

GET TOGETHER

مرجع زبان ایرانیان

SUSAN IANNUZZI • DAVID McKEEGAN

WORKBOOK 4

www.irLanguage.com

Second
Edition

GET TOGETHER

SUSAN IANNUZZI • DAVID McKEEGAN

WORKBOOK 4



این مجموعه با لوگوی مرجع زبان ایرانیان
به صورت نشر برخط و حامل به ثبت رسیده است.
کپی برداری از آن خلاف قانون، شرع و اخلاق است و شامل پیگرد خواهد شد.

OXFORD
UNIVERSITY PRESS

Contents

UNIT 1	.....	1
UNIT 2	.....	3
UNIT 3	.....	5
UNIT 4	.....	7

UNIT 5	.....	9
UNIT 6	.....	11
UNIT 7	.....	13
UNIT 8	.....	15

UNIT 9	.....	17
UNIT 10	.....	19
UNIT 11	.....	21
UNIT 12	.....	23

UNIT 13	.....	25
UNIT 14	.....	27
UNIT 15	.....	29
UNIT 16	.....	31

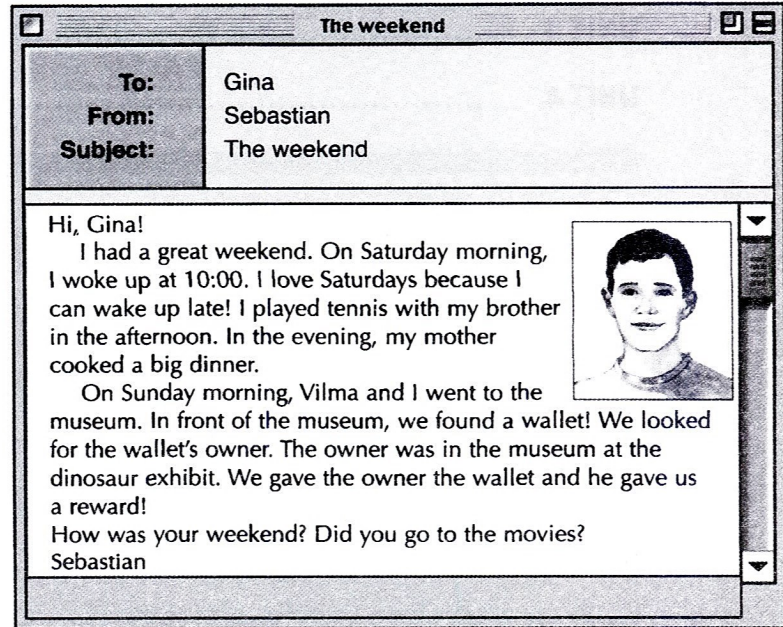
Projects	33
-----------------	-------	-----------

Unit 1

1 Read the e-mail. Then complete the questions with one of the verbs below.

cook find give go play wake up

- 1 Did Sebastian _____ wake up _____ early on Saturday morning?
- 2 Did Sebastian and his brother _____ tennis on Saturday afternoon?
- 3 Did Sebastian's mother _____ a big dinner on Saturday evening?
- 4 Did Sebastian and Vilma _____ to the museum on Saturday morning?



- 5 Did Sebastian and Vilma _____ a wallet in front of the museum?
- 6 Did Sebastian _____ the wallet's owner a reward?

2 Answer the questions in exercise 1. Use short answers.

- 1 No, he didn't.
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

3 Fill in the blanks with the correct form of the simple past. Use the verbs below.

buy eat go see take

- 1 Michelle didn't _____ eat _____ my pizza. She _____ ate _____ your pizza.
- 2 I _____ home early. I didn't _____ home late.
- 3 Your friends _____ a movie. They didn't _____ a concert.
- 4 Josh and Marcella _____ a book. They didn't _____ a CD.
- 5 His dad didn't _____ him to a baseball game. He _____ him to a soccer game.

4 Fill in the blanks with the correct question word. Use *Who, What, When, or Where*.

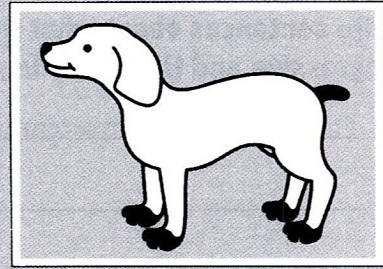
- 1 Where did Sebastian and Vilma go? — To the museum.
- 2 _____ did they go to the museum? — On Sunday morning.
- 3 _____ did they find? — A wallet.
- 4 _____ did they find the wallet? — In front of the museum.
- 5 _____ did they look for? — The wallet's owner.
- 6 _____ did they find the owner? — At the dinosaur exhibit.

5 Use the questions and answers in exercise 4 to write a short paragraph about Sebastian, Vilma, and the wallet.

Sebastian and Vilma went to the museum on _____

6 Read the notice. Then fill in the blanks with the correct words.

Found



What: a dog

Description: white with four black paws,
and a short black tail

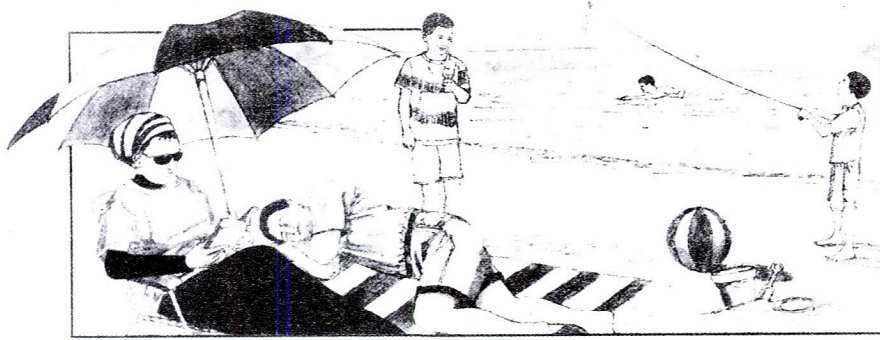
Where found: Receda Road near the playground

Call for information: 555-9625

Yesterday Victor and Paula Volpe found a dog (1) on Receda Road near the _____ (2). The dog is _____ (3) with a _____ (4) _____ (5) tail. The dog has four black _____ (6). Call _____ (7) for information.

Unit 2

- 1** Look at the picture. Write sentences about what the Powells were doing yesterday at 3 P.M. Use the past progressive.



- 1 Francis was flying a kite _____.
- 2 Mrs. Powell _____.
- 3 Mr. Powell _____.
- 4 Martin _____.
- 5 Denise and Carl _____.

- 2** Write sentences about what the Powells were not doing yesterday at 3 P.M. Use the past progressive and the words in parentheses.

- 1 Francis wasn't playing tennis. _____
(Francis / play tennis)
- 2 _____
(Carl and Denise / watch TV)
- 3 _____
(Mr. Powell / fix his radio)
- 4 _____
(Martin and Francis / study Spanish)
- 5 _____
(Mrs. Powell / talk on a cell phone)

- 3** Write true sentences about what you were doing and not doing yesterday. Use the past progressive and the words in parentheses.

- 1 Last night at 1 A.M. I was sleeping. I wasn't watching TV. _____
(last night at 1 A.M.)
- 2 _____
(yesterday at 8 A.M.)
- 3 _____
(yesterday at 7 P.M.)
- 4 _____
(yesterday at 4 P.M.)
- 5 _____
(yesterday at 11 A.M.)

4 Write sentences. Use *be + going to* and the words in parentheses.

- 1 It's going to rain tomorrow. (It / rain / tomorrow)
- 2 _____ (Amanda / visit / Peru / next month)
- 3 _____ (We / not have / an exam / next week)
- 4 _____ (You / not call / your friend / tonight)

5 Fill in the blanks with *be + going to* and the verbs in parentheses.

Hi, Calum!

I can't believe it! I'm in Paris! Tomorrow morning, I 'm going to see (1 see) the Eiffel Tower. In the afternoon, I _____ (2 visit) the Louvre Museum. My parents and I _____ (3 eat) at a Lebanese restaurant tomorrow evening. Tonight, we _____ (4 stay) in the hotel because it _____ (5 snow). See you soon!

Iris

Calu

12 J

Ogde

6 Fill in the blanks with the words below.

relieved thrilled worried disappointed



My daughter is sick.
I'm worried .



I'm going to the beach today!
I'm _____ !



My daughter is fine now.
I'm _____ !



I'm not going to the beach today.
I'm _____ .

1 Change the verbs in parentheses to the simple past or past progressive.

- They were walking (walk) near the creepy house when the dog barked.
- Amanda came home while Cassio _____ (eat) dinner.
- We _____ (go) to the store while my parents were watching TV.
- My grandmother _____ (not / sleep) when you called.
- It was raining when we _____ (arrive) in Dublin.
- Stephen _____ (find) \$20 while he was cleaning his bedroom.

2 Fill in the blanks with *used to* and the verbs in parentheses.

BART MARRS: Five Years Ago and Now



Five years ago, Bart Marrs had a very different life. He _____ (1 live) in Texas. He _____ (2 be) a mechanic, and he _____ (3 live) in a small house. Bart _____ (4 take) the bus to work, and he _____ (5 eat) at home. He _____ (6 wear) jeans every day.



Today, Bart Marrs is a great movie star. He lives in a big house in Hollywood, and he drives a big car. He eats in expensive restaurants, and he wears expensive clothes. Bart _____ (7 get up) at 5:30 every morning, but now he gets up late. In an interview, Bart said, "I _____ (8 watch) movies. Now I'm in the movies!"

3 Read exercise 2 again. Write sentences with *didn't use to* and the words in parentheses.

- (be a movie star) Bart didn't use to be a movie star.
- (live in a big house) _____
- (drive a big car) _____
- (live in Hollywood) _____
- (eat in expensive restaurants) _____
- (get up late) _____

4 Look at the key. Fill in the blanks with *I do*, *I don't*, *I do, too*, or *I don't, either*.

- | | | | |
|------------------------------|---|-------------------|---|
| 1 I love American music! | — | <u>I do, too.</u> | ✓ |
| 2 I don't like scary movies. | — | _____ | x |
| 3 I like chocolate milk. | — | _____ | x |
| 4 I don't like game shows. | — | _____ | ✓ |
| 5 I love volleyball. | — | _____ | ✓ |

KEY
 ✓ = agree
 x = disagree

5 Fill in the blanks with *will* or *won't* and the verbs in parentheses.

- George won't go to the party tonight because he is sick.
(go)
- Eva _____ *Scary Scientist* because she loves creepy movies!
(love)
- I _____ a mechanic because I don't like cars.
(be)
- He _____ that CD because he doesn't like pop music.
(buy)
- We have great athletes on our team. We _____ many games next year!
(win)
- My aunt _____ to a big house because she likes her small house.
(move)



6 Read the conversation. Fill in the blanks with *used to* or *didn't use to*.

MOM: Anna, would you like something to drink?

ANNA: I'd like some tea, please.

MOM: Really? Are you sure? You didn't use to
(1)
drink tea. Would you like some cake?

ANNA: No, thanks. I don't like cake.

MOM: I can't believe it! What happened? You

(2) love cake! What would
you like?

ANNA: A fruit salad with bananas and oranges.

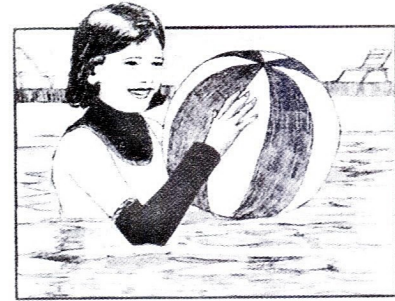
MOM: Really? Are you sure? You _____ like bananas or oranges.
(3)

ANNA: I _____ be a child. Now I'm not!
(4)



1 Fill in the blanks with *used to* or *didn't use to*.

- I didn't use to enjoy myself at the pool. Now I love it!
- Matt _____ behave himself. Now he behaves very badly.
- Daisy runs in the park once a week now. She _____ run in the park twice a week.
- My brother _____ help me with my homework. Now he helps me every day.
- Mom _____ like surprises. She doesn't like surprises now.



2 Complete the chart.

SUBJECT PRONOUN	OBJECT PRONOUN	POSSESSIVE ADJECTIVE	POSSESSIVE PRONOUN	REFLEXIVE PRONOUNS
I	_____	my	mine	_____
you	you	_____	_____	_____
he	_____	_____	_____	_____
she	_____	_____	hers	_____
_____	_____	_____	_____	itself
we	_____	_____	_____	_____
_____	you	your	yours	_____
_____	them	their	_____	_____

3 Fill in the blanks with the correct reflexive pronouns.

- I am thrilled! My students behaved themselves all day.
- Bernadette cut _____ when she opened the box.
- Be careful, Rita. The plate is very hot. Don't burn _____.
- Leo, the new stuntman, hurt _____ while he was making the movie.
- My new refrigerator is fantastic! I don't clean it because it cleans _____.
- Are you and your friends enjoying _____? – Yes, thank you. We are enjoying _____.

4 Label the pictures. Fill in the missing letters.

1



s o y s a u c e

3



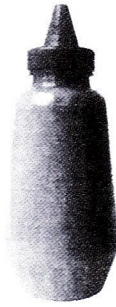
p _ _ _ _ _

5



s _ _ _ _ _

2



m _ _ _ _ _

4



s _ _ _ _ _

6



k _ _ _ _ _

5 Fill in the blanks with the correct words in parentheses.

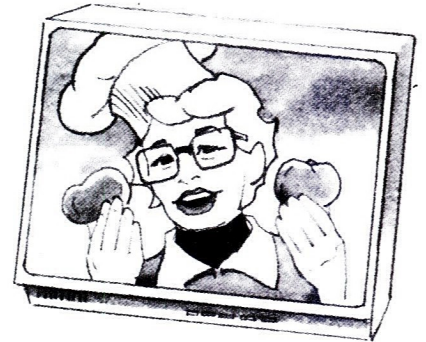
"Hello everyone. Welcome to *Cooking with Carol*. Today on our show, we are going to make my famous salad dressing! First, you will need

_____ ^{a few} _____ tomatoes, _____ ^(1 a few / a little) _____ ^(2 a few / a little) _____

cheese, and _____ ^(3 a few / a lot of) _____ water. Next, you will need

_____ ^(4 a few / a lot of) _____ soy sauce, _____ ^(5 a little / a few) _____

potatoes, and _____ ^(6 a few / a little) _____ mustard. Now it's time to cook with Carol!"



6 Fill in the blanks with *a little* or *a lot of*. Make true sentences.

1 I like _____ *a little* _____ salt on my food.

2 I like _____ pepper on my food.

3 I like _____ soy sauce on rice.

4 I like _____ mustard on ham sandwiches.

5 I like _____ salad dressing on my salad.

1 Unscramble the words. Write sentences.

- 1 You will be a wonderful student representative.
(a / . / You / wonderful / be / student representative / will)
- 2 _____
(will / your / love / . / They / presentation)
- 3 _____
(us / without / The / won't / bus / . / leave)
- 4 _____
(? / Will / you / Japan / go / to)
- 5 _____
(Lucy / tomorrow / will / arrive / . / morning)
- 6 _____
(the / wash / won't / . / dishes / Joe)



2 Match the beginnings and ends of the sentences. Then write the sentences.

If we eat breakfast now,
If you study hard,
If he goes to the supermarket,
If it rains,
If I invite them,
If the weather is hot,
If she finds her camera,

I will wear my sandals.
she will take photos.
he will buy some soy sauce.
they will come to my party.
you will pass the exam. -
we won't be hungry later.
they won't go to the beach.

- 1 If we eat breakfast now, we won't be hungry later. _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____

3 Look at exercise 2. Rewrite the sentences with the *if*-clause at the end.

- 1 We won't be hungry later if we eat breakfast now. _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____

4 Fill in the blanks with the words below.

deliver receive mail address stamp envelope

After you write the letter to your friend, put it in an

envelope (1). Write the return

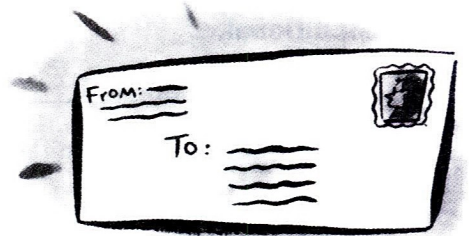
(2) on the envelope – this is your

address, not your friend's address. If you don't put a

(3) on the envelope, the mail carrier

won't (4) your letter. If you (5) the letter today,

your friend will (6) it in a few days.



5 Read the answers. Complete the questions.

1 What will you do if it rains tomorrow _____

If it rains tomorrow, I will go to the movies.

2 Who _____?

If they go to the party, they will meet some famous athletes!

3 Where _____?

If she goes to Spain, she will stay in a hotel near the beach.

4 When _____?

If the committee chooses me, I will go to Japan next month.

5 Where _____?

If we go to the United States, we will take you to Miami.

6 Read the information form. Write a paragraph about Max.

His name is Max Broussard. He is

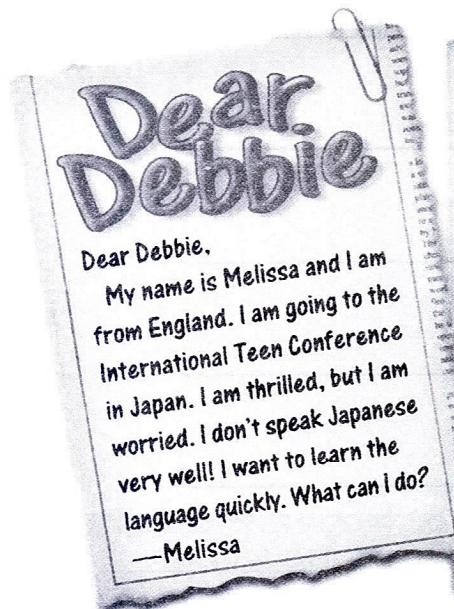
Name: Max Broussard
Age: 24
City and Country: Sydney, Australia
Family: two sisters, two brothers
Occupation: scientist
Likes: soccer, travel, dogs
Dislikes: rock music
Plans for the Future: invent new machines for transportation

1 Fill in the blanks with the correct form of the verbs in parentheses. Use the first conditional.

- 1 I _____ will be _____ (be) polite if I _____ live _____ (live) with a Japanese family.
- 2 You _____ (bring) a coat or a jacket to Tokyo if the weather _____ (be) cold.
- 3 If they _____ (go) to the conference, they _____ (arrive) before December 1st.



2 Read the letters. Fill in the blanks with *should* or *shouldn't* and the verbs in parentheses.



irLanguage.com

Dear Melissa,

You shouldn't be (1 not / be) worried. If you want to learn Japanese quickly, there are many things you can do. First, you _____ (2 buy) a Japanese-English dictionary. You _____ (3 study) Japanese every day before the trip. You _____ (4 listen) to Japanese music. You _____ (5 not / be) shy. You _____ (6 talk) to Japanese people. You will probably make mistakes, but you _____ (7 not / be) embarrassed. Good luck!

Debbie

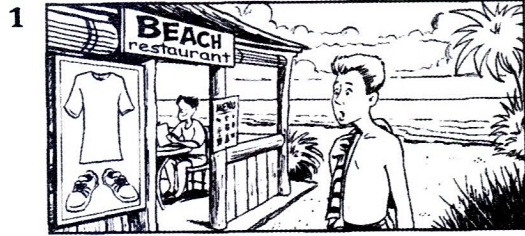
3 Rewrite the sentences. Use *should* or *shouldn't*.

- 1 Do your homework now. Don't do it later.
You should do your homework now. You shouldn't do it later.
- 2 Cycle to work. Don't drive to work every day.

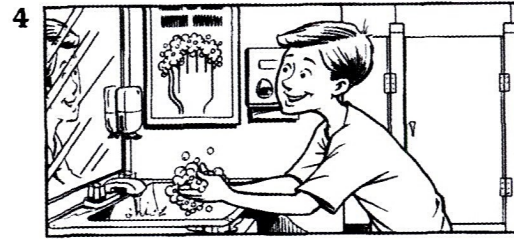
- 3 Come to my party. Don't stay at home.

4 Look at the pictures. Write sentences about what you *must* and *must not* (*mustn't*) do. Use the words below.

take photos use your cell phone wash your hands wear a T-shirt and shoes



You must wear a T-shirt and shoes.



5 Circle the word that is different. Then write the word.

- | | | | | |
|-----------|----------|---------|----------|------------------|
| 1 jacket | host | suit | tie | _____ host _____ |
| 2 belt | airplane | flight | traveler | _____ |
| 3 shorts | sandals | T-shirt | scarf | _____ |
| 4 Spanish | English | French | Japan | _____ |
| 5 polite | warm | cold | dry | _____ |

6 Give advice to these people. Write sentences with *should* and *shouldn't*.

1 I was walking in the park yesterday when I found a wallet. There was a lot of money in the wallet.

You shouldn't keep the money. You should find the wallet's owner.

2 I am worried. In our city, there is litter on the streets. There is also pollution. I want to save the environment.

3 My brother invited me to the movies tonight. He likes scary movies, but I don't like them.

1 Write the nationalities.



- | | | | |
|-----------|-----------------|-----------|-------|
| 1 Canada | <u>Canadian</u> | 6 Italy | _____ |
| 2 China | _____ | 7 Japan | _____ |
| 3 Greece | _____ | 8 Lebanon | _____ |
| 4 Ireland | _____ | 9 Mexico | _____ |
| 5 Brazil | _____ | 10 Spain | _____ |

2 Fill in the blanks with the correct form of *have to* and the verbs in parentheses.

- Carolyn can't go to the baseball game. She has to paint the living room.
(paint)
- We _____ this book. We _____ that book.
(not / read) (read)
- I _____ my grandfather. It's his birthday today.
(call)
- Matthew _____ early tomorrow.
(not / wake up)
- They _____ a topic for their presentation.
(choose)

3 Write sentences with *have to*, *has to*, *don't have to*, and *doesn't have to*.

- Saskia has to feed the bird.
(Saskia / feed the bird)
- Richard doesn't have to write an e-mail.
(Richard / write an e-mail)
- _____
(Richard and Saskia / study for an exam)
- _____
(Saskia / go to the doctor)
- _____
(Saskia and Richard / cook breakfast)
- _____
(Richard / wash the dishes)

Saskia

- write an e-mail
- feed the bird
- study for an exam
- cook dinner

Richard

- go to the doctor
- cook dinner
- wash the dishes
- study for an exam

4 Label the pictures with the words below.

broccoli carrot eggplant mushroom onion tomato

1



_____ tomato _____

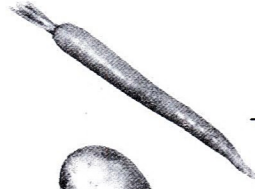
2



3



4



5



6



5 Match the sentences. Then write the sentences.

- Elliot doesn't feel well.
- I don't have a lot of money.
- Mom bought some broccoli.
- There are a lot of clouds in the sky.
- We left the house late.
- You don't like scary movies.

- We might not arrive on time.
- You might not like *Creepy Doctor Dimitri*.
- It might rain.
- He might stay home today.
- I might not buy the CD.
- She might cook it for dinner.

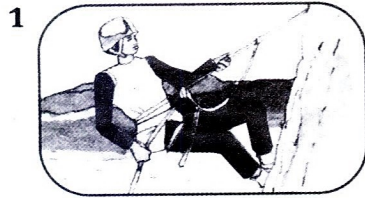
- 1 Elliot doesn't feel well. He might stay home today.
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

6 Fill in the blanks with *have to*, *don't have to*, *might*, or *might not*.

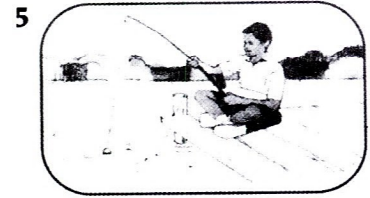
- 1 Billy might not play volleyball because he doesn't like sports.
- 2 I _____ give these books to my brother. He needs them for his exam.
- 3 What are you going to do tonight? – I don't know. I _____ go to the movies.
- 4 We don't have any mayonnaise. We _____ buy a new jar.
- 5 You _____ do your homework now, but you have to do it before you go to bed.

4 Label the pictures. Use the gerund form of the words below.

camp climb fish hike horseback ride scuba dive



climbing



5 Fill in the blanks with *How* and one of the words below.

big far good long old

- | | | |
|---|---|------------------------------|
| 1 | How far _____ is Toronto from New York? | – It's about 550 kilometers. |
| 2 | _____ is your sister? | – She's 18 years old. |
| 3 | _____ is that magazine article? | – It's short. Only one page. |
| 4 | _____ is your cooking? | – It's fantastic! |
| 5 | _____ is your city? | – My city is very small. |

6 Fill in the blanks with the correct form of the adjectives in parentheses.

DORA: I loved that movie *Talking and Running*! It was _____ ^{better} _____ than _(1 good) *Hiking Home*.

ADAM: I didn't like it. It was _____ _(2 bad) _____ movie of the year!

DORA: Well, it was _____ _(3 short) _____ than *Elephant on the Beach*.

ADAM: No way, Dora! *Talking and Running* was _____ _(4 long) _____ than *Elephant on the Beach*.

DORA: Adam, *Talking and Running* was _____ _(5 good) _____ movie of the year!

1 Fill in the blanks with the simple past of the verbs in parentheses.

- 1 Zoe went to the library. (*go*)
- 2 I _____ the bus to Main Street. (*take*)
- 3 You _____ the computer. (*fix*)
- 4 We _____ ourselves. (*enjoy*)
- 5 Keri _____ in France. (*live*)
- 6 They _____ their homework. (*do*)
- 7 Kenny _____ home from school. (*walk*)
- 8 Mrs. Shu _____ us history. (*teach*)



2 Change the sentences in exercise 1 from the simple past to the present perfect.

- | | |
|---------------------------------------|---------|
| 1 <u>Zoe has gone to the library.</u> | 5 _____ |
| 2 _____ | 6 _____ |
| 3 _____ | 7 _____ |
| 4 _____ | 8 _____ |

3 Write sentences with the present perfect. Use the words in parentheses.

- 1 I have been to China. I haven't been to Korea.
 (I / be / to China) (not / to Korea)
- 2 _____
 (He / study / Portuguese) (not / Spanish)
- 3 _____
 (They / clean / the kitchen) (not / the bathroom)
- 4 _____
 (Ruth / dance / with you) (not / with me)
- 5 _____
 (You / borrow / my CDs) (not / my cell phone)
- 6 _____
 (Paul / do / his history homework) (not / his English homework)
- 7 _____
 (We / wrote / an e-mail) (not / a letter)
- 8 _____
 (I / wash / the doll) (not / the ball)

4 Read the descriptions. Fill in the blanks with the correct school subject.

art biology chemistry geography physical education



1 chemistry — In this class, we work in a laboratory. We freeze, burn, and boil different things.



2 _____ — In this class, we play sports in the gym and on the athletic fields. We talk about famous athletes.



3 _____ — We study the earth's oceans, mountains, rivers, rain forests, and deserts in this class. We look at maps and talk about Africa, South America, North America, Asia, Europe, and Australia.



4 _____ — In this class, we study the world's animals and plants. We also talk about the human body.



5 _____ — We paint, draw pictures, and use our imagination in this class. We take trips to the museum and learn about famous painters.

5 Read the sentences. Write *D* for something that happened at a definite time in the past. Write *I* for something that happened at an indefinite time in the past.

- 1 Mr. Silva has lived in different countries. I
- 2 It rained in Paris yesterday morning. —
- 3 Eric has mailed the letter. —
- 4 We hiked in the Andes Mountains last year. —
- 5 Clara did her geography homework yesterday. —
- 6 My teacher has taught me a lot. —

6 Look at the verbs in parentheses. Fill in the blanks with the correct form of the simple past or the present perfect.

- 1 We weren't in Spain last summer. (*not / be*)
- 2 I have been to Europe three times. (*be*)
- 3 Last Saturday Joe _____ his grandmother. (*visit*)
- 4 Our cousins _____ us many times. (*visit*)
- 5 She _____ her friends at the movies last night. (*not / see*)
- 6 Pablo _____ his friends at the movie theater many times. (*see*)

Unit 10

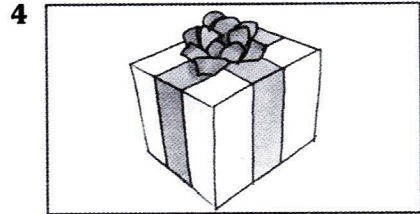
1 Change the verbs to the present perfect. Use *have* and the past participle.

- | | | | |
|--------|-----------------------|----------|-------|
| 1 be | _____ have been _____ | 6 read | _____ |
| 2 call | _____ | 7 see | _____ |
| 3 cook | _____ | 8 teach | _____ |
| 4 do | _____ | 9 work | _____ |
| 5 get | _____ | 10 write | _____ |

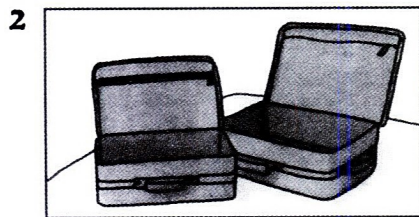
2 Fill in the blanks with *Have* or *Has*.



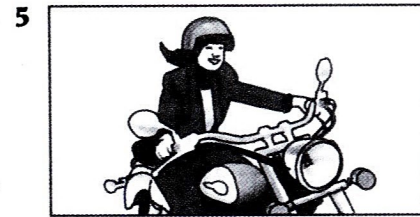
Has _____ Penelope watered the plants?



_____ they opened the present?



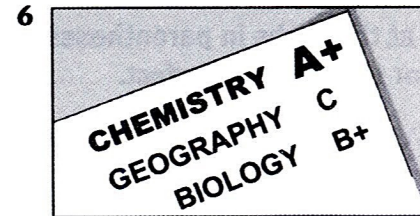
_____ we packed for our trip?



_____ Mom taken her motorcycle to work?



_____ Paul taken Nancy to a restaurant?



_____ you done well in chemistry?

3 Answer the questions in exercise 2. Use short answers.

- | | |
|-------------------|---------|
| 1 No, she hasn't. | 4 _____ |
| 2 _____ | 5 _____ |
| 3 _____ | 6 _____ |

4 Fill in the blanks with *ever* or *never*.

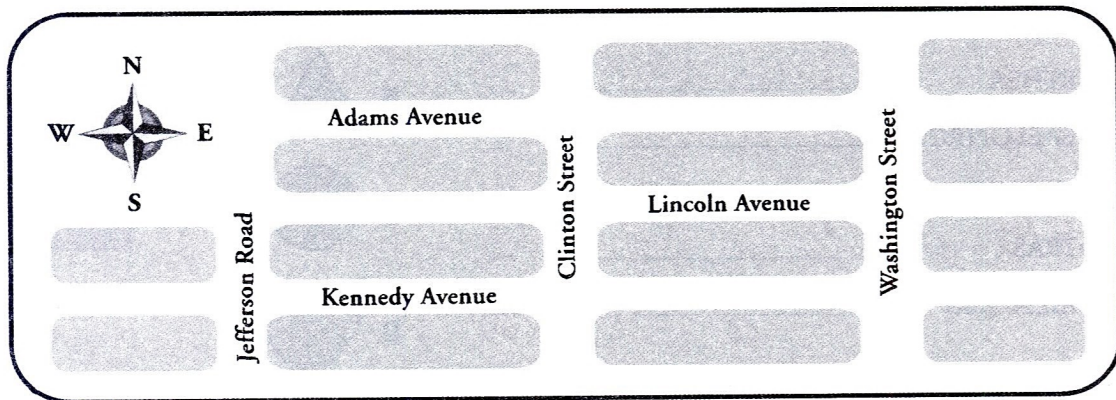
- 1 Have you _____ *ever* _____ been to Peru?
- 2 Marta has _____ acted in a play.
- 3 Have they _____ played basketball?
- 4 We have _____ won a contest.
- 5 I have _____ read that magazine.
- 6 Has she _____ written a letter to you?

5 Look at the answers. Write the questions.

- 1 Have you ever been on TV? — Yes, I have been on TV.
- 2 _____ — No, she has never seen a volcano.
- 3 _____ — No, they have never lived in the city.
- 4 _____ — Yes, I have used chopsticks.
- 5 _____ — Yes, we have visited a rain forest.
- 6 _____ — No, he has never studied Japanese.

6 Look at the map. Fill in the blanks with one of the words below.

north south east west



- 1 Adams Avenue is _____ *north* _____ of Lincoln Avenue.
- 2 Clinton Street is _____ of Jefferson Road.
- 3 Kennedy Avenue is _____ of Adams Avenue.
- 4 Jefferson Road is _____ of Washington Street.
- 5 Lincoln Avenue is _____ of Kennedy Avenue.
- 6 Washington Street is _____ of Clinton Street.

1 Fill in the blanks with the simple past or present perfect of the verbs in parentheses.

ANDREW: I don't believe it! Yesterday, I won (1 win) a ticket to the play, *Around the World in 80 Days*.

NATALIE: Wow! That's great. _____ you ever _____ (2 see) the play?

ANDREW: No, I _____ never _____ (3 see) the play, but I _____ (4 see) the movie last year.

NATALIE: My friend Clarissa is in the play. She _____ never _____ (5 act) before.

ANDREW: _____ she _____ (6 invite) you to the play?

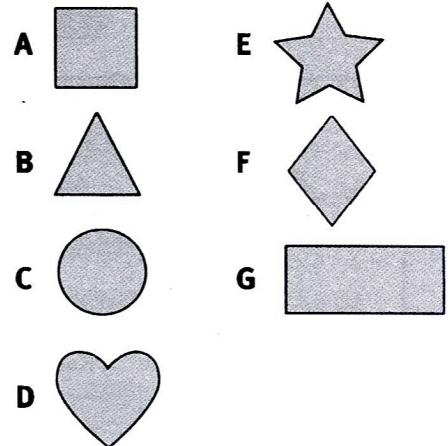
NATALIE: Yes, she has. She _____ (7 invite) me last week.

ANDREW: Great. Let's go together!



2 Unscramble the letters. Write the words. Then match the words with the shapes.

- | | | | | | |
|---|-----------|-------|--------|-------|---|
| 1 | IECCLR | _____ | circle | _____ | C |
| 2 | AIODDNM | _____ | | _____ | |
| 3 | RTHEA | _____ | | _____ | |
| 4 | EAELGNRCT | _____ | | _____ | |
| 5 | USARQE | _____ | | _____ | |
| 6 | TRAS | _____ | | _____ | |
| 7 | AIENGLRT | _____ | | _____ | |



3 Fill in the blanks with *since* or *for*.




- Hillary! I haven't seen you for a long time! How are you?
- I have lived in Los Angeles _____ 2000.
- Mrs. Oliveira has taught history _____ twenty years.
- Sally hasn't played baseball _____ two months.
- We have known Michael _____ September 20th.
- He hasn't received an e-mail from Mark _____ Friday.

4 Write sentences using the words in the chart. Use the present perfect with *since* or *for*.

Dina	live in Washington	a month
Tom	not / talk to Dana	three weeks
You	be on the phone	11:00
They	know James	August

- 1 Dina has lived in Washington for a month.
- 2 _____
- 3 _____
- 4 _____

5 Read the sentences. Complete two questions for each sentence.

- 1  Felix has studied Spanish since January.
 Who has studied Spanish since January ?
 What has Felix studied since January ?
- 2  Camille has played the guitar for five years.
 Who _____ ?
 How long _____ ?
- 3  Michelle and Fred Brown have been in Paris since Friday.
 Where _____ ?
 How long _____ ?

6 Write true answers. Write one answer with *For* and one answer with *Since*.

- 1 How long have you known your best friend?
 For ten months. _____ Since August. _____
- 2 How long have you lived in your home?

- 3 How long have you studied English?

- 4 How long have you been a student?

1 Read the interview. Fill in the blanks with *ever*, *never*, *since*, or *for*.

REPORTER: Hank Thomas, you have been the most famous movie star in this country for (1) ten years.

Have you _____ (2) made a bad movie?

HANK: No, I have _____ (3) made a bad movie.

REPORTER: You've made movies _____ (4) a long time! Now

you're in a new play. Have you _____ (5) been in a play before?

HANK: No, I have _____ (6) been in a play, but I have seen many plays. I've seen four

plays _____ (7) last Tuesday.



2 Fill in the blanks with *already* or *yet*.

1 I have _____ *already* _____ seen the new Hank Thomas movie, but I haven't seen the new Bart Marrs movie *yet* _____.

2 I have _____ done my math homework, but I haven't started my French homework _____.

3 Have they opened the museum _____? – No, they haven't opened it _____.

4 Has Dad read the newspaper _____? – Yes, he has _____ read it.

3 Answer the questions. Use *already* or *yet*.

1 Have they started the project yet?
Yes, they have already started the project _____.

2 Have you washed the dishes yet?
No, _____.

3 Has Kevin read Anna's letter yet?
No, _____.

4 Has Emma spoken to her teacher yet?
Yes, _____.

4 Fill in the blanks with the correct verbs below.

put away turn off turn on answer

- 1 I don't think George was home last night. I called him but he didn't answer the phone.
- 2 I am going to _____ the dishes now. I have just washed and dried them.
- 3 Kids, _____ the TV. It's time to go to bed.
- 4 I want to listen to some music. Please _____ the stereo.

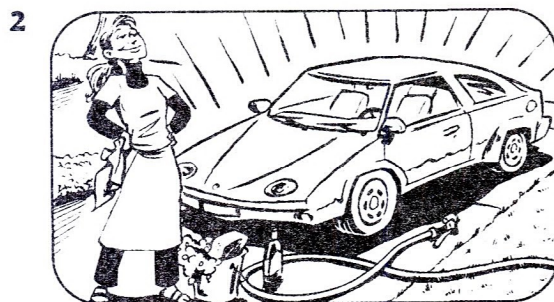
5 What has just happened? Write sentences with *just* and the words in parentheses.



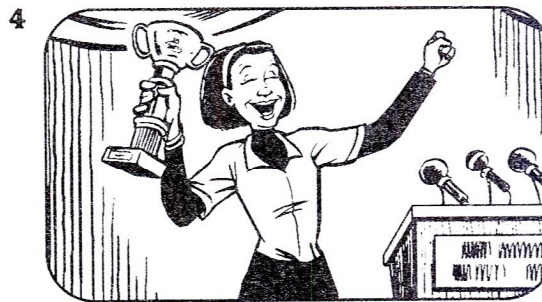
Michael has just woken up.
(Michael / wake up)



(Grandma and Grandpa / eat breakfast)



(Bridget / wash the car)



(Maureen / win the contest)

6 Circle the correct word. Then complete the sentences.

- 1 Let's go see Dad! He has just gotten home!
(just / yet)
- 2 I can't go to the beach right now. It has _____ started to rain.
(just / yet)
- 3 Alan has _____ seen the dinosaur exhibit. He saw it two weeks ago.
(already / yet)
- 4 We haven't visited Rebecca _____ . We will visit her tomorrow.
(already / yet)

Unit 13

1 Read Shelley's letter. Fill in the blanks with *since*, *for*, *already*, *yet*, or *just*.

Dear Elena,

How are you? I am fine. I have _____ ⁽¹⁾ just _____ returned from my friend Rose's house. Her cousin Ricardo is visiting her from Blumenau. I haven't seen him _____ ⁽²⁾ last year. He looks very different.

There are so many places Rose and I want to take Ricardo, but he will be here _____ ⁽³⁾ only two weeks. Ricardo hasn't been to the museum _____ ⁽⁴⁾, so we're going to take him next weekend. I wanted to bring him to the zoo, but he's _____ ⁽⁵⁾ been there. I haven't been to the zoo _____ ⁽⁶⁾ last year.

Write back soon!

Shelley



2 Fill in the blanks with the correct tag question.

- 1 Cindy is Chinese, isn't she _____ ?
- 2 It isn't cloudy today, _____ ?
- 3 You aren't taller than Arnold, _____ ?
- 4 Lisa and Beth are gymnasts, _____ ?
- 5 Emilio isn't nervous, _____ ?
- 6 They aren't hungry, _____ ?
- 7 I'm polite, _____ ?
- 8 Jessica isn't a nurse, _____ ?

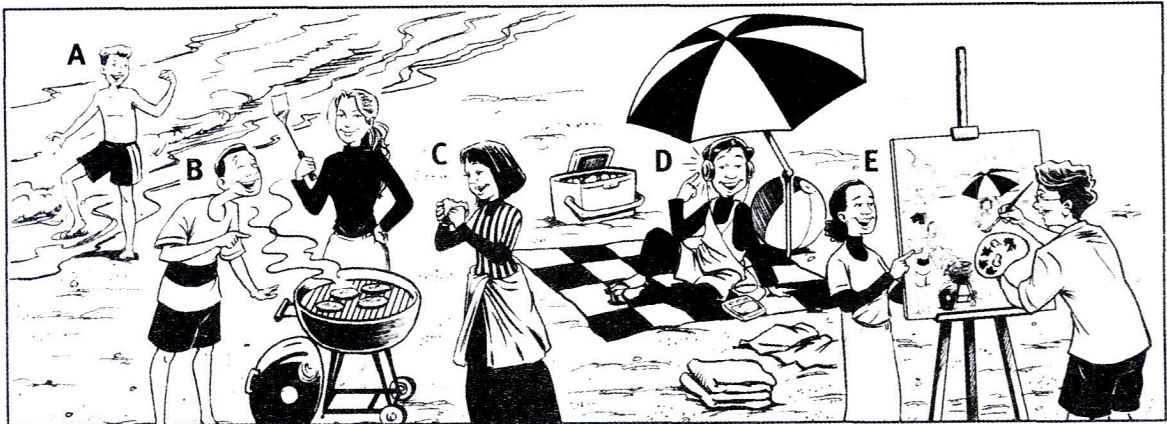
3 Answer the questions in exercise 2.

- | | |
|------------------------------|----------------|
| 1 Yes, <u>she is</u> _____ . | 5 No, _____ . |
| 2 No, _____ . | 6 No, _____ . |
| 3 No, _____ . | 7 Yes, _____ . |
| 4 Yes, _____ . | 8 No, _____ . |

4 Fill in the blanks with the correct pronouns and the verb *be*. irLanguage.com

- 1 They were _____ at the library, weren't they? — Yes, they were _____.
- 2 _____ very hot yesterday, was it? — No, _____.
- 3 _____ late this morning, was I? — No, _____.
- 4 _____ really tired, weren't you? — Yes, _____.
- 5 _____ very hungry, were we? — No, _____.

5 Look at the picture. What is everyone saying? Match the people with the sentences below.



- 1 "This hamburger tastes great!" C
- 2 "Your painting looks wonderful!" —
- 3 "This song sounds beautiful." —
- 4 "Those hamburgers smell delicious." —
- 5 "The water feels warm. Let's go swimming." —

6 Write sentences with the tag questions.

- 1 You aren't afraid of snakes, are you?
(You / not be / afraid of snakes)
- 2 _____
(He / not be / at school yesterday)
- 3 _____
(Chemistry class / be / difficult this year)
- 4 _____
(It / be / cold yesterday morning)
- 5 _____
(They / not be / scared last night)

1 Read the web page. Then answer the questions.

The screenshot shows a web browser window titled "Teen 2 Teen!". On the left is a navigation menu with buttons for HOME, MOVIES, STYLE, TEEN 2 TEEN!, GAMES, and MUSIC. The main content area displays two email messages. The first message is from "Missing My Brother" to "Teen", expressing sadness about his brother moving to university. The second message is from "Teen" to "Missing My Brother", offering advice on how to cope with the situation.

- 1 *Missing My Brother* isn't happy, is he? — No, he isn't.
- 2 He and his brother aren't living in the same city, are they? — _____
- 3 His brother was his best friend, wasn't he? — _____
- 4 *Missing My Brother* is angry, isn't he? — _____

2 Fill in the blanks with *do*, *does*, *don't*, *doesn't*, or — (if nothing is needed).

- 1 You _____ go to the pool — Yes, I do on Fridays, don't you?
- 2 Our teachers _____ give us — No, they _____ very much homework, do they?
- 3 Your sister has chemistry class tomorrow, — Yes, she _____ she?
- 4 Fran and Sid _____ like — Yes, they _____ chocolate, don't they?

3 Write sentences with the simple present and tag questions.

- 1 You don't know Maggie, do you?
(You / not know / Maggie)
- 2 _____
(Your brother / like / shrimp)
- 3 _____
(Katie / not live / on your street)
- 4 _____
(Your teachers / help / you a lot)
- 5 _____
(I / eat / breakfast every day)

1 Look at the pictures from Shelley's family photo album. Then read the conversation. Fill in the blanks using the correct verb forms.

SHELLEY: These are some family photos. That's my cousin, Pamela. You know her,

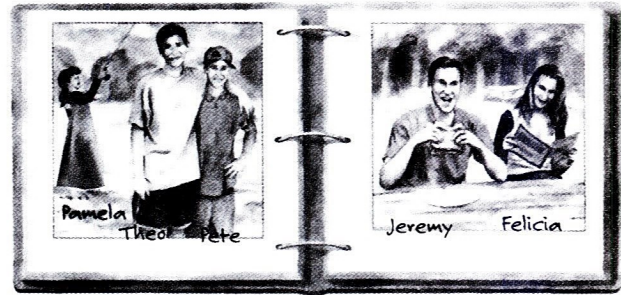
_____ don't _____ you?
(1)

ROSE: Yes, I _____. She lives in
(2)

Los Angeles, _____ she?
(3)

SHELLEY: Yes, she _____. And
(4)

those are her brothers, Pete and Theo.



ROSE: They visited you last year, _____ they?
(5)

SHELLEY: Yes, they _____. They're handsome, _____ they?
(6) (7)

ROSE: Yes, they _____. Who are those people?
(8)

SHELLEY: That's my Uncle Jeremy and Aunt Felicia. Uncle Jeremy looks hungry,

_____ he?
(9)

2 Look at the pictures in exercise 1 again. Fill in the blanks with the correct names.

- 1 Pamela _____ is the person who is flying a kite.
- 2 _____ is the person who is reading a magazine.
- 3 _____ is the person who is standing next to Theo.
- 4 _____ is the person who is eating a sandwich.

3 Match the occupations with the correct descriptions. Then write definitions using relative clauses.

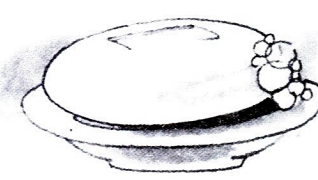
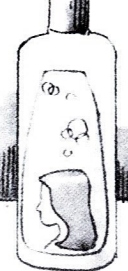
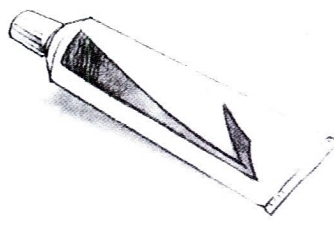
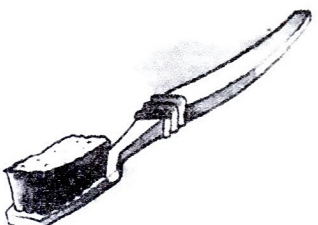
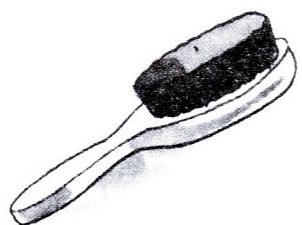
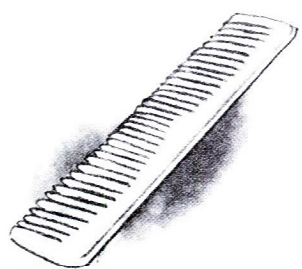
secretary	cooks delicious food
vet	works in an office
dentist	takes care of animals
chef	cleans and fixes teeth

- 1 A secretary is a person who works in an office.
- 2 _____
- 3 _____
- 4 _____

4 Write definitions using relative clauses and the words in parentheses.

- 1 A radio is a thing that plays music.
(radio / plays music)
- 2 _____
(stove / cooks food)
- 3 _____
(schoolbag / holds your books)
- 4 _____
(pencil box / holds pencils)
- 5 _____
(passport / shows your nationality)

5 Label the pictures.

1  _____	3  _____	5  _____
2  _____	4  _____	6  _____

6 Describe the personalities of five people you know. Use relative clauses.

- Examples:** Ralph is my friend who loves rock music.
Adriana is my friend who has five brothers.
- 1 _____
 - 2 _____
 - 3 _____
 - 4 _____
 - 5 _____

1 Read the conversation. Write a paragraph about Ellen and Anita's plans.

ELLEN: Hi, Anita! I'm so happy you're coming to visit! I've made some fantastic plans.

ANITA: Tell me all about them! What are we going to do?

ELLEN: First, we're going to dinner at the Acropolis Restaurant. We can have delicious fish there. Then we're going to Night One. We can dance and hear great music there.

ANITA: Can we go shopping? I want to buy CDs.

ELLEN: Sure. I'll take you to Lou's CDs. You can buy great CDs there. I'll take you to Matteo's Magazines, too. We can buy the newest magazines from all over the world.



Ellen has made a lot of plans for Anita's visit. She is going to take Anita to _____

2 Read the conversation in exercise 1 again. Complete the sentences about the places using relative clauses with *where*.

1 The Acropolis Restaurant is a place where you can have delicious fish _____.

2 Night One is a place _____.

3 Lou's CDs is a place _____.

4 Matteo's Magazines is a place _____.

3 Write definitions for the places. Use relative clauses.

restaurant bakery sports center laboratory library

1 A restaurant is a place where you can have a meal. _____

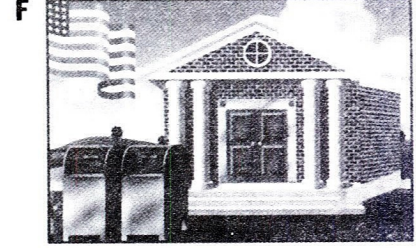
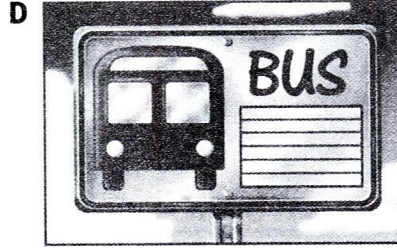
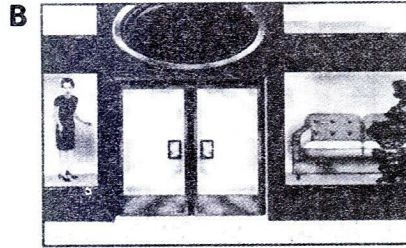
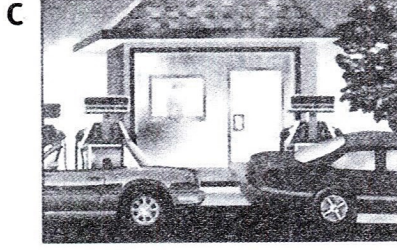
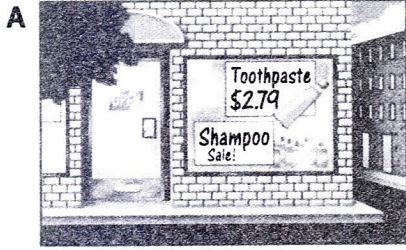
2 _____

3 _____

4 _____

5 _____

4 Where do they have to go? Match the pictures (A-F) with what the people are saying (1-6). Then write the name of the place.



- | | | |
|---|--------------|---------------------------|
| 1 "I have to put gas in my car." | <u> C </u> | <u> gas station </u> |
| 2 "I need some shampoo and toothpaste." | <u> — </u> | <u> </u> |
| 3 "I want to buy the new <i>Pets</i> magazine." | <u> — </u> | <u> </u> |
| 4 "I need to buy a sofa and a bed." | <u> — </u> | <u> </u> |
| 5 "I have to go to work, and I don't have a car." | <u> — </u> | <u> </u> |
| 6 "I need to buy some stamps." | <u> — </u> | <u> </u> |

5 Fill in the blanks with *who*, *that*, or *where*.

- My teacher is a person _____ who _____ helps me learn new things.
- I need the book _____ is on the desk.
- Linda is the student in our class _____ always does well on exams.
- Jefferson Park is the only place in the city _____ you can see jugglers.

6 Answer the questions.

- What was the easiest grammar point in *Get Together 4*?

- What was the most difficult grammar point in *Get Together 4*?

- What are you going to study next year?

Projects

Units 1-4

These are pictures of Lima Street in Bean Town. Picture A shows Lima Street in 1980. Picture B shows the same street today. Things are different today. The music store used to be a clothing store. The computer store used to be a pet store. Lima Street didn't use to have a movie theater. Now there is a big movie theater.

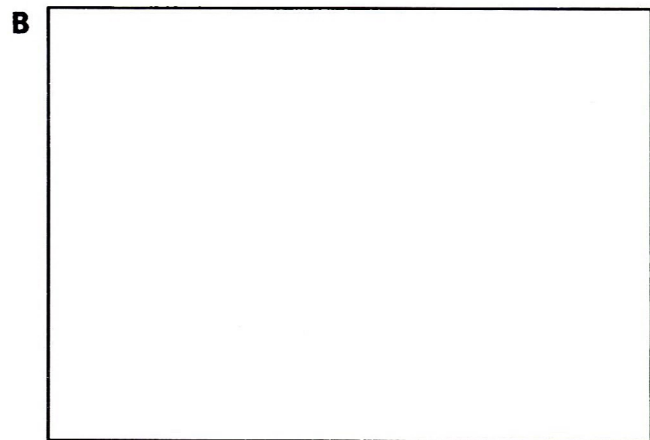
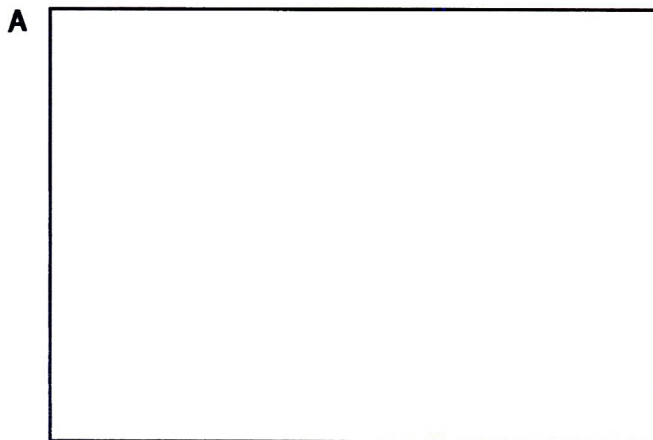
Lima Street



What about a street in your town? Find out which places used to be different.

- Talk to your friends, teachers, and family about a street in your town.
- In picture A draw a picture of the street in your town from years ago.
- In picture B draw a picture of the same street today. Write the name of the street.
- Write sentences about the differences between then and now. Use *used to* and *didn't use to*.

_____ Street



Projects

Units 5–8

Do a survey with two of your friends about their plans for the future. Ask them the questions below.

QUESTIONS	Friend 1	Friend 2
1 In the future, where will you live? <input type="checkbox"/> in the city <input type="checkbox"/> in the country <input type="checkbox"/> near the beach <input type="checkbox"/> in a different state <input type="checkbox"/> in a different country <input type="checkbox"/> other place		
2 If you go to university, what will you study? <input type="checkbox"/> math <input type="checkbox"/> science <input type="checkbox"/> history <input type="checkbox"/> English <input type="checkbox"/> geography <input type="checkbox"/> art <input type="checkbox"/> other subject		
3 What will you be in the future? <input type="checkbox"/> a scientist <input type="checkbox"/> a teacher <input type="checkbox"/> a dentist <input type="checkbox"/> a sports star <input type="checkbox"/> a film star <input type="checkbox"/> other profession		
4 If you travel in the future, where will you go? <input type="checkbox"/> in my country <input type="checkbox"/> North America <input type="checkbox"/> South America <input type="checkbox"/> Africa <input type="checkbox"/> Europe <input type="checkbox"/> other place <input type="checkbox"/> Australia <input type="checkbox"/> Asia		
5 If you have your own family, how many children will you have? <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> more than 5 <input type="checkbox"/> other answer		

Now write sentences about the information you have about your friends. For example:

My friend Denise will probably live in the city in the future. She will study math at _____
 the university and she will probably be a math teacher. ...

Friend 1

Friend 2

Projects

Units 9–12

You are a reporter for your school newspaper. Write five short stories about the most important events in your school in the last week.

Example

irLanguage.com

New Italian Student Arrives at Our School

A new student has arrived at our school. Angelo Cipriani is from Italy. He moved here from Rome and has been here for two weeks. He has made many friends. Angelo speaks Portuguese very well. He has studied Portuguese for two years.

Monday

Thursday

Tuesday

Friday

Wednesday

Projects

Units 13–16

Create a collage of the people you have known and the places you have been this past school year.

- Draw pictures or get photos of five people and five places you want to remember from this past school year.
- Paste the pictures or photos in the space below. Be creative!
- Describe the collage. Write one sentence for each person and for each place in the collage. Use relative clauses with *who* and *where*.



PEOPLE

Example My sister Bernadette is the person who has black hair.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

PLACES

Example The park is the place where I ride my bicycle.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

GET TOGETHER

The tried-and-trusted American English course for young people – now in a **NEW EDITION**.

A clear, step-by-step approach gives students a thorough grasp of grammar.

Rewind and **Plus Exercises** ensure students are confident about what they've learned before moving on.

Cross-curricular **Transfer pages** give students the chance to read about real-world subjects and motivate them to create their own projects.

NEW! Eye-catching **Read More** section with texts which your students will want to read – extra practice to improve their reading skills.

The Teacher's Book contains a wide selection of games and activities to provide extra practice for students of all abilities.

Photocopiable tests in the Teacher's Book mean your students can see the progress they're making.

Get Together is a four-level course. Each level consists of a Student Book, Workbook, Teacher's Book and Class Audio CD.

www.irLanguage.com

مرجع زبان ایرانیان

OXFORD
UNIVERSITY PRESS



www.oup.com/elt

wwlt