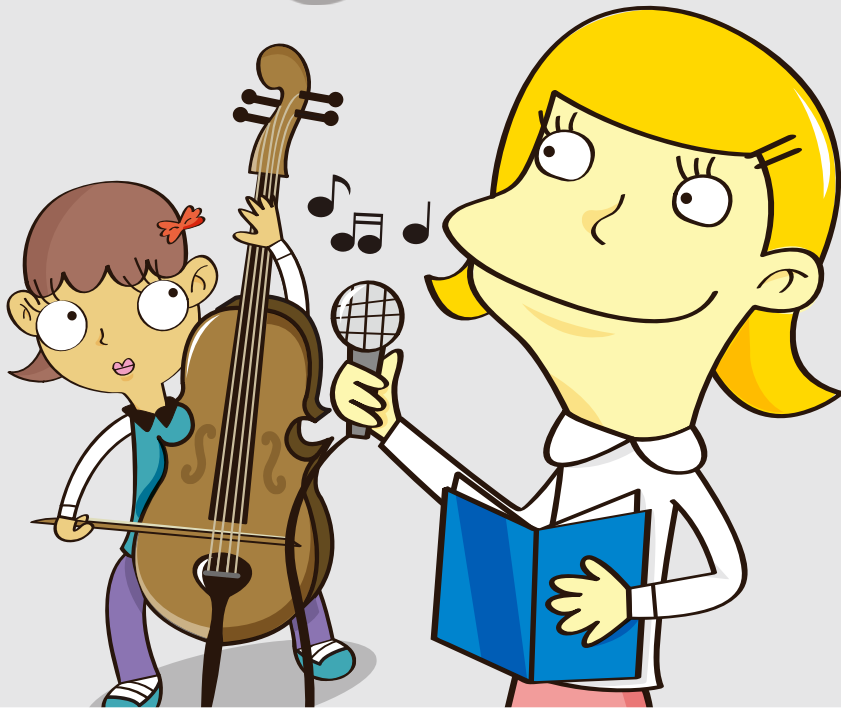




EXCEL 13

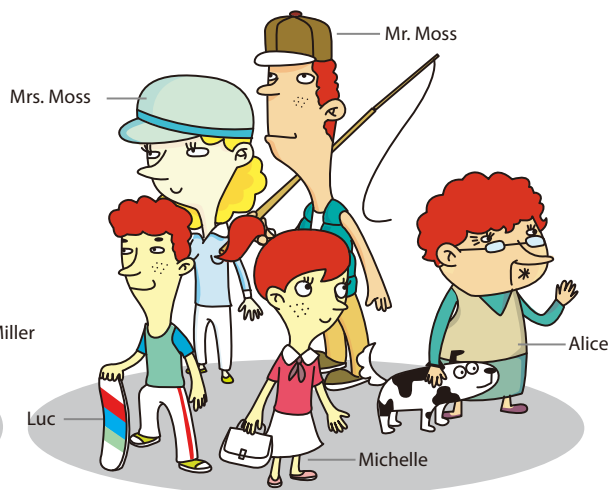
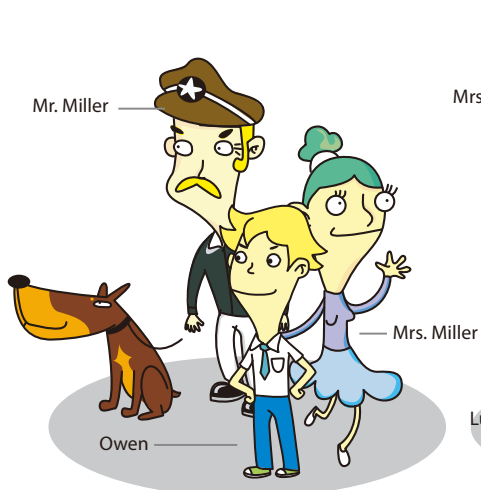
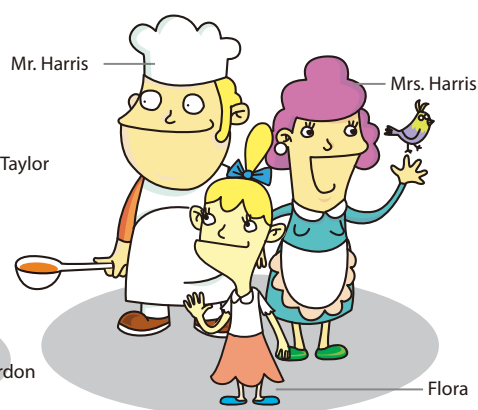
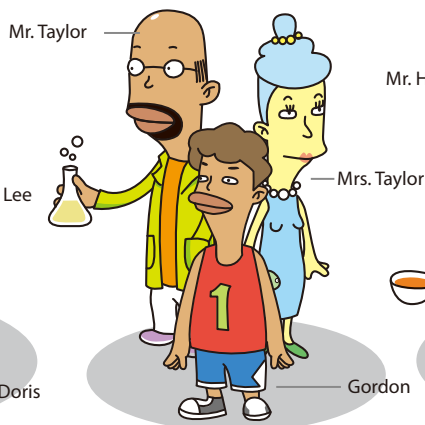
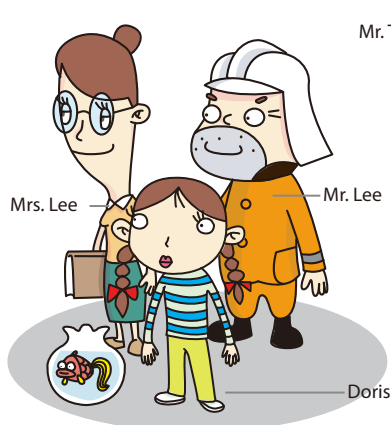
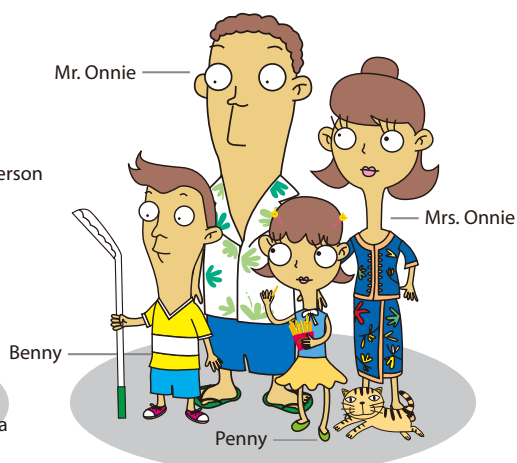
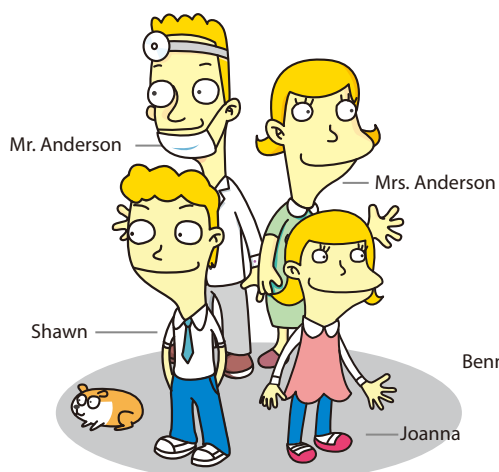
Reading Book



NAME : _____

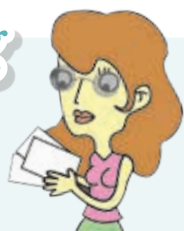
CARROT HOUSE

Beaver Town



Featuring

Jenny



Jessica



John



Lausa



Ms. Jasmine





Reading Book



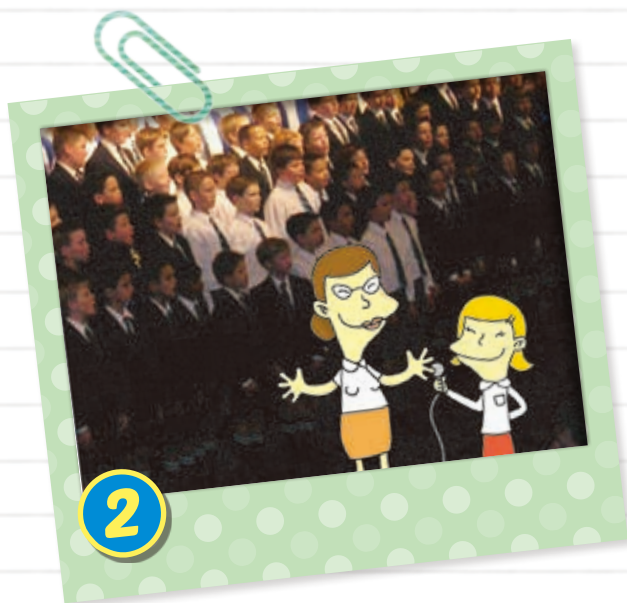
Table of contents

Unit 1. Reporting the School Fair	4
Unit 2. Laura the Movie Star	10
Unit 3. Doris and Owen's Future Careers	16
Work out 1	22
Unit 4. John, the War Photographer	26
Unit 5. Jenny, the Fashion Magazine Editor	32
Unit 6. The Pharmacist	38
Work out 2	44
Unit 7. The Class Election	48
Unit 8. Life on the Farm	54
Work out 3	60

Reporting the School Fair



Joanna is Beaver Elementary School's **school reporter**. Nobody likes reporting more than Joanna. She reported about the **annual** school fair last Sunday. Joanna is proud of her role as school reporter. All the students came to the school fair, and the media came, too. This year's school fair was bigger than last year's, and it had more **exciting** activities.



The school fair was held in the **central** stadium. The stadium was **completely** filled with people. Joanna was very excited. She interviewed the **vice principal**. The vice principal is a very nice lady. She takes **pride** in her job. She thinks her work is important for her students' **future**. She is an amazing vice principal!

Vocabulary



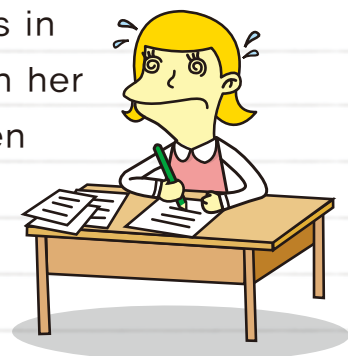
- ① school reporter ② annual ③ exciting ④ central
⑤ completely ⑥ vice principal ⑦ pride ⑧ future



Joanna interviewed the **secretary**.
 The secretary is a very nice guy.
 He handles all major school **affairs**.
 He has an important role at Beaver
 Elementary School. He **organized** this
 year's school fair, so Joanna learned a
 lot by interviewing him. He is the best
 secretary ever!



Joanna interviewed so many people that she even
 dreamed about her school. In her dream, she was in
 class. She found out that she got a good score on her
 school fair report. Joanna was so happy. She even
smiled in her sleep.

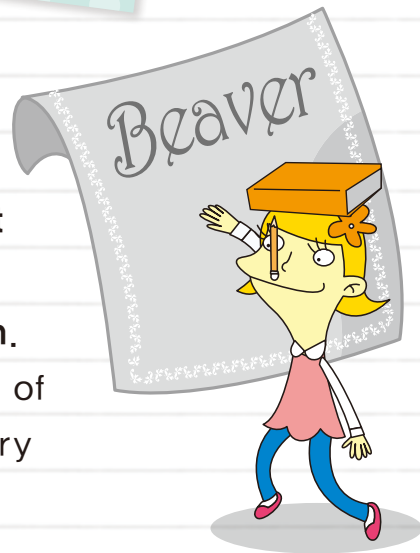


Word Box

school reporter annual
exciting central completely
vice principal pride future
secretary affairs organized
smiled support laugh wait



Joanna writes for her school paper. Joanna is a good writer. Everyone at school reads her work. They all **support** Joanna because Joanna writes funny articles. Her articles make people **laugh**. Everyone enjoys Joanna's writing. None of her friends can **wait** for her articles every week.



Vocabulary

⑬ support ⑭ laugh ⑮ wait

Review!



Listening



A. What was it about?

Answer the questions below with a partner.

- 1 What is Joanna's role at Beaver Elementary School?
- 2 Describe Beaver Elementary School's annual school fair.
- 3 Whom did Joanna interview?
- 4 What did Joanna dream about?
- 5 Why is Joanna a good writer?



B. Name that Story!

Choose the best title.

1

The Annual School Fair

2

Joanna, the School Reporter

3

Joanna's Dream

4

Joanna's Day



Review!



C. What Do You Know?

Listen, read, and mark an (O) if true or an (X) if false.

The school fair was held in the central stadium.

The stadium was completely full of people.

Joanna was very excited. She interviewed the vice principal.

The vice principal is a very nice lady.

She does her job very well.

She thinks her work is important for the children's future.

- 1 ☐ The school fair was held in the central stadium.
- 2 ☐ The stadium was empty.
- 3 ☐ Joanna was bored.
- 4 ☐ Joanna interviewed the principal.
- 5 ☐ The vice principal thinks her work is important for the children's future.





D. Vocabulary Check

Listen and fill in the blanks.

central secretary school reporter affairs completely smiled
wait pride annual exciting support vice principal laugh

Joanna is Beaver Elementary School's _____. Nobody likes reporting more than Joanna. She reported about the _____ school fair last Sunday. This year's school fair was bigger than last year's and it had more _____ activities.

The school fair was held in the _____ stadium. The stadium was _____ filled with people. Joanna was very excited. She interviewed the _____. She takes _____ in her job. Joanna also interviewed the _____. He helps handle all the _____ of the school.

Joanna interviewed so many people that she even dreamed about her school. She was in class, and got a good score on her school fair report. Joanna was so happy. She _____ in her sleep.

Joanna is a good writer. Everyone at school reads her work. They all _____ Joanna, because Joanna writes funny articles. Her articles make people _____. All of her friends _____ for her articles every week.



E. Let's Summarize

Summarize Joanna's story in your own words.
In groups, present your summaries.



Laura the Movie Star



Laura is a beautiful girl. She is one of the most **famous commercial** movie stars in the world. When Laura was a little girl, her family was very poor. She couldn't **afford** new clothes or to go to restaurants. Her mother had to work hard for a very low **wage**.



Laura was a very **understanding** daughter. She always helped her mother with the **chores**. She also worked part time at a doctor's office as a **receptionist**. She often dreamed that she would become a famous actress one day.

Vocabulary

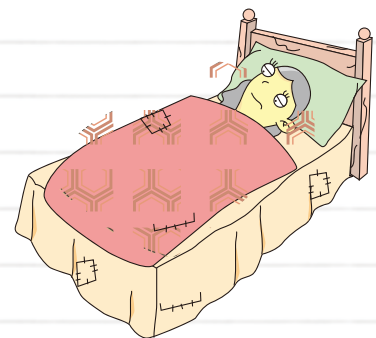


- ① famous ② commercial ③ afford ④ wage
⑤ understanding ⑥ chores ⑦ receptionist

When Laura was eighteen, her mother fell ill and couldn't work anymore. Laura's family couldn't afford to send her to college. That was **unfortunate**, but it gave her a chance to try acting. Laura was young, active and had a great smile, so she found acting work easily. One action director noticed Laura's **talents** and cast her in a summer **blockbuster**.



Nowadays, there is no other actress as famous as Laura. Her movies have been **released** in countries all over the world. People **recognize** her wherever she goes and often ask for her **autograph**. Laura enjoys being famous, but she is happiest helping her family. Her success has helped improve her family's **financial** situation.



- ⑧ unfortunate ⑨ talents ⑩ blockbuster ⑪ released
⑫ recognize ⑬ autograph ⑭ financial

Word Box

famous commercial afford
wage understanding chores
receptionist unfortunate talents
blockbuster released recognize
autograph financial genre
agent enslave action-packed



Since she was a little girl, Laura's favorite movie **genre** has been action. She always asks her **agent** to find her more action roles. Her next movie will be a sci-fi adventure movie. She will travel to the future to fight robots who want to **enslave** the people of Earth. She is very excited about the role. Laura loves her **action-packed** career.

Vocabulary

⑮ genre ⑯ agent ⑰ enslave ⑱ action-packed

Review!



Listening



A. What was it about?

Answer the questions below with a partner.

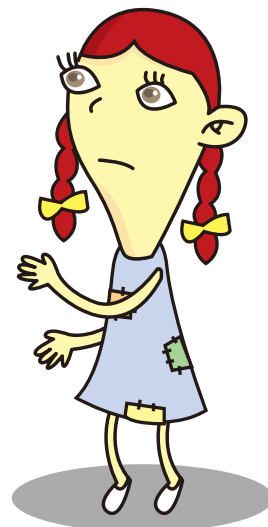
- 1 What is Laura's job?
- 2 What was Laura's childhood like?
- 3 How did Laura get the chance to start acting?
- 4 What makes Laura happy?
- 5 Describe Laura's next movie.



B. Name that Story!

Choose the best title.

- 1 Laura's Action Packed Career
- 2 My Dream Job
- 3 Exciting Action Movies
- 4 A Day in the Life of an Actor



Review!



C. What Do You Know?

Listen, read, and mark an (O) if true or an (X) if false.

When Laura was a child, her family was very poor.

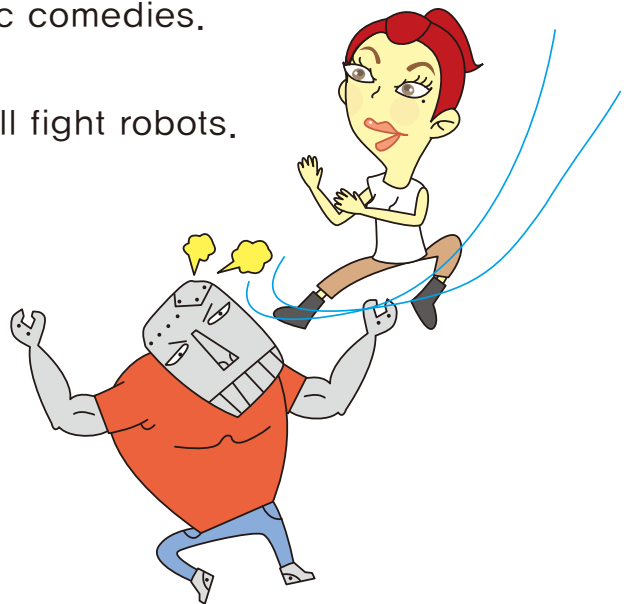
She did many things to help her family, like working as a receptionist part time. Her mother fell ill, and Laura could not afford to go to college. She decided to try acting.

She became a successful action film star.

Her next movie will be about fighting robots in the future.

Laura enjoys her job very much.

- 1 ☐ Laura's family helped pay for her to go to acting school.
- 2 ☐ Laura did not have much money when she was a child.
- 3 ☐ Laura couldn't go to college, because her mother was sick.
- 4 ☐ Laura often acts in romantic comedies.
- 5 ☐ In her next movie, Laura will fight robots.





D. Vocabulary Check

Listen and fill in the blanks.

afford autograph understanding financial unfortunate
released chores recognize talents genre agent enslave
famous receptionist blockbuster commercial wage

Nowadays, Laura is a _____ actress, with many fans who want to get her _____. However, when she was young, she was not _____. Her family's _____ situation was not very good. Her mother worked hard for a very low _____. She was a very _____ child who often helped her mother with _____. She even took a part time job as a _____ to help her family.

When Laura was eighteen, her mother fell ill and Laura couldn't _____ to go to college. Because of this _____ situation, she was able to start acting. One director was able to _____ her _____ and cast her in an action-packed _____.

Now, her _____ is able to help her find good roles. Her favorite _____ is action. Her next film will be _____ soon. She will fight robots who want to _____ people in the movie. Laura loves her _____ career.



E. Let's Summarize

Summarize Laura's story in your own words.
In groups, present your summaries.



Doris and Owen's Future Careers



Dear Doris,

How are you doing? I've been thinking about my **goals** for the future a lot **recently**. I am **certain** that I want to be a chef when I grow up. My uncle **operates** a restaurant by the Beaver Coast. I have been helping him out a lot. The restaurant **business** is just as exciting as I expected. What do you want to do when you grow up?

Hope to hear from you soon,
Owen



Dear Owen,

I'm sure you will make a **terrific** chef. Your cooking has always been as good as a restaurant's. I am not sure **exactly** what I want to do, but I would like to **pursue** a career as a professional athlete. I am learning badminton now, but I want to try other sports before making a **decision**.

Have a nice night,
Doris

Vocabulary

- ① goals ② recently ③ certain ④ operates ⑤ business
⑥ terrific ⑦ exactly ⑧ pursue ⑨ decision

Dear Doris,

I **believe** you would make a wonderful badminton player. You should come and visit my uncle's restaurant. He just **expanded** it to **include** a beautiful **patio overlooking** the sea. I sent you a picture of it. The night view is so wonderful. I hope you can join me for dinner soon.



Your friend,
Owen



Dear Owen,

Wow! Your uncle's restaurant looks **incredible**! I would be delighted to eat dinner there with you. What are you doing tonight? If you aren't too busy, I can come after 6:00.

Your friend,
Doris

Word Box

goals recently certain
operates business terrific
exactly pursue decision
believe expanded include
patio overlooking
incredible tidy up



Dear Doris,

Tonight sounds great! Could you meet me around 6:00?

I have to hurry and **tidy up** my bedroom.

My mother said I must clean everything before I go out.

Talk to you soon,

Owen

Vocabulary

⑩ tidy up

Review!



A. What was it about?

Answer the questions below with a partner.

- 1 What does Owen want to do when he grows up?
- 2 What kind of business does Owen's uncle operate?
- 3 What does Doris want to do when she grows up?
- 4 Where does Owen invite Doris?
- 5 When does Owen want to meet Doris?



B. Name that Story!

Choose the best title.

1

Owen the Chef

2

Doris the Badminton Star

3

The Best Restaurant Ever

4

Doris and Owen's Dream Jobs



Review!



C. What Do You Know?

Listen, read, and mark an (O) if true or an (X) if false.

Owen has been thinking a lot about his future recently. He writes an email to his friend Doris. Owen tells Doris that he wants to be a chef when he grows up.

She wants to be a professional athlete. Owen has been helping out at his uncle's restaurant near the Beaver Coast. His uncle expanded the restaurant to include a beautiful patio. Owen asks Doris to meet him there for dinner. They will meet at 6 o'clock after Owen finishes tidying up his room.

- 1 ☐ Owen writes an email to his uncle.
- 2 ☐ Doris asks Owen to eat dinner with her.
- 3 ☐ Owen's uncle's restaurant has a patio.
- 4 ☐ Owen and Doris will meet at 8 o'clock
- 5 ☐ Doris wants to be a professional chef when she grows up.





D. Vocabulary Check

Match the words with their definitions.

- | | |
|---------------|---|
| 1 recently | a to control or run a business |
| 2 expanded | b to make something bigger or wider |
| 3 overlooking | c to have a view over something |
| 4 tidy up | d the activity of selling goods or services to make money |
| 5 business | e sure; positive; having no doubt |
| 6 certain | f an area that is used for eating or relaxing outside |
| 7 operate | g to clean up; to put things away |
| 8 patio | h in the near past; not a long time ago |



E. Let's Summarize

Summarize the story in your own words.
In groups, present your summaries.



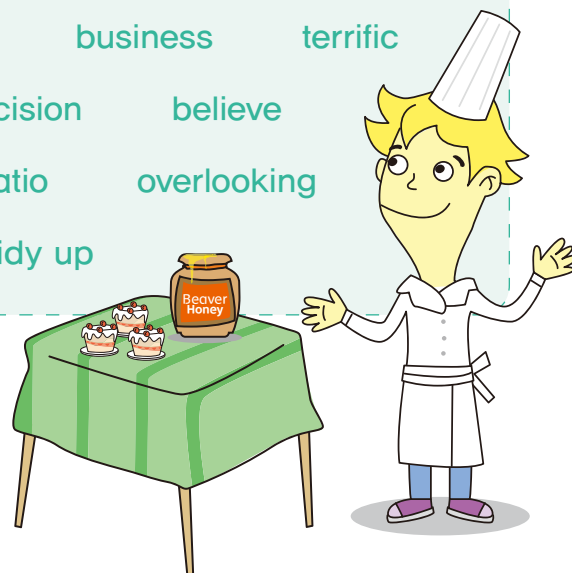


A New Words

Circle the words you know.

In groups, find out the meaning of the words you don't know.

school reporter	annual	exciting	central
completely	vice principal	pride	future
secretary	wait	laugh	support
affairs	organized	smiled	understanding
chores	released	agent	genre
financial	blockbuster	goals	talents
recently	certain	operates	business
terrific	believe	overlooking	patio
incredible	tidy up		





B Practice the Words

Listen and fill in the blanks.

support talents vice principal blockbuster laugh
autograph expanded recognize pride patio

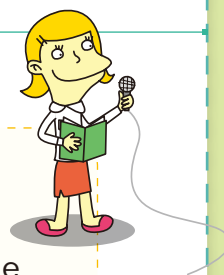
- 1 Everyone at school reads her work. They all _____ Joanna, because Joanna writes funny articles. Her articles make people _____.
- 2 At the school fair, Joanna interviewed many people. She interviewed her _____. She takes a lot of _____ in her job.
- 3 One director noticed Laura's _____ and cast her in a _____.
- 4 Owen's uncle's restaurant has a beautiful view. It was _____ to include a _____ overlooking the sea.
- 5 Laura is a very famous actress. When she goes outside, many people _____ her and ask for her _____.

C Practice the Words

Read the paragraph and answer the questions.

1

Joanna is Beaver Elementary School's school reporter. Nobody likes reporting more than Joanna. She reported about the annual school fair last Sunday. Joanna is proud of her role as school reporter. All the students came to the school fair, and the media came, too. This year's school fair was bigger than last year's, and it had more exciting activities.



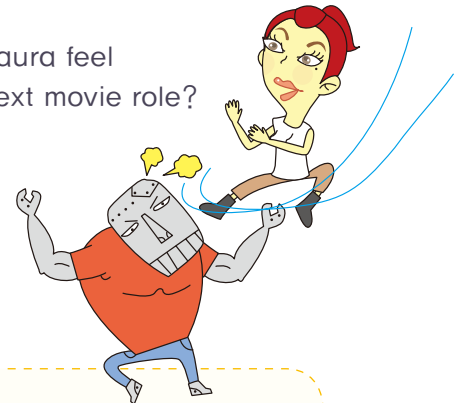
- | | |
|--|---|
| A Who reported about the school fair? | D Who came to the school fair? |
| B Which school held the fair? | E Was the school fair exciting? |
| C When was the school fair? | F If you were a reporter, what would you like to report? |

WORK OUT 1

2

Since she was a little girl, Laura's favorite movie genre has been action. She always asks her agent to find her more action roles. Her next movie will be a sci-fi adventure movie. She will travel to the future to fight robots who want to enslave the people of Earth. She is very excited about the role. Laura loves her action-packed career.

- A** What is Laura's favorite movie genre?
- B** How long has Laura liked action movies?
- C** Who helps Laura find more action roles?
- D** What kind of movie will she make next?
- E** Where will she travel in her next movie?
- F** How does Laura feel about her next movie role?



3

Dear Doris,
I believe you would make a wonderful badminton player. You should come and visit my uncle's restaurant. He just expanded it to include a beautiful patio overlooking the sea. I sent you a picture of it. The night view is so wonderful. I hope you can join me for dinner soon.

Your friend, Owen

- A** Who wrote this email?
- B** Who does Owen think would be a wonderful badminton player?
- C** Where does Owen invite Doris?
- D** How did Owen's uncle change his restaurant?
- E** What kind of picture did Owen send Doris?
- F** When does Owen want Doris to join him?



D Finishing Stories

Read the paragraph and write an ending for the story.

1

Joanna is Beaver Elementary School's school reporter. Nobody likes reporting more than Joanna. She reported about the annual school fair last Sunday. Joanna is proud of her role as school reporter. All the students came to the school fair, and the media came, too. This year's school fair was bigger than last year's, and it had more exciting activities.

2

When Laura was eighteen, her mother fell ill and couldn't work anymore. Laura's family couldn't afford to send her to college. That was unfortunate, but it gave her a chance to try acting. Laura was young, active, and had a great smile, so she found acting work easily. One action director noticed Laura's talents and cast her in a summer blockbuster.

3

Dear Doris,

How are you doing? I've been thinking about my goals for the future a lot recently. I am certain that I want to be a chef when I grow up. My uncle operates a restaurant by the Beaver Coast. I have been helping him out a lot. The restaurant business is just as exciting as I expected. What do you want to do when you grow up?

Hope to hear from you soon, Owen

E What about You?

In groups, ask the questions below.

1. What type of people work at your school?
2. What do you want to be when you grow up?
3. What is your favorite movie? Why do you like it?
4. Do you have a favorite restaurant? What kind of food do they sell there?
5. If you could interview one famous person, who would you interview? Explain your choice.



John, the War Photographer



1

John is a very famous photographer. He has taken pictures for many **renowned** newspapers and magazines around the world. He is best known for his **war** photography. To be a **successful** war photographer, John must often put himself in dangerous **political situations**. He is always prepared to take a **risk** to get a good photograph.



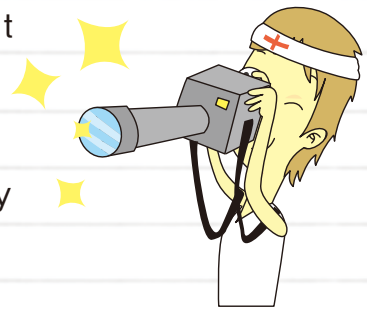
2

John loves his job, but he is often sad to see the **violence** of war. He sometimes feels very bad for the people he photographs. He wants to help them through his work, so he tries to take pictures that show why war should be stopped. He always tries his hardest to show the **injured soldiers** in his photographs with **dignity**.

Vocabulary



One time, John took pictures of **volunteers** working together to **rebuild** a **destroyed village**. He thought the pictures he took there were some of the best photographs he had ever taken. He was able to work slowly and take photographss more carefully than he usually does in **war zones**. He was very proud of his work.



John's pictures **inspired** many people to **donate** money to the **victims** of the war. John's pictures were shared all over the Internet. One photograph was even picked as the "Most **Inspirational** Photograph of the Year" by a famous magazine.

Word Box

renowned war certain
political situations risk violence
injured soldiers dignity volunteers
rebuild destroyed village war zones
inspired donate victims inspirational



John has received many awards for his photographs. His job is not the easiest, but he enjoys it. When things are difficult, he always remembers that his job is important to those who see his photographs. He does his best to make sure his photographs tell an important story.

Review!



Listening



A. What was it about?

Answer the questions below with a partner.

- 1 What is John's job?
- 2 Where can you see John's photographs?
- 3 Why is John's job sometimes sad?
- 4 What did John think were some of his best photographs?
- 5 What does John remember when he thinks his job is difficult?



B. Name that Story!

Choose the best title.

1

John's Favorite Photographs

2

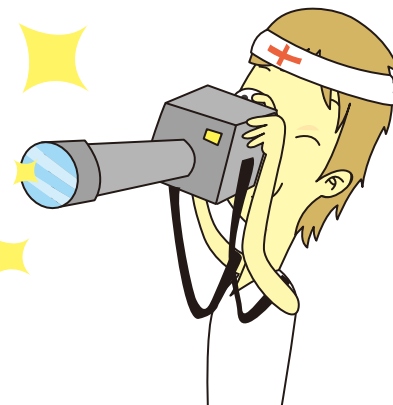
John the Solider

3

John's Exciting Job

4

The Best Photograph



Review!



C. What Do You Know?

Listen, read, and mark an (O) if true or an (X) if false.

John is a famous war photographer.
He has taken photographs for many magazines and newspapers.
He often takes risks to take photographs.
His job is hard, but he hopes his photographs can help someone. He took photographs of volunteers rebuilding a town. One photograph was picked as the "Most Inspirational Photograph of the Year" by a famous magazine.
He has won many awards for his work.

- 1 ☐ John sometimes works as a photographer for fashion magazines.
- 2 ☐ John's job is sometimes dangerous.
- 3 ☐ John has won awards for his work.
- 4 ☐ John's photograph was picked as the "Most Beautiful Photograph" of the year.
- 5 ☐ He hopes his photographs will help someone.





D. Vocabulary Check

Match the words with their definitions.

- | | |
|--------------|---|
| 1 inspired | a being hurt; having an injury |
| 2 injured | b things that are happening at a certain time and place |
| 3 victims | c a chance of getting hurt or losing something |
| 4 soldiers | d a person who is hurt by someone or something |
| 5 risk | e actions to cause injury or harm |
| 6 dignity | f belief in something's value or importance |
| 7 situations | g a person who is in the army |
| 8 violence | h to make someone want to do something |



E. Let's Summarize

Summarize John's story in your own words.
In groups, present your summaries.



Jenny, the Fashion Magazine Editor



Today, Flora's teacher gave her a special **assignment**. She will be **shadowing** a fashion magazine **editor** at work. Flora must interview the editor about her job and then report back to the class about her **findings**. In the morning, Flora's mother drops her off at Jenny the editor's house. Flora rides to work with Jenny and questions her along the way.

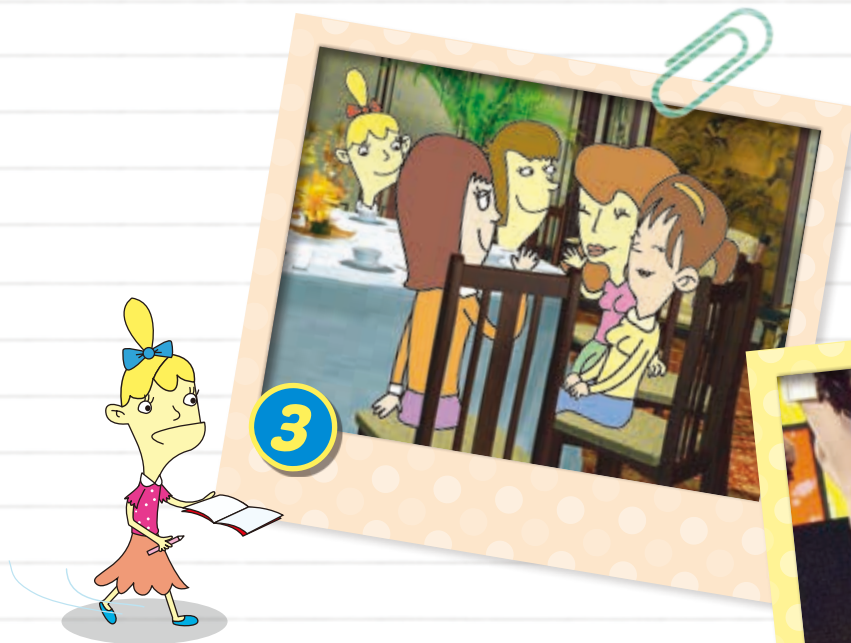


Once they arrive at the **office**, Jenny **introduces** Flora to her **assistant**. Jenny has a lot of work to do, but she answers a few of Flora's questions. "When do you **typically** start work?" Flora asks. "Usually at 9 o'clock, but today we started at 8, because of the big fashion show later." "What is the most **challenging** part of your job?" "Probably the time **commitment**," Jenny says. "We are usually so busy around here."

Vocabulary



- ① assignment ② shadowing ③ editor ④ findings ⑤ office
⑥ introduces ⑦ assistant ⑧ typically ⑨ challenging ⑩ commitment



At lunch, Flora **observes** Jenny talk with her team members. Jenny seems to be an excellent **boss**. Everyone is very well-dressed and fashionable. Flora thinks they all look so lovely. The team talks about their plans for the magazine's next **issue**.

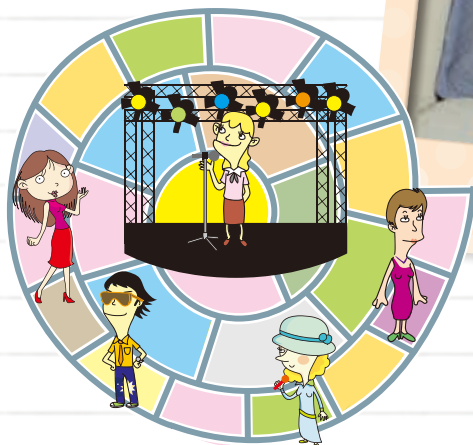


After lunch, it is time for the big fashion show. Jenny takes many **notes** about the season's **upcoming** trends. Flora is **impressed** with the beautiful models, but she starts to feel very tired. Following a fashion magazine editor around is not easy work. Jenny is still very **alert**. How does Jenny do it?



Word Box

assignment shadowing editor
findings office introduces assistant
typically challenging commitment
observes boss issue notes
upcoming impressed alert



That night, Flora has a dream about her future. In her dream, she is a fashion magazine editor just like Jenny. She goes to many fashion shows and meets famous people. It seems like such a wonderful life, but Flora knows that it is not that easy. Being a fashion magazine editor is hard work.

Review!



A. What was it about?

Answer the questions below with a partner.

- 1 What is Flora's special assignment?
- 2 Where does Flora meet Jenny?
- 3 What does Flora do at lunch?
- 4 After lunch, where do Flora and Jenny go?
- 5 What does Flora dream about at night?



B. Name that Story!

Choose the best title.

1

Flora's Dream

2

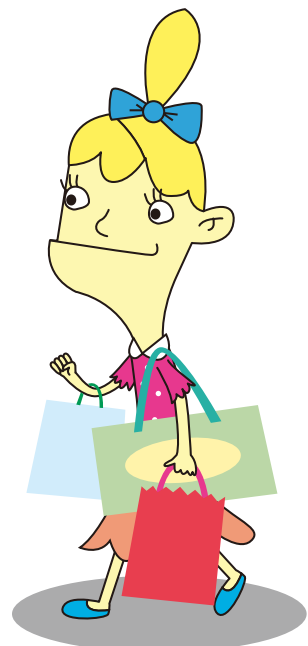
A Very Tiring Job

3

Shadowing a Fashion Magazine Editor

4

Jenny's Job



Review!



C. What Do You Know?

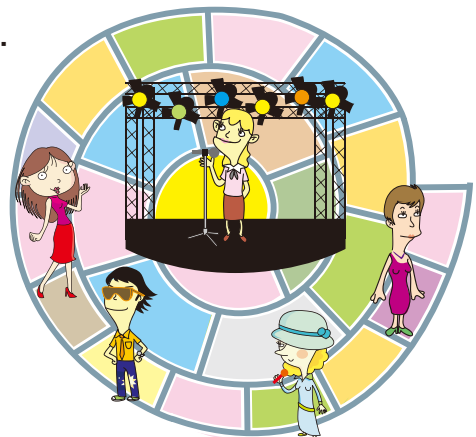
Listen, read, and mark an (O) if true or an (X) if false.

Today, Flora's teacher gave her a very special assignment. Flora will be shadowing a fashion magazine editor at work and reporting to the class about her findings.

Flora asks her many questions. Jenny has a very busy job. Flora observes Jenny discussing the magazine's next issue at lunch with her team, and then they go to a fashion show.

Flora is very tired and dreams about being a magazine editor like Jenny that night.

- 1 ☐ Jenny has a special assignment from her teacher today.
- 2 ☐ Flora goes to lunch with Jenny and her team.
- 3 ☐ Flora thinks Jenny's job is easy.
- 4 ☐ Flora is very tired after shadowing Jenny at work.
- 5 ☐ Flora wants to be a magazine editor like Jenny when she grows up.



D. Vocabulary Check

Listen and fill in the blanks.

notes impressed findings typically office commitment
introduces assistant challenging boss issue shadowing
editor assignment upcoming alert observes

Flora has a special _____ from her teacher today. She will be _____ a fashion magazine _____ at work. She will need to report to the class about her _____, so she needs to take many _____.

In the morning, Flora goes to Jenny's _____. When they arrive, Jenny _____ Flora to her _____. Jenny asks her many questions about her job. Jenny is _____ very busy and says that the time _____ is the most _____ part of her job.

At lunch, Flora _____ Jenny and her team talking about the next _____. Jenny is a very good _____. Then, they go to a fashion show to see the _____ trends. Flora is _____ with the show. Jenny is still very _____, but Flora is tired.

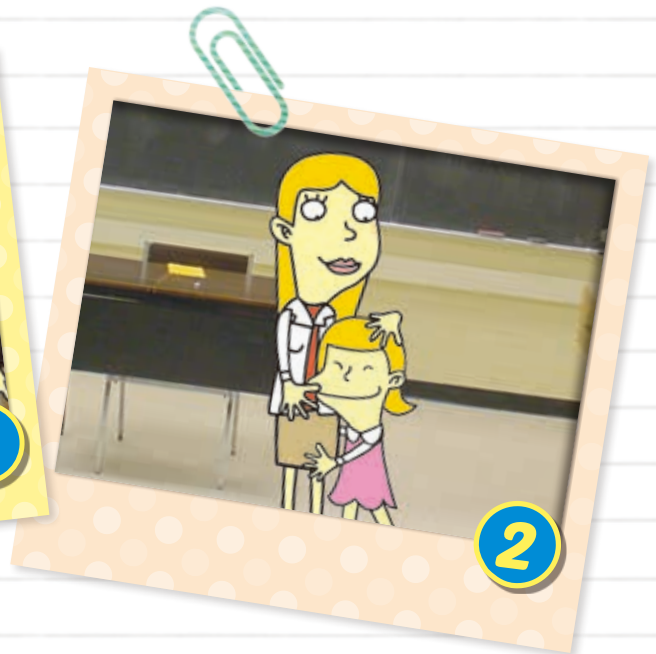
E. Let's Summarize

Summarize Flora's story in your own words.
In groups, present your summaries.



The Pharmacist

Meet Jessica Anderson. She is Mr. Anderson's sister. Jessica is Beaver Town's **pharmacist**. Everyone likes Jessica because she is very **polite** and kind. She is also very good at her job. Everyone in Beaver Town is happy to go to her **pharmacy** because they **trust** her. People know she will give them their medicine perfectly every time and answer their questions well.

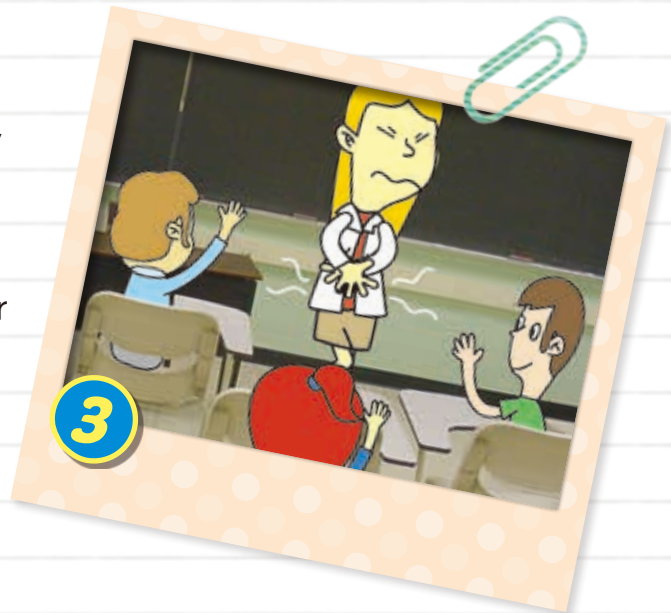


This week, Joanna's class will have a **guest speaker** every day. Today, Jessica visited Joanna's class. She was the first speaker to visit. Joanna was very proud to introduce Jessica to her class. She told all of her friends that she is **related** to Jessica. During her visit, Jessica told the class about her job and also **educated** them about the **dangers** of taking the wrong **medicine**.

Vocabulary

- ① pharmacist ② polite ③ pharmacy ④ trust ⑤ guest speaker
⑥ related ⑦ educated ⑧ dangers ⑨ medicine

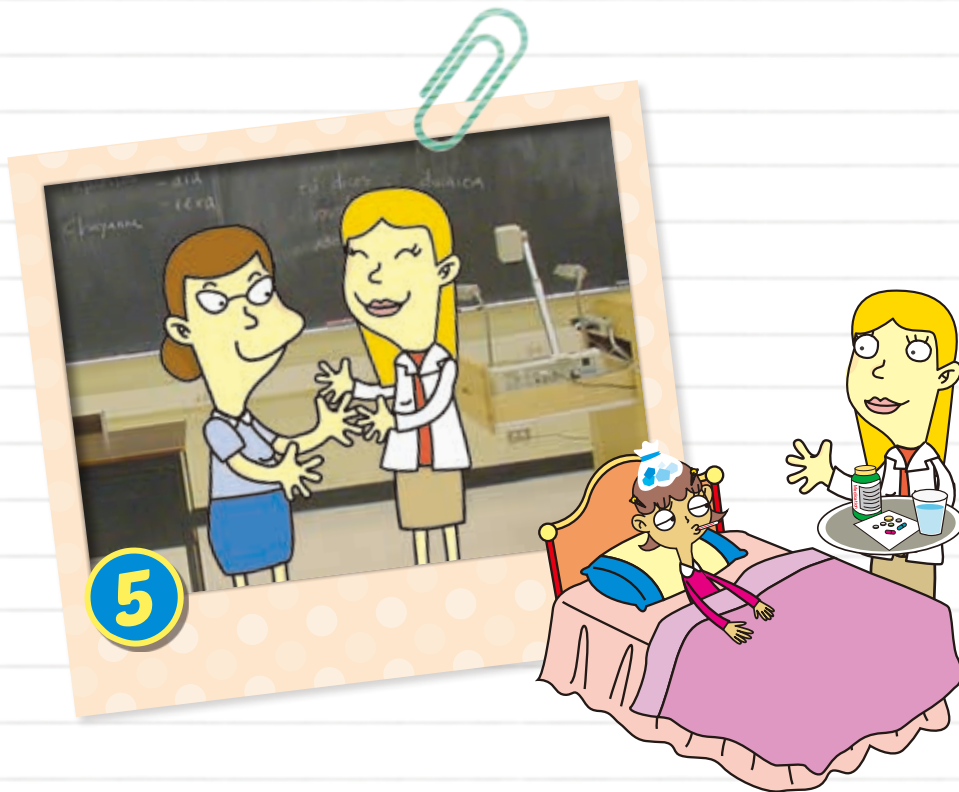
Jessica started by explaining to the class what the different **symptoms** they have when they are sick can mean. She told the class that they should never be embarrassed if they are sick, and she gave them some tips on how to **describe** their symptoms **clearly** to a doctor.



Jessica also explained to the class the dangers of taking medicine on their own. She told them that they should always ask an adult's **permission** before taking any medicine. She told the children that if they take medicine **incorrectly** they might get very sick.

Word Box

pharmacist polite pharmacy
trust guest speaker related
educated dangers medicine
symptoms describe clearly
permission incorrectly informative



When Jessica finished with her presentation, the teacher and all of the students thanked her. Her speech was very **informative** and interesting. The class had learned a lot about pharmacists and medicine.

Vocabulary

⑮ informative

Review!



Listening



A. What was it about?

Answer the questions below with a partner.

- 1 What is Jessica's job?
- 2 How does she know the Andersons?
- 3 Why are people happy to go to Jessica's pharmacy?
- 4 Why did Jessica visit Joanna's class?
- 5 What did Jessica do during her visit?



B. Name that Story!

Choose the best title.

1

Mr. Anderson's Sister

2

Jessica, the Guest Speaker

3

The Dangers of Medicine

4

How to be a Good Pharmacist



Review!

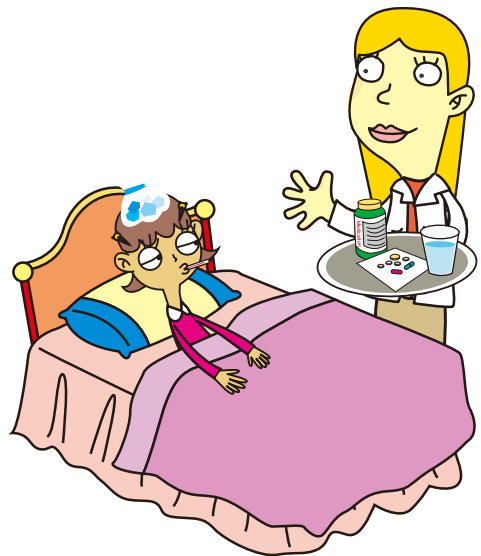


C. What Do You Know?

Listen, read, and mark an (O) if true or an (X) if false.

Today, Joanna's aunt Jessica visited her class. She was today's guest speaker. She told the class about her job as a pharmacist and about the dangers of taking medicine on their own. She told the class to always ask an adult before taking medicine. Jessica also taught the class how to explain their symptoms clearly to a doctor. The class enjoyed her informative speech and thanked her when she finished.

- 1 ☐ Jessica and Joanna are related.
- 2 ☐ Jessica taught the class how to take medicine on their own.
- 3 ☐ The class thought Jessica's speech was boring.
- 4 ☐ Jessica said to ask an adult before taking medicine.
- 5 ☐ Jessica was the guest speaker in Joanna's class.



D. Vocabulary Check

Listen and fill in the blanks.

permission symptoms trust educated informative
pharmacy dangers guest speaker related polite
describe pharmacist incorrectly medicine clearly

Jessica is Beaver Town's _____. She is _____ to the Andersons. Everyone in Beaver Town likes going to Jessica's _____, because she is very _____ and they _____ her.

Today, she was the _____ in Joanna's class. She _____ the children about the _____ of taking the wrong _____.

Jessica told the children to always ask an adult's _____ before taking medicine. If you take medicine _____, you can get very sick.

Jessica also gave them tips about how to _____ their _____ to doctors _____ when they are sick.

Her presentation was very _____.

E. Let's Summarize

Summarize the story of Jessica's visit in your own words. In groups, present your summaries.



WORK OUT 2

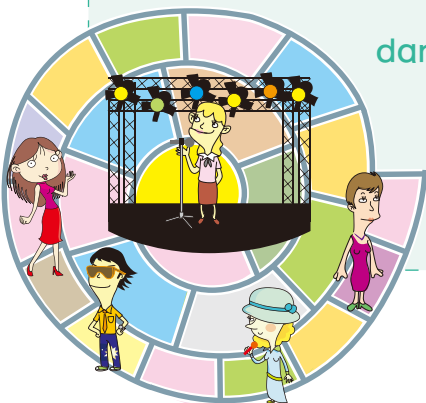



A New Words

Circle the words you know.

In groups, find out the meaning of the words you don't know.

renowned	war	successful	political	situations
risk	violence	injured	soldiers	dignity
volunteers	rebuild	destroyed	village	war zones
inspired	donate	victims	inspirational	assignment
shadowing	editor	findings	office	introduces
assistant	typically	challenging	commitment	
observes	boss	issue	notes	upcoming
impressed	alert	pharmacist	polite	pharmacy
trust	guest speaker	related	educated	
dangers	medicine	symptoms		
describe	clearly	permission		
incorrectly	informative			





B Practice the Words

Listen and fill in the blanks.

guest speaker victims symptoms trust assignment
impressed pharmacy violence inspirational dignity

- 1 Today, Joanna's aunt Jessica was the _____ in her class. She told the class about her job as a pharmacist and talked about _____ they have when they are sick.
- 2 John is a war photographer. He does not enjoy seeing the _____ of war, but he hopes to take _____ pictures.
- 3 Flora's _____ was shadowing a fashion magazine editor today. She was _____ with the trends that they saw at the fashion show.
- 4 When John takes photographs of the _____ of war, he tries to show them with _____.
- 5 Many people in Beaver Town go to Jessica's _____ for their medicine, because they _____ her to help them.

C Practice the Words

Read the paragraph and answer the questions.

1

John is a very famous photographer. He has taken pictures for many renowned newspapers and magazines around the world. He is best known for his war photography. To be a successful war photographer, John must often put himself in dangerous political situations. He is always prepared to take a risk to get a good photograph.

- | | |
|---|---|
| A What is the man's name? | D What is he best known for? |
| B Why is he famous? | E What does he need to do to be a successful war photographer? |
| C What has he taken photographs for? | F What is he prepared to do for a good photograph? |

WORK OUT 2



2 Once they arrive at the office, Jenny introduces Flora to her assistant. Jenny has a lot of work to do, but she answers a few of Flora's questions. "When do you typically start work?" Flora asks. "Usually at 9 o'clock, but today we started at 8, because of the big fashion show later." "What is the most challenging part of your job?" "Probably the time commitment," Jenny says. "We are usually so busy around here."

A Whose office does Flora go to?

D When does Jenny usually start work?

B Who does Jenny introduce Flora to?

E Why did Jenny come to work early today?

C Who asks questions?

F What does Jenny think is the most challenging part of her job?

3 This week, Joanna's class will have a guest speaker every day. Today, Jessica visited Joanna's class. She was the first speaker to visit. Joanna was very proud to introduce Jessica to her class. She told all of her friends that she is related to Jessica. During her visit, Jessica told the class about her job and also educated them about the dangers of taking the wrong medicine.

A What special thing is Joanna's class doing this week?

D What did Joanna tell her friends about Jessica?

B Who visited Joanna's class today?

E What did Jessica tell the class about?

C Who was the first speaker to visit?

F What do you think some of the dangers of taking the wrong medicine could be?



D Finishing Stories

Read the paragraph and write an ending for the story.

1

One time, John took pictures of volunteers working together to rebuild a destroyed village. He thought the pictures he took there were some of the best photographs he had ever taken. He was able to work slowly and take photographs more carefully than he usually does in war zones. He was very proud of his work.

2

Today, Flora's teacher gave her a special assignment. She will be shadowing a fashion magazine editor at work. Flora must interview her about her job and then report back to the class about her findings. In the morning, Flora's mother drops her off at Jenny the editor's house. Flora rides to work with Jenny and questions her along the way.

3

This week, Joanna's class will have a guest speaker every day. Today, Jessica visited Joanna's class. She was the first speaker to visit. Joanna was very proud to introduce Jessica to her class. She told all of her friends that she is related to Jessica. During her visit, Jessica told the class about her job and also educated them about the dangers of taking the wrong medicine.

E What about You?

In groups, ask the questions below.

1. If you were a photographer, what would you take pictures of?
2. Have you ever shadowed someone at work? What was it like?
3. What are your parents' jobs? Where do they work?
4. What is your favorite magazine? Why do you like it?
5. Discuss symptoms you can have when you are sick.



The Class Election



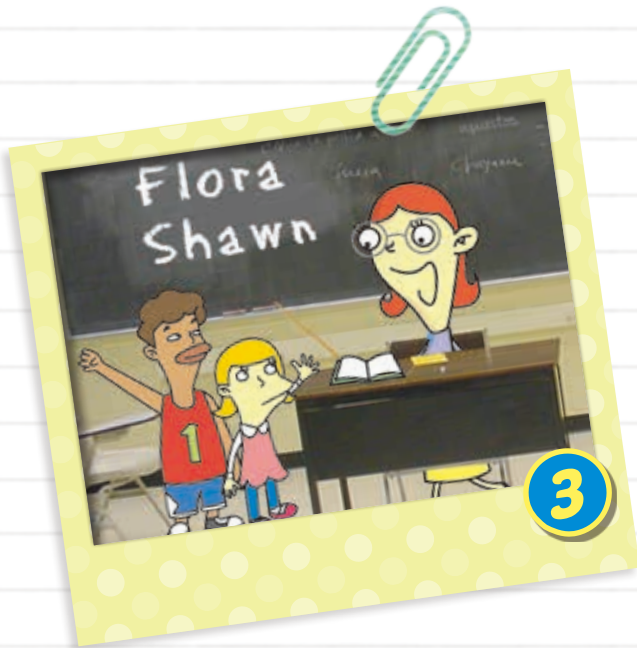
Last week, Ms. Jasmine taught her students about **voting**. Beaver Town is a **democracy**, so all **government officials** are **elected** by the **citizens** of Beaver Town. Every citizen gets one vote, and then all the votes are **counted** and the winner is announced. The children were very **disappointed** to learn that they need to be 18 years old to vote. They are only 11 years old now, and seven years seemed too long to wait.

Then, Gordon had an amazing idea! The class should hold their own election. They could elect a class **president**. Ms. Jasmine **praised** Gordon for his creative idea. Everyone was very excited about voting for their first class president. Ms. Jasmine said the children must start planning their election right away.



Vocabulary





Ms. Jasmine has voted many times, so she told the children about the **process**. First, they needed to **nominate** two **candidates** to run in the election. Then, everyone can vote for their favorite candidate. Gordon nominated Flora because she cares a lot about her classmates. Joanna nominated Shawn because he is very smart and **organized**.

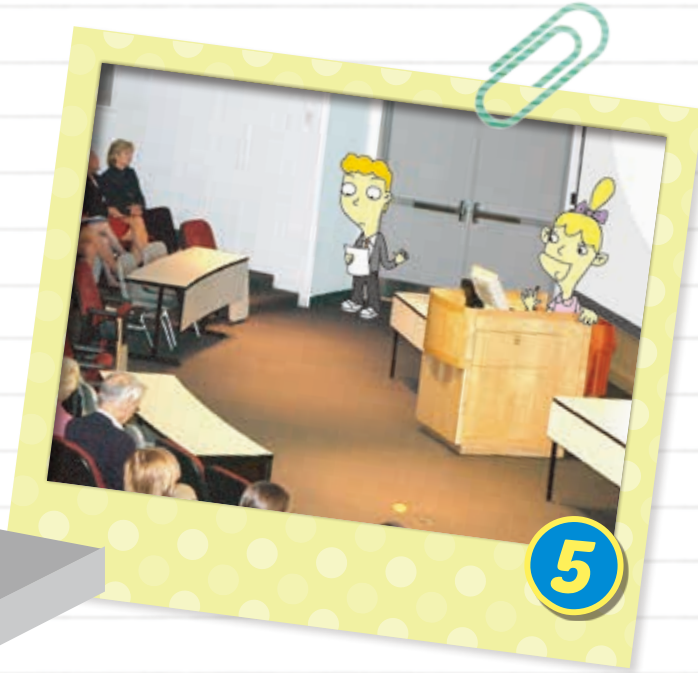


Ms. Jasmine told the students that the candidates would need to make a short speech and then **debate** about important class issues. She gave them a few minutes to write and practice their speeches before they went home.



Word Box

voting democracy government
officials elected citizens
counted disappointed
president praised process
nominate candidates organized
debate presented



Flora and Shawn dressed up for election day. They both **presented** their speeches well. Everyone listened to the two candidates explain why they would make a good president. Then, it was time for voting. Shawn got 15 votes, and Flora got 14. Shawn became the first class president!

Vocabulary

⑩ presented

Review!



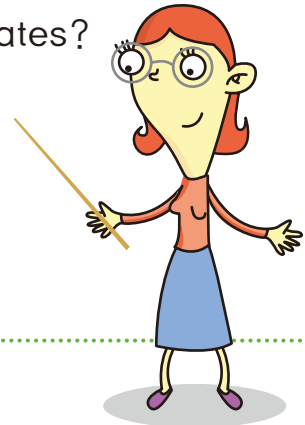
Listening



A. What was it about?

Answer the questions below with a partner.

- 1 What did Ms. Jasmine teach her class about?
- 2 What kind of government does Beaver Town have?
- 3 Why can't the children vote in Beaver Town's election?
- 4 Who did the children nominate as candidates?
- 5 Who won the election?



B. Name that Story!

Choose the best title.

- 1 The First Class President
- 2 Beaver Town's Election
- 3 Shawn Wins!
- 4 Voting at School



Review!



C. What Do You Know?

Listen, read, and mark an (O) if true or an (X) if false.

Last week, Ms. Jasmine taught her students about voting. They were very interested in the voting process, but were disappointed that they are too young to vote in Beaver Town's election. The students decided to hold their own election. The class chose Shawn and Flora as candidates. The candidates presented their speeches and the class voted. Shawn got 15 votes and Flora got 14. Shawn is the first class president!

- 1 ☐ Ms. Jasmine's students were interested in voting.
- 2 ☐ Shawn was the winner of the class election.
- 3 ☐ Shawn and Flora were the two candidates.
- 4 ☐ Flora got 15 votes in the election.
- 5 ☐ The students voted in Beaver Town's election last week.



D. Vocabulary Check

Match the words with their definitions.

- | | |
|--------------|---|
| 1 government | a to explain ideas to a group of people |
| 2 voting | b actions taken to make or do something |
| 3 candidates | c to choose by voting |
| 4 process | d discussing two sides of a subject with someone |
| 5 debate | e a government where citizens have power through elected officials |
| 6 democracy | f a person who wants to be elected to a certain position |
| 7 presented | g to choose something as a group |
| 8 elected | h the group of people that makes important decisions for a community or country |

E. Let's Summarize

Summarize the story of the class election in your own words. In groups, present your summaries.



Life on the Farm



On the weekends, the Moss family often visits their **cousins** who live in the **countryside**. Mr. Moss grew up on a farm, and he wants to make his children understand what farm life is like. The children really enjoy these weekend **excursions**. They can see and experience many things that they can't in Beaver Town.



When the Mosses arrive, they find their **relatives** hard at work in the field. It is almost time for the fall **harvest**, so there is a lot of work to be done. Their cousin Billy is **dripping** with **sweat**. It is **obvious** that he is a hard worker. Mr. Moss has Luc bring him a drink. This weekend, the Moss family will help their cousins harvest the **crops**.

Vocabulary



- ① cousins ② countryside ③ excursions ④ relatives
⑤ harvest ⑥ dripping ⑦ sweat ⑧ obvious ⑨ crops

After they finish the harvest, the family goes with Billy into town. He is carrying the **cabbage** that they harvested into the **marketplace**. There are many people selling fresh **produce** that they grew on their farms. Everyone in the Moss family loves the marketplace. Luc and Michelle love going because there are so many interesting **sights** and smells. Mrs. Moss enjoys **bargaining** with the sellers.



After Billy sells his cabbage, the family buys some nice **beef** to cook for dinner. All of the farm workers gather around the fire to cook the beef with fresh vegetables from their own farms. Seeing his family enjoy **rural** life makes Mr. Moss very happy.



Word Box

cousins countryside excursions
relatives harvest dripping
sweat obvious crops
cabbage marketplace produce
sights bargaining beef rural



On Monday, Luc shows pictures of his trip to his friends at school. Everyone agrees that farm life looks very fun. Maybe next time Luc will invite his friends to experience farm life with his family.

Review!



Listening



A. What was it about?

Answer the questions below with a partner.

- 1 Where does the Moss family often go on the weekends?
- 2 Why do the children enjoy these weekend excursions?
- 3 What are the Mosses' relatives doing when they arrive?
- 4 Where does the family go after finishing the harvest?
- 5 What does the family eat for dinner?



B. Name that Story!

Choose the best title.

1

The Mosses' Relatives

2

Helping Out on the Farm

3

In the Market Place

4

The Farm Party



Review!

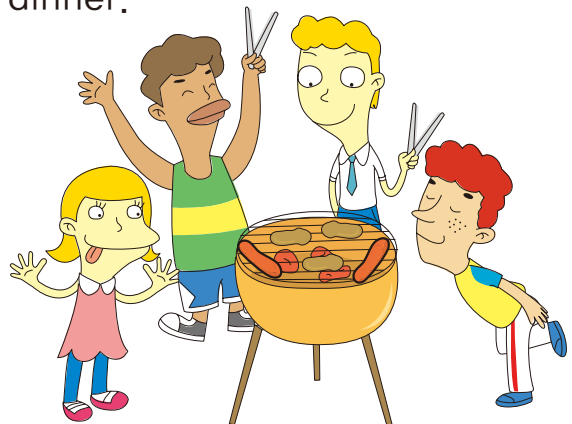


C. What Do You Know?

Listen, read, and mark an (O) if true or an (X) if false.

The Moss family often visits their relatives in the countryside on weekends. Mr. Moss grew up in a rural area and wants his children to experience farm life. This weekend, they will help their relatives harvest some of the crops. After the harvest, the family goes into town to the marketplace with their cousin Billy. He has brought cabbage to sell. The family looks around the marketplace and buys some nice beef to cook for dinner.

- 1 ☐ The Moss family has relatives that live in the countryside.
- 2 ☐ The Mosses bought cabbage at the marketplace.
- 3 ☐ Mr. Moss used to live in the countryside.
- 4 ☐ The Moss family will move to a farm one day.
- 5 ☐ The family will eat beef for dinner.





D. Vocabulary Check

Match the words with their definitions.

- | | |
|---------------|---|
| 1 countryside | a to be very wet; for something to come down in drops |
| 2 dripping | b a short trip made for some purpose |
| 3 crops | c water that drips from your body when you are hot |
| 4 sweat | d a person who belongs to the same family |
| 5 excursions | e to discuss the price of something before you buy it |
| 6 obvious | f plants grown on a farm |
| 7 relatives | g a rural area, away from the city |
| 8 bargaining | h easy for anyone to see or understand; clear |



E. Let's Summarize

Summarize the Mosses' story in your own words.
In groups, present your summaries.



WORK OUT 3

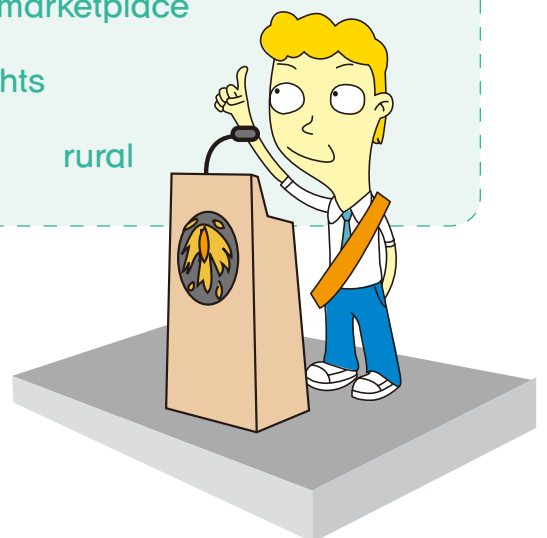



A New Words

Circle the words you know.

In groups, find out the meaning of the words you don't know.

voting	democracy	government	officials
elected	citizens	counted	disappointed
president	praised	process	nominate
candidates	organized	debate	presented
cousins	countryside	excursions	relatives
harvest	dripping	sweat	obvious
crops	cabbage	marketplace	
produce	sights		
bargaining	beef	rural	





B Practice the Words

Listen and fill in the blanks.

debate bargaining process harvest produce
democracy candidates citizens rural nominate

- 1 Beaver Town's government is a .
This means that vote to choose government officials.
- 2 Before the election, it is important for citizens to hear what the think about important issues.
For this reason, the candidates will .
- 3 The class will hold an election. The first step in the is to choose candidates. Gordon decides to Flora.
- 4 People who live in areas often grow their own vegetables. In the fall, they have to these crops.
- 5 At the marketplace, you can find all kinds of .
Many people enjoy with the sellers to get a good price.

C Practice the Words

Read the paragraph and answer the questions.

1

Last week, Ms. Jasmine taught her students about voting. Beaver Town is a democracy, so all government officials are elected by the citizens of Beaver Town. Every citizen gets one vote, and then all the votes are counted and the winner is announced. The children were very disappointed to learn that they need to be 18 years old to vote. They are only 11 years old now, and seven years seem too long to wait.

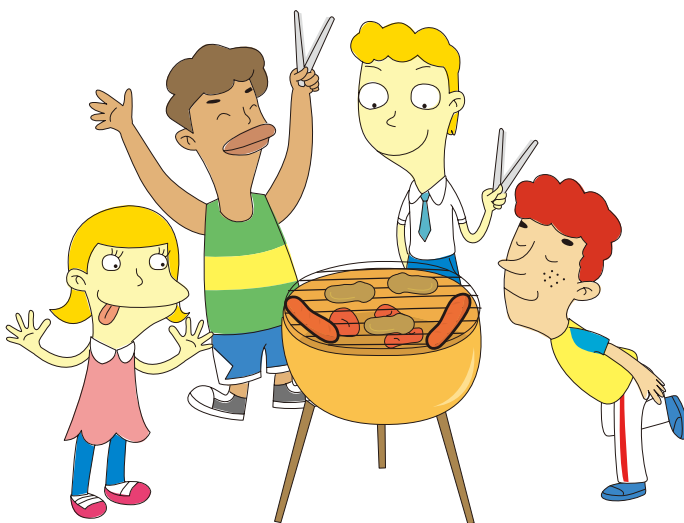
- | | |
|--|---|
| A What did Ms. Jasmine teach her class last week? | D How many votes do citizens get in Beaver Town? |
| B What kind of government does Beaver Town have? | E How old do you need to be to vote? |
| C How are Beaver Town's officials elected? | F How old are the children now? |

WORK OUT 3



2 After they finish the harvest, the family goes with Billy into town. He is carrying the cabbage that they harvested into the marketplace. There are many people selling fresh produce that they grew on their farms. Everyone in the Moss family loves the marketplace. Luc and Michelle love going because there are so many interesting sights and smells. Mrs. Moss enjoys bargaining with the sellers.

- A** Where does the family go after the harvest?
- B** What vegetable did the family harvest today?
- C** What are people selling at the marketplace?
- D** Why do Luc and Michelle love the marketplace?
- E** Why does Mrs. Moss like the marketplace?
- F** Have you ever been to a marketplace? What did you see there?



D Finishing Stories

Read the paragraph and write an ending for the story.

1

Then, Gordon had an amazing idea! The class should hold their own election. They could elect a class president. Ms. Jasmine praised Gordon for his creative idea. Everyone was very excited about voting for their first class president. Ms. Jasmine said the children must start planning their election right away.

2

On the weekends, the Moss family often visits their cousins who live in the countryside. Mr. Moss grew up on a farm, and he wants to make his children understand what farm life is like. The children really enjoy these weekend excursions. They can see and experience many things that they can't in Beaver Town.

E What about You?

In groups, ask the questions below.

1. What do you know about elections in your country?
2. Does your class have a president? How is the president picked?
3. Do you enjoy giving speeches? Why or why not?
4. Have you ever visited a farm? Describe your experience.
5. What do you do with your family on the weekends?
Do you ever take trips together?



