



STUDENT BOOK

NAME : _____

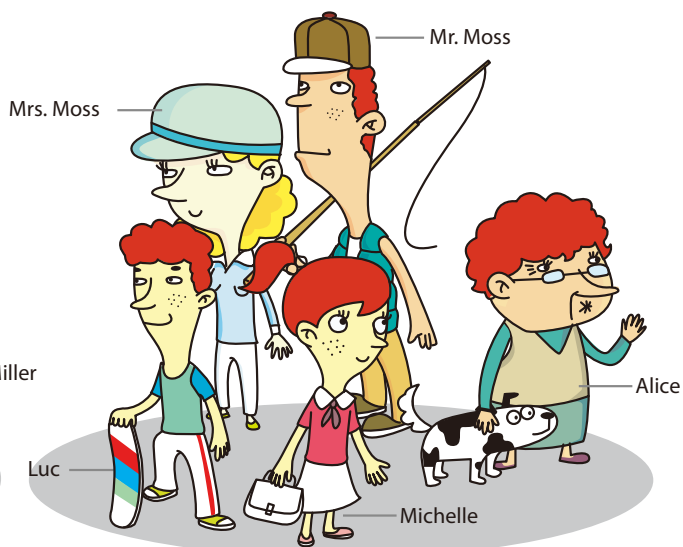
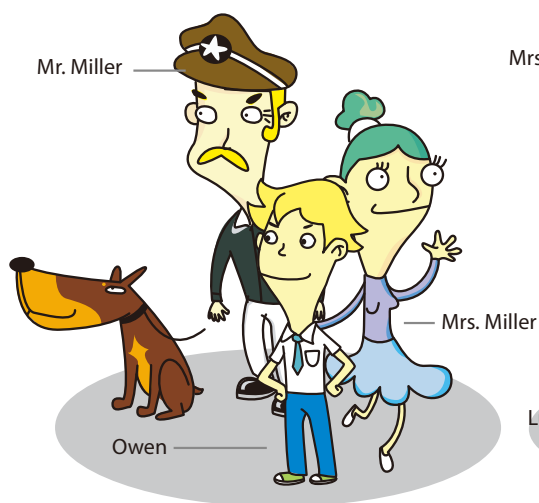
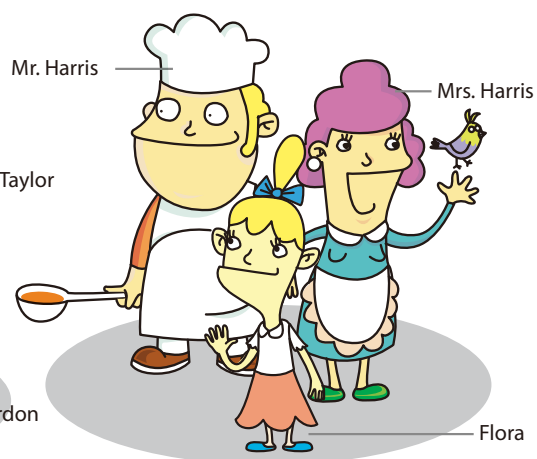
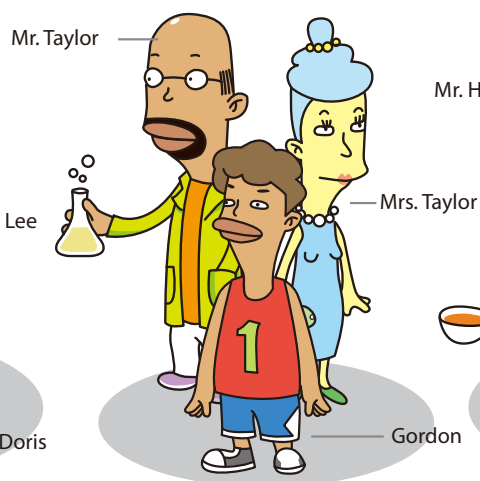
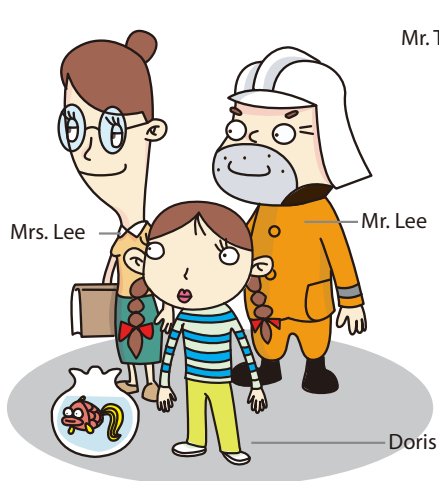
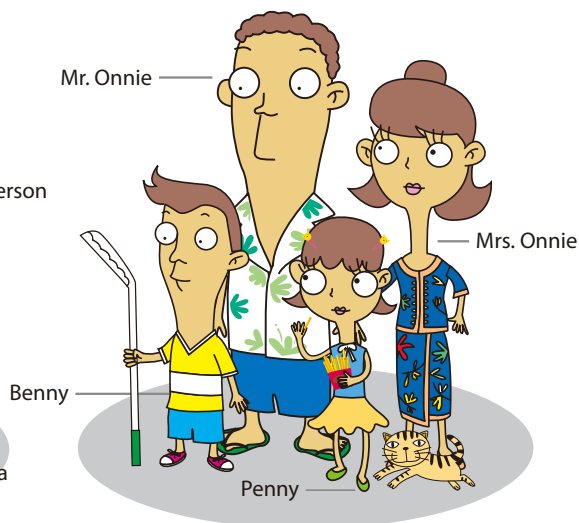
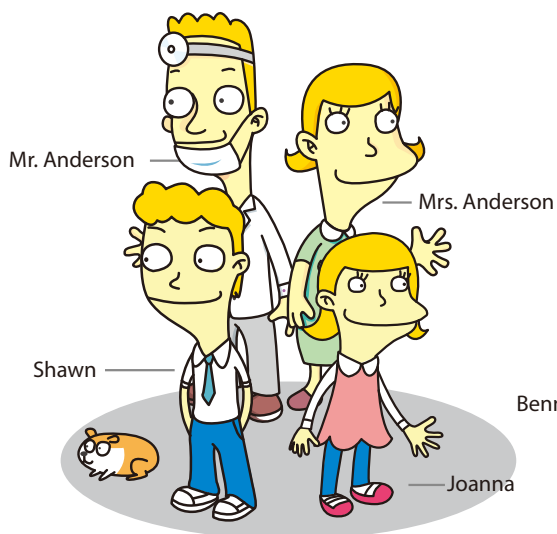


What is your
dream job?

 **EXCEL** **13**

CARROT HOUSE

..... Beaver Town





STUDENT BOOK

 **EXCEL** **13**

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UNIT 1

Working at school



Track 1

VOCABULARY BOX

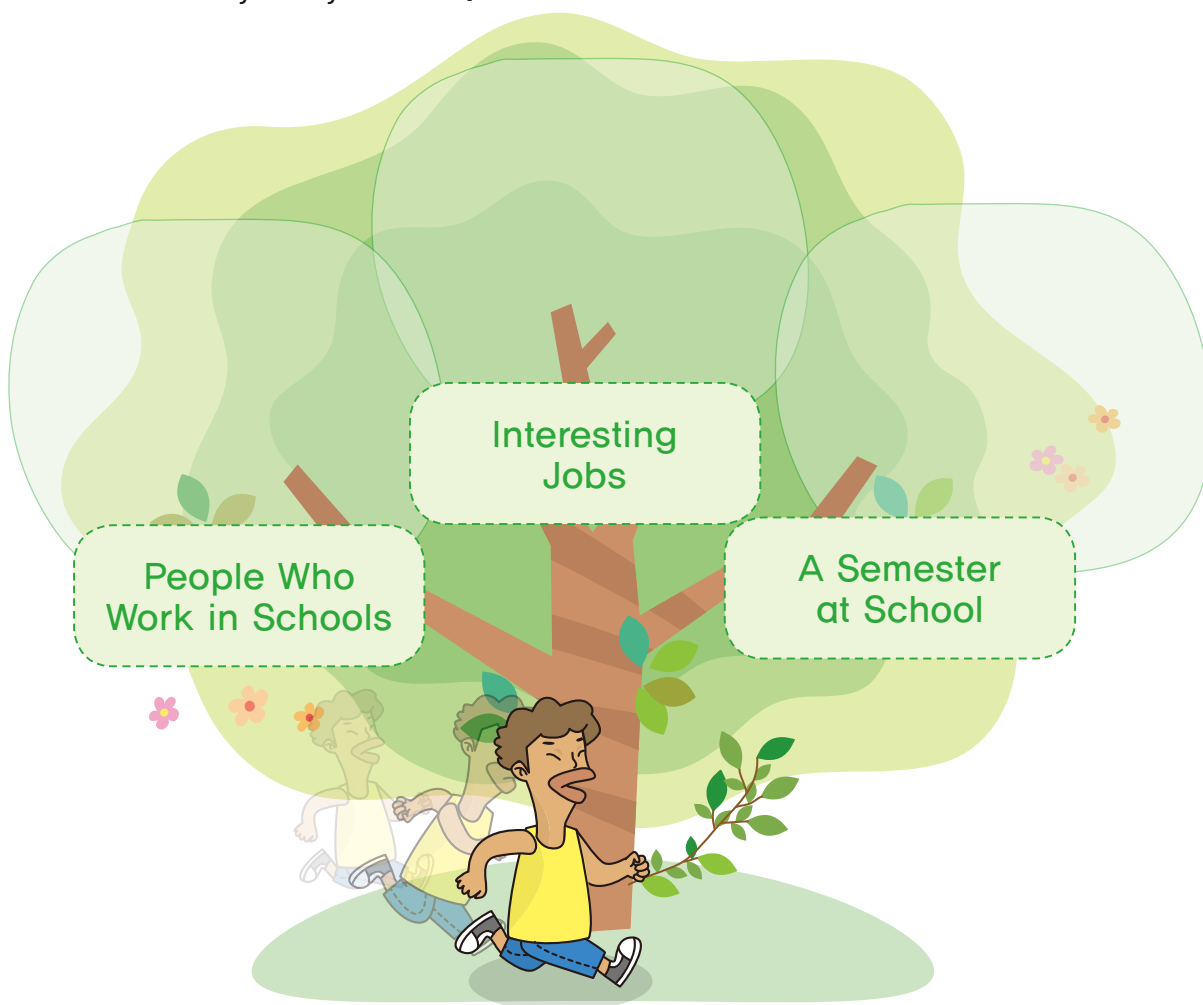


Reporter Annual Stadium
 Dream Future Vice principal Principal
 Secretary Organize Mechanic
 School nurse Articles Professor
 Janitor Laboratory Semester Staff room
 Central Completely Pride Affairs Support



VOCATREE

Fill in the tree with words you think are related to the branches.
 Write as many as you can.





Track 2

LET'S LEARN

1 Is anyone here? Where is everyone? I'm looking for the principal.

2 Hi, I'm the secretary. The principal and vice principal are out eating lunch. Can I help you with anything?

3 I can help you! But, can I ask you? How long will the article be?

4 It's going to be longer than last year's article.

I'm the school reporter. I'm writing an article about people who work at school for the annual school newspaper. I need to ask some questions.

Wonderful! I'll organize a meeting with the principal, vice principal, janitor, school nurse and other school teachers.

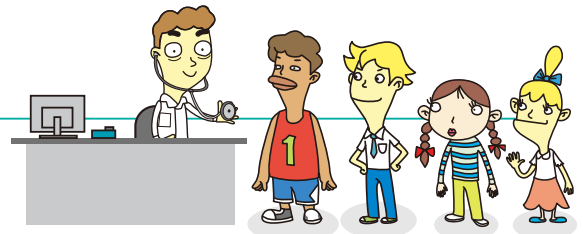
Thank you so much!



Track 3

KEY PHRASE

Listen and number.



I'm looking for the principal.

You should see the school nurse.

Is he your English teacher?

Which floor is the gymnasium on?

Are you prepared for the science fair?

He's in the staff room.



SPEAKING PRACTICE

Ask and answer.

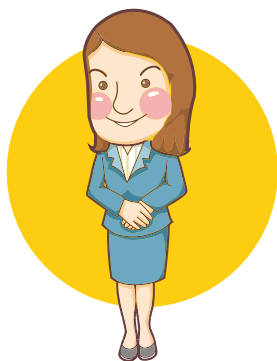
Who are you looking for?



I'm looking for Joanna.



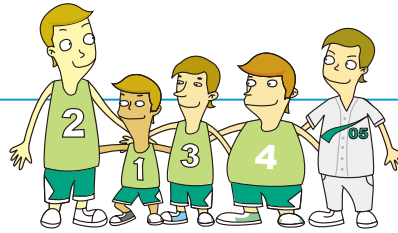
Now practice
with your partner!





GRAMMAR BOX

Comparative Adjectives

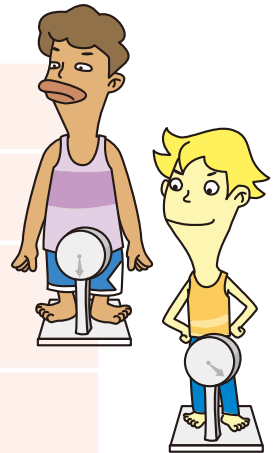


A and B are **the same**.



B is **bigger** than A.

Short adjective	+ er	old short	→ older → shorter
Adjective ends in 'e'	+ r	late cute	→ later → cuter
Short adjective with short vowel, double the last letter	+ er	big thin hot	→ bigger → thinner → hotter
Adjective ends in 'consonant+y'	+ ier	happy busy	→ happier → busier
3-syllable adjectives not ending in -y	more + adj.	comfortable exciting boring expensive	→ more comfortable → more exciting → more boring → more expensive



LET'S PRACTICE

Create comparative adjectives and make a sentence.

1 Short adjective

fast → _____

young → _____

clean → _____

2 Adjective ends with 'e'

cute → _____

late → _____

3 Short adjectives with short vowel, double the last letter

wet → _____

hot → _____

flat → _____

UNIT 1

Working at school

4 Adjective ends with 'y'

pretty → _____

dirty → _____

5 3 syllable adjective not ending in 'y'

cute → _____

late → _____

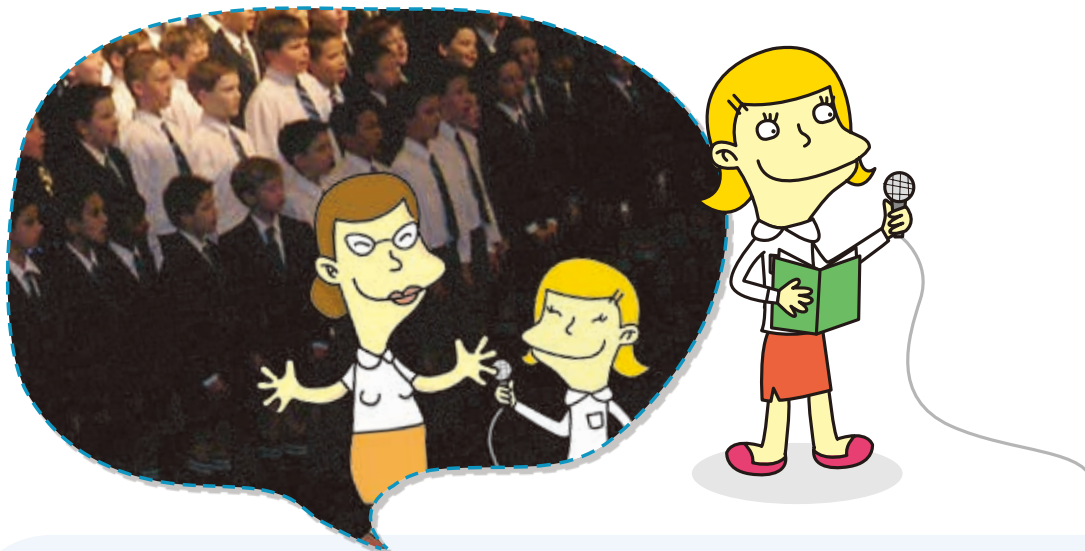
late → _____



Track 4

LISTENING PRACTICE

Joanna is a school reporter. Listen and fill in the blanks.



Joanna is the _____ in Beaver Elementary School.
 Nobody likes reporting more than Joanna. She reported
 the _____ school fair last Sunday. This year's school fair
 was bigger than last year's and it had more _____ activities.
 The school fair was held in the central _____. The stadium
 was _____ full of people. Joanna was very excited.
 She interviewed the _____. She has pride in her
 _____. Joanna interviewed the _____.
 He helps handle all the _____ of the school.



WRITING PRACTICE

What do you think is an interesting school job?
Write and draw a picture of why you think it's interesting.

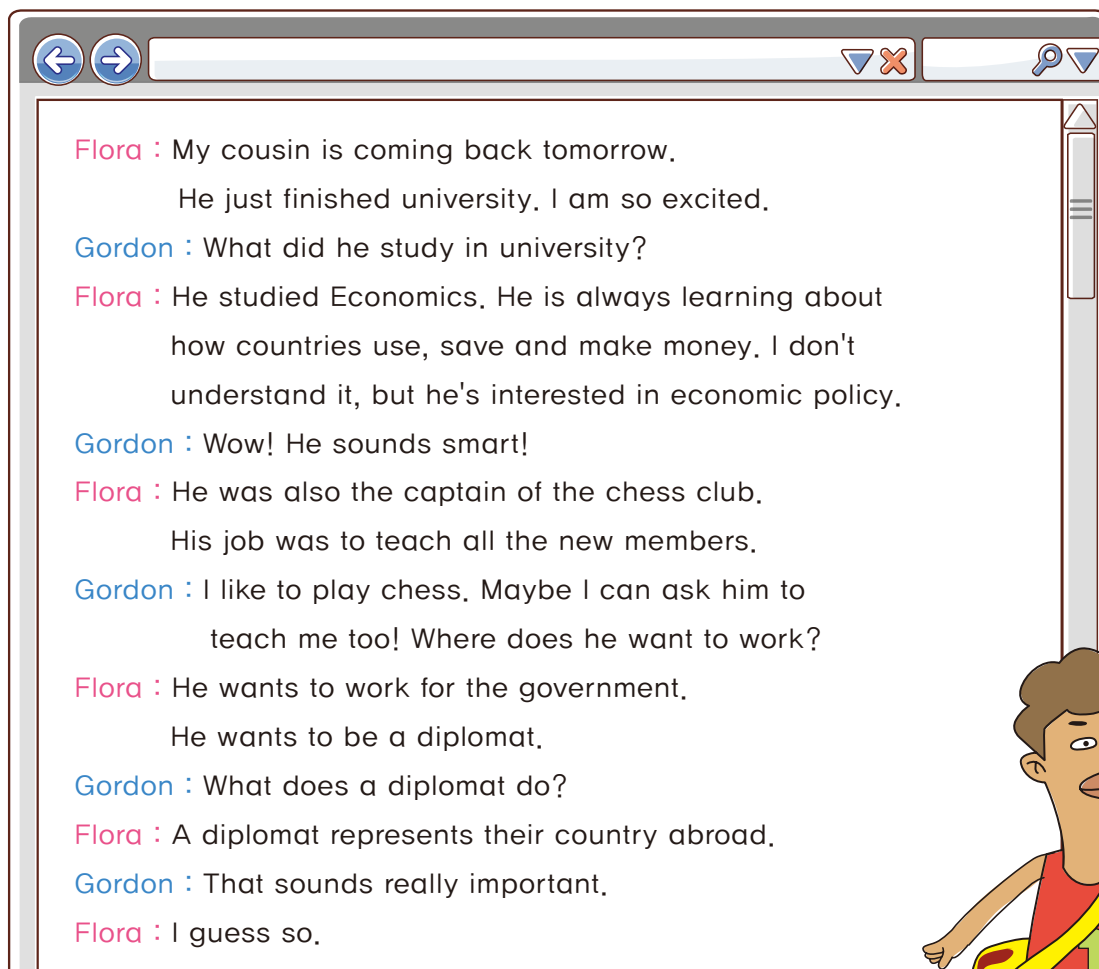
Handwriting practice lines consisting of eight sets of three horizontal dashed blue lines.

A large, empty rectangular box with rounded corners and a light blue border, intended for drawing a picture.



LET'S READ

Read the conversation and answer the following questions.



Flora : My cousin is coming back tomorrow.
He just finished university. I am so excited.

Gordon : What did he study in university?

Flora : He studied Economics. He is always learning about how countries use, save and make money. I don't understand it, but he's interested in economic policy.

Gordon : Wow! He sounds smart!

Flora : He was also the captain of the chess club.
His job was to teach all the new members.

Gordon : I like to play chess. Maybe I can ask him to teach me too! Where does he want to work?

Flora : He wants to work for the government.
He wants to be a diplomat.

Gordon : What does a diplomat do?

Flora : A diplomat represents their country abroad.

Gordon : That sounds really important.

Flora : I guess so.

QUESTIONS

- 1 How does Flora feel?
a) nervous b) excited c) anxious d) angry
- 2 Who is coming back to town?
a) Owen b) Gordon's Cousin c) Flora's Cousin d) Shawn's Father
- 3 He was the ___ of the chess club.
a) job b) bus driver c) leader d) principal
- 4 What does he study at university?
a) economics b) government c) music d) reporting
- 5 What was his job in the chess club? _____
- 6 What does a diplomat do? _____





LET'S PLAY

How to play:

- 1 Find a partner.
- 2 You need a dice and a marker.
- 3 Go around the board. For every correct sentence or question write your initials on a box.
- 4 The player with the most boxes is the winner!



START

1. Future

2. Anyone

3. Mechanic

4. Empty

5. Completely

6. Take two boxes.

7. More delicious

8. Annual

9. Vice Principal

10. Journalist

11. Secretary

12. Semester

13. More active

14. May I...?

15. Support

28. Wetter

27. Stadium

26. Younger

25. Miss a turn

24. Principal

23. Take two boxes.

22. Exciting

21. Hotter

20. Job

19. Professor

18. May I...?

17. Prettier

16. Miss a turn

UNIT 2

Career day



Track 5

VOCABULARY BOX



Occupation Profession Barber
 Surgeon Dentist Psychologist Architect
 Judge Lawyer Chef Retire Sailor
 Journalist Reporter Musician
 Director Commercial Afford
 Wage Receptionist Unfortunate
 Talents Financial Agent



VOCATREE

Fill in the tree with words you think are related to the branches.
 Write as many as you can.





LET'S LEARN

1 Me, too. What is your dream job?

2 The Career Day Fair really made me think about what I want to do in the future. I think I'd like to do what my father does, too. He seems very happy.

3 He's an architect. What is your father's occupation? I forgot.

4 My mother is a psychologist. I think I'd like to be one, too. She helps so many people. That's a very interesting profession. I hope he comes to speak at the next career fair.



KEY PHRASE

Listen and number.



What is your dream job?

My mother is a psychologist.

I want to be a police officer when I grow up.

What is your father's occupation?

My uncle recently retired.

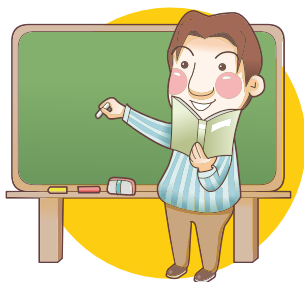


SPEAKING PRACTICE

Ask and answer.



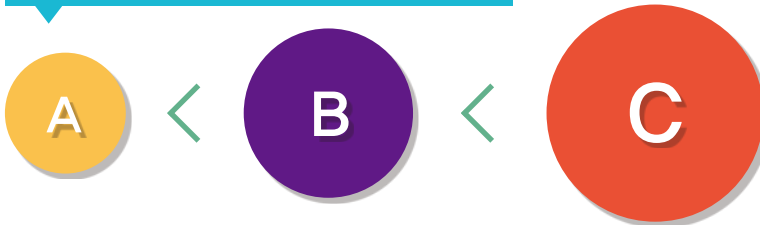
Now practice
with your partner!



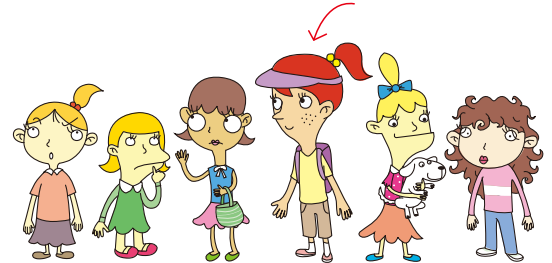


GRAMMAR BOX

Superlative Adjectives



C is the **biggest** of the three circles.



Short adjective	+ est	old short	→ oldest → shortest
Adjective ends in 'e'	+ st	late cute	→ latest → cutest
Short adjective with short vowel, double the last letter	+ est	big thin hot	→ biggest → thinnest → hottest
Adjective ends in 'consonant+y'	+ iest	happy busy	→ happiest → busiest
3-syllable adjectives not ending in -y	most + adj.	comfortable exciting boring expensive	→ most comfortable → most exciting → most boring → most expensive



LET'S PRACTICE

Circle the correct words to complete the sentence.

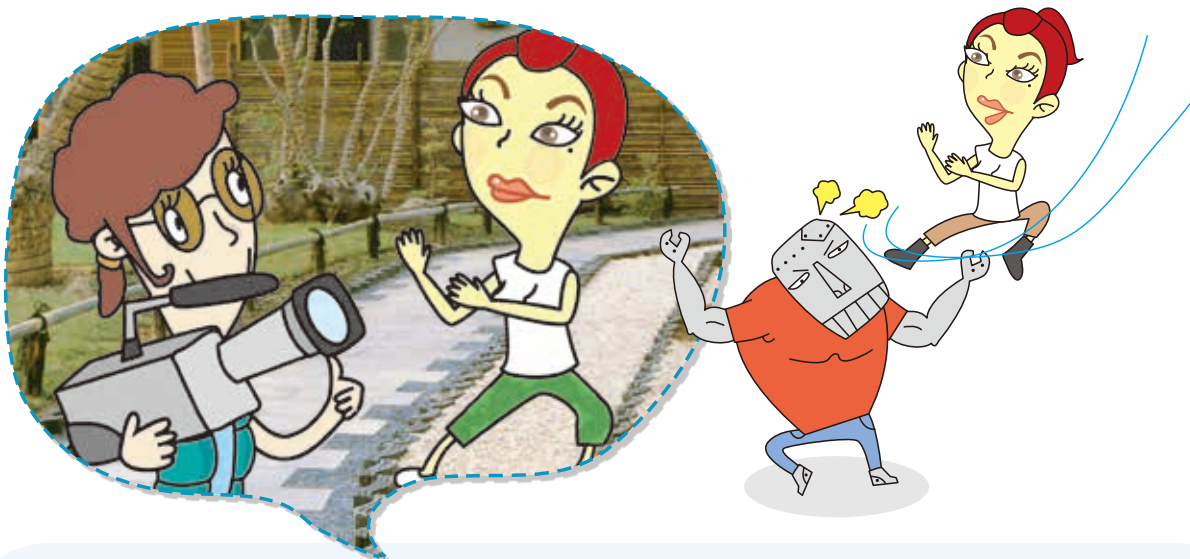
- 1 My cousin is the most **beautiful** / **beautifulest** girl I know.
- 2 That is the **biggest** / **most big** dog I've ever seen.
- 3 You have the **most cute** / **cutest** baby brother.
- 4 My dog is the **fastest** / **fasttest** dog in the park.
- 5 Gordon is the most **handsome** / **handsomest** boy in our class.
- 6 Joanna is the **prettiest** / **prettiest** girl in our school.
- 7 Last Tuesday was the **hottest** / **most hot** day of the year.



Track 8

LISTENING PRACTICE

Listen and fill in the blanks.



Nowadays, there are no other _____ as famous as Laura, the action star. Her movies have been _____ in countries all over the world. People _____ her wherever she goes and often ask for her autograph.

Since she was a little girl, Laura's favorite movie _____ has been action. She always asks her _____ to find her more action roles. Her next movie will be a sci-fi adventure movie.

Laura loves her action-packed _____ .



WRITING PRACTICE

What are your mother and father's jobs?
Write and draw a picture of what they do.

Eight horizontal dashed blue lines for writing practice.

A large rounded rectangular box for drawing a picture.



LET'S READ

Read the conversation and answer the following questions.



Gordon : What did you think of the guest speaker?
His job sounded awesome, didn't it?

Joanna : Which one? The musician?

Gordon : No, the musician was okay, but I really liked the chef.

Joanna : Really? I thought you hated cooking.

Gordon : I do hate cooking, but I love eating.
Haven't you ever been to his restaurant?
Everyone says it's the best in Beaver Town.

Joanna : We went for my dad's last birthday. It was pretty good.

Gordon : He even has his own television show
on the Beaver Town Broadcasting.

Joanna : I didn't know that.

Gordon : It comes on at 3 o'clock in the afternoon.
My mom has two of his cookbooks, too.

Joanna : I didn't know he was so successful.

Gordon : I hope I can be famous like him, too.

QUESTIONS

- 1 What did Gordon think of the guest speaker?
a) okay b) boring c) awesome d) funny
- 2 What kind of business does the guest speaker own?
a) broadcasting station b) book store c) restaurant d) cooking academy
- 3 When did Joanna visit the restaurant?
a) her dad's birthday b) last week c) never d) tomorrow
- 4 What doesn't the chef do?
a) write cookbooks b) operate a restaurant c) make music d) have a television show
- 5 How does Gordon feel about cooking? _____
- 6 When did Flora eat at the chef's restaurant? _____

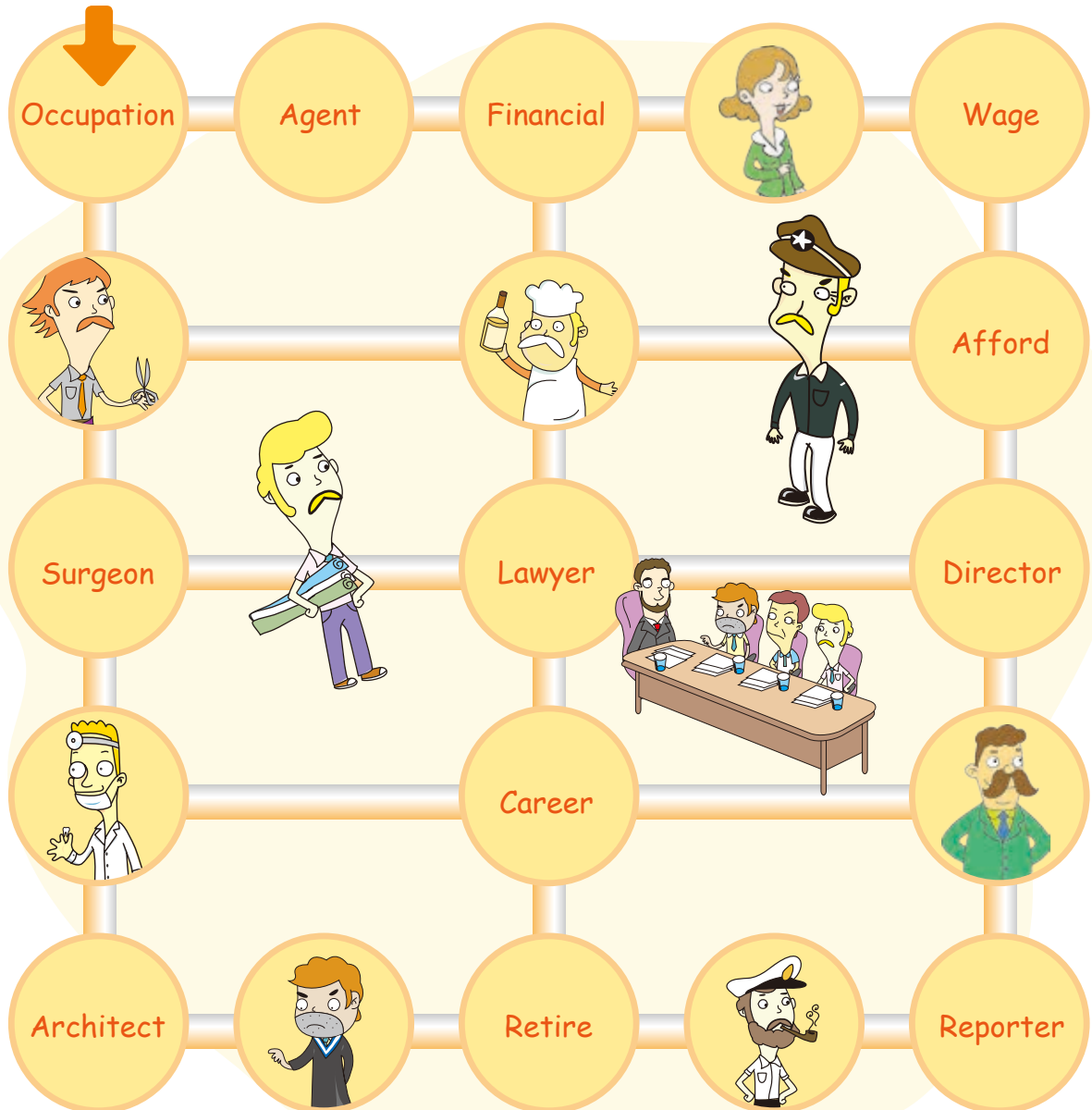


LET'S PLAY

How to play:

- 1 Choose an eraser or a coin as your counter.
- 2 Play with a partner or more.
- 3 Make a sentence with each vocabulary and then move to the next one.
- 4 The first person who walks through 6 vocabularies is the winner.

START!





Track 9

VOCABULARY BOX

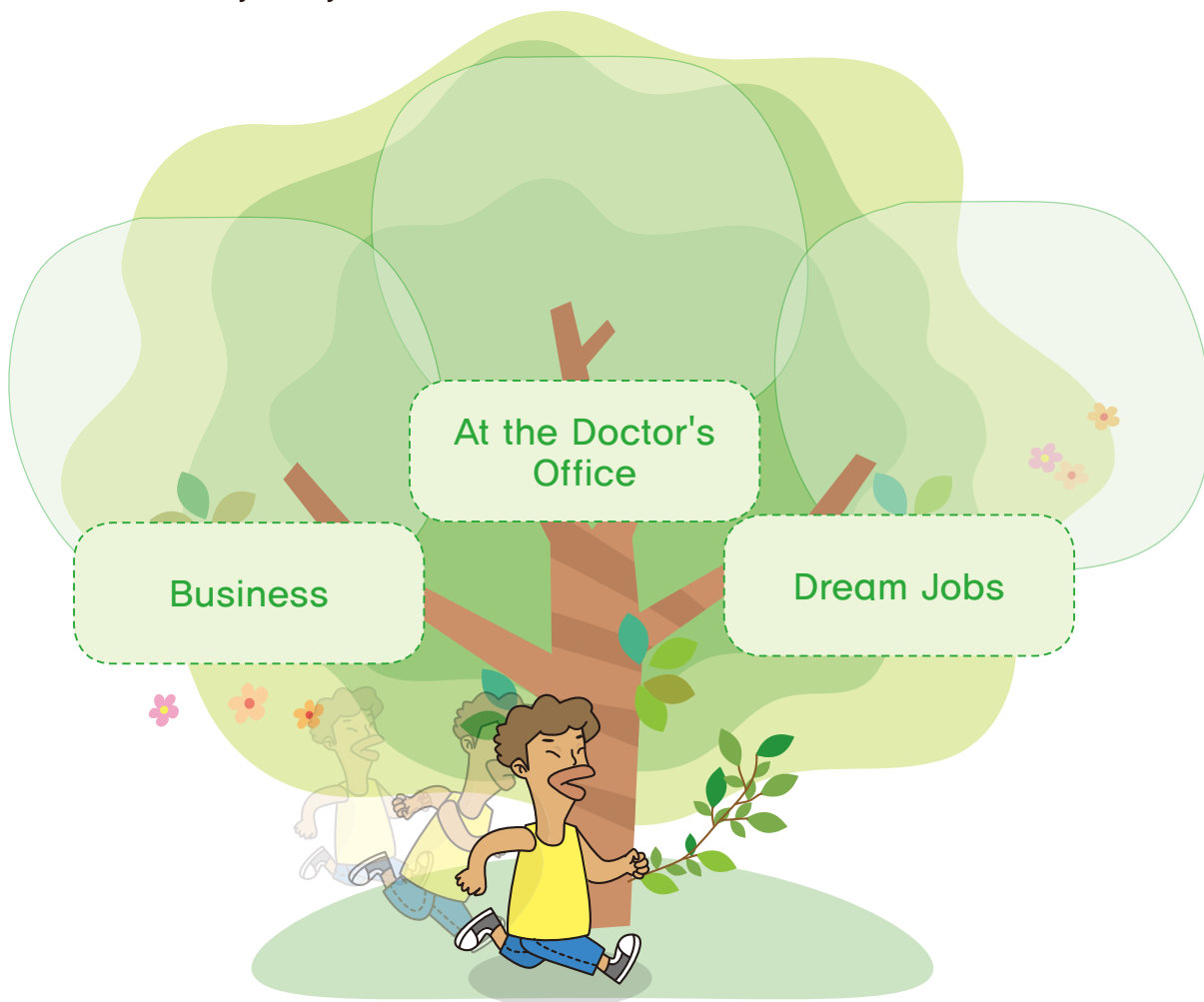


Successful Reason Business
Award-winning Decision Believe
Diagnose Clinic Pursue Career
Protect Compose Treat Office
Satisfied Operates Terrific Exactly
Pursue Expanded Include
Overlooking Incredible Tidy up



VOCATREE

Fill in the tree with words you think are related to the branches.
Write as many as you can.





Track 10

LET'S LEARN

1 I'm very excited to interview you for the school paper, Mrs. Lee. You have such an interesting job.

2 I'm happy to talk to you. What would you like to know about my job?

3 Did you always want to be a writer?

4 Not always. When I was your age, I wanted to be a nurse.

1 Really? Are you satisfied with your career?

2 What career advice would you like to give the students of Beaver Elementary?

3 Yes. I love being a writer.

4 Thank you very much for taking the time to talk to me.

No matter what job you do, you need to work hard to become successful.



Track 11

KEY PHRASE

Listen and number.

Are you satisfied with your career?

What is your goal for your career?

What is your reason for becoming a teacher?

You need to work hard to become successful.

I am an award-winning writer.





SPEAKING PRACTICE

Ask and answer.

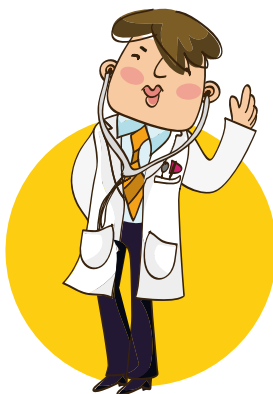
I want to help children become successful.



What is your reason for becoming a teacher?



Now practice with your partner!





GRAMMAR BOX

Comparing things in common

as + adjective + as	positive	I am as big as my brother.	
	negative	My cat is not as big as your cat.	
as + adverb + as	positive	I can run as fast as my father.	
	negative	Owen doesn't run as fast as Gordon.	
as + many + countable noun + as	positive	I have as many books as Doris.	
	negative	I don't have as many dresses as Flora.	
as much + uncountable noun + as	positive	I drink as much milk as Jessica everyday.	
	negative	I do not eat as much ice cream as Amy.	



LET'S PRACTICE

Rearrange the words to make a sentence.

1 as – I – can – my – brother. – run – fast – as

.....

2 your – as – dog – My – is – as – dog. – big – not

.....

3 My – as – pretty – model. – a – as – mom – is

.....

1 is – as – not – tall – sister, – Benny – his – as

2 many – dresses – as – Doris, – as – I – have

3 do – eat – brother, – as – as – my – much – not – I



Track 12

LISTENING PRACTICE

Listen and fill in the blanks.



I've been _____ my goals for the future a lot _____.

I am certain that I want to be a _____ when I grow up.

My uncle operates a _____ by the Beaver Coast.

He just expanded it to include a beautiful patio _____ the sea. The night view is so wonderful.

I have been helping him out in his restaurant a lot. The restaurant business is just as _____ as I expected. I can't wait to grow up, so I can _____ a restaurant just like him.



WRITING PRACTICE

What is your goal for the future? How will you become successful?
Write and draw a picture of your dream job.

Eight horizontal dashed blue lines for writing.

A large rounded rectangular box for drawing a picture of your dream job.



LET'S READ

Read the conversation and answer the following questions.

← → ⏏ 🔍

Flora : How was your weekend? Did you do anything special?

Doris : We drove down to visit my uncle in Cougar City.
He just moved to open up a new business there.

Flora : What does your uncle do?

Doris : He was a successful lawyer, but he retired a few months ago.
He always wanted to get into the restaurant business,
so he just opened one.

Flora : What kind of food does his restaurant serve?

Doris : It's mostly fusion cuisine.

Flora : What is fusion cuisine?

Doris : It's food that combines two or more countries' cooking styles.
They have a really unique menu.

Flora : That sounds really interesting. I'd like to try it sometime.

Doris : My family is planning to go back next weekend.
If you have time, you should come along.

Flora : I'd love that. Let me know when you go.

QUESTIONS

- 1 What was Doris's uncle's job?
a) doctor b) lawyer c) writer d) teacher
- 2 Where does Doris's uncle live?
a) Beaver Town b) Cougar City c) Fusion Restaurant d) Spain
- 3 When will Doris's family go back to the restaurant?
a) tomorrow b) tonight c) next weekend d) next month
- 4 Why did her uncle open a restaurant? _____
- 5 Why did Doris's uncle move? _____
- 6 What is fusion cuisine? _____





LET'S PLAY

How to play:

- 1 Fill in the bingo boxes with the words given below.
- 2 When the teacher reads a word, you can cross it off.
- 3 The first person to finish 3 lines is the winner.



Successful Goal Reason Business Certain
Award-winning Decision Believe Diagnose Clinic
Pursue Career Protect Compose Treat Office Satisfied
Recently Operates Terrific Exactly Pursue
Expanded Include Overlooking Incredible Tidy up

1	2	3	4
5	6	7	8
9	10	11	12
13	14	15	16

WORK OUT! 1



Track 13

Quiz - Dictation

Listen and write the full sentences.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

9

10

Act it out!

Read about the two roles and act it out with your partner.
Switch roles when you finish.

A

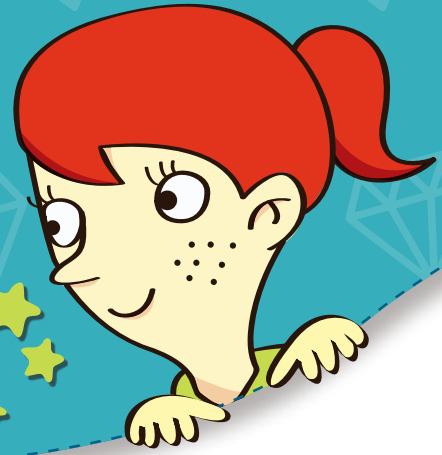
You are a reporter interviewing a successful person about their job.

B

You are grown up and doing your dream job.
A reporter is going to interview you.



WORK OUT! 1



Let's Play

Read the clues and fill in the words in the correct address.

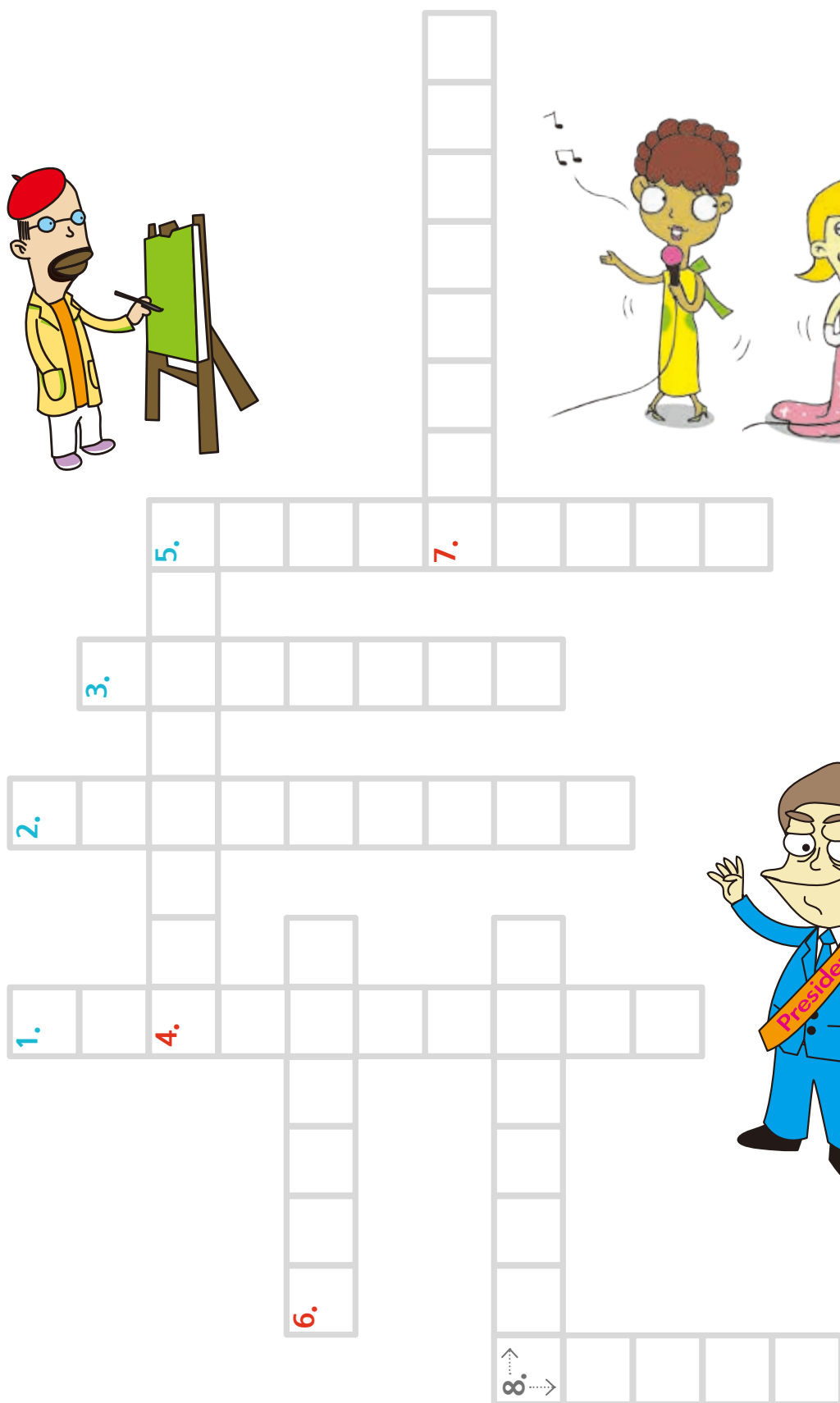
Across

4. Another way of saying 'work' or 'occupation'.
6. To have money to do something.
7. To make something bigger or wider.
8. A person who works as a caretaker,
cleaning and fixing small problems.

Down

1. A place designed for scientific testing and investigation.
2. The head of a school.
3. A doctor who treats teeth.
5. A person who works for a business doing tasks like typing
and answering phones.
8. A person who makes decisions in competitions and contests.





UNIT 4

The broadcasting station



Track 14

VOCABULARY BOX

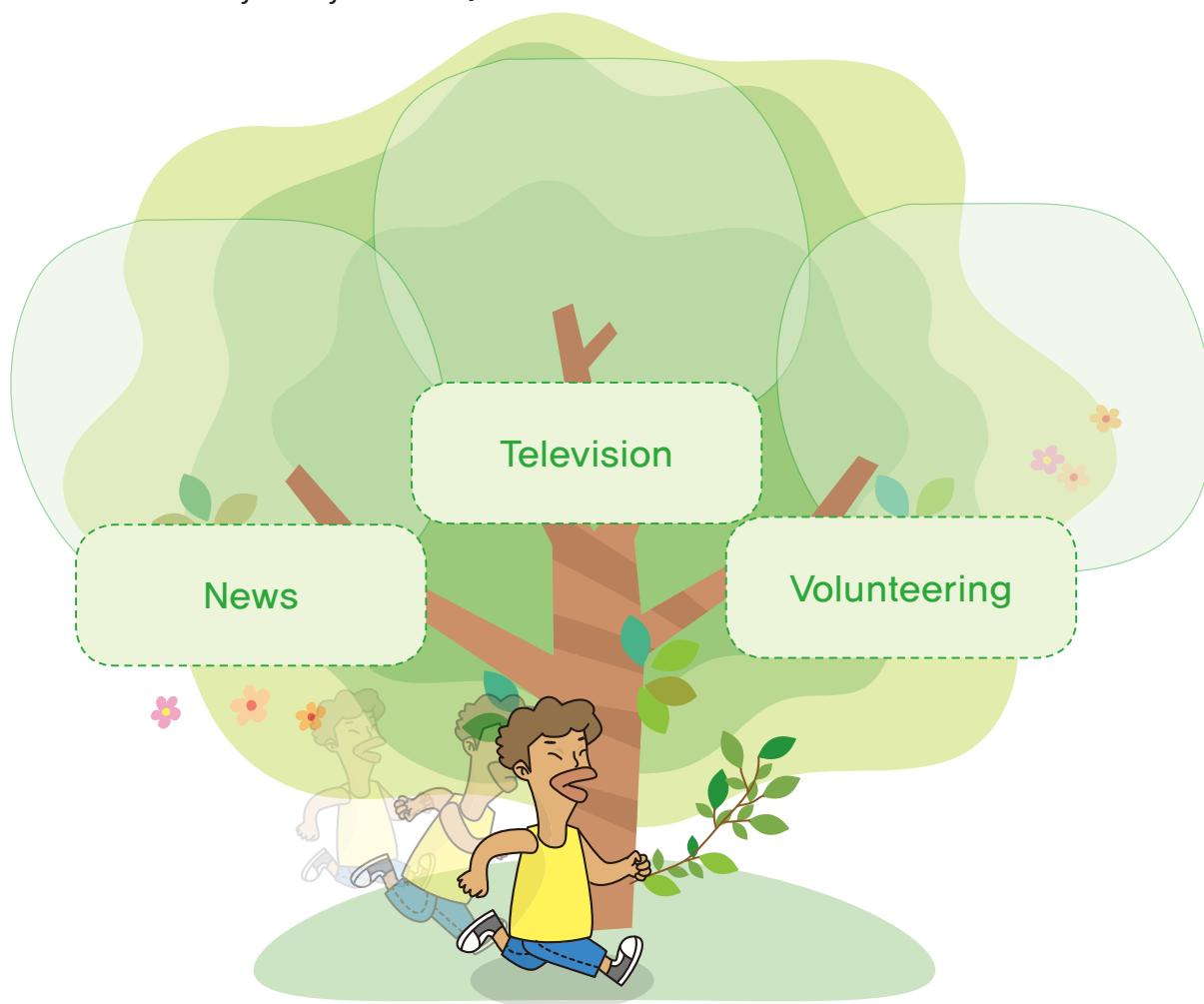


Renowned Political Soldiers Dignity
 Volunteers Rebuild Destroyed
 Villages War zones Inspired Donate
 Victims Inspirational Cameraman Editor
 Technician Producer News station Script
 Writer Audience Weather reporter Casting
 Costume designer Broadcasting station



VOCATREE

Fill in the tree with words you think are related to the branches.
 Write as many as you can.





Track 15

LET'S LEARN

1

I went on a field trip. I visited the news station with my class.

Where were you at lunchtime today? I looked for you.

2

I saw the weather reporter at the broadcasting station.

Did you see anyone famous there?

I really like her. She always gives the best weather predictions.

3

She answered a lot of our questions about the news.

Did you learn anything interesting?

4

That sounds like a fun field trip. I wish my class could have gone, too.

I learned that writers have to prepare scripts for the reporters. I always thought they just talked naturally.



Track 16

KEY PHRASE

Listen and number.

Writers have to prepare scripts for the reporters.

My cousin is a good performer.

I saw the weather reporter at the broadcasting station.

She is a very talented entertainer.

I visited the news station with my class.

UNIT 4

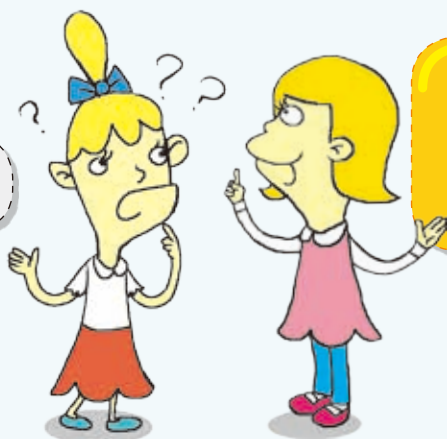
The broadcasting station



SPEAKING PRACTICE

Ask and answer.

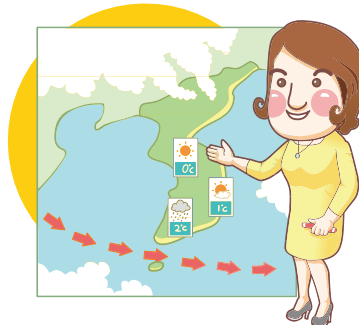
What do writers do?



Writers have to prepare scripts for the reporters.



Now practice
with your partner!





GRAMMAR BOX

Adjectives and Adverbs

- Most adverbs are formed by adding the **-ly** to the end of the adjective.

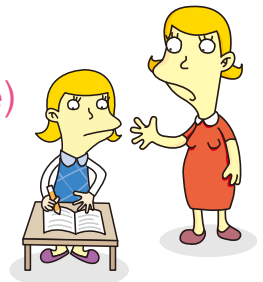
adjective	adverb	adjective	adverb
careful slow quick sad	carefully slowly quickly sadly	happy angry easy	happily angrily easily
possible simple able	possibly simply ably	full dull	fully dully
fast hard early late	fast hard early late	good	well
true	truly		



LET'S PRACTICE

Complete the sentences by changing the adjective into an adverb.

- Shawn can run very _____. (fast)
- Please answer the question _____. (simple)
- I was able to finish the test _____. (easy)
- Gordon _____ opened the present. (happy)
- The man _____ answered the phone. (angry)



6 I was running _____ to the meeting. (late)

7 Please come _____ for class. (early)



Track 17

LISTENING PRACTICE

Listen and fill in the blanks.



John loves his job, but he is often sad to see the _____ of war. He sometimes feels _____ for the people he photographs. He _____ them through his work, so he tries to take pictures that show why _____ should be stopped. One time, John took pictures of _____ working together to rebuild a _____ village. He thought the pictures he took there were some of the best photographs he had ever taken. He was very _____ of his work.



WRITING PRACTICE

What is your favorite kind of television program? Why do you like it?
Write and draw a picture of your favorite thing about the show.

Eight horizontal dashed lines for writing.

A large rounded rectangular box for drawing.



UNIT 4 The broadcasting station



LET'S READ

Read the conversation and answer the following questions.

Penny : What are you watching?

Benny : It's a documentary about volunteers rebuilding destroyed villages after a war.

Penny : Where are the volunteers from?

Benny : They're from countries all over the world. It's really heartwarming to see them interacting with the villagers.

Penny : What kind of jobs can they do?

Benny : Anything. Many of the volunteers are architects and city planners in their own countries.

Penny : How long does it take to rebuild a village?

Benny : The narrator said it can take years. Right now, they are trying to give the villagers the basic necessities. Most of the volunteers work on the project for their vacation and then go home.

Penny : That sounds like a really rewarding way to spend a vacation.

Benny : Yeah, I wonder if I'll get the chance to volunteer someday.

QUESTIONS

- 1 What kind of television program is Benny watching?
a) comedy b) action c) documentary d) cooking
- 2 How were the villages destroyed?
a) tornado b) fire c) rain d) war
- 3 When do many of the volunteers come?
a) on the weekend b) their vacations c) after work d) in the mornings
- 4 How does Penny think a volunteer vacation sounds?
a) rewarding b) hard c) fun d) awful
- 5 What are the volunteers doing right now? _____
- 6 Where do the volunteers come from? _____





LET'S PLAY

Find and circle the words.

1 The first one to finish is the winner.

R	O	Y	T	Q	Q	Q	F	Q	S	M	D	T	Z	N
B	E	S	T	S	R	E	E	T	N	U	L	O	V	A
L	K	T	D	I	M	B	D	U	P	T	I	I	I	M
M	A	Z	I	J	N	E	M	R	K	I	U	N	F	A
V	L	C	K	R	N	G	O	A	N	S	B	S	Z	R
G	I	C	I	W	W	D	I	N	R	I	E	P	R	E
N	I	L	O	T	U	K	I	D	E	U	R	I	X	M
H	Z	N	L	C	I	S	O	L	D	I	E	R	S	A
P	E	B	E	A	A	L	O	F	B	N	R	E	Q	C
R	U	R	O	M	G	S	O	X	Z	C	D	D	O	U
N	N	M	S	W	F	E	T	P	P	I	O	Z	K	R
V	I	C	T	I	M	S	S	I	T	A	N	P	F	S
E	C	N	E	I	D	U	A	O	N	U	A	T	P	C
H	T	P	I	R	C	S	R	P	K	G	T	E	A	X
F	X	N	J	Z	G	P	Y	X	P	S	E	P	I	L

Writer Producer Soldier Political Rebuild
 Victims Script Donate Renowned Dignity
 Volunteer Inspired Audience Casting Villages





Track 18

VOCABULARY BOX



Fashionable Designer Runway
 Charismatic Fashion show Strike Outfit
 Artistic Photographer Stage Photo shoot
 Industry Fabric Accessories Display
 Pose Cosmetics Assignment Shadowing
 Editor Commitment Issue Boss Upcoming



VOCATREE

Fill in the tree with words you think are related to the branches.
 Write as many as you can.





LET'S LEARN

1 Did you go to last week's fashion show? I heard famous designers came.

2 Yes, I went with my mom. She wanted to see the new spring styles.

I wish I could have gone. What was it like?

It was so much fun! I saw models walking down the runway. The clothes were so fashionable.

3 Did you buy anything?

4 No, but my mom bought two dresses.

I hope I can go to the next fashion show.

Maybe we could go together. My mom and I always go.

That would be fun.



KEY PHRASE

Listen and number.



..... You need artistic talent to be a designer.

..... Your skirt is so fashionable!

..... I saw models walking down the runway.

..... Did you go to last week's fashion show?

..... I want to buy the shirt that is on display.



SPEAKING PRACTICE

Ask and answer.

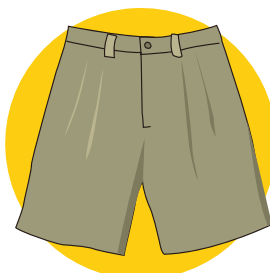
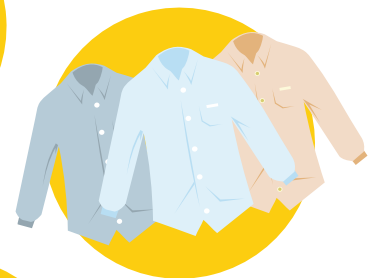
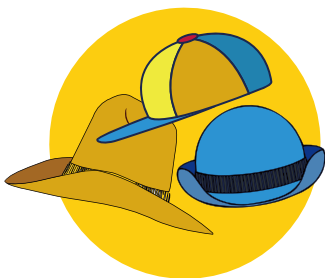
What do you think of my new outfit?



Your skirt is so fashionable!



Now practice with your partner!



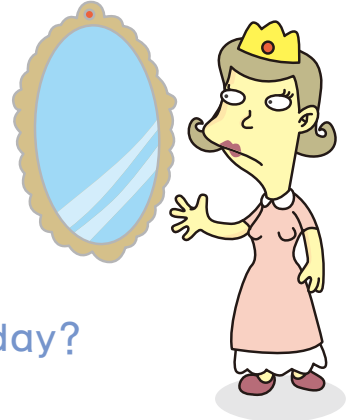


GRAMMAR BOX

Questions

using [who], [what], [where],
[when], [why] and [how]

- 1 Who is the most beautiful girl in the world?
- 2 What is your favorite food?
- 3 Where will you go for the spring break?
- 4 When did you go to Gordon's house?
- 5 Why do you come to school so early everyday?
- 6 How is your mother?



LET'S PRACTICE

Write the correct wh-question word to complete the question.

- 1 _____ are you so late today? I've been waiting for you.
- 2 _____ will you come home tonight? I'll order pizza.
- 3 _____ would you like to eat for dinner? I'll cook for you.
- 4 _____ are you doing today? You look tired.
- 5 _____ are my keys? I can't find them.
- 6 _____ called? I heard the phone ring.

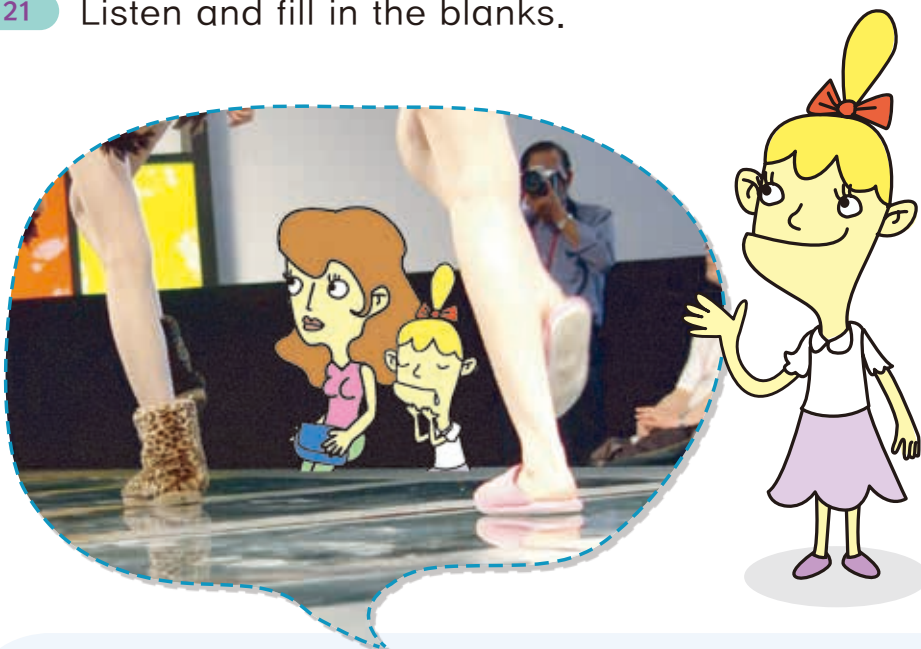




Track 21

LISTENING PRACTICE

Listen and fill in the blanks.



Today, Flora's teacher gave her a special _____ .
She will be shadowing a fashion magazine _____ at work.
Flora must _____ the editor about her job and then
_____ back to the class about her findings. In the morning,
Flora's mother drops her off at Jenny the editor's _____ .
Flora has a great time following Jenny around.
After lunch, they go to a big fashion show. Jenny takes many notes
about the season's upcoming trends. Flora watches the beautiful models
walking down the _____ .
She is very impressed by their _____ clothes.



WRITING PRACTICE

What is your favorite item of clothing?
Describe why you like it and draw a picture.

Eight horizontal dashed lines for writing.

A large rounded rectangular box for drawing.



LET'S READ

Read the conversation and answer the following questions.

← → ⏮ ⏭ ⏮ ⏭ 🔍

Luc : Who did you shadow for your career project? My mom invited me to her office.

Owen : I haven't started yet. I'm going to work with my uncle on Tuesday.
He's an architect.

Shawn : I went to my dad's dental clinic this morning.

Luc : When did Ms. Jasmine say we have to do the presentation?

Owen : I think it's not until next Tuesday. How long do you think you'll speak?

Shawn : I don't think I'll have much to speak about.
Everyone knows that my dad is a dentist.

Luc : I don't think that's true. Your dad has an interesting job.
What did you watch him do?

Shawn : He filled two cavities and cleaned three patients' teeth.
It wasn't very exciting.

Gordon : That doesn't sound too boring.

Owen : Did he let you touch any of the equipment?

Shawn : After the patients went home, he let me try out the drill. It shook so much;
I was surprised that he could hold it steady in his hand.

Owen : I can't wait to hear what everyone talks about on Tuesday.
It will be fun to hear about so many different jobs.

QUESTIONS

- 1 Who is Owen going to work with?
a) his mom b) his uncle c) his aunt d) his neighbor
- 2 When will the children do their presentations?
a) today b) next month c) on Tuesday d) they already did them
- 3 Why does Shawn think he won't have much to talk about?
a) everyone knows his dad b) he doesn't like presentations
c) he has no idea d) dentists are boring
- 4 What did Shawn try out after the patients went home?
a) a machine b) his dad's computer c) a drill d) the x-ray machine
- 5 What did Shawn's dad do while Shawn shadowed him? _____
- 6 What does Owen think will be fun on Tuesday? _____





LET'S PLAY

How to play:

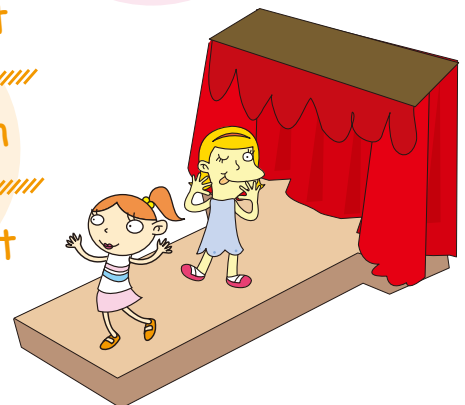
- 1 Play with a friend.
- 2 Choose one of the three boxes below and play tic-tac-toe.
- 3 For each word you choose, make a sentence.
- 4 Write down the sentences you make.
- 5 The first one to complete a line (vertical, horizontal, or diagonal) is the winner.

Designer	Cosmetics	Runway
Boss	Upcoming	Director
Charismatic	Accessories	Strike



Fashion show	Fabric	Assignment
Reporter	Fashionable	Editor
Pose	Shadowing	Issue

Artistic	Display	Photo shoot
Stage	Industry	Cameraman
Outfit	Photographer	Commitment



UNIT 6

Hospital people



Track 22

VOCABULARY BOX

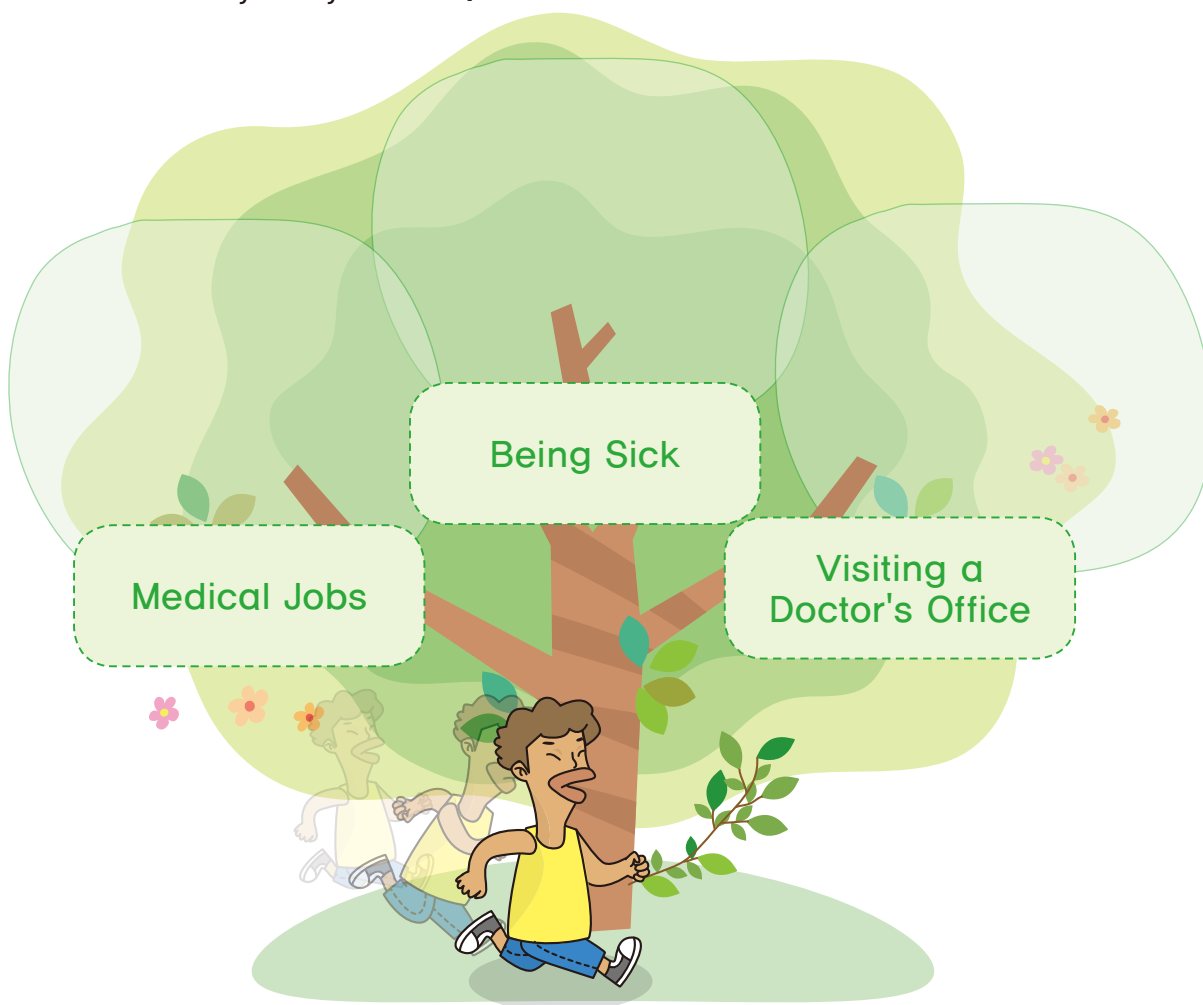


Surgeon Nurse Pharmacist Doctor
 Medicine Treatment Hospitalized
 Disease Patient Examine Pharmacy
 Symptoms Dangers Trust Educated
 Describe Permission Incorrectly
 Informative Pain Vaccination
 Guest speaker Related Clearly



VOCATREE

Fill in the tree with words you think are related to the branches.
 Write as many as you can.





Track 23

LET'S LEARN

1 Are you feeling okay? You don't look very good right now.

My stomach hurts.

2 Would you like some medicine?

Mom gave me some this morning, but I feel worse now. Could you take me to the doctor?

Of course. Do you have any other symptoms?

3 I feel really hot and dizzy.

It sounds like you have a fever. I will make a doctor's appointment for you.

Thanks, Dad.

4 Go get your jacket. We'll leave in a minute.



Track 24

KEY PHRASE

Listen and number.

I will make a doctor's appointment for you.

My grandfather has been hospitalized.

Would you like some medicine?

My sister studied a lot to become a pharmacist.

Could you take me to the doctor?



SPEAKING PRACTICE

Ask and answer.

My head hurts. Could you take me to the doctor?



Of course. I will make a doctor's appointment for you.







Now practice
with your partner!





GRAMMAR BOX

Quantitative Adjective – to describe the amount of things or people

exact amounts	one two three four...etc.	I have six cakes.	
ordinal numbers	first second third fourth fifth...etc.	I am the first one.	
uncertain number of things	Countable all any many few some a few	How many friends do you have?	
	Uncountable all much any little a little a lot of	Is there any coffee?	



LET'S PRACTICE

Circle the correct word to complete the sentence.

- 1 Is there **much** / **any** milk left?
- 2 I arrived in class **second** / **two**.
- 3 I ate **some** / **all** pizza.
- 4 There is **much** / **a lot of** water on the floor.
- 5 Gordon has **many** / **much** friends.
- 6 Give me **two** / **second** pencils.
- 7 I want to buy **two** / **some** pieces of cake.



UNIT 6

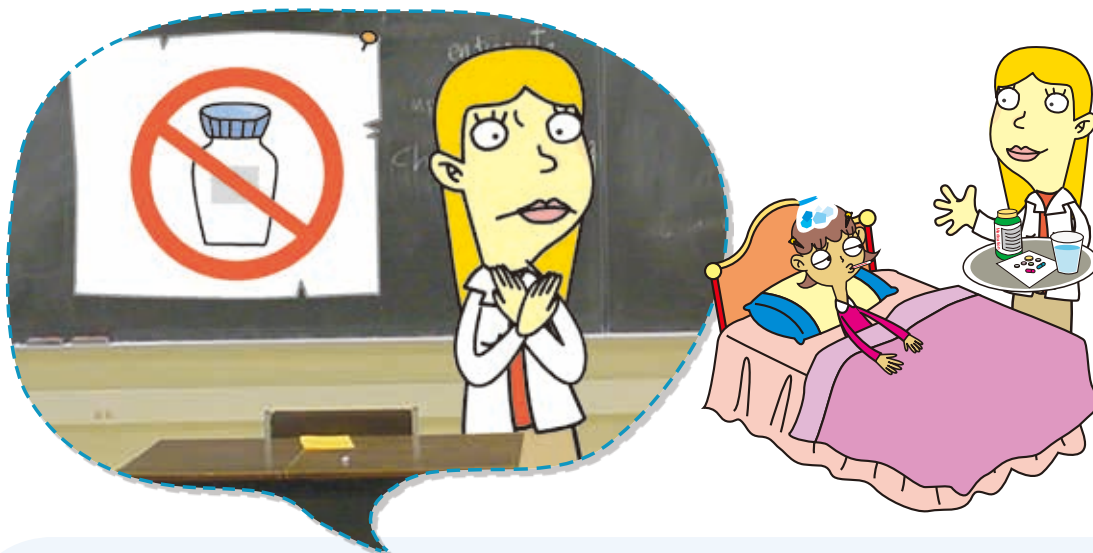
Hospital people



Track 25

LISTENING PRACTICE

Listen and fill in the blanks.



Jessica is Beaver Town's _____. Everyone likes Jessica because she is very _____ and kind. She is also very good at her job. Everyone in Beaver Town is happy to go to her _____ because they trust her. People know she will give them their _____ perfectly every time and answer their questions well. Today, Jessica visited Joanna's class. During her visit, Jessica told the class about _____ and also educated them about the dangers of taking the _____ medicine. She told the class that they should never be embarrassed if they are sick, and she gave them some tips on how to describe their _____ clearly to a doctor.



WRITING PRACTICE

Write and draw about a time that you were sick. Tell about what kind of medical treatment you got at the doctor's office.

Eight horizontal dashed blue lines for writing practice.

A large rounded rectangular box for drawing.



UNIT 6 Hospital people



LET'S READ

Read the conversation and answer the following questions.

←

→

⌵

✕

🔍

⌵

Flora : What's the matter? Is everything okay?

Owen : I'm worried about my neighbor. He was in a car accident and had to be hospitalized.

Flora : That's horrible! Will he be okay?

Owen : He's fine, but his leg was broken in two places.

Flora : Oh no! That sounds very painful.

Owen : The doctor thinks he will need two surgeries to put pins in his leg.

Flora : Pins? How will that help?

Owen : The pins will hold the bone together where it is broken.

Flora : That sounds like a very serious surgery. How long will he have to stay in the hospital?

Owen : The surgeon said one week. After that, he will need to go in for physical therapy for a few months.

Flora : What is physical therapy?

Owen : It's where a special doctor helps you practice moving parts of the body that you've hurt. The physical therapist will help him walk on his broken leg after the surgery.

Flora : I hope he feels better soon.

QUESTIONS

- 1 What is Owen worried about?
a) his car b) his neighbor c) school d) his sick friend
- 2 What did his neighbor hurt?
a) his leg b) his hand c) his pins d) his car
- 3 How long will his neighbor be hospitalized?
a) a few months b) tomorrow c) a few weeks d) one week
- 4 How many surgeries does the doctor think he will need?
a) one b) three c) two d) four
- 5 What will the pins do? _____
- 6 What do people do in physical therapy? _____

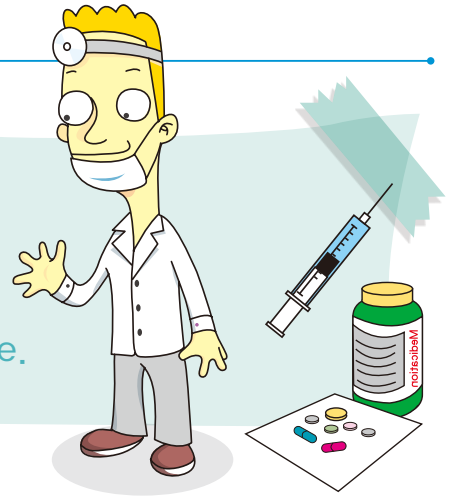




LET'S PLAY

How to play:

1. Play with your friends. Take turns.
2. Choose a number and do what it says.
3. Then follow the line to find out your score.



- | | |
|--|----------|
| 1. Make a sentence with: vaccination. | 5 points |
| 2. Name 3 symptoms that you know. | 4 points |
| 3. Unscramble the sentence: patient - in - the - his - doctor - office. - The - examined | 3 points |
| 4. Name 3 jobs in a hospital. | 2 points |
| 5. Make a sentence with: hospitalized. | 1 points |
| 6. Answer: What can you buy in a pharmacy? | 5 points |
| 7. Unscramble the sentence: me - you - doctor's - a - make - appointment? - Could | 4 points |
| 8. Make a sentence with: examine. | 3 points |
| 9. Make a sentence with: surgeon. | 2 points |
| 10. Answer: Describe a time when you were sick. | 1 points |

WORK OUT! 2



Track 26

Quiz - Dictation

Listen and write the full sentences.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

9

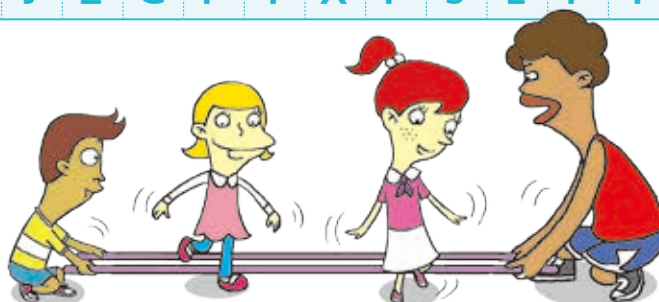
10

Word Search

Find the vocabulary words hidden in the puzzle.

ACCESSORIES
ARTISTIC
ASSIGNMENT
AUDIENCE
CHARISMATIC
COMMITMENT
DESTROYED
DISEASE
INFORMATIVE
INSPIRATIONAL
PHARMACIST
RENOWNED
SOLDIERS
SURGEON
VACCINATION

R	O	Y	T	Q	Q	Q	F	Q	S	M	D	T	Z	N
B	E	S	T	S	R	E	E	T	N	U	L	O	V	A
L	K	T	D	I	M	B	D	U	P	T	I	I	I	M
M	A	Z	I	J	N	E	M	R	K	I	U	N	F	A
V	L	C	K	R	N	G	O	A	N	S	B	S	Z	R
G	I	C	I	W	W	D	I	N	R	I	E	P	R	E
N	I	L	O	T	U	K	I	D	E	U	R	I	X	M
H	Z	N	L	C	I	S	O	L	D	I	E	R	S	A
P	E	B	E	A	A	L	O	F	B	N	R	E	Q	C
R	U	R	O	M	G	S	O	X	Z	C	D	D	O	U
N	N	M	S	W	F	E	T	P	P	I	O	Z	K	R
V	I	C	T	I	M	S	S	I	T	A	N	P	F	S
E	C	N	E	I	D	U	A	O	N	U	A	T	P	C
H	T	P	I	R	C	S	R	P	K	G	T	E	A	X
F	X	N	J	Z	G	P	Y	X	P	S	E	P	I	L



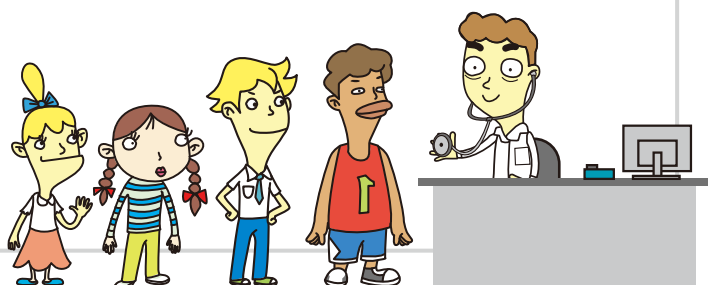
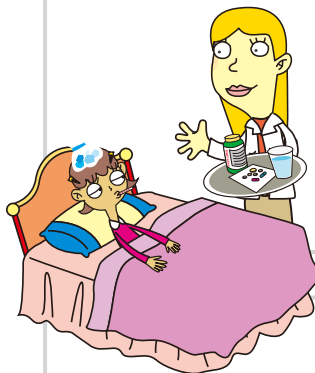
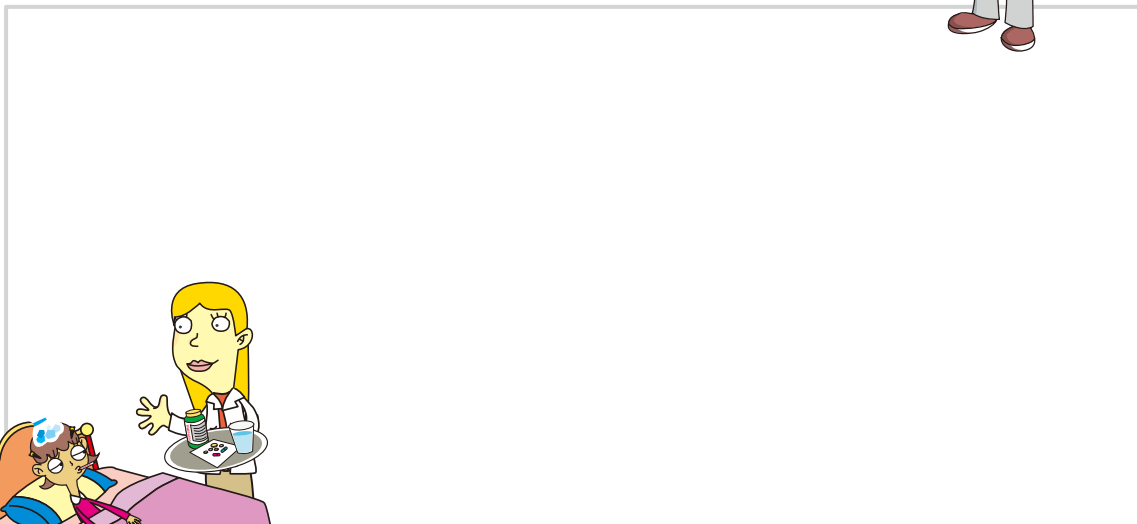
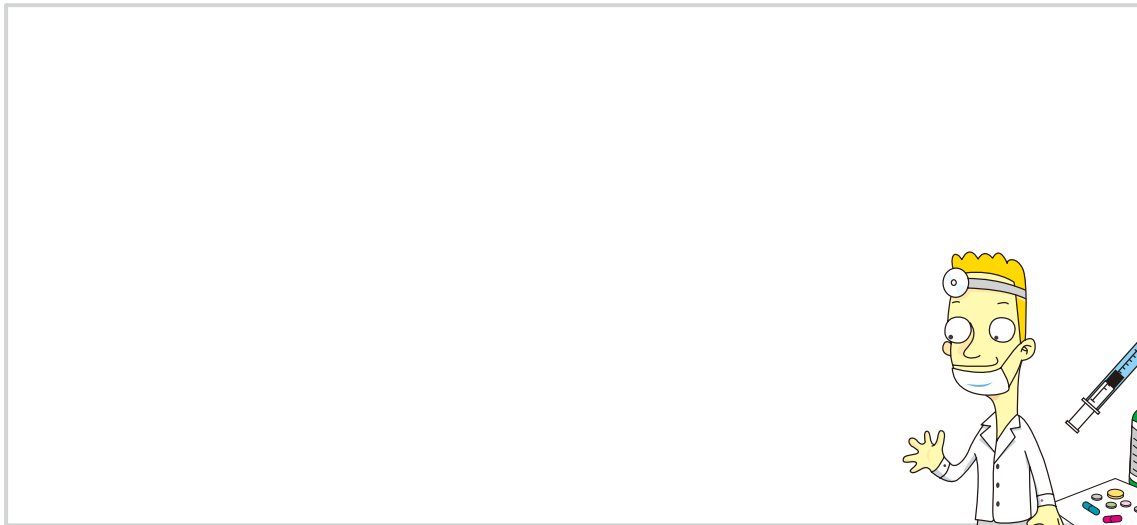
WORK OUT! 2



Let's Imagine

Think about visiting the doctor's office. How does the doctor examine you?
What questions does the doctor ask?

Write and draw a short comic about a doctor's visit.





Track 27

VOCABULARY BOX

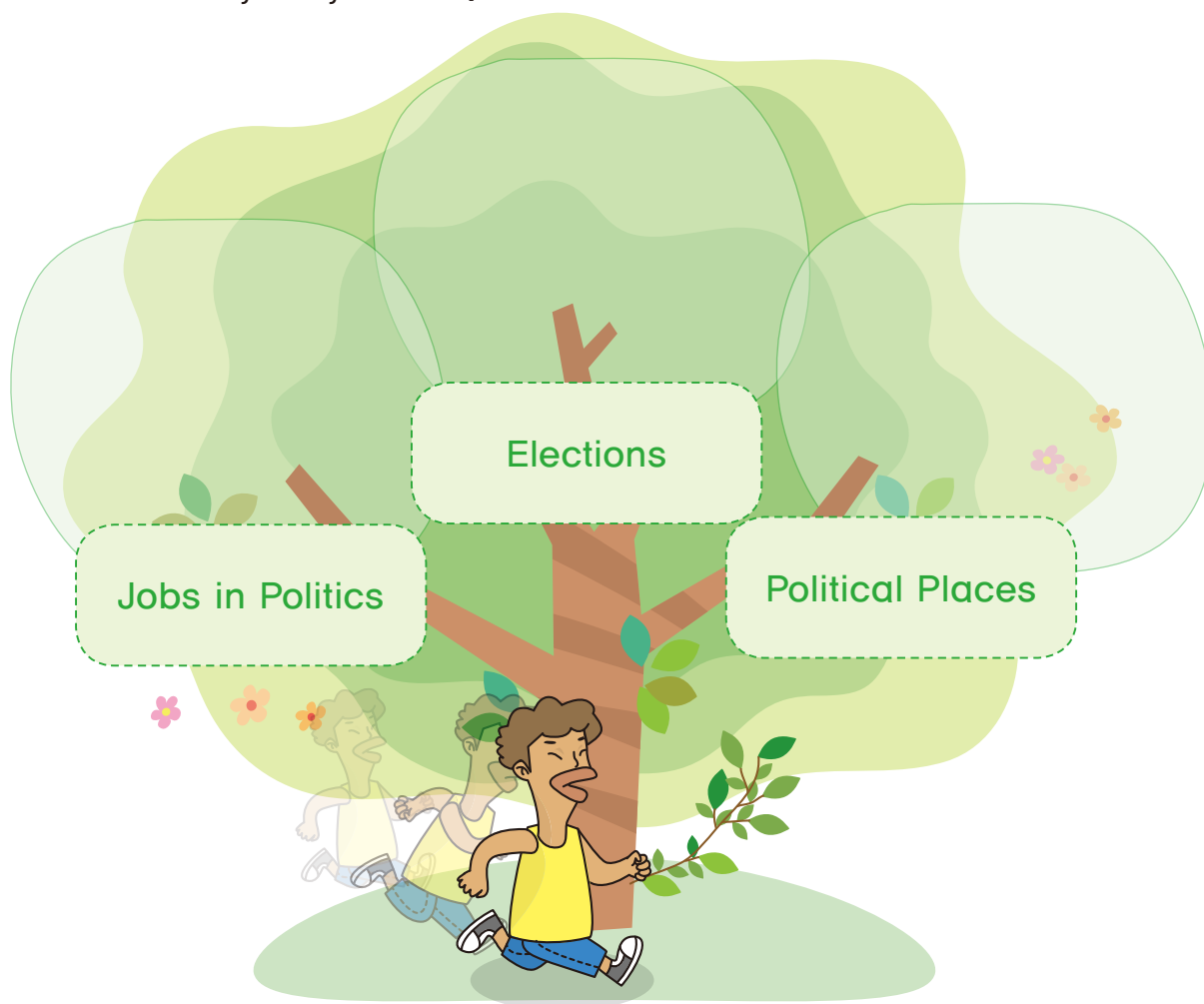


Voting Democracy Government
 Officials Treasurer Citizens Counted
 Disappointed President Praised Process
 Nominate Candidates Organized
 Debate Presented Election Vice president
 White House Prosecutor Law
 Capital city Council Mayor



VOCATREE

Fill in the tree with words you think are related to the branches.
 Write as many as you can.





Track 28

LET'S LEARN

1 I hope to become a prosecutor one day.

Why did you decide to be a prosecutor?

2 Because of my class's last field trip. We visited City Hall last week.

The council meeting was held at City Hall.

I thought your field trip was to a town council meeting.

3 No, we met a prosecutor and judge after the meeting. They told us about their jobs. Being a prosecutor sounded so interesting.

Was there a prosecutor in the meeting?

4 I know, but it will be worth it to achieve my dream.

You'll have to study very hard to become a prosecutor.



Track 29

KEY PHRASE

Listen and number.



_____ We visited City Hall last week.

_____ I hope to become a prosecutor one day.

_____ I saw a judge in court.

_____ The council meeting was held at City Hall.

_____ The president is the head of our government.

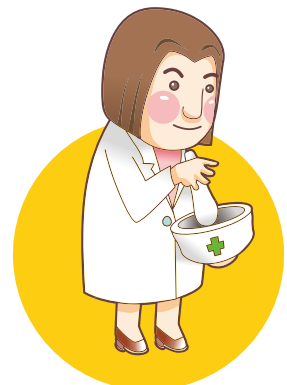
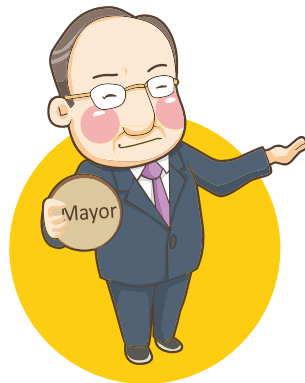


SPEAKING PRACTICE

Ask and answer.



Now practice
with your partner!





GRAMMAR BOX

Helping verb

- A verb that comes before the main verb in a sentence. Together the helping verb and the main verb form a verb phrase. It always stands in front of a main verb. A helping verb is also known as an **auxiliary verb**.

subject	+	helping verb	+	main verb
Hank		can could may might must should will		come to school.



LET'S PRACTICE

Read and complete the sentences.

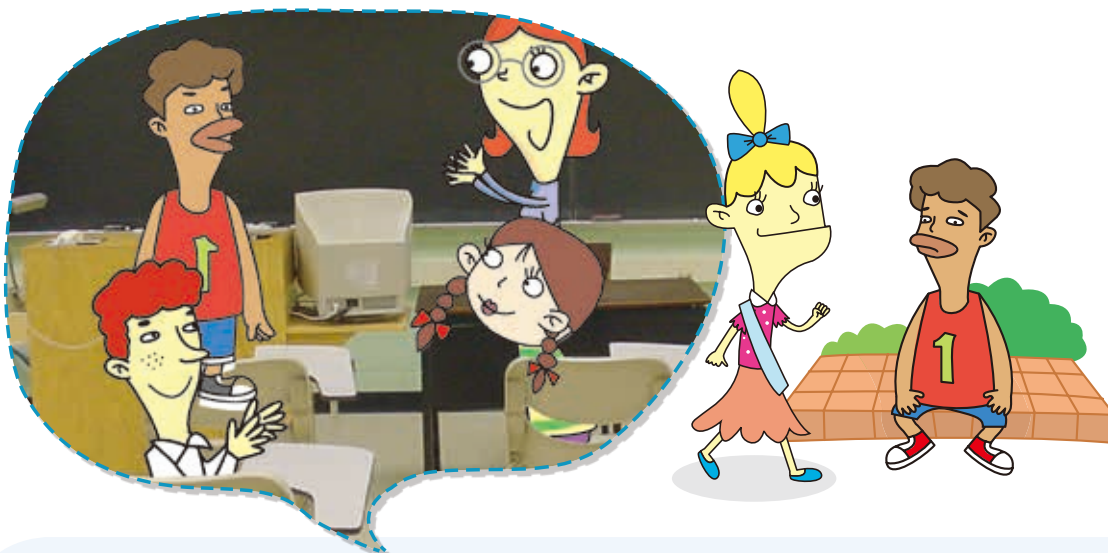
- 1 After class, I will _____.
- 2 During the weekend, I might _____.
- 3 Today, I should _____.
- 4 My mom can _____ very well.
- 5 My parents always say I must _____.
- 6 When I am 20 years old, I might _____.
- 7 To do well in school, you must _____.



Track 30

LISTENING PRACTICE

Listen and fill in the blanks.



Beaver Town is a _____, so all government officials are _____ by the citizens of Beaver Town. Every citizen gets one vote, and then _____ are counted and the winner is announced. The children were very disappointed to learn that they need to be 18 years old to vote. They are only 11 years old now, and seven years seemed _____ to wait.

Gordon had an amazing idea! The class should hold their own _____. They could elect a class _____.

Everyone was very excited about voting for their first class president.

Ms. Jasmine said the children must start _____ their election right away. The class can't wait to vote.



WRITING PRACTICE

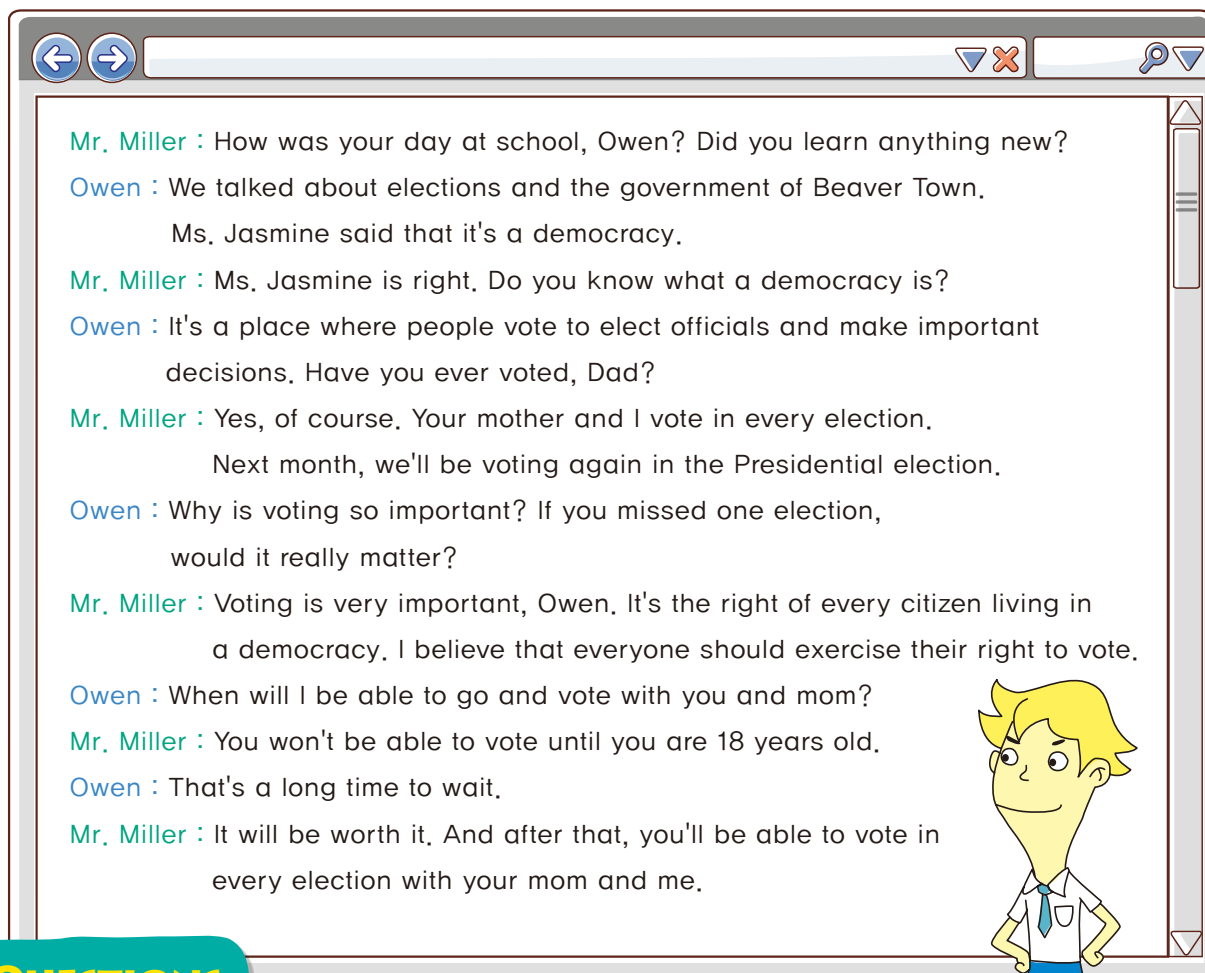
What do you think is the most important position in your country's government? Write and draw a picture about why you think so.

A large, empty rectangular box with rounded corners and a light blue border, intended for drawing a picture related to the writing practice.



LET'S READ

Read the conversation and answer the following questions.



Mr. Miller : How was your day at school, Owen? Did you learn anything new?

Owen : We talked about elections and the government of Beaver Town.
Ms. Jasmine said that it's a democracy.

Mr. Miller : Ms. Jasmine is right. Do you know what a democracy is?

Owen : It's a place where people vote to elect officials and make important decisions. Have you ever voted, Dad?

Mr. Miller : Yes, of course. Your mother and I vote in every election.
Next month, we'll be voting again in the Presidential election.

Owen : Why is voting so important? If you missed one election, would it really matter?

Mr. Miller : Voting is very important, Owen. It's the right of every citizen living in a democracy. I believe that everyone should exercise their right to vote.

Owen : When will I be able to go and vote with you and mom?

Mr. Miller : You won't be able to vote until you are 18 years old.

Owen : That's a long time to wait.

Mr. Miller : It will be worth it. And after that, you'll be able to vote in every election with your mom and me.

QUESTIONS

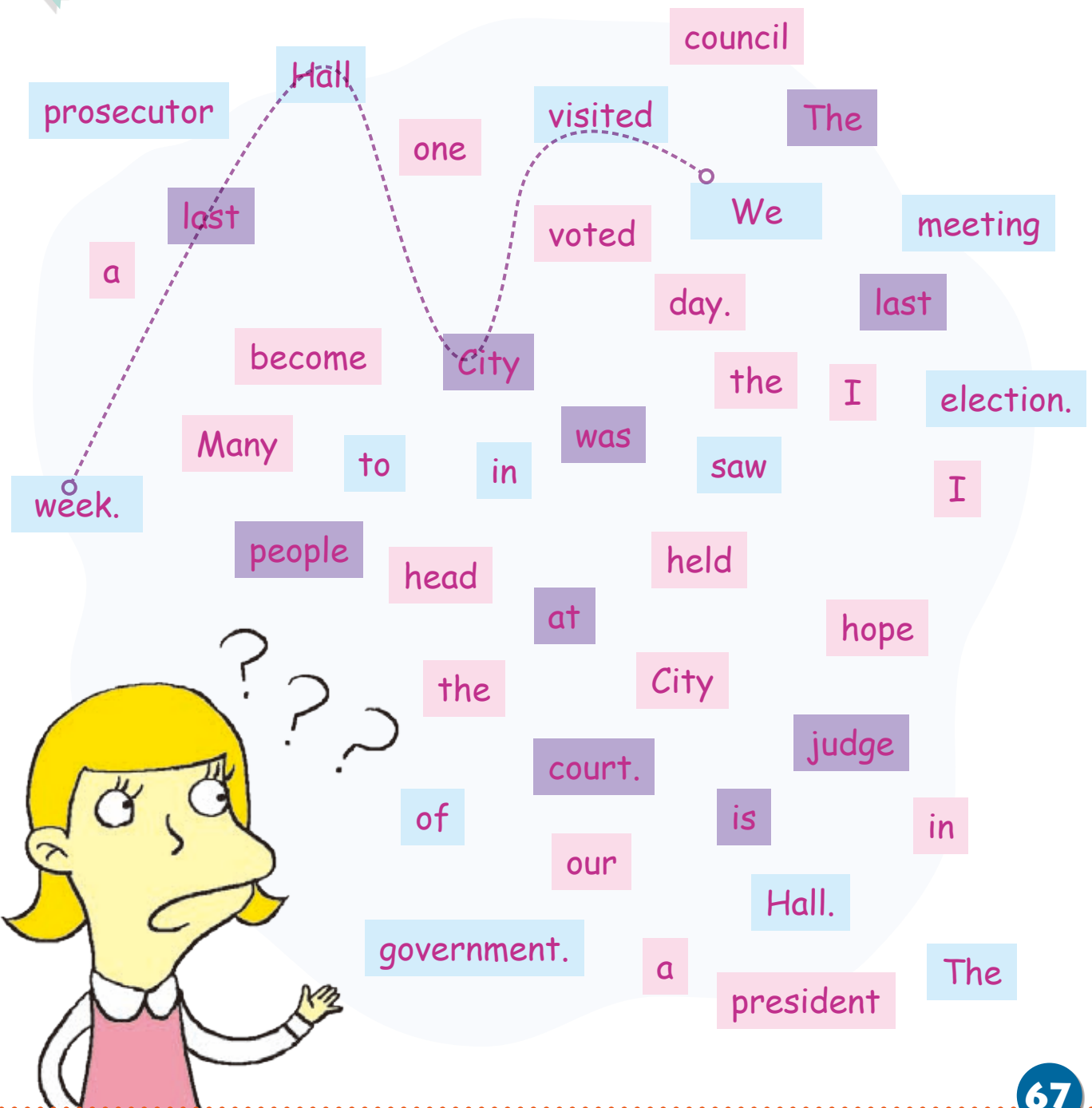
- 1 What did Owen learn about in school?
a) the presidential election b) the government of Beaver Town c) math d) history
- 2 When will Owen's parents vote next?
a) next week b) next month c) tomorrow d) next year
- 3 What does Mr. Miller think voting is?
a) a right b) fun c) an important decision d) a hard choice
- 4 Who has the right to vote?
a) all adults b) citizens in democracies c) the president d) the government
- 5 When will Owen be able to vote? _____
- 6 What is a democracy? _____



LET'S PLAY

How to play:

- 1 Play with a partner.
- 2 Take turns making questions or sentences.
- 3 You get a point for every correct question or sentence.
- 4 The person with the most points is the winner.





Track 31

VOCABULARY BOX



Agriculture Rural Fisherman
Farmer Crops Livestock Captain
Harvest Field Seedling Veterinarian
Soil Breeding Import Export
Customer Tractor Countryside
Excursions Dripping Cabbage
Marketplace Bargaining Sweat



VOCATREE

Fill in the tree with words you think are related to the branches.
Write as many as you can.





Track 32

LET'S LEARN

1 How was your summer vacation? Did you go anywhere?

This summer, I visited my grandmother's house in the country.

2 How was that? Did you get to help harvest crops?

No, they harvest crops during the fall.

3 What kind of crops does your grandmother grow?

My grandmother grows corn, wheat and potatoes on her farm.

4 I'd like to try some of your grandmother's crops sometime.

Does your family get to eat what your grandmother grows?

Some of it, but they also sell the harvested crops in the market.

Maybe you could come to my house for dinner one night.



Track 33

KEY PHRASE

Listen and number.

..... This summer, I visited my grandmother's house in the country.

..... My father is the captain of a fishing boat.

..... They harvest crops during the fall.

..... They sell the harvested crops in the market.

..... My grandmother grows corn, wheat and potatoes on her farm.

UNIT 8 All about agriculture



SPEAKING PRACTICE

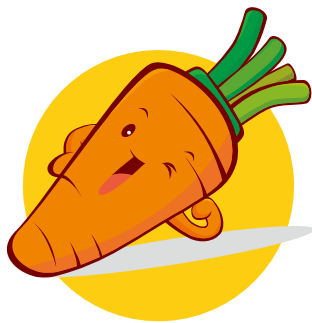
Ask and answer.

My grandmother grows corn, wheat and potatoes on her farm.

What does your grandmother do?



Now practice
with your partner!





GRAMMAR BOX

Sensory Verbs

look at		hear	
see		listen to	
watch		smell	
feel		notice	



LET'S PRACTICE

Choose the correct verb to complete the sentence.

- 1 I like to **look at** / **watch** TV.
- 2 In my free time, I **listen to** / **hear** music.
- 3 I can **notice** / **see** a park outside the window.
- 4 My teacher **noticed** / **felt** Sam talking.
- 5 I can **smell** / **hear** cookies baking in the oven.



6 I feel / notice so cold now.

7 Do you want to watch / look at a movie on Saturday?



Track 34

LISTENING PRACTICE

Listen and fill in the blanks.



On the _____, the Moss family often visits their cousins who live in the _____. Mr. Moss grew up on a farm, so he wants to make his children understand what farm life is like. The family really likes these weekend _____,

because they can see and _____ new things.

When the Mosses arrive, they find their _____ hard at work in the field. It is almost time for the fall _____, so there is a lot of work to be done. This weekend, the Moss family will help their cousins harvest the _____.



WRITING PRACTICE

Have you ever visited a rural area? Write and draw a picture about your experience.



UNIT 8 All about agriculture



LET'S READ

Read the conversation and answer the following questions.

Flora : Joanna, I'd like you to meet my cousin Johnny.
He's visiting Beaver Town for the week.

Joanna : It's nice to meet you Johnny. I hope you are enjoying your stay.

Johnny : It's been great so far. It's so much different than my hometown and Joanna's family has tried to show me all of the sights.

Joanna : Where is your hometown?

Johnny : It's a tiny, rural town called Fairwater.
There isn't much there besides cows.

Joanna : Are your parents farmers?

Johnny : My father works as a veterinarian on one of the dairy farms and my mother is a teacher.

Flora : It's really fun to visit there. They always have lots of baby calves and other livestock.

Joanna : I've never been to a dairy farm before. Do you sell milk?

Johnny : Milk and other dairy products. They also make cheese and yogurt. I brought some cheese to share with Flora's family. You can try some if you want.

Flora : You should! It's really fresh and delicious.

QUESTIONS

- 1 Where is Johnny from?
a) a dairy farm b) Fairwater c) Cougar City d) Beaver Town
- 2 How does Flora know Johnny?
a) from a dairy farm b) they're family c) from school d) from swimming lessons
- 3 What does Johnny's mother do?
a) works on a dairy farm b) makes yogurt c) teacher d) veterinarian
- 4 Why does Flora think the dairy farm is fun to visit? _____
- 5 What do they sell on the dairy farm? _____
- 6 What did Johnny give Flora's family? _____



LET'S PLAY

My dictionary:

- 1 Look up the words below in a dictionary.
- 2 Write a sentence for each word.

• Bargaining

• Import

• Tractor

• Excursions

• Agriculture

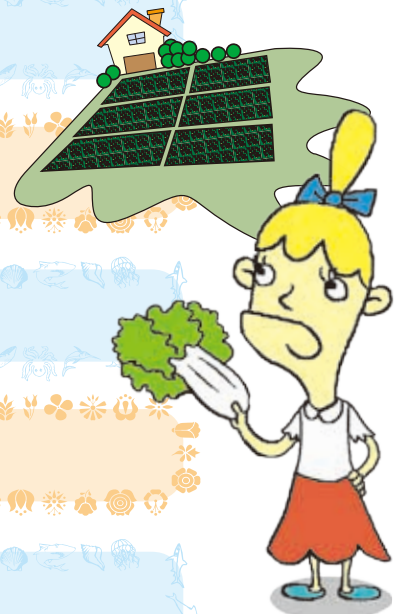
• Sweat

• Seedling

• Livestock

• Harvest

• Veterinarian



WORK OUT! 3



Track 35

Quiz - Dictation

Listen and write the full sentences.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

9

.....

10

.....



Let's Play

Form groups of 3 or 4. Using the vocabulary from units 7 – 8 play hang-man!



ABCDEFGHIJKLM
OPQRSTUVWXYZ

Word

.....

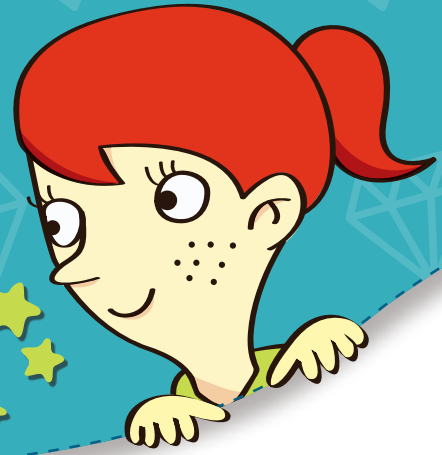


ABCDEFGHIJKLM
OPQRSTUVWXYZ

Word

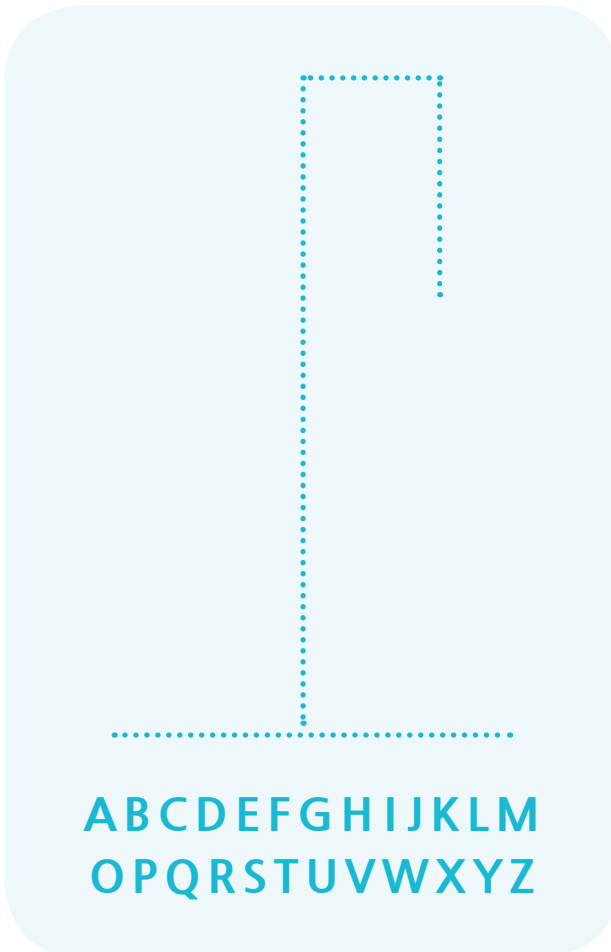
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WORK OUT! 3

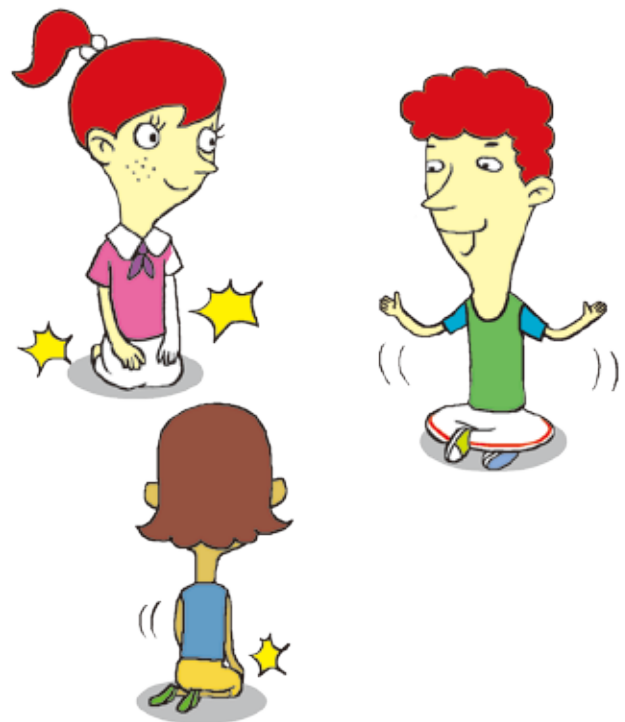


Let's Play

Form groups of 3 or 4. Using the vocabulary from units 7 – 8 play hang-man!



Word _____



Let's Imagine

Imagine that you have your own farm.

Write a letter to a friend telling about your farm.

What crops do you grow? What kind of animals do you raise?



Dear,

Handwriting practice area with 15 horizontal dashed lines for writing a letter.



