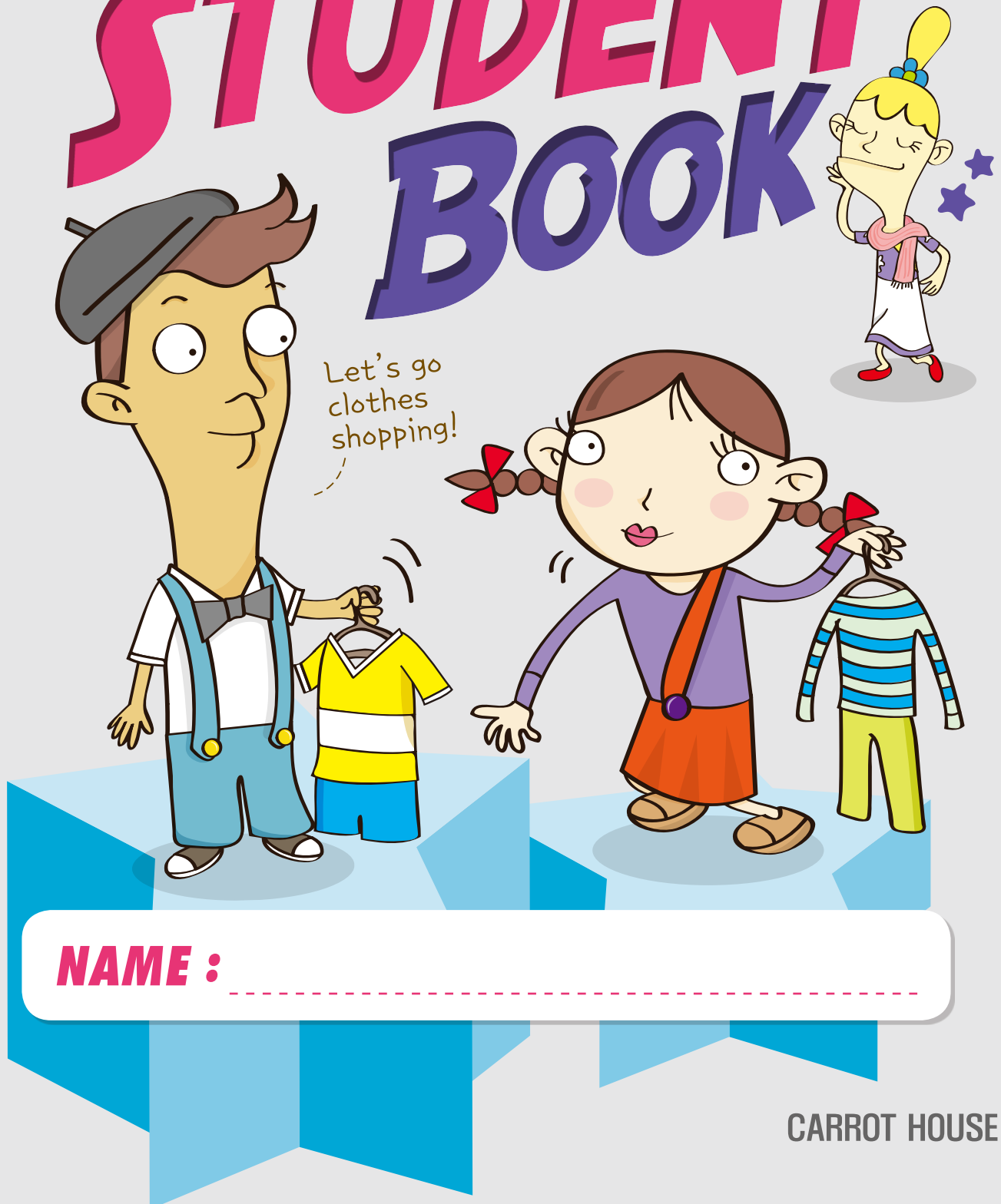
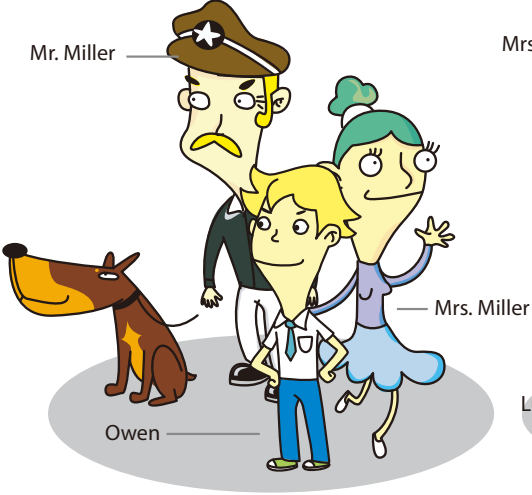
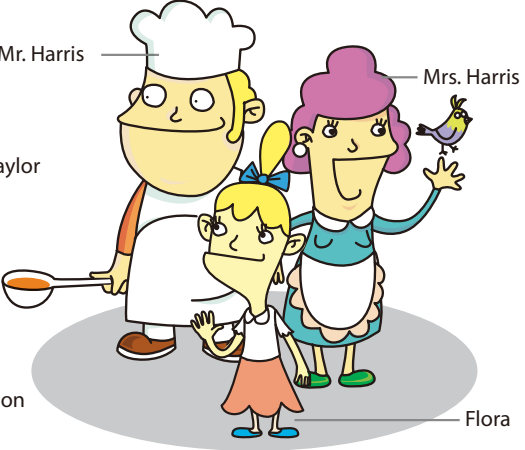
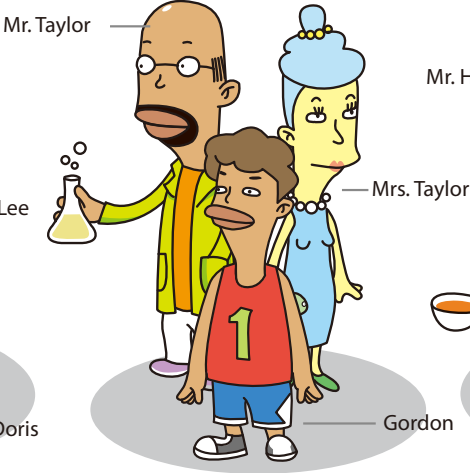
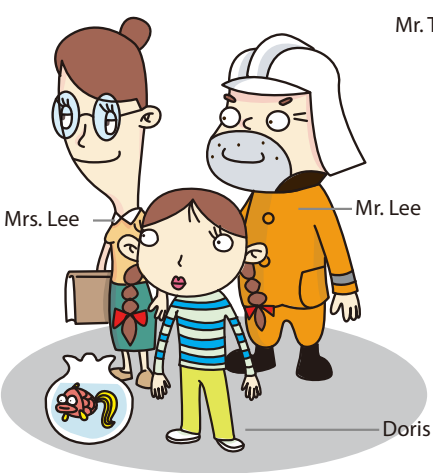
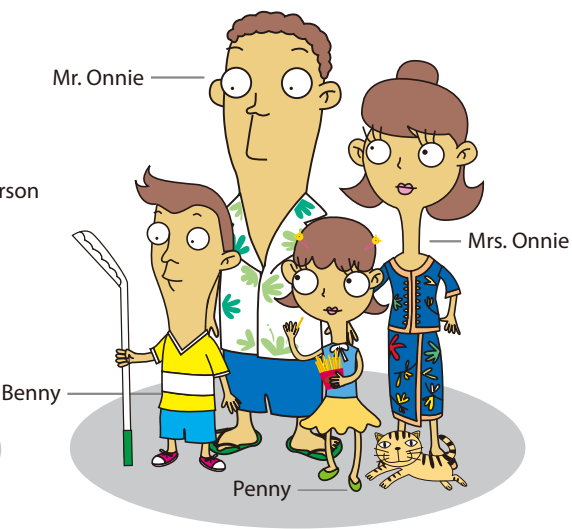
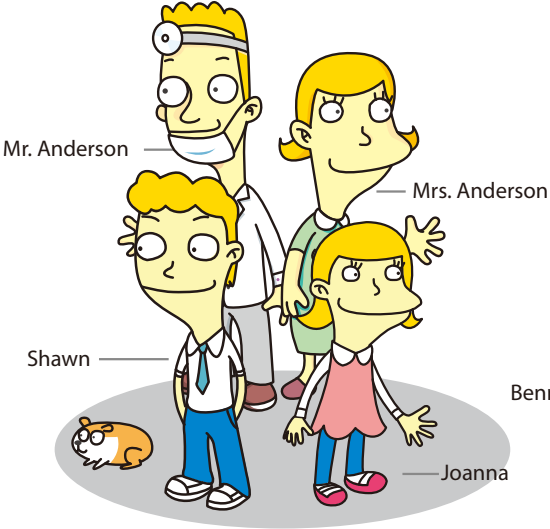


# STUDENT BOOK



NAME : \_\_\_\_\_

..... **Beaver Town** .....







# STUDENT BOOK



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# UNIT

# 1

## The weather report



Track 1

### VOCABULARY BOX

Weather Dry Stormy  
Rain boots Humid Warm Inside  
Outside Raincoat Cold Hot  
Cloudy Snowy Sunny Enjoy  
Quickly Heavily Umbrella



Track 2

### LET'S LEARN

Good morning. It's sunny.  
Do you want to play outside?



1

Yes, I do.

It's humid.



2

Maybe it will rain.  
Wear your raincoat, please.

I don't = I do not



Good afternoon. It's cloudy.  
Do you like to play inside?



3

No, I don't.

Whoo! It is cold.



4

Yes, ma'am.

Wear your coat,  
please.



Track 3

### KEY PHRASE

How's the weather?

Do you like to play inside?

Do you want to play outside?

Please wear your raincoat.

I like cold weather.



## LET'S PRACTICE

Rearrange the words to make a sentence.

1 weather – like – cold – I – .

\_\_\_\_\_

2 do – like – inside – play – you – to – ?

\_\_\_\_\_

3 your – wear – please – raincoat – .

\_\_\_\_\_

4 weather – the – how's – ?

\_\_\_\_\_

5 play – outside – want – you – do – to – ?

\_\_\_\_\_





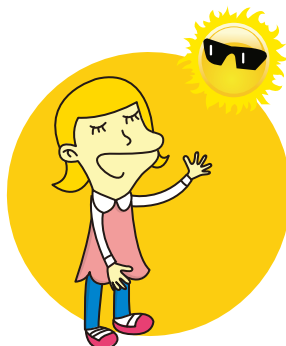
### SPEAKING PRACTICE

Ask and answer.

How's the weather?



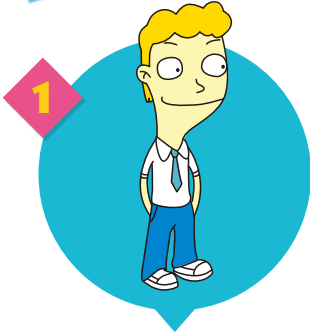
It's snowy.  
I like snowy days.



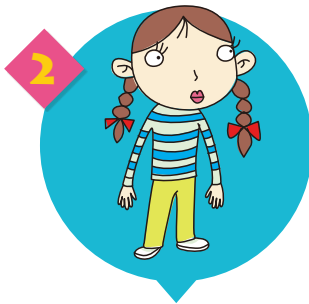


## GRAMMAR BOX

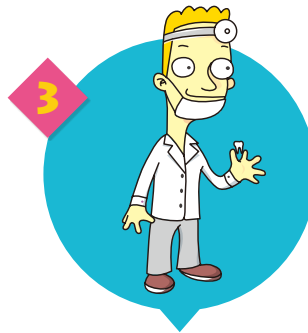
### First name



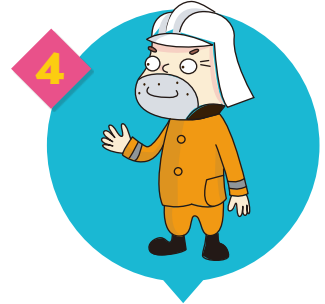
Shawn Anderson



Doris Lee

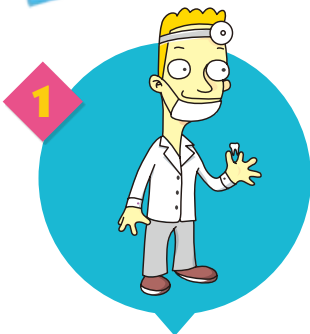


William Anderson

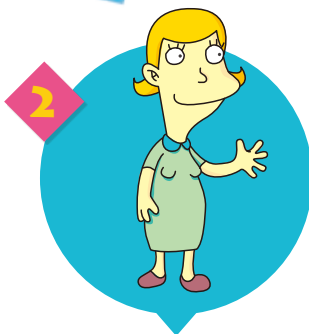


Ken Lee

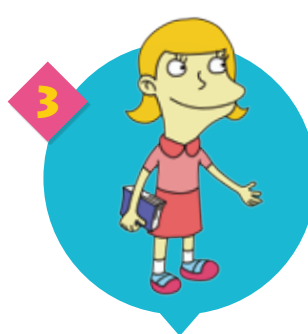
### Titles



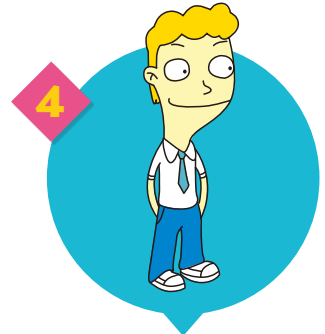
Dr. Anderson



Mrs. Anderson



Miss. Anderson

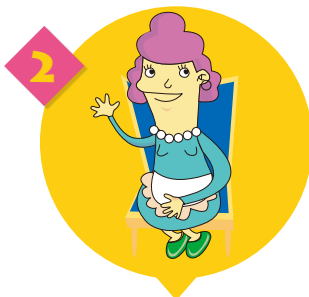


Mr. Anderson

### More Titles



Sir



Ma'am





### GRAMMAR PRACTICE

Circle the correct sentence.

1

Her name is Harris Flora.  
Her name is Flora Harris.

2

Yes, Sir!  
Yes, Ma'am.

3

Mr. Anderson doesn't like rain.  
Miss Anderson doesn't like rain.

4

Dr. Anderson is a dentist.  
Mrs. Anderson is a dentist.

5

Taylor Gordon likes to play outside.  
Gordon Taylor likes to play outside.

6

Mr. Lee is a firefighter.  
Lee Ken is a firefighter.

7

Mrs. Woods is wearing rain boots.  
Mr. Woods is wearing rain boots.



Track 4

### WRITING PRACTICE

Listen and rearrange the words to make a sentence.

1

It – and – humid, – sunny – is

2

inside? – like – Does – to – he – play





3 your – wear – please. – Anderson – coat – Mr.

---

4 It's – and – outside. – cloudy – humid

---



Track 5

## LISTENING PRACTICE

Listen, write and find the words.

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

9 \_\_\_\_\_

10 \_\_\_\_\_

E	B	M	Z	U	E	P	T	I	A	Y	P
D	C	N	E	K	H	G	J	V	M	B	A
I	Q	I	A	C	X	H	U	R	A	O	K
S	R	K	D	Z	A	M	O	G	U	B	C
T	D	E	V	V	B	T	I	L	L	R	W
U	C	T	H	R	S	I	N	S	I	D	E
O	T	L	E	T	A	O	C	N	I	A	R
B	Z	L	O	E	A	T	Z	S	Y	R	D
F	L	Q	N	U	X	E	R	N	C	J	R
A	L	J	S	T	D	Y	W	O	S	S	N
R	O	U	Z	M	R	Y	E	W	U	M	X
Y	F	Y	M	R	V	M	B	Y	N	Q	G





## LET'S READ

Read the story and draw a picture to match.

It is snowy in winter. It is very cold and windy.  
In the morning, snow falls and the sky is gray.  
Everyone can play in the snow outside.  
Gordon, Doris, Shawn, Joanna, Flora and Luc are good friends.  
They like to have a snow fight outside.





## LET'S PLAY



**BOARD  
GAME!**



- 1 Roll the dice.
- 2 Make a sentence or a question.
- 3 Have fun with your class!

Track 6

### VOCABULARY BOX

Beach Sunscreen Sandals  
Sunglasses Swimsuit Towel  
Sand castle Surf Waves Safety  
Lifeguard Crowded Dangerous  
Sunburn Beach volleyball



Track 7

### LET'S LEARN

It's very hot and sunny today.



Sure! We need our swimsuits and towels.



1

I have an idea!  
Let's go to the beach!

2

Don't forget the sunscreen  
or we might get sunburnt.



### KEY PHRASE

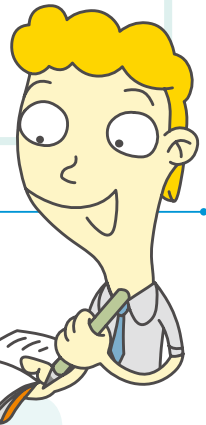
Are you going to the beach?

We need our swimsuits.

Do you want to build sand castles?

Do you know how to surf?

I know how to surf.



## LET'S PRACTICE

Rearrange the words to make a sentence.

1 surf – know – I – how – to – .

2 to – how – surf – do – know – you – ?

3 the – going – to – you – beach – are – ?

4 sand – build – castles – want – do – you – to – ?

5 swimsuit – our – we – need – .





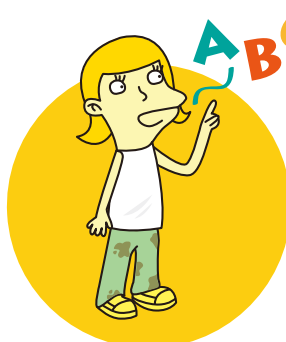
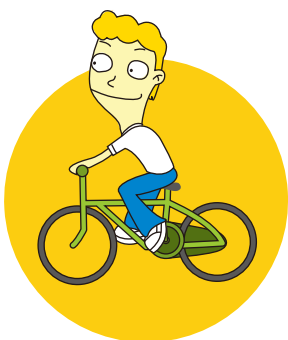
### SPEAKING PRACTICE

Ask and answer.

Do you know how to surf?

Yes, I know how to surf.

No, I don't know how to surf.







## GRAMMAR BOX

### Indefinite article **a / an**

It is **a** book

The indefinite article **a/an** is used when you are talking about things in general.

**a** is used before a consonant and a singular countable noun.

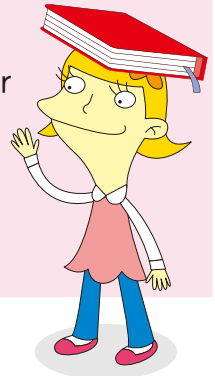
**an** is used before a vowel and singular countable nouns.

### Definite article **the**

**The** book is red.

The definite article **the** is used when you are talking about something in specific.

**The** is used with singular countable nouns, plural countable nouns, and uncountable nouns.



## GRAMMAR PRACTICE

Look at the picture and write 2 sentence for each **a/an** and **the**.

**a / an**

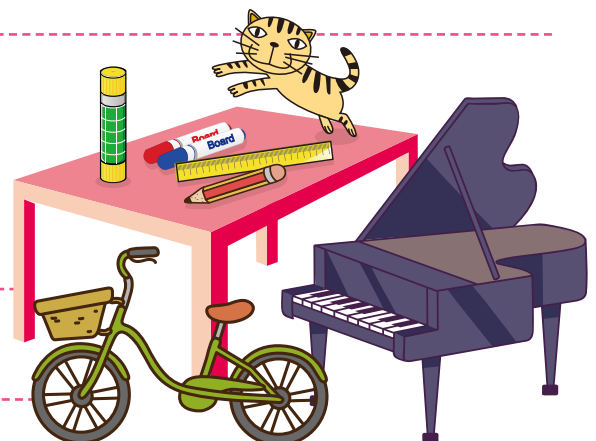
1

2

**the**

1

2





### WRITING PRACTICE

Use the words in the box to complete the sentences.

sandcastle burn know dangerous  
sunscreen beach water lifeguards sunny

- 1 Flora doesn't \_\_\_\_\_ how to swim.
- 2 It's important to wear \_\_\_\_\_  
or your skin will \_\_\_\_\_.
- 3 The weather is hot and \_\_\_\_\_.  
Going to the \_\_\_\_\_ is a good idea.
- 4 The \_\_\_\_\_ is very cold.
- 5 Do you know how to make a \_\_\_\_\_ ?
- 6 Swimming at the beach is \_\_\_\_\_  
if you don't listen to the \_\_\_\_\_.



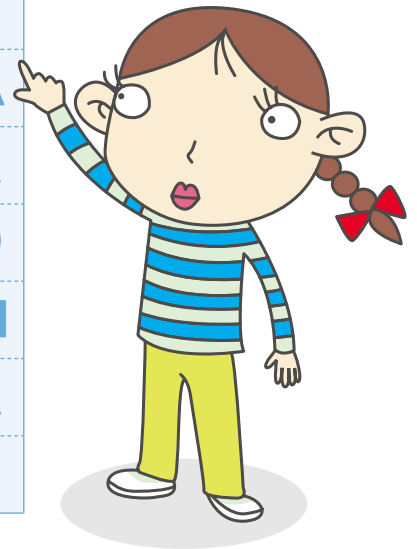


Track 9

## LISTENING PRACTICE

Listen, write and find the words.

S	J	S	V	N	J	S	L	B	S	H	L
J	C	R	U	T	R	E	U	E	K	C	I
N	H	G	D	N	W	U	S	R	Y	A	F
H	M	Z	G	O	S	S	B	D	F	E	E
X	Y	T	T	W	A	C	I	N	L	B	G
J	X	A	Z	L	A	H	R	W	U	Q	U
W	W	E	G	A	D	W	X	E	R	S	A
S	A	N	D	C	A	S	T	L	E	R	R
V	U	J	J	P	P	W	T	A	R	N	D
S	S	S	U	O	R	E	G	N	A	D	M
M	T	M	H	Z	R	P	M	Y	K	B	R
W	A	V	E	S	X	G	L	Q	S	U	F



1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

9 \_\_\_\_\_

10 \_\_\_\_\_



## LET'S READ

Read the story and draw a picture to match.

The weather is sunny and very hot.

Gordon, Luc and Doris decide to go to the beach.

Gordon knows how to surf. He will teach Luc how to surf.

Doris doesn't know how to swim.

But she knows how to make a very big sandcastle.



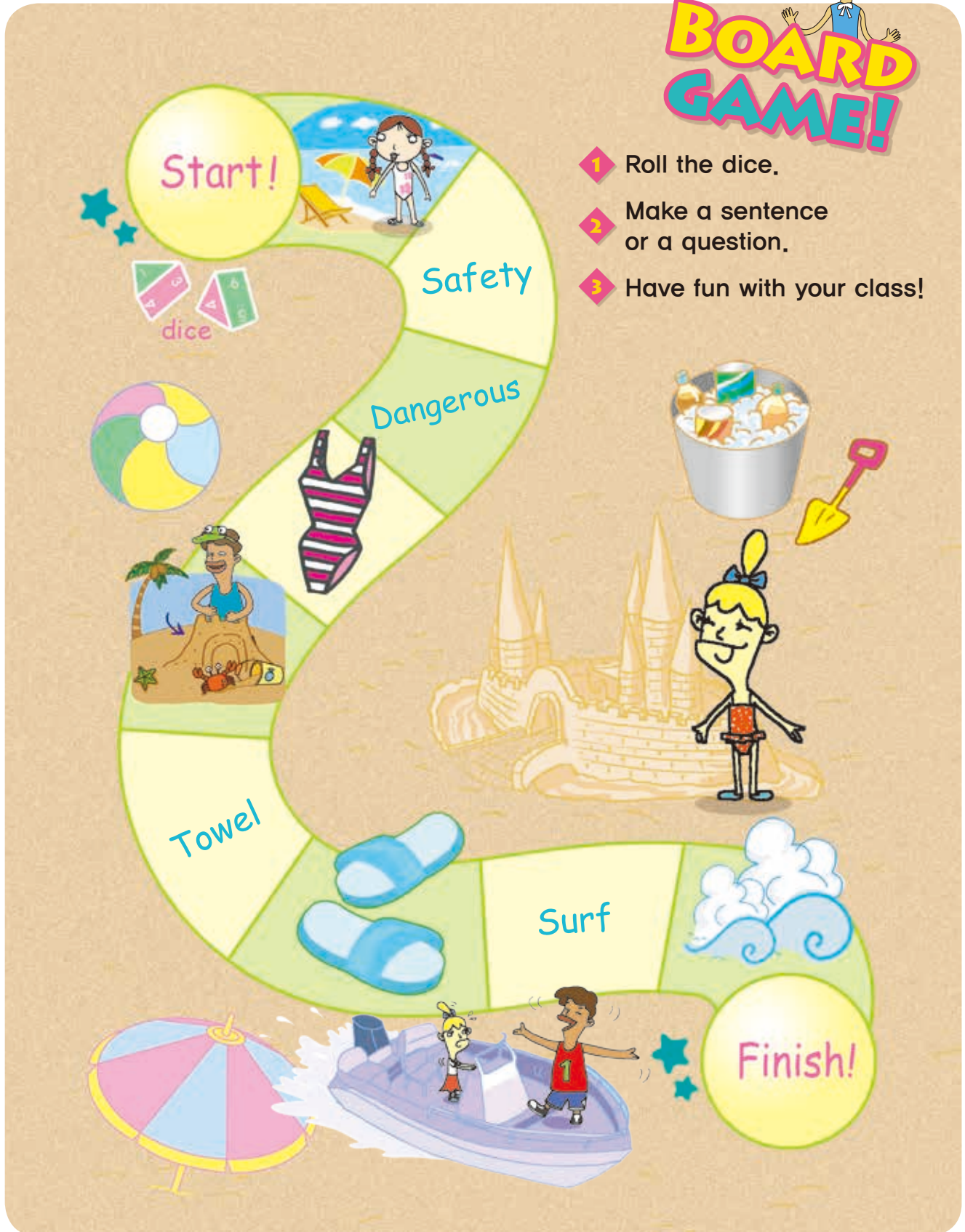


## LET'S PLAY



### BOARD GAME!

- 1 Roll the dice.
- 2 Make a sentence or a question.
- 3 Have fun with your class!







Track 10

### VOCABULARY BOX

Hiking Mountain Heights  
Climb View Lake Visit  
Exploring Afraid Countryside  
Scenery Trip Visitors Valley  
Backpack Boots Travels



Track 11

### LET'S LEARN

Michelle, do you want to go hiking?

Make sure you wear your boots.

1

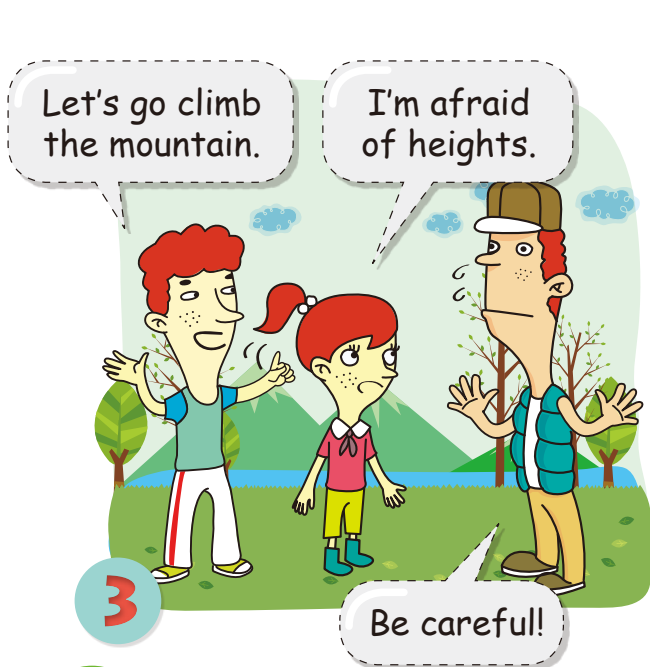
Dad, what are we going to do this weekend?

Would you like to explore the forest?

2

No, I'm afraid of the forest.





Track 12

### KEY PHRASE

Do you want to go hiking?

I'm afraid of the forest.

Can you see the lake?

Make sure you wear your boots.

Let's go climb the mountain.



## LET'S PRACTICE

Rearrange the words to make a sentence.

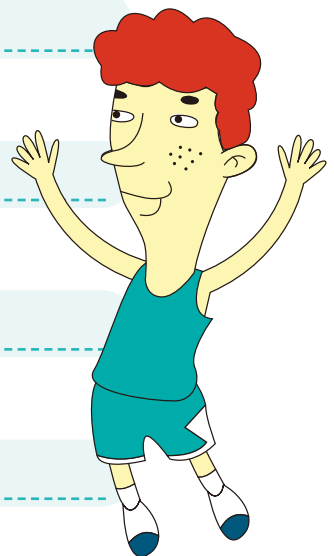
1 see – lake – Can – the – you – ?

2 want – Do – hiking – to – you – go – ?

3 Make – you – sure – your – wear – boots – .

4 afraid – I'm – forest – of – the – .

5 mountain – go – the – Let's – climb – .



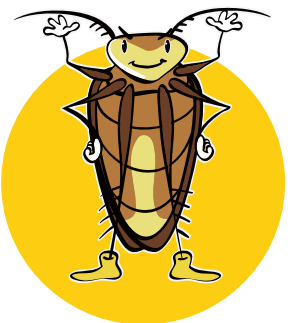


### SPEAKING PRACTICE

Ask and answer.

I'm afraid of spiders.

What are you afraid of?





## GRAMMAR BOX

### Countable Nouns

a boy, a table, a book  
3 hamburgers, 2 sisters

Countable nouns are things, people, and animals that we can count.

### Uncountable Nouns

meat, oil, money, water,  
milk, juice, bread

Uncountable nouns do not have a plural form. They are grammatically singular. We always use a singular verb for an uncountable noun.



## GRAMMAR PRACTICE

Circle the countable nouns and underline the uncountable nouns.



boy   milk   car  
mountain   tree  
waterfood   bird   visitor  
Spring   trip   visitor  
breakfast   view   lake  
boots



### WRITING PRACTICE

Use the words in the box to complete the sentences.

backpack scenery countryside  
exploring climb mountain trip valley  
boots heights view lake afraid



- 1 Don't forget to take your \_\_\_\_\_  
and wear your \_\_\_\_\_ !
- 2 Let's go \_\_\_\_\_ the mountain.  
I want to go \_\_\_\_\_ .
- 3 She is \_\_\_\_\_ of \_\_\_\_\_ .  
We shouldn't go to the mountain.
- 4 We went on a \_\_\_\_\_ to  
the \_\_\_\_\_ .  
The \_\_\_\_\_ was beautiful.
- 5 Could you see the \_\_\_\_\_ from the top  
of the \_\_\_\_\_ ?
- 6 The \_\_\_\_\_ of  
the \_\_\_\_\_ from the mountain was amazing.

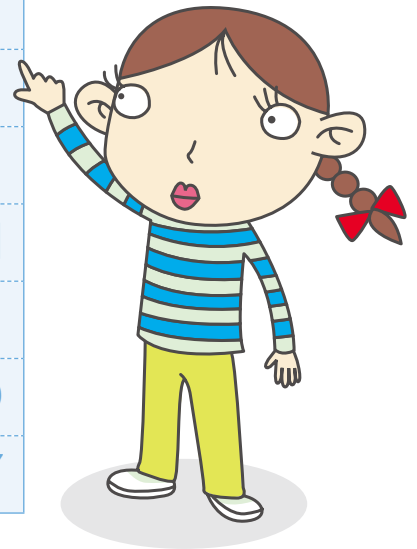


Track 13

## LISTENING PRACTICE

Listen, write and find the words.

C	V	O	H	K	E	L	Y	B	F	P	U
F	O	I	Z	Z	X	A	E	R	O	Z	Y
E	E	U	E	H	P	K	L	A	F	J	G
V	H	D	N	W	L	E	L	Q	J	N	E
G	G	Y	X	T	O	L	A	W	I	Q	M
I	K	K	R	T	R	B	V	K	P	O	B
L	F	J	F	E	I	Y	I	U	U	A	Z
V	I	S	I	T	N	H	S	N	R	U	F
X	P	C	B	G	G	E	T	I	G	N	H
P	J	U	M	Z	M	A	C	A	D	R	F
T	S	T	H	G	I	E	H	S	T	E	D
G	R	U	K	N	E	U	D	U	B	J	Y



1

\_\_\_\_\_

2

\_\_\_\_\_

3

\_\_\_\_\_

4

\_\_\_\_\_

5

\_\_\_\_\_

6

\_\_\_\_\_

7

\_\_\_\_\_

8

\_\_\_\_\_

9

\_\_\_\_\_

10

\_\_\_\_\_



## LET'S READ

Read the story and draw a picture to match.

Benny and his sister Penny are hiking in the mountains. Penny thinks that the forest is scary and hiking is very difficult. She is scare of heights. Benny loves hiking. He especially likes the view of the lake from the top of the mountain. He can see many things from the top.







## LET'S PLAY

# BOARD GAME!

- 1 Roll the dice.
- 2 Make a sentence or a question.
- 3 Have fun with your class!



# WORK OUT! 1



Track 14

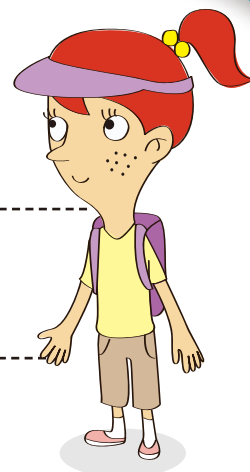
## Quiz - Dictation

Listen and write the full sentences.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_

9

10



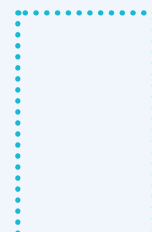
## Let's Play

Form groups of 3 or 4. Using the vocabulary from units 1 – 3 play hang-man!



ABCDEFGHIJKLMNOPQRSTUVWXYZ

Word \_\_\_\_\_



ABCDEFGHIJKLMNOPQRSTUVWXYZ

Word \_\_\_\_\_

# WORK OUT! 1



## Let's Play

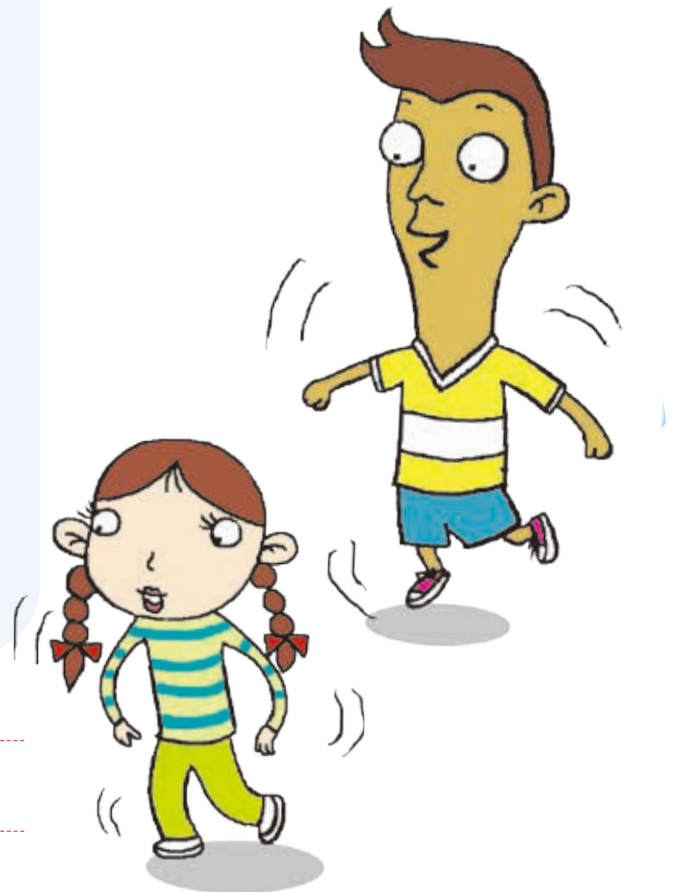
Form groups of 3 or 4. Using the vocabulary from units 1 – 3 play hang-man!



ABCDEFGHIJKLM  
OPQRSTUVWXYZ

Word \_\_\_\_\_

\_\_\_\_\_





## Let's Image

Use the vocabulary from units 1 – 3 to write a letter to your Pen-pal.  
Use your imagination!



Dear,

Handwriting practice area with 15 horizontal dashed lines for writing a letter.





# UNIT 4

## Fall holidays

### VOCABULARY BOX



Track 15

Halloween Thanksgiving Costume  
Trick or Treat Holiday Season  
Decorate Celebrate Relatives  
Pumpkin Superhero Witch Princess  
Ghost Mask Candy Terrifying



Track 16

### LET'S LEARN

I'm so excited! Fall is my favorite season.

Are you going to see your relatives for the holiday?

Yes, I will have Thanksgiving dinner with all my relatives.

1

Fall has Halloween and Thanksgiving Day.

2

I love celebrating Thanksgiving. I can eat turkey and stuffing.

I have an idea! Let's go and trick or treat.

What should we do for Halloween?

We need Halloween costumes.

3

What are you wearing for Halloween?



I'm going to wear a superhero costume.

I will dress up as a witch!

4



Track 17

### KEY PHRASE

Let's go and trick or treat.

What are you wearing for Halloween?

Are you going to see your relatives for the holiday?

I am wearing a ghost costume.

Did you eat turkey and stuffing on Thanksgiving?

Trick or Treat!



## LET'S PRACTICE

Rearrange the words to make a sentence.

1 ghost – a – wearing – I – costume – am – ?

2 treat – trick – or – go – Let's – and – .

3 turkey – Thanksgiving – on – stuffing – Did – eat – you – and – ?

4 going – see – for – you – your – holiday – the – Are – to – relatives – ?

5 for – you – What – wearing – are – Halloween – ?

# UNIT 4 Fall holidays

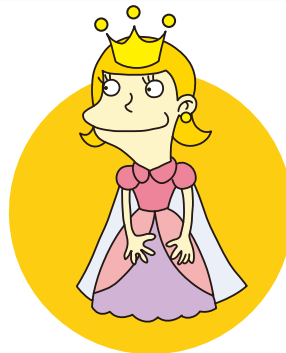


## SPEAKING PRACTICE

Ask and answer.

What are you wearing for Halloween?

I am wearing a ghost costume.





## GRAMMAR BOX

### Quantifiers

- **some**

If there is more than one thing, but you don't know exactly how many, use 'some'.

Ex) I have some friends.

- **a lot**

Can be used with countable and uncountable nouns.

Ex) There are a lot of dogs and cats.

- **many**

Can be used with only plural countable nouns.

Ex) I don't have many coins.

- **much**

Can be used with only uncountable nouns.

Ex) How much are the roses?

- **a few**

Can be used only with plural countable nouns.

Ex) My mom wants to buy a few clothes.

- **a little**

Can be used only with uncountable nouns.

Ex) My brother ate a little cheese.

- **not enough**

Can be used with countable and uncountable nouns.

Ex) There is not enough food in the fridge.





## GRAMMAR PRACTICE

Complete the sentence by circling the correct word.

- 1 There were **a lot** / **much** of people at the Thanksgiving dinner.
- 2 There was **a little** / **not enough** turkey for everyone to eat.
- 3 **Much** / **Many** people went to see the Thanksgiving parade.
- 4 Hurry up! I don't have **many** / **much** time left to go trick or treating.
- 5 **Some** / **A few** people think Halloween is the scariest time of the year.
- 6 After eating too much Halloween candy, Gordon felt **a little** / **a few** sick.
- 7 At Halloween, I only received **a little** / **a few** candy bars.



## WRITING PRACTICE

Fill in the blanks to complete the sentences using words from the box.

trick or treat   relatives   thanksgiving day  
superhero   season   holidays   costumes  
decorate   terrifying   mask   pumpkin   halloween

- 1 Many people think fall is a great \_\_\_\_\_  
for \_\_\_\_\_.
- 2 The children couldn't choose their \_\_\_\_\_  
because they had too many options.





3 Flora thought the \_\_\_\_\_ that  
Doris decorated was \_\_\_\_\_.

4 During \_\_\_\_\_ some people carve  
\_\_\_\_\_ to \_\_\_\_\_ their house.

5 Gordon celebrates \_\_\_\_\_ with all  
his \_\_\_\_\_.

6 I am going to wear a \_\_\_\_\_ costume  
when I go to \_\_\_\_\_.



Track 18

## LISTENING PRACTICE

Listen, write and find the words.

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

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E	I	S	S	J	E	Z	Q	G	X	G	T
Z	T	H	E	W	U	Y	M	O	T	H	O
E	E	A	D	A	A	E	P	I	A	O	R
U	G	M	R	D	S	K	Q	N	X	S	E
H	U	Y	I	B	N	O	K	W	Y	T	H
E	G	L	Y	L	E	S	N	Z	G	Y	R
Q	O	V	L	C	G	L	G	L	R	J	E
H	H	G	A	I	W	H	E	G	G	J	P
R	Y	N	V	Y	D	S	T	C	Z	B	U
I	D	I	B	C	O	S	T	U	M	E	S
Y	N	Y	N	E	E	W	O	L	L	A	H
G	R	H	C	T	I	W	E	U	Y	J	G

10 \_\_\_\_\_







## LET'S READ

Read the story and draw a picture to match.

It's Halloween and everyone in Beaver town is dressing up in costumes to go trick or treating. Doris is dressed as a witch and Flora is wearing a princess costume. The boys are wearing super hero costumes. They can't wait to eat all their Halloween candy.





## LET'S PLAY

# BOARD GAME!

- 1 Roll the dice.
- 2 Make a sentence or a question.
- 3 Have fun with your class!



# UNIT 5

## At the department store



Track 19

### VOCABULARY BOX

Shopping Department store  
Expensive Cheap Receipt Buy  
Try Clothes T-shirt Pants  
Shoes Tuxedo Dress Need  
Shop assistant Pay Mall

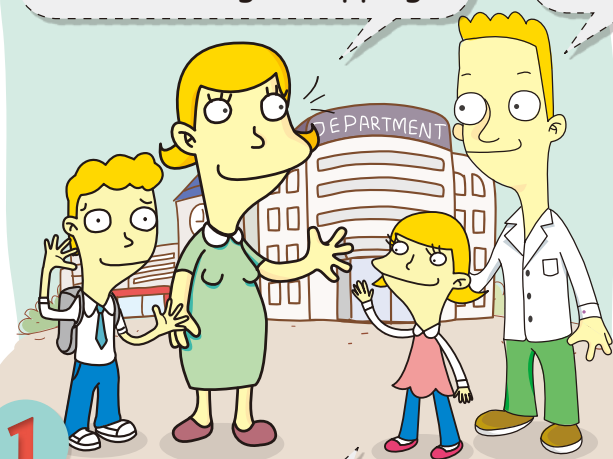


Track 20

### LET'S LEARN

We are at the shopping mall. Let's go shopping.

We need to buy new clothes.



The department store has many things!

Are these clothes expensive?



No, these clothes are cheap.



### KEY PHRASE

Let's go shopping.  
Are these clothes expensive?  
No, these clothes are cheap.

Can I buy these shoes?  
The department store  
has many things!



## LET'S PRACTICE

Rearrange the words to make a sentence.

- 1 expensive – Are – clothes – these – ?

\_\_\_\_\_

- 2 No, – cheap – clothes – these – are – .

\_\_\_\_\_

- 3 department – many – has – store – The – things – !

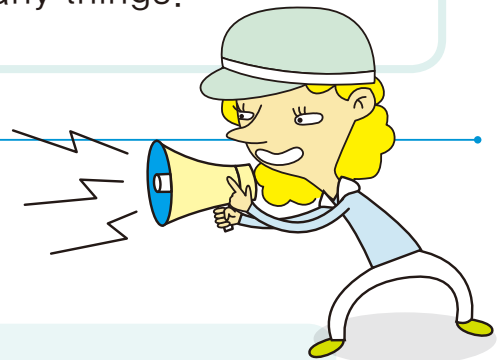
\_\_\_\_\_

- 4 design – What – you – will – ?

\_\_\_\_\_

- 5 Did – mall – the – you – see – at – show – the – fashion – ?

\_\_\_\_\_





### SPEAKING PRACTICE

Ask and answer.







## GRAMMAR BOX

	Subject Pronoun	Object pronoun	Possessive Pronoun
Singular	I	me	mine
	You	you	yours
	He	him	his
	She	her	hers
	It	it	its
Plural	We	us	ours
	You	you	yours
	They	them	theirs



## GRAMMAR PRACTICE

Circle the correct pronoun to complete the sentence.

- 1 **They / Us** went shopping at the department store.
- 2 Are you sure this bag is **him / hers**?
- 3 Can you give this present to **him / they**?
- 4 Tell Gordon to meet **us / we** at the sports store.
- 5 **It / You** can try on these pants.
- 6 If this bag is mine, then that bag must be **theirs / them**.
- 7 **She / Her** shoes are expensive.
- 8 **You / Yours** must be tired from all that shopping!







### WRITING PRACTICE

Use the words in the box to complete the sentences.

shopping clothes shop assistant dress  
expensive needs receipt department store  
buy try tuxedo pay shoes



1 Flora likes to go \_\_\_\_\_ at the \_\_\_\_\_.

2 We can \_\_\_\_\_ on the \_\_\_\_\_ before we \_\_\_\_\_ them.

3 The \_\_\_\_\_ is too big and \_\_\_\_\_.

4 Doris \_\_\_\_\_ a new \_\_\_\_\_ for the party.



5 Have you seen the \_\_\_\_\_ ?

6 You can ask for a \_\_\_\_\_ after you \_\_\_\_\_ for your new \_\_\_\_\_.



Track 22

## LISTENING PRACTICE

Listen, write and find the words.

C	P	U	G	B	B	R	B	Q	M	O	H
Y	E	A	N	N	A	G	A	C	D	Q	D
S	U	L	N	P	I	D	W	E	H	R	A
D	I	Z	G	T	V	P	X	M	E	Y	I
C	H	E	A	P	S	U	P	S	A	V	I
S	B	L	Y	B	T	A	S	O	L	S	S
H	Y	Z	Q	X	G	Q	E	Y	H	H	E
O	E	V	I	S	N	E	P	X	E	S	H
E	L	L	A	M	Y	J	Z	X	J	J	T
S	J	U	C	G	S	U	A	U	K	U	O
E	C	D	Y	E	C	O	B	R	H	J	L
G	K	V	N	R	U	X	V	F	U	J	C



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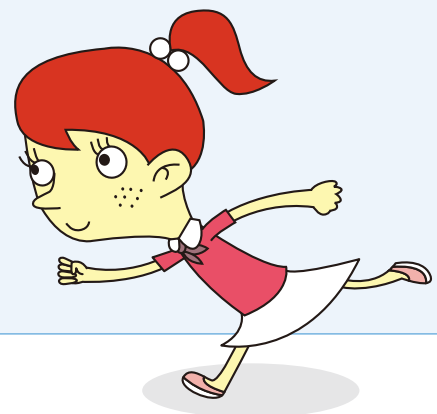
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## LET'S READ

Read the story and draw a picture to match.

Luc and Michelle are at the department store.  
They are shopping for their grandmother's birthday present.  
They think their grandmother would like some new clothes  
or even some new shoes.  
Luc thinks these shiny shoes would be perfect.  
Michelle thinks the shoes are expensive but very beautiful.





## LET'S PLAY



# BOARD GAME!

- 1 Roll the dice.
- 2 Make a sentence or a question.
- 3 Have fun with your class!



# UNIT

# 6

## Wedding celebrations

### VOCABULARY BOX



Track 23

Wedding Bride Groom Bouquet  
 Wedding ring Wedding dress Marry  
 Florist Wedding cake Propose  
 Guests Formal Celebration Reception  
 Glamorous Vows Honeymoon Gifts



Track 24

### LET'S LEARN

We went to a wedding!

When was the wedding?

What was the wedding like?

I liked eating the wedding cake the best.

1

The wedding was last weekend. Our cousin got married.

2

It was very formal and there were many guests.

The wedding ring was very shiny!

How did the bride look?

3

She was very beautiful. She wore a glamorous wedding dress.





4



### KEY PHRASE

When was the wedding?

How did the bride look?

What was the wedding like?

I liked eating the wedding cake the best.

Is your sister getting married?



## LET'S PRACTICE

Rearrange the words to make a sentence.

1 was – the – When – wedding – ?

\_\_\_\_\_

2 sister – your – getting – Is – married – ?

\_\_\_\_\_

3 did – How – look – bride – the – ?

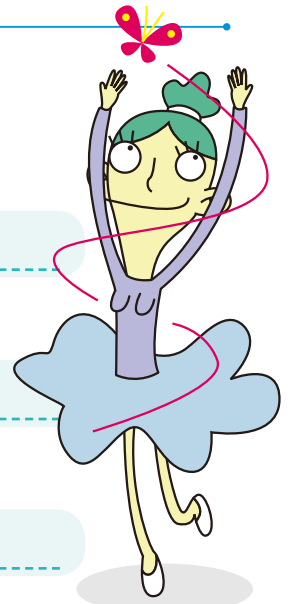
\_\_\_\_\_

4 eating – best – cake – the – the – liked – I – wedding – .

\_\_\_\_\_

5 like – What – the – wedding – was – ?

\_\_\_\_\_





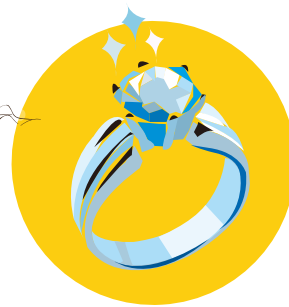


### SPEAKING PRACTICE

Ask and answer.

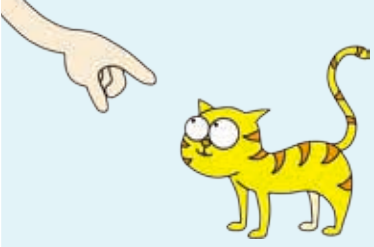
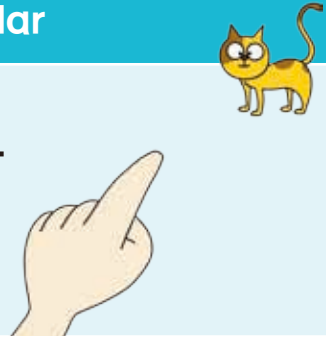
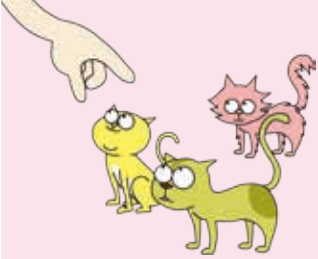
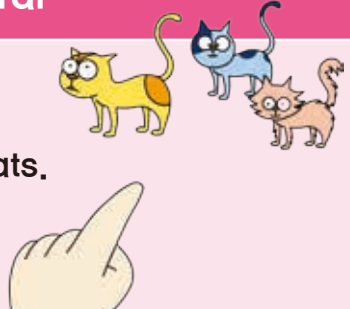
What was the wedding like?

The wedding was very small and quiet.





## GRAMMAR BOX

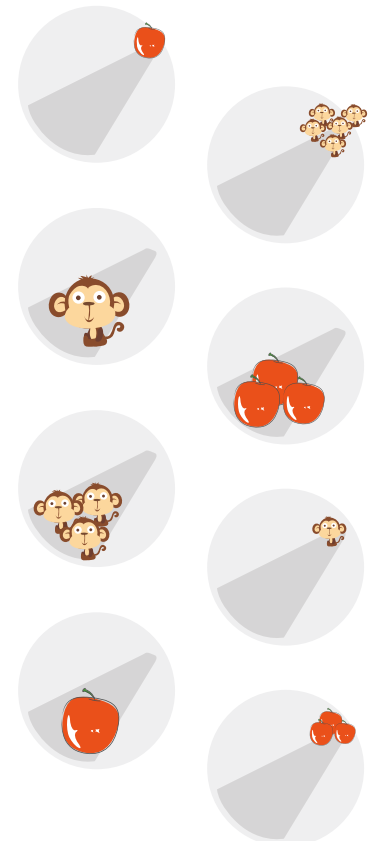
Demonstrative pronoun – Singular	
 <p><b>This</b> is a cat.</p>	 <p><b>That</b> is a cat.</p>
Demonstrative pronoun – Plural	
 <p><b>These</b> are cats.</p>	 <p><b>Those</b> are cats.</p>



## GRAMMAR PRACTICE

Read and match.

- 1 This is a red apple.
- 2 Those are cute monkeys.
- 3 That is a red apple.
- 4 These are cute monkeys.
- 5 Those are red apples.
- 6 That is a cute monkey.
- 7 These are red apples.
- 8 This is a cute monkey.



# UNIT 6

## Wedding celebrations



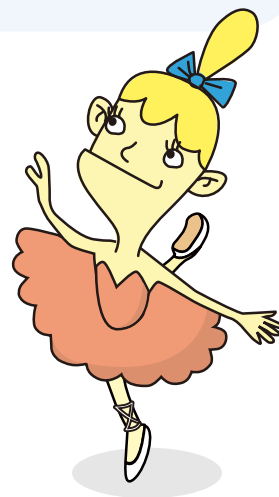
### WRITING PRACTICE

Use the words in the box to complete the sentences.



formal   guests   bride   wedding  
groom   bouquet   florist   dress  
honeymoon   vows   glamorous   reception

- 1 The \_\_\_\_\_ ceremony was very \_\_\_\_\_ .
- 2 There were many \_\_\_\_\_ at the \_\_\_\_\_ .
- 3 The \_\_\_\_\_ and \_\_\_\_\_ looked very beautiful as they said their \_\_\_\_\_ .
- 4 The couple will go on a \_\_\_\_\_ to Hawaii.
- 5 I want to wear a \_\_\_\_\_ wedding \_\_\_\_\_ and have a big \_\_\_\_\_ .
- 6 She is a very famous \_\_\_\_\_ .



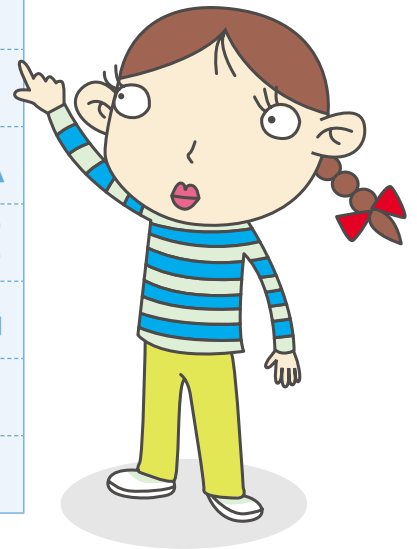


Track 26

## LISTENING PRACTICE

Listen, write and find the words.

V	T	K	G	A	P	W	O	C	T	V	X
S	H	S	W	R	E	P	S	E	E	V	S
J	D	G	I	D	O	T	L	L	U	N	X
O	X	B	D	R	S	O	K	E	Q	T	O
B	R	I	D	E	O	Z	M	B	U	R	I
Z	N	E	U	R	W	L	Z	R	O	Q	E
G	Q	G	A	V	U	N	F	A	B	M	S
E	S	O	P	O	R	P	G	T	E	A	A
H	Y	W	C	D	S	I	Z	I	L	R	C
Z	X	W	J	R	F	T	W	O	E	R	G
G	X	M	F	T	X	M	N	N	D	Y	E
W	X	P	S	F	P	P	W	M	X	R	F



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4 \_\_\_\_\_

9 \_\_\_\_\_

5 \_\_\_\_\_

10 \_\_\_\_\_



## LET'S READ

Read the story and draw a picture to match.

Flora and her parents went to a wedding on the weekend. Flora thought the bride was very beautiful and the groom was tall and handsome. Everyone at the wedding was dressed up. Flora can't wait to grow up. She wants to wear a beautiful wedding dress and have a diamond ring. At home she is going to have a pretend wedding and make a bouquet of flowers.



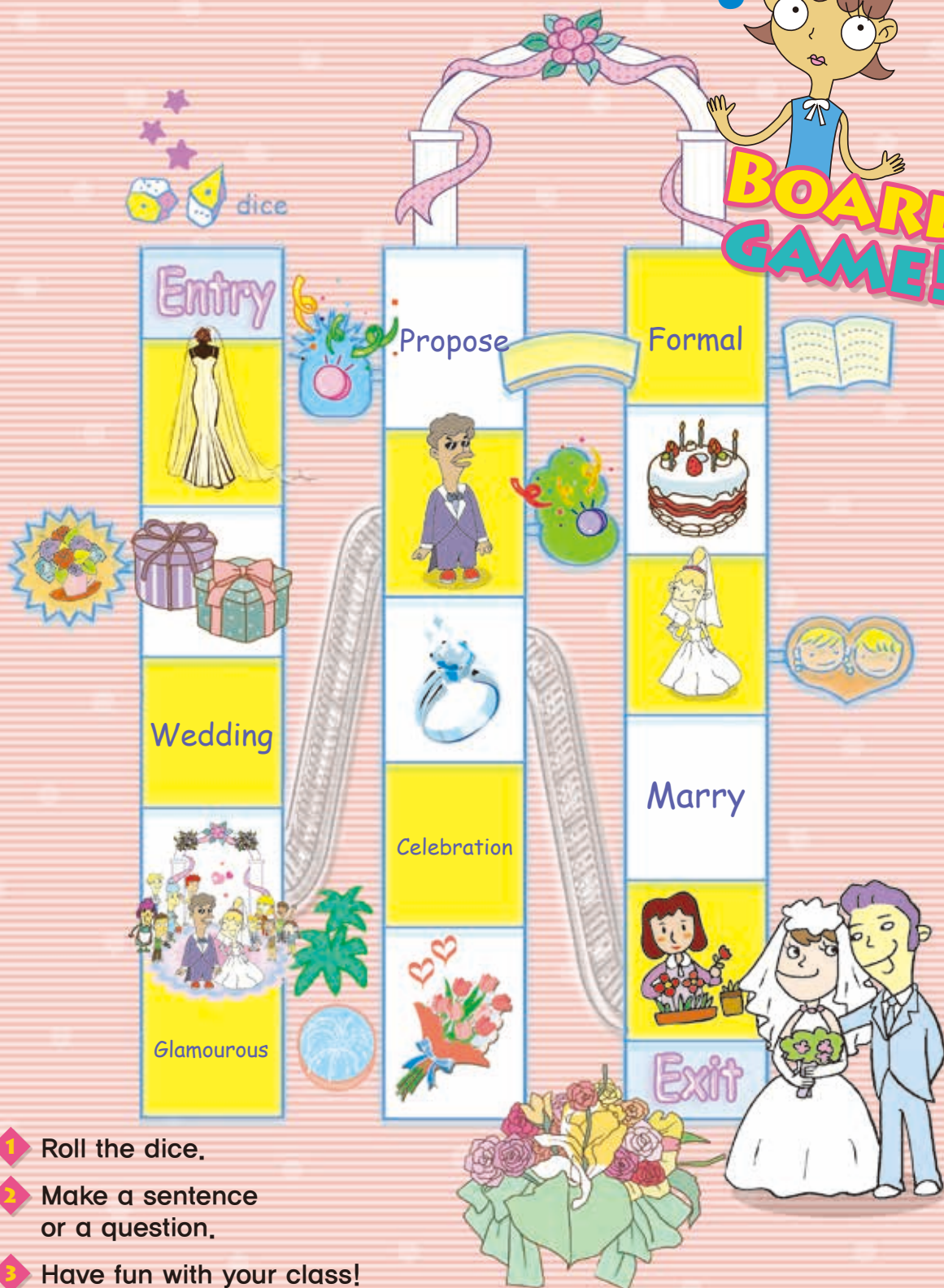




## LET'S PLAY



**BOARD  
GAME!**



- 1 Roll the dice.
- 2 Make a sentence or a question.
- 3 Have fun with your class!



# WORK OUT! 2



Track 27

## Quiz - Dictation

Listen and write the full sentences.

1

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2

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3

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4

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6

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7

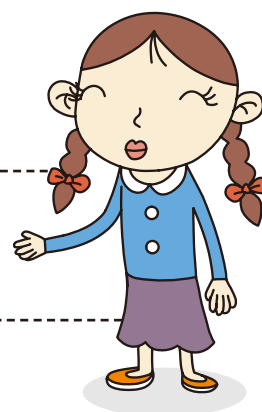
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## Let's Play

Form groups of 3 or 4. Using the vocabulary from units 4 – 6 play hang-man!



ABCDEFGHIJKLMNOPQRSTUVWXYZ

Word \_\_\_\_\_



ABCDEFGHIJKLMNOPQRSTUVWXYZ

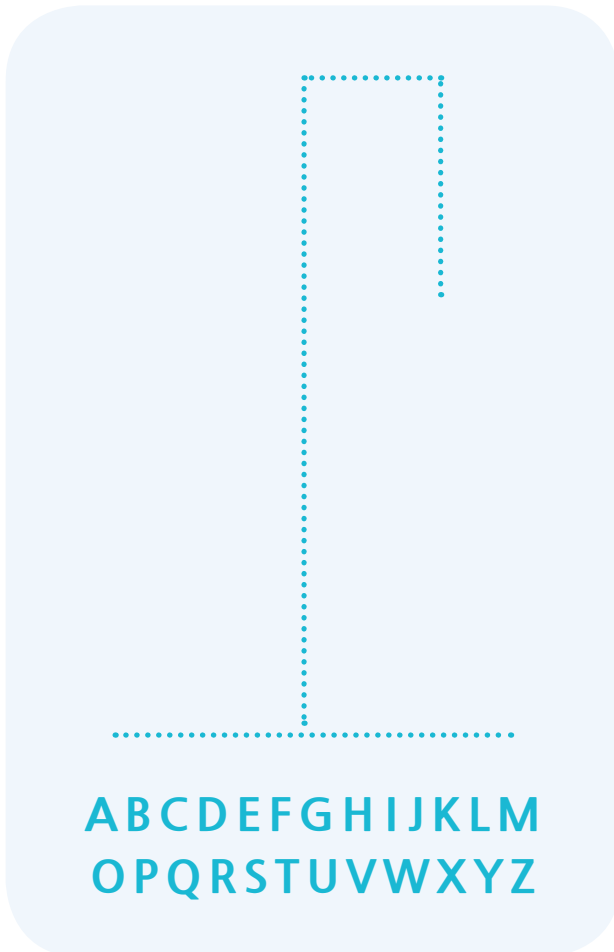
Word \_\_\_\_\_

# WORK OUT! 2



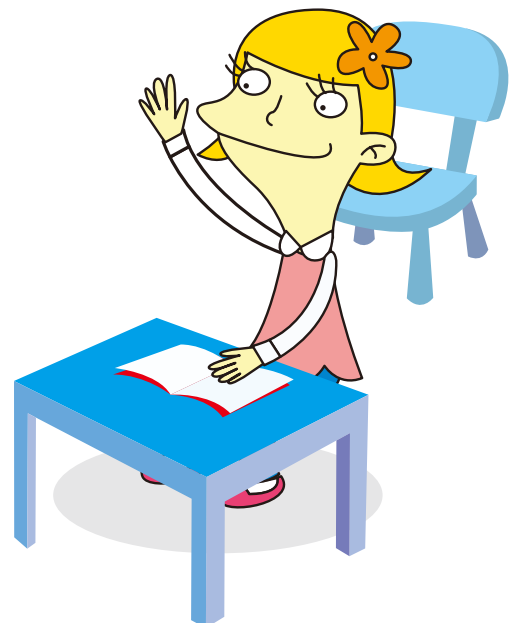
## Let's Play

Form groups of 3 or 4. Using the vocabulary from units 4 – 6 play hang-man!



Word \_\_\_\_\_

\_\_\_\_\_

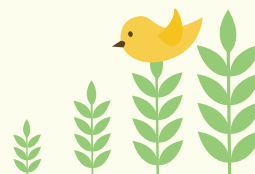


## Let's Image

Use the vocabulary from units 4 – 6 to write a letter to your Pen-pal.  
Use your imagination!



Dear,



## VOCABULARY BOX



Track 28

Anniversary    Special    Occasion  
Reservation    Restaurant    Fancy  
Prepare    Service    Staff    Event  
Significant    Twentieth    Thirtieth  
Fortieth    Fiftieth    Sixtieth    Seventieth



Track 29

## LET'S LEARN

We need some ideas!  
Can you help us please?

We need to prepare  
a surprise party!

Sure, what's  
the matter?

1

What's the special occasion?

How about eating dinner  
at a fancy restaurant?

It's our dad's fortieth  
birthday today.

For our parents' wedding anniversary,  
we went to a fancy restaurant.

2

That's a good idea!

3

Did you make reservations  
for the restaurant?

Yes, you need to  
make reservations.



What did you give your parents' for their anniversary gift?

4



I gave them a card.



Track 30

### KEY PHRASE

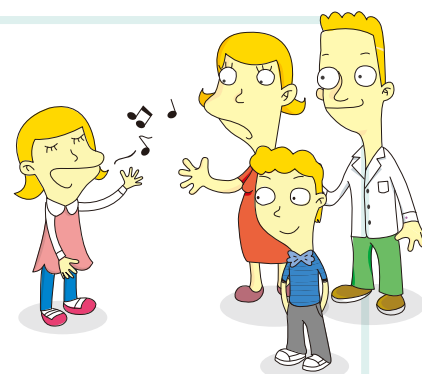
What's the special occasion?

It's my dad's fortieth birthday today.

Did you make reservations for the restaurant?

What did you give your dad for his birthday?

I gave him a card.



## LET'S PRACTICE

Rearrange the words to make a sentence.

1 birthday – give – What – your – you – did – for – his – ?

\_\_\_\_\_

2 reservations – Did – the – restaurant – you – for – make – ?

\_\_\_\_\_

3 my – It's – fortieth – today – dad's – birthday – .

\_\_\_\_\_

4 card – I – gave – a – him – .

\_\_\_\_\_

5 occasion – What's – special – the – ?

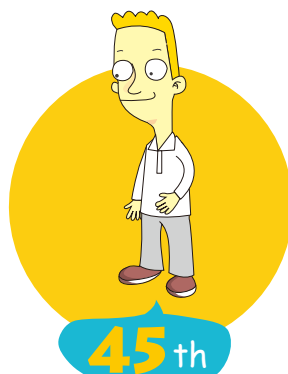
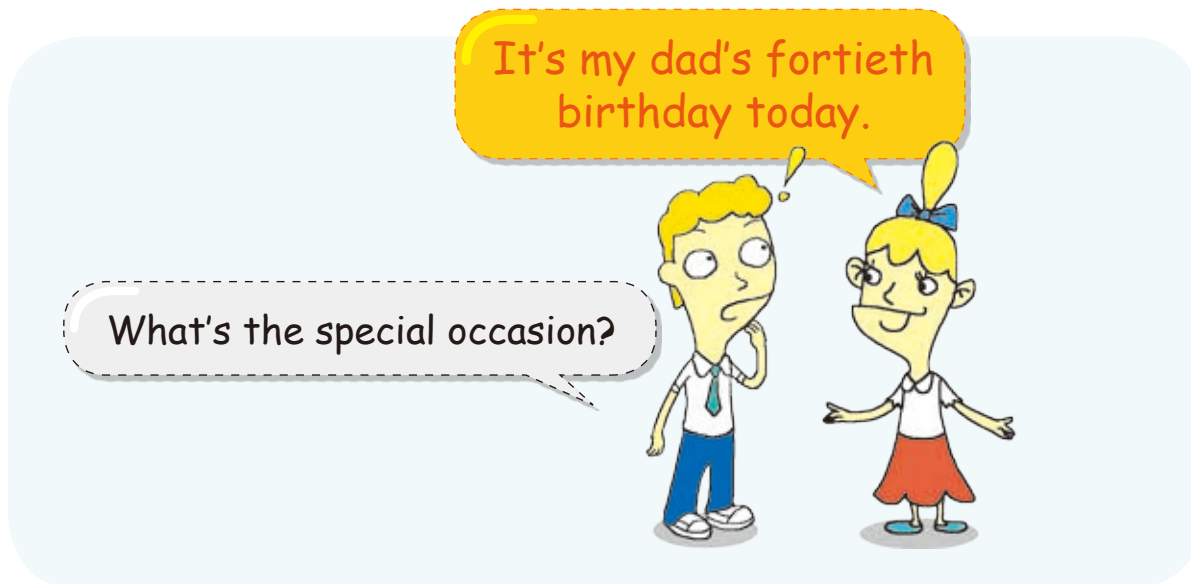
\_\_\_\_\_





## SPEAKING PRACTICE

Ask and answer.





## GRAMMAR BOX

Pronoun	Be	contraction	Example	contractions	
I	am	I'm	I'm a student.	I'm not	
You	are	You're	You're a boy.	You're not	You aren't
She	is	She's	She's my sister.	She's not	She isn't
He	is	He's	He is a teacher	He's not	He isn't
It	is	It's	It is a city.	It's not	It isn't
We	are	We're	We're beautiful.	We're not	We aren't
They	are	They're	They're bored.	You're not	You aren't
				They're not	They aren't



## GRAMMAR PRACTICE

Rewrite each sentence using contractions.

- 1 We are not going to eat at a restaurant.

.....

- 2 They are going to celebrate his birthday.

.....

- 3 I am having a special celebration tomorrow.

.....

- 4 She is not going to come to the party.

.....

- 5 They are not going to the library. They are going to the restaurant.

.....

- 6 You are the birthday boy!

.....

- 7 It is her special day today. She is turning twelve.

.....





### WRITING PRACTICE

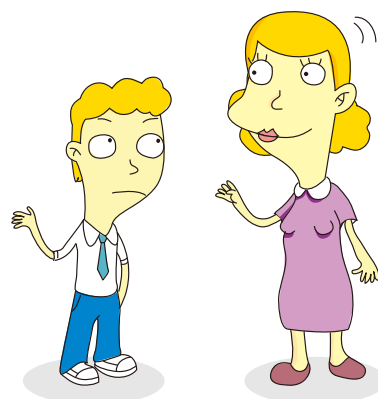
Use the words in the box to complete the sentences.

restaurant fancy reservations prepare  
service twentieth fortieth anniversary  
event special occasions sixtieth staff



1 The \_\_\_\_\_ restaurant had excellent  
\_\_\_\_\_ and the \_\_\_\_\_ were very kind.

2 It's my parents' \_\_\_\_\_  
wedding \_\_\_\_\_ today.



3 Only on \_\_\_\_\_,  
my family eats at a \_\_\_\_\_.

4 My brother and I will \_\_\_\_\_ a surprise  
\_\_\_\_\_ for my mother's \_\_\_\_\_ birthday.

5 Soon it will be my grandmother's \_\_\_\_\_ birthday.  
We need to make \_\_\_\_\_ for the restaurant.

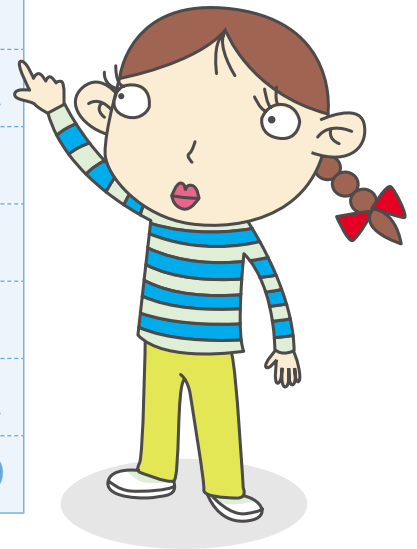


Track 31

## LISTENING PRACTICE

Listen, write and find the words.

N	Y	L	E	B	B	G	Q	C	V	P	N
S	I	G	N	I	F	I	C	A	N	T	O
L	S	R	Y	P	S	L	U	B	M	Z	I
A	X	E	F	A	N	C	Y	T	I	W	T
I	C	S	I	X	T	I	E	T	H	W	A
C	S	T	F	B	H	J	B	P	E	P	V
E	N	A	F	G	P	B	J	N	S	O	R
P	H	U	Q	P	J	X	T	T	G	J	E
S	H	R	H	T	E	I	T	R	O	F	S
Y	R	A	S	R	E	V	I	N	N	A	E
X	G	N	N	T	S	G	R	Z	B	F	R
D	U	T	H	N	O	I	S	A	C	C	O



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## LET'S READ

Read the story and draw a picture to match.

Today is a very special day for Gordon's family.  
It's Mr. and Mrs. Taylor's wedding anniversary.  
Gordon's parents have been married for fifteen years.  
Gordon and his parents will have a special dinner at a fancy  
restaurant. Gordon prepared a present and card for his parents.





## LET'S PLAY



- 1 Roll the dice.
- 2 Make a sentence or a question.
- 3 Have fun with your class!





Track 32

## VOCABULARY BOX

Model Designer Fashion show  
Fashionable Trends Slim  
Colorful Inspiring Tickets  
Latest Designs Wear  
Trousers Jeans Style Fashion



Track 33

## LET'S LEARN

Did you see the fashion show at the mall?

No, I didn't.  
What was it like?



1

What do the models look like?

I think models are lucky. They always wear fashionable clothes.

They are very stylish.



2

The models were very slim and wearing the latest designs.

The model was wearing a beautiful necklace and colorful dress.



3

I want to be a designer.  
I will make inspiring clothes.

I will design all types of clothes and  
I will have a special fashion show!



4

What will you design?



Track 34

### KEY PHRASE

What do the models look like?

The models were very slim.

What will you design?

The model was wearing  
a beautiful necklace  
and colorful dress.

Did you see the fashion  
show at the mall?



## LET'S PRACTICE

Rearrange the words to make a sentence.

- 1 slim – models – the – were – very – .  
\_\_\_\_\_
- 2 model – wearing – beautiful – dress – colorful – The – was – a – necklace – .  
\_\_\_\_\_
- 3 models – like – look – do – What – the – ?  
\_\_\_\_\_
- 4 design – What – you – will – ?  
\_\_\_\_\_
- 5 Did – mall – the – you – see – at – show – the – fashion – ?  
\_\_\_\_\_

# UNIT 8 At the fashion show

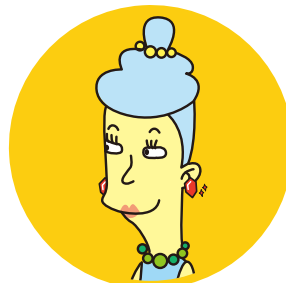
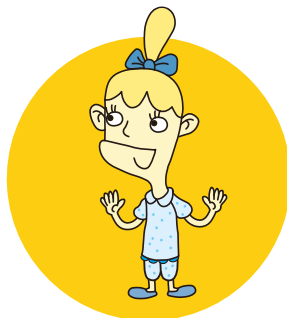
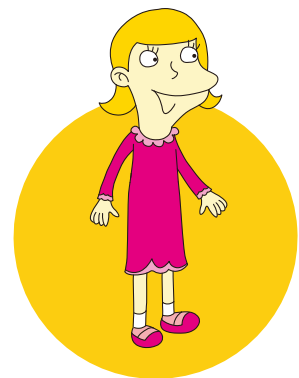
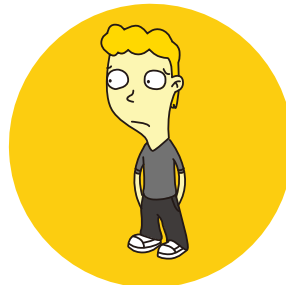
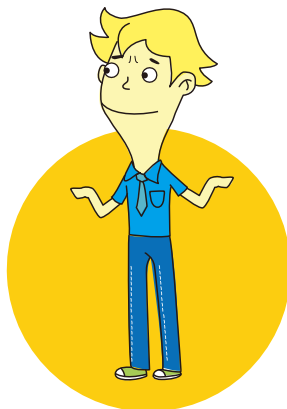
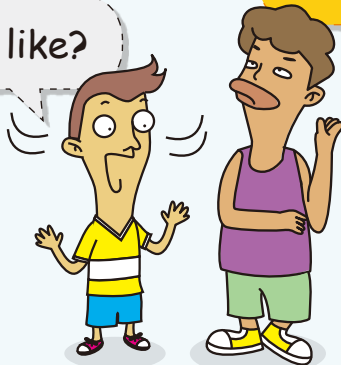


## SPEAKING PRACTICE

Ask and answer.

What does he look like?

He is tall and wearing a colorful shirt.





## GRAMMAR BOX

### Basic sentence structures

**S + V**

Subject + verb

**Positive**

I can fly.

**Negative**

I can't fly.



**S + V + C**

Subject + verb  
+ complement

**Positive**

Mr. Anderson is a dentist.

**Negative**

Mrs. Anderson is not a dancer.



**S + V + O**

Subject + verb  
+ object

**Positive**

I like milk.

**Negative**

I don't like milk.



## GRAMMAR PRACTICE

Write **Subject**, **Verb**, **Complement** or **Object** under each word.

**1**

I can't swim.

-----

**4**

The dress isn't fashionable.

-----

**2**

She likes fashion shows.

-----

**5**

The model fell over.

-----

**3**

Doris is a model.

-----

**6**

I don't like shopping.

-----



## WRITING PRACTICE

Use the words in the box to complete the sentences.

models jeans fashion show  
latest fashionable colorful inspiring  
wear designer slim



- 1 Flora went to a \_\_\_\_\_ at the mall.
- 2 The \_\_\_\_\_ were wearing the \_\_\_\_\_ trends.
- 3 I want to be a \_\_\_\_\_ so I can design \_\_\_\_\_ clothes.
- 4 These \_\_\_\_\_ are very \_\_\_\_\_.
- 5 What will you \_\_\_\_\_ to the birthday party?
- 6 The \_\_\_\_\_ models were wearing \_\_\_\_\_ trousers.



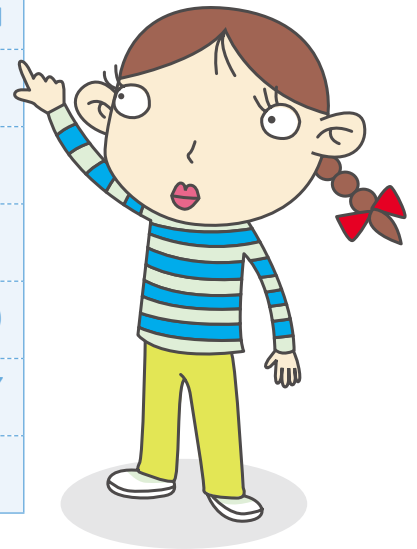


Track 35

## LISTENING PRACTICE

Listen, write and find the words.

I	D	Y	Y	S	X	S	D	M	Q	I	P
M	B	K	T	Y	T	E	C	O	T	N	B
B	K	Y	Y	E	S	F	U	D	A	S	U
Z	L	V	K	I	A	S	O	E	A	P	S
E	X	C	G	D	N	A	P	L	Y	I	N
K	I	N	I	W	N	W	Y	H	T	R	G
T	E	L	U	F	R	O	L	O	C	I	I
R	T	R	E	N	D	S	I	K	A	N	S
M	I	L	S	K	O	N	F	H	H	G	E
V	L	O	E	R	O	J	I	K	S	T	D
Q	J	K	Y	E	V	Y	S	R	C	A	Y
N	K	R	B	U	O	I	Z	Q	Q	Y	F



1

\_\_\_\_\_

6

\_\_\_\_\_

2

\_\_\_\_\_

7

\_\_\_\_\_

3

\_\_\_\_\_

8

\_\_\_\_\_

4

\_\_\_\_\_

9

\_\_\_\_\_

5

\_\_\_\_\_

10

\_\_\_\_\_



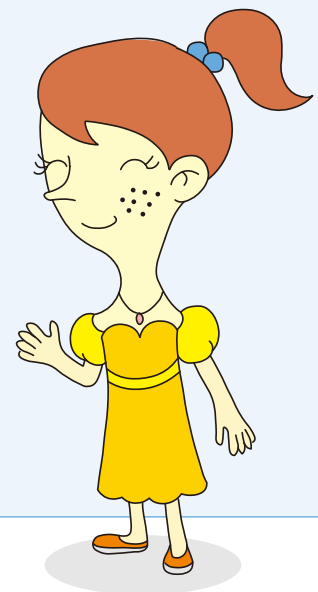
# UNIT 8 At the fashion show



## LET'S READ

Read the story and draw a picture to match.

Michelle wants to be a designer when she grows up. She wants to make fashionable new clothes and hold fashion shows. She will make her models wear colorful clothes at her fashion show. Right now, she is practicing for when she is older. She is drawing pictures of her new designs.





## LET'S PLAY



**BOARD  
GAME!**



- 1 Roll the dice.
- 2 Make a sentence or a question.
- 3 Have fun with your class!

# WORK OUT! 3



Track 36

## Quiz - Dictation

Listen and write the full sentences.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_

9

10



## Let's Play

Form groups of 3 or 4. Using the vocabulary from units 7 – 8 play hang-man!



ABCDEFGHIJKLMNOPQRSTUVWXYZ

Word \_\_\_\_\_



ABCDEFGHIJKLMNOPQRSTUVWXYZ

Word \_\_\_\_\_

# WORK OUT! 3



## Let's Play

Form groups of 3 or 4. Using the vocabulary from units 7 – 8 play hang-man!



ABCDEFGHIJKLM  
OPQRSTUVWXYZ



Word \_\_\_\_\_

\_\_\_\_\_



## Let's Image

Use the vocabulary from units 7 – 8 to write a letter to your Pen-pal.  
Use your imagination!



Dear,

Ruled lines for writing a letter.





