

Learning objectives for this lesson

To review and extend the vocabulary of travel and transport in Unit 11 of the Student's Book with particular emphasis on collocation. To read for general meaning and the main information in the text. To read for specific words and information in the first half of the text and to read for comprehension in the second half of the text.

- 1 Start the class with a simple discussion about how students travel and what they do while travelling. This should be a review of known vocabulary but be prepared to pre-teach words for transport. You could also use this as an opportunity to teach the words *commuter* and *to commute* and ask students how they commute to work.

- 2 Students read the article quickly and summarize the answers for 1 and 2.

Answer

- 1 the train
- 2 listening to a university lecture

- 3 Draw attention to the fact that students only need to read the first half of the text in order to find the words needed to complete the imaginary conversation.

Answers

- | | |
|-------------------------------|---------|
| 2 twice a month | 5 free |
| 3 8 o'clock | 6 ten |
| 4 the life of Albert Einstein | 7 three |

Extension

You could put students into pairs and they can read their finished dialogues aloud.

- 4 Students continue reading the text but are skimming for information rather than scanning as in exercise 3.

Answers

- 1 T (the journey time and lectures are 25 minutes)
- 2 T (for example, two men get off at the airport)
- 3 F ('There's no time for questions.')
- 4 F (one passenger is less positive)
- 5 T
- 6 F ('commuters aren't going to receive a qualification')

- 5 Students should be familiar with collocations from previous units of the book and from these readings. This time they need to look through and underline any they can find and then write them.

Answers

- 1 spend time
- 2 take the train, time (25 minutes),
- 3 leave the station, the carriage
- 4 catch the train, a flight
- 5 stop at stations,
- 6 arrive at the station (Tel Aviv)
- 7 miss the train
- 8 get on/get off the train,
- 9 go by train
- 10 attend lectures

Extension

Ask students to work in groups and add more collocates to the verbs in 5. For example, *spend time / money, go by train / plane / car / bike, etc.*

- 6 Students use some of the verbs in 5 to replace the synonyms in bold.

Answers

- | | |
|----------|---------|
| 2 attend | 5 take |
| 3 catch | 6 leave |
| 4 missed | |

- 7 Students find words they think might helpful to them in their own work. If you have time afterwards, ask for a few students to tell the class which words they chose and explain why.
- 8 End with a class discussion about whether students would enjoy such lectures on their way to work. Then ask students to suggest other ways to fill the time when travelling. For example, do they think it's a good idea to have their English lesson on their way to work?