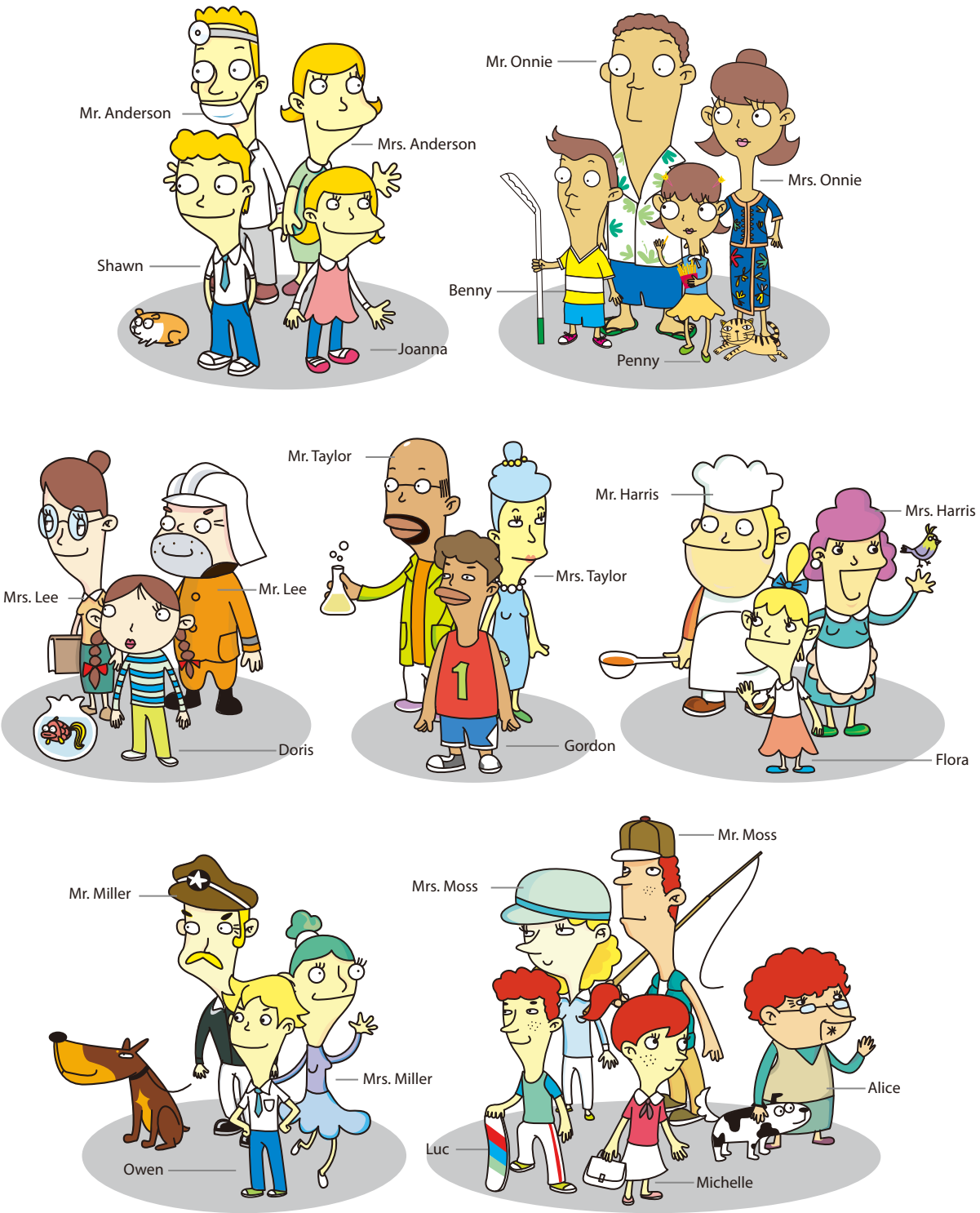


NAME : _____

Reading Book



..... **Beaver Town**



Featuring

Bella





Reading Book



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Lucky Bella

Bella the rabbit loves her **owner** very much.
Her owner **cares** for her very well.
Bella **kisses** her owner every morning before
she leaves for school. Bella doesn't want her owner to go,
but she knows they will have lots of fun later.
Bella is a lucky rabbit.



Bella the rabbit loves her owner very much.
They have fun playing together every day. They are going to
the **pet store** later. Her owner will buy Bella a new toy.
Her owner buys Bella everything she needs.
She **treats** Bella very well. Bella is a lucky rabbit.

Vocabulary

- ① owner ② cares ③ kisses
④ pet store ⑤ treats

Bella the rabbit loves her owner very much.
Her owner doesn't make her sleep in a cage.
She allows Bella to sleep **anywhere** she wants.
She loves to sleep in the **den** on the **floor**.
Bella's owner will buy her a nice **cushion** to sleep on **soon**.
Bella is a lucky rabbit.



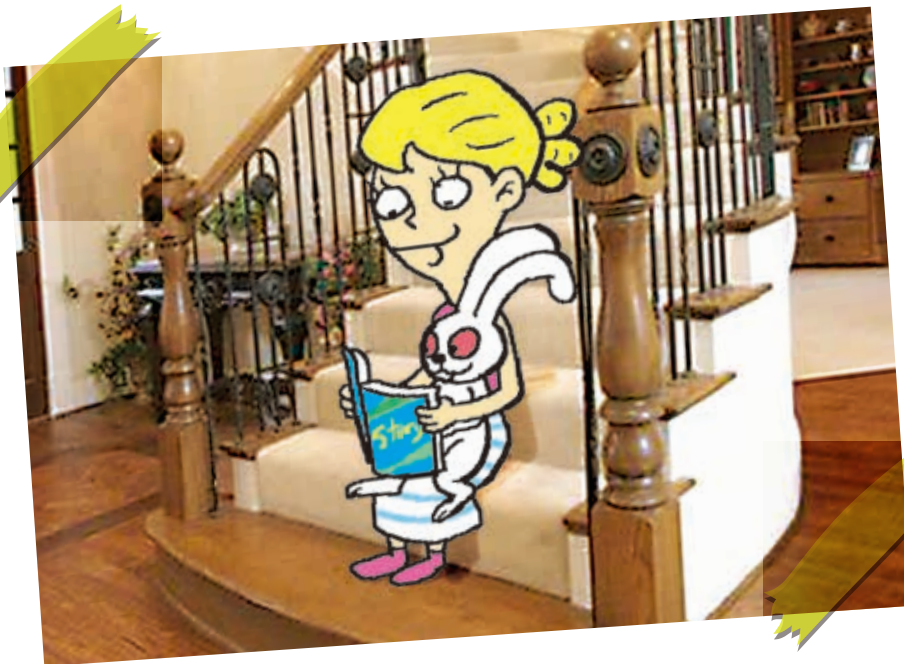
Bella the rabbit loves her owner very much.
Her owner allows her to **choose** her own dinner.
She takes out three rabbit foods for Bella to choose from.
Bella never has to eat anything she **dislikes**.
Bella is a lucky rabbit.

Vocabulary

- ⑥ anywhere ⑦ den ⑧ floor ⑨ cushion
⑩ soon ⑪ choose ⑫ dislikes

Word Box

owner cares kisses pet store
treats anywhere den floor
cushion soon choose
dislikes holds truly



Bella the rabbit loves her owner very much.
Every night, her owner **holds** Bella
and tells her an interesting story.
This is Bella's favorite time of day.
Bella always feels happy in her owner's arms.
Bella is **truly** a lucky rabbit.

Vocabulary

6

⑬ holds ⑭ truly

Review!



*Unit 1



A. Reading Practice

Listen and read along.



Bella the rabbit loves her **owner** very much. Her owner **cares** for her very well. Bella **kisses** her owner every morning before she leaves for school. Bella doesn't want her owner to go, but she knows they will have lots of fun later. Bella is a lucky rabbit. Bella the rabbit loves her owner very much. They have fun playing together every day. They are going to the **pet store** later. Her owner will buy Bella a new toy. Her owner buys Bella everything she needs. She **treats** Bella very well. Bella is a lucky rabbit.

Bella the rabbit loves her owner very much. Her owner doesn't make her sleep in a cage. She allows Bella to sleep **anywhere** she wants. She loves to sleep in the **den** on the **floor**. Bella's owner will buy her a nice **cushion** to sleep on **soon**. Bella is a lucky rabbit. Bella the rabbit loves her owner very much. Her owner allows her to **choose** her own dinner. She takes out three rabbit foods for Bella to choose from. Bella never has to eat anything she **dislikes**. Bella is a lucky rabbit.

Bella the rabbit loves her owner very much. Every night, her owner **holds** Bella and tells her an interesting story. This is Bella's favorite time of day. Bella always feels happy in her owner's arms. Bella is **truly** a lucky rabbit.

Review!



B. Name the Story

Choose another title for the story.

1

Bella and Her Owner

2

How Rabbits Live

3

Bella's Vacation

4

Bella at the Toy Store



C. What Do You Know?

Match the question with the correct answer.

a. three

b. the pet store

c. a new toy

d. tells her a story

e. in the den on the floor

1

Where will Bella and her owner go today?

2

What will Bella's owner buy for her at the pet store?

3

Where does Bella love to sleep?

4

How many foods does Bella choose from?

5

What does Bella's owner do when she holds Bella at night?



D. True or False?

Listen, read, and make an (O) if true or an (X) if false!

Bella the rabbit loves her owner very much.
Her owner will take her to the pet store.
She will buy Bella a new toy.
She allows Bella to sleep in the den on the floor.
Her owner lets Bella choose her own food.
Bella is a very lucky rabbit.

- 1 ☐ Bella is a good puppy.
- 2 ☐ Bella sleeps on the floor.
- 3 ☐ Bella chooses her own toys.
- 4 ☐ Bella goes to the pet store with her owner.
- 5 ☐ Bella sleeps in her owner's room.



E. Vocabulary Check

Listen and complete the sentences.

kisses	cares	pet store	dislikes
owner	cushion	choose	holds



Bella the rabbit loves her _____. Her owner _____ for Bella very well. Bella _____ her every morning. Bella and her owner go to the _____ together. She will buy Bella a _____ to sleep on. She lets Bella _____ her own food, so she doesn't have to eat food that she _____. Every night, Bella's owner _____ her and tells her a story.

Red Pandas in the Wild

Have you ever seen a red panda?

It is a very **rare** and unique animal. **Scientists** think that there are less than 10,000 red pandas living in the **wild**. A red panda is **slightly** bigger than a house cat with a big, **bushy tail**. They are called red pandas because of their reddish-brown **fur**.



Red pandas have very special legs.

Their front legs are shorter than their back ones.

This makes red pandas **waddle** when they walk. Red pandas are **solitary** animals and like to spend a lot of their time alone. It is hard to find a red panda in the daytime.

A red panda is most **active** at night and relaxes high up in trees most of the day. It **reaches** the top by climbing with its **paws**.

Vocabulary

- ① rare ② scientists ③ wild ④ slightly ⑤ bushy ⑥ tail
⑦ fur ⑧ waddle ⑨ solitary ⑩ active ⑪ reaches ⑫ paws

Do you want to see a red panda?

Red pandas live in the **mountains** of several Asian countries.

In the mountains, it can get very cold,
so red pandas use their bushy tails like a blanket to stay warm.



Red pandas usually eat **bamboo**, but they sometimes eat eggs, birds, insects, and other small animals. They are not very big animals, so they don't need to eat very much.

Most **adult** red pandas are less than 6 kilograms.

Vocabulary

⑬ mountains ⑭ bamboo ⑮ adult

Word Box

rare scientists wild slightly
bushy tail fur waddle
solitary active reaches paws
mountains bamboo adult



Red pandas are very special animals.
If you are lucky, maybe you will get
the chance to see one when you visit a zoo.

Review!



*Unit 2



A. Reading Practice

Listen and read along.



Have you ever seen a red panda? It is a very **rare** and unique animal. **Scientists** think that there are less than 10,000 red pandas living in the **wild**. A red panda is **slightly** bigger than a house cat with a big, **bushy tail**. They are called red pandas because of their reddish-brown **fur**. Red pandas have very special legs. Their front legs are shorter than their back ones. This makes red pandas **waddle** when they walk. Red pandas are **solitary** animals and like to spend a lot of their time alone. It is hard to find a red panda in the daytime. A red panda is most **active** at night and relaxes high up in trees most of the day. It **reaches** the top by climbing with its **paws**.

Do you want to see a red panda? Red pandas live in the **mountains** of several Asian countries. In the mountains, it can get very cold, so red pandas use their bushy tails like a blanket to stay warm. Red pandas usually eat **bamboo**, but they sometimes eat eggs, birds, insects, and other small animals. They are not very big animals, so they don't need to eat very much. Most **adult** red pandas are less than 6 kilograms.

Red pandas are very special animals. If you are lucky, maybe you will get the chance to see one when you visit a zoo.

Review!



B. Name the Story

Choose another title for the story.

1

Reddy the Panda

2

Lost in the Forest

3

Animals of Asia

4

Amazing Red Pandas



C. What Do You Know?

Match the question with the correct answer.

a. bamboo

b. their reddish-brown fur

c. less than 10,000

d. relax high up in trees

e. They waddle when they walk.

1

How many red pandas are living in the wild?

2

Why are they called red pandas?

3

How do red pandas walk?

4

What do red pandas do most of the day?

5

What do red pandas usually eat?

B

C

A

*Unit 2



D. True or False?

Listen, read, and make an (O) if true or an (X) if false!

Red pandas are a very rare and unique animal. Scientists think there are less than 10,000 living in the wild. Red pandas are slightly bigger than a cat. They have big, bushy tails. They use them to keep warm in the winter. Red pandas relax in the trees during the daytime. They usually eat bamboo, but sometimes they eat eggs, birds, insects, and other small animals.

- 1 ☐ There are around 10,000 red pandas in the wild.
- 2 ☐ Cats are smaller than red pandas.
- 3 ☐ Red pandas like to play in the daytime.
- 4 ☐ Red pandas often eat small animals.
- 5 ☐ Red pandas use their tails to keep warm.



E. Vocabulary Check

Listen and complete the sentences.

scientists
solitary

waddle
bushy

active
rare

bamboo
slightly



Red pandas are a very _____ and interesting animal. _____ think there are less than 10,000 living in the wild. They have reddish-brown fur and _____ tails. They are _____ bigger than a house cat. Their front legs are shorter than their back legs, so they _____ when they walk. Red pandas are _____ animals and are mostly _____ at night. They usually eat _____.

Lost at the Zoo

Today, Beaver School is taking a field trip to the zoo. They are going to see Ling, the new baby panda bear. This zoo is very **unique** because it allows children to bring along their pets. Joanna is bringing her hamster Mimi along. Penny is bringing along her cat. Gordon is bringing along his **turtle**. Ms. Jasmine asks everyone to find a **partner** and stay together.



While Joanna is **photographing** the pandas, Mimi **jumps** out of her bag and runs away. Oh no! Mimi is gone! Joanna is very worried about her. Joanna asks all of the people around her if they have seen Mimi, but they haven't. Everyone was so **focused** on the pandas that they didn't see the missing hamster.

Vocabulary

- ① unique ② turtle ③ partner ④ photographing
⑤ jumps ⑥ focused

Joanna continues to walk around the zoo asking people if they have seen Mimi. She asks a girl next.

"What does your hamster look like?" the girl asks.

"Mimi is **tiny** and **thin**," Joanna answers.

The girl **requests** to see a picture of Mimi.

She has seen Mimi! Mimi is near the restaurant.



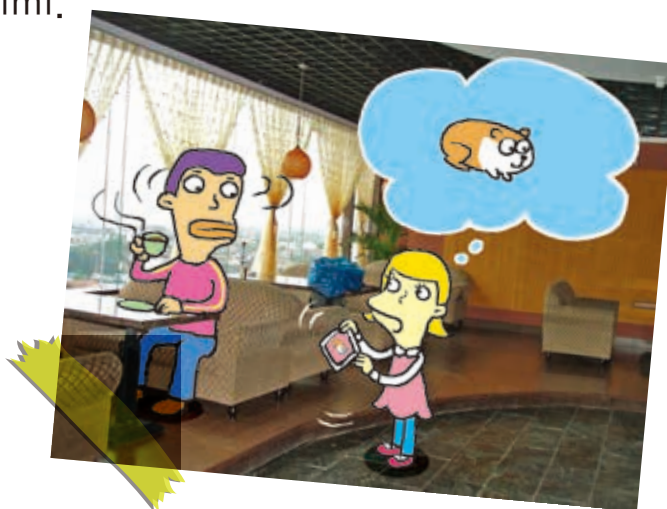
Joanna asks a **customer** in the restaurant next.

He has not seen the hamster.

Joanna is very **upset** and **disappointed**.

It is time to meet her classmates for lunch.

Maybe one of them has seen Mimi.



Vocabulary

⑦ tiny ⑧ thin ⑨ requests ⑩ customer

⑪ upset ⑫ disappointed

Word Box

unique turtle partner
photographing jumps focused
tiny thin requests customer
upset disappointed teams up
search relieved



After lunch, the class **teams up** to find the missing hamster.
They **search** the restaurant, all the stores,
and even the boys' bathroom.
Finally, Joanna finds Mimi! She is so **relieved**.

Vocabulary

18

⑬ teams up ⑭ search ⑮ relieved

Review!



*Unit 3



A. Reading Practice

Listen and read along.



Today, Beaver School is taking a field trip to the zoo. They are going to see Ling, the new baby panda bear. This zoo is very **unique** because it allows children to bring along their pets. Joanna is bringing her hamster Mimi along. Penny is bringing along her cat. Gordon is bringing along his **turtle**. Ms. Jasmine asks everyone to find a **partner** and stay together. While Joanna is **photographing** the pandas, Mimi **jumps** out of her bag and runs away. Oh no! Mimi is gone! Joanna is very worried about her. Joanna asks all of the people around her if they have seen Mimi, but they haven't. Everyone was so **focused** on the pandas that they didn't see the missing hamster.

Joanna continues to walk around the zoo asking people if they have seen Mimi. She asks a girl next. "What does your hamster look like?" the girl asks. "Mimi is **tiny** and **thin**," Joanna answers. The girl **requests** to see a picture of Mimi. She has seen Mimi! Mimi is near the restaurant. Joanna asks a **customer** in the restaurant next. He has not seen the hamster. Joanna is very **upset** and **disappointed**. It is time to meet her classmates for lunch. Maybe one of them has seen Mimi.

After lunch, the class **teams up** to find the missing hamster. They **search** the restaurant, all the stores, and even the boys' bathroom. Finally, Joanna finds Mimi! She is so **relieved**.

Review!



B. Name the Story

Choose another title for the story.

1

Animals at the Zoo

2

Where is Mimi?

3

Pet Day

4

At the Pet Store



C. What Do You Know?

Match the question with the correct answer.

a. his turtle

b. tiny and thin

c. a picture of Mimi

d. the zoo

e. by the pandas

1

Where does the class go?

2

What does Gordon bring?

3

Where does Joanna lose Mimi?

4

What does Mimi look like?

5

What does the girl request to see?



D. True or False?

Listen, read, and make an (O) if true or an (X) if false!

Beaver School takes a field trip to the zoo to see Ling, the new baby panda bear. The children bring their pets. Joanna loses Mimi by the pandas. She walks around asking people if they have seen Mimi. She cannot find Mimi and is very disappointed. Finally, her friends help her find Mimi.

- 1 ☐ The class goes to the zoo.
- 2 ☐ Mimi is the new panda's name.
- 3 ☐ Joanna's friends help her find Mimi.
- 4 ☐ Mimi is hiding by the pandas.
- 5 ☐ Joanna asks many people if they have seen Mimi.

E. Vocabulary Check

Listen and complete the sentences.

unique	photographing	thin	upset
requests	partner	teams up	relieved

The class takes a fieldtrip to a _____ zoo. Everyone brings their pets. Ms. Jasmine asks the children to find a _____ and they start to walk around the exhibits. Joanna loses Mimi while she is _____ the pandas. She is very _____. She asks people if they had seen Mimi. One girl _____ to see a picture. Mimi is tiny and _____. The class _____ to look for Mimi. Joanna is _____ when she finds Mimi.



WORK OUT



A New Words

Circle the words you know.

In groups, find out the meaning of the words you don't know.

owner cares kisses pet store treats anywhere
den floor cushion soon choose dislikes holds
truly rare scientists wild slightly bushy tail fur
waddle solitary active reaches paws mountains
bamboo adult unique turtle partner photographing
jumps focused tiny thin requests customer
disappointed upset teams up search relieved



B Vocabulary Check

Circle the correct word in each pair.

- 1 This dog is all alone. Where is its joke/owner?
- 2 My mother helps me so much. She partner/cares for me very well.
- 3 Clean up your room.
You need to pick up the clothes on the floor/tiny.
- 4 My father always kisses/den me goodnight.
- 5 What do you want to eat?
You can soon/choose what you want for dinner.
- 6 Ducks have a funny walk. They search/waddle when they walk.



C Vocabulary Check

Listen and fill in the blanks.

customer relieved mountains active unique
photographing thin search jumps focused

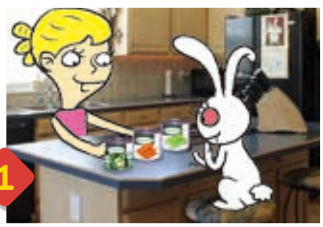


- 1 The boy has a camera. He is _____ the animals at the zoo.
- 2 I was so worried about my test. I was _____ when I finished it.
- 3 The movie is very _____. The story is so strange.
- 4 He likes to play outside a lot. He is a very _____ boy.
- 5 Let's _____ for your lost sock. I know where we can find it.
- 6 He eats at that restaurant a lot. He is a good _____.
- 7 My mother looks like a model. She is very tall and _____.

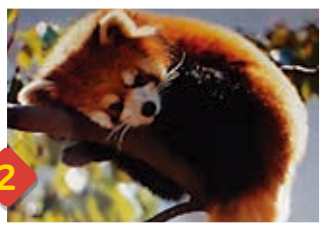


D What is the Situation?

Listen and circle the correct sentence.



1



2

1

Bella is choosing her food.
Bella is cooking her food.

2

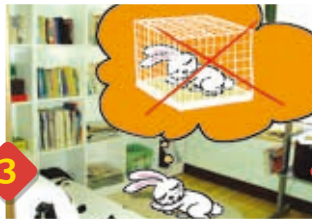
Red pandas eat bamboo.
Red pandas relax in trees.

3

Bella sleeps in a cage.
Bella sleeps on the floor.

4

Mimi jumps out of Joanna's bag.
Mimi wants to play with the pandas.



3



4

E What about You?

In groups, ask the questions below.

1. Have you ever seen a red panda? Describe your experience.
2. What is your favorite animal? Why do you like it?
3. Do you have any pets? If not, do you want one?
4. What do you do when you lose something?
5. Does your class go on many field trips? Where do you go?



The Butterfly Princess

Once upon a time, there lived a girl named Alice. Alice loved **insects**. She thought that all insects were important. For that reason, Alice never **harmed** an insect – not even a **creepy** one. She liked to watch insects working. She watched **bees** flying out of their **hives** and **ants** carrying **enormous crumbs**.

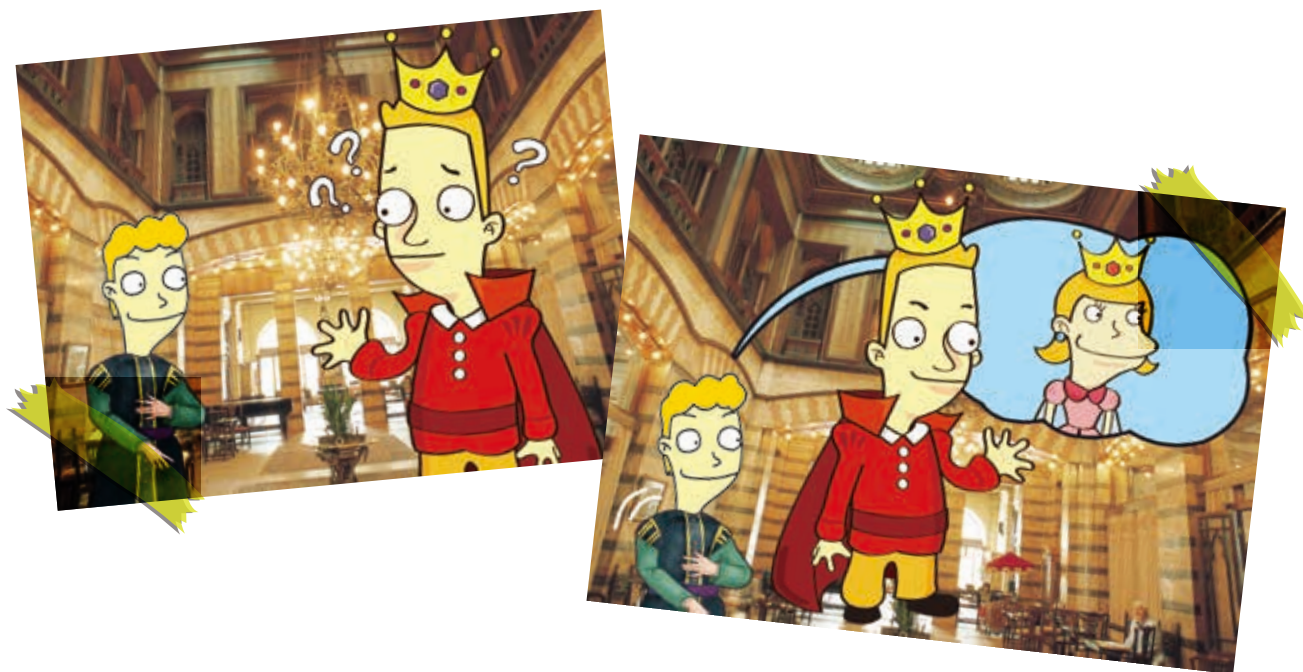


Meanwhile in the palace, the prince had to choose a princess. He was not good at making choices. He couldn't even choose what to eat for dinner. There were always too many **options**. How could he ever choose a good wife?

Vocabulary

- ① insects ② harmed ③ creepy ④ bees ⑤ hives ⑥ ants
⑦ enormous ⑧ crumbs ⑨ meanwhile ⑩ options

The prince asked one of his **advisors** to help him.
He wanted to know the Prince's **preferences**.
"What kind of hair do you like?" he asked.
"Do you want a princess who **smiles**?"
"Do you like short or tall girls?"
"I don't know. I don't know. I don't know," the prince said.



The advisor decided to have a party
to help the prince find a wife.
Only the most beautiful girls could come to the party.
The advisor would use **butterflies** to help
him choose the most beautiful girl of all.

Vocabulary

⑪ advisors ⑫ preferences ⑬ smiles ⑭ butterflies

Word Box

insects harmed creepy
bees hives ants
enormous crumbs meanwhile
options advisors preferences
smiles butterflies released



Many very beautiful girls came to the party.
They were all wearing lovely clothes,
and the prince was very worried.
He didn't know how he could ever choose.
Then, the butterflies were **released**.
They all went to Alice!
The prince had finally found his wife.

Vocabulary

Review!



*Unit 4



A. Reading Practice

Listen and read along.



Once upon a time, there lived a girl named Alice. Alice loved insects. She thought that all **insects** were important. For that reason, Alice never **harmed** an insect—not even a **creepy** one. She liked to watch insects working. She watched **bees** flying out of their **hives** and **ants** carrying **enormous crumbs**. **Meanwhile** in the palace, the prince had to choose a princess. He was not good at making choices. He couldn't even choose what to eat for dinner. There were always too many **options**. How could he ever choose a good wife?

The prince asked one of his **advisors** to help him. He wanted to know the Prince's **preferences**. "What kind of hair do you like?" he asked. "Do you want a princess who **smiles**?" "Do you like short or tall girls?" "I don't know. I don't know. I don't know" the prince said. The advisor decided to have a party to help the prince find a wife. Only the most beautiful girls could come to the party. The advisor would use **butterflies** to help him choose the most beautiful girl of all.

Many very beautiful girls came to the party. They were all wearing lovely clothes, and the prince was very worried. He didn't know how he could ever choose. Then, the butterflies were **released**. They all went to Alice! The prince had finally found his wife.

Review!



B. Name the Story

Choose another title for the story.

1

The Butterfly Garden

2

Alice and Her Insect Friends

3

The Prince's New Wife

4

The Magic Butterfly



C. What Do You Know?

Match the question with the correct answer.

a. a wife

b. the most beautiful girls

c. the butterflies

d. insects working

e. one of his advisors

1

What did Alice like to watch?

2

What did the prince have to choose?

3

Who did the prince ask for help?

4

Who came to the party?

5

What picked the most beautiful girl?



D. True or False?

Listen, read, and make an (O) if true or an (X) if false!

Once upon a time, a prince had to choose a wife. He wasn't good at making choices, so he asked his advisor for help. The advisor asked him about his preferences. The advisor planned a party. Only the most beautiful girls could come. The butterflies would choose the most beautiful girl. The butterflies chose Alice.

- 1 ☐ Alice helped the prince find a wife.
- 2 ☐ The prince was bad at making choices.
- 3 ☐ The prince's advisor helped the prince.
- 4 ☐ Only beautiful girls could come to the party.
- 5 ☐ Alice played with the butterflies.



E. Vocabulary Check

Listen and complete the sentences.

insects
advisors

harmed
butterflies

options
creepy

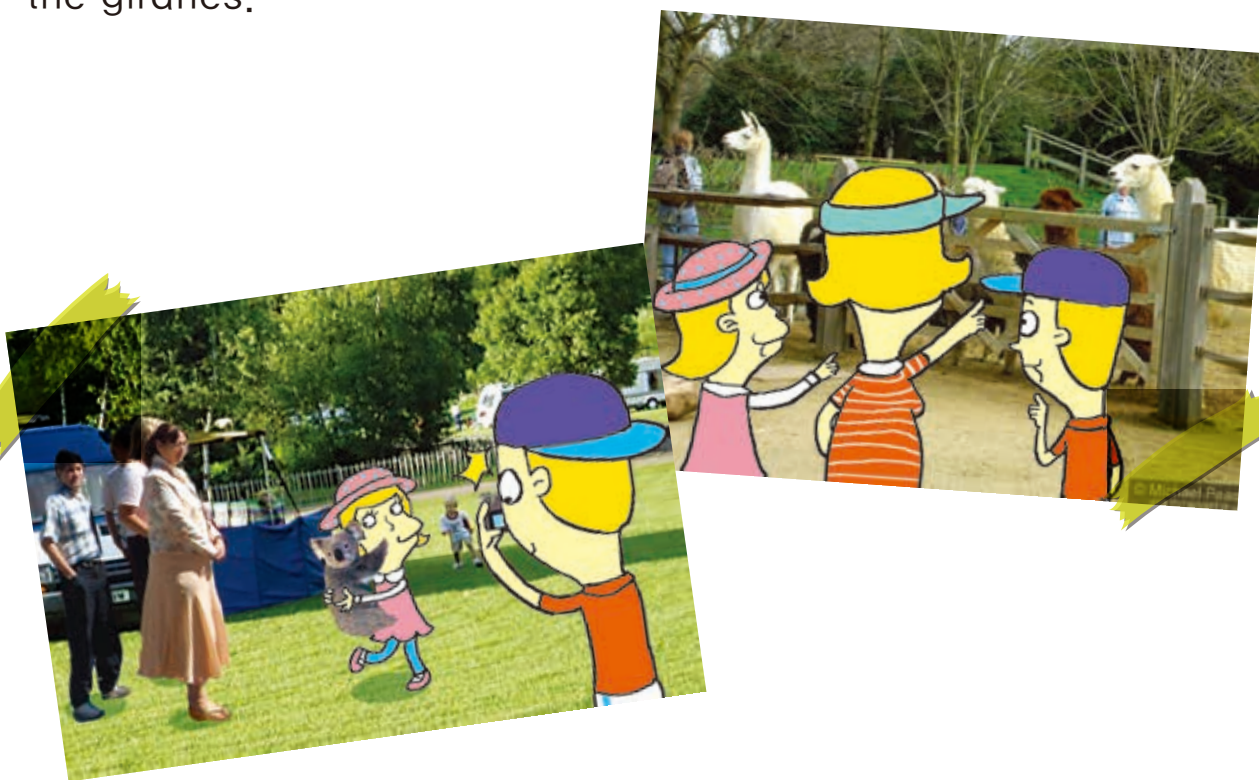
meanwhile
released



Once upon a time, there was a girl named Alice, who never _____ insects. She loved all _____, even the _____ ones. _____, there was a prince, who needed to find a wife. There were too many _____, so he couldn't choose. He asked one of his _____ for help. They decided to let the _____ pick the most beautiful girl at the party. The butterflies were _____ and picked Alice.

A Day at the Zoo

Shawn and Joanna visited a zoo with their mother last week. It was a very large and **well-known** zoo. At the zoo, they were able to see many **species** of animals. Everyone had their own favorite animal. Shawn wanted to see the **tigers** first. Joanna wanted to see the **koalas** first. Mrs. Anderson wanted to see the giraffes.



When they went to see the koalas, Joanna had the **opportunity** to hold one. The koala's name was Johnny. Johnny was a very friendly animal. Joanna took many pictures with it.

Vocabulary

- ① well-known ② species ③ tigers
④ koalas ⑤ opportunity

After the koalas, the family visited Penguin Park.
Penguin Park is one of the zoo's most popular **exhibits**.
Many people **lined up** to see the penguins.
They waited in line for almost two hours.
Joanna began to get **restless**,
so Shawn **entertained** her with funny **jokes**.



As they were walking by the pond, they saw someone in a silly costume. He had many **balloons** in his hand.
He gave a pink balloon to Joanna, a blue balloon to Shawn and a red balloon to Mrs. Anderson. They thanked the **character** and **continued** on their way. They still had many exhibits to see.

Vocabulary

- ⑥ exhibits ⑦ lined up ⑧ restless ⑨ entertained
⑩ jokes ⑪ balloons ⑫ character ⑬ continued

Word Box

well-known species tigers
koalas opportunity exhibits
lined up restless entertained
jokes balloons
character continued



Shawn and Joanna had a wonderful day at the zoo.
They saw many of their favorite animals
and were able to spend time outside in the lovely weather.
They hope to come back one day with Mr. Anderson.

Review!



*Unit 5



A. Reading Practice

Listen and read along.



Shawn and Joanna visited a zoo with their mother last week. It was a very large and **well-known** zoo. At the zoo, they were able to see many **species** of animals. Everyone had their own favorite animal. Shawn wanted to see the **tigers** first. Joanna wanted to see the **koalas** first. Mrs. Anderson wanted to see the giraffes. When they went to see the koalas, Joanna had the **opportunity** to hold one. The koala's name was Johnny. Johnny was a very friendly animal. Joanna took many pictures with it.

After the koalas, the family visited Penguin Park. Penguin Park is one of the zoo's most popular **exhibits**. Many people **lined up** to see the penguins. They waited in line for almost two hours. Joanna began to get **restless**, so Shawn **entertained** her with funny **jokes**. As they were walking by the pond, they saw someone in a silly costume. He had many **balloons** in his hand. He gave a pink balloon to Joanna, a blue balloon to Shawn and a red balloon to Mrs. Anderson. They told the **character** thank you and **continued** on their way. They still had many exhibits to see.

Shawn and Joanna had a wonderful day at the zoo. They saw many of their favorite animals and were able to spend time outside in the lovely weather. They hope to come back one day with Mr. Anderson.

Review!



Listening



B. Name the Story

Choose another title for the story.

1

Joanna's Favorite Animal

2

The Andersons'
Summer Vacation

3

Penguins are Awesome!

4

Fun at the Zoo



C. What Do You Know?

Match the question with the correct answer.

a. telling funny jokes

b. the zoo

c. tigers

d. a koala

e. red

1

Where did the family go?

2

What did Shawn want to see first?

3

What did Joanna hold?

4

What color balloon did Mrs. Anderson get?

5

How did Shawn entertain
Joanna by the penguins?



D. True or False?

Listen, read, and make an (O) if true or an (X) if false!

Mrs. Anderson took Shawn and Joanna to the zoo.
There were many species of animals to see.
Joanna got to hold a koala. She took many pictures.
They waited a long time to see the penguins.
A character in a silly costume gave them all balloons.
They had a great time at the zoo.

- 1 ☐ Mr. Anderson came to the zoo.
- 2 ☐ Joanna liked the tigers.
- 3 ☐ Everyone got a balloon.
- 4 ☐ Joanna held a koala.
- 5 ☐ Mrs. Anderson liked the cute penguins best.



E. Vocabulary Check

Listen and complete the sentences.

tigers	species	entertained	character
jokes	exhibits	restless	zoo



Last weekend, the Andersons went to the _____. They saw many _____ of animals, like _____. There were many fun _____. They wanted to see the penguins, but they had to wait in a very long line. Joanna was feeling _____, so Shawn _____ her with funny _____. Then, a silly _____ gave them all balloons.

Fun on the Farm

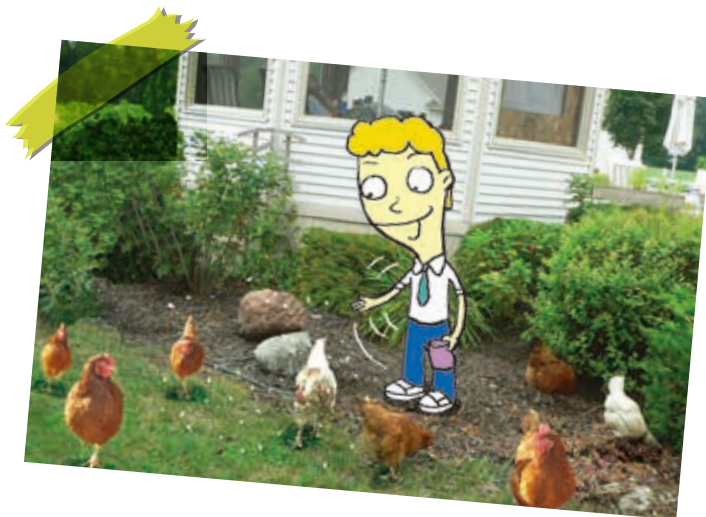
Last summer, the children went to Gordon's **uncle's** farm.
The farm was two hours from Beaver Town.
They stayed on the farm for two weeks.



It was a great **experience** for the children.
While they were staying there,
they **learned** to do many new things.
They had the chance to **grow** their own vegetables.
They enjoyed helping Gordon's uncle very much.
He gave each of the children their own special **chore** to do.

Vocabulary

- ① uncle ② experience ③ learned
④ grow ⑤ chore



Shawn was excited to learn about chickens. Gordon's uncle sells **eggs** at a **local** farmer's market, so he has many chickens. Shawn's chore was **feeding** the chickens and **collecting** their eggs. Every day, Shawn collected about 50 eggs. It was hard work, but he had fun.



The girls took care of the **pigs**. At first, they didn't want to because the pigs **smelled** so bad. When they were feeding the pigs, they had to hold their **breath**. The baby pigs were very cute, so the girls forgot about the bad smell. Some of the pigs were very big, but the babies were **adorable**. The girls wanted to play with the baby pigs all day long.

Vocabulary

- ⑥ eggs ⑦ local ⑧ feeding ⑨ collecting
⑩ pigs ⑪ smelled ⑫ breath ⑬ adorable

Word Box

uncle experience learned
grow chore eggs local
feeding collecting pigs
smelled breath adorable
widely world



Gordon's uncle is a very smart person.
He has traveled **widely**
and studied a lot about farming around the **world**.
While the children were staying there, he often told them
interesting stories about farms in other countries.
They all had a great time!
The children hope to visit Gordon's uncle again soon.

Vocabulary

38

⑭ widely ⑮ world

Review!



Listening

*Unit 6



A. Reading Practice

Listen and read along.



Last summer, the children went to Gordon's **uncle's** farm. The farm was two hours from Beaver Town. They stayed on the farm for two weeks. It was a great **experience** for the children. While they were staying there, they **learned** to do many new things. They had the chance to **grow** their own vegetables. They enjoyed helping Gordon's uncle very much. He gave each of the children their own special **chore** to do.

Shawn was excited to learn about chickens. Gordon's uncle sells **eggs** at a **local** farmer's market, so he has many chickens. Shawn's chore was **feeding** the chickens and **collecting** their eggs. Every day, Shawn collected about 50 eggs. It was hard work, but he had fun. The girls took care of the **pigs**. At first, they didn't want to because the pigs **smelled** so bad. When they were feeding the pigs, they had to hold their **breath**. The baby pigs were very cute, so the girls forgot about the bad smell. Some of the pigs were very big, but the babies were **adorable**. The girls wanted to play with the baby pigs all day long.

Gordon's uncle is a very smart person. He has traveled **widely** and studied a lot about farming around the **world**. While the children were staying there, he often told them interesting stories about farms in other countries. They all had a great time! The children hope to visit Gordon's uncle again soon.

Review!



B. Name the Story

Choose another title for the story.

1

Animal Farm

2

Pig Day

3

Gordon's Uncle's Farm

4

A Very Fun Fieldtrip



C. What Do You Know?

Match the question with the correct answer.

- a. fed the pigs b. farms in other countries c. about 50 eggs
d. Gordon's uncle's farm e. feeding the chickens

1

Where did the children go?

2

What was Shawn's chore?

3

What did the girls do?

4

How many eggs did Shawn pick up every day?

5

Where did Gordon's uncle travel to?



D. True or False?

Listen, read, and make an (O) if true or an (X) if false!

Last summer, the children visited Gordon's uncle's farm. They learned many things and grew their own food. Gordon's uncle gave them each a chore. Shawn fed the chickens and collected their eggs. The girls fed the pigs. Gordon's uncle told them many interesting stories about farms in different countries. Everyone had a great time!

- 1 ☐ Gordon's uncle has a farm.
- 2 ☐ The children ate lots of eggs at the farm.
- 3 ☐ Shawn collected eggs.
- 4 ☐ They went to the farm on a fieldtrip.
- 5 ☐ The girls fed the pigs.



E. Vocabulary Check

Listen and complete the sentences.

learned

uncle

experience

breath

collecting

pigs

feeding

chore



Gordon's _____ has a farm. Last summer the children visited and _____ many things about farms. It was a great _____ for them. His uncle gave each of them a _____ to do. Shawn's chore was feeding the chickens and _____ their eggs. The girls' chore was _____ the pigs. The _____ smelled bad, so they had to hold their _____.

WORK OUT 2



A New Words

Circle the words you know.

In groups, find out the meaning of the words you don't know.

insects harmed creepy bees hives ants
enormous crumbs meanwhile options advisors
preferences smiles butterflies released well-known
species tigers koalas opportunity exhibits lined up
restless entertained jokes balloons character
continued uncle experience learned grow chore
local feeding collecting eggs pigs smelled
breath adorable widely world



B Vocabulary Check

Circle the correct word in each pair.

- 1 My uncle is a famous scientist. He is very ~~chore~~/well-known.
- 2 The room smelled so bad. I had to hold my local/~~breath~~.
- 3 Be careful when you eat cookies.
You are leaving ~~crumbs~~/options on the table.
- 4 Everyone has to help in my house.
My chore is feeding/~~grow~~ the puppy.
- 5 I enjoyed school today.
I ~~released~~/learned something new about animals.
- 6 I had fun on our field trip to the museum.
We saw many fun exhibits/~~smiles~~ there.



C Vocabulary Check

Listen and fill in the blanks.

creepy harmed jokes balloons lined up
widely pigs uncle preferences species



- 1 We went to the zoo last weekend. We saw many _____ of animals.
- 2 You're so funny! You know such good _____.
- 3 That's a strange looking insect. I think it looks _____.
- 4 At the farm, we saw many chickens and _____.
- 5 It's my birthday today! There are many _____ in the party room.
- 6 There were many people at the movies.
Everyone _____ by the door and waited to sit down.
- 7 I'd like you to meet my _____. He is my father's brother.



D What is the Situation?

Listen and circle the correct sentence.



- 1 The character gave them balloons.
He is my favorite character.
- 2 Joanna is buying a koala.
Joanna is holding a koala.

- 3 They are collecting eggs.
They are feeding pigs on the farm.



- 4 The prince can't choose what to eat.
He wants to go to a restaurant.

E What about You?

In groups, ask the questions below.

1. Have you ever been to a zoo? What did you see there?
2. Do you like insects? Why or why not?
3. What do you do with your family on the weekends?
4. Have you ever been to a farm? What did you do there?
5. What do you do when you have a problem?
Who do you ask for advice?



At the Seafood Market

I visited the **seafood** market with my father yesterday.
It was so fun! The market is **located** by the Beaver Shore.
There were many kinds of seafood to buy.
We saw tables **covered** with **crabs**, fish, and **shrimp**.
It all looked very **fresh** and delicious.

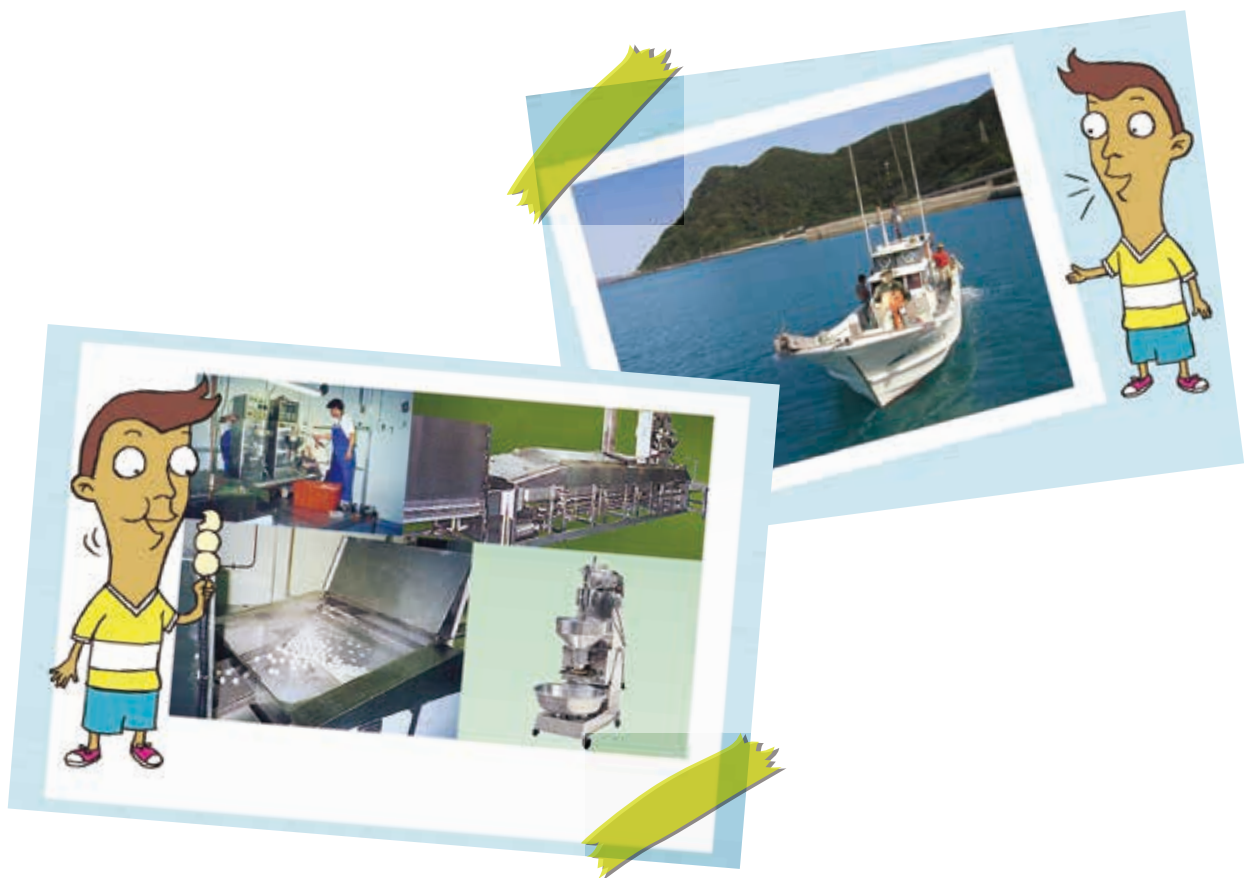


The seafood is **imported** from many different countries. My father and I love seafood, so it was a very exciting experience for us.
I wanted to try everything.
My father bought four crabs and some fish yesterday.
We took them home for my mother to cook for dinner.

Vocabulary

- ① seafood ② located ③ covered ④ crabs
⑤ shrimp ⑥ fresh ⑦ imported

I was very curious about the market,
so I asked many questions about where the fish came from.
My father told me the **fishermen** usually
have to wake up early to **catch** fish. Many of them get up
at 3 o'clock in the morning to **sail** their **boats** out to sea.



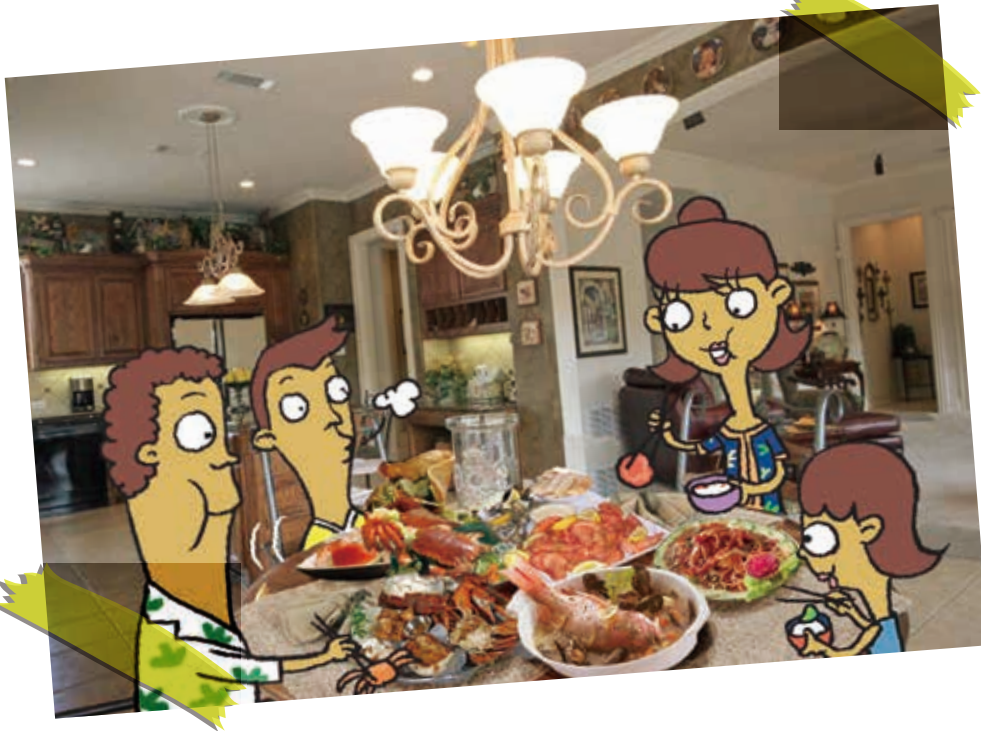
After they come back home, they send some fish to markets
and some to seafood **factories**. In the factories, the seafood is
made into many different **products** for us to enjoy.

Vocabulary

- ⑧ fishermen ⑨ catch ⑩ sail ⑪ boats
⑫ factories ⑬ products

Word Box

seafood located covered
crabs shrimp fresh
imported fishermen catch sail
boats factories products



My mother is such a good cook!
She used the seafood we bought at the market
to make many delicious dishes.
She made steamed crabs and fish with her special sauce.
My family all enjoyed dinner very much.
I hope we can eat seafood again soon.

Review!



*Unit 7



A. Reading Practice

Listen and read along.



I visited the **seafood** market with my father yesterday. It was so fun! The market is **located** by the Beaver Shore. There were many kinds of seafood to buy. We saw tables **covered** with **crabs**, fish, and **shrimp**. It all looked very **fresh** and delicious. The seafood is **imported** from many different countries. My father and I love seafood, so it was a very exciting experience for us. I wanted to try everything. My father bought four crabs and some fish yesterday. We took them home for my mother to cook for dinner.

I was very curious about the market, so I asked many questions about where the fish came from. My father told me the **fishermen** usually have to wake up early to **catch** fish. Many of them get up at 3 o'clock in the morning to **sail** their **boats** out to sea. After they come back home, they send some fish to markets and some to seafood **factories**. In the factories, the seafood is made into many different **products** for us to enjoy.

My mother is such a good cook! She used the seafood we bought at the market to make many delicious dishes. She made steamed crabs and fish with her special sauce. My family all enjoyed dinner very much. I hope we can eat seafood again soon.

Review!



Listening



B. Name the Story

Choose another title for the story.

1

Buying Seafood

2

A Day in the Life
of a Fisherman

3

Mr. Onnie's Job

4

Time for Dinner!



C. What Do You Know?

Match the question with the correct answer.

a. 3 o'clock in the morning

b. four crabs and some fish

c. by the Beaver Shore

d. crabs, fish, and shrimp

e. steamed crabs and fish with her special sauce

1

Where is the fish market located?

2

What were the tables covered in?

3

What did Mrs. Onnie cook?

4

What did Mr. Onnie buy?

5

When do many fishermen wake up?



D. True or False?

Listen, read, and make an (O) if true or an (X) if false!

Mr. Onnie and Benny went to the seafood market. They both really love seafood, so it was a great experience. They saw tables covered with crabs, fish, and shrimp. Mr. Onnie bought four crabs and some fish. Benny was curious about fishermen and asked many questions. Then, they took the crabs and fish home for Mrs. Onnie to cook. It was a delicious dinner.

- 1 ☐ All of the members in the Onnie family went to the market.
- 2 ☐ Mr. Onnie and Benny love seafood.
- 3 ☐ Benny asked many questions about the fishermen.
- 4 ☐ They saw crabs, fish, and shrimp.
- 5 ☐ Mr. Onnie cooked the crabs and fish when they got home.



E. Vocabulary Check

Listen and complete the sentences.

seafood
factories

fishermen
covered

located
shrimp

catch
fresh



Benny visited the _____ market with his father yesterday.

It is _____ near the Beaver Shore.

There were many kinds of _____ seafood for them to buy.

They saw tables _____ in crabs and _____.

The _____ get up early to _____ the fish,

and bring them to the market and _____.

Doris's Camping Diary

Dear Diary,

It's me, Doris. I had a great weekend. Flora, Gordon, Luc, Benny, Shawn, and I went on a camping trip. My father **lent** me two **sleeping bags**. He has been camping many times, so he helped me **pack**. He knew **exactly** what I needed to bring. I did not have to worry about packing.



I met my friends at the **bus stop**, and we went together to the **campground**. We arrived around 3 p.m. We had fun **pitching** our tents together. It was dinner time when we finished. We were all excited about cooking outside. Shawn is a boy scout, so he knew how to make a good fire. Flora was scared of the **fire**. She did not want to help cook.

Vocabulary

- ① lent ② sleeping bags ③ pack ④ exactly
⑤ bus stop ⑥ campground ⑦ pitching ⑧ fire



We all cooked dinner together.
Shawn and Gordon cooked some hot dogs and hamburgers.
Flora and I got the **buns** and ketchup ready.
The food was very good, so we ate very quickly.



After dinner, we went on an **adventure** in the forest.
We saw some **footprints** on the ground
and followed them to a family of **deer**.
It was very exciting! We took many pictures of the deer.

Vocabulary

⑨ buns ⑩ adventure ⑪ footprints ⑫ deer

Word Box

lent sleeping bags pack
exactly bus stop campground
pitching fire buns
adventure footprints deer
marshmallows roast



When we returned to our tents, it was cold.
Luc lent his blanket to me. It was very kind of him.
Benny brought **marshmallows**
for everyone to **roast** on the fire.
It was so fun! We did not want to go to sleep.

Vocabulary

52

⑬ marshmallows ⑭ roast

Review!



*Unit 8



A. Reading Practice

Listen and read along.



Dear Diary,

It's me, Doris. I had a great weekend. Flora, Gordon, Luc, Benny, Shawn and I went on a camping trip. My father **lent** me two **sleeping bags**. He has been camping many times, so he helped me **pack**. He knew exactly what I needed to bring. I did not have to worry about packing. I met my friends at the **bus stop**, and we went together to the **campground**. We arrived around 3 p.m. We had fun **pitching** our tents together. It was dinner time when we finished. We were all excited about cooking outside. Shawn is a boy scout, so he knew how to make a good **fire**. Flora was scared of the fire. She did not want to help cook.

We all cooked dinner together. Shawn and Gordon cooked some hot dogs and hamburgers. Flora and I got the **buns** and ketchup ready. The food was very good, so we ate very quickly. After dinner, we went on an **adventure** in the forest. We saw some **footprints** on the ground and followed them to a family of **deer**. It was very exciting! We took many pictures of the deer.

When we returned to our tents, it was cold. Luc lent his blanket to me. It was very kind of him. Benny brought **marshmallows** for everyone to **roast** on the fire. It was so fun! We did not want to go to sleep.

Review!



Listening



B. Name the Story

Choose another title for the story.

1

The Camping Trip

2

Deer Farm

3

Family Vacation

4

Dinner in the Park



C. What Do You Know?

Match the question with the correct answer.

a. at the bus stop

b. two sleeping bags

c. Shawn

d. deer

e. Flora, Gordon, Luc, Benny, Shawn, and Doris

1

Who went camping?

2

What did Doris's father lend her?

3

Where did Doris meet her friends?

4

Who made a fire?

5

What animal did they see?



D. True or False?

Listen, read, and make an (O) if true or an (X) if false!

Flora, Gordon, Luc, Benny, Shawn, and Doris went on a camping trip.

They met at the bus stop and went together. After they pitched their tents, Shawn made a fire. They cooked hotdogs and hamburgers for dinner together. After dinner, they went for an adventure in the forest and saw a family of deer. Then, they went back to their tents and roasted marshmallows. It was such a fun trip!

- 1 ☐ Doris's father took the children camping.
- 2 ☐ The children went to the campground together.
- 3 ☐ They went on an adventure in the forest.
- 4 ☐ They ate hotdogs and hamburgers.
- 5 ☐ They ate dinner after their adventure.



E. Vocabulary Check

Listen and complete the sentences.

lent
pack

campground
fire

adventure
marshmallows

deer
bus stop



Doris and her friends went to a _____ last weekend. Her father _____ her two sleeping bags and helped her _____.

The children met at the _____ and went to the campground together.

Shawn is a boy scout, so he knew how to make a _____.

After dinner, they went on an _____ and saw a family of _____. Then, they roasted _____ on the fire.

WORK OUT 3



A New Words

Circle the words you know.

In groups, find out the meaning of the words you don't know.

seafood	located	covered	crabs	shrimp
fresh	imported	fishermen	catch	sail
boats	factories	products	lent	sleeping bags
pack	exactly	bus stop	campground	fire
roast	buns	adventure	deer	marshmallows



B Vocabulary Check

Circle the correct word in each pair.

- 1 Crabs are my favorite kind of experience/seafood.
- 2 I finished cooking the hot dogs. Where did you put the buns/deer?
- 3 Wait for me at the bus stop/sail. We'll go to school together.
- 4 Would you like to eat some shrimp/roast?
My mother just cooked some.
- 5 The table is lent/covered in presents for the birthday party.
- 6 We need factories/sleeping bags if we are going to go camping.



C Vocabulary Check

Listen and fill in the blanks.

pack lent roast factories adventure
exactly located marshmallows imported campground

- 1 Please bring the tent and meet me at the _____.
- 2 Where is my bag? I need to _____ for our trip.
- 3 Do you want to go on an _____? We can go walk around in the forest.
- 4 The market is _____ by the park. It only takes 2 minutes to walk there.
- 5 These products were _____ from many different countries.
- 6 The _____ make many different seafood products.
- 7 He didn't have a pencil, so I _____ him one of mine.



D What is the Situation?

Listen and circle the correct sentence.



1



2

1

The table is covered in crabs and fish.
Mom cooked many crabs and fish.

2

The children cooked dinner with the fire.
The children roasted marshmallows.

3

We ate delicious seafood at home.
We ate seafood at a restaurant.

4

My dad helped me pack for my trip.
My dad helped me find my sleeping bag.



3



4

E What about You?

In groups, ask the questions below.

1. Have you ever been to a seafood market? Describe your experience.
2. What is your favorite kind of seafood? How do you like to eat it?
3. What do you like to do on weekends?
4. Have you ever taken a trip with your friends?
Where did you go?
5. What would you pack to go camping? Be specific.



