

STUDENT BOOK

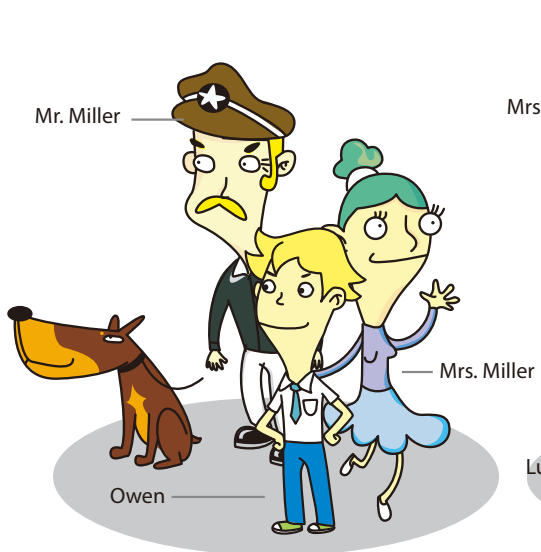
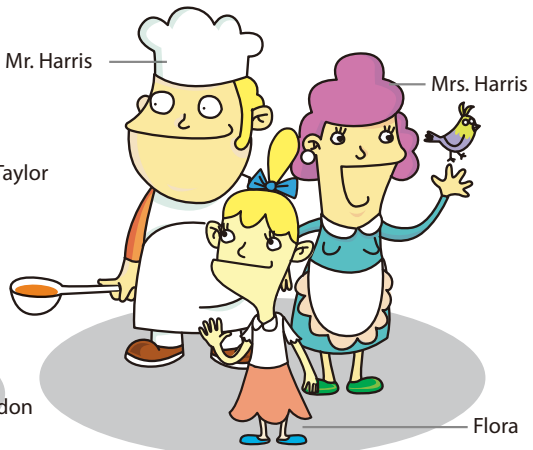
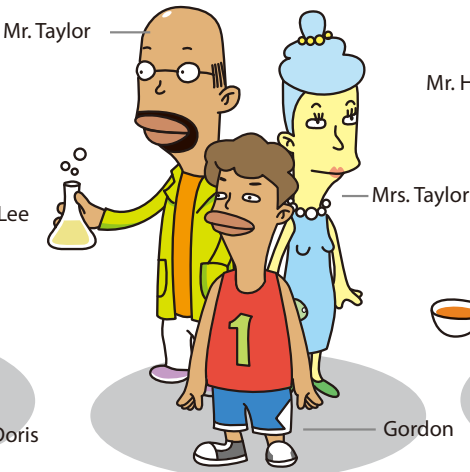
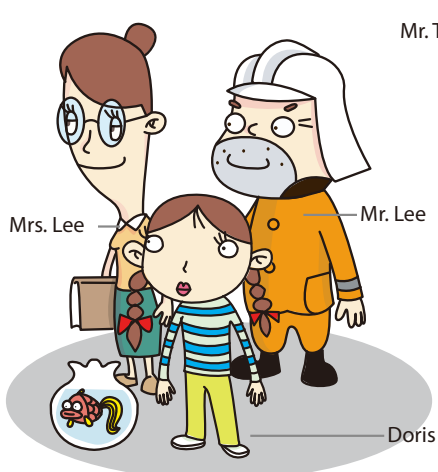
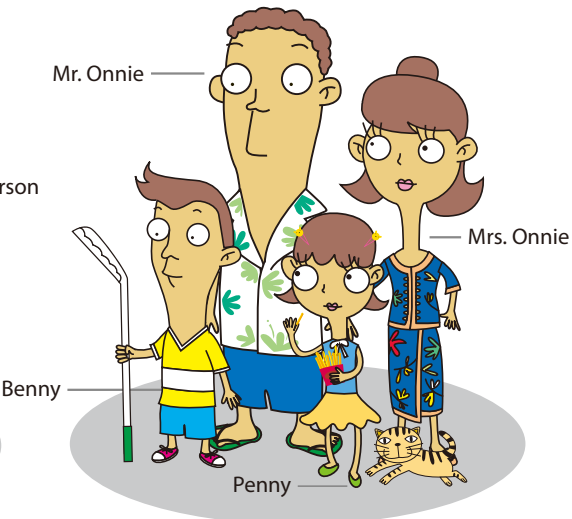
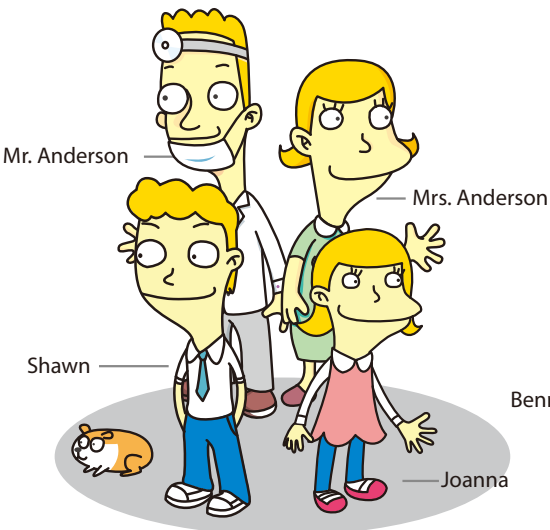
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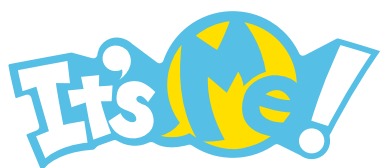


We made many
good memories
on this trip.

 **EXCEL** **16**

..... **Beaver Town**





STUDENT BOOK

 EXCEL **16**

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UNIT 1

Taking off



Track 1

VOCABULARY BOX

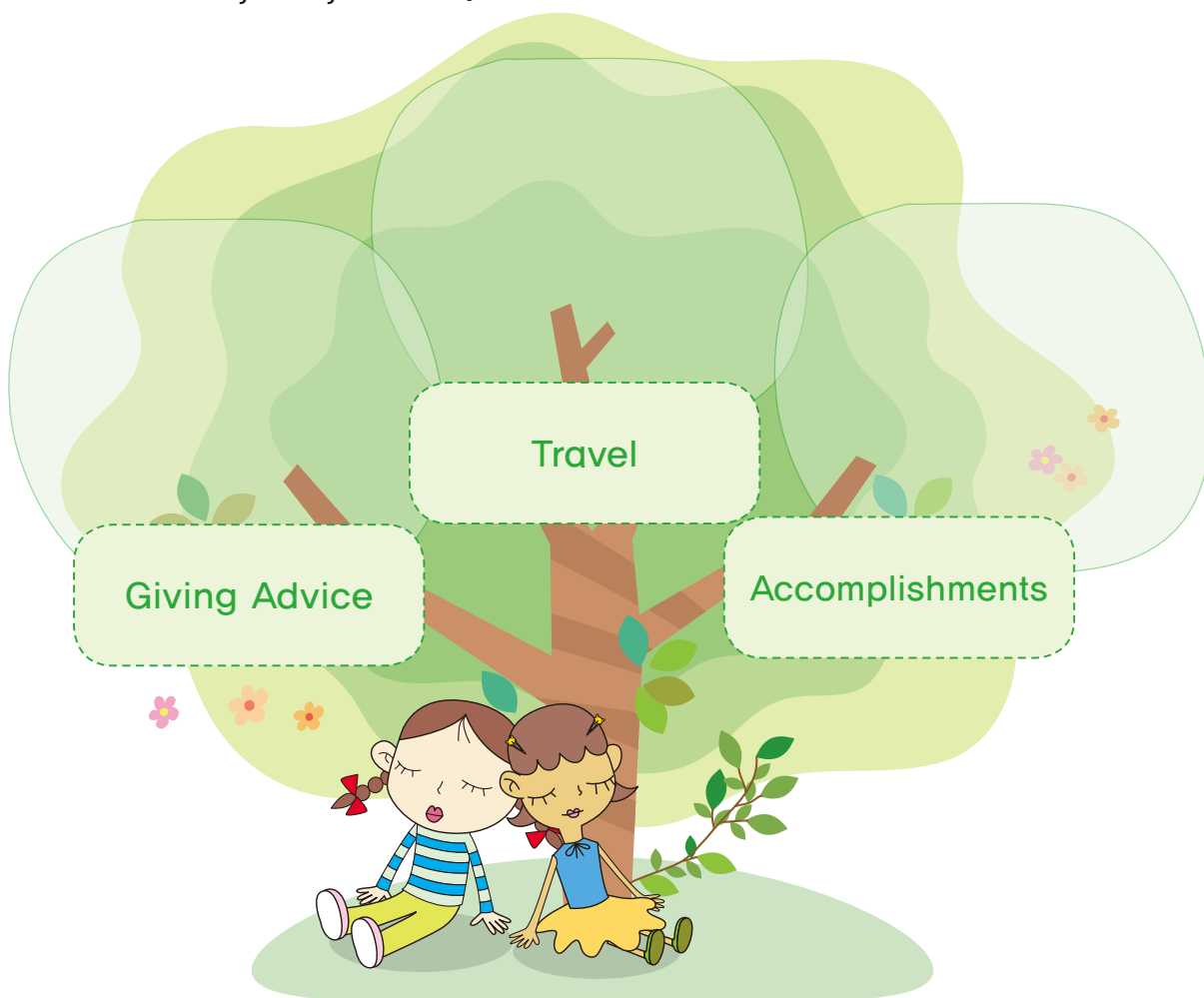


Responsibility Itinerary Suggestions
Recommended Life-changing Vibrant
Temples Landmarks Considering Focus
Continents Advantage Diverse Settled
Adjusting Jet lag Ceremony Expectation
Recipient Itinerary Commemorate Awards
Farewell Accomplishment Fulfillment Ornate



VOCATREE

Fill in the tree with words you think are related to the branches.
Write as many as you can.





Track 2

LET'S LEARN

What are you doing this weekend?

My family is going to my cousin's graduation ceremony.

We are. We're going out to dinner at a nice restaurant after the ceremony.

What will your cousin do after she graduates?

She plans to travel during her vacation before she starts college.

Graduating high school is a big accomplishment. Are you celebrating after?

Who will she travel with?

Me, too. Traveling is a good opportunity to make new memories.

She's going on a trip with her two best friends. They will plan an itinerary for their summer trip this weekend.

I hope we can take a trip when we graduate.



Track 3

KEY PHRASE

Listen and number.

Who will be giving the speech at the graduation ceremony?

They will plan an itinerary for their summer trip.

She plans to travel during her vacation.

Graduating high school is a big accomplishment.

Traveling is a good opportunity to make new memories.



SPEAKING PRACTICE

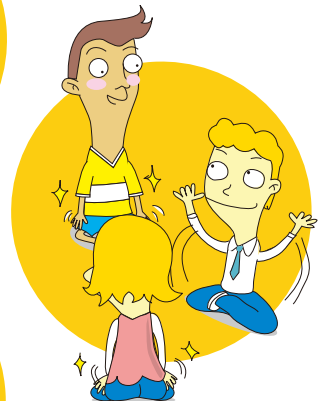
Ask and answer.

What is your sister doing for her vacation?

She plans to travel during her vacation.



Now practice
with your partner!





GRAMMAR BOX

Adjective clauses modifies nouns

adjective

+

noun

I met a famous

girl.



noun

+

adjective clause

I met a girl.

who is a famous singer.

Ex.

I talked to a woman, + She was sitting next to me.

= I talked to a woman who was sitting next to me.



LET'S PRACTICE

Combine the two sentences using an adjective clause.

1

I met a new friend. She is very funny.

.....

2

The children are going to the museum. They are on the bus.

.....

3

The boy was studying in the library. I talked to him very quietly.

.....

4

The book is about history. I bought it yesterday.

.....

5

The people are very kind. I am staying in their house.

.....

6

The students passed the exam. They studied hard.

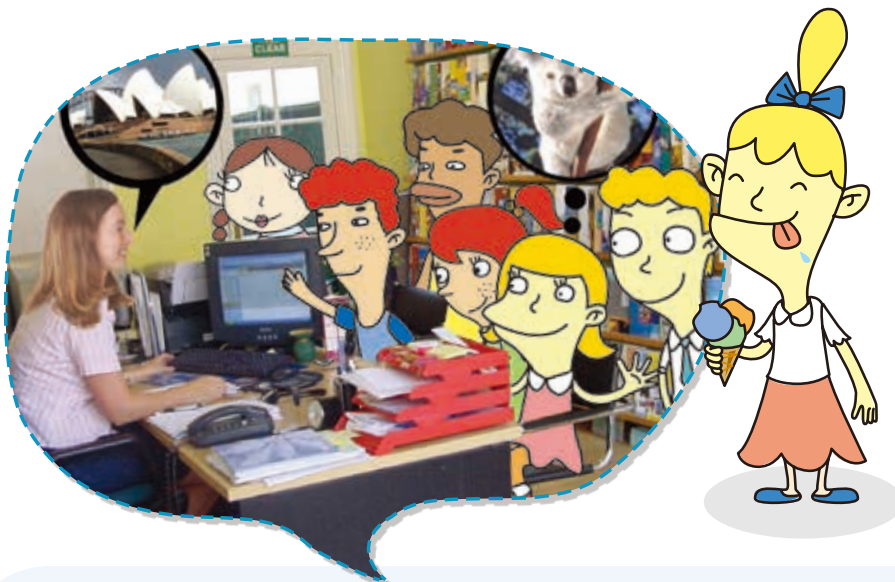
.....



Track 4

LISTENING PRACTICE

Listen and fill in the blanks.



The _____ spent a few days researching different _____ for their graduation trip. They _____ considered all of their options before going to a travel agent and decided that they should visit as many _____ as possible. The travel agent recommended a few different itineraries for their group's diverse interests. They _____ several options and settled on a tour _____ that ended with a stop in Australia. Everything happened very quickly, and before the children knew it, they had arrived at their first _____ in Europe: France.



WRITING PRACTICE

Imagine that you could take a trip around the world.
Where would you want to go? What would you see?
Write and draw your itinerary.

QUESTIONS





LET'S PLAY

How to play:

- 1 Choose 25 words from below and fill in your bingo box.
- 2 Cross out the word that the teacher says.
- 3 The first person who finishes 3 lines is the winner!



Responsibility Itinerary Suggestions Recommended
Life-changing Vibrant Temples Landmarks Considering
Focus Continents Advantage Diverse Settled
Adjusting Jet lag Ceremony Expectation Recipient
Itinerary Commemorate Awards Farewell
Accomplishment Fulfillment Ornate

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21	22	23	24	25



UNIT 2

Interesting Italy



Track 5

VOCABULARY BOX



Coliseum Stadium Empire Landmark
Religion Emperor Tourist Architecture
Renaissance Invasion Capital
Middle ages Museum Fountain
Sculpture Rejuvenated Constructed
Century Legend Left-handed
Specialty Gelato Scoop Specialized
Authentic Accent Grateful



VOCATREE

Fill in the tree with words you think are related to the branches.
Write as many as you can.





Track 6

LET'S LEARN

How was your vacation in Italy?

It was great! We went to many cities.

What was your favorite city?

I liked Rome the best. Rome is the capital city of Italy, so there are many things to see and do there.



Can you tell me about Roman history?

I didn't realize it was so old.



The city has a very long history. It was the capital of the Roman Empire, too.

Yes, that's why it has so much historical architecture and so many works of art.



Track 7

KEY PHRASE

Listen and number.

_____ Rome has historical architecture and works of art.

_____ Rome is the capital city of Italy.

Where can I enjoy Renaissance paintings and sculptures?

_____ What is your favorite landmark in Italy?

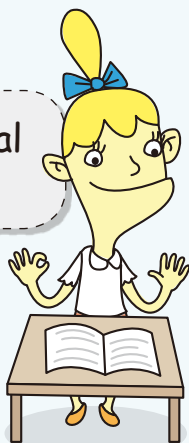
_____ Can you tell me about Roman history?



SPEAKING PRACTICE

Ask and answer.

What is the capital city of Italy?



Rome is the capital city of Italy.



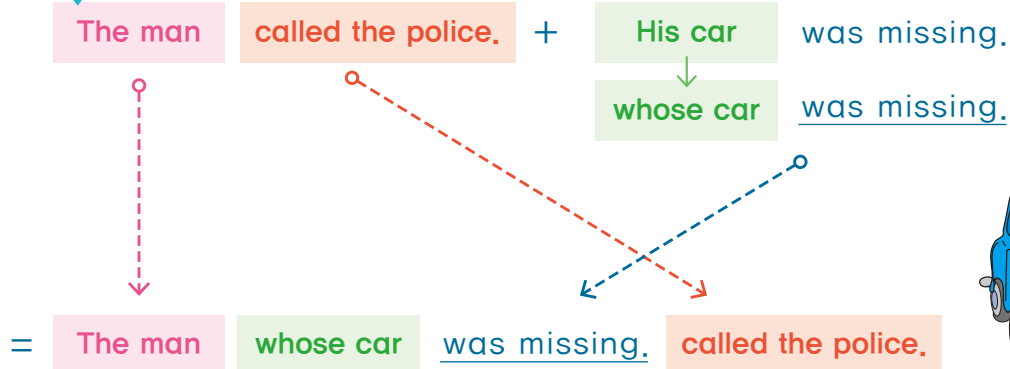
Now practice
with your partner!



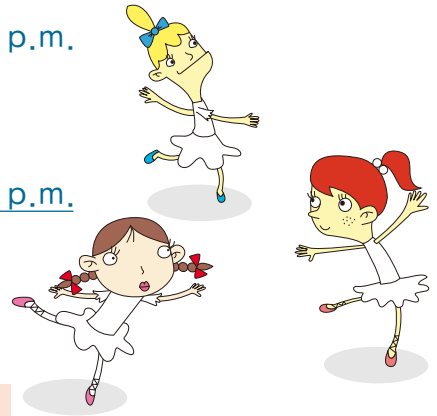
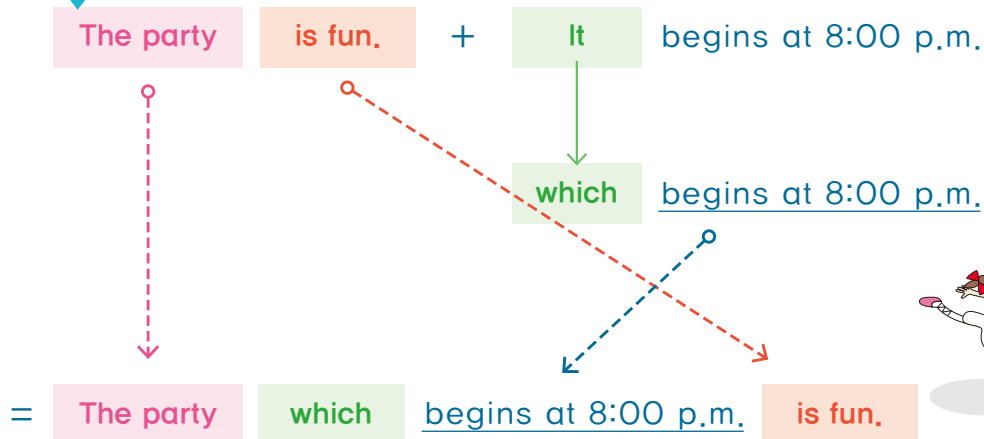


GRAMMAR BOX

'whose' shows possession.



'which' refers to things.



LET'S PRACTICE

Combine the sentences using adjective clauses.

- 1 The wedding was on Sunday. It was fun.

.....

- 2 The woman was embarrassed. Her dog kept barking.

.....

- 3 The graduation ceremony was boring. It was too long.

.....

4 Our trip to Italy was exciting. It was last summer.

5 The book was about a mystery. It was very interesting.

6 The movie was really scary. We watched it last night.



Track 8

LISTENING PRACTICE

Listen and fill in the blanks.



When the children _____ in Italy, they were all very tired and a little _____. They decided to stop by their hotel for a quick nap before exploring Rome. They knew they would _____ once they had some rest.

At the Trevi Fountain, the children decided to _____ an Italian specialty, gelato. Everyone _____ that it was the best ice cream they had ever tasted. They got one scoop of each flavor to share, so they could _____ all of the flavors.

The children couldn't wait to try more Italian food.



WRITING PRACTICE

What is a famous landmark in your city?
Draw a picture and write about it.



LET'S READ

Read the conversation and answer the following questions.

⬅ ➡ 🔍

Luc : Did you choose a favorite Renaissance artist for the art class project?
I think I'm going to do Michelangelo.

Owen : I decided to do Caravaggio.

Luc : I haven't heard of him. What is he famous for?

Owen : He was an Italian artist who painted a lot of religious paintings.
He had a very unique, dramatic style.
In his time, he was more famous than Michelangelo and da Vinci.

Luc : Really? What happened to him?

Owen : Caravaggio was a very passionate man and he made a lot of enemies.
He had to move many times to escape them.

Luc : He sounds very interesting. How did he die?

Owen : They say he died of a fever,
but many people believe that he was poisoned.

Luc : That sounds like an exciting mystery.
I can't wait to hear more.

Owen : You'll have to wait for my presentation.
I don't want to ruin the surprise.



QUESTIONS

- 1 What project are the boys working on?
a) art b) a history c) Renaissance history d) English
- 2 Who is Luc writing about?
a) Da Vinci b) Caravaggio c) Michelangelo d) Raphael
- 3 What is not true about Caravaggio?
a) passionate b) died c) had many enemies d) painted portraits
- 4 What did Caravaggio paint? _____
- 5 What do many people believe about Caravaggio's death? _____
- 6 What kind of painting style did Caravaggio have? _____



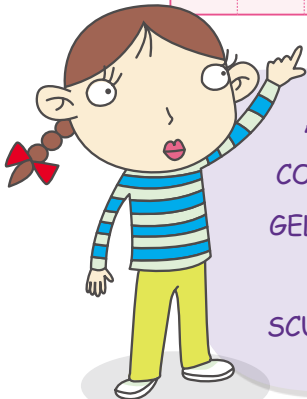
LET'S PLAY

Find and circle the words.

1 The first one to finish is the winner.



S	N	M	T	F	S	M	N	I	F	O	S	L	S	K
L	P	A	U	E	O	O	I	D	X	P	O	D	C	R
E	G	E	G	E	I	U	B	D	E	L	T	E	U	A
G	R	A	C	G	S	S	N	C	D	D	A	T	L	M
E	A	U	I	I	T	I	I	T	E	L	L	A	P	D
N	T	L	T	A	A	A	L	T	A	A	E	N	T	N
D	E	N	D	C	L	L	C	O	T	I	G	E	U	A
R	F	I	E	T	E	U	I	I	C	F	N	V	R	L
W	U	A	Y	C	R	T	P	Z	M	Q	J	U	E	T
M	L	T	W	T	C	A	I	A	E	Y	Y	J	P	S
S	U	A	S	T	C	A	K	H	P	D	F	E	O	I
Q	I	N	V	A	S	I	O	N	C	Q	C	R	O	R
R	O	R	E	P	M	E	M	P	I	R	E	B	C	U
C	L	E	F	T	H	A	N	D	E	D	A	F	S	O
W	Z	C	G	Q	C	I	T	N	E	H	T	U	A	T



ACCENT AGES ARCHITECTURE AUTHENTIC CAPITAL
COLISEUM CONSTRUCTED EMPEROR EMPIRE FOUNTAIN
GELATO GRATEFUL INVASION LANDMARK LEFT-HANDED
LEGEND MIDDLE REJUVENATED RELIGION SCOOP
SCULPTURE SPECIALIZED SPECIALTY STADIUM TOURIST





Track 9

VOCABULARY BOX

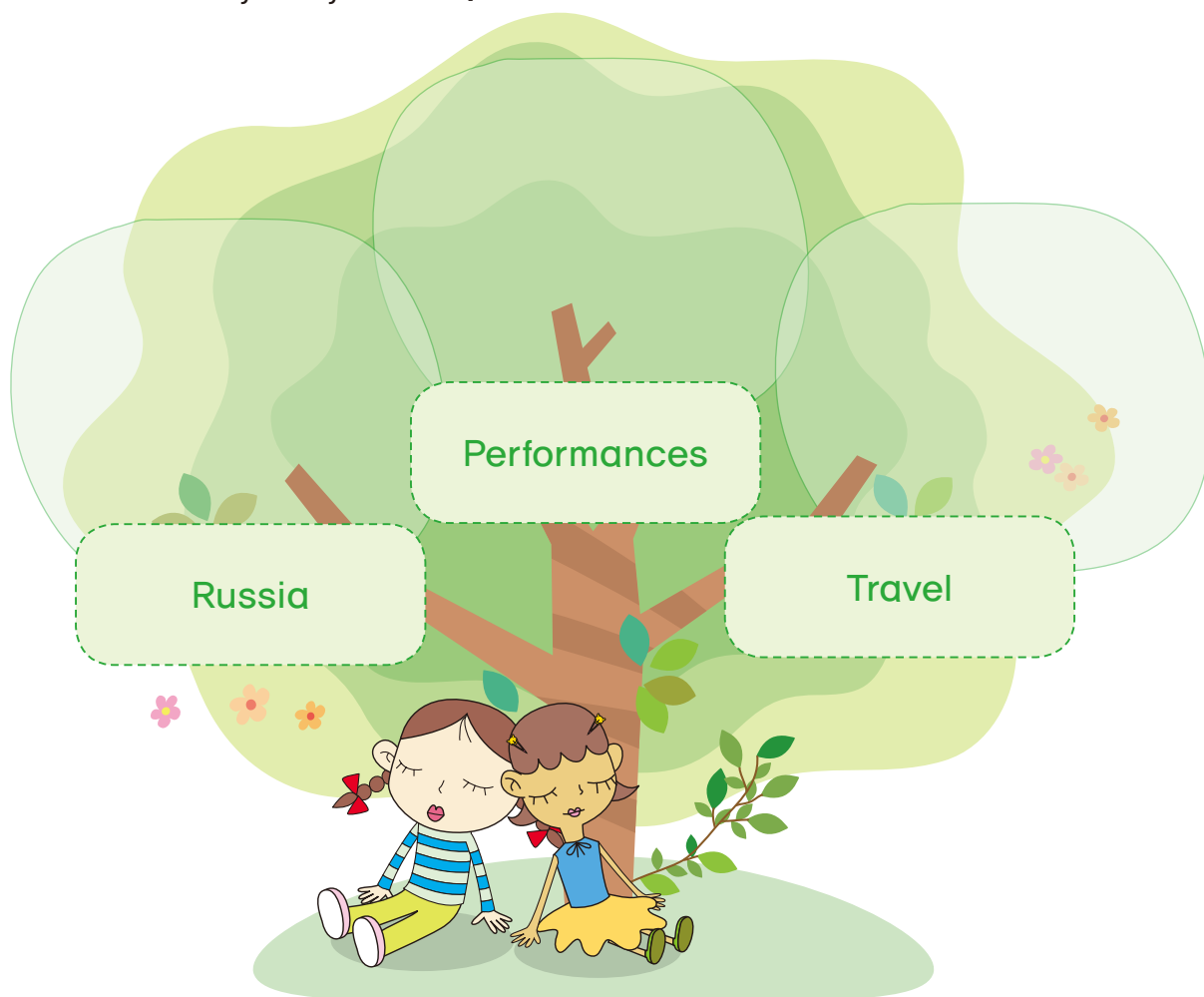


Souvenir Traditional Calculate Booked
Ballet Architecture Royal Parades
Occur Performers Theater Graceful
Gymnastics Palace Literature Composer
Revolution Eurasia Philosopher Kremlin
Residence Classical Budget
Freezing Concert Residence



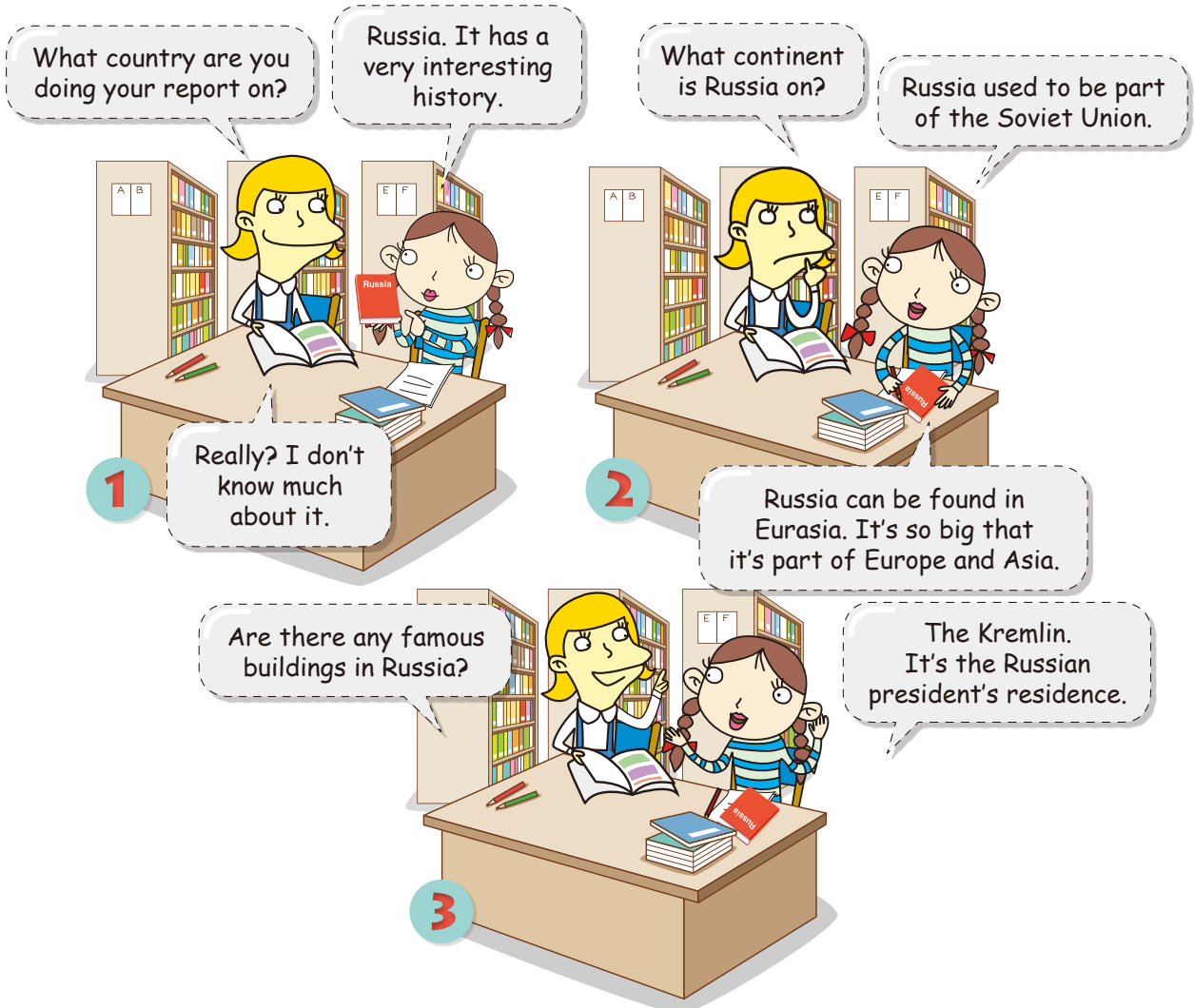
VOCATREE

Fill in the tree with words you think are related to the branches.
Write as many as you can.





LET'S LEARN



KEY PHRASE

Listen and number.

_____ The Kremlin is the Russian president's residence.

_____ Russia used to be part of the Soviet Union.

_____ Many classical composers lived in Russia.

_____ The concert hall hosts many famous ballet performances.

_____ Russia can be found in Eurasia.



SPEAKING PRACTICE

Ask and answer.



Now practice
with your partner!

Indonesia



Hong Kong



Australia

Italy



BRAZIL

SPAIN





Kenya





GRAMMAR BOX

In the present or future

now that	Now that my work is finished, I'm going to go shopping.		now that = because now
since	Since your mother will be back soon, you'd better finish your homework first.		since = because

Expressing with because or even though

because	Because it's raining now, I can't go out.		Because ; due to the fact that
even though	Even though it's raining now, I'm going out.		Even though ; in spite of the fact that ; although



LET'S PRACTICE

Circle the correct words to finish the sentence.

- 1 Even though / Now that it's snowing, I still have to go to school.
- 2 Now that / Since my mother's running late, I'll just walk home.
- 3 Now that / Because it's summer vacation, I can play.
- 4 Since / Even though I'm tired, I still have to do homework.
- 5 Because / Even though I woke up late, I missed the bus.
- 6 Because / Even though I woke up late, I got to school on time.



Track 12

LISTENING PRACTICE

Listen and fill in the blanks.



The next stop on their _____ was Russia. Due to the surprisingly _____ weather, the children had to buy warmer clothes to keep themselves comfortable during _____ . They _____ a tour of Moscow. The guide took them to see many famous palaces and other _____. Flora and Doris loved hearing stories about the royal family. They asked the guide many _____ about Russian history. In the evening, they decided to attend a ballet performance by a _____ group of dancers.



WRITING PRACTICE

Have you ever seen a performance?

Write and draw a picture describing your experience.

Eight horizontal dashed lines for writing practice.

A large rounded rectangular box for drawing a picture.



LET'S READ

Read the conversation and answer the following questions.

⏪ ⏩
🔍

Flora : What did you do last night?

Gordon : I went with my mom to see a ballet in the Beaver Theater.
It was the best performance ever!

Flora : I thought you didn't like ballet! What was it about?

Gordon : I don't like ballet normally, but this wasn't a normal ballet.
The director used rock music and gymnastics. It was all very modern.

Flora : Rock music and gymnastics? Are you sure it was a ballet?

Gordon : Yes! It was a little different from a normal ballet, but it was a ballet.
It was performed by a famous Russian ballet group.

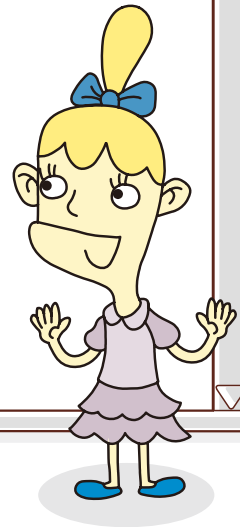
Flora : What was the story about?

Gordon : It was a modern version of Swan Lake.
The costumes were all fantastic, too.

Flora : I wish I could have gone.

Gordon : You can still go. The show is playing for three more days.
They still had a lot of tickets available yesterday.

Flora : I think I'll call the girls and see if they want to go with me.



QUESTIONS

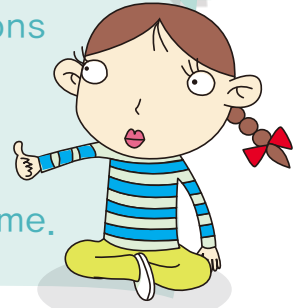
- 1 What performance did Gordon watch last night?
a) a ballet b) a rock concert c) gymnastics d) modern dance
- 2 What is not true about the ballet?
a) it was Swan lake b) there were Russian dancers
c) the costumes were fantastic d) there were no more tickets
- 3 Where was the ballet?
a) Swan Lake b) Beaver Stadium
c) Beaver Theater d) at the elementary school
- 4 What interesting things did the director use? _____
- 5 Who performed the ballet? _____
- 6 What will Flora do next? _____



LET'S PLAY

How to play:

- 1 Find a partner, and take turns answering the questions around the board.
- 2 If you answer correctly, you can cross out one, two or three boxes of the pyramid.
- 3 The person who crosses out the last box loses the game.



START!

1. Make a sentence :
performers

2. Complete the
sentence : I must ...

3. Make a sentence :
freezing

4. Complete the
sentence : She has to ...

5. Make a sentence :
concert

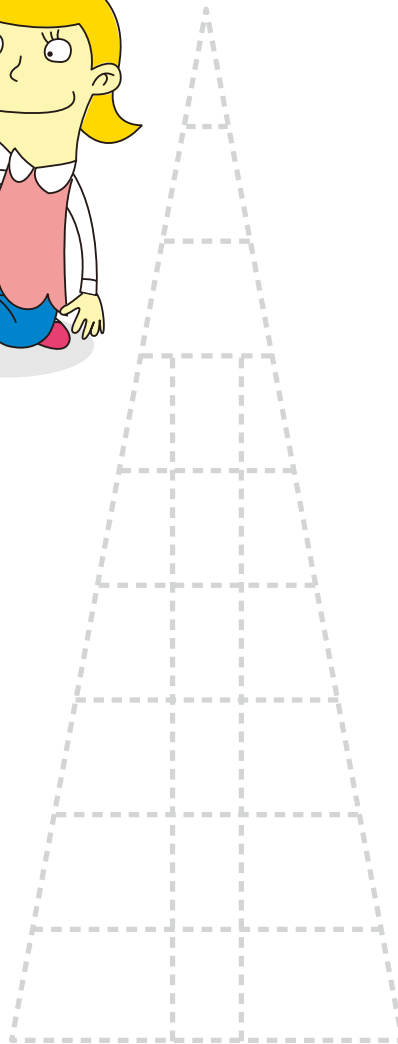
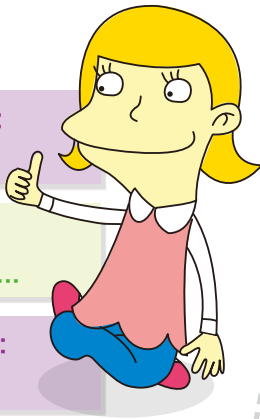
6. Make a sentence :
revolution

7. Make a sentence :
philosopher

8. Complete the sentence :
Do you have to...?

9. Make a sentence :
Kremlin

10. Complete the
sentence : You must ...



FINISH

21. Make a sentence :
literature

20. Make a sentence :
booked

19. Make a sentence :
calculate

18. Complete the sentence :
I'm going to ...

17. Make a sentence :
occur

16. Make a sentence :
gymnastics

15. Complete the
sentence : They must ...

14. Make a sentence :
composer

13. Make a sentence :
Eurasia

11. Make a sentence :
concert

12. Complete the
sentence : You have to ...



WORK OUT! 1



Track 13

Quiz - Dictation

Listen and write the full sentences.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

9

.....

10

.....



Let's Play

Form groups of 3 or 4. Using the vocabulary from units 1 – 3 play hang-man!



.....

ABCDEFGHIJKLM
OPQRSTUVWXYZ



.....

ABCDEFGHIJKLM
OPQRSTUVWXYZ

Word

.....

Word

.....

WORK OUT! 1



Let's Play

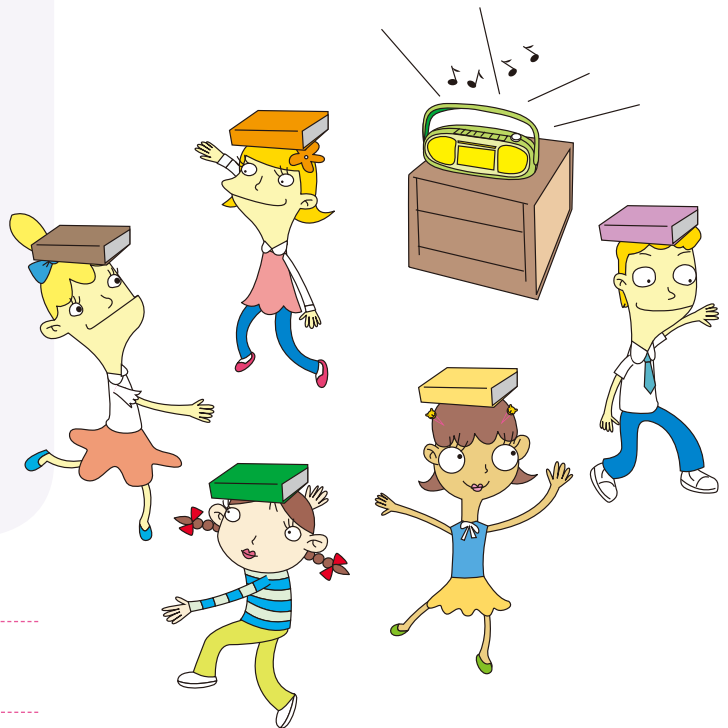
Form groups of 3 or 4. Using the vocabulary from units 1 – 3 play hang-man!



.....
ABCDEFGHIJKLMNOPQRSTUVWXYZ

Word

.....





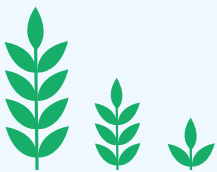
Let's Image

Use the vocabulary from units 1 – 3 to write a letter to your Pen-pal.
Use your imagination!



Dear,

Handwriting practice area with 15 horizontal dashed lines for writing a letter.



UNIT 4 Astonishing America



Track 14

VOCABULARY BOX

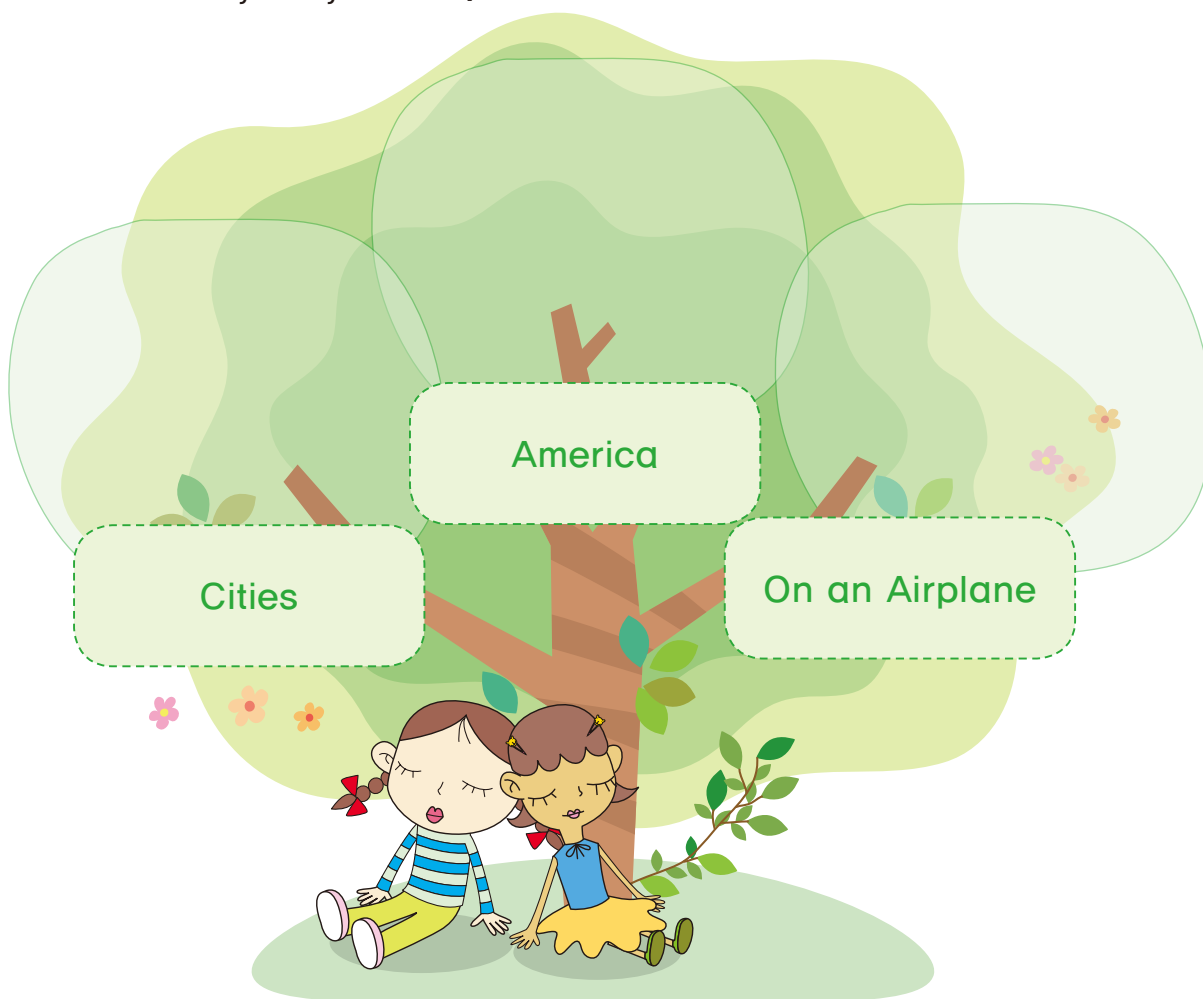


Metropolis Multicultural Immigrant Hectic
 Five star Downtown Liberty State
 Independence Global Skyscraper Freedom
 Capitalism Finance Developed Celebrity
 Astonished Aisle Dimmed Passed out
 Shades Luggage Statue Commemorate
 Anniversary Independence



VOCATREE

Fill in the tree with words you think are related to the branches.
 Write as many as you can.





Track 15

LET'S LEARN

1 How was your trip to New York?

It was so interesting. I learned a lot about America's history.

2 Really? Like what?

Many people fought for the country's independence. The Statue of Liberty is a symbol of that.

3 Also, we were able to try many different kinds of food in New York. It's a multicultural city because of its many immigrants.

I didn't know that.

4 Where did you stay?

We stayed in a five star hotel with a fantastic view.

That sounds like an amazing trip. I wish I could have gone, too.



Track 16

KEY PHRASE

Listen and number.

Many people fought for the country's independence.

Let's go shopping downtown.

New York is famous for the Statue of Liberty.

It's a multicultural city because of its many immigrants.

We stayed in a five star hotel with a fantastic view.



SPEAKING PRACTICE

Ask and answer.

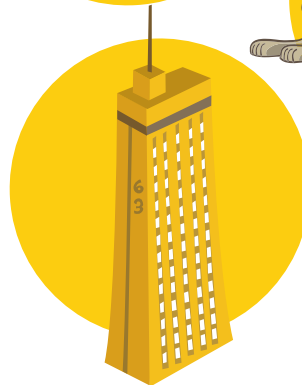
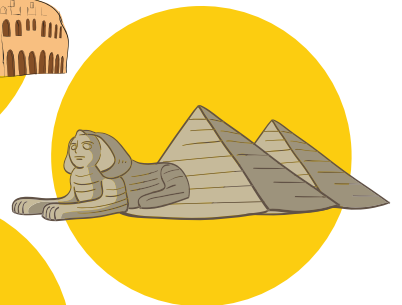
What is New York famous for?



New York is famous for the Statue of Liberty.



Now practice
with your partner!





GRAMMAR BOX

Changing time clauses to modifying adverbial phrases

after
before
while
since

Clause : (Since) Joanna came to school,
she has gone to the bathroom 5 times.

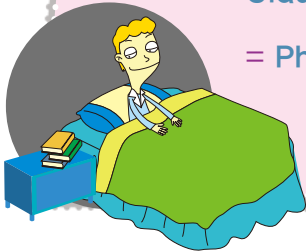
Phrase : (Since) coming to school,
Joanna has gone to the bathroom 5 times.



Clause : After he finished his homework, Shawn went to bed.

= Phrase : (After) finishing his homework, Shawn went to bed.

= Phrase : (After) having finished his homework,
Shawn went to bed.



LET'S PRACTICE

Complete each sentence using **after**, **before**, **while** or **since**.

1

_____ coming to school, Joanna bought a snack.

2

_____ walking home, Doris saw a baby bird.

3

_____ summer vacation started, Gordon has read three books.

4

_____ visiting his grandma, Shawn bought a new computer.

5

_____ Luc came home, he did his homework.

6

_____ Flora went to bed, she brushed her teeth.

UNIT 4

Astonishing America



Track 17

LISTENING PRACTICE

Listen and fill in the blanks.



After a long _____, the children were excited to finally be in New York City. They met their _____ at the hotel.

The first place they visited was the Statue of Liberty. The guide told them that the statue was a _____ from France in 1876 to commemorate one hundred years of _____.

After that, the guide took them to a _____ where they were able to see an authentic copy of the US Constitution. The children were getting hungry, so the guide _____ them off at a famous restaurant near their hotel. It was the _____ end to their day in New York.



WRITING PRACTICE

Imagine that you could visit New York. What would you want to see?
Where would you visit? Write and draw a picture.

UNIT 4 Astonishing America



LET'S READ

Read the conversation and answer the following questions.

Joanna : What are you reading about? You haven't put that book down for hours.
Shawn : It's a book about Beaver Town's history.
I never realized how fascinating it was before.
Joanna : Really? What did you read?
Shawn : Did you know that this year is our town's 200th anniversary?
Joanna : I didn't know that. Where did the settlers come from?
Shawn : The original settlers were immigrants from countries all over the world.
Joanna : I guess that's why we have such a multicultural community today.
Shawn : The book also has a lot of interesting stories
about the town founders' personal lives.
Joanna : What's a founder?
Shawn : A founder is one of the original leaders of a town.
Did you know our town is named after Josiah Beaver?
Joanna : Really? I always thought it was named after the animal.
Shawn : Me, too, before I read this book. Josiah Beaver was a famous explorer.
He visited many places before he decided to make a town here.
Joanna : I guess he was looking for the perfect place.
Shawn : You should read this book when I'm finished. Beaver Town has such an
interesting history. We could talk about it together if you read the book, too.
Joanna : That's a great idea. Lend it to me when you're finished.

QUESTIONS

- 1 What is Shawn doing?
a) reading b) studying for his history test
c) watching TV d) doing his homework
- 2 What is the book about?
a) Beaver Town's founders b) Beaver Town's history
c) Beaver Town Elementary School d) Beaver Town's geography
- 3 What doesn't the book have?
a) information about the original settlers
b) stories about the founders c) information about the town's name
d) a history of Beaver Town Elementary
- 4 Where were Beaver Town's original settlers from? _____
- 5 Who was Beaver Town named after? _____
- 6 What does Flora think Josiah Beaver was looking for? _____

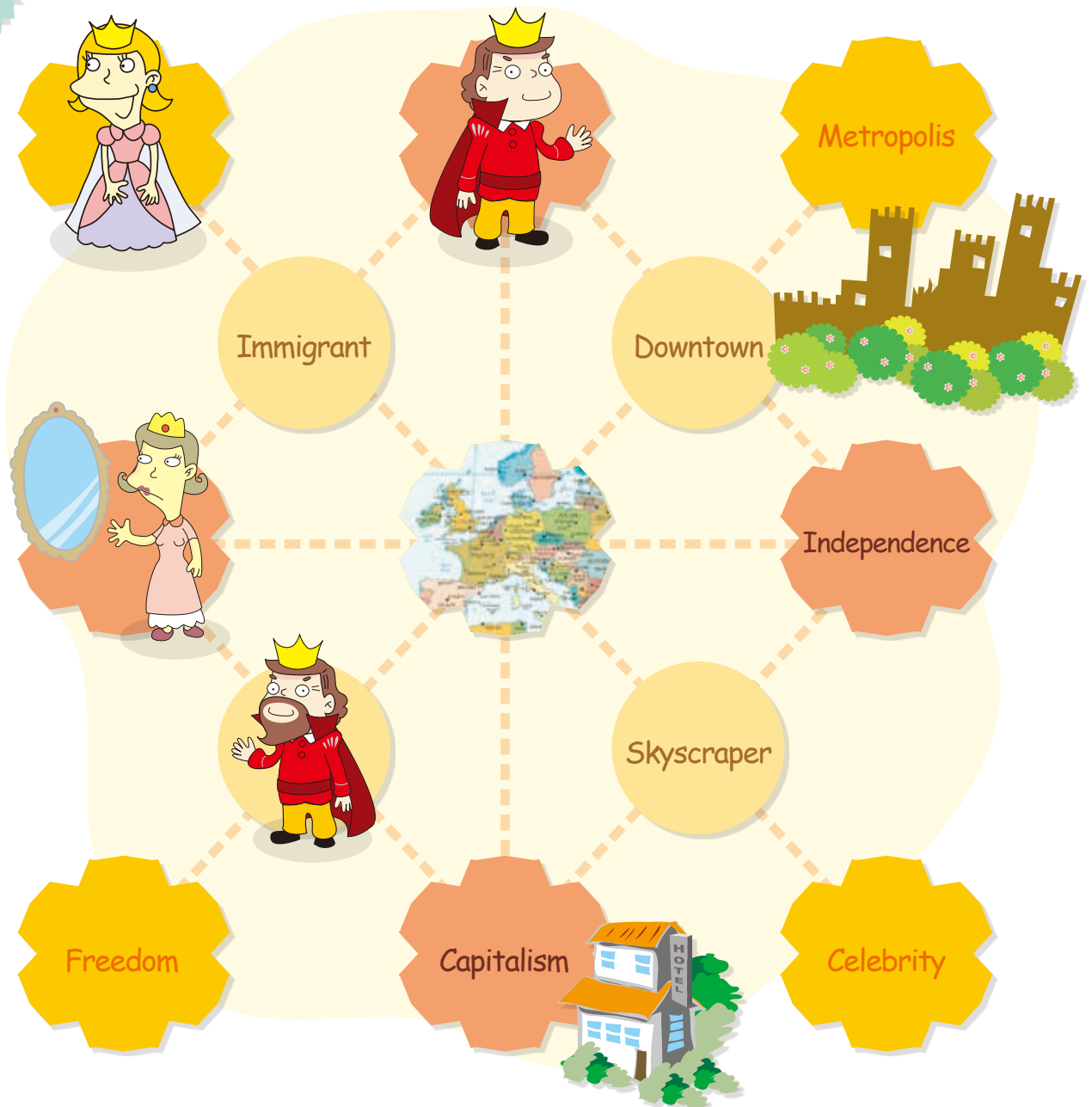




LET'S PLAY

How to play:

- 1 Choose an eraser or a coin as your counter.
- 2 Play with a partner or more.
- 3 Choose a word to make a sentence, and then move to the next one.
- 4 The first person who walks through 6 words wins!



UNIT 5

Awesome Africa



Track 18

VOCABULARY BOX

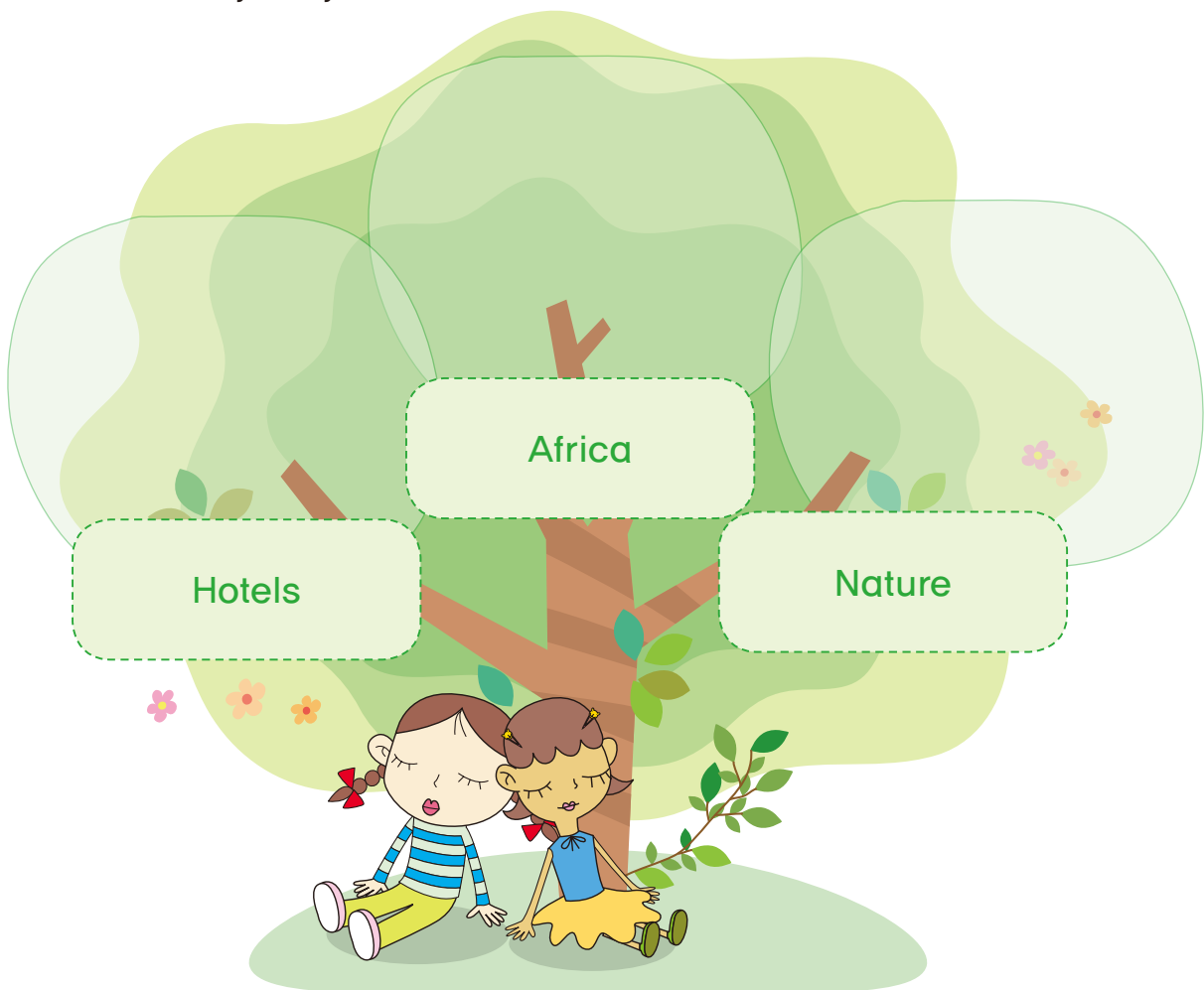


Safari Forced Lobby Shuttle
 Bus Natural Habitat Extended
 Grasslands Wildlife preserve
 Unbelievable Awe Creature Giant
 Antelopes Flat Majestic Horizon
 Plain Shortage Tribe Superstitious
 Desert Species Wildlife Nomadic



VOCATREE

Fill in the tree with words you think are related to the branches.
 Write as many as you can.





LET'S LEARN

1 What are you reading about?

I'm reading about life in Africa.

2 How is the book?

It has a lot of good pictures. The African landscape is very beautiful with its vast grasslands.

3 What about the people?

Yes, of course.

4 Some nomadic tribes in Africa are very superstitious. It has a lot of interesting facts about them.

I think I'd like to read it, too. Could I look at it when you're finished?



KEY PHRASE

Listen and number.

Some nomadic tribes in Africa are very superstitious.

There can be a shortage of water in the desert.

The African landscape is very beautiful with its vast grasslands.

On the horizon, there was a fantastic view.

He was in awe of the strange creature he saw.

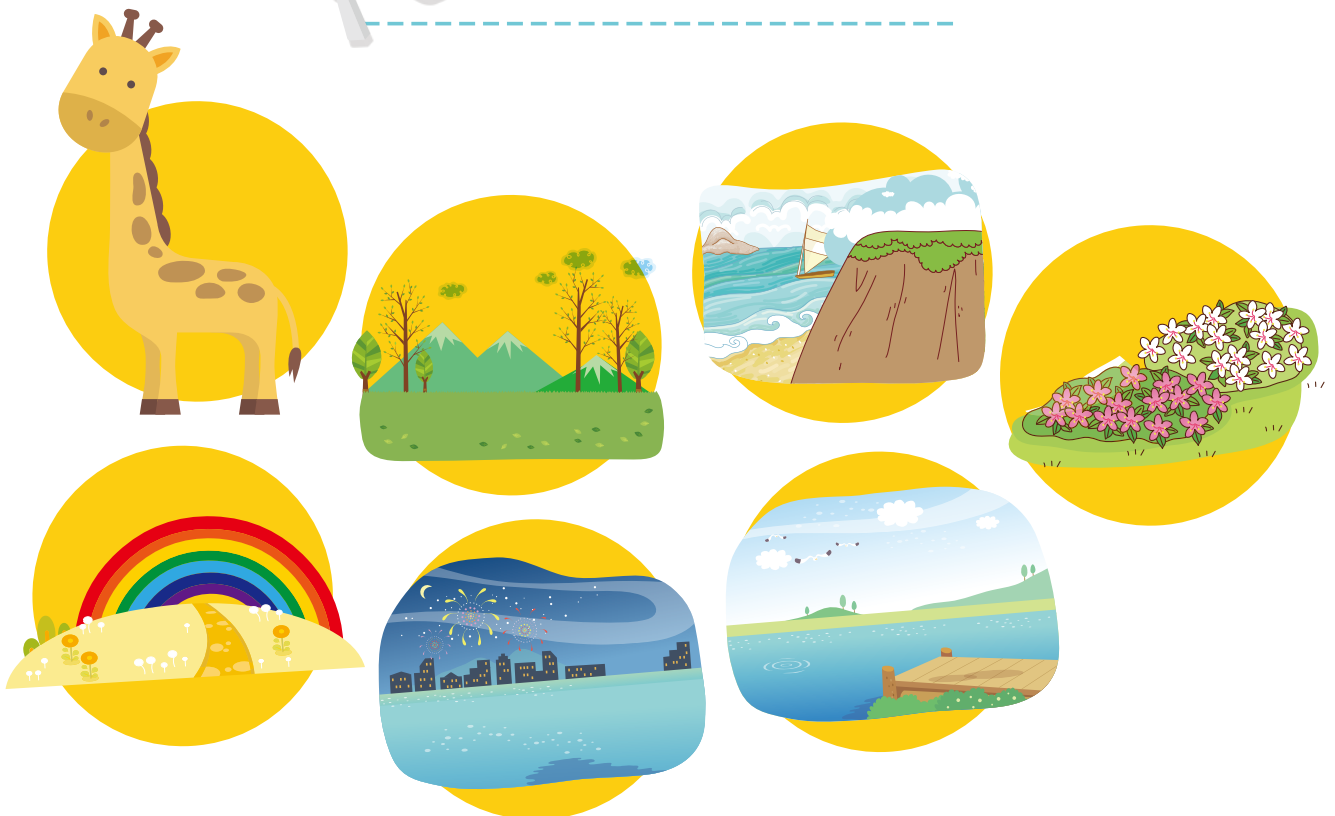


SPEAKING PRACTICE

Ask and answer.



Now practice
with your partner!





GRAMMAR BOX

Using transitions to show cause and effect

therefore

Jessica was hungry
because she didn't have dinner.
= Jessica didn't have dinner.
Therefore, she was hungry.

consequently

Jessica was hungry
because she didn't have dinner.
= Jessica didn't have dinner.
Consequently, she was hungry.

"Therefore"
and
"consequently"
mean

'as a result.'



LET'S PRACTICE

Rewrite each sentence to use **therefore** and **consequently**.

1

I failed the test, because I didn't study.

.....

2

My mom was angry, because I didn't do my homework.

.....

3

I got wet in the rain, because I forgot my umbrella.

.....

4

I missed the bus, because I woke up late.

.....

5

I couldn't eat lunch, because I forgot to bring money.

.....

6

My father came home late, because he had a lot of work to finish.

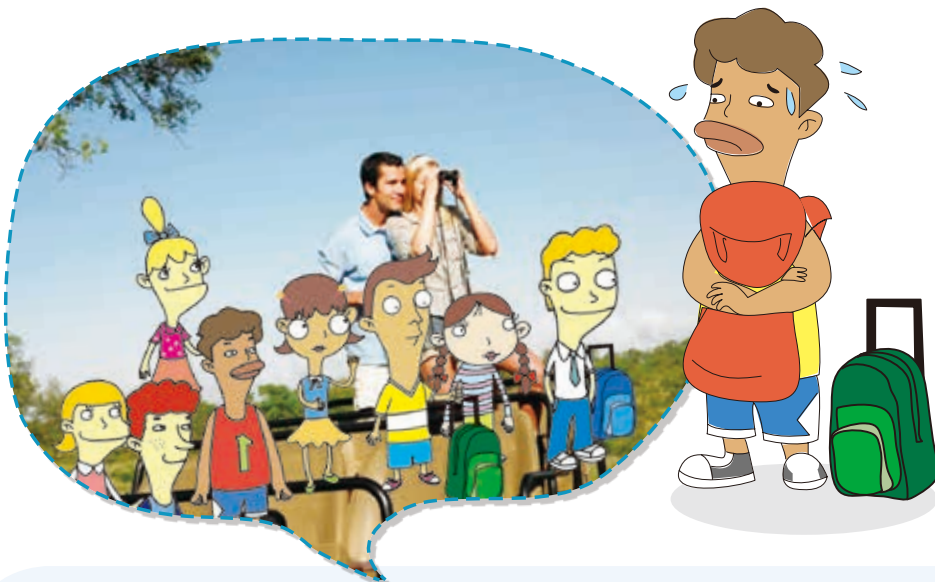
.....



Track 21

LISTENING PRACTICE

Listen and fill in the blanks.



The children's _____ stop was Africa. They were going on a _____ in Tanzania. The children were _____ how beautiful the African landscape was. The grasslands seemed to _____ forever. In the wildlife preserve, the children could see many _____ species of animals walking around freely. Everyone was _____ when a giraffe crossed in front of the car. They were in awe of the strange-looking _____. No one could believe how tall it was. Their driver stopped to allow them to take pictures of the _____.



WRITING PRACTICE

What is your favorite animal?

Have you ever seen it in its natural habitat? Where does it live?

Describe the animal and draw a picture.



LET'S READ

Read the conversation and answer the following questions.

⏪ ⏩
🔍

Penny : How was your class field trip? Did you have fun at the zoo?

Benny : It was really fun. They had a special exhibit of exotic animals from Australia.

Penny : What kind of animals did they have?

Benny : There were kangaroos, wallabies, platypuses and koalas. It was my first time seeing any of them in real life, so it was really exciting.

Penny : What is a platypus? I've never heard of that animal before.

Benny : It's a really unique animal. It has a bill and webbed feet like a duck with a furry body. Also, it's the only mammal in the world that lays eggs instead of giving birth.

Penny : That sounds really strange! Was it cute?

Benny : I thought so. We should get Mom and Dad to take us to the zoo together while the exhibit is still in Beaver Town.

Penny : When does the exhibit finish?

Benny : I think it will be here for one more month. Let's ask Mom to check the dates for us.



QUESTIONS

- 1 What did Benny see at the zoo?
a) koalas b) zebras c) giraffes d) elephants
- 2 What is not true about the platypus?
a) it's furry b) it is a mammal c) it has long front legs d) it lays eggs
- 3 Why did Benny think the Australian animal exhibit was exciting?

- 4 What does Benny think they should get their mom and dad to do?

- 5 How long will the exhibit be at the Beaver Town Zoo?

- 6 What will Benny and Penny do next?



LET'S PLAY

Play Tic-Tac-Toe

- 1 Play with a friend.
- 2 Choose one of the three boxes below and play tic-tac-toe.
- 3 For each word you choose, make a sentence.

Shuttle bus	Horizon	Desert
Animals	Safari	Grasslands
Wildlife preserve	Creature	Lion



Habitat	Lobby	Species
Vacation	Tribe	Monkeys
Natural	Plain	Flat



Mountains	Camping	Elephants
Zebras	Giant	Grass
Village	Extended	Superstitious

Awe	Nomadic	Unbelievable
Forced	Majestic	Antelopes
Shortage	Rhinoceroses	Wildlife



UNIT 6

Exploring China



Track 22

VOCABULARY BOX



Man-made Challenging Great Wall
 Dynasty Dragon Majority Growth
 Symbolic Factory Manufacture
 Must-see Steep Collapse Exhausted
 Attentively Remarkable Total Segments
 Structure Labor Continuously Invaders
 Replied Refreshments Served Reside



VOCATREE

Fill in the tree with words you think are related to the branches.
 Write as many as you can.





Track 23

LET'S LEARN

What did you learn about in school today?

We talked about Chinese history. It was really fascinating.

China is an old country, right?

Yes, China has a long history that goes back to 2000 BC.

The Great Wall of China is a remarkable man-made structure.

Did you know that the majority of the world's population lives in China?

I think I heard that before. It's really an amazing country.



Track 24

KEY PHRASE

Listen and number.

..... The Great Wall of China is a remarkable man-made structure.

..... The majority of the world's population lives in China.

..... A dragon is a symbolic creature in Chinese history.

..... China has a long history that goes back to 2000 BC.

..... There are many factories in China that manufacture a variety of things.



SPEAKING PRACTICE

Ask and answer.

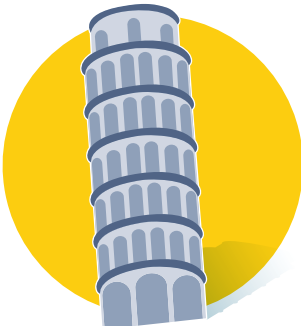
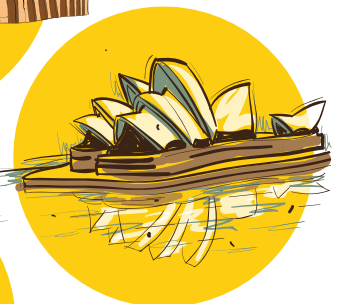
The Great Wall of China is a remarkable man-made structure.



I hope to visit it one day.



Now practice
with your partner!





GRAMMAR BOX

We often use verbs with the following words

in	on	up	away	around
over	out	at	through	forward
by	off	down	back	among

- **get on** : They couldn't get on the bus because they were late.
- **drive off** : A guy got into the car and drove off.
- **come back** : I promised that I would come back soon or later.
- **break down** : I'm terribly sorry. My car broke down on the highway.
- **take off** : When the plane took off, I opened my eyes.

Sometimes phrasal verbs have objects

- There are two possible positions for the object.

I turned **off** the music.
 Could you fill **out** this form?
 Don't wake **up** the baby.

or

I turned the music **off**.
 Could you fill this form **out**?
 Don't wake the baby **up**.



LET'S PRACTICE

Use the phrasal verbs to make sentences.

1 (turn on)

.....

2 (get up)

.....

3 (come down)

.....

4 (give up)

.....

5 (go around)

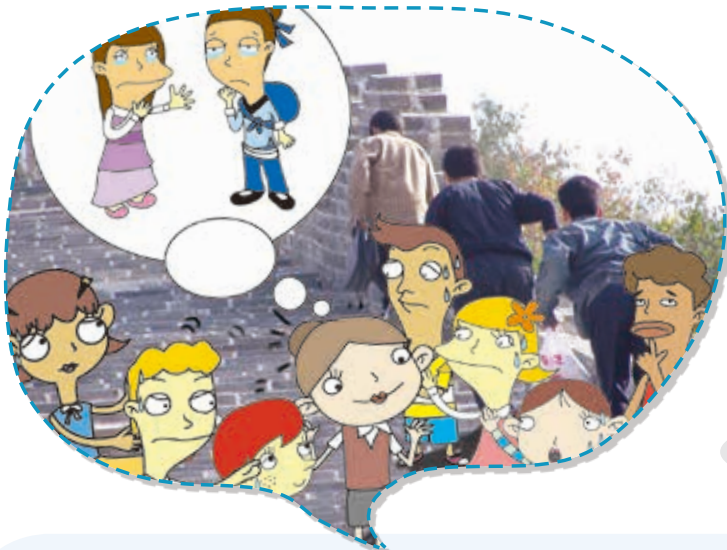
6 (find out)



Track 25

LISTENING PRACTICE

Listen and fill in the blanks.



When the children started _____ their itinerary, the Great Wall was on everyone's must-see lists. Climbing the wall was much more _____ than the children imagined. Some parts were very _____ and others were beginning to collapse. The _____ told them about the remarkable history of the wall. In total, the wall is more than 20,000 kilometers long. This means that it is the largest man-made _____ in the world. It took a lot of labor to build the wall without modern technology. Many men were _____ to leave their _____ to work on it.



WRITING PRACTICE

What is a famous historical structure in your country?
When was it built? Describe and draw it.



LET'S READ

Read the conversation and answer the following questions.

← → ⏏ 🔍

Flora : Did you finish the reading for history class?

Owen : The book about the construction of the pyramids?

Flora : Yes, it was really good, wasn't it?

Owen : It's amazing that they could build something so big that long ago.
Some of those stones weighed several tons.

Flora : I can't even imagine how big that is.
It must have taken many people to build the pyramids.

Owen : No one knows for sure how they moved the stones, but it really is
an amazing accomplishment. I wonder if people will want to
come and see Beaver Town buildings in a few thousand years.

Flora : I don't think so. We aren't using any interesting building techniques.

Owen : I guess you're right. Maybe when I grow up, I'll become an architect,
so I can make a landmark building like the pyramids.

Flora : I'd like to see that. I bet you would be a great architect.
You are so great at making things.

QUESTIONS

- 1 What was the book about?
a) history b) the pyramids c) architecture d) building techniques
- 2 What class are the children studying for?
a) Science b) Math c) History d) Egyptology
- 3 How did the Egyptians move the stones?
a) many men b) horses c) no one knows d) science
- 4 What does Owen wonder? _____
- 5 Why doesn't Flora think Beaver Town's
buildings will be as famous as the pyramids? _____
- 6 Why does Flora think Owen would be a great architect? _____








LET'S PLAY

How to play:

1. Play with a friend.
2. Take turns.
3. Choose a number and do what it says.
4. Trace the line to find out your score.



1.	Use in a sentence: Manufacture	3 points
2.	Name the picture: 	2 points
3.	Unscramble the sentence: The - the - world's - of - population - majority - in - China. - lives	1 points
4.	Use in a sentence: Invaders	4 points
5.	Use in a sentence: Labor	5 points
6.	Name the picture: 	3 points
7.	Unscramble the sentence: a - dragon - Chinese - creature - symbolic - in - history. - is - A	4 points
8.	Use in a sentence: Manufacture	2 points
9.	Name the picture: 	1 points
10.	Use in a sentence: Must-see	2 points

WORK OUT! 2



Track 16

Quiz - Dictation

Listen and write the full sentences.

1

.....

2

.....

3

.....

4

.....

5

.....

6

.....

7

.....

8

.....

9

10



Let's Play

Race with your classmates to unscramble the words from Units 4 – 6.
Who is the fastest?

1 ocrafyt

2 etxeuahds

3 iatnyttevle

4 rtebi

5 aeohsrgt

6 erreatuc

7 mspcaialti

8 aecfinn

9 sodnihsaet

10 enpindndecee

WORK OUT! 2

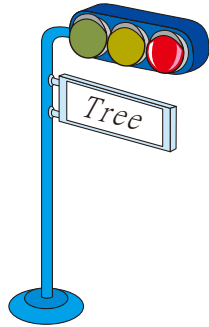
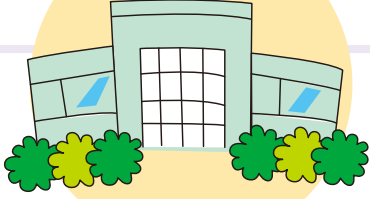


Let's Imagine

Imagine you could design a unique new building for your city.
What would it look like? Where would you put it? Describe and draw it.

A large, empty rectangular box with rounded corners and a light purple border, intended for drawing a building.

POST





Track 27

VOCABULARY BOX



Manager Cherry blossoms Bloom
 Directed Spot Petals Floating
 Elderly Bowed Sumo wrestling
 Shopkeeper Shortcut Stalls Match
 Costumes Revealing Recommend
 Judo Temple Sushi Hot spring
 Kimono Shrine Costume



VOCATREE

Fill in the tree with words you think are related to the branches.
 Write as many as you can.





Track 28

LET'S LEARN

1

You've been to Japan before, haven't you?

Yes, my family has gone twice. Why?

What is good to eat there?

2

My mother decided we should go there for spring vacation.

That's a great time to go! The cherry blossoms are in full bloom during the spring.

What kind of places should we visit?

3

You should try sushi. Sushi is a Japanese dish made from raw fish.

4

I can't wait for spring vacation.

I recommend that you visit a temple with a shrine. The temples are so peaceful.



Track 29

KEY PHRASE

Listen and number.

Sushi is a Japanese dish made from raw fish.

The kimono is a traditional Japanese costume.

The cherry blossoms are in full bloom during the spring.

Judo is a very popular sport in Japan.

I recommend that you visit a temple with a shrine.



SPEAKING PRACTICE

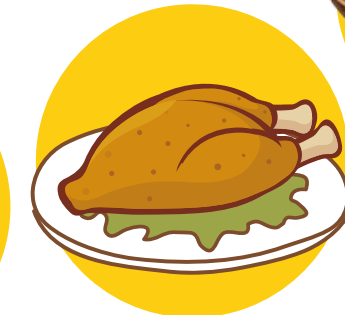
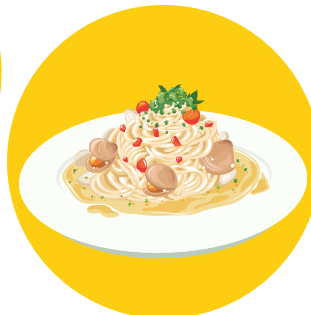
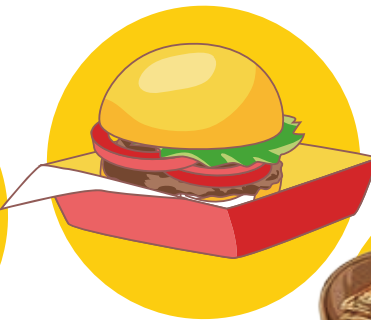
Ask and answer.

What is sushi?

Sushi is a Japanese dish made from raw fish.



Now practice
with your partner!





GRAMMAR BOX

Expressing necessity

must	You must go to the office right now. Your teacher is looking for you.	"Must" is stronger than "have to".
have to	You have to give me your phone number. Otherwise, I can't call you.	"Have to" is used more commonly than "must" in everyday statement.
have got to	I don't have enough time. I have got to go!	"Have got to" is informal .

Present or future

I have to / have got to / must study tonight.

Past

I had to study last night.



LET'S PRACTICE

Circle the correct words to complete the sentences.

- 1 You **have** / **must** got do your homework now.
- 2 I must **go** / **to go** home before 3 o'clock.
- 3 We have **buy** / **to buy** our movies tickets soon.
- 4 I have **got** / **had** to study last weekend.
- 5 You don't **have to** / **have got to** come with me.
- 6 My mom has to **buy** / **bought** me a new book for school.



Track 30

LISTENING PRACTICE

Listen and fill in the blanks.



The children got lost _____ to a sumo wrestling show.

It felt like they were walking in _____. They couldn't find anyone who spoke English to ask where to go. Finally, they found a shopkeeper who could _____ them. She told them about a _____ through the market stalls.

None of the children had seen a sumo wrestling match before, so they weren't sure about the rules. The children were _____ by the wrestler's strength. At the end of the competition, the boys asked to pose for a _____ with all of the wrestlers.



WRITING PRACTICE

Sushi is a traditional Japanese food.

What is one of your country's traditional foods? What is it made of?

Write and draw about the food.



LET'S READ

Read the conversation and answer the following questions.

← → ⏏ 🔍

Doris : Hey Owen! I heard you just got back from Japan.

Owen : My family came back yesterday actually. I'm still a little jet lagged, but I'm happy to be home.

Doris : Did you have a good time? What did you see in Japan?

Owen : We went to a lot of temples, saw the cherry blossoms and we even went to see a real sumo wrestling match.

Doris : How was sumo wrestling? I've only seen it on TV.

Owen : It was really funny and a unique experience.
I didn't know what to expect, but the other audience members were so excited, so it was really fun.

Doris : Did you eat a lot of sushi?

Owen : We only ate sushi twice. We tried a lot of other delicious food, like fresh ramen and Kobe beef.

Doris : How was Kobe beef? I've heard it is really expensive.

Owen : It was expensive, but it was worth the price.
It was the softest most delicious meat I've ever eaten.

QUESTIONS

- 1 What didn't Owen do in Japan?
a) eat ramen b) go to a sumo wrestling match c) wear a kimono d) eat beef
- 2 What did Owen say about sumo wrestling?
a) strange b) funny c) hard to understand d) expensive
- 3 What did Owen think of Kobe beef?
a) too expensive b) worth it c) tough d) affordable
- 4 Where did Owen go for vacation? _____
- 5 What did Owen eat in Japan? _____
- 6 How many times did Owen eat sushi? _____

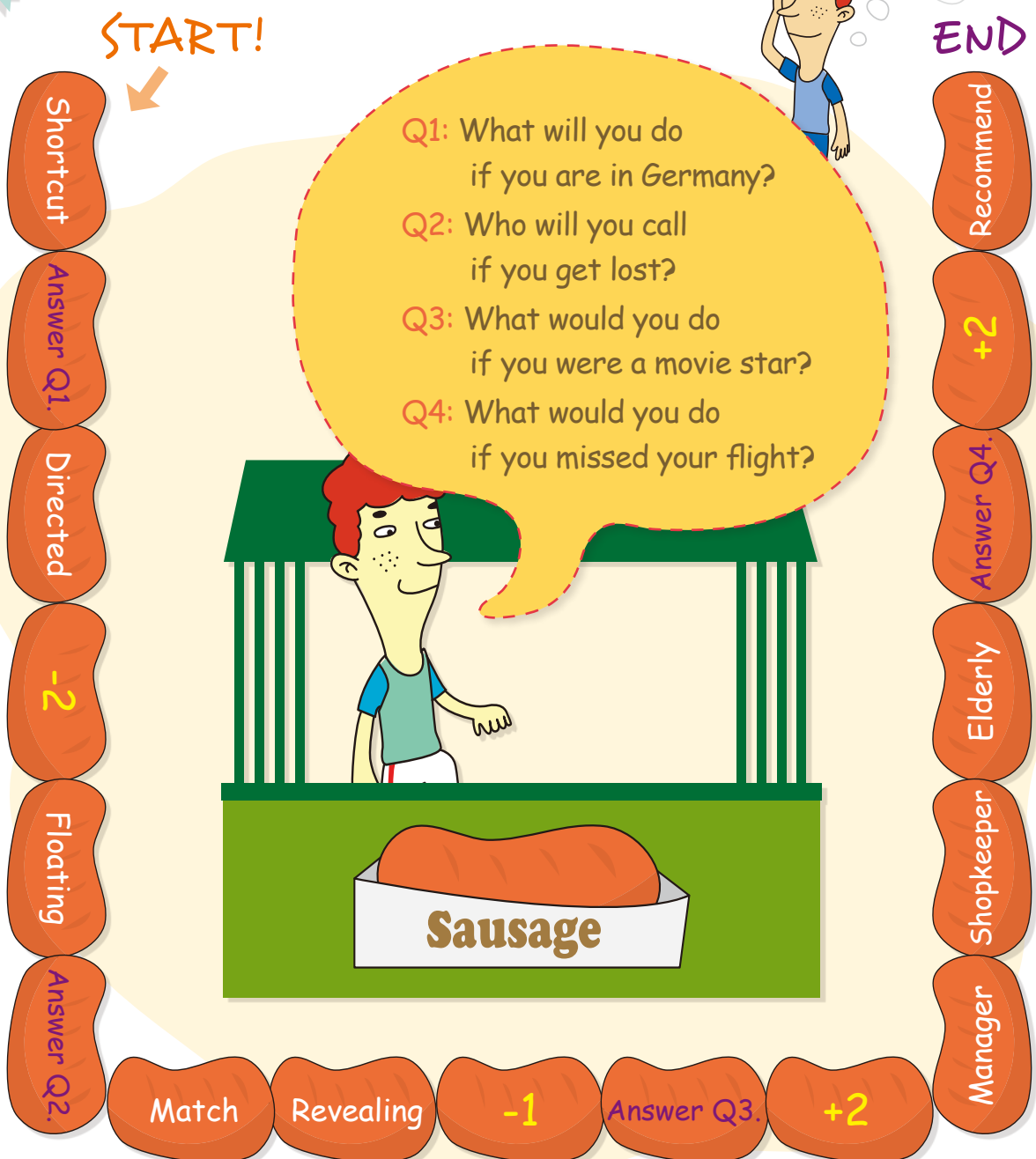




LET'S PLAY

How to play:

- 1 Roll the dice and use the word you land on to make a sentence or answer the question.
- 2 The first person who goes to the end is the winner.



UNIT 8 Amazing Australia



Track 31

VOCABULARY BOX



Oceania Attraction Australia Handle
 Aquarium Dingoes Native Souvenir
 Kangaroo Hemisphere Memory
 Canberra Lifelong Opera house Koala
 Postcard Determined Sydney
 Orchestra Representative Fulfill Handle
 Encountered Waterway Continent Wallaby



VOCATREE

Fill in the tree with words you think are related to the branches.
 Write as many as you can.





Track 32

LET'S LEARN

When are you going to the wildlife park?

We're going on Saturday. They have a special exhibit of animals from Oceania.

Oceania is a continent in the southern hemisphere. It's where Australia is.

What's Oceania?

Very funny Gordon. I'll see what I can do.

Dingoes and kangaroos are native to Australia.

Make sure you buy some souvenirs for your friends. I'd like a new t-shirt.



Track 33

KEY PHRASE

Listen and number.

Oceania is a continent in the southern hemisphere.

Dingoes and kangaroos are native to Australia.

You are not allowed to handle the animals.

We made many good memories on this trip.

Make sure you buy some souvenirs for your friends.

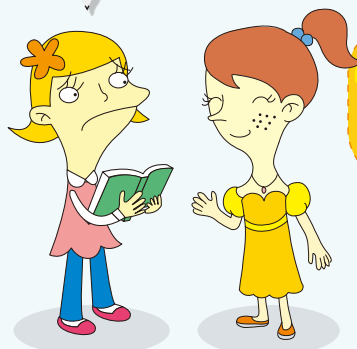
UNIT 8 Amazing Australia



SPEAKING PRACTICE

Ask and answer.

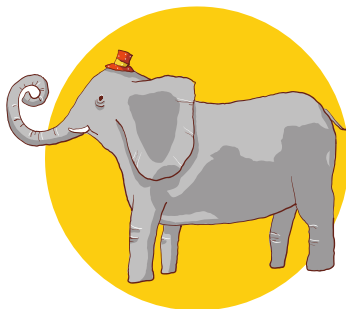
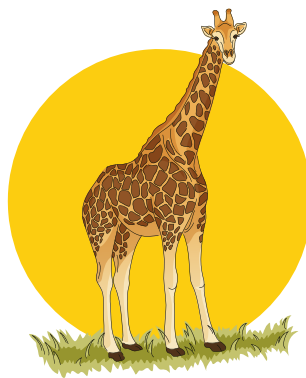
What kind of animals
come from Australia?



Dingoes and kangaroos
are native to Australia.



Now practice
with your partner!





GRAMMAR BOX

Write an envelope

Flora Harris

5482, 25th St NW
Vancouver, BA V2X 3X7
Canada



Shawn Anderson

251 Deer Ave
San Francisco, CA 90210
U.S.A



Write a postcard

Dear Flora,

I hope you get through
hard times wisely.
I wish you the best of luck!
I might go to NY in July
and take a long vacation.
I'll call you as soon as I come back.

Take care,

Shawn Anderson



To: Flora Harris

5482, 25th St NW
Vancouver, BA V2X 3X7
Canada



LET'S PRACTICE

Write an envelope to send to your friend.



UNIT 8 Amazing Australia

Write a postcard to send to your friend.

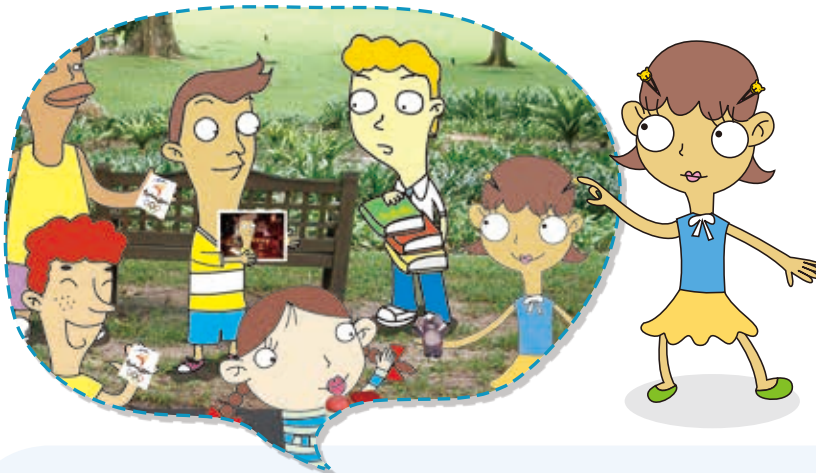
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Track 34

LISTENING PRACTICE

Listen and fill in the blanks.



The _____ were excited about finally visiting the continent of Oceania, but they were also a little sad that their trip was ending. In Sydney, the children were able to attend an orchestra _____ at the famous Sydney Opera House. Also, Joanna was also able to _____ her lifelong dream of _____ the Koala Park. In Melbourne, the children were excited to visit the _____ and other exciting attractions. Before they left Melbourne, the children made sure that they had _____ for everyone in Beaver Town. It was fun to plan what to buy.



WRITING PRACTICE

Think of vacations that you have taken. What was your favorite souvenir that you bought? Where did you get it?
Write and draw a picture to describe the souvenir.

LET'S READ

Read the conversation and answer the following questions.



Luc : What's your favorite animal?

Gordon : I like bandicoots the best.

Luc : What's a bandicoot? I've never seen one.

Gordon : It's a nocturnal Australian animal. They are really cute and funny. Bandicoots have long noses and make snorting sounds like pigs when they find food.

Luc : Have you ever seen one?

Gordon : I saw one in a zoo when my family went to Australia last summer.

Luc : How big are they? I can't imagine them.

Gordon : Most of them weigh less than a kilogram and around 30 to 50 centimeters long.

Luc : That's pretty small. They must be cute.

Gordon : They are. I'll find a picture to show to you.

QUESTIONS

- 1 What are the boys talking about? a) Australian animals b) cute animals
c) favorite animals d) nocturnal animals
- 2 What is Gordon's favorite animal?
a) pig b) bandicoot c) kangaroo d) wallaby
- 3 What is not true about bandicoots?
a) small b) long nose c) awake at night d) eats meat
- 4 How much does a bandicoot weigh? _____
- 5 What do bandicoots do when they find food? _____
- 6 How long are bandicoots? _____



LET'S PLAY

How to play:

- 1 Two players, use O and X, take turns to choose one word and make a sentence.
- 2 The player making a correct sentence can place his/her own mark.
- 3 The first player who places three marks in a row wins the game.

Kangaroo	Canberra	Encountered
Souvenir	Koala	Opera house
Memory	Lifelong	Continent

CONGRATULATIONS!
YOU WIN!



Aquarium	Hemisphere	Orchestra
Oceania	Native	Vacation
Australia	Fulfill	Wallaby

Attraction	Waterway	Handle
Handle	Determined	Sydney
Dingoes	Postcard	Representative

WORK OUT! 3



Track 35

Quiz - Dictation

Listen and write the full sentences.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____
- 9 _____
- 10 _____

Word Search

Find the vocabulary words hidden in the puzzle.



AQUARIUM ATTRACTION BLOOM BOWED CONTINENT COSTUME
 COSTUMES DETERMINED DINGOES DIRECTED ENCOUNTERED FLOATING
 HANDLE HEMISPHERE HOT JUDO KANGAROO KIMONO KOALA LIFELONG
 MATCH MEMORY NATIVE OCEANIA ORCHESTRA PETALS POSTCARD
 REVEALING SHOPKEEPER SHORTCUT SHRINE SOUVENIR SPOT
 SPRING STALLS SUSHI TEMPLE WALLABY WATERWAY

If you could visit any continent, where would you want to go?
Which countries would you like to visit? Explain and draw a picture.



