

# GET TOGETHER

مرجع زبان ایرانیان

DAVID McKEEGAN • SUSAN IANNUZZI

**WORKBOOK 1**

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Second  
Edition

# GET TOGETHER

DAVID McKEEGAN • SUSAN IANNUZZI

WORKBOOK 1



این مجموعه با لوگوی مرجع زبان ایرانیان  
به صورت نشر برخط و حامل به ثبت رسیده است.  
کپی برداری از آن خلاف قانون، شرع و اخلاق است و شامل پیگرد خواهد شد.

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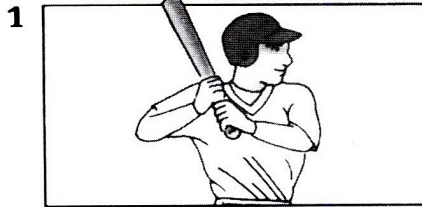
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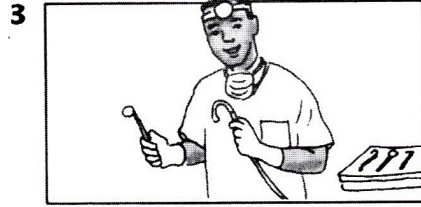
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# Unit 1

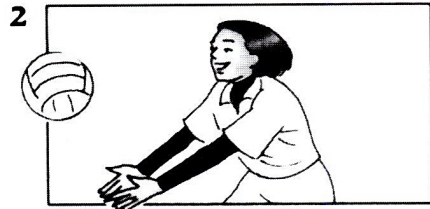
## 1 Write the words.



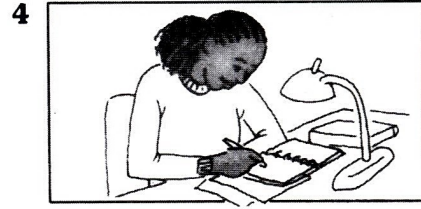
b aseball \_\_\_\_\_



d \_\_\_\_\_



v \_\_\_\_\_



s \_\_\_\_\_

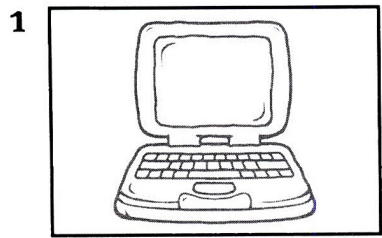
## 2 Write the words in alphabetical order.

mechanic hamburger banana secretary  
chocolate pizza tennis computer telephone

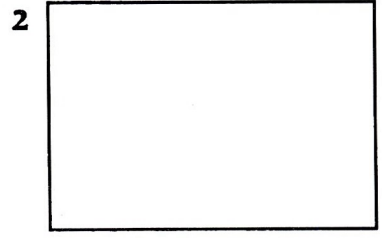
- |                         |         |         |
|-------------------------|---------|---------|
| 1 _____ banana _____    | 4 _____ | 7 _____ |
| 2 _____ chocolate _____ | 5 _____ | 8 _____ |
| 3 _____ computer _____  | 6 _____ | 9 _____ |

## 3 Break the code. Write the words. Draw pictures of the words.

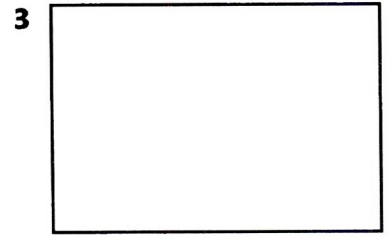
Z	Y	X	W	V	U	T	S	R	Q	P	O	N	M	L	K	J	I	H	G	F	E	D	C	B	A
↓	↓	↓	↓	↓	↓	↓	↓	↓	↓	↓	↓	↓	↓	↓	↓	↓	↓	↓	↓	↓	↓	↓	↓	↓	↓
A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z



XLNKFGVI  
\_\_\_\_\_ computer \_\_\_\_\_



GVOVKSLMV  
\_\_\_\_\_



HGVIVL  
\_\_\_\_\_

**4** Write the answers.

1 one + five = \_\_\_\_\_ six \_\_\_\_\_

4 one + six = \_\_\_\_\_

2 two + one = \_\_\_\_\_

5 three + five + one = \_\_\_\_\_

3 four + four = \_\_\_\_\_

6 seven + two + one = \_\_\_\_\_

**5** Write the words in the correct list and in the correct order.

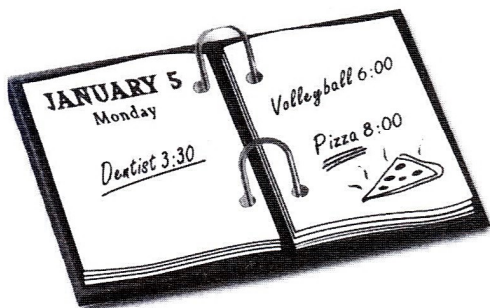
Wednesday February August  
 Tuesday November Friday September  
 Saturday Sunday January Monday Thursday  
 December July May October April March June

**Days of the week**

- 1 \_\_\_\_\_ Sunday \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_

**Months**

- 8 \_\_\_\_\_ January \_\_\_\_\_
- 9 \_\_\_\_\_
- 10 \_\_\_\_\_
- 11 \_\_\_\_\_
- 12 \_\_\_\_\_
- 13 \_\_\_\_\_
- 14 \_\_\_\_\_
- 15 \_\_\_\_\_
- 16 \_\_\_\_\_
- 17 \_\_\_\_\_
- 18 \_\_\_\_\_
- 19 \_\_\_\_\_



**6** Fill in the blanks with *Bye!*, *Hello!*, *Hi!*, or *See you!*

1 Hi!

Hello!

3 Hello!

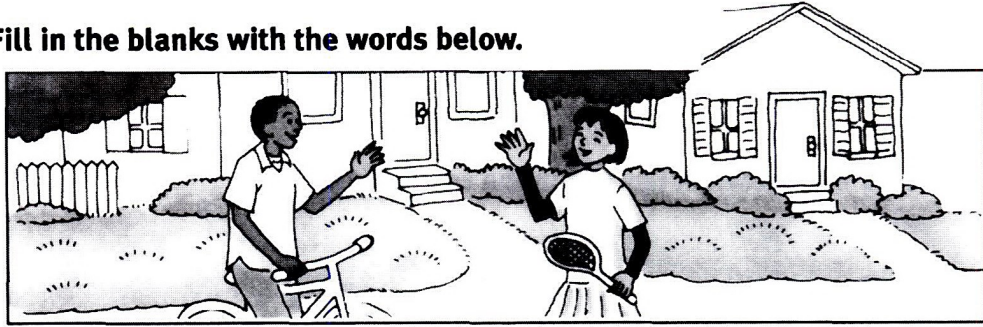
2 Bye!

4 See you!

# Unit 2

**1** Fill in the blanks with the words below.



meet    old    see    Hello    years    too    Bye    your

CLIFF: Hi!

SAMANTHA: Hello. (1)

CLIFF: I'm Cliff. What's \_\_\_\_\_ name? (2)

SAMANTHA: I'm Samantha. Nice to \_\_\_\_\_ you. (3)

CLIFF: Nice to meet you, \_\_\_\_\_ . (4)

How \_\_\_\_\_ are you, Samantha? (5)

SAMANTHA: I'm twelve \_\_\_\_\_ old. (6)

CLIFF: I'm twelve, too. Well, \_\_\_\_\_ you, Samantha! (7)

SAMANTHA: \_\_\_\_\_ , Cliff! (8)

**2** Fill in the blanks with *am*, *is*, or *are*.

1 I am eleven years old.

4 She \_\_\_\_\_ a mechanic.

2 He \_\_\_\_\_ a dentist.

5 I \_\_\_\_\_ Matt Jackson.

3 You \_\_\_\_\_ my friend.

6 You \_\_\_\_\_ a student.

**3** Look at exercise 2. Write the sentences again. Use the short form.

1 I'm eleven years old. \_\_\_\_\_

2 \_\_\_\_\_ .

3 \_\_\_\_\_ .

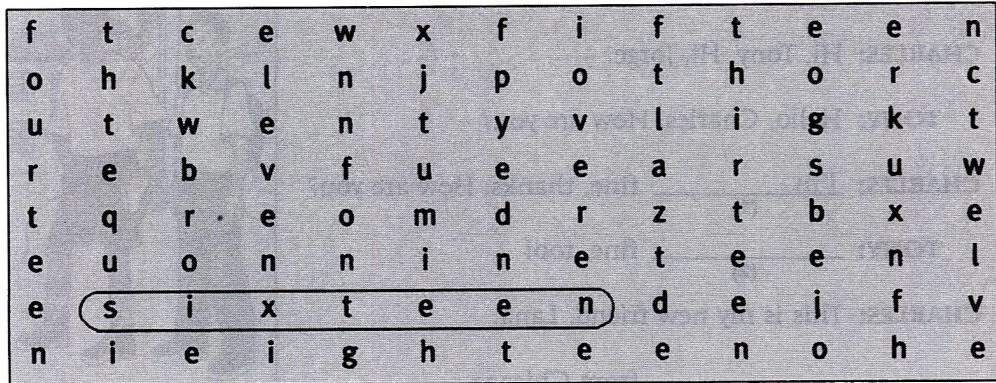
4 \_\_\_\_\_ .

5 \_\_\_\_\_ .







6 \_\_\_\_\_ .

**4** Write the answers. Then find the words in the puzzle.

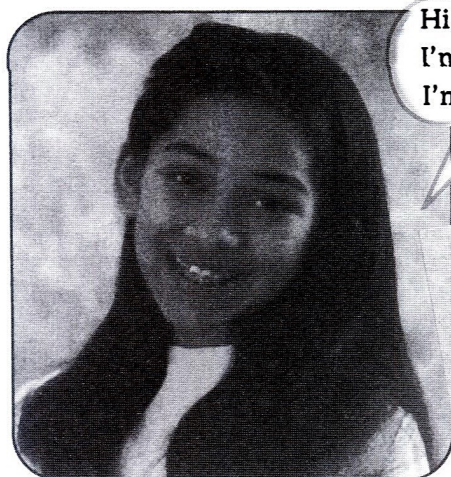
- 1  $8 + 8 =$  sixteen      4  $7 + 8 =$  \_\_\_\_\_      7  $5 + 6 =$  \_\_\_\_\_  
 2  $9 + 5 =$  \_\_\_\_\_      5  $10 + 9 =$  \_\_\_\_\_      8  $6 + 7 =$  \_\_\_\_\_  
 3  $6 + 6 =$  \_\_\_\_\_      6  $9 + 9 =$  \_\_\_\_\_      9  $10 + 10 =$  \_\_\_\_\_



**5** Write the correct greeting. Use *Good morning*, *Good afternoon*, or *Good evening*.

- 1       3       5   
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
- 2       4       6   
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**6** Read Bianca's words. Fill in the blanks in the registration form.



Hi! I'm Bianca Weber.  
 I'm 14 years old.  
 I'm in 8<sup>th</sup> grade.

**Hyde Park Junior High School, Chicago**  
**Registration Form**  
 FIRST NAME: Bianca  
 LAST NAME: \_\_\_\_\_  
 AGE: \_\_\_\_\_  
 GRADE: \_\_\_\_\_<sup>th</sup>

# Unit 3

## 1 Fill in the blanks with the words below.

I'm      You're      He's      She's

CHARLES: Hi, Tony. Hi, Jorge.

TONY: Hello, Charles. How are you?

CHARLES: I'm \_\_\_\_\_ fine, thanks. How are you?  
(1)

TONY: \_\_\_\_\_ fine, too!  
(2)

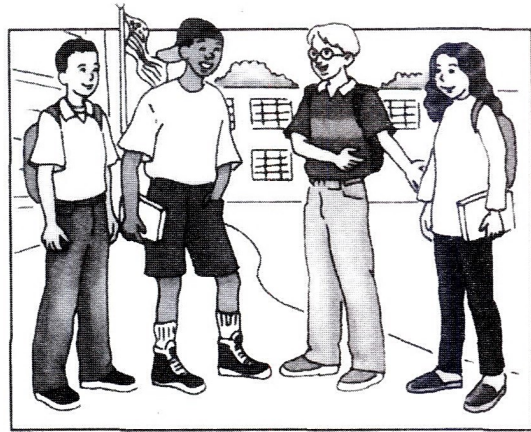
CHARLES: This is my new friend, Lana.

\_\_\_\_\_ from Chicago.  
(3)

JORGE: \_\_\_\_\_ from Chicago! Cool! Nice to meet you, Lana.  
(4)

LANA: Nice to meet you, too. Where are you from, Jorge?

TONY: Jorge is from Rio de Janeiro. \_\_\_\_\_ Brazilian.  
(5)



## 2 Fill in the blanks with *am*, *is*, or *are*.

1 I \_\_\_\_\_ *am* \_\_\_\_\_ from Brazil.

4 You \_\_\_\_\_ my friends.

2 This \_\_\_\_\_ my new friend, Lana.

5 He \_\_\_\_\_ from Italy.

3 We \_\_\_\_\_ classmates this year.

6 I \_\_\_\_\_ in 7<sup>th</sup> grade.

## 3 Complete the chart.

AFFIRMATIVE		NEGATIVE	
Long Form	Short Form	Long Form	Short Form
I am	_____	I am not	_____
You are	You're	You are not	You're not _____
She is	_____	She is not	_____ She isn't
_____	He's	He is not	_____
It is	_____	It is not	It's not _____
We are	_____	We are not	_____ We aren't
You are	_____	_____	You're not _____ You aren't
_____	They're	They are not	They're not _____



**4** Fill in the blanks with the correct pronouns and 'm not, isn't, or aren't.

- 1 I'm a student. I'm not \_\_\_\_\_ a teacher.
- 2 Elena is Colombian. \_\_\_\_\_ Italian.
- 3 You're in 6<sup>th</sup> grade. \_\_\_\_\_ in 9<sup>th</sup> grade.
- 4 They're Spanish. \_\_\_\_\_ Irish.
- 5 My dad is a dentist. \_\_\_\_\_ a mechanic.

**5** Read the text. Fill in the chart with the correct ages. Then correct the nationalities.

My Friends

Colin is fourteen years old. He is from the United Kingdom.  
 Sara is sixteen years old. She is from Colombia.  
 Yoko is seventeen years old. She is from Japan.  
 Brian and Sue are twelve years old. They are from the United States.

Colin	14	<del>Japanese</del>	British
Sara	_____	American	_____
Yoko	_____	British	_____
Brian and Sue	_____	Colombian	_____

**6** Look at exercise 5. Write correct sentences with the words in parentheses.

- 1 Colin isn't fifteen. He's fourteen.  
(Colin / fifteen)
- 2 \_\_\_\_\_  
(Yoko / Colombian)
- 3 \_\_\_\_\_  
(Brian and Sue / Japanese)
- 4 \_\_\_\_\_  
(Sara / eighteen)
- 5 \_\_\_\_\_  
(Colin / American)



**4** Find four more colors in puzzle A. Find four more colors in puzzle B. Write all the colors under the puzzles.

**A**

B	K	C	A
R	O	L	B
A	W	L	U
N	G	E	Y

brown

---



---



---



---

**B**

G	D	W	E
R	E	H	T
E	A	I	N
N	P	Y	K

green

---



---



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**5** Color the boxes with the correct colors. Then label and color the pictures.

1 gray



chair

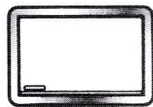
---

2 green




---

3 black




---

4 orange




---

5 red




---

6 yellow




---

**6** Look at the objects and color words in exercise 5. Write sentences about the pictures.

1 The chair is gray.

4 \_\_\_\_\_.

2 \_\_\_\_\_.

5 \_\_\_\_\_.

3 \_\_\_\_\_.

6 \_\_\_\_\_.



**4** Read the text. Then write the correct names.

- ◆ Zach is fifteen. He is American. He is tall and thin. His hair is short and black and his eyes are green.
- ◆ Rory is eighteen. He is short and heavy. He is Irish. His hair is blond and his eyes are blue.
- ◆ Sam is Canadian. He is tall and heavy. His hair is long and blond. He is sixteen years old.



1 Rory      2 \_\_\_\_\_      3 \_\_\_\_\_

**5** Read the text again. Write questions with *What color, Where, Who, or How old.*

- 1 Where is Zach from?      — He is from the United States.
- 2 \_\_\_\_\_ ?      — He is sixteen.
- 3 \_\_\_\_\_ ?      — Sam is Canadian.
- 4 \_\_\_\_\_ ?      — It is black.
- 5 \_\_\_\_\_ ?      — He is from Ireland.

**6** Write about Annabel. How old is she? Where is she from? What color is her hair? What color are her eyes? What do you think?



Annabel is \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Unit 6

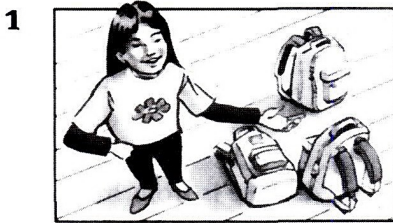
**1** Look at the words in parentheses. Fill in the blanks with *my, your, his, her, our, or their*.

- |  |  |
|--|--|
| 1 This is _____ <i>my</i> _____ father. ( <i>I</i> ) | 4 Those are _____ brothers. ( <i>she</i> )   |
| 2 That is _____ dog. ( <i>he</i> )                   | 5 These are _____ CDs. ( <i>you</i> )        |
| 3 This is _____ uncle. ( <i>we</i> )                 | 6 That is _____ living room. ( <i>they</i> ) |

**2** Circle the correct word.

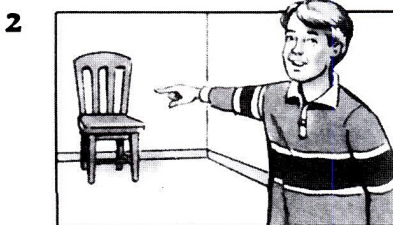
- |  |  |
|--|--|
| 1 ( <u>That</u> ) / <i>Those</i> is my computer.   | 4 Look! ( <i>That</i> / <i>Those</i> ) is my school.       |
| 2 Is ( <i>this</i> / <i>these</i> ) your desk?     | 5 What color are ( <i>this</i> / <i>these</i> ) notebooks? |
| 3 Are ( <i>that</i> / <i>those</i> ) Carla's pens? | 6 ( <i>This</i> / <i>Those</i> ) is Sal's room.            |

**3** Look at the pictures. Write questions with *this, that, these, or those*. Then answer the questions.



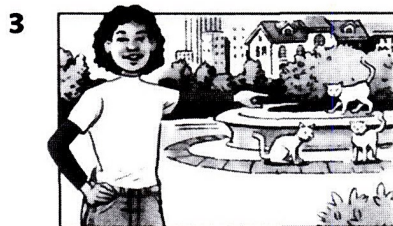
What are these? \_\_\_\_\_

They are schoolbags.



What's \_\_\_\_\_?

It's a \_\_\_\_\_.



\_\_\_\_\_?

\_\_\_\_\_.



\_\_\_\_\_?

\_\_\_\_\_.



\_\_\_\_\_?

\_\_\_\_\_.



\_\_\_\_\_?

\_\_\_\_\_.

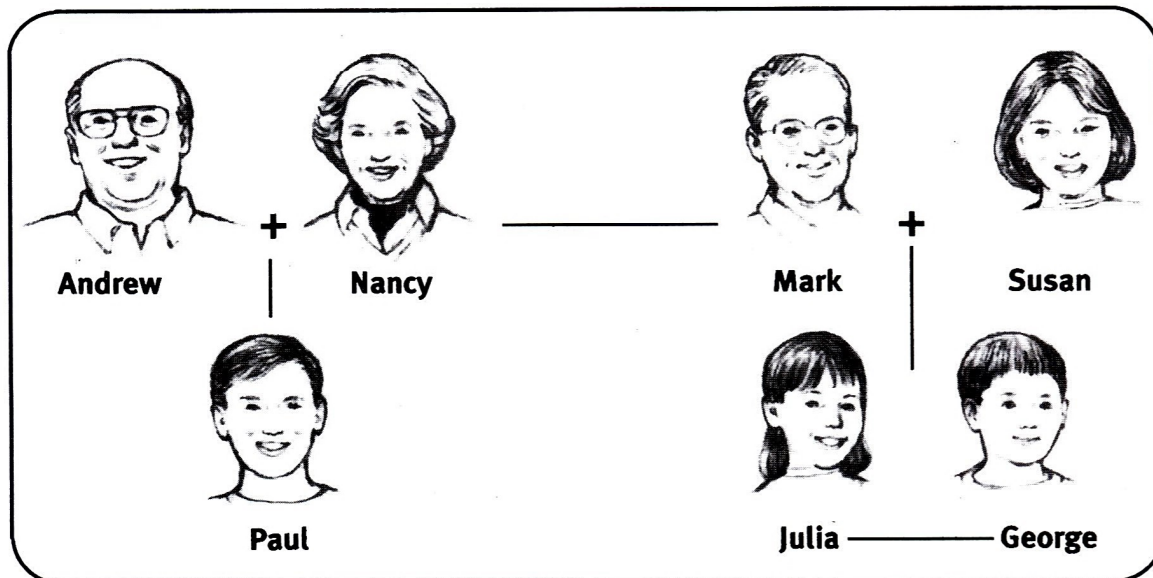
**4** Answer the questions.

- 1 What is your teacher's name? — My teacher's name is \_\_\_\_\_.
- 2 What is your mother's name? — \_\_\_\_\_.
- 3 What is your best friend's name? — \_\_\_\_\_.
- 4 What is your father's name? — \_\_\_\_\_.

**5** Fill in the blanks with the correct number words.

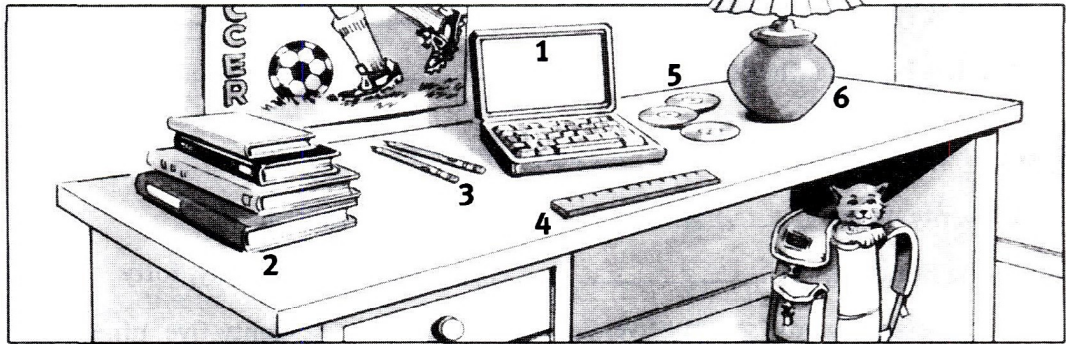
- 1 twenty, forty, sixty, eighty, one hundred
- 2 one hundred, \_\_\_\_\_, eighty, seventy, sixty, fifty, forty
- 3 sixty-five, seventy, seventy-five, \_\_\_\_\_, eighty-five, ninety
- 4 fifty-one, \_\_\_\_\_, fifty-five, fifty-seven, fifty-nine, sixty-one
- 5 forty-two, forty-four, \_\_\_\_\_, forty-eight, fifty, fifty-two

**6** Look at the family tree. Write sentences with the words in parentheses.



- 1 Nancy is Mark's sister. (Nancy / Mark)
- 2 \_\_\_\_\_ (Andrew / Paul)
- 3 \_\_\_\_\_ (Nancy / George)
- 5 \_\_\_\_\_ (Paul / George)
- 6 \_\_\_\_\_ (Susan / Julia)
- 7 \_\_\_\_\_ (Mark / Nancy)

**1** Look at the picture. Write about the things on the desk.



- 1 There is one computer on the desk.      4 There is \_\_\_\_\_ on the desk.  
 2 There are four books on the desk.      5 There are \_\_\_\_\_ on the desk.  
 3 There are \_\_\_\_\_ on the desk.      6 There is \_\_\_\_\_ on the desk.

**2** Look at the pictures. Fill in the blanks with the words below.

	in	on	under	above	next to	between
1						
	above					
2						
		between				
3						
			in			
4						
				next to		
5						
					on	
6						
						carrying

**3** Look at the picture in exercise 1 again. Fill in the blanks. Use *There is* or *There are* and the words from exercise 2.

- 1 *There is* \_\_\_\_\_ a schoolbag under the desk.  
 2 \_\_\_\_\_ a cat \_\_\_\_\_ the schoolbag.  
 3 \_\_\_\_\_ a poster \_\_\_\_\_ the desk.  
 4 \_\_\_\_\_ a lamp \_\_\_\_\_ the CDs.  
 5 \_\_\_\_\_ two pencils \_\_\_\_\_ the books and the computer.  
 6 \_\_\_\_\_ a poster \_\_\_\_\_ the wall.



**4** Write the words in the correct list.

bathroom      bedroom      desk      living room  
 bed      armchair      kitchen      sofa

**Rooms in the house**

\_\_\_\_\_ bathroom \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Furniture**

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**5** Look at the picture. Write sentences with the words in parentheses.



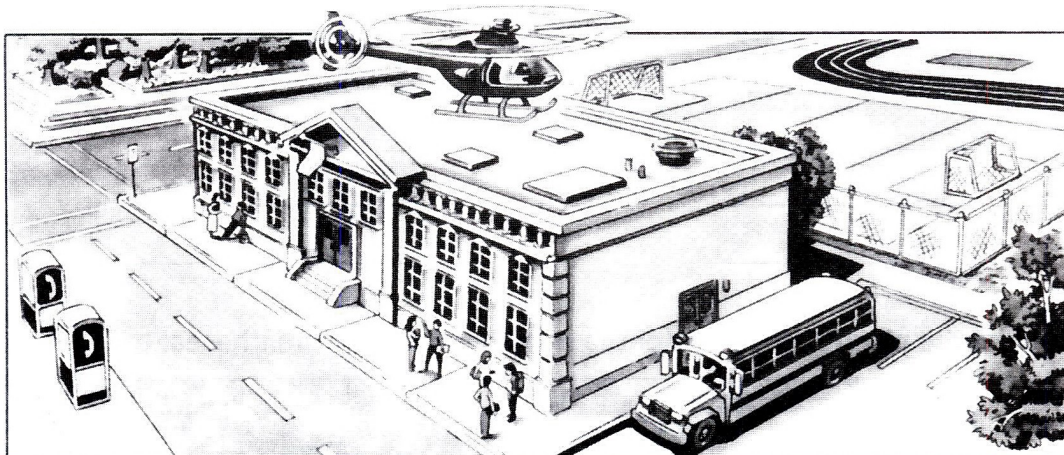
- 1 There is a bathtub next to the dresser.  
 (bathtub / dresser)
- 2 There are \_\_\_\_\_.  
 (bananas / refrigerator)
- 3 \_\_\_\_\_  
 (cat / bathtub)
- 4 \_\_\_\_\_  
 (bed / refrigerator and dresser)
- 5 \_\_\_\_\_  
 (dog / bed)
- 6 \_\_\_\_\_  
 (magazines / bed)

**6** Look at the picture in exercise 5 again. Write more sentences about the picture.

- 1 There are two lamps on the dresser.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

# Unit 8

**1** Look at the picture. Fill in the blanks with *There is* or *There are*.



- 1 There are \_\_\_\_\_ students in front of the school.
- 2 \_\_\_\_\_ a bus next to the school.
- 3 \_\_\_\_\_ a helicopter above the school.
- 4 \_\_\_\_\_ athletic fields behind the school.
- 5 \_\_\_\_\_ telephones across from the school.

**2** Look at the picture in exercise 1 again. Answer the questions. Use short answers.

- 1 Is the helicopter above the school? — Yes, it is.
- 2 Are the students in the bus? — \_\_\_\_\_.
- 3 Are the athletic fields behind the school? — \_\_\_\_\_.
- 4 Are the telephones next to the school? — \_\_\_\_\_.
- 5 Is the bus next to the school? — \_\_\_\_\_.

**3** Write the questions.

- 1 Are you a student? — Yes, I am.  
(you / student)
- 2 \_\_\_\_\_? — No, he isn't.  
(he / your uncle)
- 3 \_\_\_\_\_? — Yes, you are.  
(I / in Chicago)
- 4 \_\_\_\_\_? — Yes, she is.  
(Cindy / from Canada)
- 5 \_\_\_\_\_? — No, they aren't.  
(Dave and Ted / teachers)
- 6 \_\_\_\_\_? — No, it isn't.  
(it / a sports center)

**4** Unscramble the letters. Then use the words to label the picture.

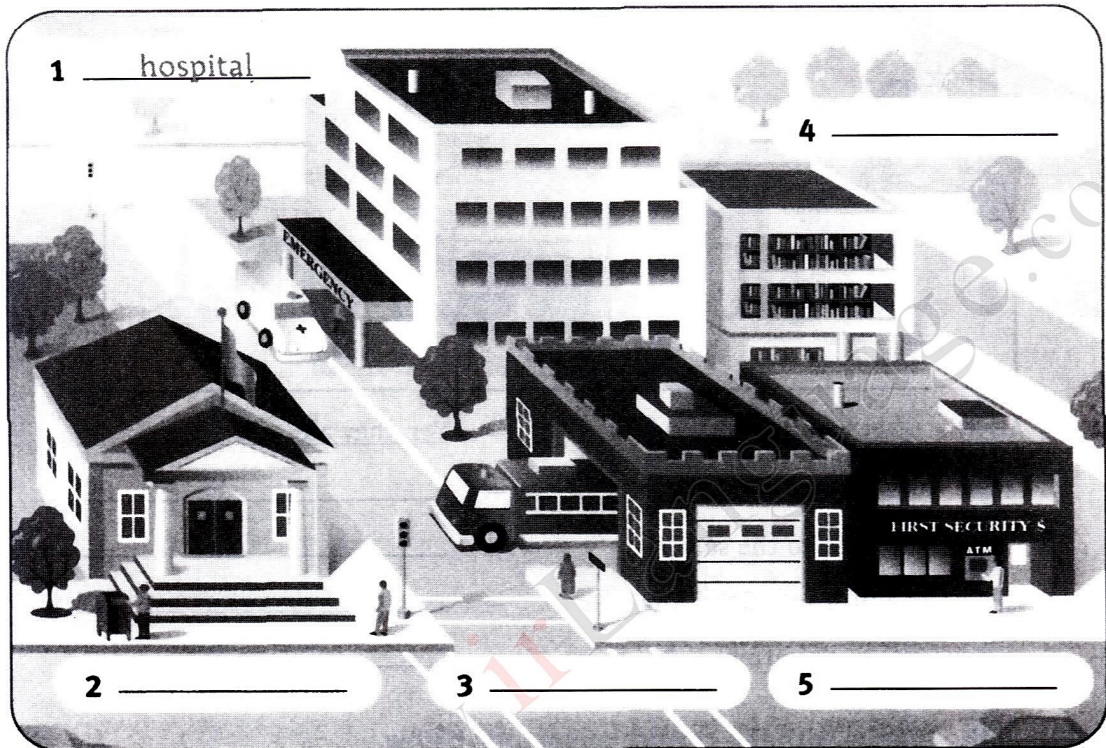
tops effico

thalospi

rife nostiat

knab

brilyar



**5** Look at the picture in exercise 4 again. Fill in the blanks with *behind*, *next to*, *in front of*, or *across from*.

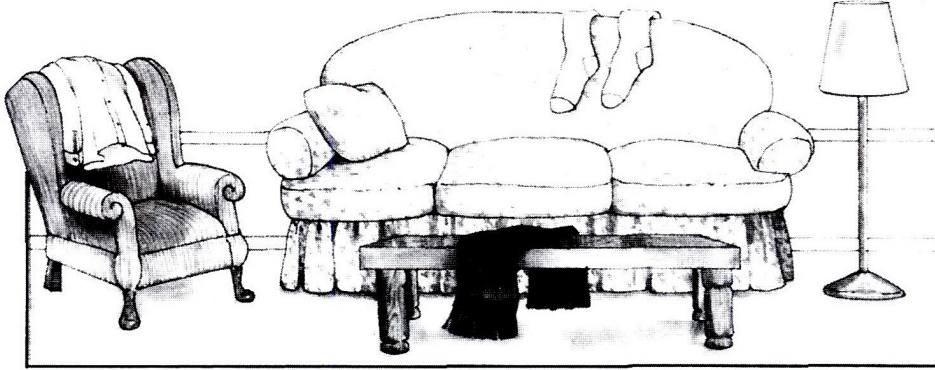
- 1 The bank is \_\_\_\_\_ next to \_\_\_\_\_ the fire station.
- 2 The library is \_\_\_\_\_ the bank.
- 3 The fire station is \_\_\_\_\_ the hospital.
- 4 The post office is \_\_\_\_\_ the fire station.
- 5 The hospital is \_\_\_\_\_ the library.

**6** Look at the picture in exercise 4 again. Answer the questions.

- 1 Is the bank in front of the fire station? — No, it isn't.
- 2 Is the hospital behind the fire station? — \_\_\_\_\_.
- 3 Is the post office next to the bank? — \_\_\_\_\_.
- 4 Is the library across from the post office? — \_\_\_\_\_.
- 5 Is the library behind the bank? — \_\_\_\_\_.

# Unit 9

**1** Look at the picture and answer the questions. Use short answers.



- 1 Are the socks on the sofa? — Yes, they are.
- 2 Is the shirt under the table? — \_\_\_\_\_.
- 3 Is the lamp next to the sofa? — \_\_\_\_\_.
- 4 Is the table in front of the sofa? — \_\_\_\_\_.
- 5 Is the scarf on the armchair? — \_\_\_\_\_.

**2** Fill in the blanks with the correct commands below.

Use this calculator  
Listen to this CD

Put on your scarf  
Take a shower



Listen to this CD.



\_\_\_\_\_.



\_\_\_\_\_.



\_\_\_\_\_.

**3** Change the commands in exercise 2 to the negative form.

- 1 Don't listen to this CD.
- 2 \_\_\_\_\_.
- 3 \_\_\_\_\_.
- 4 \_\_\_\_\_.

**4** Label the pictures.

1



coat

4



7



2



5



8



3



6



9



**5** What's the weather like? Write sentences with the correct weather words below and a word from exercise 4.

cloudy

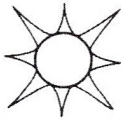
hot

sunny

rainy

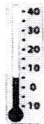
cold

1



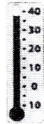
It's hot and sunny. Put on your shorts.

2



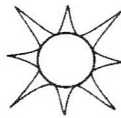
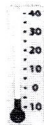
It's . Put on your .

3



\_\_\_\_\_ . \_\_\_\_\_ .

4



\_\_\_\_\_ . \_\_\_\_\_ .

**6** What is the weather like today where you live? Write a sentence.

\_\_\_\_\_ .

# Unit 10

**1** Look at the picture. Fill in the blanks with *next to*, *between*, *in front of*, or *behind*.

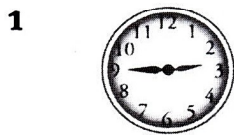


- 1 The zebras are between the foxes and the lions.
- 2 The foxes are \_\_\_\_\_ the zebras.
- 3 The lions are \_\_\_\_\_ the ostriches.
- 4 The elephants are \_\_\_\_\_ the hippopotamuses and the ostriches.
- 5 The hippopotamuses are \_\_\_\_\_ the foxes.

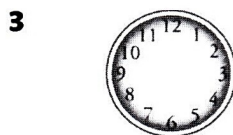
**2** Look at the picture in exercise 1 again. Fill in the blanks with *There are* and the correct animal words from exercise 1.

- 1 There are \_\_\_\_\_ two zebras \_\_\_\_\_.
- 2 \_\_\_\_\_ five \_\_\_\_\_.
- 3 \_\_\_\_\_ three \_\_\_\_\_.
- 4 \_\_\_\_\_ four \_\_\_\_\_.
- 5 \_\_\_\_\_ six \_\_\_\_\_.
- 6 \_\_\_\_\_ two \_\_\_\_\_.

**3** Draw the correct time.



It's two forty-five.



It's four thirty.



It's seven fifteen.



It's twelve o'clock.



It's eleven fifteen.



It's eight o'clock.



# Unit 11

**1** Fill in the blanks with the words below.



thanks      please      many      May      drink

SERVER: May (1) I help you?

CUSTOMER: Yes, (2) . A hamburger and two cookies, please.

SERVER: Anything to (3) ?

CUSTOMER: No, (4) . I'm not thirsty.

SERVER: OK...one hamburger and...how (5) cookies?

CUSTOMER: Two, please.

**2** Write questions with the words in parentheses.

1 How many Units are there in this Workbook?  
(Units / this Workbook)

2 \_\_\_\_\_ ?  
(Clicks / this Unit)

3 \_\_\_\_\_ ?  
(desks / your classroom)

4 \_\_\_\_\_ ?  
(letters / your name)

**3** Answer the questions in exercise 2.

1 There are sixteen Units in this Workbook.

2 \_\_\_\_\_ .

3 \_\_\_\_\_ .

4 \_\_\_\_\_ .



**4** Label the faces with the words below.

angry

sad

happy

frightened

1



frightened

2



3



4



**5** Write the conversations in the correct order.

A

Anything to drink?  
Yes, a cookie, please.  
A soda, please.  
May I help you?

B

Anything to drink?  
Hello. Two salads, please.  
A milk shake, please.  
Good afternoon.

SERVER: May I help you?

CUSTOMER:

SERVER:

CUSTOMER:

SERVER:

CUSTOMER:

SERVER:

CUSTOMER:

**6** Write sentences. Use *Let's* and the words below.

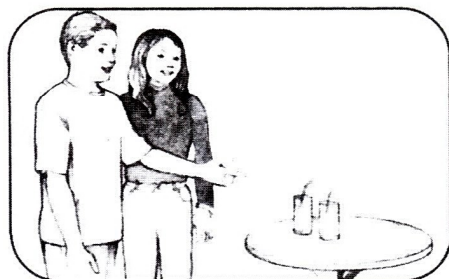
read that book

put on these hats

eat this salad

drink those sodas

1

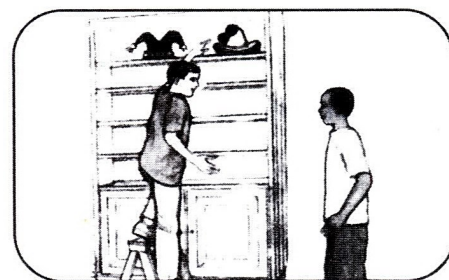


Let's drink those sodas.

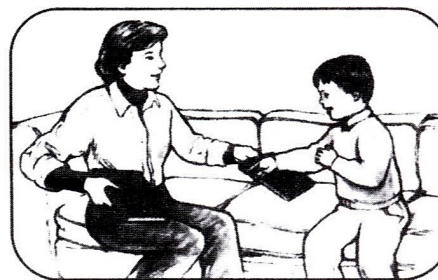
3



2



4



# Unit 12

**1** Look at the picture and answer the questions.



- 1 How many computers are there? — There are three computers.
- 2 How many posters are there? — \_\_\_\_\_.
- 3 How many T-shirts are there? — \_\_\_\_\_.
- 4 How many dresses are there? — \_\_\_\_\_.
- 5 How many stores are there? — \_\_\_\_\_.

**2** Cathy is in "Number One Clothing." Fill in the blanks with *How much is* or *How much are*.

CATHY: Excuse me. How much are \_\_\_\_\_ these shorts?  
(1)

SALES CLERK: They're fourteen dollars.

CATHY: Thanks. \_\_\_\_\_ this dress?  
(2)

SALES CLERK: It's thirty dollars.

CATHY: \_\_\_\_\_ these shoes?  
(3)

SALES CLERK: They're forty-five dollars.

CATHY: \_\_\_\_\_ those T-shirts?  
(4)

**3** How much are things in your country? Answer the questions.

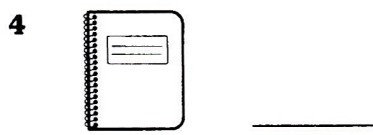
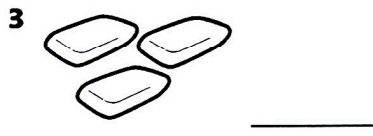
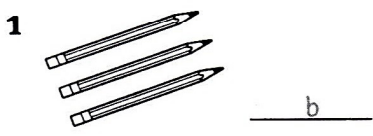
- 1 How much is a CD? — It's \_\_\_\_\_.
- 2 How much is a milk shake? — \_\_\_\_\_.
- 3 How much is a video? — \_\_\_\_\_.
- 4 How much is a cheeseburger? — \_\_\_\_\_.

**4** Fill in the blanks with *How much* or *How many*.

- 1 How much \_\_\_\_\_ is that armchair?
- 2 How many \_\_\_\_\_ armchairs are there in this room?
- 3 \_\_\_\_\_ chairs are there in the store?
- 4 \_\_\_\_\_ are those chairs?
- 5 \_\_\_\_\_ is this refrigerator?
- 6 \_\_\_\_\_ refrigerators are there?

**5** How much are they? Look at the price list. Then match the pictures with the money.

<b>Big Sale!</b>			
pencils	25¢ for one!	erasers	45¢ for one!
pens	50¢ for one!	notebooks	\$1.20 for one!



**6** Look at exercise 5 again. Answer the questions.

- 1 How many pencils are there? — There are three pencils.
- 2 How much are they? — They're seventy-five cents.
- 3 How many pens are there? — \_\_\_\_\_
- 4 How much are they? — \_\_\_\_\_
- 5 How many erasers are there? — \_\_\_\_\_



**4** Read the interview. Fill in the blanks with the words below.

good    exciting    delicious    boring    handsome    terrible

**INTERVIEWER:** Hi, Dan and Marie! Let's talk about you. Who is your favorite singer?

**DAN:** Joe Curtis! He's a good singer.  
(1)

**MARIE:** Joe Curtis is my favorite singer, too. He's a \_\_\_\_\_ man!  
(2)

**INTERVIEWER:** What's your favorite food?

**MARIE:** I like bananas. They're \_\_\_\_\_.  
(3)

**DAN:** Ugh! I don't like bananas. They're \_\_\_\_\_. I like pizza.  
(4)

**INTERVIEWER:** What's your favorite sport?

**DAN:** I like soccer. It's an \_\_\_\_\_ game.  
(5)

**MARIE:** I don't like soccer. It isn't exciting. It's \_\_\_\_\_.  
(6)

**5** Read the interview again and look at the chart. Write *T* (True) or *F* (False).

	DAN	MARIE
Joe Curtis	☺	☺
Bananas	☹	☺
Pizza	☺	
Soccer	☺	☹

- 1 Joe Curtis is Marie's favorite singer.   T        4 Soccer is Dan's favorite sport.         
 2 Dan likes bananas.             5 Marie likes bananas.         
 3 Marie's favorite sport is soccer.             6 Dan likes pizza.

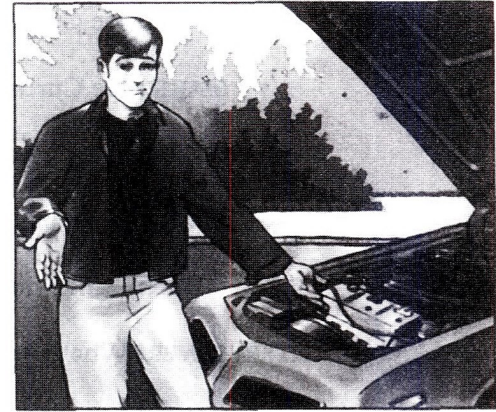
**6** Look at exercise 4 and exercise 5. Answer the questions.

- 1 Who is Dan's favorite singer?  
  Joe Curtis is Dan's favorite singer.
- 2 Is Joe Curtis Marie's favorite singer?
- 3 Are bananas Dan's favorite food?
- 4 What is Marie's favorite food?
- 5 What is Dan's favorite sport?
- 6 Is it Marie's favorite sport, too?

# Unit 14

## 1 Fill in the blanks with *my, your, her, his, our, or their*.

- 1 Help! I can't start my car.
- 2 The dogs are hungry. Where is \_\_\_\_\_ food?
- 3 John can play the guitar. \_\_\_\_\_ father is a music teacher.
- 4 I am a mechanic and \_\_\_\_\_ brother is a dentist.
- 5 My sister and I love \_\_\_\_\_ school.
- 6 It's hot and sunny. Put on \_\_\_\_\_ shorts!
- 7 \_\_\_\_\_ name is Moira. She is Irish.



## 2 Read the sentences. Then complete the chart.

	TRUE	FALSE
1 Lions can't fix cars.	✓	
2 Foxes can talk.		✓
3 Kangaroos can't jump.		
4 Elephants can write e-mails.		
5 Ostriches can't drive cars.		
6 Cockroaches can play tennis.		
7 Giraffes can't read.		
8 Dogs can't eat hamburgers.		
9 Cats can play the guitar.		

## 3 Look at the chart in exercise 2 again. Correct all the false sentences.

- 1 Foxes can't talk.
- 2 \_\_\_\_\_.
- 3 \_\_\_\_\_.
- 4 \_\_\_\_\_.
- 5 \_\_\_\_\_.
- 6 \_\_\_\_\_.

**4** Label the pictures.

1



singer

3



5



2



4



6



**5** Look at the pictures again. Write sentences about what the people *can* and *can't* do.

- 1 The singer can sing, but he can't play the piano.  
(sing / not Play the piano)
- 2 The chef  
(cook / not type)
- 3 \_\_\_\_\_  
(speak Spanish / not speak English)
- 4 \_\_\_\_\_  
(fix cars / not fix computers)
- 5 \_\_\_\_\_  
(run / not juggle)
- 6 \_\_\_\_\_  
(fly / not play the guitar)

**6** Write sentences about what you *can* and *can't* do.

- 1 speak Portuguese — I can speak Portuguese.
- 2 cook — \_\_\_\_\_
- 3 juggle — \_\_\_\_\_
- 4 fly a helicopter — \_\_\_\_\_
- 5 fix stereos — \_\_\_\_\_

# Unit 15

**1** Unscramble the letters. Write the words.

- |            |                   |             |       |
|------------|-------------------|-------------|-------|
| 1 OOTHP    | _____ photo _____ | 4 OAOENHPXS | _____ |
| 2 USMDR    | _____             | 5 IOVLNI    | _____ |
| 3 EIHCNRDL | _____             | 6 YADRTHBI  | _____ |

**2** Look at the picture of Joe's studio. Write questions with *How many*.



1 How many harmonicas are there? \_\_\_\_\_

There are five.

2 \_\_\_\_\_?

There are four.

3 \_\_\_\_\_?

There are three.

4 \_\_\_\_\_?

There are two.

5 \_\_\_\_\_?

There is one.

**3** Fill in the blanks with *have* or *has*.

- |                                    |                                     |
|------------------------------------|-------------------------------------|
| 1 I <u>have</u> three children.    | 4 We _____ brown hair.              |
| 2 My uncle _____ two pianos.       | 5 You _____ beautiful eyes!         |
| 3 Gina and Mark _____ a big house. | 6 She _____ a harmonica in her bag. |



**4** Read the text and answer the questions.



This is Sara. She is Canadian. She can play the guitar and the piano, but she can't sing. She has two brothers. Their names are David and Fred. Fred can sing. David can sing and play the saxophone.

Sara, David, and Fred have two cousins. Their names are Monica and Francisco. They can't sing, but Francisco can play the drums. You can see them tonight at the Odeon Theater.

- 1 Can Sara play the guitar? — Yes, she can.
- 2 Can Sara play the piano? — \_\_\_\_\_.
- 3 Can Sara sing? — \_\_\_\_\_.
- 4 Can Sara's brothers sing? — \_\_\_\_\_.
- 5 Can Sara's cousins sing? — \_\_\_\_\_.
- 6 Can Francisco play the drums? — \_\_\_\_\_.

**5** Write questions with *can* and the words in parentheses.

- 1 Can you play the drums?  
(you / play the drums)
- 2 \_\_\_\_\_?  
(he / swim)
- 3 \_\_\_\_\_?  
(we / sing)
- 4 \_\_\_\_\_?  
(she / drive)
- 5 \_\_\_\_\_?  
(they / cook)
- 6 \_\_\_\_\_?  
(you / juggle)

**6** Answer the questions. Use short answers.

- 1 Can you speak Portuguese?  
Yes, I can.
- 2 Can your teacher type?  
\_\_\_\_\_.
- 3 Can your best friend drive a car?  
\_\_\_\_\_.
- 4 Can you eat three cheeseburgers?  
\_\_\_\_\_.
- 5 Can your classmates sing?  
\_\_\_\_\_.
- 6 Can you play the guitar?  
\_\_\_\_\_.



**4** Read the letter in exercise 1 again. Write the questions.

1 What is Helen's address?  
21 Beach Street, San Diego.

3 \_\_\_\_\_?  
She is fourteen.

2 \_\_\_\_\_?  
619-555-3585.

4 \_\_\_\_\_?  
They are from Mexico.

**5** Match the questions with the answers.

- 1 May I help you? \_\_\_\_\_ f
- 2 Are you happy? \_\_\_\_\_
- 3 Who is Joe Curtis? \_\_\_\_\_
- 4 How old is Carol? \_\_\_\_\_
- 5 What color is a zebra? \_\_\_\_\_
- 6 What is your brother's name? \_\_\_\_\_
- 7 How are you? \_\_\_\_\_
- 8 Can you speak Italian? \_\_\_\_\_

- a He's a singer.
- b Mark.
- c I'm fine, thanks.
- d No, I can't.
- e She's twelve.
- f Yes, please.
- g It's black and white.
- h Yes, I am.

**6** Write the words in the correct list.

eraser      guitar      notebook      pencil      saxophone  
shoes      shorts      socks      violin

Clothes	School Supplies	Musical Instruments
socks	_____	_____
_____	_____	_____
_____	_____	_____

**7** Read the card. Write a paragraph about Kyle.



NAME:	Kyle Foster
AGE:	13
GRADE:	8th
NATIONALITY:	British
DESCRIPTION:	tall and thin brown hair, green eyes
FAVORITE SPORT:	tennis

Kyle Foster is 13 years old. He's  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Games and Puzzles

## Units 1-4

Play the game with a friend.

You need a  and two .

Correct answer – Throw again.

Wrong answer – Stop.

**Start**

1

2 What's your name?


3

4 How old are you?

5 Where are you from?


6 four + four = ?


7

8 What's this? 

9 Lana isn't Brazilian. True or False?

10

11 What's this? 

12 This is a chair. True or False? 


13

14

15

16 How are you?

17

18 This is a desk. True or False? 

19

20

21

22

23

24 Cliff is 11 years old. True or False?

25

26 What color is this?


27

28 Bianca is in 8<sup>th</sup> grade. True or False?

29


30

31 How old is Yoko?


32 

33


34 three + two = ?

35 What color is this? 

36

37 What's this? 

38 Good morning. Good afternoon. Good \_\_\_\_\_.

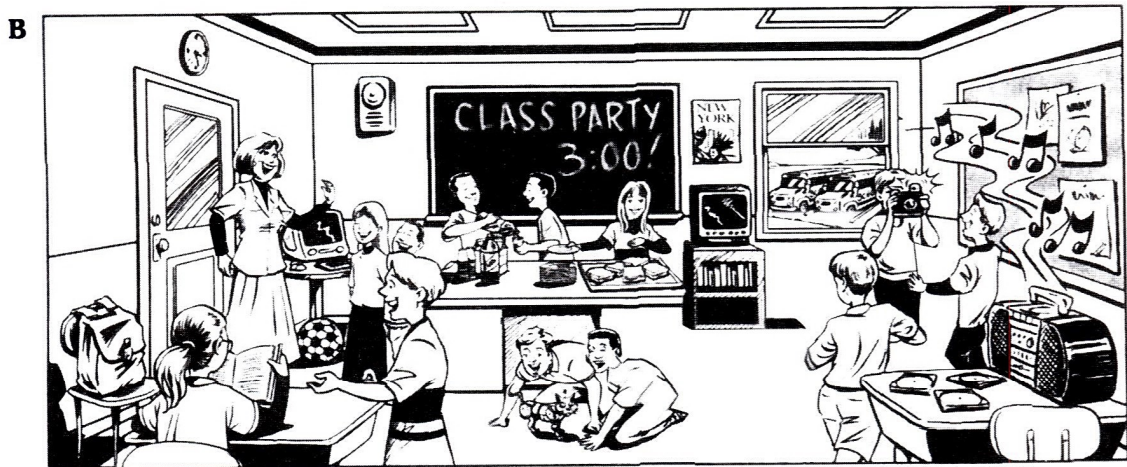
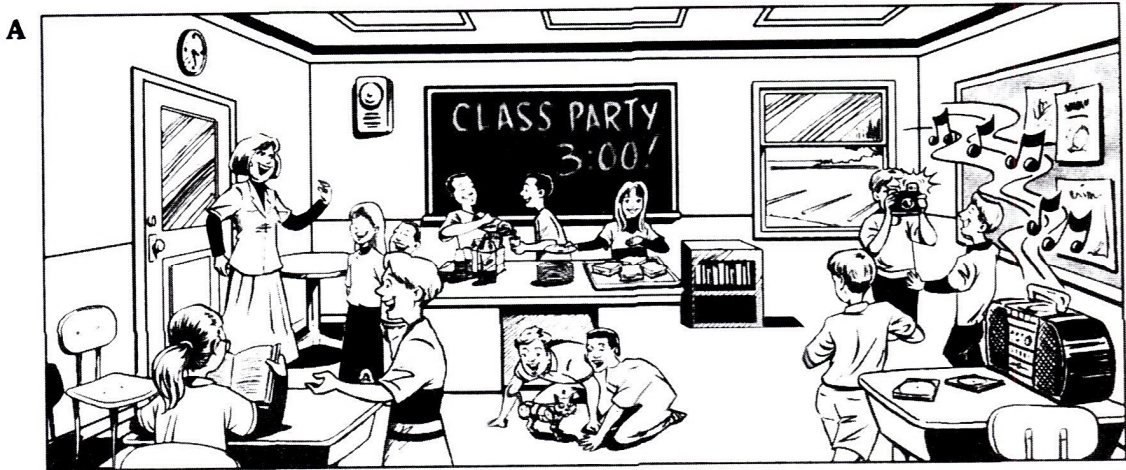
39 What is his name? 

**Finish**

# Games and Puzzles

Units 5-8

Look at pictures A and B. Write about the differences in picture B. Use *There is*, *There isn't*, and *There are*, *There aren't*.



- 1 There are five sandwiches on the teacher's desk.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_

1 Read the sentences under the picture. Color the animals.





- The foxes are red.
- The lion is yellow and brown.
- The zebras are black and white.
- The elephants are gray.
- The ostriches are black and white.
- The hippopotamuses are brown and gray.


2 Write sentences.

1 The  and the  are on the .

The salad and the hamburger are on the table.

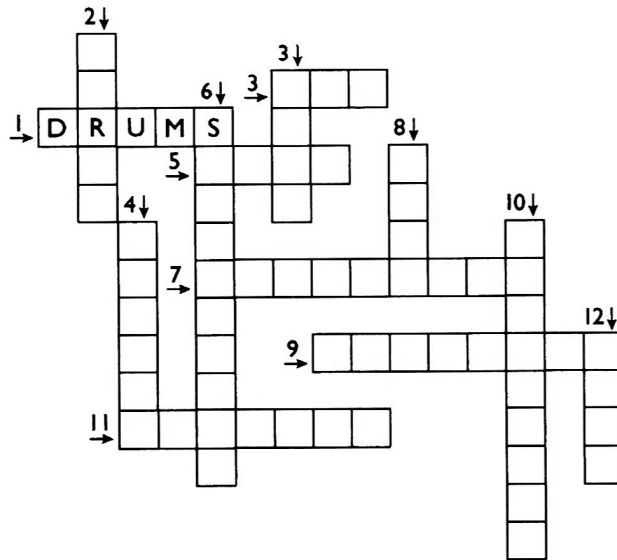
2 The  and the  are behind the .

3 In London, the weather is  and .

4 How much are these  ?

5 They're  and .

1 Do the crossword.



ACROSS →

1



3 Nancy can't \_\_\_\_\_ her computer.

5 You \_\_\_\_\_ beautiful eyes!

7



9



11 Can you speak Portuguese? \_\_\_\_\_ ,  
\_\_\_\_\_ .

DOWN ↓

2 March, \_\_\_\_\_ , May, June, July

3 How many harmonicas are there in Joe's studio? \_\_\_\_\_

4 thirty + fifty = \_\_\_\_\_

6 Irish/She/is \_\_\_\_\_ .

8 How \_\_\_\_\_ is that dress? - It's \$50.

10 Tuesday, \_\_\_\_\_ , Thursday

12



2 Match the pictures with the sentences.

1



\_\_\_\_\_ b

2



\_\_\_\_\_

3



\_\_\_\_\_

a Hello. My name is Helen Flores. I am from the United States.

b Hi. My name is Sara. I can't sing, but I can play the guitar and the piano.

c My name is Jane. I like Joe Curtis, but I don't like Dan and Marie. They're terrible singers.

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