

Unit 1

1 1 Listen and circle ✓ or X.

- Explain to students that they are going to listen to statements about the pictures. Tell them that they circle the tick if the statement is true for the picture and the cross if the statement is false.
- Play the recording twice.

Audio transcript

- It's a pencil.
- It's a ruler
- It's a chair.
- It's a book.
- It's a notebook.
- It's a crayon.
- It's a chair.
- It's a table.

ANSWERS

1 ✓ 2 X 3 X 4 ✓ 5 ✓ 6 X 7 ✓ 8 ✓

MARKS (Listening)

8 marks. One mark for each correct answer.

2 2 Listen and tick ✓ the correct letters.

- Explain to students they are going to look at the pictures and listen to the recording to identify the correct letter. They tick the corresponding letters.
- Play the recording twice.

Audio transcript

- /b/ /b/ – butterfly
- /k/ /k/ – crab
- /a/ /a/ – apple

ANSWERS

1 Bb 2 Cc 3 Aa

MARKS (Listening)

3 marks. One mark for each correct answer.

3 What's missing? Look and say.

- Students look at the items in the first picture. Tell them to point to each item and say the item's name.
- Then point to the other three pictures in turn and ask students what is missing from each one.

ANSWERS

Students say: 1 notebook; 2 crayon; 3 bag

MARKS (Speaking)

3 marks. One mark for each missing item named.

4 Look and say.

- Look at the classroom scene with the students. Then point to three items. Encourage students to say *It's a + classroom item*.
- For the first item, say *It's a...* to encourage students to repeat the full phrase.

MARKS (Speaking)

6 marks. One mark for each named item and one mark for each full sentence.

Unit 2

1 3 Listen and colour.

- Tell students they are going to listen and colour the paint pots. Make sure they have all the coloured crayons they need.
- Explain to students that they can put a dot of the colour in the pots as they listen and that they will have more time to finish colouring at the end.
- Play the recording twice.

Audio transcript

- It's blue.
- It's yellow.
- It's green.
- It's orange.
- It's purple.
- It's red.
- It's brown.
- It's black.

ANSWERS

Students colour: 1 blue 2 yellow 3 green
4 orange 5 purple 6 red 7 brown 8 black

MARKS (Listening)

8 marks. One mark for each correct answer.

2 4 Listen and number.

- Tell students to look at the pictures. Explain that they are going to hear a number and then the initial sound and name of the item in the picture. They must write the number of each item under the corresponding picture.
- Play the recording twice.

Audio transcript

- /e/ /e/ – elephant
- /d/ /d/ – doll
- /f/ /f/ – farmer

ANSWERS

a 3 b 1 c 2

MARKS (Listening)

3 marks. One mark for each correct answer.

3 Colour. Then say.

- Ask students to colour the items in the picture. Let them choose any colours they wish.
- When they have finished colouring, point to five of the items they have coloured and ask *What colour is it?* The students answer *It's + colour*.

MARKS (Speaking)

5 marks. One mark for each correct answer.

4 Colour. Then answer the questions.

- Tell students to colour the pictures of fruit and vegetables the colour that they usually are.
- Then point and ask for each picture *What colour is it?* The students answer *It's + colour*.

ANSWERS

Students colour: strawberry – red; pear – green; grapes – purple / green; orange – orange

MARKS (Speaking)

4 marks. One mark for each correct answer.

Unit 3

1 5 Listen and number.

- Tell students they are going to hear numbers and then the name of an animal. Point to the boxes on the picture. Explain that they have to write the numbers next to the animals.
- Play the recording twice.

Audio transcript

- 1 It's a horse.
- 2 It's a cow.
- 3 It's a sheep.
- 4 It's a duck.
- 5 It's a goat.
- 6 It's a chicken.

ANSWERS

1 horse 2 cow 3 sheep 4 duck 5 goat 6 chicken

MARKS (Listening)

6 marks. One mark for each correct answer.

2 6 Listen and circle.

- Tell students that they are going to hear people asking and answering about animals. They have to circle the animal in each pair that they hear.
- Play the recording twice.

Audio transcript

- 1 A What is it?
B It's a cat.
- 2 A What is it?
B It's a sheep.
- 3 A What is it?
B It's a rabbit.
- 4 A What is it?
B It's a cow.

ANSWERS

1 a 2 b 3 a 4 b

MARKS (Listening)

4 marks. One mark for each correct answer.

3 Look and answer the questions.

- Look at the picture with students. Point to each of the animals in turn and ask *What is it?* Encourage students to answer *It's a...*
- Stronger students can ask each other *What is it?* and answer.

MARKS (Speaking)

7 marks. One mark for each correct answer.

4 Look, match and say.

- Point to the letters in turn and ask students to say the sounds.
- Then point to the pictures and ask students to say the letter sounds and a phonic word for each one.
- Then tell them to match the sounds to the pictures by drawing a line to connect them.

ANSWERS

1 Hh, hippo/hat 2 li, insect/igloo 3 Gg, girl

MARKS (Speaking)

3 marks. One mark for each correct answer.

Unit 4

1 7 Listen and draw 😊 or ☹️.

- Remind students that the happy face means that you like something, and the sad face means that you don't like something.
- Tell students that they are going to listen to someone saying whether they like or dislike each of the foods shown. They draw a happy or sad face according to what they hear.
- Play the recording twice.

Audio transcript

- 1 I don't like milk.
- 2 I like biscuits.
- 3 I like meat.
- 4 I don't like cake.
- 5 I like beans.
- 6 I don't like potatoes.
- 7 I like rice.
- 8 I like yogurt.

ANSWERS

1 ☹️ 2 😊 3 😊 4 ☹️ 5 😊 6 ☹️ 7 😊 8 😊

MARKS (Listening)

8 marks. One mark for each correct answer.

2 8 Listen and tick ✓ the correct letters.

- Explain to students that they are going to look at the pictures and listen to the recording to identify the correct letter. They then tick the corresponding letters.
- Play the recording twice.

Audio transcript

- 1 /l/ /l/ – lion
- 2 /j/ /j/ – juice
- 3 /k/ /k/ – kite

ANSWERS

1 Ll 2 Jj 3 Kk

MARKS (Listening)

3 marks. One mark for each correct answer.

3 Look and say.

- Point to each of the pictures in turn and ask students to name the foods.

ANSWERS

1 carrots 2 potatoes 3 water 4 biscuits

MARKS (Speaking)

4 marks. One mark for each correct answer.

4 Look and say.

- Tell students to point to five of the foods in the picture and say *I like + food* or *I don't like + food* according to their preferences. Model first with two of the items.

MARKS (Speaking)

5 marks. One mark for each correct sentence.

Unit 5

1 Read and number.

- Tell students they are going to read the words and match them to the pictures.
- For less confident classes, model the first question as an example.

ANSWERS

1 walk 2 jump 3 run 4 kick 5 climb 6 throw

MARKS (Reading)

6 marks. One mark for each correct answer.

2 Look and write the letter.

- Tell students to look at the pictures and write the letters to complete the words below each one.
- Encourage students to say each word.

ANSWERS

1 otter 2 nest 3 moon

MARKS (Writing)

3 marks. One mark for each word.

3 9 Listen and circle ✓ or X.

- Explain to students that they are going to hear children saying what they can and can't do. They circle the tick if the child can do the activity and circle the cross if they can't do the activity.
- Play the recording twice.

Audio transcript

- 1 **Girl** I can kick.
2 **Boy** I can't sing.
3 **Girl** Can you play the drums? No, I can't.
4 **Boy** I can't play the piano.
5 **Boy** Can you run? Yes, I can.
6 **Boy** I can jump.

ANSWERS

1 ✓ 2 X 3 X 4 X 5 ✓ 6 ✓

MARKS (Listening)

6 marks. One mark for each correct answer.

4 Look and say.

- Point to the pictures with the students. Ask them to name each activity they can see. Then encourage them to talk about their abilities for five of the activities using *I can...* and *I can't...*
- You can also ask students questions with *Can you + activity?* for them to answer *Yes, I can* or *No, I can't*.

MARKS (Speaking)

5 marks. One mark for each correct sentence and activity.

Unit 6

1 Look and tick ✓ the correct word.

- Tell students to look at the pictures and read the words. They tick the word that corresponds to the picture.
- Complete the first question as an example with less confident students.

ANSWERS

1 a dolphin 2 c penguin 3 b turtle 4 a fish
5 b seal

MARKS (Reading)

5 marks. One mark for each correct answer.

2 Look. Write the letter.

- Tell students to read the letters in the word pool and look at the pictures. Then they write the letters under the corresponding pictures to complete the words.
- Read the words aloud with less confident students.

ANSWERS

1 q 2 r 3 p 4 p 5 r

MARKS (Writing)

5 marks. One mark for each correct answer.

3 10 Listen and circle.

- Tell students that they are going to hear someone describing one of the animals in each pair. They must tick the corresponding picture.
- Play the recording twice.

Audio transcript

- 1 There's a dolphin. It's big.
2 There's a seahorse. It's small.
3 It's fast!
4 It's slow!

ANSWERS

1 a 2 a 3 a 4 b

MARKS (Listening)

4 marks. One mark for each correct answer.

4 Look at the picture and say.

- Look at the picture with students. Point to the sea animals and elicit the language *There's a + sea animal*.

MARKS (Speaking)

6 marks. One mark for each correct sentence.

Unit 7

1 Look, read and write the letter.

- Tell students to read the sentences and then write the letters to match them to the pictures.

ANSWERS

1 b 2 e 3 c 4 A 5 D 6 F

MARKS (Reading)

6 marks. One mark for each correct answer.

2 Look and write.

- Tell students to look at the picture. Point to the numbers pointing to each body part.
- Explain to students that they must write the words that correspond to the numbers pointing to each body part.

ANSWERS

1 nose 2 eyes 3 arms 4 legs

MARKS (Writing)

4 marks. One mark for each correct answer.

3 11 Listen and number.

- Tell students to look at the pictures. Explain that they are going to hear a number, then the initial sound and name of the items in the pictures. They must write the number of each item under the corresponding picture.
- If extra support is needed, complete the first question as an example with the class.
- Play the recording twice.

Audio transcript

1 /s/ /s/ sun
2 /t/ /t/ tiger
3 /u/ /u/ umbrella
4 /v/ /v/ van

ANSWERS

a 2 b 3 c 4 d 1

MARKS (Listening)

4 marks. One mark for each correct answer.

4 Look and say.

- Use the pictures as prompts for students to talk about six of their own body parts using *I've got (a/two) + body part*. Point to the body parts on the children in the pictures and encourage students to point at and say for their own bodies.

MARKS (Speaking)

6 marks. One mark for each correct sentence.

Unit 8

1 Read and tick ✓.

- Tell students that they are going to read the sentences and tick the correct pictures.

ANSWERS

1 b 2 a 3 b

MARKS (Reading)

3 marks. One mark for each correct answer.

2 Look and write.

- Tell students to look at the pictures and write the corresponding words below each one.
- Encourage students to say each word.

ANSWERS

1 fox 2 zebra 3 wolf 4 yo-yo 5 box

MARKS (Writing)

5 marks. One mark for each correct answer.

3 12 Listen and circle ✓ or X.

- Explain to students that they are going to hear a description of the people in the pictures. They circle the tick if the description is correct and circle the cross if it is incorrect.
- Play the recording twice.

Audio transcript

1 He's a pilot.
2 He's a builder.
3 He's my grandpa.
4 She's a firefighter.
5 She's my grandma.
6 She's a cook.
7 She's my sister.
8 He's my dad.

ANSWERS

1 ✓ 2 ✓ 3 X 4 X 5 ✓ 6 X 7 ✓ 8 X

MARKS (Listening)

8 marks. One mark for each correct answer.

4 Look and say.

- Use the picture to talk about family members. Point to four of the family members. Explain to students that they are speaking from the point of view of the boy with the camera.
- Ask *Who is this?* and encourage them to say *She's / He's my + family member*.

MARKS (Speaking)

4 marks. One mark for each correct sentence.

Progress test 1

1 13 Listen and circle ✓ or X

- Explain to students that they are going to listen to statements about the pictures. Tell them that they should circle the tick if the statement is true for the picture and circle the cross if the statement is false.
- Play the first statement and complete it together as a class to ensure that students understand.
- Play the recording twice.

Audio transcript

- 1 It's a bag.
- 2 It's a duck.
- 3 It's a bookcase.
- 4 It's a rabbit.
- 5 It's a board.
- 6 It's a goat.

ANSWERS

- 1 ✓ 2 X 3 X 4 ✓ 5 X 6 ✓

MARKS (Listening)

6 marks. One mark for each correct answer.

2 14 Listen and colour.

- Explain to students that they are going to hear descriptions of some items. They should colour the picture according to what they hear in the recording.
- Play the recording twice.

Audio transcript

- 1 It's a bag. It's green.
- 2 It's a notebook. It's blue.
- 3 It's a pencil. It's yellow.
- 4 It's a crayon. It's purple.

ANSWERS

Students colour: bag – green; notebook – blue; pencil – yellow; crayon – purple

MARKS (Listening)

4 marks. One mark for each correct answer.

3 Look and say.

- Look at the picture of the farmer and her animals with the students. Then point to five of the animals in turn and ask *What is it?* Students answer *It's a + animal*.

MARKS (Speaking)

5 marks. One mark for each correct answer.

4 Point and say the sounds and the words.

- Students look at the first picture, then say the initial sound of the item and the word.
- Then they point and say for the other items.

ANSWERS

Students say: 1 /b/ boat 2 /d/ doll 3 /f/ farmer
4 /i/ igloo 5 /h/ hat

MARKS (Speaking)

5 marks. One mark for each correct sound and word.

Progress test 2

1 Read and circle.

- Tell students to look at the pictures and read the sentences below. They circle the word in the sentence that corresponds to the picture.
- Complete the first question as an example with less confident students.

ANSWER

- 1 run 2 fast 3 kick 4 climb 5 turtle 6 big

MARKS (Reading)

6 marks. One mark for each correct answer.

2 Write the letters. Then match to the pictures.

- Tell students to look at the uppercase letters and write the correct lowercase letter next to it.
- They then match the letters to the pictures with the corresponding initial sounds.

ANSWERS

- 1 n, net 2 r, robot 3 p, pen 4 l, lion

MARKS (Writing)

4 marks. One mark for each correct letter and matched picture.

3 15 Listen and circle.

- Tell students they are going to hear someone describe one of the items or animals in each pair. They must circle the corresponding picture.
- Play the recording twice.

Audio transcript

- 1 I like cake.
- 2 I can't play the piano.
- 3 There's a seahorse.
- 4 I like yogurt.

ANSWERS

- 1 a 2 b 3 b 4 a

MARKS (Listening)

4 marks. One mark for each correct answer.

4 Look and say.

- Look at the pictures with students. They point and say the food, action, or sea animal in each picture. Encourage them to use full sentences with *I like / don't like...*, *I can / can't...*, and *There's a...*
- For picture 3 or 4, you could also ask them *Can you...* and elicit a response.

POSSIBLE ANSWERS

- 1 I like / don't like biscuits.
- 2 I like / don't like beans.
- 3 I can / can't play the drums.
- 4 I can / can't walk.
- 5 There's a penguin.
- 6 There's a fish.

MARKS (Speaking)

6 marks. One mark for each correct word or sentence.

Progress test 3

1 Read and match.

- Tell students to look at the pictures and read the sentences. They match the sentence to the picture it describes and write the letter.

ANSWERS

1 d 2 c 3 a 4 f 5 b 6 e

MARKS (Reading)

6 marks. One mark for each correct answer.

2 Look and write.

- Tell students to look at the pictures and write the correct word from the word pool.

ANSWERS

1 arms 2 toes 3 mum 4 cook

MARKS (Writing)

4 marks. One mark for each correct answer.

3 16 Listen and number.

- Tell students to look at the pictures. Explain that they are going to hear a number and then the initial sound and names of the items in the pictures. They have to write the number of each item under the corresponding picture.
- If extra support is needed, complete the first question as an example with the class.
- Play the recording twice.

Audio transcript

- /v/ /v/ vet
- /z/ /z/ zebra
- /t/ /t/ tent
- /y/ /y/ yak
- /s/ /s/ spider
- /u/ /u/ up

ANSWERS

a 3 b 6 c 4 d 2 e 1 f 5

MARKS (Listening)

6 marks. One mark for each correct answer.

4 Look and say.

- Play a guessing game with the students. Tell them that they are going to pretend to be one of the toys in the picture. They describe how they look using *I've got (a/two/ten) + body part* and then you guess which toy they are.
- Repeat so that they describe all the toys.

MARKS (Speaking)

4 marks. One mark for each correct description.

End-of-year test

1 Read and circle.

- Tell students to look at the pictures and read the sentences below. They circle the word that corresponds to the picture.
- Complete the first question as an example with students who need extra support.

ANSWERS

1 seahorse 2 fast 3 builder 4 dance 5 grandpa
6 mouth

MARKS (Reading)

6 marks. One mark for each correct answer.

2 Look and write.

- Tell students to look at the alphabet rows and write the missing words using the words in the box.
- You can then ask students to say the other words using sounds and phonics words.

ANSWERS

1 doll 2 kite 3 queen 4 sun

MARKS (Writing)

4 marks. One mark for each correct answer.

3 17 Listen and circle.

- Tell students that they are going to hear someone describe one of the food items or animals in each pair. They must circle the corresponding picture.
- Play the recording twice.

Audio transcript

- It's yellow.
- I like milk.
- It's a bird.
- It's a chicken.

ANSWERS

1 b 2 b 3 b 4 a

MARKS (Listening)

4 marks. One mark for each correct answer.

4 Look and say.

- Look at the pictures with students. They point and name the item in the picture and then make a sentence about it. For item 5, they colour the paint pot in their favourite colour and then say.

POSSIBLE ANSWERS

1 I can/can't run. 2 It's a chair. 3 There's a dolphin.
4 It's a sheep. 5 My favourite colour is...
6 I like/don't like potatoes.

MARKS (Speaking)

6 marks. One mark for each correct sentence.