sky	kitchen



B Picture Vocabulary

Listen and circle the correct word(s).



What is in the box?

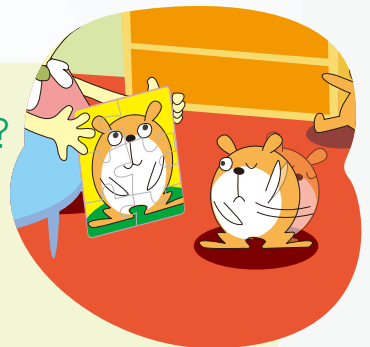
Robot

Doll

Is the puzzle done?
Yes, it is ____.

done

eyes



What is in the sky?

Balloon

Box

Where is mom?
She is in the ____.

kitchen

doll





C Words in Context

Circle the correct word in each pair.

- 1 I am ~~kitchen~~/done now.
- 2 The doll is on the ~~table~~/sky.
- 3 You are ~~three~~/both years old.
- 4 I don't ~~done~~/think so.
- 5 Mom is in the ~~box~~/kitchen.
- 6 The doll has blue ~~eyes~~/robot.



D Vocabulary Check

Listen and fill in the blanks.

Word Box

table
year
fingers
robot
box
sky

- 1 Airplanes fly in the _____.
- 2 I like to play with my _____.
- 3 There is a doll in the _____.
- 4 The puzzle is on the _____.
- 5 I have ten _____.
- 6 My sister is a _____ old.

E What about You?

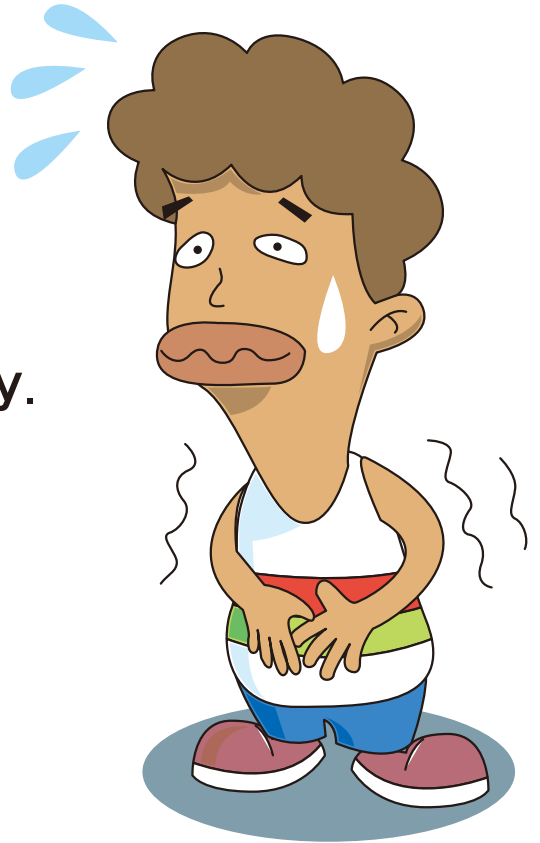
In groups, ask the questions below.

1. How old are you?
2. What is your favorite toy?
3. Do you have a pet?



We are Hungry and Thirsty!

Gordon is **hungry**.



Flora is **thirsty**.

Vocabulary

① hungry ② thirsty

Word Box

hungry thirsty want
pizza some milk



I am hungry.
I **want** some **pizza**.
I am thirsty.
I want **some** **milk**.

What do you like?
Do you like pizza?
Do you like milk?



Vocabulary

③ want ④ pizza ⑤ some ⑥ milk

Review!



Listening



A. Let's Practice

Listen and read along.

Gordon is **hungry**.

Flora is **thirsty**.

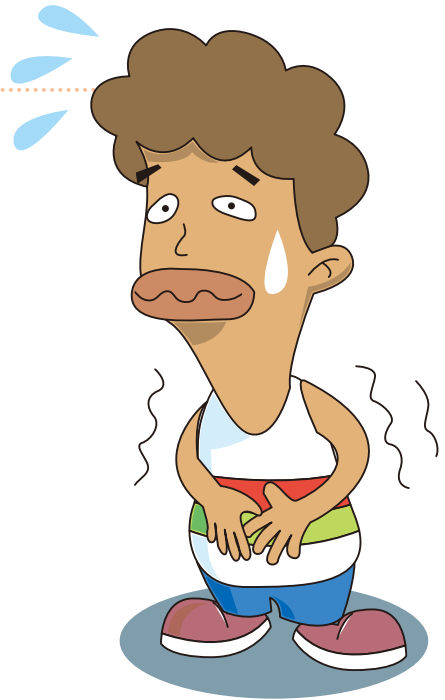
I am hungry. I **want** some **pizza**.

I am thirsty. I want **some milk**.

What do you like?

Do you like pizza?

Do you like milk?



B. What Do You Know?

Listen, read, and mark an (O) if true or an (X) if false.

Gordon wants pizza.



Flora wants some milk.



Flora is thirsty.



Gordon is thirsty.



Flora wants pizza.



C. Reading Comprehension

Put the sentences in the correct order (a-e).

1. Flora is thirsty.
2. Gordon and Flora ask, "What do you like?"
3. Gordon is hungry.
4. Flora wants some milk.
5. Gordon wants some pizza.



D. Vocabulary Check

Listen and fill in the missing letters.

1. th _____ st _____

2. _____ an _____

3. h _____ ng _____

4. s _____ m _____

5. _____ i _____ k

6. pi _____ z _____

Happy Birthday!

There is one **cake**.



There are three **bottles** of **soda**.

There are five **gifts**.



Vocabulary

① cake ② bottles ③ soda ④ gifts

Word Box

cake bottles soda
gifts candles birthday



There are seven
candles.

It's your
birthday today.
You are
seven years old.
Happy birthday, Luc!



Vocabulary

⑤ candles ⑥ birthday

Review!



Listening



A. Let's Practice

Listen and read along.

There is one **cake**.
There are three **bottles** of **soda**.
There are five **gifts**.
There are seven **candles**.
It's your **birthday** today.
You are seven years old.
Happy birthday, Luc!



B. What Do You Know?

Listen, read, and mark an (O) if true or an (X) if false.



There are nine candles. ☐ ☒

It is Luc's birthday. ☐ ☐

There are three gifts. ☐ ☐

Luc is ten years old. ☐ ☐

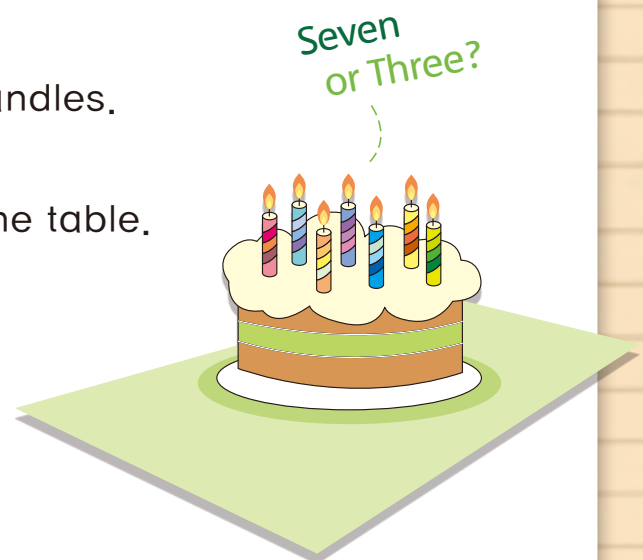
There are three bottles of soda. ☐ ☐



C. Reading Comprehension

Put the sentences in the correct order (a-e).

1. Luc's friends say, "Happy Birthday!" to Luc.
2. There are three bottles of soda.
3. The cake has seven candles.
4. There is one cake on the table.
5. There are five gifts.



D. Vocabulary Check

Listen and unscramble the letters.

1. TLSEBOT _____

4. DASO _____

2. LESCND _____

5. KEAC _____

3. TGSIF _____

6. DYBIRHAT _____

Work Out 3



A New Words

Listen and read the words you learned!

hungry	thirsty	want	some
pizza	milk	cake	bottles
soda	gifts	candles	birthday



B Picture Vocabulary

Listen and circle the correct word(s).



What is
on the table?

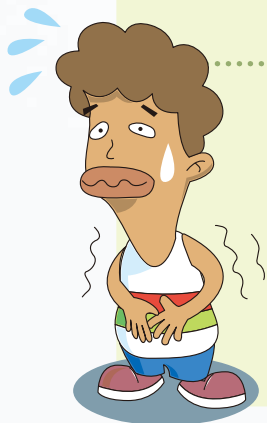
Milk

Cake

What are
all these?

Candles

Gifts



Gordon is ____ !

hungry

thirsty

What are
on the table?

Bottles

Milk

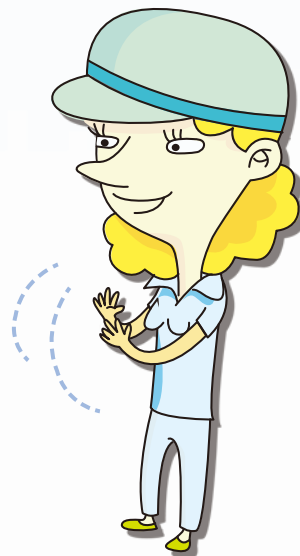




C Words in Context

Circle the correct word in each pair.

- 1 Gordon is hungry/bottles.
- 2 I want to eat pizza/soda.
- 3 These are birthday gifts/want.
- 4 Milk/Pizza is white.
- 5 Today is your birthday/hungry.
- 6 There are five bottles/thirsty of milk.



D Vocabulary Check

Listen and fill in the blanks.

Word Box

birthday
thirsty
some
cake
candles
want

- 1 I am _____ .
- 2 Today is Luc's _____ .
- 3 I want _____ water.
- 4 There are ten _____ on the cake.
- 5 The _____ is pink.
- 6 I _____ some milk.

E What about You?

In groups, ask the questions below.

1. What is your favorite food?
2. When is your birthday?
3. What do you like to drink?



