

# Guess the job!

Make and play the *Guess the job!* game.

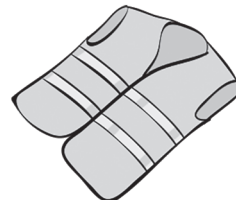
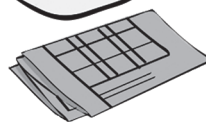
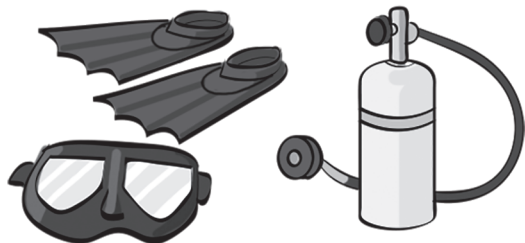
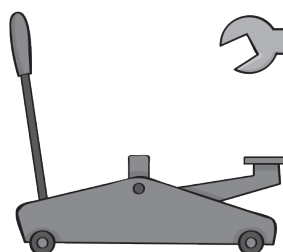
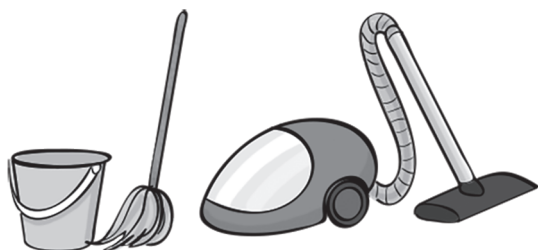
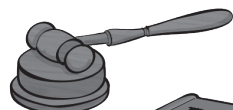
## How to play

- Cut out the cards and put them face down.
- Take turns to choose a card. Mime and give clues.
- If you guess correctly, keep the card.
- The first player to get five cards is the winner!



This person is good at swimming.

Is it a diver?





# Race to match!

Make and play the *Race to match!* game.

## How to play

- Cut out the cards and put them face up on the table.
- Look and find matching cards.
- The player who finds the most matching pairs is the winner!



The kitchen is dirty.  
I'll clean it.

I'll clean it.	I'll go and see who it is.	It's dark.	There isn't any bread or milk.
I'll turn on the light.	What would you like to eat?	I'll bring it to school for you tomorrow.	I've got a stomach ache.
I'll go to the supermarket.	There's someone at the door.	I left my dictionary at your house.	I'm thirsty.
I'll get you some orange juice.	I'll have a sandwich, please.	I'll get you some medicine.	The kitchen is dirty.



# What are you doing at the weekend?

- 1 Complete your diary with fun things to do.
- 2 Work with a partner. Ask and answer to complete your partner's diary.



What are you doing on Saturday morning?

What time does it start?

I'm playing in a football match.

It starts at 9 a.m.



## Your diary

	morning (a.m.)	afternoon (p.m.)	evening (p.m.)
<b>Saturday</b>	9 a.m. football match _____ _____ _____	_____ _____ _____	_____ _____ _____
<b>Sunday</b>	_____ _____ _____ _____	_____ _____ _____ _____	_____ _____ _____ _____

## Your friend's diary

	morning (a.m.)	afternoon (p.m.)	evening (p.m.)
<b>Saturday</b>	_____ _____ _____ _____	_____ _____ _____ _____	_____ _____ _____ _____
<b>Sunday</b>	_____ _____ _____ _____	_____ _____ _____ _____	_____ _____ _____ _____

- 3 Look at your diaries and decide to do some activities together.



# Test your instincts!

- 1 Work with a partner. Read the questionnaire.
- 2 How do you feel? What do you do? Write your answers. Then discuss with your partner.



Situation 1 makes me feel scared.



Me too. I think we should wait at the crossing.

Situation	How do you feel?	What's your instinct?
1 You are waiting at the zebra crossing and you see a car coming fast. The lights say you can cross, but the car isn't slowing down.		
2 A person you don't know says they can drive you home.		
3 A friend wants to go swimming in a deep lake. There is a sign that says <i>No swimming</i> .		
4 Your friends want you to go to the shopping centre after school. They want you to tell your parents that there is a school basketball game.		
5 You are at a theme park. You see a high roller coaster.		

- 3 Think of a time when you trusted your instinct. What was the situation?  
What did you do? Tell your partner.



# Careers fair

- 1 Read your online job advert.
- 2 Work with a partner. Ask and answer the questions.

- 1 What's the job?
- 2 Where will you work?
- 3 How long is the job for?
- 4 What will you learn?
- 5 Would you like to do this work experience?

## Student A

### START YOUR CAREER IN TV!

If you're interested in radio and television, you've come to the right place.

**Location:** Manchester, UK

**Duration:** 3 to 10 days

**Dates:** Work experience opportunities are advertised from July to October.

You'll have the opportunity to find out what it's like working on a range of programmes, from news and documentary to drama programmes. You will join meetings where we develop ideas, and plan and schedule filming. There will also be an opportunity to join a team filming on location.

## Student B

### iTech online work experience

Online work experience is open to everyone! All you need to get started is a laptop and an internet connection.

#### Who might be interested in this?

Students interested in programming and coding for apps and games.

#### What will students do?

Students learn the basics of programming and coding. Students will do tasks across three stages. As students progress through the 3-week programme, the challenges get harder.

We provide all of the learning materials and resources you need, including:

- › weekly video lessons on our e-learning platform
- › regular online meetings with your teacher
- › individual project work



# My dream job

- 1 Plan a presentation about your dream jobs with your group.  
Draw a picture or find photos about your dream job.



- 2 Find information and write notes about your dream job.

**My dream job is** \_\_\_\_\_.

What do they do?

---

---

---

Where will I work?

---

---

---

Why do I want to do it?

---

---

---

What do I need to do?

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- 3 Present your dream jobs to the class.



# What's the matter?

Make and play the *What's the matter?* game.



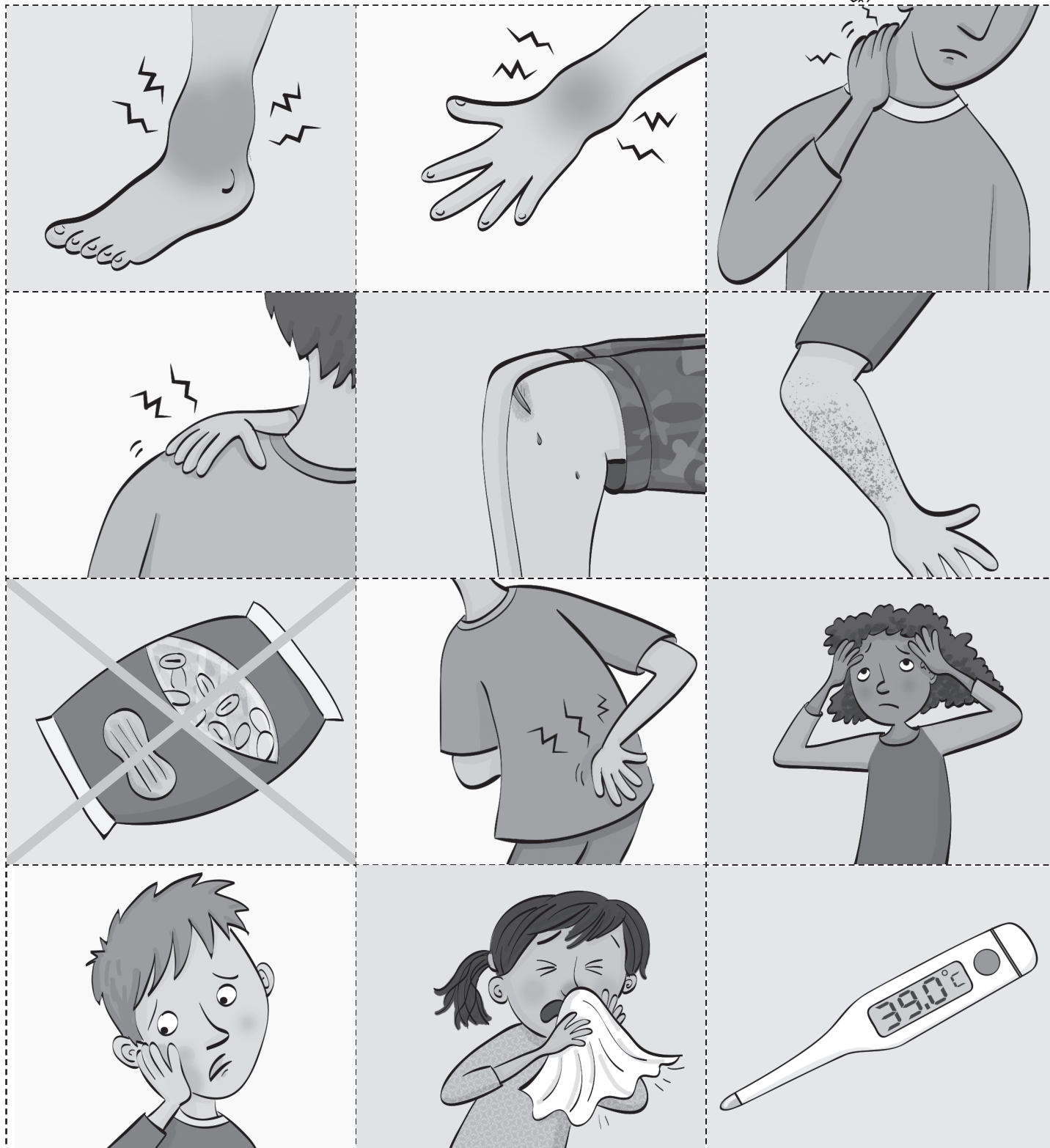
What's the matter?



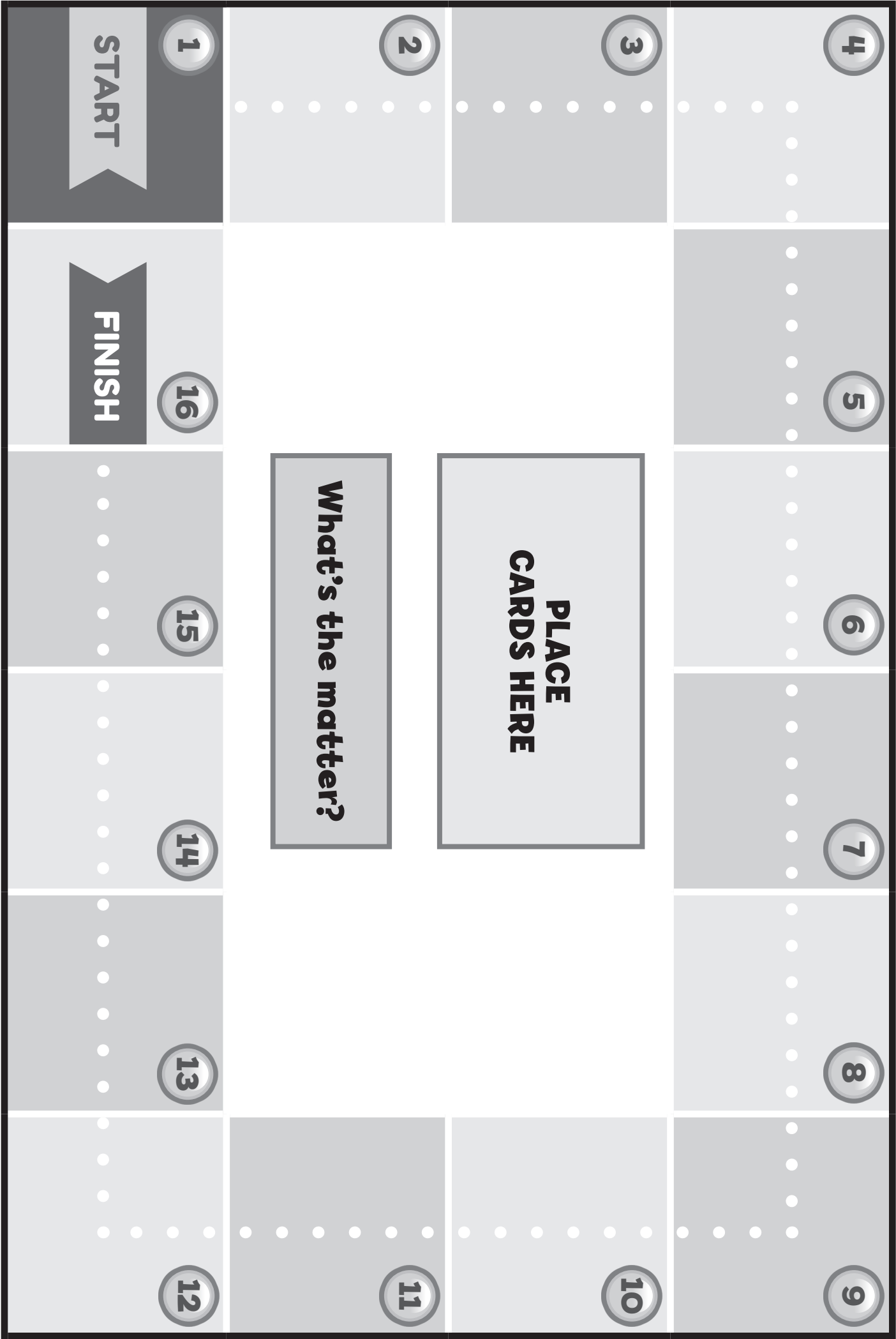
I've sprained  
my ankle.

## How to play

- Cut out the cards and put them face down on the game board.
- Pick up a card, look at the picture, and say what's the matter.
- If you can answer correctly, move forward one space.
- If you can't answer or you get the answer wrong, stay where you are.









# At the doctor's

- 1 Read about the health problems in the chart.
- 2 Work with a partner. Take turns talking about each problem.  
Say what you ought to do and ought not to do.



I think I've  
sprained my ankle.

I can't play  
football tomorrow,  
can I?

You ought to  
put ice on it.

No, you ought not to  
play football.



Problem	What you ought to do ✓	What you ought not to do ✗
sprained ankle	put ice on it	play football
wound on leg	wash it carefully	get the wound dirty
allergy	avoid food or drink that you have an allergy to	eat or drink food that you have an allergy to
sprained wrist	put ice on it	carry heavy bags
painful shoulder	go to the doctor	play tennis
headache	take some medicine	go in the sun
rash on arm	put cream on it	touch or scratch it
sore throat	drink lots water	shout loudly
toothache	go to dentist	eat chocolate
painful back	do stretches	carry heavy things



# Matching game

- 1 Cut out the cards.
- 2 Match the pictures to the sentences.
- 3 Talk about each match with a partner.  
Use the sentence on the card.



What's happening  
in this picture?

A boy is at a hair salon.  
He's having his hair cut.



She's having her  
nails painted.

She's having her eyes  
checked.

She's had a  
cast put on.

He's having his hair  
washed.

He's having  
his hair cut.

He's having his wound  
cleaned.



# Jenny's blog

Work with a partner. Read the notes. Then complete Jenny's blog.

My mum

- vet at wildlife centre in Costa Rica
- working with jaguars living in rainforest

Costa Rica

- farmers cutting down trees
- lots of ill animals at wildlife centre

Jaguars

- only Big Cat in Costa Rica
- very good swimmers
- third biggest cat in world
- fur has got spots
- eat birds, monkeys, reptiles, deer, tortoises

## Helping the jaguars

Hello everyone! Welcome to my blog! My name is \_\_\_\_\_. My mum's working at a wildlife centre in \_\_\_\_\_ at the moment. She's a \_\_\_\_\_. She's working with \_\_\_\_\_. They need our help. They live in the \_\_\_\_\_, but farmers are cutting down the trees to use the land to grow food. This means that the jaguars haven't got anywhere to live and they get ill. There are lots of ill animals at the \_\_\_\_\_. These beautiful animals need our help. Let's work together and tell more people about jaguars.

### Jaguar fun facts:

They are the only \_\_\_\_\_ in Costa Rica.

They love \_\_\_\_\_.

They are the third \_\_\_\_\_ cat in the world.

Jaguars' fur is covered in \_\_\_\_\_.

There are smaller spots inside the bigger black spots.

Jaguars eat fish, plants and many different types of \_\_\_\_\_.





# World Health quiz

**1** Do the *World Health* quiz. Then read the answers at the bottom of the page.



**1** What do people in the Amazon use to clean wounds?

- a plants
- b lemon juice
- c water

**2** What's a traditional medicine for colds and flu in Russia?

- a tomato soup
- b hot milk, egg and honey drink
- c chicken soup

**3** Why do people in Italy eat lots of garlic?

- a It's good for your skin.
- b It helps with pain.
- c It's good for your heart.

**4** What do many athletes in the UK use to help with a sprain?

- a rice
- b cucumbers
- c hot chocolate

**5** What do people in China do to help with back pain?

- a drink green tea
- b do t'ai chi exercises
- c eat eggs

**6** What do people in Greece do to help protect them from colds and flu?

- a swim in the sea
- b eat cheese
- c drink fruit juice

**7** What do people in India use for skin problems?

- a sunflower oil
- b olive oil
- c coconut oil







**2** What traditional medicines are there in your country? Discuss with a partner.



My mum gives me chicken soup when I've got a cold.

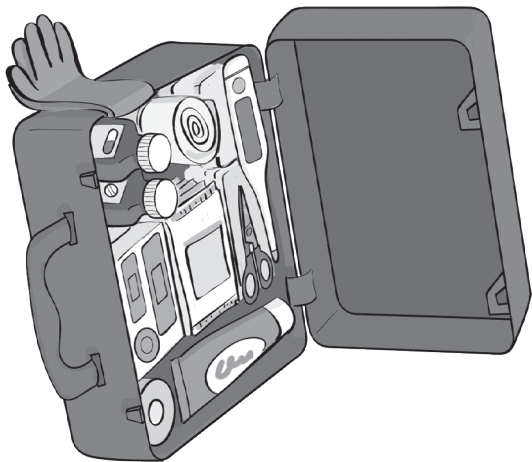
1 a 2 b 3 c 4 b 5 a 6 a 7 c

**ANSWERS**



# A first aid guide

- 1** Work in a group. Think of some illnesses, injuries and allergies. Think about what to do in emergencies. Write your ideas in the first aid guide.



## Our First Aid Guide

By \_\_\_\_\_

### Illness:

You ought to:

You ought not to:

### Illness:

You ought to:

You ought not to:

### Injury:

You ought to:

You ought not to:

### Injury:

You ought to:

You ought not to:



**2** Present your first aid guide to the class.

**Allergy to:**

You ought to:

You ought not to:

**Allergy to:**

You ought to:

You ought not to:

**Emergency:**

You ought to:

You ought not to:

**Emergency:**

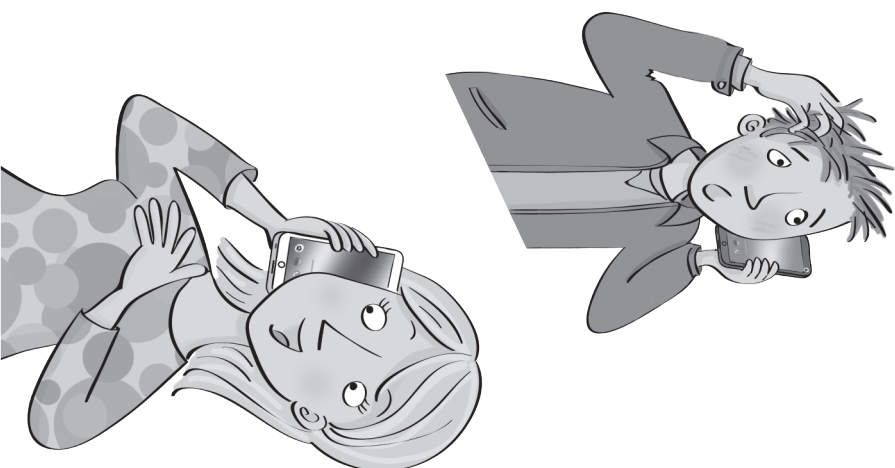
You ought to:

You ought not to:

**Remember!**

In an emergency:

- phone an ambulance
- speak to an adult

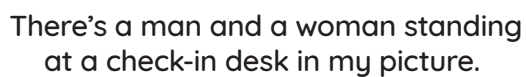
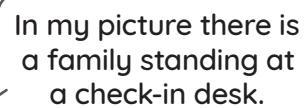




## What's different?

Work with a partner. Take turns to describe your picture.

What's different? Find six differences.



### Student A



### Student B





# What's been happening?

Make and play the *What's been happening?* game.



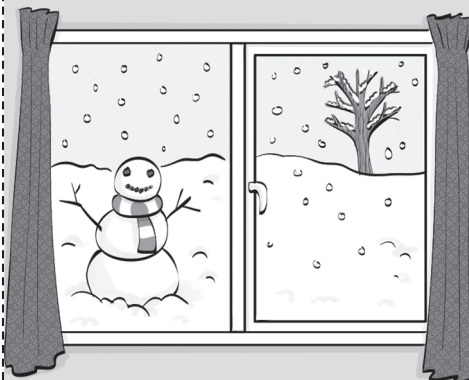
What's been happening?



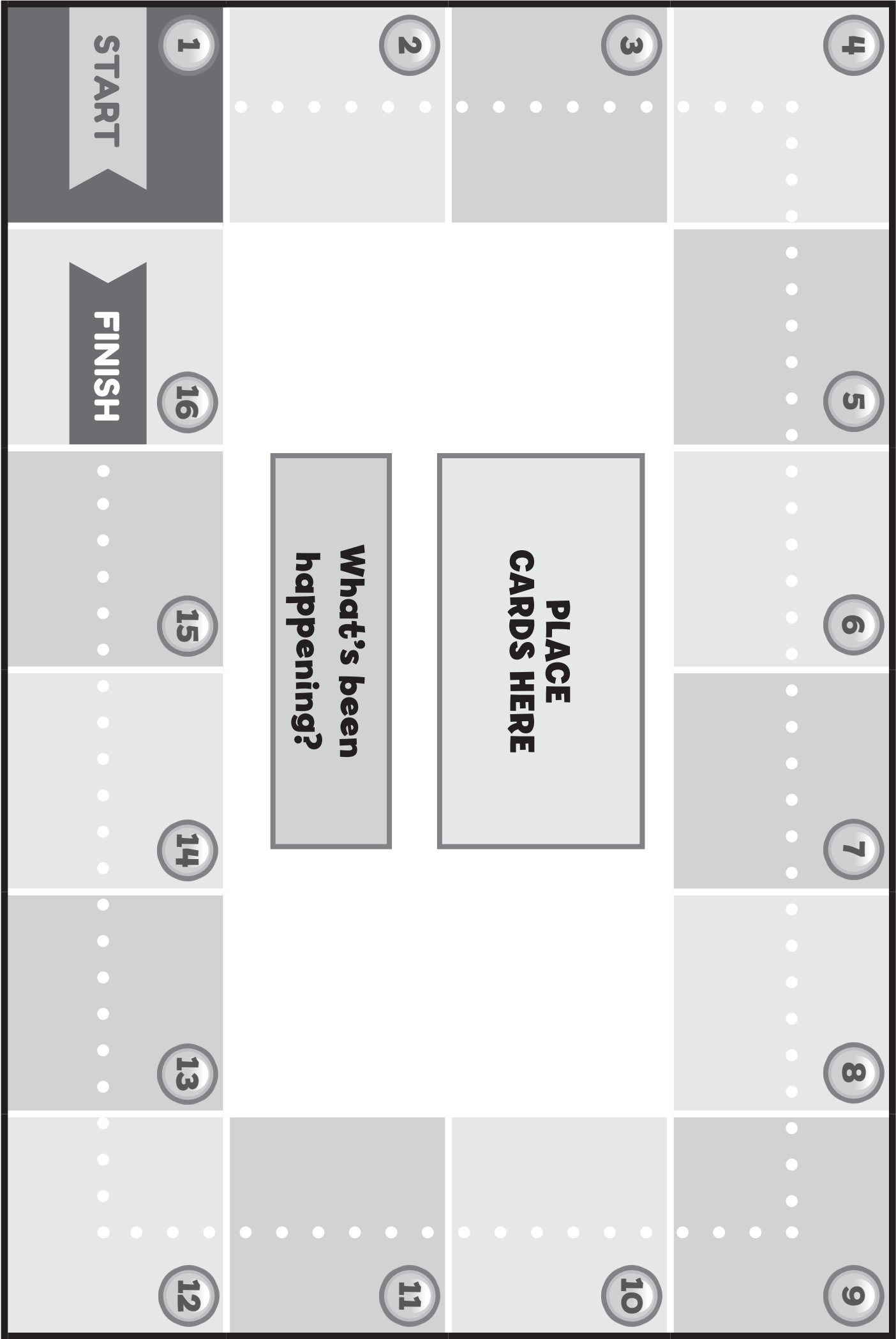
We've been waiting for hours!

## How to play

- Cut out the cards and put them face down on the game board.
- Pick up a card, look at the picture, and say what's been happening.
- If you can answer correctly, move forward one space.
- If you can't answer, or you get the answer wrong, stay where you are.









# Holiday Time!

- 1 Sing the *Holiday Time!* song again.
- 2 Read and write two new verses.

**It's holiday time. Holiday time!**  
**We've been waiting all year.**  
**It's holiday time. Holiday time!**  
**Let's all get up and cheer.**

---

Standing at the gate!  
Standing at gate!

---

It's such a long wait!

**It's holiday time. Holiday time!**  
**We've been waiting all year.**  
**It's holiday time. Holiday time!**  
**Let's all get up and cheer.**

---

We're excited to board!  
We're excited to board!

---

And we won't get bored!



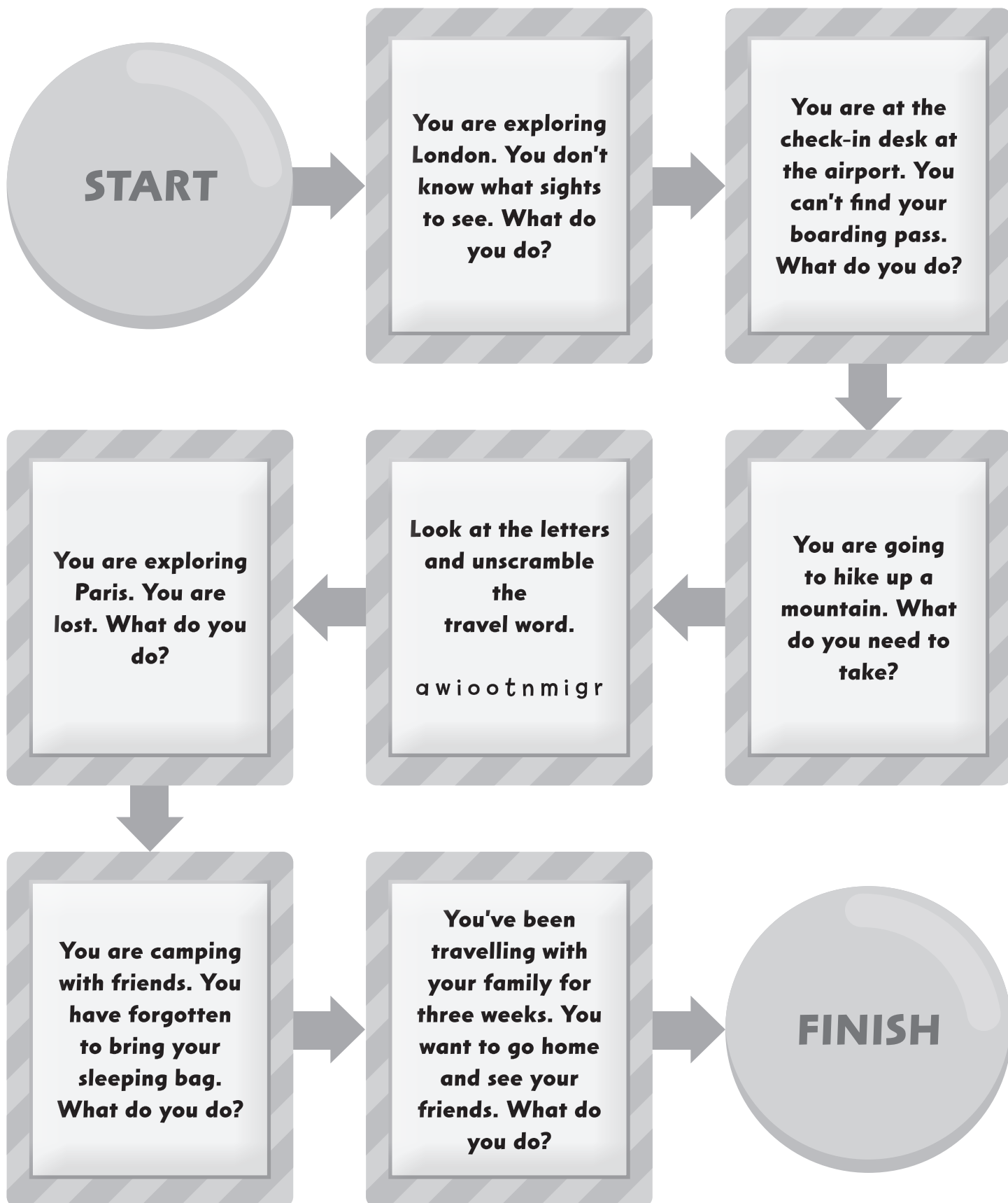
- 3 Work with a partner. Use your new verses and sing the song again.



# Problem maze

Read the problems in the maze. What do you do?

Work with a partner. Suggest solutions to move through the maze.





# National Parks factfile

- 1 Work in groups of four. Cut out the information cards for the national parks.
- 2 Take one card each and read about your park.
- 3 Ask and answer questions. Complete the factfile.



Where is the Doñana National Park?



It's in Spain.

FACTFILE	Doñana National Park	Torres del Paine National Park	Serengeti National Park	Wulingyuan National Park
Where is the park?	<u>Spain</u>			
What animals can you see there?				
What can you do there?				
Where can you stay?				

## Doñana National Park

Doñana National Park is a national park in Spain. There are over 36 different types of mammals in the park. Some of the animals you can see are rabbits, red deer and the endangered Iberian lynx, which is a type of wild cat. There are 300 different types of birds in the park. The most famous are eagles. There are lots of fun things to do in the park. You can go birdwatching, hiking, horse riding and even camel riding! There are many places to stay around the park including hotels and campsites.

## Torres del Paine National Park

Torres del Paine National Park is in Chile in South America. This park is home to 26 different types of mammals. You can see pumas. Pumas are a type of big cat. You can also see foxes, deer and armadillos. There are 100 different types of birds including condors. You can go hiking in the mountains, go horse riding, or you can go kayaking in one of the rivers. You can stay in a hotel near the park or go camping in the park.

## Serengeti National Park

Serengeti National Park is in Tanzania in Africa. There are 300 different types of mammals in the park. You can see lions, elephants, zebras, hippos, giraffes, cheetahs and many more. There are 500 different types of birds in the park. You can go on bus tours of the park. You can also go on hot air balloon rides over the park. You can stay in hotels or in campsites.

## Wulingyuan National Park

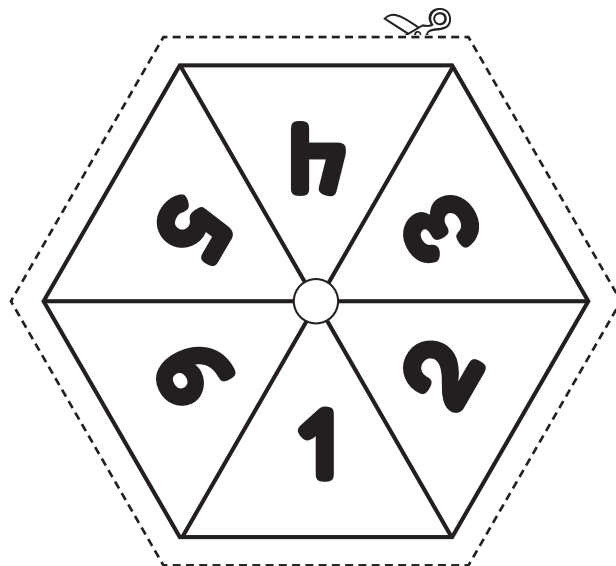
Wulingyuan National Park is in China. There are 116 different mammals in the park. There are tigers, leopards and many other big cats. There are 448 different types of birds. Activities you can do include bungee jumping, hiking and boat tours. You can stay in hotels near the park.



# Travel game

## How to play

- Cut out the cards and the spinner.
- Put the Words cards and Grammar cards in two piles.
- Take turns to spin the spinner.
- When you land on a Words square, answer one of the Words cards.
- When you land on a Grammar square, answer one of the Grammar cards.
- If you answer correctly, move forward one square.
- Go again = have another turn
- ← = go back one square



<b>W</b> <p>You need to show this with your passport before you board a plane.</p> <p>boarding pass</p>	<b>W</b> <p>You leave your suitcase here and get your boarding pass.</p> <p>check-in desk</p>	<b>W</b> <p>You can read this to find out more about your destination.</p> <p>brochure</p>	<b>W</b> <p>You keep this luggage with you on the plane.</p> <p>hand luggage</p>
<b>W</b> <p>This machine checks you haven't got anything dangerous.</p> <p>metal detector</p>	<b>W</b> <p>This person carries all their luggage on a long trip.</p> <p>backpacker</p>	<b>W</b> <p>This person can show you around a city.</p> <p>tour guide</p>	<b>W</b> <p>When you go on a train, you travel by ...</p> <p>land</p>
<b>W</b> <p>This is where you stay on holiday.</p> <p>accommodation</p>	<b>W</b> <p>This is when a plane goes up in the air.</p> <p>take off</p>	<b>G</b> <p><b>What's the question for this answer?</b>                      We've been waiting for three hours.</p> <p>How long have you been waiting?</p>	<b>G</b> <p><b>What's the question for this answer?</b>                      We've been travelling for two weeks.</p> <p>How long have you been travelling?</p>
<b>G</b> <p><b>What's the question for this answer?</b>                      We've been watching the planes for an hour.</p> <p>How long have you been watching the planes?</p>	<b>G</b> <p><b>What's the answer for this question?</b>                      Have you been swimming in a lake today?</p> <p>Yes, I have. / No, I haven't.</p>	<b>G</b> <p><b>What's the answer for this question?</b>                      Have you been using a computer today?</p> <p>Yes, I have. / No, I haven't.</p>	<b>G</b> <p><b>What's the answer for this question?</b>                      Has it been snowing today?</p> <p>Yes, it has. / No, it hasn't.</p>



# Travel game



Finish

Go again

W

G

W



G

W



W

G

W

G

W



Start

W

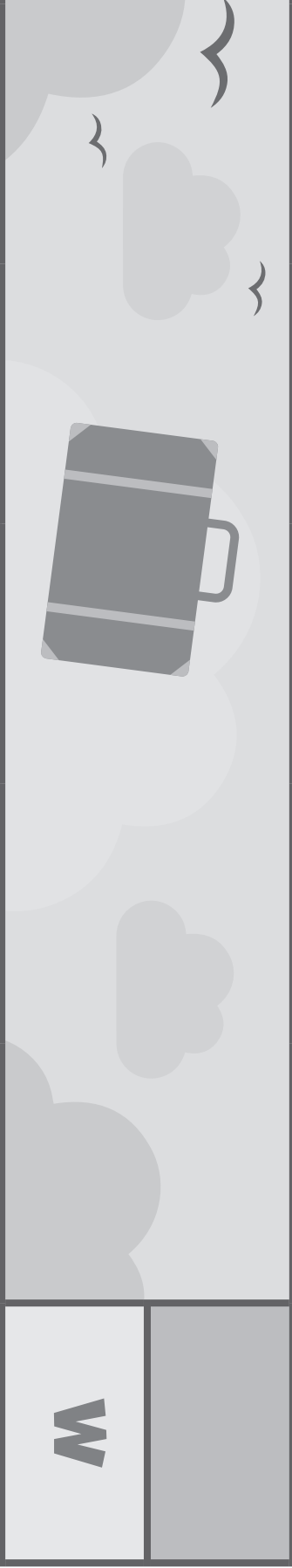
G

Go again

W

G

W



W



# Art exhibition

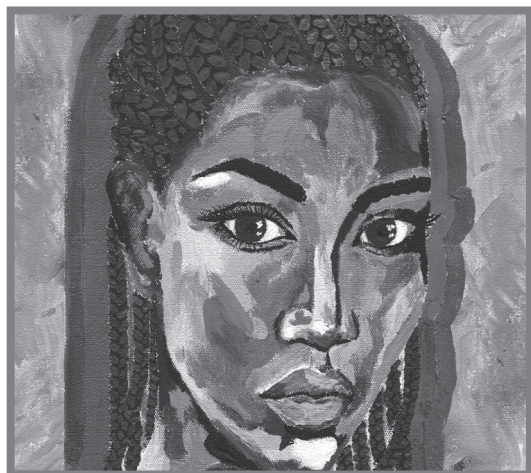
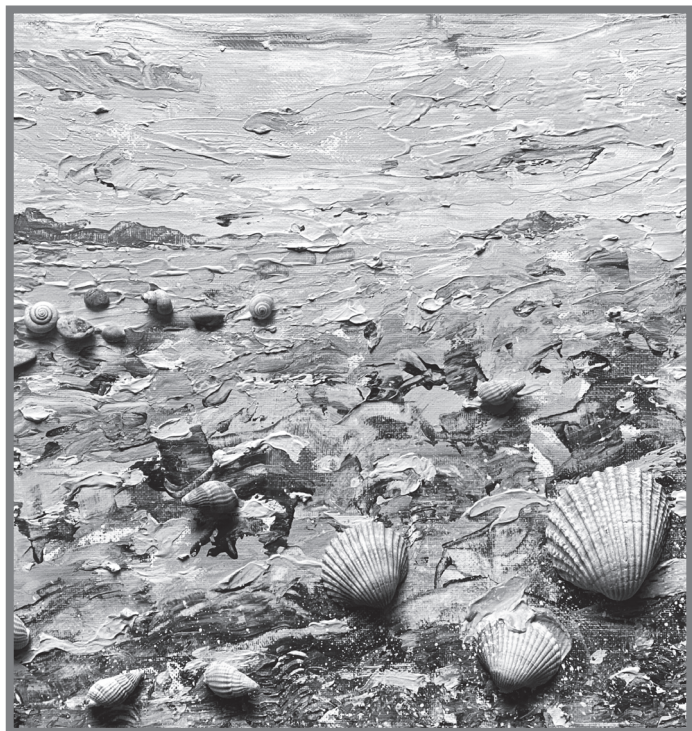
Work with a partner. Take a tour of an art exhibition.  
Talk about the art you see.



What do you think  
of this sketch?



I really like it. I think  
it's beautiful.





# What would you do?



If I met Picasso,  
I'd ask him to paint  
my portrait.

- 1 Read the questionnaire. What would you do?  
Talk with your partner.

## WHAT WOULD

## YOU DO?

If I met Picasso, ...

If I bought a famous painting, ...

If the world didn't have any art, ...

If I was an artist, ...

If I painted a mural, ...

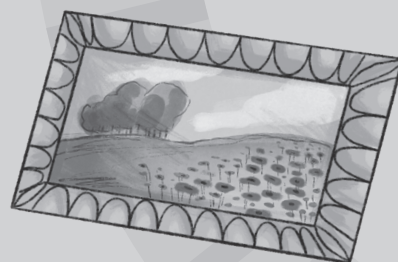
If I could visit a famous art gallery, ...

If my teacher asked me to choose my  
favourite artist, ...

If I won an art competition, ...

If I made a collage, ...

If I interviewed a famous artist from the past, ...



- 2 Share your ideas with the class. Who is the most imaginative?



# Copy cat art

- 1** Imagine that you are going to make a piece of art. Write notes about it.

- type of art: \_\_\_\_\_
- materials: \_\_\_\_\_
- subject: \_\_\_\_\_
- colours: \_\_\_\_\_
- shapes: \_\_\_\_\_

- 2** Write second conditional questions. Then ask your partner.

- 1 (what / type of / art / you / make?) \_\_\_\_\_
- 2 (what / materials / you use?) \_\_\_\_\_
- 3 (what / subject / you choose?) \_\_\_\_\_
- 4 (what / colours / you use?) \_\_\_\_\_
- 5 (what / shapes / you use?) \_\_\_\_\_

- 3** Listen to your partner's answers to the questions in activity **2**.

Draw your partner's art.

- 4** Show each other your drawings. Discuss what you think about them.

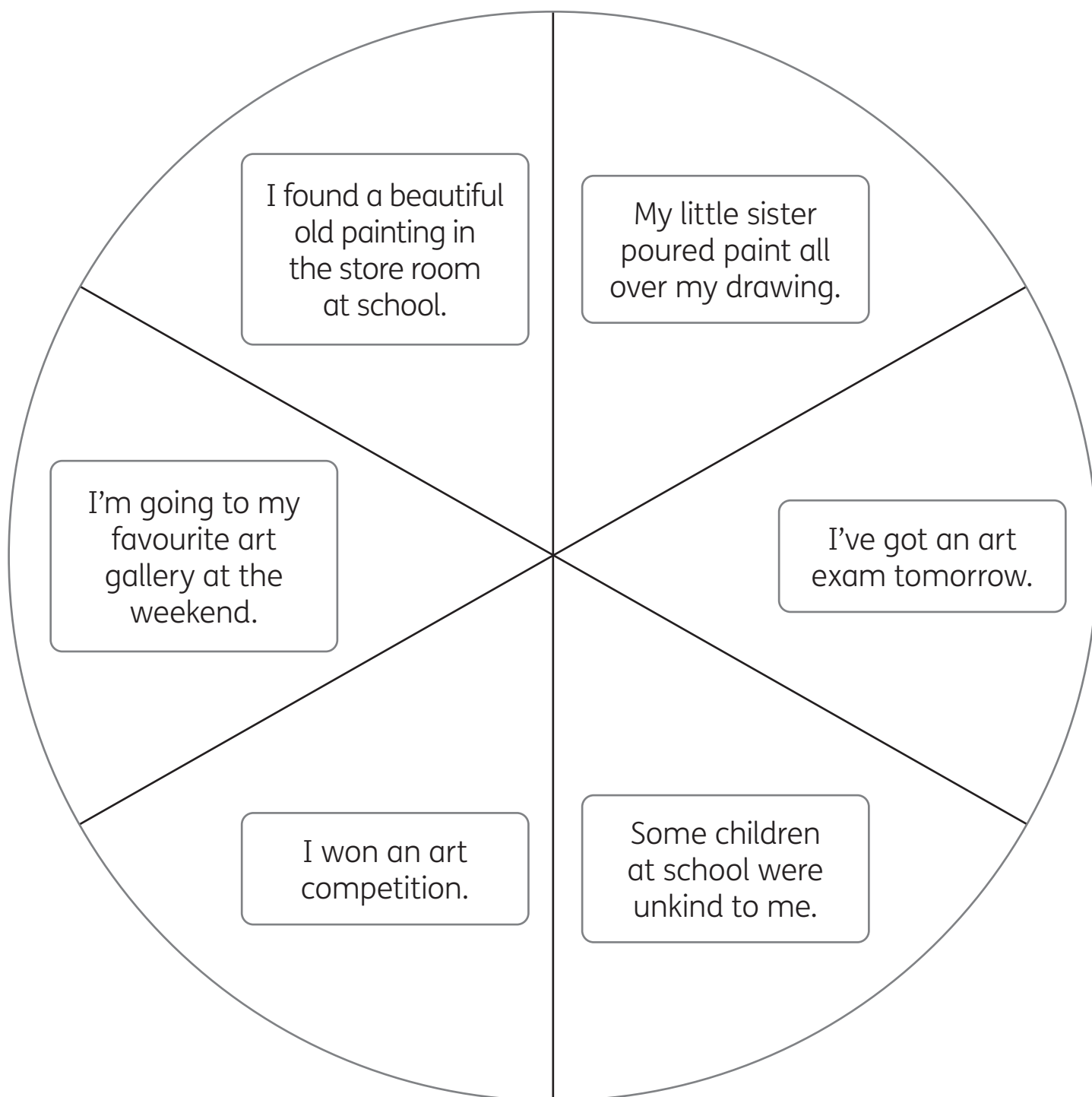


# The feelings wheel

- 1 Work with a partner. Read the situations and say how you think you would feel.



- 2 Choose a colour to match the feeling. Colour the feelings wheel.





# Art factfile

- 1** Work in a group. Write a list of famous works of art from your country.

<input type="radio"/>	
<input type="radio"/>	
<input type="radio"/>	
<input type="radio"/>	
<input type="radio"/>	
<input type="radio"/>	
<input type="radio"/>	

- 2** Choose a work of art and complete the factfile.

<b>What's the name of the work of art?</b>	
<b>What's the artist's name?</b>	
<b>What type of art is it?</b>	
<b>How old is it?</b>	
<b>What materials are used?</b>	
<b>What is the subject?</b>	
<b>Where can you see it?</b>	
<b>Why do you like it?</b>	

- 3** Present your work of art to another group.



We chose a famous landscape painting by Constable.



# An art exhibition brochure

- 1** Research art galleries with your group. Find out what kind of art they usually have.
- 2** Think about what kind of art to put in your exhibition. Research artists and their work.


[illegible]

# An exhibition brochure

**At:** \_\_\_\_\_

**On:** \_\_\_\_\_

**Price:** \_\_\_\_\_







**3** Find or draw pictures of the art you chose. Then write a short text about each one in the brochure.

**4** Present your brochure to the class.



	<div></div> <div></div> <div></div>	<div></div>
	<div></div> <div></div> <div></div>	<div></div>



# Our favourite music survey

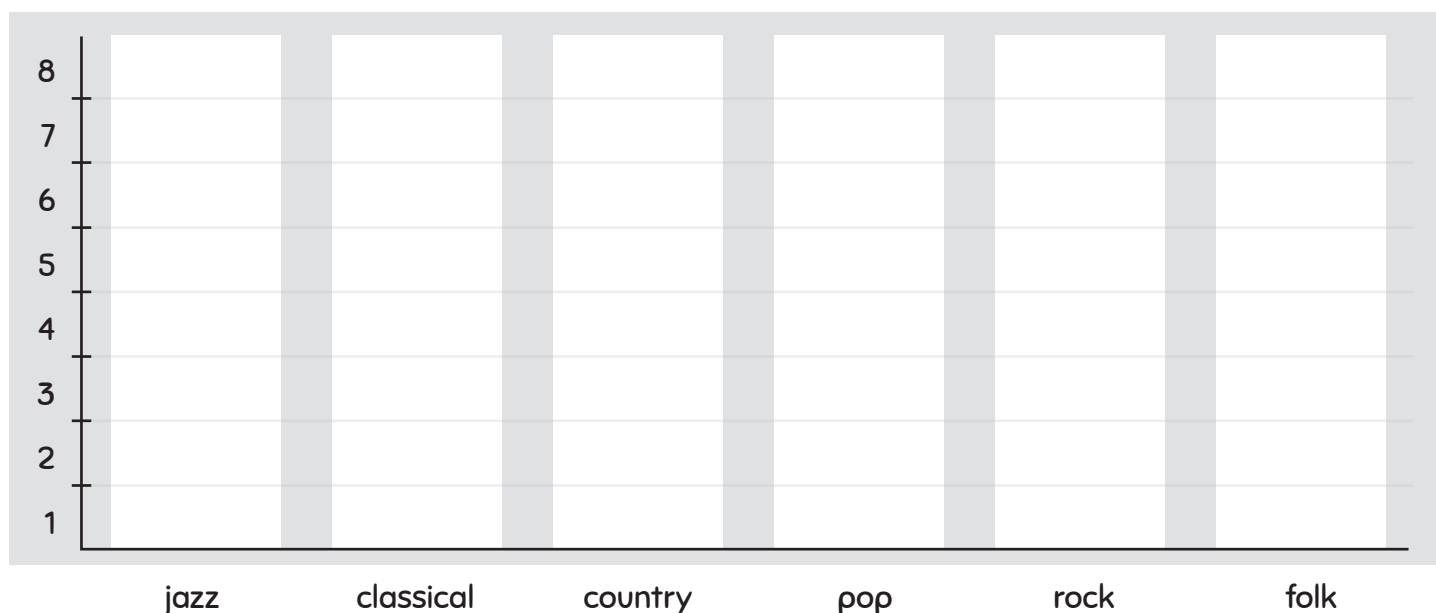
**1** Think about music that you like. Ask and answer with your friends.



**2** Record the answers in the survey table. Use ||||.

What's your favourite music?	
jazz	
classical	
country	
pop	
rock	
folk	

**3** Make a bar chart of your results. What music do your friends like best?





# Change of plan!

Make and play the *Change of plan!* game.

## How to play

- Cut out the cards and put them face down on the game board.
- Pick up a card, look at the picture, and make a sentence with *was* / *were going to*. You can use the words in the box to help you.
- If you can answer correctly, move forward one space.
- If you can't answer, or you get the answer wrong, stay where you are.

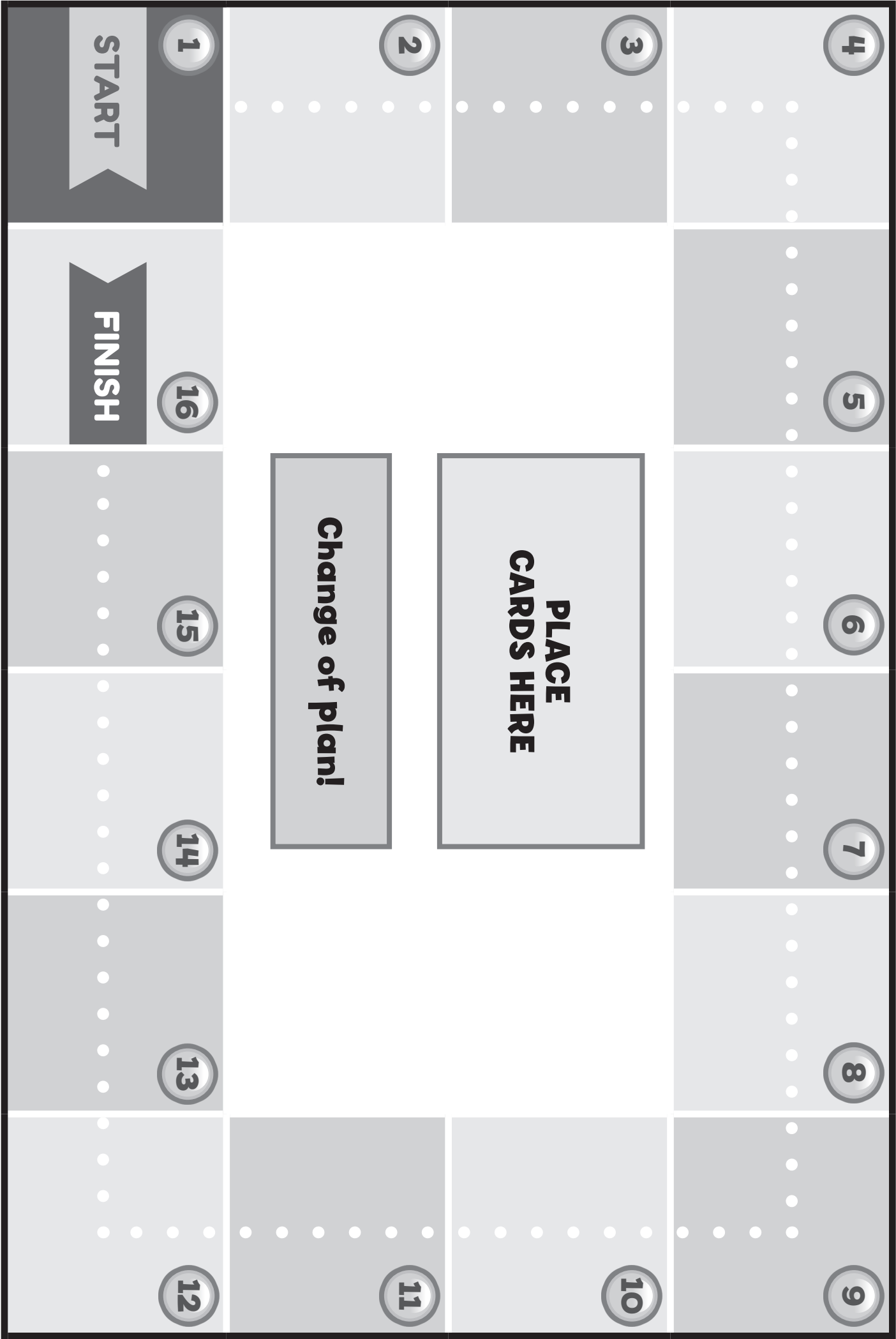
They were going to see the rock band, but the theatre was closed.



he hurt his ankle   it started to rain   I was ill   she broke her arm  
theatre was closed   there weren't any tickets  
the rock concert was cancelled   the studio was closed









# Star interview

Make and play the *Star interview* game.

## How to play

- Cut out the cards and put them face down on the table.
- Take turns to choose a card and make an interview question with *was / were going to*.
- The player sitting on your right answers *Yes, I was.* or *No, I wasn't.*
- If you can ask the question correctly, keep the card.
- The first player to get five cards is the winner!



Were you going to sing in the concert?

Yes, I was.



sing in the concert ✓	travel to the USA ✗	be a songwriter ✓	play the guitar in the band ✗
play at the festival ✓	travel around Europe ✓	make a recording ✓	make a new album ✓
be a musician ✓	write a book about your life ✗	play classical music ✗	sing jazz songs ✓
make a music video ✗	travel to Australia ✓	work as a DJ ✗	study music at university ✓



# Facing challenges

**1** Read the challenges. What can you do to face these challenges? Write your ideas.

**1** You took part in a talent show, but you didn't win. You feel very disappointed.

---

---

**2** Your band has got a concert soon, but the guitarist can't play.

---

---

**3** You love singing, but you feel scared singing in front of other people.

---

---

**4** You need to learn a difficult piano piece for a concert. You keep making mistakes.

---

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**5** You want to sing in a band, but you don't think your voice is good enough.

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**6** You are in a band, but you can't agree what songs to sing for your next concert.

---

---

**7** You want to learn how to be a DJ, but your parents don't think it's a good idea.

---

---

**8** You want to organize a charity concert at your school, but it would be a lot of work.

---

---

**2** Work with a partner. Discuss the challenges and your ideas for facing them.



I didn't win the talent show. But there will be other talent shows, and next time I'll practise harder!

That's a good idea. You could also ...





# Music factfile

- 1** In the factfile, read about traditional music from Peru. Then complete the factfile with information about traditional music from your country.

	Traditional music from Peru	Traditional music from _____
What kind of music is it?	folk	
Where does the music come from?	Europe, Africa, South America	
What instruments do the musicians play?	drums, wind instruments, string instruments	
Are there any vocalists?	one or more singers	
What clothes do the musicians wear?	colourful costumes, bells on ankles	
Is there a traditional dance with the music?	The dancing comes from Africa and native Indian culture. It is fast.	

- 2** Compare the two kinds of traditional music. Discuss with another group.



Peruvian music uses drums, wind instruments, and string instruments. British folk music uses wind and string instruments.



# Our band

Work in groups of four. Make a factfile and poster for your band. Draw a picture of your band and write information about it. Then write information about your concert.



**Our band is called**

---

**Who is who?**

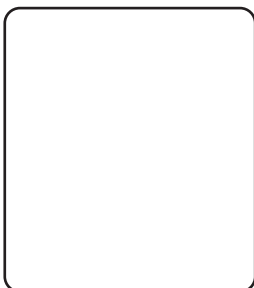
**Songwriter**

Name: \_\_\_\_\_

Age: \_\_\_\_\_

Likes: \_\_\_\_\_

Interesting fact!  
\_\_\_\_\_



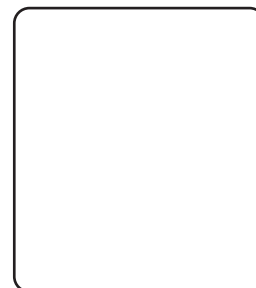
**Guitarist**

Name: \_\_\_\_\_

Age: \_\_\_\_\_

Likes: \_\_\_\_\_

Interesting fact!  
\_\_\_\_\_



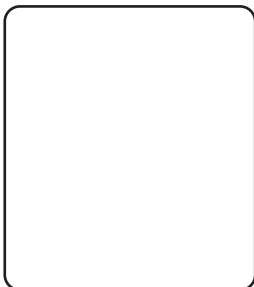
**Vocalist**

Name: \_\_\_\_\_

Age: \_\_\_\_\_

Likes: \_\_\_\_\_

Interesting fact!  
\_\_\_\_\_



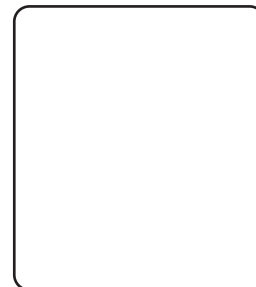
**Drummer**

Name: \_\_\_\_\_

Age: \_\_\_\_\_

Likes: \_\_\_\_\_

Interesting fact!  
\_\_\_\_\_



**What type of music do we play?**

---

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**Come and see us play!**

Our next concert:

On: \_\_\_\_\_

At: \_\_\_\_\_

Price: \_\_\_\_\_



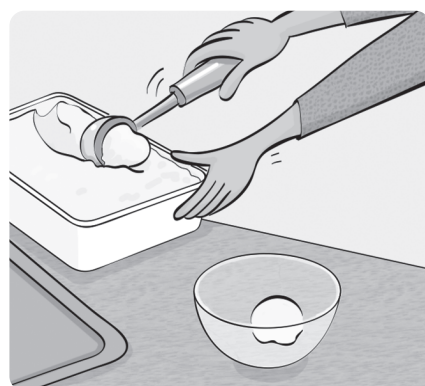
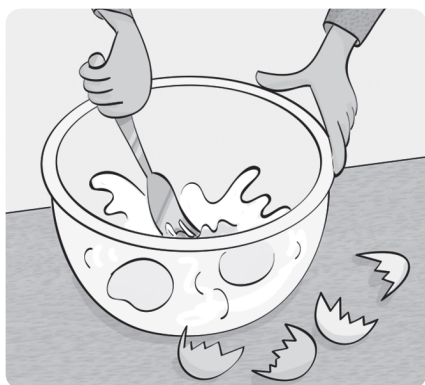
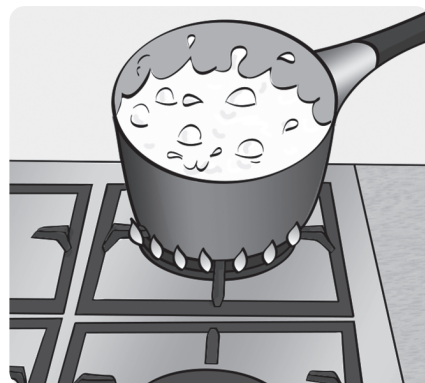
# How do you make ice cream?

**1** Look at the pictures. Write instructions to make ice cream.

First add boil heat mix Then Next serve solid stir freeze Finally



First, add the cream to the milk.



**2** Compare your ideas with another group.

What state are the milk and cream at the beginning?

What state is the ice cream when it's ready to eat?



# Famous scientists

## Student A

- 1 Read the profile of a famous scientist.

### Marie Curie

Maria Salomea Skłodowska, who is known as Marie Curie, was a Polish physicist. She was born in Warsaw in 1867. Her parents were both teachers and Marie was very good at science. In 1891, she was accepted at the Sorbonne University in Paris to study physics. While she was studying in Paris, she met her future husband, who was called Pierre Curie. They worked together on many important experiments. Some of their ideas, like their discoveries about X-rays, are still used today. In 1903, Marie was awarded the Nobel Prize for Physics with her husband Pierre Curie and Henri Becquerel.

The elements polonium and radium were also discovered by Marie. She was awarded the Nobel Prize in 1911 for this work. Marie Curie was the first woman to win a Nobel Prize and the only woman to win a Nobel Prize twice.



- 2 Ask your partner about another scientist. Write the answers.

- 1 When was Mae Jemison born? \_\_\_\_\_
- 2 What is she known for? \_\_\_\_\_
- 3 What was she awarded at the age of 16? \_\_\_\_\_
- 4 What was she chosen for in 1987? \_\_\_\_\_
- 5 Who is the Dorothy Jemison Foundation named after? \_\_\_\_\_

## Student B

- 1 Read the profile of a famous scientist.

### Mae Jemison

Mae Jemison is an American engineer and doctor, and she used to be a NASA astronaut. She was born in Alabama, in 1956. She is known around the world as the first black woman to travel into space. As a child, she loved watching *Star Trek* and the TV series made her decide to become an astronaut.

Mae was very talented at school. At the age of 16, she was awarded a place at Stanford University to study chemical engineering. After leaving Stanford, she went to the Cornell University medical school where she graduated as a doctor in 1981.

In 1987, she was chosen out of 2,000 other people to take part in a NASA training programme. In 1992, Mae went on her first journey into space. She spent 190 hours, 30 minutes and 20 seconds on the space ship.

Later, Mae started several charities to help other young people become scientists. The Dorothy Jemison Foundation is a charity to encourage learning in young people. It is named after Mae's mother.









- 2 Ask your partner about another scientist. Write the answers.

- 1 By what name is Marie known today? \_\_\_\_\_
- 2 Where was Marie accepted to study physics? \_\_\_\_\_
- 3 What was her husband called? \_\_\_\_\_
- 4 What elements were discovered by her? \_\_\_\_\_
- 5 How many times was Marie awarded the Nobel Prize? \_\_\_\_\_



# Great inventions

- 1** Complete the sentences using the present perfect passive and the verbs in brackets.  
Then cut out the cards.

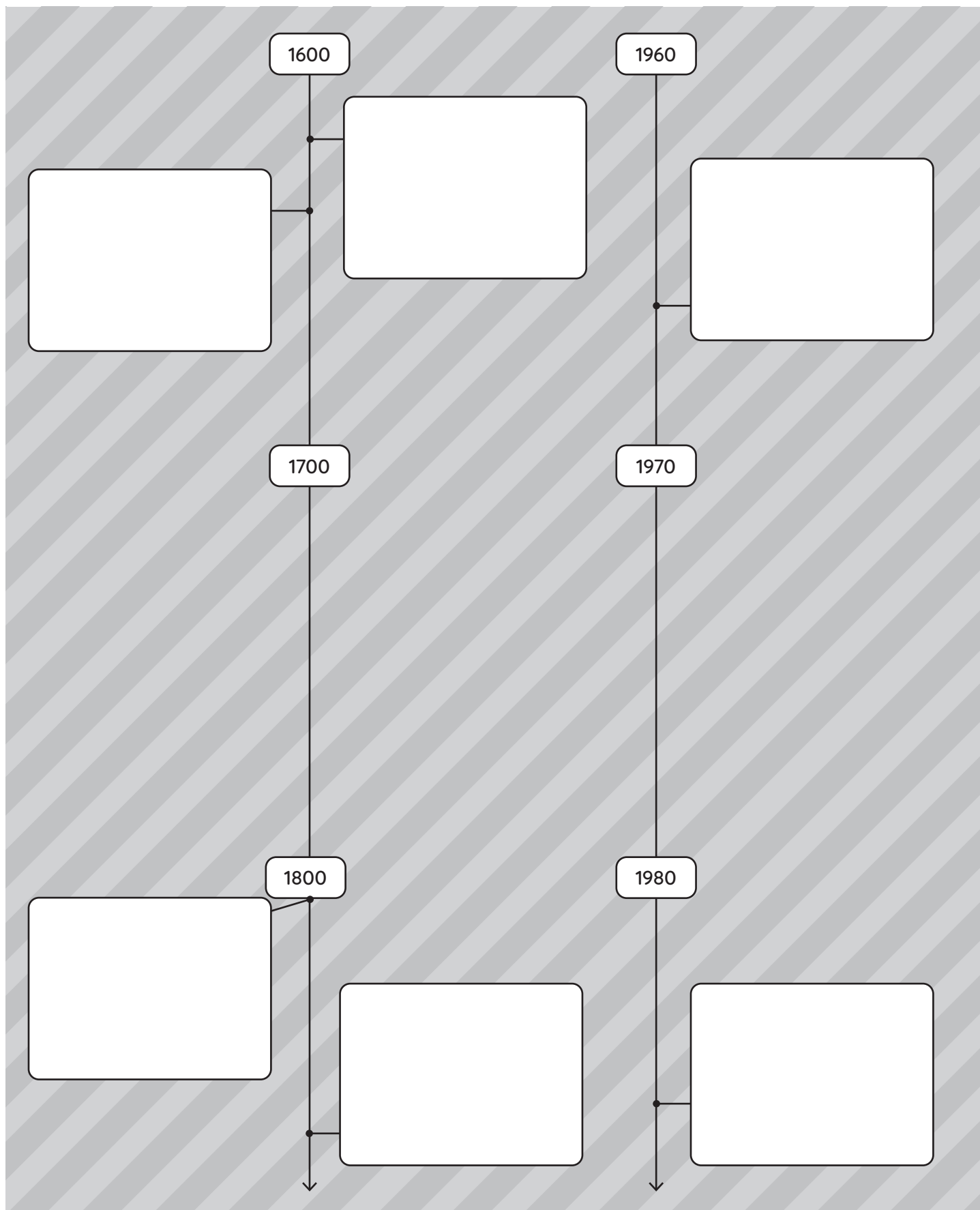
<p>Thomas Edison is known for inventing the first one in 1878. They _____ (sell) to people since 1880.</p> 	<p>William Bourne had the idea for this in 1578, but it was first created by Cornelius Drebbel in 1620. Today they _____ (send) to the deepest parts of the sea to study the creatures that live there.</p> 	<p>This was first created by Blaise Pascal in 1642. Scientists continued to develop it, and it _____ (use) since 1851.</p> 
<p>It was first invented by Ivan Sutherland in 1968. It _____ (sell) in shops since 2015.</p> 	<p>It was invented by Chuck Hull in 1986. They became available for people to buy in 2020. They _____ (use) to print many different objects, including food, toys and clothes.</p> 	<p>It was invented by Alessandro Volta in 1800. The first one was very big, but they _____ (make) smaller and today they can be used in our mobile phones.</p> 

- 2** Cut out the inventions. Match them with the correct description cards.





**3** Then place the inventions on the timelines. Which is the oldest invention?



**4** Discuss with a partner. Which inventions have you used? Which would you like to use?

I've used a calculator many times.

Me too! I use it at school and at home.



# Take responsibility!

**1** Read the situations. How could you take responsibility?

Write your ideas.

**1**

Your neighbour is going away. Their plants need to be looked after.

**2**

You are doing a project at school. Your team needs to research facts online, write a description, and draw or find pictures.

**3**

Your parents need to cook dinner, but there is a lot of washing up and the dishwasher hasn't been emptied.

**4**

Your school is planning a charity concert. The event needs to be advertised.

**5**

Your grandpa wants to buy some tickets online, but he doesn't know how to do it.

**6**

You are at the park. Your friends have dropped some rubbish.

**7**

Your friend is upset because he hasn't been chosen to play in the school basketball match.

**2** Discuss your ideas with a partner.



I could water the plants. I could ask how often they need to be watered and if they need any special plant food.

**3** Think about a time when you took responsibility for something. Answer the questions and discuss with your partner.

What was the situation?

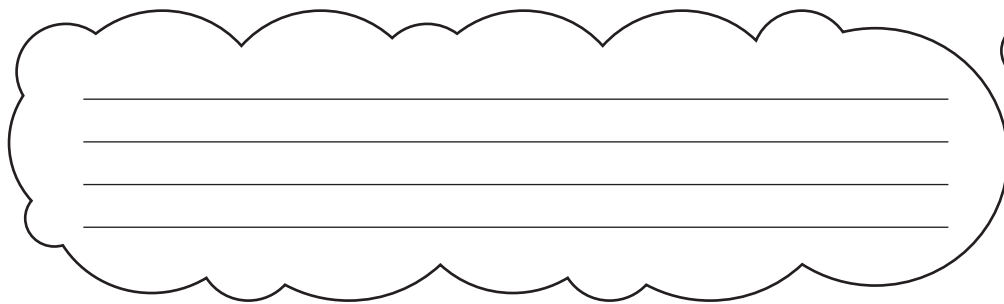
What did you do?

How did you feel?



# An amazing invention

- 1** Work in a group. Design an amazing new invention. Make notes.



- 2** Write a short description of your invention. Answer the questions.

What is your invention used for?

Who is it used by?

Where is it used?

What is it made of?

Why is it special?

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- 3** Draw your invention.



- 4** Present your invention to the class.



This is our invention. It's a flying car.  
It's made of metal and plastic.



# Our volcano experiment

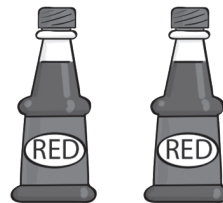
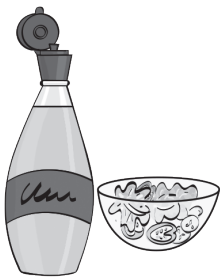
- 1** Look at the pictures of the ingredients for the experiment.  
Write the ingredient below each picture.

**vinegar** – a clear or brown liquid that we can mix with oil to put on salads

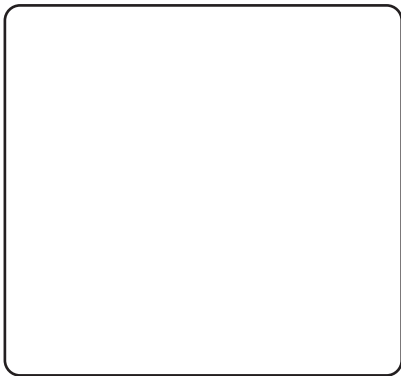
**baking soda** – a chemical we can use when we make cakes to make them bigger

**food colouring** – a liquid we can put into food to change its colour

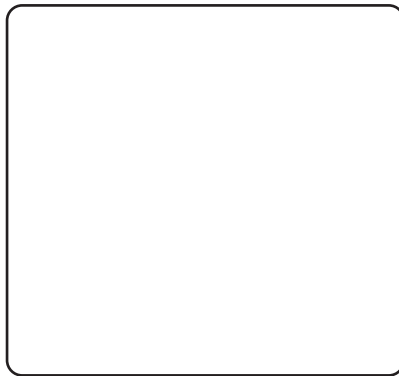
**washing up liquid** – we use this when we wash the dishes



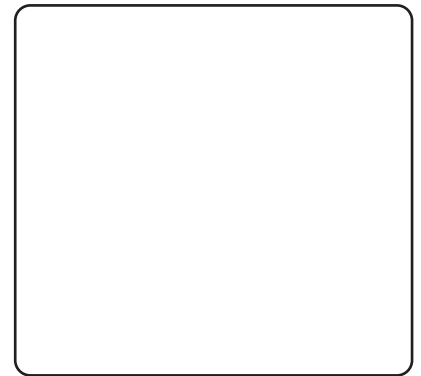
- 2** Draw the equipment you need for the experiment.



a large bowl



an empty plastic bottle



a large piece of cardboard

- 3** How do you make the experiment safe? Read and circle.

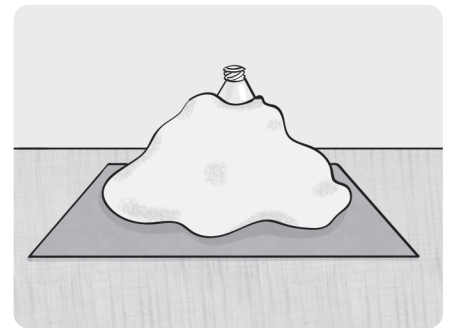
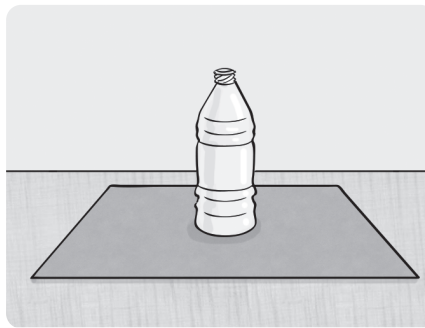
We wear raincoats / lab coats.

We wear eye goggles / sunglasses.

- 4** Cut out the experiment steps cards on worksheet 2. Put them in order by matching them to the pictures.

- 5** Present the steps of the experiment and show the results to the class.

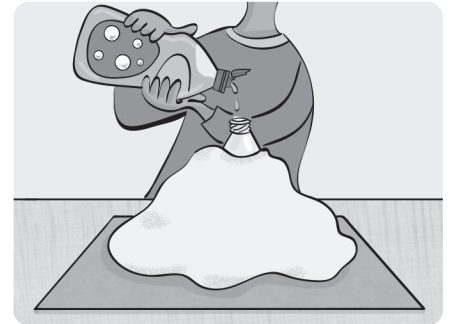




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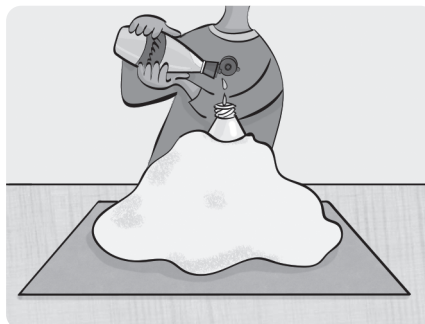
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<p>We mixed six cups of flour, two cups of salt, two cups of water, and four tablespoons of cooking oil in a bowl.</p>	<p>We added some red food colouring.</p>	<p>We pushed the mixture into the shape of a volcano around the bottle.</p>
<p>Our volcano erupted!</p>	<p>We put a plastic bottle on a piece of cardboard.</p>	<p>We added some washing up liquid.</p>
<p>Then we added two tablespoons of baking soda.</p>	<p>Finally, we put the vinegar into the bottle.</p>	<p>We carefully put warm water into the bottle.</p>



# A fashion show

- 1** Work with a partner. Look at the picture and describe what the people are wearing.

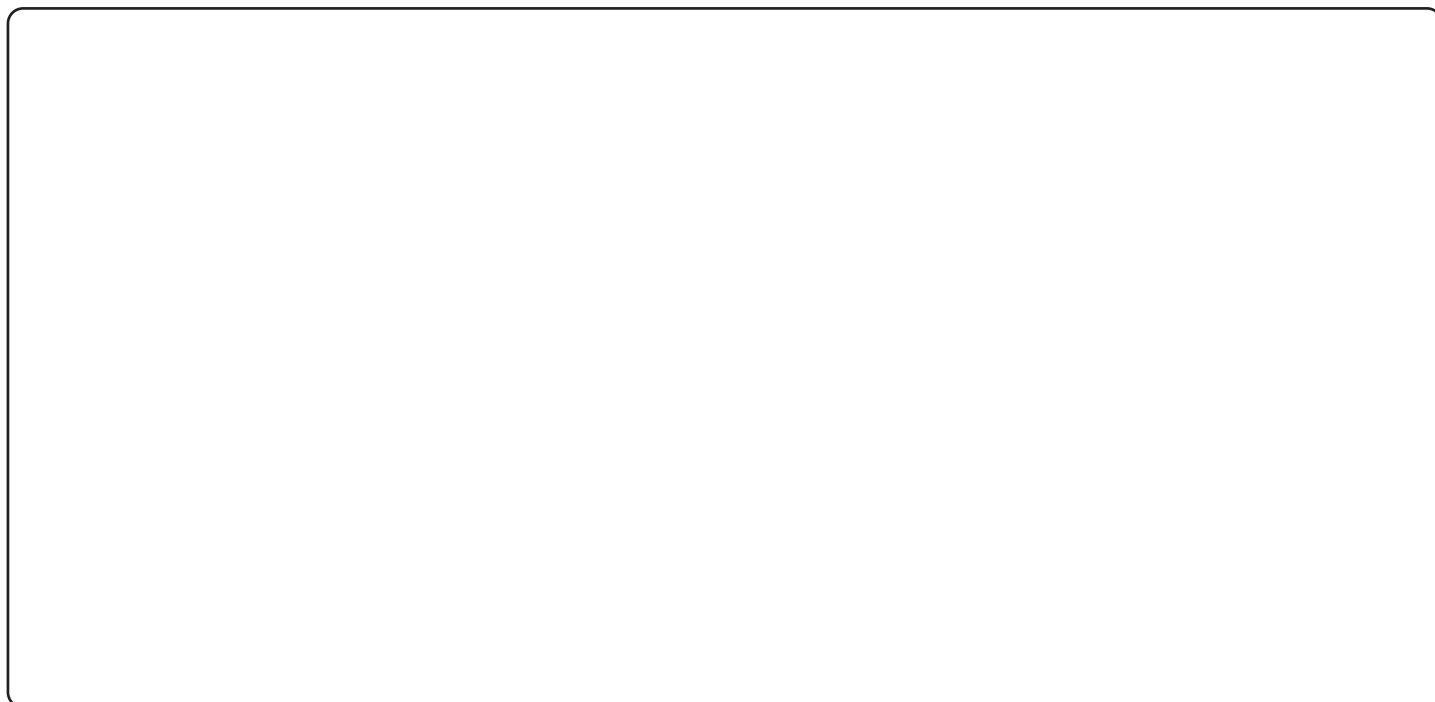


She looks really nice.

She's wearing trousers with a knitted jumper and a silk scarf.



- 2** Design your own fashion show. Draw pictures of the clothes.



- 3** Present your clothes to the class.



# Relative clause maze

Work in a group. Read the words in the boxes. Then draw lines to find relative clause sentences in the maze. You can move one square in any direction.

That's the shop	where	I bought	This is the suit
My friend,	took the photos.	this necklace.	that
whose	brother is a photographer,	designed.	my friend
My sister,	That's Dan	who	Dad's wearing
who	a yellow scarf.	is wearing	the new tie
designs clothes,	is studying fashion.	I bought for him.	that
is really interesting.	is in July,	This blouse,	is expensive.
The fashion show,	which	which	is made of silk,

*Note: A line is drawn from 'That's the shop' to 'I bought', and another line from 'I bought' to 'this necklace.' in the original image.*



# Smart shopping survey

- 1** Do a shopping survey. Read about shopping habits. Can you find a friend who has each habit? Write his / her name in the chart. Then ask why he / she does it.

Do you always check and compare prices online?

Yes, I do.

Why do you compare prices online?

I like to find bargains!

Find somebody who ...	Name	Why?
... always checks and compares prices online.		
... always keeps the receipt after buying something.		
... likes to try on clothes in a shop before paying for them.		
... always reads the reviews before ordering things online.		
... likes to buy top brands and designer labels.		
... waits for bargains when buying things.		
... always buys something new every month.		
... only buys the clothes that he / she needs.		
... thinks he / she buys too many clothes.		
... makes his / her own clothes.		

- 2** What did you learn in the survey? Who is a smart shopper? Discuss the results with your friends.



Sam is a smart shopper.  
He always checks prices online.



# Your talents questionnaire

**1** Read the questionnaire about talents. Choose the best answer for you.

## Your TALENTS

**1** Do you know what you are good at?

- a Yes, but I want to improve.
- b I'm not sure.
- c I don't think I'm good at anything.

**2** How do you get better at doing something?

- a I practise every day.
- b I ask for help.
- c I don't like doing difficult things.

**3** How often do you practise doing something you are good at?

- a several times a week
- b twice a week
- c once a week

**4** Do you try to learn from others?

- a Yes, you can learn a lot from other people.
- b Sometimes.
- c No, I don't want people to know I can't do it.

**5** Do you try to learn from your mistakes?

- a Yes, it helps me to improve.
- b Sometimes.
- c No, I try to forget about my mistakes.

**6** Do you ask for help when you have a problem?

- a Yes, I always ask for help.
- b Sometimes.
- c No, I'm scared to ask.

**7** Do you stop doing things if they are too difficult?

- a No, never.
- b Yes, sometimes.
- c Yes, always.



**8** How do you feel about learning something new?

- a excited
- b bored
- c scared

**9** Do you often compare yourself to other people?

- a No, I focus on myself.
- b Sometimes.
- c Yes! Everyone is better than me.

**10** Do you ask others to check your work?

- a Yes, it helps to hear other people's opinions.
- b Sometimes, but I don't like it when they criticize.
- c Never. They might say I'm doing it wrong.

**Mostly As** Well done! You are confident in your abilities. You aren't afraid to learn new things, and you work hard to improve your talents. You know what you are good at, and you don't waste time comparing yourself to others.

**Mostly Bs** You are quite confident in your abilities, but sometimes you stop doing things when they are difficult. Don't be afraid to try new things. You might discover new interests and talents. Finally, try not to compare yourself to others. We all have our own special talents.

**Mostly Cs** Oh dear! You don't feel very confident in your abilities, and you worry a lot about learning new things. Don't be afraid to ask for help! And remember that it's important to practise if you want to improve! Spend some time thinking about activities you like doing and things you are good at. This will increase your confidence.

**2** Check your results. What did you learn about yourself in the questionnaire? Discuss with a partner.



# A leaflet for a shopping centre

- 1** Work with a partner. Read the leaflet about a famous shopping centre in the UK.



**The Trafford Centre is one of the biggest shopping centres in Europe.  
It's located in Manchester, in the north of England.**

- The Great Hall Staircase is made of red stone from China, and it was made to look like the staircase of the *Titanic*.
- The Orient is the largest food hall in Europe, with food from all around the world. It looks like a big ship!
- In 2020, a time capsule box was buried in Barton Square next to The Trafford Centre by children from Barton Clough primary school. The children put drawings of the shopping centre in the capsule.
- There is a cinema, a laser quest arena, mini golf, bowling, Legoland, and the Sea Life aquarium, where you can see thousands of sea animals.

**Come and discover The Trafford Centre.**

**It's the perfect day out for friends and family!**

**50%**  
discount for  
children at Sea Life  
this weekend!

- 2** Answer the questions about The Trafford Centre with your partner.

- 1 Where is it?
- 2 What is interesting about it?
- 3 What can you do there?

- 3** Which shopping centre in your country would you recommend? Discuss with your partner.  
Then write a leaflet. Answer the questions in activity **2**.

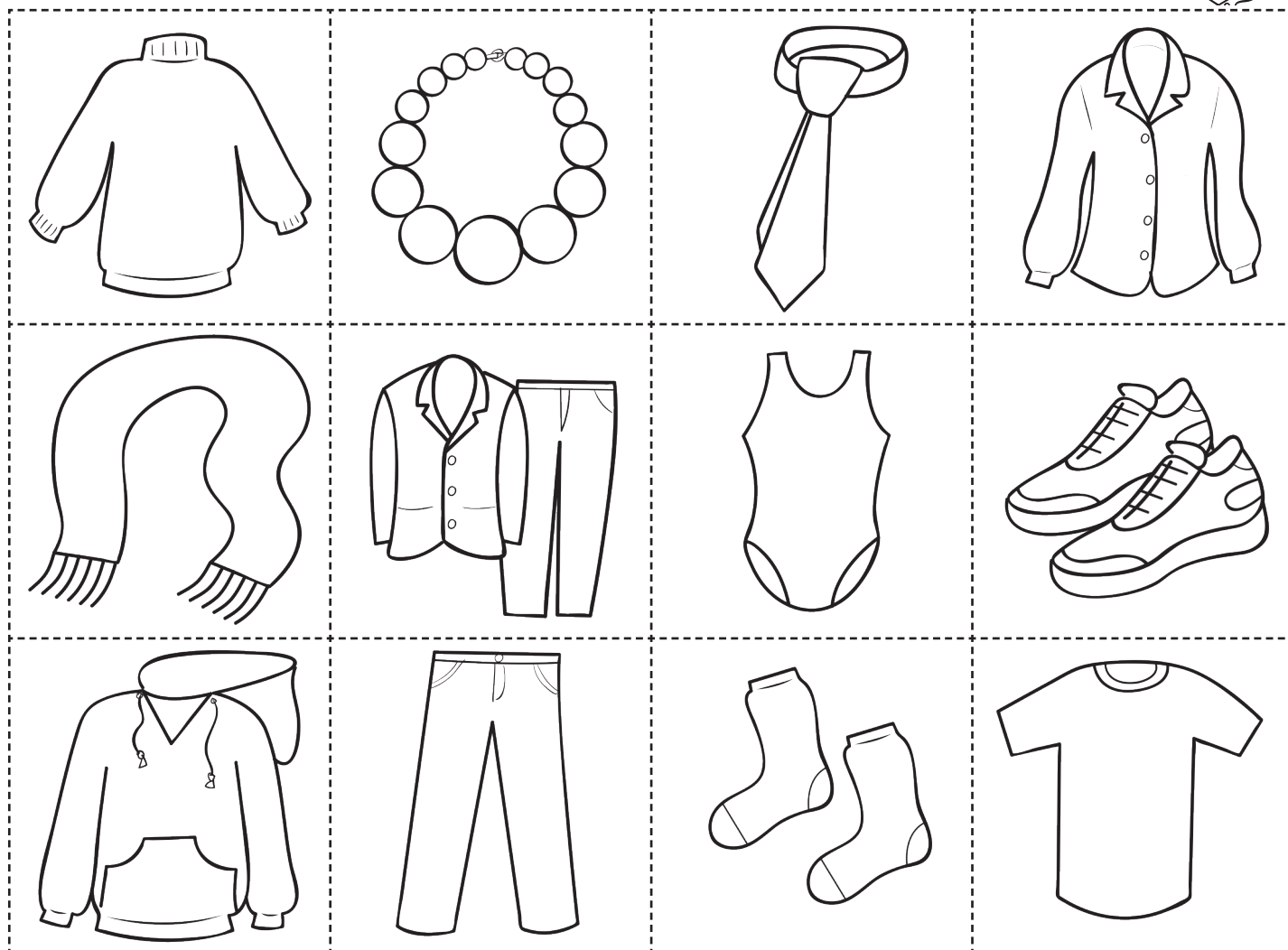


# Shopping game

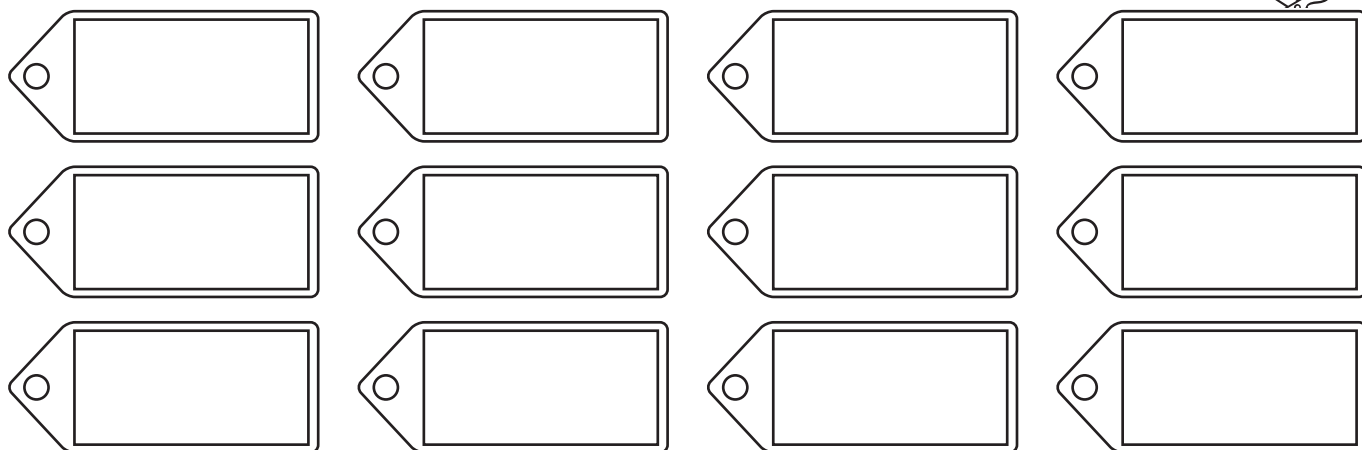
**1** Colour and decorate the clothes. Then cut them out.

**Remember!**

spotted striped



**2** What are the prices for the clothes? Complete the labels and cut them out.

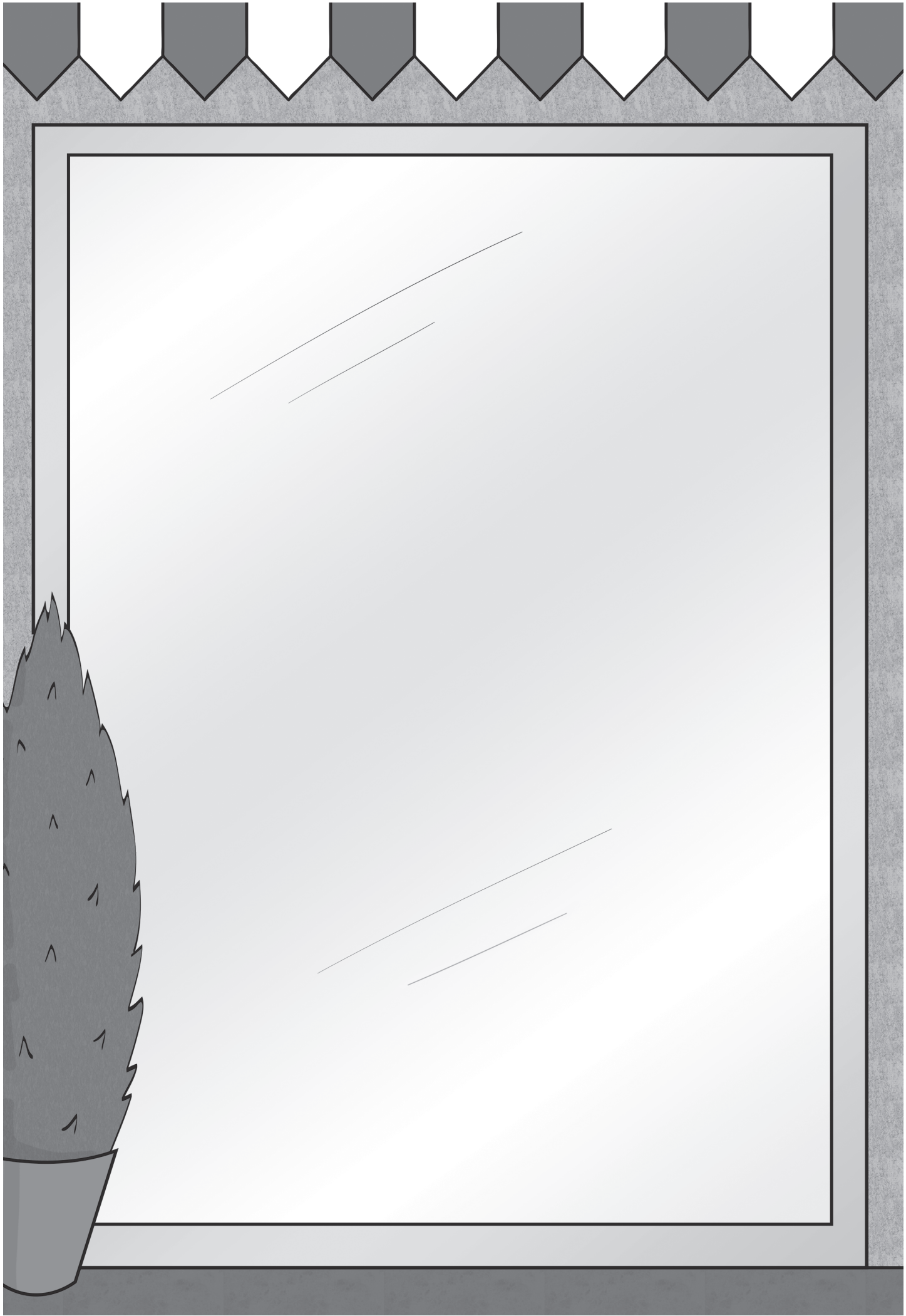


**3** Put the clothes and the price labels in the picture of the clothes shop on worksheet 2. Then play the shopping game with your group.

I like that blue and white scarf.

That's five pounds.

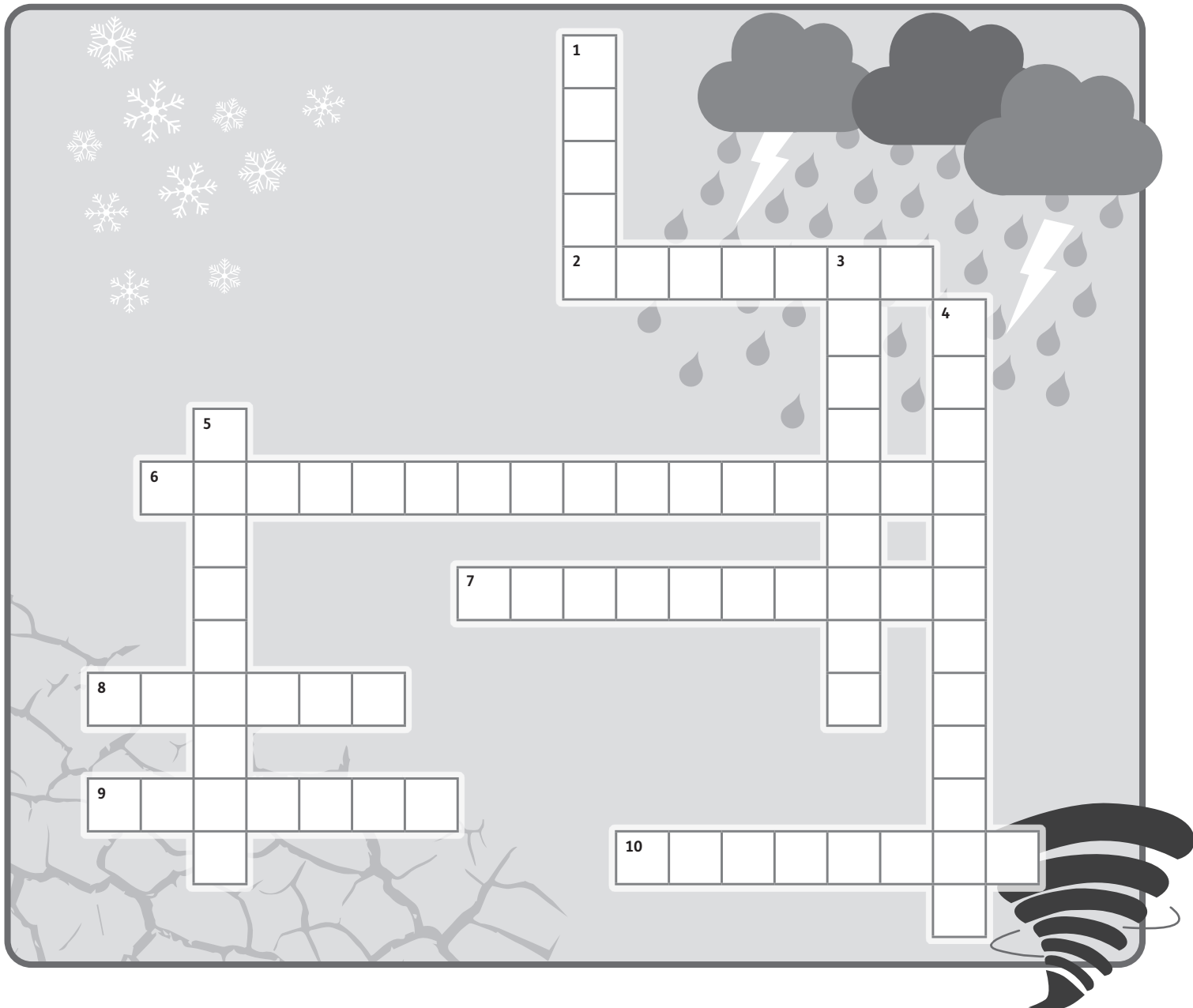






# Our planet crossword

Work with a partner. Read the clues and solve the crossword.



## Across

- 2 This is when it doesn't rain for a long time.
- 6 This is when smoke and a hot red liquid comes out of the top of a mountain.
- 7 This starts deep in the Earth and can make buildings fall down.
- 8 This is when the sun goes down.
- 9 This is when the sun comes up.
- 10 This is when it snows a lot.

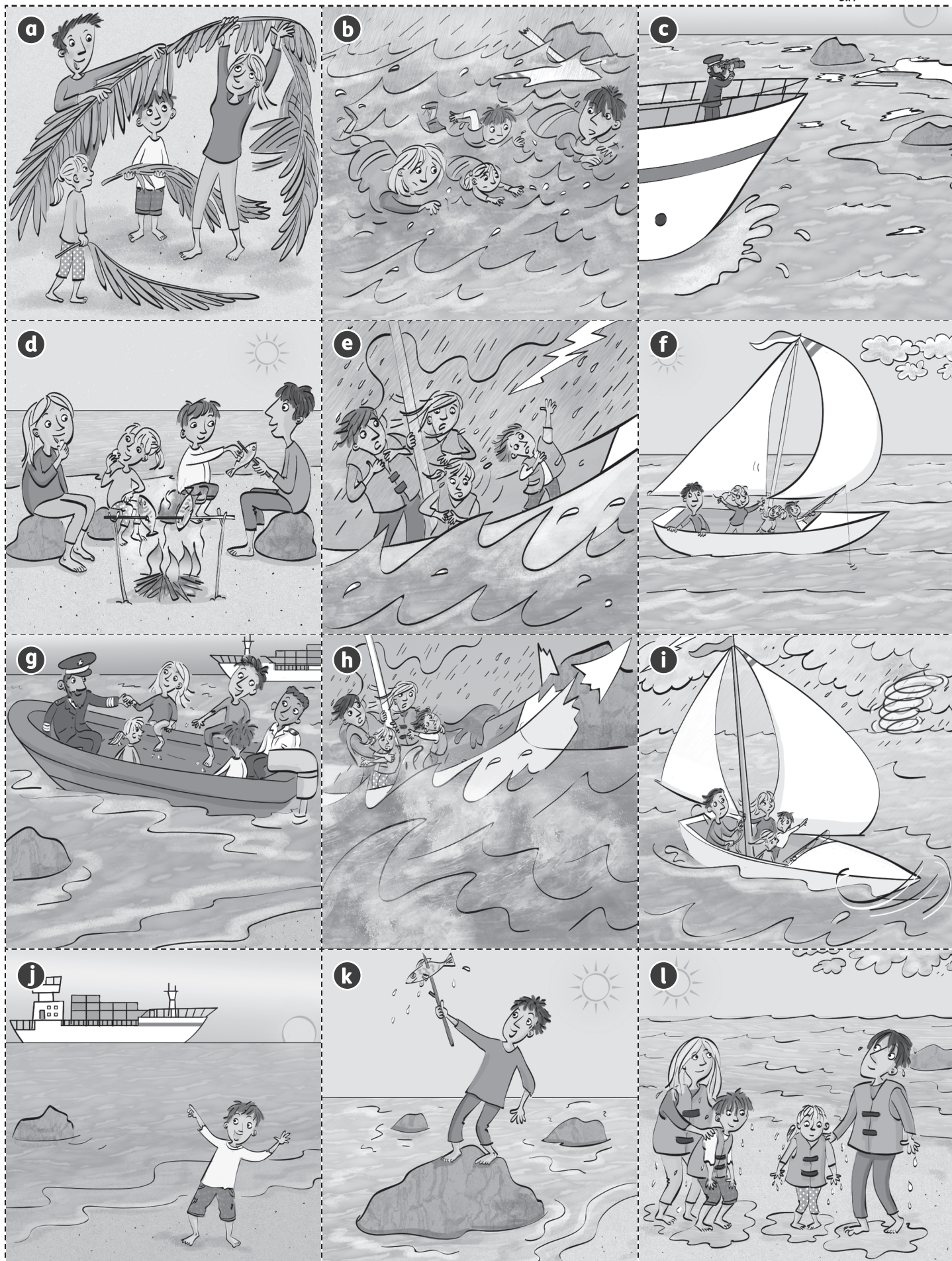
## Down

- 1 This is when too much rain falls, and there is a lot of water on the ground.
- 3 This is a very strong wind that moves in a big circle.
- 4 This is when there is a lot of rain and noise from the clouds.
- 5 This is a large piece of land.





# A day to remember!

**1** Cut out the pictures.






**2** Read the story and put the pictures in the correct order.





Last summer Julie and Dave were sailing across the Atlantic Ocean with their parents. The weather had been beautiful, but a thunderstorm started with lots of rain and wind. Then they saw a hurricane coming towards them!

The wind was very strong. It was blowing the boat onto some rocks. They saw an island nearby. "Quickly! Put on your life jackets!" said their dad.





As soon as the family had put on life jackets, they heard a big crash. The boat had hit some rocks! They jumped off the boat and started swimming away to the island. Then their boat sank.

By the time they arrived at the island, the hurricane had disappeared, and the sun had started to come out. When they had dried off, they looked around the island.



"We need somewhere to sleep," said their mum. "Let's build a shelter!" said Julie. They built a shelter out of leaves. When they had built the shelter, their dad went fishing. Then they made a campfire, and they ate the fish that he had caught.

In the evening, Dave saw a big ship sailing towards the island. He called to his family, and they ran to the beach. The ship's captain had seen pieces of their boat floating in the sea, and he had come to rescue them! The captain brought a small boat to the island. They all climbed in. Finally, they were safe. It had been a day to remember!



**3** Work with a partner. Retell the story to each other using the pictures.





# An email from Australia

Work with a partner. Ask and answer to complete Jenny's email from Australia.

## Student A

- 1 How long had Jenny's flight from the UK taken?
- 2 When had it last rained?
- 3 What had Jenny spent the first three days doing?
- 4 What had Jenny never done before?

FROM Jenny TO Sam

Hi there! We're here in our new home in Australia! We arrived last week. I was so tired when we landed. The flight from the UK \_\_\_\_\_! We'd had to stop in Singapore on the way.

It's very hot here. The first day it rained. Our new neighbours were really pleased because it \_\_\_\_\_! We've got our own swimming pool! I'd only seen our new house in photos, but it's much bigger than I was expecting. It's fantastic!

On Thursday, we visited Sydney. We \_\_\_\_\_, and I was so excited to see Australia. We went to Sydney Harbour and Captain Cook's Landing Place. Captain Cook's Landing Place is a very old monument. It was built in 1870 to mark where Captain Cook had first landed in Australia in 1770.



At the weekend, we went to the seaside at Port Stephens. On Saturday, we went snorkelling at Oyster Cove. I \_\_\_\_\_ before. It was great. There were lots of fish. I'd never seen so many beautiful coloured fish before! And on Sunday, we went to Anna Bay. There are huge sand dunes there. The scenery is amazing!

I miss you! Write soon!

Jenny

## Student B

- 1 Where had Jenny had to stop on her journey?
- 2 What had Jenny only seen in photos?
- 3 What had happened in 1770?
- 4 What had Jenny never seen before?

FROM Jenny TO Sam

Hi there! We're here in our new home in Australia! We arrived last week. I was so tired when we landed. The flight from the UK had taken over 36 hours! We'd \_\_\_\_\_ on the way.

It's very hot here. The first day it rained. Our new neighbours were really pleased because it had last rained 3 months ago! We've got our own swimming pool! I \_\_\_\_\_ in photos, but it's much bigger than I was expecting. It's fantastic!

On Thursday, we visited Sydney. We'd spent the first three days unpacking, and I was so excited to see Australia. We went to Sydney Harbour and Captain Cook's Landing Place. Captain Cook's Landing Place is a very old monument. It was built in 1870 to mark where \_\_\_\_\_ in 1770.

At the weekend, we went to the seaside at Port Stephens. On Saturday, we went snorkelling at Oyster Cove. I'd never been snorkelling before. It was great. There were lots of fish. I \_\_\_\_\_ before! And on Sunday, we went to Anna Bay. There are huge sand dunes there. The scenery is amazing!

I miss you! Write soon!

Jenny



# Next time you should ...

- 1** Read the situations. What should the person do next time?  
Work with a partner and give advice.

**1** I went to bed late the night before my test. I was really tired, so I couldn't do the test.

**2** I love playing video games. I didn't go to play with my friends yesterday because I needed to finish my game. Today they didn't ask me to play, and I felt sad.

**3** I wanted to watch my favourite TV programme, but I had a swimming lesson. I told my mum that I was ill, so I didn't have to go. My mum had to pay for the lesson, and I felt bad.

**4** I had to do a science project, but I didn't follow the instructions and the experiment didn't work.

**5** I didn't understand the homework when our teacher explained it in class, but I was scared to put up my hand and ask. Everybody else understood. When I got home, I couldn't do the homework.

**6** I found some chocolate in the kitchen cupboard, and I ate it. The next day, my little sister needed the chocolate to make a cake at school. All the family was looking for it, but I didn't say that I had eaten it.

- 2** Describe two mistakes you have made. What did you learn?



Our football team had an important match, but I forgot my boots so I couldn't play. Now I always pack my football kit the night before.



# A national park factfile

- 1 Work with a partner. Choose a national park in your country.  
Make a list of the things you can see there.

mountains,

- 2 Make a list of the things you can do there.

rock climbing,

- 3 Complete the factfile.




## A beautiful park

in my country



Name	
Where is it?	
What can you see there?	
What can you do there?	
What's special about it?	
Where can you stay?	
How can you get there?	

- 4 Describe the national park to another pair. Ask and answer.




What's the name of your national park?

Where is it?

It's Iguaçu National Park.

Iguaçu National Park is in Brazil.





# A quiz about our country

- 1** Work in a group. Make a quiz about your country. Choose six topics from the list below.

food sports attractions famous people cities geography  
animals history customs / traditions music clothing transport

- 2** Think of questions for each topic. Decide how many to write and what kind of questions they should be.

Let's write three questions for each topic.

And let's make them multiple choice questions!

- 3** Write the topic and questions on the cards. Check you know the answers for your questions.

<b>Topic:</b> _____	<b>Topic:</b> _____
<b>Topic:</b> _____	<b>Topic:</b> _____
<b>Topic:</b> _____	<b>Topic:</b> _____



- 4** Swap your quiz with another group. Answer the questions in their quiz. Then check each others' answers. Which group has the most correct answers?



# Where do leopards live?

Make and play the *Where do leopards live?* game.

## How to play

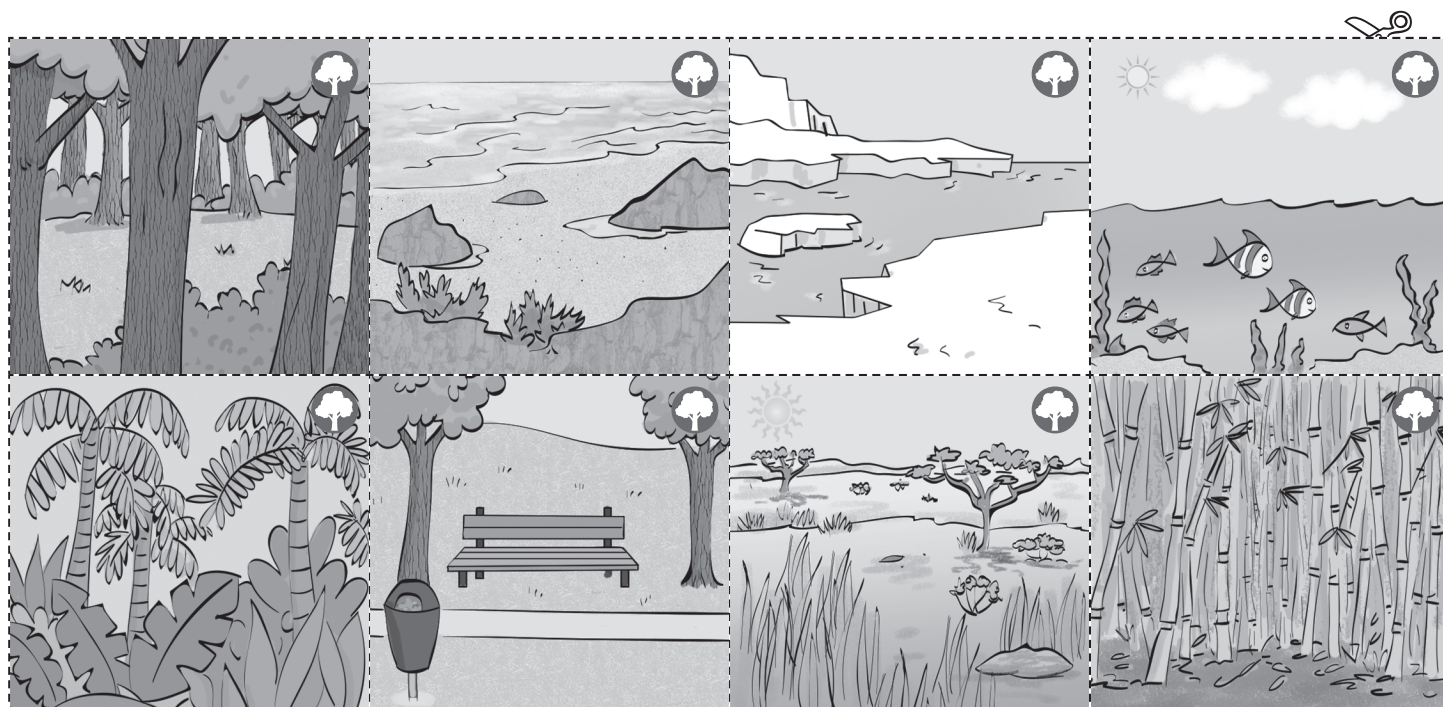
- Cut out the cards.
- Put the  animal and  habitat cards face down on the table in separate piles.
- Take turns to choose one animal card and one habitat card.
- If the animal matches the habitat, keep the cards. If it doesn't, put the cards back to the bottom of each pile.
- The player with the most cards wins.



Where do leopards live?



They don't live in the sea. Your turn.





# Let's take a tour!

## Student A

- 1** You are a tour guide! Take your partner on a tour. Read out loud.

Hello everyone! Welcome to Greenhill Safari Park. The bus is about to leave, so please fasten your seatbelts!

First, we will drive through the Big Cat Experience. Look! You can see the leopards are eating their lunch. Leopards can run very fast. Their maximum speed is around 60 kilometres an hour! Next, we will drive through the Woodlands Centre. Everyone, look on your right! You will see some red squirrels up in that tree. We can stop here and feed the squirrels. They're all coming out now. They're looking forward to feeding time. They love nuts!

- 2** You are taking a tour of Animal World.

Listen to your tour guide. Then complete the sentences using the words.

**came had come had got liked said said said said told would see**

- 1 The tour guide \_\_\_\_\_ us we \_\_\_\_\_ lots of amazing wildlife in Animal World.
- 2 He / She \_\_\_\_\_ the butterflies \_\_\_\_\_ from South America.
- 3 He / She \_\_\_\_\_ the pandas \_\_\_\_\_ from China last year.
- 4 He / She \_\_\_\_\_ the seals \_\_\_\_\_ to eat fish.
- 5 He / She \_\_\_\_\_ the baby seals \_\_\_\_\_ huge black eyes.



## Student B

- 1** You are taking a tour of Greenhill Safari Park.

Listen to your tour guide. Then complete the sentences using the words.

**could fasten loved said said said said told were eating would drive**

- 1 At the start of the tour, the tour guide \_\_\_\_\_ us to \_\_\_\_\_ our seatbelts.
- 2 He / she \_\_\_\_\_ we \_\_\_\_\_ through the Big Cat Experience first.
- 3 He / she \_\_\_\_\_ the leopards \_\_\_\_\_ their lunch.
- 4 He / she \_\_\_\_\_ that leopards \_\_\_\_\_ run very fast.
- 5 He / she \_\_\_\_\_ that squirrels \_\_\_\_\_ nuts.

- 2** You are a tour guide! Take your partner on a tour. Read out loud.

Welcome to Animal World! We will see lots of amazing wildlife. You'll be amazed!

First we're going to visit the Rainforest Zone. Look! You can see some beautiful blue butterflies, which come from South America.

Now let's visit Panda Park. Here are the panda bears! They came from China last year. They're eating bamboo! That's their favourite snack.

Next, we're going to the Ocean Aquarium. We've got five seals in the Ocean Aquarium. You can see them over there, on the right. They like to eat fish. The baby seals are very cute. They've got white fur and huge black eyes.

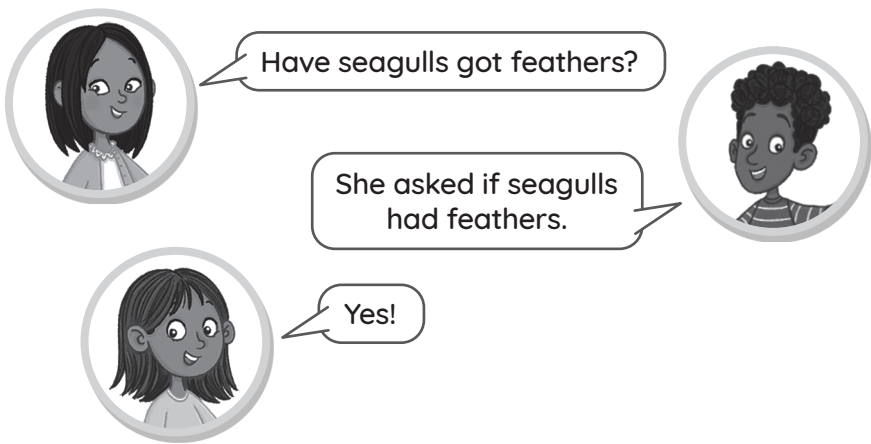


# Chain quiz

Make three teams. Then play the *Chain quiz* game.

## How to play

- Choose a coloured pencil for your team.
- Team A: Choose a number on the game board on worksheet 2.
- Team B: Whisper the question in the hexagon to Team C.
- Team C: Report the question Team B asked you to Team A.
- Team A: Answer the question Team C asked you.
- Team A: Check to see if your answer is correct on the answer sheet.
- If the answer is correct, Team A colours in the hexagon with their team colour.
- If the answer is incorrect, another team can choose the number again.
- The first team to colour in a row of hexagons with their team colour is the winner.
- Takes turns to choose a number on the game board and answer the question.



16	no
15	yes
14	China
13	snakes, lizards, reptiles
12	yes
11	deer
10	no
9	Seagulls live near the sea, their feathers are white, and their beaks are long and narrow. Parrots live in forests, they have colourful feathers, and their beaks are short and fat.
8	squid, octopus
7	yes
6	the Arctic
5	yes
4	no
3	yes
2	no
1	yes

Answers:



**1**

Have seagulls got feathers?

**2**

Have seals got claws?

**5**

Have leopards got whiskers?

**3**

Have chameleons got scales?

**6**

Where do polar bears live?

**4**

Have squid got flippers?

**9**

What's the difference between parrots and seagulls?

**7**

Have snakes got bones?

**10**

Have squid got bones?

**8**

Which animals have got tentacles?

**13**

Which animals have got scales?

**11**

Which animals have got antlers?

**14**

Where do pandas live?

**12**

Have polar bears, leopards and pandas got paws?

**15**

Have squirrels got whiskers?

**16**

Have female deer got antlers?



# Don't give up!

- 1** Think of a goal that you want to achieve. Write it below.



My goal is to speak English better. It will be difficult, but I won't give up!



- 2** What do you need to do to achieve your goal?

Work with a partner and write a plan.

<ul style="list-style-type: none"><li></li><li></li><li></li><li></li></ul>	
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- 3** What problems do you think you will have?

Work with a partner and write a list.

<ul style="list-style-type: none"><li></li><li></li><li></li><li></li></ul>	
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- 4** What could you do to solve the problems in activity **3**?

Work with a partner and write solutions.

<ul style="list-style-type: none"><li></li><li></li><li></li><li></li></ul>	
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# Animal factfiles

## Student A

**1** Read the factfile and answer your partner's questions.

<b>Animal</b>	Flying squirrel
<b>Habitat</b>	Forests of Asia and North America
<b>Features</b>	Grey or brown fur, big eyes, and large pieces of skin connecting front and back legs
<b>Food</b>	Nuts, insects, fruit
<b>Fun facts</b>	They can fly a distance of 46 metres. They use the extra skin between their front and back legs as wings to help them fly long distances. Some give out light at night.



**2** Ask your partner and write the answers.

- 1 Where do leopards live? \_\_\_\_\_
- 2 What do they look like? \_\_\_\_\_
- 3 What do they eat? \_\_\_\_\_
- 4 How fast can they run? \_\_\_\_\_
- 5 When do they hunt for food? \_\_\_\_\_



## Student B

**1** Ask your partner and write the answers.

- 1 Where do flying squirrels live? \_\_\_\_\_
- 2 What colour are they? \_\_\_\_\_
- 3 What do they eat? \_\_\_\_\_
- 4 How far can they fly? \_\_\_\_\_
- 5 What do they use to fly long distances? \_\_\_\_\_

**2** Read the factfile and answer your partner's questions.

<b>Animal</b>	Leopard
<b>Habitat</b>	Forests, mountains and deserts of Africa and Asia
<b>Features</b>	Light coloured fur with dark spots, and a long tail
<b>Food</b>	Deer, fish, birds, monkeys, lizards
<b>Fun facts</b>	They are good at climbing trees, and they can jump high. They can run very fast – up to 58 km/h. They hunt at night and sleep in the day.





# Animal sanctuary poster

- 1 Work in a group. Choose an animal to help with a sanctuary.
- 2 Complete the mind map about your sanctuary.

What animal lives in our sanctuary?

Where is our sanctuary?

Our animal sanctuary

Why do the animals need a sanctuary?

What do we need in the sanctuary?

- 3 Sketch your poster.

- 4 Present your poster to the class.



# What's different?

Work with a partner. Take turns to describe your picture.

What's different? Find six differences.

## Student A



There's a carnival in my picture.



There's a carnival in my picture too.

## Student B





# Matching race

- 1** Work in a group. Cut out the sentence cards.
- 2** Read and match the situations to the third conditional sentences.
- 3** The first group to match all of the sentences is the winner.



It was Anna's birthday, but she didn't have a party.



She'd have invited us if she'd had a party for her birthday.

It was Anna's birthday, but she didn't have a party.	James didn't go to the festival.	Emma wanted to learn face painting so she could help at the carnival.
Ben decided to become an acrobat after he went to the circus.	Aisha and Omar forgot it was their mum's birthday.	Dave and Maria didn't go to the carnival because they were on holiday.

If they hadn't forgotten their mum's birthday, they would have bought her a present.	If he'd gone to the festival, he would have seen the acrobats.	If they hadn't been on holiday, they would have gone to the carnival.
If she'd learned face painting, she would have helped at the carnival.	If he hadn't gone to the circus, he wouldn't have decided to become an acrobat.	She'd have invited us if she'd had a party for her birthday.



# Personality quiz

- 1 Work with a partner. Read the personality quiz and answer the questions for yourself. Then ask your partner the questions.



What are you terrified of?

I'm terrified of spiders!



## PERSONALITY QUIZ

What are you ...	You	Your partner
terrified of?		
excited about?		
worried about?		
angry about?		
interested in?		
proud of?		
bored of?		
good at?		
bad at?		

- 2 Work with another pair. Describe your partner's personality.



Hector is interested in computers. He's good at ICT.



# Let's work together



Let's organize a music concert.



Great idea! Let's make a list of things we need to do.

- 1** Work in a group. Plan an end-of-year celebration for your school. Use the questions to help you.

What kind of event will it be?  
Where will it be held?  
How much will the tickets cost?  
What will people see and do there?

- 2** Write a list of things you will need to do for the event. When do the tasks need to be completed by? Put the tasks in the correct order in the chart below.

Event planner		
Task	Complete by	Name


- 3** Divide the tasks between the people in your group. Volunteer for tasks and write your names in the chart.

I can do ...



# A special festival

**1** Work in a group. Complete the factfile about a festival in your country.



<b>Name of festival</b>	
<b>Where does it take place?</b>	
<b>What type of event is it? (music festival, dance festival, etc.)</b>	
<b>When does it take place?</b>	
<b>What can you see there?</b>	
<b>What activities can you do?</b>	
<b>What is special about it?</b>	
<b>What do you like about it?</b>	

**2** Present your festival to the class. Take turns talking about the festival.



The Cherry Blossom Festival takes place in Ueno Park in Tokyo, Japan.



# Festivals around the world

- 1 Work in a group. Research family festivals to present to the class. Choose two festivals from different parts of the world.
- 2 Write details about your festivals. Find pictures to make your presentation interesting.

	<p>Name of festival: _____</p> <p>Where it is: _____</p> <p>When it is: _____</p> <p>What happens: _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
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	<p>Name of festival: _____</p> <p>Where it is: _____</p> <p>When it is: _____</p> <p>What happens: _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
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- 3 Give a presentation about your festivals to the class.