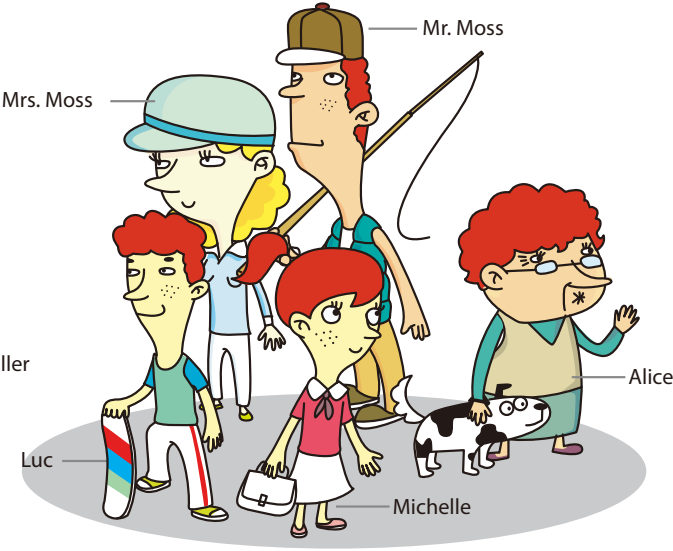
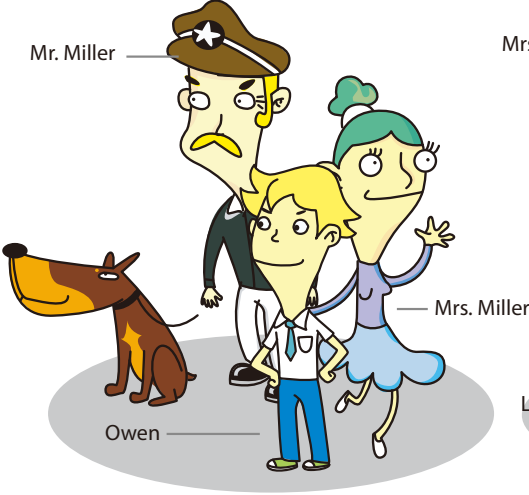
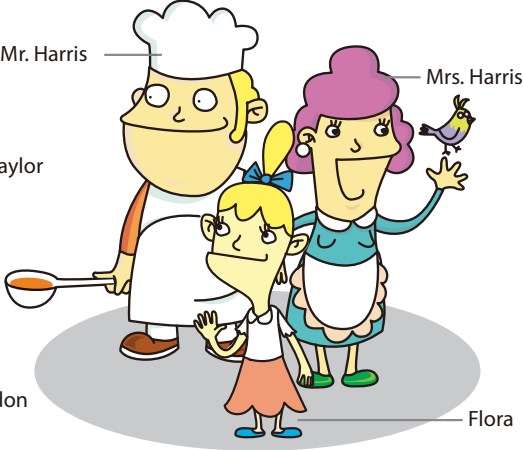
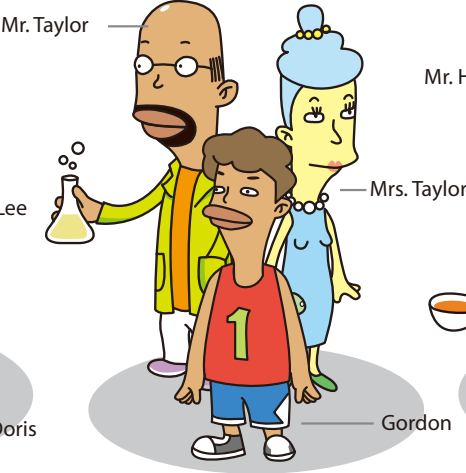
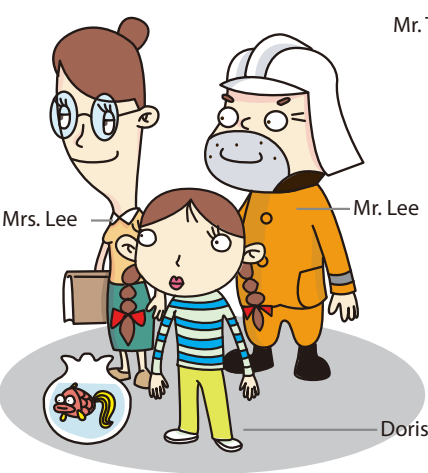
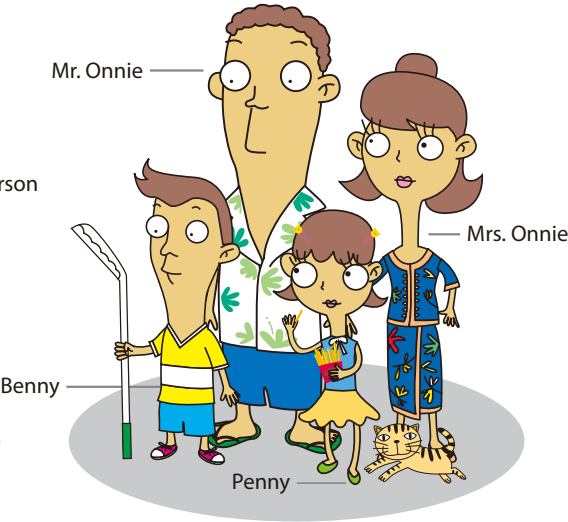
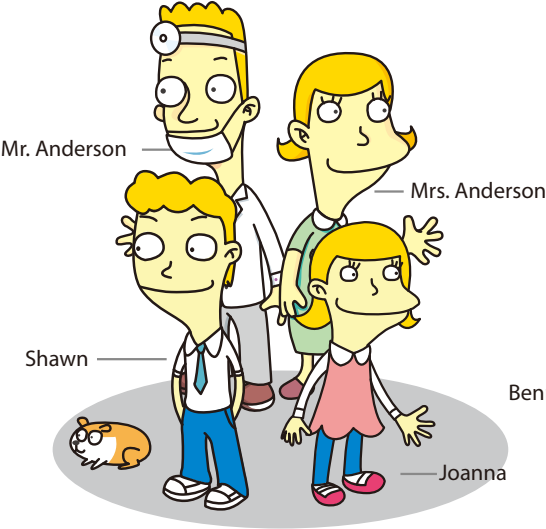


Reading Book



NAME : _____

..... **Beaver Town**





Reading Book



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The Graduation Trip

Joanna, Benny, Doris, Michelle, Flora, Shawn, Luc, Penny, and Gordon were all very excited. Their parents had promised to send them on a world tour for their **graduation** present. The children would have the **responsibility** of planning their own **itinerary**. They would have a whole month to travel, so they would be able to visit many places.



Everyone had different **suggestions** for them. Ms. Jasmine **recommended** Paris. "I had a friend who spent a summer there and she said it was a **life-changing** experience," she told them. Mr. Anderson told them that New York was the best place for people who want to experience a **vibrant** city. Mr. Lee recommended Japan and its many **temples** and cultural **landmarks**.

Vocabulary

- ① graduation ② responsibility ③ itinerary ④ suggestions
⑤ recommended ⑥ life-changing ⑦ vibrant ⑧ temples
⑨ landmarks



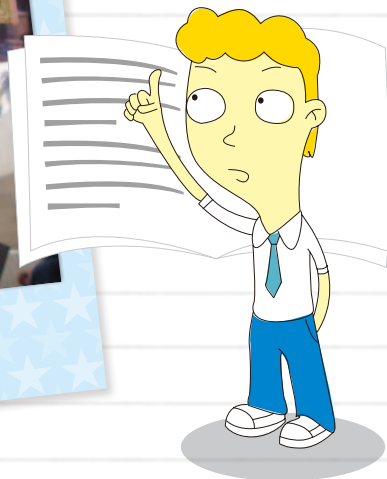
The children spent a few days researching different locations and carefully **considering** all of their **options** before going to a travel agent. They decided that their itinerary should focus on visiting as many **continents** as possible. They wanted to take **advantage** of their opportunity to see as much of the world as they could. The travel agent recommended a few different itineraries for their group's **diverse** interests. They discussed many different options and **settled** on a tour package that ended with a stop in Australia.



Everything happened very quickly, and before the children knew it, they had arrived at their first destination in Europe: France. The tour started with a trip to Versailles, where they were able to explore the **ornate** palace.

Word Box

graduation responsibility itinerary
suggestions recommended life-changing
vibrant temples landmarks
considering options focus continents
advantage diverse settled package
ornate adjusting jet lag



After that, they went to Paris, where they toured the Louvre Museum. They were able to see many famous works of art, like the Mona Lisa. It was all very exciting; however, the children had problems **adjusting** to the time difference between Beaver Town and France. Even with **jet lag**, the children were having an amazing time and they were looking forward to their next European destination: Italy.

Vocabulary

6

① adjusting ② jet lag

Review!



Listening



A. What was it about?

Answer the questions below with a partner.

- 1 What did the children's parents promise to do?
- 2 Who went on the trip?
- 3 Where did the children go to plan their itinerary?
- 4 What did the children decide their itinerary should focus on?
- 5 What was the children's first destination?



B. Name that Story!

Choose the best title.

- 1 Journey around the World
- 2 After Graduation
- 3 At the Travel Agent
- 4 Jet Lagged in France



Review!



C. What Do You Know?

Listen, read, and mark an (O) if true or an (X) if false.

Joanna, Benny, Doris, Michelle, Flora, Shawn, Luc, Penny, and Gordon were very excited, because their parents offered to send them on a world tour for their graduation present. The children got to plan their own itinerary. They would have a month to travel, so they wanted to go to as many places as possible. They booked a tour package that ended in Australia and soon they were at their first destination: France.

They toured Versailles and the Louvre Museum. The children were tired, but very excited about continuing their long vacation.

- 1 ☐ The children's trip is a graduation present.
- 2 ☐ Their last stop will be in Australia.
- 3 ☐ The children will travel together with their parents.
- 4 ☐ The children's parents helped plan the trip.
- 5 ☐ They toured Versailles and the Louvre Museum in France.



D. Vocabulary Check

Listen and fill in the blanks.

graduation continents jet lag advantage considering responsibility
vibrant temples recommended adjusting package suggestions diverse
life-changing ornate itinerary settled options focus landmarks

Joanna, Benny, Doris, Michelle, Flora, Shawn, Luc, Penny, and Gordon were very excited, because their parents were giving them a trip around the world for a _____ present. The children would have the _____ of planning their own _____. Everyone had _____ about where to go.

Ms. Jasmine told them that her friend said visiting Paris was a _____ experience. Mr. Anderson _____ visiting the _____ city of New York. Mr. Lee told them to go to Japan for its _____ and cultural _____.

The children took their time _____ all their _____. They decided to _____ on visiting as many _____ as possible. They wanted to take _____ of their opportunity to see as many places as they could.

They went to a travel agent and she recommended a tour _____ that suited the children's _____ interests. They _____ on an itinerary that would end in Australia.

Before they knew it, the children had arrived in their first destination. They toured an _____ palace in Versailles. The children were having trouble _____ to the time difference at first; however, even with _____, they were all having a great time in Europe.

E. Let's Summarize

Summarize the story in your own words.
In groups, present your summaries.



Exploring Rome

When the children arrived in Italy, they were all very tired and a little homesick. They decided to stop by their hotel for a quick nap before exploring Rome. Everyone was sure they would feel better once they had some rest.



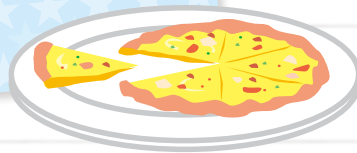
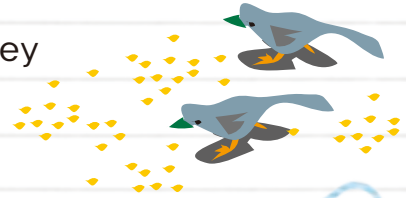
After their nap, the nine friends left their hotel feeling **rejuvenated**. The first place they visited was the famous Trevi Fountain, which was **constructed** in the eighteenth **century**. There is a **legend** that people who **toss** in a coin with their right hand over their left shoulder will return to Rome one day. **Left-handed** Benny used the wrong hand, so he had to try again.

Vocabulary

10

- ① rejuvenated ② constructed ③ century
④ legend ⑤ toss ⑥ left-handed

At the Trevi Fountain, the children decided to try an Italian **specialty**, **gelato**. Everyone agreed that it was the best ice cream they had ever tasted. It was so much **creamier** and more delicious than the ice cream that was sold in Beaver Town. They got one **scoop** of each **flavor** to share, so they could **sample** all of the flavors.



Even after all the gelato, the children were still hungry. They walked around until they found a restaurant that **specialized** in everyone's favorite food: pizza. The children were **eager** to try **authentic** Italian pizza. It was more delicious than they could have ever imagined. They ordered two pizzas and a few **varieties** of pasta to share.

Word Box

rejuvenated constructed century
legend toss left-handed specialty
gelato creamier scoop flavor
sample specialized eager
authentic varieties accommodations
unfortunately accent grateful



After dinner, the children got a little lost on the way back to their **accommodations**. A kind man offered to guide them there. He was very helpful, but **unfortunately** he could not speak English very well. He had a very thick **accent**, and it was difficult to understand him. On the way, he often stopped to explain about various buildings and landmarks. Although the children did not always know what he was saying, they were **grateful** for his help.

Vocabulary

12

- ⑰ accommodations ⑱ unfortunately
⑲ accent ⑳ grateful

Review!



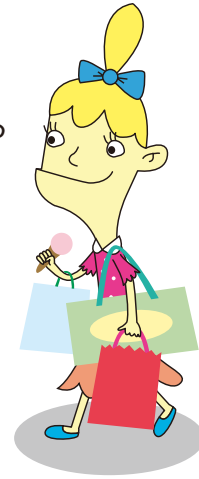
Listening



A. What was it about?

Answer the questions below with a partner.

- 1 How did the children feel when they arrived in Rome?
- 2 Where did they go first?
- 3 What is the legend about the Trevi Fountain?
- 4 How was gelato different from ice cream in Beaver Town?
- 5 What did the children order for dinner?



B. Name that Story!

Choose the best title.

1

Delicious Italian Food

2

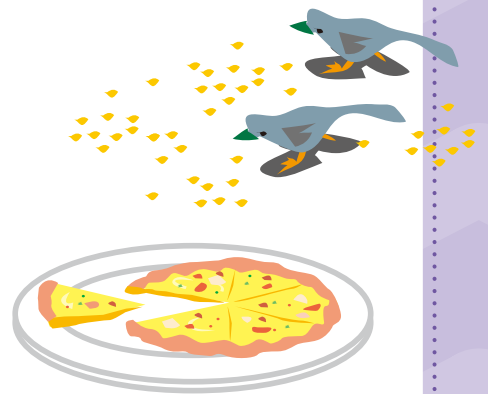
Lost in Rome

3

Roman Adventure

4

The History of the Trevi Fountain



Review!



C. What Do You Know?

Listen, read, and mark an (O) if true or an (X) if false.

When the children arrived in Italy, they were very tired and a little homesick. After they took a quick nap in their hotel, they felt much better. They went to the Trevi Fountain and tossed in coins. They also tried gelato. It was so delicious that they ordered one of each flavor, so they could sample them all. After that they tried Italian pizza and pasta. It was very delicious. They got lost on the way back to their hotel and a kind man guided them. His English was not very good, but they were grateful for his help.

- 1 ☐ The children were not feeling very well when they first arrived in Italy.
- 2 ☐ They ate pizza at the Trevi Fountain.
- 3 ☐ A kind man helped them buy gelato.
- 4 ☐ They ordered every flavor of gelato.
- 5 ☐ The man who guided them back to their hotel spoke English well.





D. Vocabulary Check

Listen and fill in the blanks.

rejuvenated gelato creamier legend constructed flavor sample
toss accommodations unfortunately specialty left-handed century
scoop grateful specialized varieties accent eager authentic

When the children arrived in Italy, they were very tired and a little homesick, so they went to their hotel for a quick nap. After resting, they felt _____ and decided to visit the famous Trevi Fountain first.

The fountain was _____ in the eighteenth _____. There is a _____ that people who _____ in a coin with their right hand over their left shoulder will return to Rome one day. _____ Benny used the wrong hand and had to try again.

At the fountain, they decided to try _____, an Italian _____. It was much _____ than the ice cream they had in Beaver Town. The children ordered a _____ of each _____ and shared, so they could _____ them all.

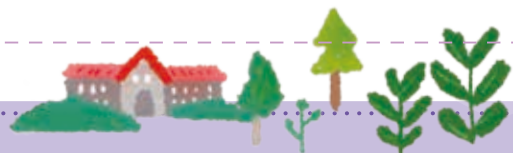
For dinner, they looked for a restaurant that _____ in pizza. They were all _____ to try _____ Italian pizza. They ordered 2 pizzas and a few _____ of pasta to share.

The children got lost on their way back to their _____. A kind man offered to lead them. They were very _____ for his help, but _____ his English was not very good. He had a thick _____ and it was difficult to understand what he was saying.



E. Let's Summarize

Summarize the story in your own words.
In groups, present your summaries.



A Stop in Russia

The next stop on their itinerary was Russia. **Due** to some surprisingly cold weather, the children had to buy warmer clothes to keep themselves comfortable during their **stay**. They all bought sweaters, and Joanna bought a **traditional** Russian style hat. She thought it would be a unique souvenir to take home. Flora liked Joanna's hat so much that she bought a few to give to her family.

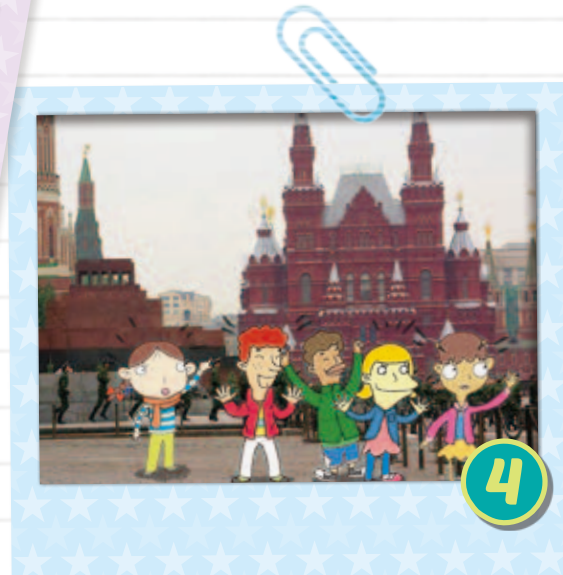


Before leaving for Europe, the children had **combined** all of their money in one account. They thought it would **simplify** paying for meals and other travel expenses. Because he was the best at math, the children made Shawn responsible for **budgeting** their money. After all the money they spent on warm clothes, Shawn had to **calculate** whether or not they had enough money to see a Russian **ballet**.

Vocabulary

- ① due ② stay ③ traditional ④ souvenir ⑤ combined
⑥ simplify ⑦ budgeting ⑧ calculate ⑨ ballet

They **booked** a tour of Moscow. The guide took them to see many famous palaces and other sights. The **architecture** was very different than the palace they had seen in Versailles. Flora and Doris loved hearing stories about the **royal** family that once lived there. They asked the guide many questions about Russian history.



The next stop on their tour was Red Square, which got its name from its red **bricks**. Red Square is a popular tourist spot, because many **parades** and important events **occur** there. The children were able to watch some street **performers**. It was very exciting, so they cheered for the show.



- ⑩ booked ⑪ architecture ⑫ royal ⑬ bricks
⑭ parades ⑮ occur ⑯ performers

Word Box

due stay traditional souvenir
combined simplify budgeting
calculate ballet booked architecture
royal bricks parades occur
performers theater graceful
ballerinas North America



In the evening, the children went to see a ballet at a famous **theater**. The girls were inspired by the **graceful ballerinas** they saw in the show. The show made them all want to take ballet lessons. The children were having a great time in Europe, but they were ready to move on to **North America**.

Vocabulary

18

- ⑰ theater ⑱ graceful
⑲ ballerinas ⑳ North America

Review!



Listening



A. What was it about?

Answer the questions below with a partner.

- 1 What did the children have to do because of the surprisingly cold weather?
- 2 Why did the children combine all of their money in one account?
- 3 Why was Shawn in charge of the money?
- 4 Where did their guide take them?
- 5 Where are the children going next?



B. Name that Story!

Choose the best title.

1

Cold, Cold Russia

2

Shopping Day

3

Exploring Moscow

4

A Night at the Ballet



Review!



C. What Do You Know?

Listen, read, and mark an (O) if true or an (X) if false.

The children arrived in Russia and were surprised by the cold weather. They had to buy warmer clothes, so that they would be comfortable during their stay. They booked a tour of Moscow and the guide showed them many famous palaces and other sights. They went to Red Square and watched a street performance. At night, the children went to see a ballet. The girls were very inspired by the performance. The children had a great time in Europe and were ready to move on to North America.

- 1 ☐ The children brought warm clothes to wear in Russia.
- 2 ☐ The guide took them to palaces in Moscow.
- 3 ☐ They watched a ballet in Red Square.
- 4 ☐ The children will go to North America next.
- 5 ☐ The boys did not enjoy the ballet performance.





D. Vocabulary Check

Match the words with their definitions.

1 calculate

2 souvenir

3 parades

4 graceful

5 bricks

6 simplify

7 architecture

8 booked

a a celebration with people and floats moving down a street

b to make a reservation or arrangements for something

c a very hard block of clay

d something kept as a reminder of a place

e to add, subtract, multiply, or divide to find an answer

f the style of building

g marked by grace or beauty of movement

h to make something easier or less complicated



E. Let's Summarize

Summarize the story in your own words.
In groups, present your summaries.





WORK OUT

1



A New Words

Circle the words you know.

In groups, find out the meaning of the words you don't know.

graduation	responsibility	itinerary	suggestions	
recommended	life-changing	vibrant	temples	
landmarks	considering	options	focus	continents
advantage	diverse	settled	package	ornate
adjusting	jet lag	rejuvenated	constructed	century
legend	toss	left-handed	specialty	gelato
creamier	scoop	flavor	sample	specialized
eager	authentic	varieties	accommodations	
unfortunately	accent	grateful	due	stay
traditional	souvenir	combined	simplify	
budgeting	calculate	ballet	booked	architecture
royal	bricks	parades	occur	performers
theater	graceful	ballerinas	North America	





B Practice the Words

Listen and fill in the blanks.

rejuvenated itinerary eager budgeting simplify
graceful authentic ballet suggestions jet lag

- 1 When they reached Italy, the children were still suffering from . They took a quick nap at their hotel and felt .
- 2 The children were able to plan their own travel . Everyone had different about where they should go.
- 3 The children all loved pizza, so in Italy, they were to try an Italian one.
- 4 In Moscow, the children attended a . They were impressed by the dancers.
- 5 Shawn was in charge of on the trip. They put all their money in one account to paying for meals and travel expenses.

C Practice the Words

Read the paragraph and answer the questions.

1

The children spent a few days researching different locations and carefully considering all of their options before going to a travel agent. They decided that their itinerary should focus on visiting as many continents as possible. They wanted to take advantage of their opportunity to see as much of the world as they could. The travel agent recommended a few different itineraries for their group's diverse interests. They discussed many different options and settled on a tour package that ended with a stop in Australia.

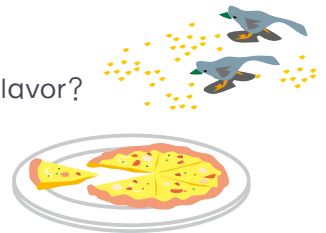
- | | |
|--|---|
| A What did the children research? | D What did the travel agent recommend? |
| B What did they decide their itinerary should focus on? | E What did the children discuss? |
| C How did the children want to take advantage of their opportunity? | F How does their tour package end? |

WORK OUT 1

2

At the Trevi Fountain, the children decided to try an Italian specialty, gelato. Everyone agreed that it was the best ice cream they had ever tasted. It was so much creamier and more delicious than the ice cream that was sold in Beaver Town. They got one scoop of each flavor to share, so they could sample all of the flavors.

- A** What Italian specialty did the children try?
- B** Where did they try gelato?
- C** What did everyone agree about the gelato?
- D** How was gelato different from ice cream in Beaver Town?
- E** How much gelato did they order?
- F** Why did they order one scoop of each flavor?



3

The next stop on their itinerary was Russia. Due to some surprisingly cold weather, the children had to buy warmer clothes to keep themselves comfortable during their stay. They all bought sweaters, and Joanna bought a traditional Russian style hat. She thought it would be a unique souvenir to take home. Flora liked Joanna's hat so much that she bought a few to give to her family.

- A** Where was the children's next stop?
- B** How was the weather?
- C** What did the children need to buy?
- D** What item did all the children buy?
- E** What did Joanna buy?
- F** Why did Joanna buy the hat?



D Finishing Stories

Read the paragraph and write an ending for the story.

1

After that, they went to Paris, where they toured the Louvre Museum. They were able to see many famous works of art, like the Mona Lisa. It was all very exciting; however, the children had problems adjusting to the time difference between Beaver Town and France. Even with jet lag, the children were having an amazing time, and they were looking forward to their next European destination: Italy.

2

After dinner, the children got a little lost on the way back to their accommodations. A kind man offered to guide them there. He was very helpful, but unfortunately he could not speak English very well. He had a very thick accent, and it was difficult to understand him. On the way, he often stopped to explain about various buildings and landmarks. Although the children did not always know what he was saying, they were grateful for his help.

3

In the evening, the children went to see a ballet at a famous theater. The girls were inspired by the graceful ballerinas they saw in the show. The show made them all want to take ballet lessons. The children were having a great time in Europe, but they were ready to move on to North America.

E What about You?

In groups, ask the questions below.

1. If you could visit anywhere in Europe, where would you want to go? Why?
2. Have you ever visited a foreign country? If so, where did you go?
3. Do you have a favorite foreign food? What country is it from?
4. Have you ever taken a trip with your friends? Where did you go? What did you do?
5. When will you graduate? What kind of present would you like to get?



On to New York

After boarding the plane to New York, the children were very excited. It would be their longest flight yet. They had a very nice **flight attendant**. Whenever she came down the **aisle**, she always asked if there was anything she could do to help them.

"May I have some more apple juice?" Gordon asked.

"How do I find the video games on my **screen**?" Shawn asked.

"The screen in my seat isn't working. Could you please help me?" Luc asked.



After dinner, the lights on the plane were **dimmed**, and the flight attendant **passed out** blankets for all the passengers. She asked everyone to put down the **shades** on their windows and to talk quietly. Before long, Benny was sleeping **soundly**. He surprised Doris and Joanna by **snoring** loudly.

Vocabulary

- ① flight attendant ② aisle ③ screen ④ dimmed
⑤ passed out ⑥ shades ⑦ soundly ⑧ snoring

After dropping off their **luggage** at the hotel, the children met their tour guide. He was going to be with them for their **entire** visit to the United States. The first place they visited was the Statue of Liberty. The guide told them that the **statue** was a gift from France in 1876. It was given to **commemorate** the one-hundredth **anniversary** of the United States' **independence**.



After that, the guide took them to a museum where they were able to see an authentic **copy** of the US **Constitution**. The children had many questions about the historic **document**. Gordon was enjoying the tour, but he was getting really hungry. He kept looking at his **watch** to see how much longer he had to wait.



Word Box

astonished aisle screen dimmed
passed out shades uniforms snoring
luggage entire statue commemorate
anniversary independence copy
constitution document watch cuisine



After finishing the tour, the guide dropped them off at a famous restaurant near their hotel. The children were excited about trying authentic American **cuisine**. They had trouble deciding what to order because everything sounded so delicious. Before eating dinner, Shawn decided to get a picture of the group together. He never wanted to forget their trip to New York.

Vocabulary

①9 cuisine

Review!



A. What was it about?

Answer the questions below with a partner.

- 1 What happened after dinner on the plane?
- 2 How did Benny surprise Doris and Joanna on the plane?
- 3 Where was the first place they visited in New York?
- 4 Why did France give the United States the Statue of Liberty?
- 5 What document did the children see at the museum?



B. Name that Story!

Choose the best title.

- 1 The Statue of Liberty
- 2 American Cuisine
- 3 American Tour in New York
- 4 On the Plane



Review!

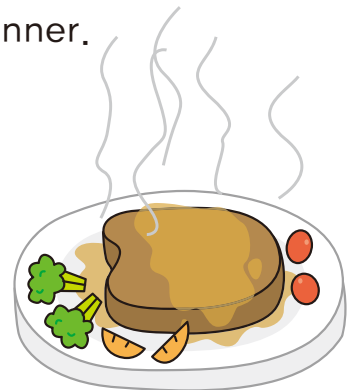


C. What Do You Know?

Listen, read, and mark an (O) if true or an (X) if false.

The flight to New York was the children's longest flight yet. The flight attendant was very kind to them and helped them throughout their flight. After dropping their luggage off at their hotel, the children met their guide. He took them to the Statue of Liberty and a museum where they saw an original copy of the US Constitution. The children were enjoying the tour, but they were starting to get very hungry. After the tour finished, the guide dropped them off at a nice restaurant to try some authentic American cuisine.

- 1 ☐ The children had to ride on a plane for a long time to get to New York.
- 2 ☐ The children went to their hotel before meeting their guide.
- 3 ☐ There was an original copy of the US Constitution at the Statue of Liberty.
- 4 ☐ The children ate dinner with their guide.
- 5 ☐ The children will eat American food for dinner.





D. Vocabulary Check

Match the words with their definitions.

- | | |
|----------------|--|
| 1 dimmed | a the same date that an important event happened |
| 2 anniversary | b a television-like thing that shows information |
| 3 document | c a paper that gives information or proof of something |
| 4 commemorate | d a particular type of cooking |
| 5 cuisine | e to celebrate the memory of something |
| 6 snoring | f freedom from outside control |
| 7 screen | g to turn down lights so that a room is darker |
| 8 independence | h to breathe with loud noises while sleeping |



E. Let's Summarize

Summarize the story in your own words.
In groups, present your summaries.



African Safari

The children's time in North America quickly came to an end. After New York, they were heading to Africa to take a **safari** in Tanzania. Due to the fact that there are not many flights to Africa, the children were **forced** to leave very early in the morning. Everyone promised to meet in the hotel lobby at 4 a.m. to take a **shuttle bus** to the airport. Gordon was running late, so they had to rush to the airport.



After their long flight, the children were happy to finally arrive in Africa. Their travel agent had **arranged** for an **extended** safari, so they could see many of their favorite animals in their **natural habitat**. They had visited only cities so far on their trip, so the children were looking forward to spending some time outside.

Vocabulary

- ① safari ② forced ③ lobby ④ shuttle bus
⑤ arranged ⑥ extended ⑦ natural ⑧ habitat

The children were shocked by how beautiful the African **landscape** was. The **grasslands** seemed to go on forever. On their safari, they were able to enter a **wildlife preserve**. There the children could see many different species of animals walking around freely. Their driver kept stopping to allow them to take pictures of the animals. Penny snapped an **unbelievable** photo of a family of elephants walking together.



Everyone was surprised when a **giraffe** crossed in front of the car. They were in **awe** of the strange-looking **creature**. No one could believe how tall it was. Compared to the **giant** giraffe, the **antelopes** they saw looked like tiny ants.

Word Box

safari forced lobby shuttle bus
arranged extended natural habitat
landscape grasslands wildlife preserve
unbelievable giraffe awe creature
giant antelopes flat majestic horizon



At night, they camped outside. The guide helped them pitch their tents in a **flat** place with a view of **majestic** Mount Kilimanjaro on the **horizon**. The girls were a little nervous about sleeping so near the wild animals that they had seen earlier, but the guide made them feel very safe. Everyone was having a great time on their graduation trip, and they couldn't wait to move on to their next destinations in Asia.

Vocabulary

⑮ flat ⑯ majestic ⑰ horizon

Review!



Listening



A. What was it about?

Answer the questions below with a partner.

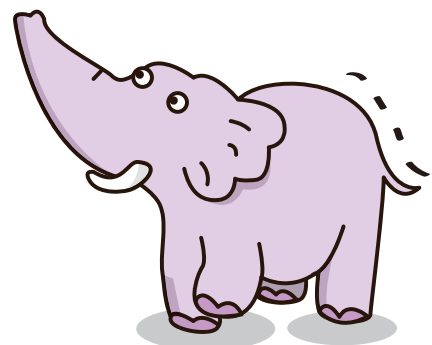
- 1 Where did the children go after New York?
- 2 What were they able to enter on their safari?
- 3 What did the antelope look like next to the giraffe?
- 4 What did their campsite have a view of?
- 5 Which continent will the children be visiting next?



B. Name that Story!

Choose the best title.

- 1 Camping in Africa
- 2 Animal Kingdom
- 3 Tanzania's Wildlife
- 4 Exploring Majestic Africa



Review!



C. What Do You Know?

Listen, read, and mark an (O) if true or an (X) if false.

After New York, the children planned to go on a safari in Tanzania. Their travel agent had booked an extended safari, so they could see all of their favorite animals. On their safari, they entered a wildlife preserve where they could see many animals walking around freely. The driver often stopped so that they could take pictures. They saw many animals like elephants, giraffes, and antelopes. At night, they camped outside in a place with a view of Mount Kilimanjaro.

- 1 ☐ Tanzania is a country in Africa.
- 2 ☐ The travel agent booked the safari for them.
- 3 ☐ Their hotel was in the wildlife preserve.
- 4 ☐ They saw antelopes on their tour.
- 5 ☐ The children were scared of the animals.





D. Vocabulary Check

Listen and fill in the blanks.

safari extended giant antelopes forced lobby creature
unbelievable wildlife preserve horizon shuttle bus landscape
grasslands majestic arranged flat giraffe habitat awe

After New York, the children planned to go on a _____ in Tanzania. There were not many flights, so they were _____ to take a very early one. The children promised to meet in the hotel's _____ at 4 a.m. to take a _____ to the airport. Gordon made them a little late, but they still got to their flight in time.

Their travel agent had _____ for the children to take an _____ safari, so that they would be able to see their favorite animals in their natural _____. The African _____ was very interesting. The _____ seemed to go on forever.

On their safari, they went into a _____. They took many _____ pictures of animals. A _____ surprised everyone by crossing in front of their car. Everyone was in _____ of the tall _____. The giraffe looked _____ in comparison to the _____ next to it.

At night, everyone camped outside. Their guide helped them set up their tents in a _____ place with a view of _____ Mount Kilimanjaro on the _____.



E. Let's Summarize

Summarize the story in your own words.
In groups, present your summaries.



Visit to China

The children's next stop was China. When they started planning their itinerary, the Great Wall was on everyone's **must-see** lists. Climbing the wall ended up being much more **challenging** than the children imagined. Some parts were very **steep** and other parts were beginning to **collapse**, so they had to climb up the wall carefully. They were all **exhausted**, so listening **attentively** to their guide was very difficult.



The guide told them about the **remarkable** wall. In **total**, the wall's **segments** add up to more than 20,000 kilometers. This means that it is the largest **man-made structure** in the world. It is even more impressive if you remember that it was built hundreds of years ago. It took a lot of **labor** to build the wall without modern technology. Many men were forced to leave their families to work on it.

Vocabulary

- ① must-see ② challenging ③ steep ④ collapse ⑤ exhausted
 ⑥ attentively ⑦ remarkable ⑧ total ⑨ segments ⑩ man-made
 ⑪ structure ⑫ labor

As they walked along the wall, the children were curious about its history.

"How long did the construction take?" asked Joanna.

"It took around a thousand years. It was built **continuously** from the 3rd century **BC** to the seventeenth century," the guide answered. "Why did they build it?" asked Gordon.

"It was **designed** to keep out **invaders**," **replied** the guide.



After touring the wall, the children went with their guide to visit a nearby lake. They took a boat tour around the lake. On the boat, **refreshments** were **served**. After their tiring walk along the Great Wall, they enjoyed spending some time relaxing on the boat.

Word Box

must-see challenging steep
collapse exhausted attentively
remarkable total segments man-made
structure labor continuously BC
designed invaders replied refreshments
served reside knowledge



On the boat, the guide told the children some facts about the lake and the people who **reside** nearby. They were very impressed with her **knowledge** of local history. They were very sad when the tour ended. The children had a great time in China, but now they were ready to move on to their next stop in Asia: Japan.

Vocabulary

②① reside ②① knowledge

Review!



Listening



A. What was it about?

Answer the questions below with a partner.

- 1 Why was climbing the Great Wall challenging?
- 2 How long is the Great Wall?
- 3 When was the Great Wall built?
- 4 Where did the children go after touring the wall?
- 5 Where will the children go next?



B. Name that Story!

Choose the best title.

- 1 A Fun Trip to China
- 2 A Tiring Tour
- 3 Trip to the Great Wall
- 4 On the Lake



Review!



C. What Do You Know?

Listen, read, and mark an (O) if true or an (X) if false.

In China, the children took a tour of the Great Wall. Climbing the wall was much more difficult than the children imagined. Some parts were very steep, and other parts were starting to collapse. The guide told them many interesting facts about the wall. After leaving the Great Wall, the guide took them on a boat tour of a nearby lake. They enjoyed relaxing on the boat. The guide was very knowledgeable and told them many things about the lake and the people who live near it.

- 1 ☐ The children went to the Great Wall before the lake.
- 2 ☐ Their guide was very knowledgeable and told them many interesting things.
- 3 ☐ Climbing the Great Wall was easy for the children.
- 4 ☐ The children thought the boat ride was more difficult than they imagined.
- 5 ☐ Some parts of the Great Wall were very steep, and others were starting to collapse.



D. Vocabulary Check

Listen and fill in the blanks.

attentively designed remarkable must-see challenging total
segments steep collapse knowledge exhausted man-made BC
continuously reside labor refreshments served invaders replied

After Tanzania, the children went to China. The Great Wall had been on everyone's _____ lists when they were making their itinerary. The children found that climbing the wall was more _____ than they had expected. Some parts were very _____ and others were beginning to _____.

They were _____, so it was difficult to listen _____ to their guide. Their guide told them many facts about the _____ wall. In _____, its _____ add up to more than 20,000 kilometers making it the largest _____ structure on Earth. Because it was constructed without modern technology, it took a lot of _____ to build. People worked on it _____ from 300 _____ to the seventeenth century. It was _____ to keep _____ out.

After the tour, the children had many questions about the wall and their guide kindly _____ to them all. Then, they took a boat tour on a nearby lake. _____ were _____ on the boat. It was very relaxing. The guide told them a lot about the lake and the people who _____ nearby. They were really impressed with her _____ of local history.

E. Let's Summarize

Summarize the story in your own words.
In groups, present your summaries.





WORK OUT 2



A New Words

Circle the words you know.

In groups, find out the meaning of the words you don't know.

flight attendant	aisle	screen	dimmed
passed out	shades	soundly	snoring
luggage	entire	statue	commemorate
anniversary	independence	copy	constitution
document	watch	cuisine	safari
forced	lobby	shuttle bus	arranged
extended	natural	habitat	landscape
grasslands	wildlife preserve	unbelievable	giraffe
awe	creature	giant	antelopes
flat	majestic	horizon	must-see
challenging	steep	collapse	exhausted
attentively	emblematic	total	segments
man-made	structure	labor	continuously
BC	designed	invaders	replied
refreshments	served	reside	knowledge





B Practice the Words

Listen and fill in the blanks.

flight attendant must-see screen unbelievable creature
dimmed snoring steep wildlife preserve giraffe

- 1 On the plane, the _____ was very helpful. Shawn asked her to help him use the _____ on the back of his seat.
- 2 As soon as the lights on the plane were _____, Benny fell fast asleep. He surprised his friends by _____.
- 3 The Great Wall was on all of the children's _____ lists. They were surprised by how _____ some parts of it were.
- 4 On their safari, the children were able to enter a _____. There they saw _____ scenery and many wild animals.
- 5 Everyone on the safari was in awe of the _____. It was such a strange looking _____.

C Practice the Words

Read the paragraph and answer the questions.

1

After dropping off their luggage at the hotel, the children met their tour guide. He was going to be with them for their entire visit to the United States. The first place they visited was the Statue of Liberty. The guide told them that the statue was a gift from France in 1876. It was given to commemorate the one-hundredth anniversary of the United States' independence.

- | | |
|---|---|
| A Where did the children drop off their luggage? | D What was the first place the guide took them? |
| B When did the children meet their tour guide? | E How did the United States get the statue? |
| C How long would the tour guide stay with them? | F Why was the statue given to the United States? |

WORK OUT 2

2

The children were shocked by how beautiful the African landscape was. The grasslands seemed to go on forever. On their safari, they were able to enter a wildlife preserve. There the children could see many different species of animals walking around freely. Their driver kept stopping to allow them to take pictures of the animals. Penny snapped an unbelievable photo of a family of elephants walking together.

- A** What were the children shocked by?
- B** How were the grasslands?
- C** What kind of park were they able to enter?
- D** What could the children see in the wildlife preserve?
- E** Why did their driver keep stopping the car?
- F** What kind of picture did Penny take?

3

The guide told them about the remarkable wall. In total, the wall's segments add up to more than 20,000 kilometers. This means that it is the largest man-made structure in the world. It is even more impressive if you remember that it was built hundreds of years ago. It took a lot of labor to build the wall without modern technology. Many men were forced to leave their families to work on it.

- A** What did the guide tell the children about?
- B** How long is the Great Wall?
- C** Why is the Great Wall special compared to other structures in the world?
- D** When was it built?
- E** How was the wall built without modern technology?
- F** How did they find so much labor to build the wall?

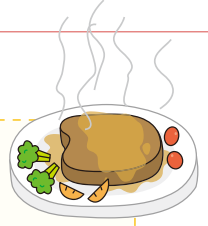


D Finishing Stories

Read the paragraph and write an ending for the story.

1

After finishing the tour, the guide dropped them off at a famous restaurant near their hotel. The children were excited about trying authentic American cuisine. They had trouble deciding what to order because everything sounded so delicious. Before eating dinner, Shawn decided to get a picture of the group together. He never wanted to forget their trip to New York.



2

At night, they camped outside. The guide helped them pitch their tents in a flat place with a view of majestic Mount Kilimanjaro on the horizon. The girls were a little nervous about sleeping so near the wild animals that they had seen earlier, but the guide made them feel very safe. Everyone was having a great time on their graduation trip, and they couldn't wait to move on to their next destinations in Asia.

3

On the boat, the guide told the children some facts about the lake and the people who reside nearby. They were very impressed with her knowledge of local history. They were very sad when the tour ended. The children had a great time in China, but now they were ready to move on to their next stop in Asia: Japan.



E What about You?

In groups, ask the questions below.

1. What are some important celebrations in your country's history?
2. Describe your country's cuisine. What are some famous dishes?
3. Have you ever taken a boat tour? Describe your experience.
4. What place would you recommend to visitors in your city? Explain your choice.
5. What would you most like to see if you could go on an African safari?



Trip to Japan

After a short plane ride from China, the children arrived in Kyoto, Japan. Their accommodation was a traditional style house that had been turned into a hotel. The **manager** of the hotel offered them some advice. "You must not miss seeing the **cherry blossoms**," he said. "Now, they are in full **bloom**." He **directed** them to a good park to **spot** the flowers.



In the park, the children took many photographs under the cherry blossom trees. They loved watching the pretty **petals floating** to the ground. In the park, they met an **elderly** woman. She asked them about their itinerary for Kyoto and gave them some advice. "You should go to some temples while you are here. Kyoto has some of the best temples in all of Japan," she said.

Vocabulary

- ① manager ② cherry blossoms ③ bloom ④ directed
⑤ spot ⑥ petals ⑦ floating ⑧ elderly

They followed the woman's advice and went to one of the most famous temples in Kyoto. Flora, Doris, and Michelle **bowed** to all of the Buddha statues in the temple and took many photos of the lovely gardens surrounding it.

Then, Gordon came. "We ought to leave," he said. "The **sumo wrestling** show will start soon."



The children got lost walking to the show. They ended up in a confusing marketplace. It felt like they were walking in circles. They couldn't find anyone who spoke English to ask where to go. Finally, they found a **shopkeeper** who did. She told them about a **shortcut** through the market **stalls**. They were very grateful for her help.

- ⑨ bowed ⑩ sumo wrestling ⑪ shopkeeper
⑫ shortcut ⑬ stalls

Word Box

manager cherry blossoms bloom
directed spot petals floating
elderly bowed sumo wrestling
shopkeeper shortcut stalls
match costumes revealing strength



None of the children had seen a sumo wrestling **match** before, so they weren't sure about the rules. The children thought the competitors' **costumes** were a little too **revealing**, but they were impressed by their **strength**. At the end of the competition, the boys asked to pose for a photograph with all of the wrestlers.

Vocabulary

⑭ match ⑮ costumes ⑯ revealing ⑰ strength

Review!



Listening



A. What was it about?

Answer the questions below with a partner.

- 1 Where was their accommodation?
- 2 What did the hotel manager recommend?
- 3 What did the elderly woman recommend?
- 4 Who helped them find the sumo wrestling competition?
- 5 What did the children think of the wrestlers' costumes?



B. Name that Story!

Choose the best title.

- 1 Japanese Cherry Blossoms
- 2 Kyoto Sightseeing
- 3 The Best Temple
- 4 Sumo Wrestlers



Review!



C. What Do You Know?

Listen, read, and mark an (O) if true or an (X) if false.

After leaving China, the children went to Japan. Their accommodation was in a traditional house that had been turned into a hotel. The hotel manager recommended they see the cherry blossoms. Then, an elderly woman recommended they go to see temples. On the way to a sumo wrestling match, the children got lost, and a kind shopkeeper taught them a shortcut through the market place. Everyone had a great time.

- 1 ☐ The children went to a sumo wrestling match.
- 2 ☐ An old woman told them to visit the temples.
- 3 ☐ A shopkeeper helped them when they were lost.
- 4 ☐ The children didn't want to see the cherry blossoms.
- 5 ☐ They never got to see the sumo wrestling.





D. Vocabulary Check

Match the words with their definitions.

1 manager

2 petals

3 strength

4 bowed

5 shortcut

6 stalls

7 revealing

8 match

- a the state or condition of being strong
- b to bend the head or upper body forward
- c a single game
- d a quicker or more direct way to go somewhere
- e bare; showing too much skin
- f the separate leaves that make a flower head
- g small booths in a market that each contain a single shop
- h the person whose job is to lead a business



E. Let's Summarize

Summarize the story in your own words.
In groups, present your summaries.



The Final Stop

The children were excited about finally visiting the continent of **Oceania**, but they were also a little sad that their trip was ending. On the plane, Joanna and Benny talked about all the exciting things that they would see in Australia. Joanna was looking forward to visiting Sydney, while Benny was **determined** that Canberra would be the **highlight** of their trip.



In Sydney, the children were able to **attend** an **orchestra** performance at the famous Sydney Opera House. Doris had read that the Opera House is considered to be one of the **representative** buildings of Sydney. People always name it as one of the city's most famous landmarks.

Vocabulary

- ① Oceania ② determined ③ highlight
④ attend ⑤ orchestra ⑥ representative

Joanna was also able to **fulfill** her **lifelong** dream of visiting the Koala Park. She was disappointed that the park staff did not allow visitors to **handle** the animals. However, they were able to see many other animals, so she soon forgot her disappointment. The children were most excited about seeing **kangaroos** and **dingoes** because they had never **encountered** those animals in their local zoo.



The tour guide brought them to Melbourne next. The city is famous for its good **waterway** system and also its large **aquarium**. The children were excited about visiting the aquarium and all of the other exciting **attractions** that Melbourne had to offer.

- ⑦ fulfill ⑧ lifelong ⑨ handle ⑩ kangaroos ⑪ dingoes
⑫ encountered ⑬ waterway ⑭ aquarium ⑮ attractions

Word Box

Oceania determined highlight
attend orchestra representative fulfill
lifelong handle kangaroos dingoes
encountered waterway aquarium
attractions postcard



The final day of their trip had come. The children made sure that they had presents for everyone in Beaver Town. Gordon hurried to find a **postcard**. They had promised to send one to Ms. Jasmine from Australia.

Dear Ms. Jasmine,

How are you? Today is our last day in Australia. We will be back in Beaver Town soon. We hope you had a nice summer vacation. We thought about you often.

Love,

*Gordon, Penny, Benny, Doris, Luc, Shawn, Flora,
Michelle, and Joanna*

Vocabulary

⑩ postcard

Review!



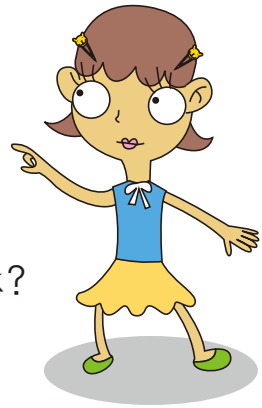
Listening



A. What was it about?

Answer the questions below with a partner.

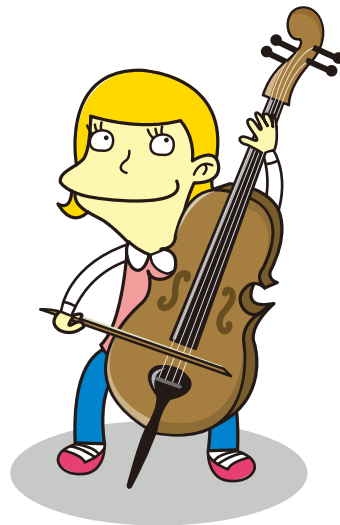
- 1 Which continent is Australia located on?
- 2 What kind of performance were they able to attend in Sydney?
- 3 Why was Joanna disappointed with Koala Park?
- 4 Which animals were the children most excited to see in Koala Park?
- 5 What did the children promise to send to Ms. Jasmine?



B. Name that Story!

Choose the best title.

- 1 At Koala Park
- 2 Seeing Melbourne
- 3 The Sydney Tour
- 4 Last Trip in Australia



Review!



C. What Do You Know?

Listen, read, and mark an (O) if true or an (X) if false.

The children were excited to go to Australia, but they were sad that their trip was ending. In Sydney, they went to an orchestra performance in the famous opera house. They also visited Koala Park. Joanna was disappointed that she couldn't handle the animals, but there were many interesting animals to see, so she forgot her disappointment. In Melbourne, the guide took them around to many attractions. The last thing the children did was make sure they had presents for all their friends in Beaver Town and send Ms. Jasmine a postcard.

- 1 ☐ They bought a present for Ms. Jasmine last.
- 2 ☐ They saw an opera in Sydney.
- 3 ☐ Joanna was disappointed when they first went to Koala Park.
- 4 ☐ The children were sad about going to Australia.
- 5 ☐ They checked to see if they had presents for all their friends in Beaver Town.





D. Vocabulary Check

Match the words with their definitions.

- | | |
|---------------|---|
| 1 highlight | a to believe something strongly |
| 2 determined | b going on throughout all of a person's life |
| 3 encountered | c musicians who perform together with different instruments |
| 4 fulfill | d to meet or satisfy; accomplish |
| 5 lifelong | e a place with many exhibits featuring sea life |
| 6 attractions | f something that is memorable and important |
| 7 orchestra | g to see something briefly |
| 8 aquarium | h a place or event that many people want to see |



E. Let's Summarize

Summarize the story in your own words.
In groups, present your summaries.





WORK OUT 3

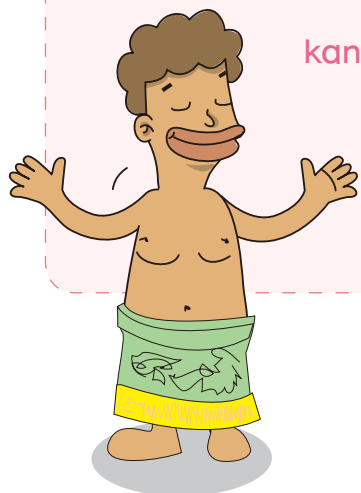


A New Words

Circle the words you know.

In groups, find out the meaning of the words you don't know.

manager cherry blossoms bloom directed
pot petals floating elderly bowed
sumo wrestling shopkeeper shortcut stalls
match costumes revealing strength Oceania
determined highlight attend orchestra
representative fulfill lifelong handle
kangaroos dingoes encountered
waterway aquarium
attractions postcard





B Practice the Words

Listen and fill in the blanks.

manager encountered floating attractions attend
cherry blossoms directed dingoes highlight sumo wrestling

- 1 At the park, the children saw the _____. They thought the _____ petals were very beautiful.
- 2 The children _____ many new animals at Koala Park. No one had ever seen real kangaroos or _____ before.
- 3 Visiting the Sydney Opera House was the _____ of all the _____ they saw in Australia.
- 4 In Kyoto, the children were able to _____ a special sporting match – a _____ competition.
- 5 They were not sure where to go for dinner, so they asked the hotel _____. He _____ them to a nice restaurant.

C Practice the Words

Read the paragraph and answer the questions.

1

After a short plane ride from China, the children arrived in Kyoto, Japan. Their accommodation was a traditional style house that had been turned into a hotel. The manager of the hotel offered them some advice. "You must not miss seeing the cherry blossoms," he said. "Now, they are in full bloom." He directed them to a good park to spot the flowers.

- | | |
|--|--|
| A Where did the children come from? | D Who offered them travel advice? |
| B What city did they arrive in? | E What did he tell the children to see? |
| C Where was their accommodation? | F Where did the manager direct them? |

WORK OUT 3



2 Joanna was also able to fulfill her lifelong dream of visiting Koala Park. She was disappointed that the park staff did not allow visitors to handle the animals. However, they were able to see many other animals, so she soon forgot her disappointment. The children were most excited about seeing kangaroos and dingoes because they had never encountered those animals in their local zoo.

- A What was Joanna's lifelong dream?
- B Why was she disappointed about Koala Park?
- C What helped Joanna forget her disappointment?
- D Which animals were the children most excited about seeing?
- E Why were the children excited about seeing kangaroos and dingoes?
- F What kind of animal would you want to see in Australia? Explain your answer.



D Finishing Stories

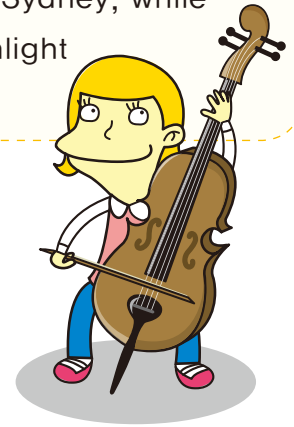
Read the paragraph and write an ending for the story.

1

None of the children had seen a sumo wrestling match before, so they weren't sure about the rules. The children thought the competitors' costumes were a little too revealing, but they were impressed by their strength. At the end of the competition, the boys asked to pose for a photograph with all of the wrestlers.

2

The children were excited about finally visiting the continent of Oceania, but they were also a little sad that their trip was ending. On the plane, Joanna and Benny talked about all the exciting things that they would see in Australia. Joanna was looking forward to visiting Sydney, while Benny was determined that Canberra would be the highlight of their trip.



E What about You?

In groups, ask the questions below.

1. What are some popular tourist attractions in your city?
2. Have you ever seen cherry blossoms? Describe your experience.
3. What is the longest vacation that you have ever taken? Where did you go?
4. Have you ever sent someone a postcard? What did you write about?
5. How do you feel when you return home from vacation?
Are you sad or excited to go home?



