

Chary Palin

OXFORD UNIVERSITY PRESS

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| Starter Hello! page 4 | What's your name? • I'm | / My name's ● The alphabet ● Numb | ers 1–10 • How old are you? I'm |
|--|---|---|---|
| | Lesson 1 Words | Lesson 2 Grammar | Lesson 3 Words and Grammar |
| 1 At school page 6 | Classroom objects Functional language Show me the It's here! | What is it? It's | Colours What colour is it/the? It's/The desk is |
| 2 My things page 18 | Toys Functional language What's your favourite toy? It's a | I've got I haven't got | School things This is my This is your |
| Extensive read | ding Colours page 30 A sch | ool magazine article 🌘 A picture story | |
| 3 Fun with friends page 32 | Activities Functional language Let's OK! No, thanks. | I can I can't | Actions Can you? Yes, I can./No, I can't. |
| 4 Outdoors page 44 | Animals Functional language Can it/Can a? Yes, it can./No, it can't. | Is it a ? Yes, it is./No, it isn't. | Nature There's a There are some |
| Extensive read | ding Outdoors page 56 An i | nformation text 🏓 A poem | |
| 5 My body page 58 | Body and face Functional language Touch your! | This is These are | Animals' bodies and faces It's got |
| 6 My family page 70 | Family Functional language Who's in your family? | Who's he/she? He's/She's my | Feelings Are you ? Yes, I am./No, I'm not. |
| Extensive read | ding Family page 82 A plays | script • A scrapbook page | |
| 7 My clothes page 84 | Clothes Functional language Put on your! | This is his/her These are his/her | Adjectives Those (trousers) are That (cap) is |
| 8 Food page 96 | Fruit Functional language How many ? | I like I don't like | Food Can I have some, please? Yes, here you are./No, sorry! |
| Extensive read | ding Food page 108 Recipes | • A story in verse | |
| S At home page 110 | Places at home Functional language Where's the? It's upstairs/downstairs. | Is he/she in the? Yes, he/she is. No, he/she isn't. | Furniture and home Where's? It's in/on/under |
| 10 At the farm page 122 | Farm animals Functional language Do you like? Yes, I do./No, I don't. | Are they? Yes, they are./No, they aren't. | Adjectives It's a /They're (adjective + noun) |

Extensive reading At the castle page 134 A letter to a pen pal • A story

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| Poster | Shapes • Numbers 11-20 | | |
|--|--|---------------------------------------|--|
| Lesson 4 Story | Lesson 5 Skills and Culture | Project and Review | |
| Billy's painting Emotional wellbeing Being resourceful | School in the UK and Cuba A poster Writing focus Counting words in a sentence | | |
| Nisha's skipping rope Emotional wellbeing Being generous | Toys and games in the USA and Madagascar A pen pal letter Writing focus Dividing sentences into words | Make a block chart of favourite toys. | |
| | | | |
| Let's catch the moon! Emotional wellbeing Being perseverant | Free time activities in Canada and Japan An email Writing focus Identifying full sentences | Make a trophy for your friend. | |
| Coconuts for everyone! Emotional wellbeing Being part of a team | Nature in Australia and the Bahamas A postcard Writing focus Capital letters and full stops | Make and write a postcard. | |
| | | | |
| Two little ducklings Emotional wellbeing Being able to assess risk | Pets in the UK and Ukraine A diary entry Writing focus Capital letters at the start of names | Imagine and design a new animal. | |
| Moody monkey Emotional wellbeing Managing your emotions | Family in China and the USA An email Writing focus Using a and an | Make a group book. | |
| | | | |
| The shoemaker Emotional wellbeing Being helpful | Clothes in Italy and the UK A class blog post Writing focus Plural endings | Make a paper chain of boys and girls. | |
| Fox and Stork Emotional wellbeing Being considerate | Breakfast food in Turkey and Vietnam A personal account Writing focus Contractions (<i>don't</i>) | Do a shopping role play. | |
| | | | |
| Albie's surprise Emotional wellbeing Managing worry | Homes in Spain and the Netherlands A diary entry Writing focus Full stops and question marks | Make a model room. | |
| Henrietta Emotional wellbeing Being proud of yourself | Farms in Mexico and Indonesia A class blog post Writing focus Adjectives and nouns | Make a poster about your country. | |



Listen and repeat. • 002 Then ask and answer.





3 Listen and point. Then sing. ● 003-004

The Alphabet Song

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm

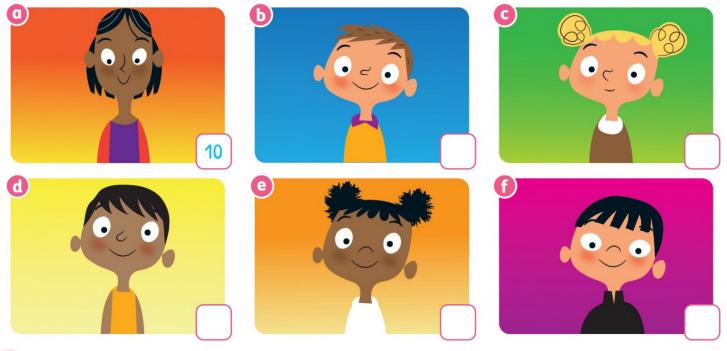
Nn Oo Pp Qq Rr Ss Tt Uu VV Ww Xx Yy Zz

Look at 3. Listen and say the next letter. ● 005

- 5 Listen, point and repeat. ◆ 006
- 6 What's missing? Listen and say. 007



7 Listen and write the number. ◆ 008



8 Listen and repeat. 🖜 009 Then ask and answer.





Look and draw. Then say the sequences. 0 2 3 0 Read and number. Hello! clock window chair board cupboard door desk bin

Listen and repeat. ◆012 Look at 6. Say and point.

It's here! Show me the cupboard! Team Make a classroom collage. 👱



Lesson 2 Grammar

Let's ask about classroom objects.



Listen and follow.

1013 Then act.

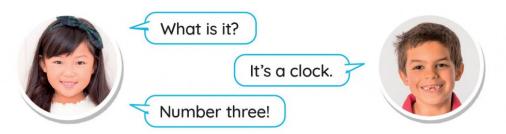


It's = It is

🙎 Listen and number. Then listen and repeat. 🖜 014



Look at 2 and point. Ask and answer.



Read and tick v or cross x.



What is it? It's a bin.





What is it? It's a cupboard.



What is it? It's a board.



What is it? It's a chair.



Look and write. door board cupboard window clock bin



What is it?

1 It's a board.

2 It's a

3 It's

4 What is it?

It's



Make and play a card game. 🖢





Lesson 3 Words and Grammar

Let's ask what colour things are.

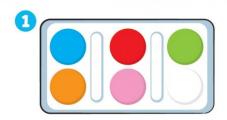


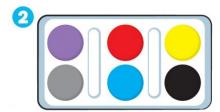
- 🚺 Listen, point and repeat. 🖜 015
- What's next? Listen and say. ◆016



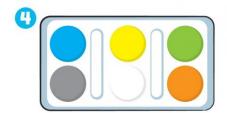
Look, listen and follow.

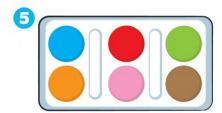
1017 Play the game.

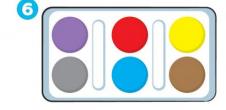














Blue, red, green, orange, pink, brown.

Number five!



Listen and follow. 1018 Then act.









- _____ yellow.
- 1 What colour ____is__ it? 3 What colour _____ it? **4** green.
 - **5** What colour the bin?
 - **6** _____ black.

Listen and follow. Then sing. ◆ 019-020 ▶





- Talk about the pictures.
- 2 Listen and read. ◆ 021 ▶

Billy's painting









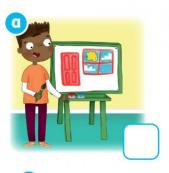








Listen and number. • 022 Then find and say.

















Think, feel, grow

Why is Ava sad? Why is Billy OK? Share your ideas.

- 4 Act out the story.
- 5 Home-school Read the story at home.



Create a book cover for the story.



Lesson 5 Skills and Culture

Let's learn about school in the UK and Cuba.



Listening and Speaking

- Listen, point and repeat. 023
- Listen and say the number. 024



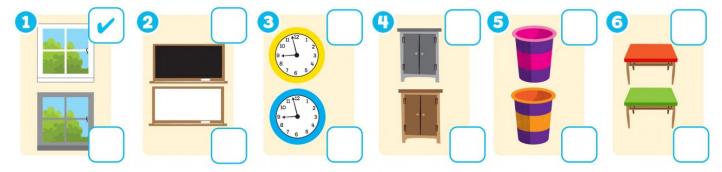








Listen to Evie. Tick v the correct picture. 1025



- Watch the video. 🔼
- 5 Listen and follow. ●026 Then talk about your classroom.



The door is green. The board is white.

The clock is orange and yellow.



Reading and Writing

Talk about the photos. Then listen and read. ◆027

School in my country



This is my school, It's yellow. The door is blue.



This is my classroom. My desk is brown and grey.





This is my teacher. The board is green.



This is the playground. Look! Eight students!

- Read again. Write T (true) or F (false).
 - **1** The school is yellow.

- 2 Benito's desk is brown and black.

3 The board is blue.

- **4** Eight students are in the playground. ____
- Writing focus Count the words. Then write the number.
 - **1** This is my school. _____4
 - **2** It is yellow. ____
 - **3** My desk is brown and grey. ____
 - **4** The board is green. ____
- Write about school in your country. So to your Workbook page 13



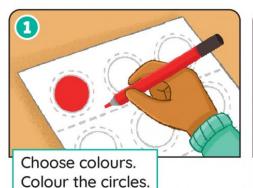




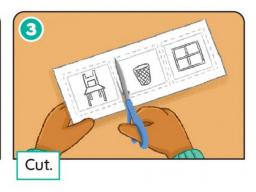


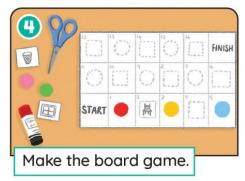


Listen and read. Learn how to do the project. • 028



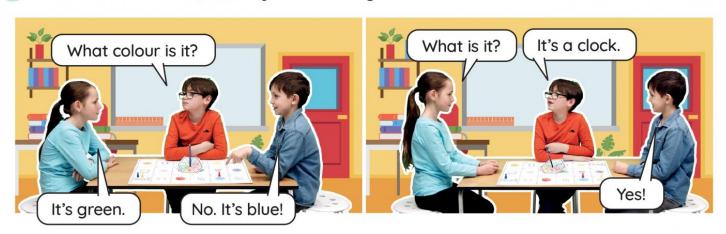






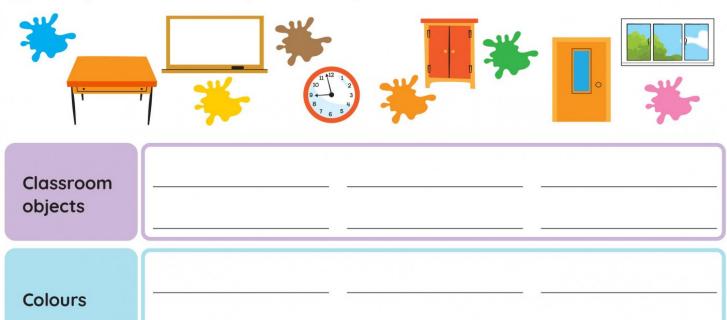


- Watch the video. D Who is the winner?
- 3 Listen and follow. ◆ 029 Play the board game.



1

Test yourself! How many words can you remember? Write.



Choose and do two activities.

Say which items are in your classroom.

window cupboard

clock board

bin chair Play a mime game.

It's a board!



Say the words in order.

- 1 door / The / red / is
- 2 is / The / blue / bin
- **3** white / board / is / The





Make a new verse for the What colour is it? song.



Act out your favourite frame from the story.



Play a guessing game in your classroom.

6

It's green! The bin!

No! The clock!

Yes!



lacksquare Look and draw igotimes igoplus igoplus or igotimes . Then say the toys.



6 Read and number.

| 1 | 2 | 3 | 4 | 5 | 6 | 0 | 8 |
|---|---|------|----|---|---|---|----|
| 5 | | 1991 | 4) | 暑 | | Á | 40 |
| | | | | | | | |

skipping rope 4 boat teddy ball board game robot plane kite

Listen and repeat. •032 Then ask and answer.



What's your favourite toy?

It's a board game.



Team Up! 1

Make a collage of your favourite toys.

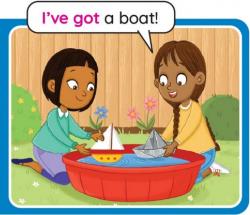


Let's talk about toys we have and haven't got.









haven't = have not

🙎 Listen and number. Then listen and repeat. 🖜 034



Look at 2. Say and point.



I haven't got a teddy.
I've got a robot.

You're number four!



- Read and number.
 - 1 I've got a ball.
 - **2** I haven't got a board game.
 - 3 I haven't got a kite.
 - 4 I've got a skipping rope.



- 5 What have you got? Tick ✓ or cross ✗.
- 6 Write. I've got I haven't got



a ball.

a teddy.

a board game.

4 _____ a kite.

a robot.

a skipping rope.





- 👢 Listen, point and repeat. 🔷 035
- Listen and say the school things. 036



Look, listen and follow. 1037 Play the game.



Listen and follow. ◆ 038 Then act.







Write.

your







- 1 This is ______ book. 3 This is _____ ruler.
- **2** This is bag.
- **4** This is pen.
- **5** This is pencil. This is rubber.
- Listen and follow. Then sing. ◆ 039-040 □

♪ I This Is My Bag **♪ !**



This is my bag. It's red and blue. I've got a pen, And a ruler, too.

This is my pencil. your This is my book. your This is my rubber. your Look! Look!



Make and play a feely bag game. 坐

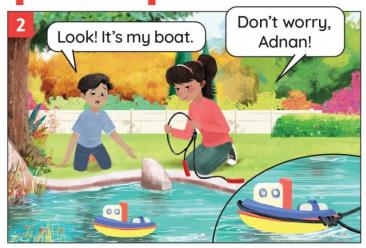




- Talk about the pictures.
- 2 Listen and read. 041 D

Nisha's skipping rope









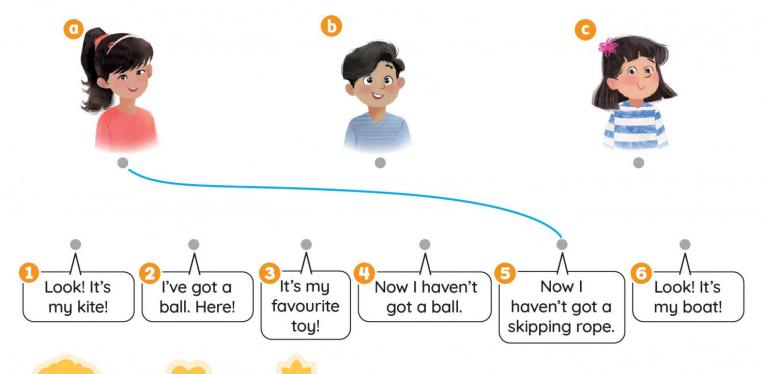








Who says it? Match and say.



Think, feel, grow

Can you help your friends? What can you do? Share your ideas.

- Act out the story.
- 5 Home-school Read the story at home.



Let's learn about toys and games in the USA and Madagascar.



Listening and Speaking

- Listen, point and repeat. 042
- Listen and say the number. 043

















- Watch the video.
- Listen and follow. ●045 Then talk about your toys.



I've got a skateboard.

I've got a skateboard, too.



Reading and Writing

6 Look and say the toys. Then listen and read. ◆046

Dear Benito,

I'm Cedric. I'm from Madagascar. What toys have you got? I've got a boat. It's red and brown. I've got a ball, too. It's green. I haven't got a skateboard, and I haven't got a scooter.

My favourite toy is my board game. What's your favourite toy?

From, Cedric



MADAGASCAR

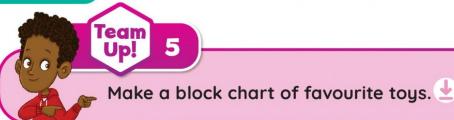


- 1 Cedric is from the USA/Madagascar.
- **2** Cedric's **skateboard/boat** is red and brown.
- **3** Cedric's ball/scooter is green.
- **4** Cedric's favourite toy is a **boat/board game**.
- 8 Writing focus Circle the words.
 - 1 (i vegotaboat).
 - 2 It's redand brown.
 - 3 I haven 't gotaskateboard.
 - 4 What's your favour itetoy?
- 9 Write about toys in your country. F Go to your Workbook page 25



Cedric

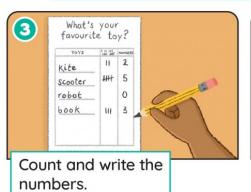


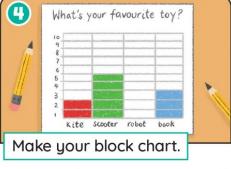


Listen and read. Learn how to do the project. • 047



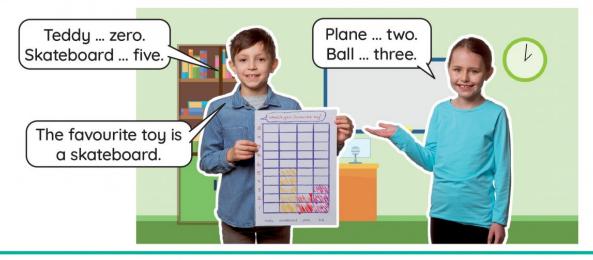








- Watch the video. D What's Jack's favourite toy?
- 3 Listen and follow. ◆048 Present your block chart to the class.



1 Test yourself! How many words can you remember? Write.



Toys

School things

Choose and do two activities.

0

Say the words in order.

- 1 I've / ball / a / got
- 2 kite/got/I/a/ haven't
- 3 my / This / pencil / is

2

Say which toys you have and haven't got.

scooter

teddy

baseball

robot

skateboard bat

3

Play a mime game.







Talk about your school things.

This is my book.

This is your pen.

6

What colour are the toys in the story? Say.



Find out the favourite board game in your class.

What's your favourite board game?

It's ...





Listen and read. • 049 Then find and answer the two questions.

What's your favourite colour?



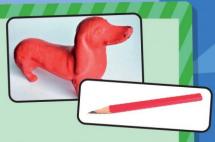
What's your name?

My name's Ollie. I'm a student.

What's your favourite colour?

My favourite colour is red.

My bag is red, my pencil is red and my rubber is red.





What's your name?

I'm Amalia. I'm a student.

What's your favourite colour?

My favourite colour is blue.

My skipping rope is blue. My favourite toy is blue, too. It's a scooter!





What's your name?

I'm Mr Davis. I'm a teacher.

What's your favourite colour?

I've got two favourite colours – green and orange! My desk in the classroom is green. My pen is orange. I've got a basketball. It's orange, too.













3 Talk about the pictures. Then listen and read. ● 050

Black and white



Oh no! My desk is black and white. My chair is black and white, and I'm black and white, too!













Read again. Tick ✓ or cross 🗶.



- 1 I've got a chair.
- 2 I haven't got a bag.
- **3** I've got seven paints.
- Yellow is my favourite colour.

| ır. | | |
|-----|---|--|
| | ı | |
| | | |
| | | |



Circle activities with a ball and activities without a ball Then say. Read and number. play basketball play tennis draw read play football dance climb sing Listen and repeat. ● 053 Then make suggestions. Let's read! No, thanks. Let's draw! OK! Up! Find the three favourite activities in your team.

Let's talk about what we can and can't do.

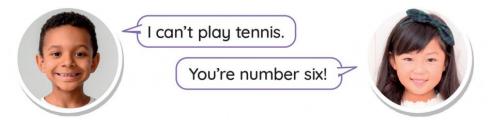




2 Listen and number. Then listen and repeat. 🖜 055



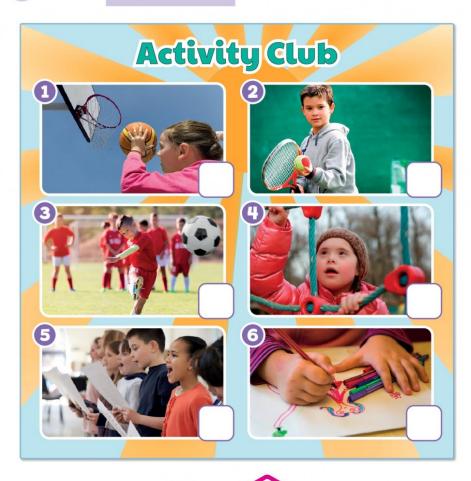
Look at 2. Say and point.



- Read and number.
 - 1 I can dance.
 - 2 I can climb.
 - 3 I can't read.
 - 4 I can't play basketball.



- 5 What can you do? Tick ✓ or cross x.
- 6 Write. I can I can't



- **1** play basketball.
- play tennis.
- play football.
- climb.
- sing.
- draw.



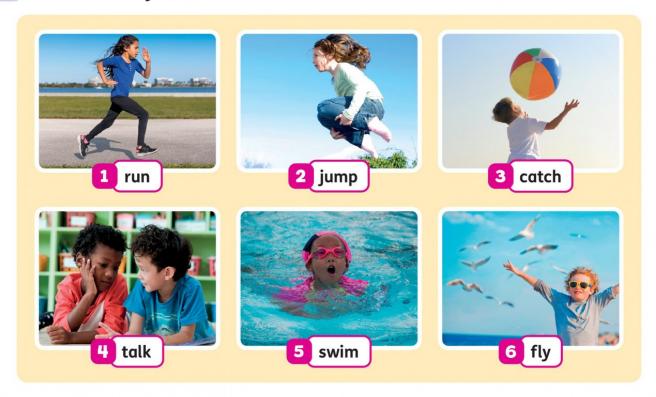
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Lesson 3 Words and Grammar

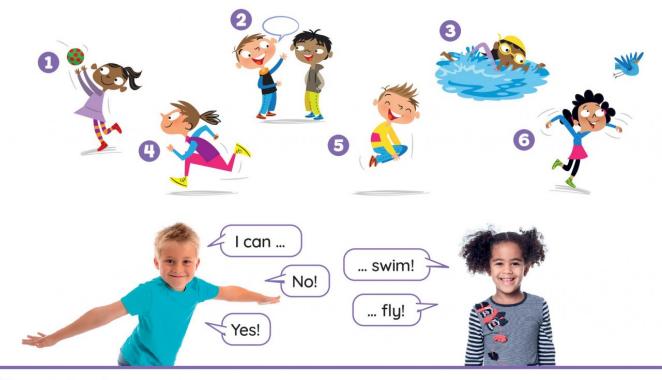
Let's ask about what we can do.

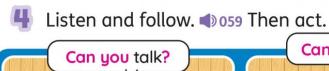


- Listen, point and repeat. 056
- 2 Listen and say. ◆ 057



Sook, listen and follow. ■ 058 Choose and circle three actions. Play the game.











Write. Can you I can't I can







- 1 <u>Can you</u> catch?
- **2** No, _____.
- **3** _____ fly? **4** Yes, _____.
- **5** _____ swim? **6** Yes, ______.

6 Listen and follow. Then sing. ◆ 060-061 D

♪ ☐ The Robot Song **♪ ☐**

Can you sing?

Yes, I can. Yes, I can.

Can you sing?

Yes, I can. Yes, I can.



Can you run?

Can you catch?

Yes, I can. Yes, I can.

Can you fly?

swim

talk

dance

No, I can't. But I can jump high!





- Talk about the pictures. 2 Listen and read. 4 062 🕞

Let's catch the moon!









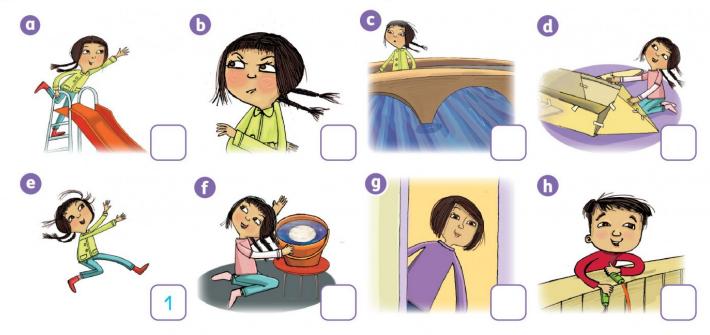








Listen and number. • 063 Then find and say.



Think, feel, grow

Jing wants to catch the moon. How many times does she try? Share your ideas.

- Act out the story.
- 5 Home-school Read the story at home.



Lesson 5 Skills and Culture

Let's learn about free time activities in Canada and Japan.



Listening and Speaking

- 1 Listen, point and repeat. 🖜 064
- 2 Listen and say the number. ◆ 065

















- Watch the video.
- 5 Listen and follow. 067 Then talk about your free time activities.



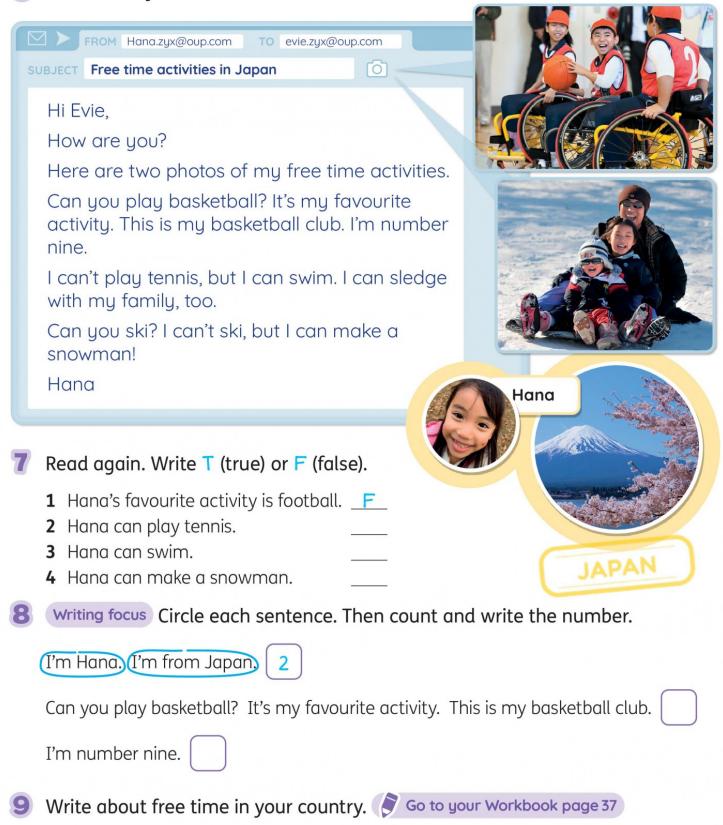
I can make a snowman, but I can't ski.

I can't ski, but I can sledge!



Reading and Writing

6 Look and say the activities. Then listen and read. ◆ 068



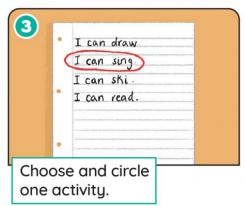




1 Listen and read. Learn how to do the project. • 069











- Watch the video. D What can Tia do?
- 3 Listen and follow ◆070 Present the trophy to your friend.



Test yourself! How many words can you remember? Write.



One word

Two words

ice skate

Choose and do two activities.



Re-order the letters. Say the activities

w_im_s m^up^j

drea n_ur w_ar_d g_in_s

rs. Imagine you are a robot. Say and act.

I can talk.



Say the words in order.

- 1 play / can't / I / tennis
- 2 basketball / can /
 play / I
- 3 I / play / can / football



Look, ask and answer questions with Can you ...?



You are Jing. Say what you can and can't do.



Find three activities you and your friend want to do.

Let's swim!



No, let's make a snowman!



5 Which one is different? Circle and say the animal.



6 Read and tick ✓ or cross X.

| | frog | bee | cat | dog | fish | duck | spider | snake |
|-----|------|-----|-----|-----|------|------|--------|-------|
| run | × | | | | | | | |
| fly | | | | | | | | |

Listen and repeat.
 ● 073 Then ask and answer.





Lesson 2 Grammar

Let's ask which animal it is.



Listen and follow. • 074 Then act.







isn't = is not

2 Listen and number. Then listen and repeat. ◆ 075



3 Look at 2 and point to the animals. Ask and answer.



f Is it a spider?

No, it isn't. It's a bee.



Read and circle.



Is it a dog?

Yes, it is.

No, it isn't.



Is it a spider?

Yes, it is.

No, it isn't.



Is it a snake?

Yes, it is.

No, it isn't.



Is it a duck?

Yes, it is.

No, it isn't.



Yes, it is.

No, it isn't.

Animal Puzzle









- 1 Is it a dog? No, it isn't.
- 2 Is it a fish?
- 3 Is it a cat?
- 4 Is it a duck?
- **5** Is it a frog?
- 6 Is it a snake?



Team Up!

Make and play a card game.





Lesson 3 Words and Grammar

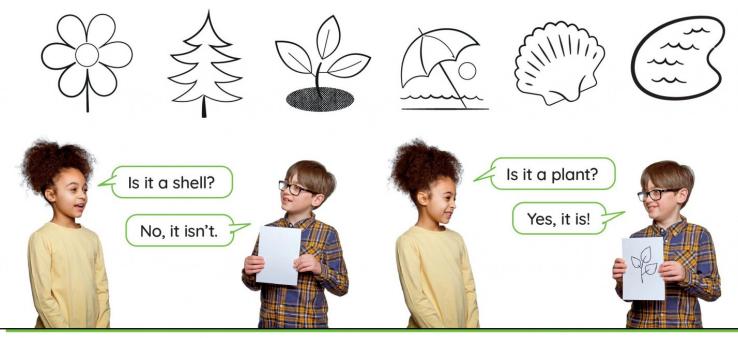
Let's talk about nature.



- 👢 Listen, point and repeat. 🔷 076
- What's missing? Listen and say. 077



Look, listen and follow. •078 Choose and draw.



Listen and follow. ● 079 Then act.





Oh! There are some fish!

There's = There is

Write.

There's

There are







1 There are some trees.

a lake.

a flower. some

bees.

some plants.

_____ a frog.

Listen and follow. Then sing. ● 080-081 ▶

J. J. Outdoors! J.

Outdoors! Outdoors! What can you see? Outdoors! Outdoors! What can you see?

There's a plant. There's a lake. There are some ducks And a snake.

beach tree shells bee





Make a puzzle for another team. 👱







- Talk about the pictures.
- 2 Listen and read. ♠ 082 ▶

Coconuts for everyone!











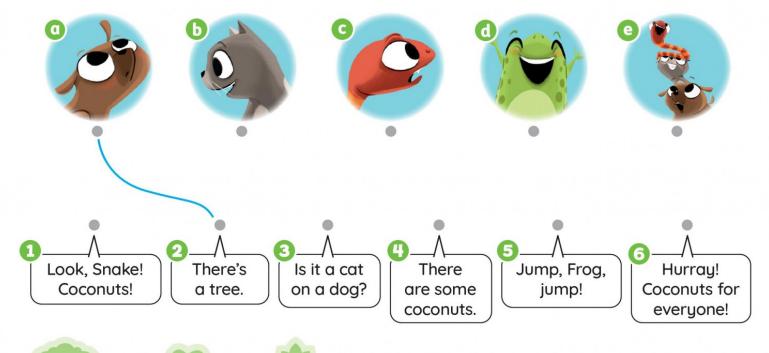








Who says it? Match and say.



Think, feel, grow

Which animals help? Which animals eat the coconuts? Share your ideas.

- Act out the story.
- 5 Home-school Read the story at home.





Lesson 5 Skills and Culture

Let's learn about nature in Australia and The Bahamas.



Listening and Speaking

- 👢 Listen, point and repeat. 🜒 083
- Listen and say the number. 084















- Watch the video.
- 5 Listen and follow. ●086 Then talk about the nature you can see.



I can see the sea.

I can't see the sea, but I can see some trees.



Reading and Writing

Talk about the photos. Then listen and read.

087











Dear Zach,

This is a beach in The Bahamas. Can you see the sand? It's pink! There are some shells on the beach. There are some trees, too.

Look at the sea! It's blue. There are some fish in the sea. This fish is a Clown fish. It's orange and white.

I can play baseball on the beach. I can swim in the sea, too.

From, Alvin



Zach Monroe

147 Lake Street

Calgary

Alberta

Canada

| 7 | Read again. Cir | cle the wrong | word and | write the | correct word. |
|---|-----------------|---------------|----------|-----------|---------------|
|---|-----------------|---------------|----------|-----------|---------------|

- 1 The sand is yellow. pink
- **2** The fish is blue and
- white. _____

- **3** Alvin can't swim.
- 4 Alvin can play basketball on the beach.

Writing focus Circle the capital letters and full stops.

- 1 (This is a beach()
- 2 There are some shells on the beach.
- **3** It's orange and white.
- 4 I can play baseball on the beach.
- Write about nature in your country. S Go to your Workbook page 49



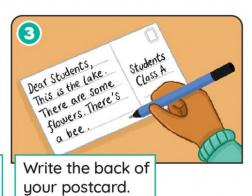




Listen and read. Learn how to do the project. • 088











- Watch the video. D Who is the postcard for?
- 3 Listen and follow. ◆ 089 Read your postcard to the class.



Test yourself! How many words can you remember? Write.



Animals

Other nature words



Choose and do two activities.

U

Ask and answer *Is it a ...?*



2

Play a memory game.

There's a tree. There's a tree. There are some plants.

There's a tree. There are some plants.
There's a ...



Ask and answer





•

Say There's or There are.

1 _____ a shell. 2 some

flowers.

3 _____ some sandcastles.

Remember and say the animals from the story.



Imagine you are at a beach. Say what you can see.

6

There's a ...

There are some ...





1 Talk about the photos. Then listen and read. ◆ 090

The honey bee



What is it? It's a bee. It's black and yellow.





This is a garden. There are some flowers in the garden. The bee can see the flowers.



This flower is purple. There's nectar in the flower.





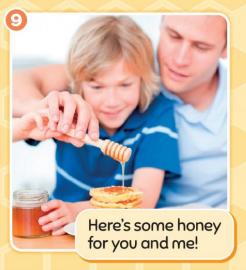
Here are the beehives.



The bee is at a beehive. There are other bees with nectar, too.



Now the nectar is in the honeycomb. The bees can make honey with the nectar.



2 Read again. Number the sentences in order (1-4).

The bee is in the beehive.

1 The bee is on a flower.

I've got some honey.

The bee has got nectar.



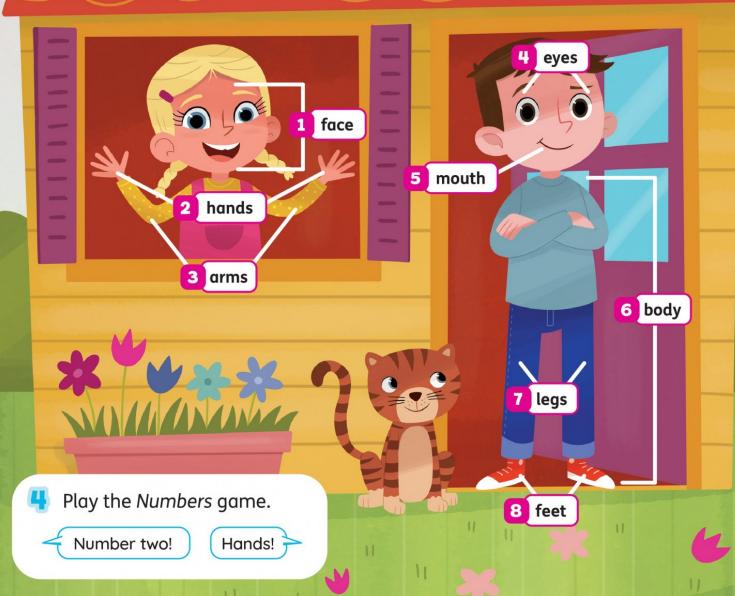
My body

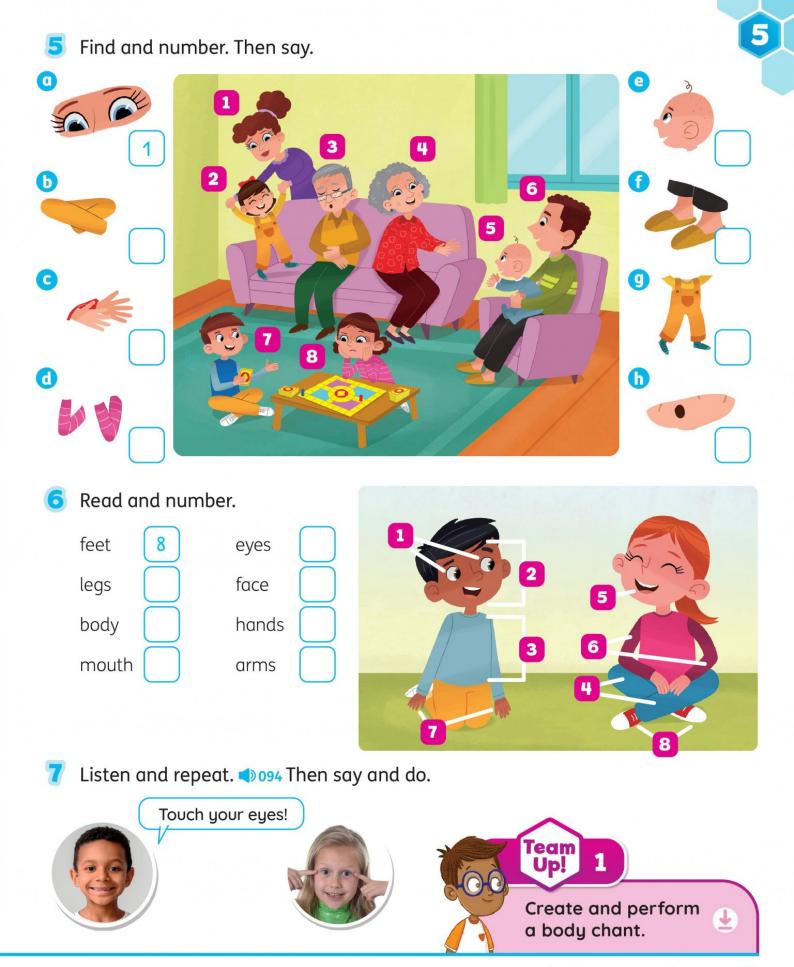


Let's talk about the body and face.

Lesson 1 Words

- Look, share, learn.
- Listen, point and repeat. ◆ 092
- Say the chant. ◆ 093





Lesson 2 Grammar

Let's identify parts of our body and face.



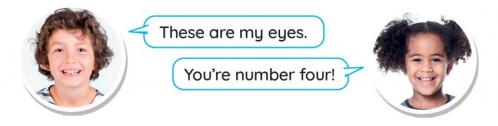
Listen and follow. 1095 Then act.



Listen and number. Then listen and repeat. ◆ 096



Look at 2. Say and point.



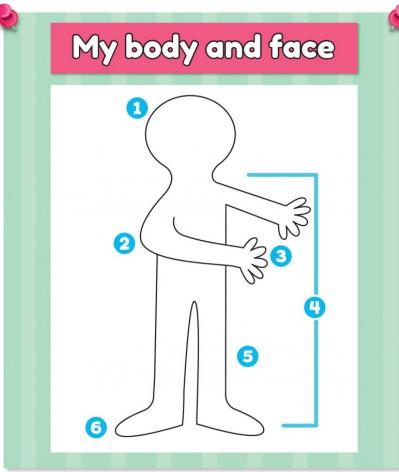
- Read and number.
 - **1** This is my mouth.
 - 2 These are my eyes.
 - 3 This is my face.
 - 4 These are my hands.







- Draw and colour your body and face.
- Write. This is These are



- 1 This is my face.
- my arms.
- my hands.
- my body.
- my legs.
- my feet.



Make and play a jigsaw game. 坐

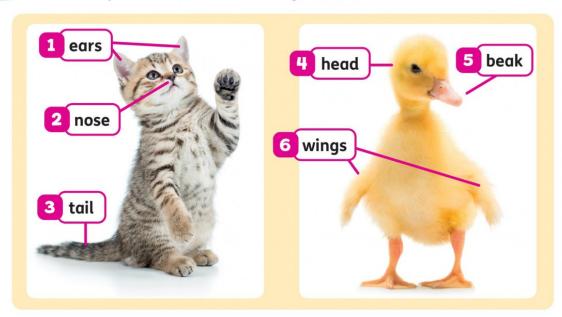


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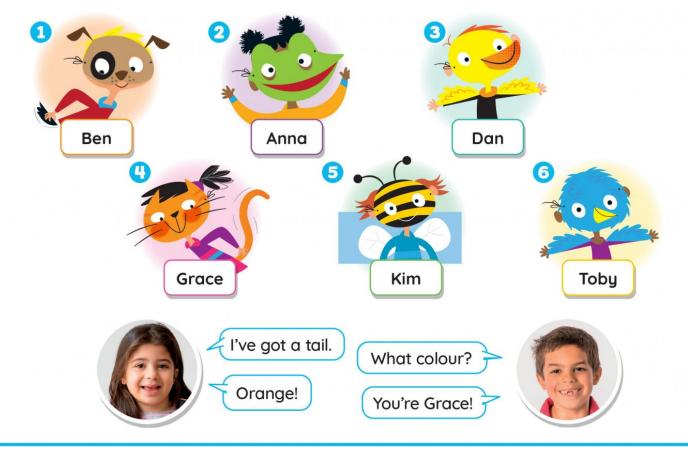
Lesson 3 Words and Grammar

- Let's talk about animals' bodies.
- 000

- 🚺 Listen, point and repeat. 🖜 097
- 2 What's repeated? Listen and say. 🖜 098



Look, listen and follow. 1099 Play the game.











Write.

It's got

eight two four

It's got = It has got







wings.



beak and wings.

Listen and follow. Then sing. ◆ 101-102 ▶

♪ J. What's The Animal? **♪** L.

What's the animal? Guess! Guess!

What's the animal?

Guess!

[Repeat]

It's got a tail and a body,

A nose and a head.

It's got two ears.

It's got four legs.

It's a cat! It's a cat!

wings

eyes beak

legs

two feet

duck duck









- 1 T
 - Talk about the pictures.
- 2 Listen and read. 🖜 103 🕞

Two little ducklings









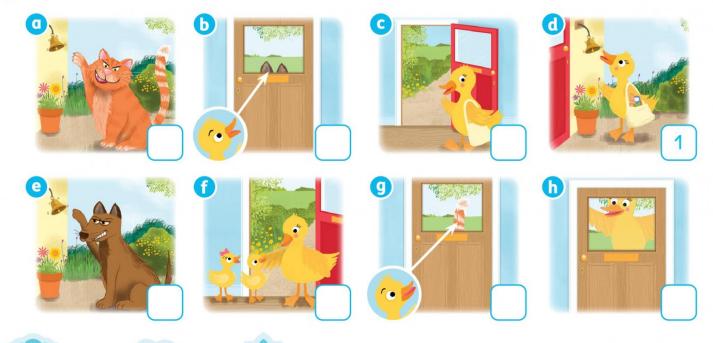








Listen and number. 104 Then find and say.



Think, feel, grow

Why does Mummy Duck say Well done? Share your ideas.

- Act out the story.
- Home-school Read the story at home.



ightsquare Create a book cover for the story. $lap{w}$

Let's learn about pets in the UK and Ukraine.



Sam

Listening and Speaking

- Listen, point and repeat. 105
- Listen and say the number. 106



























- 🖺 Watch the video. D
- 5 Listen and follow. ◆ 108 Then talk about the pet you want.



What pet do you want?

I want a hamster.

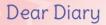
I don't. I want a rabbit.



Reading and Writing

Look and say the pets. Then listen and read. 109

4th February



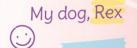
My family has got a dog!

It's got a white body and a white head. It's got a white tail, too. It can run and jump.

I've got four pets now - two cats, a hamster and a dog! My little hamster is my favourite pet.

I haven't got a rabbit, but I want a rabbit!

Polina





This is my hamster, Umka!



Polina

- Read again. Write T (true) or F (false).

 - 1 Rex is a dog. ____ 3 Polina's favourite pet is a cat. ____
 - 2 Rex is white.
- 4 Umka is a rabbit.
- Writing focus Circle the capital letters at the start of names.
 - 1 I'm Polina. I'm from Ukraine.
 - 2 This is my dog, Rex.
 - **3** Umka is grey and Rex is white.
 - 4 I'm Sam. I'm from the United Kingdom.
- Write about pets in your country. So to your Workbook page 61



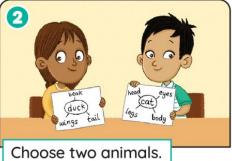


Imagine and design a new animal. 👱



1 Listen and read. Learn how to do the project. 110

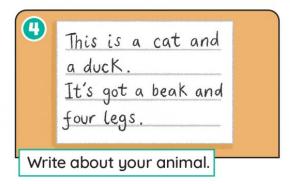


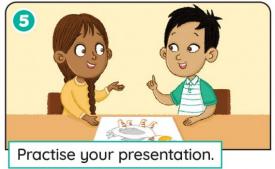


Write the body parts.



Imagine and draw your animal.





- Watch the video. D What is the name of the animal?
- Listen and follow. 111 Present your animal to the class.

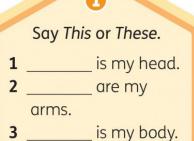


Test yourself! How many words can you remember? Write.



| Head | | |
|------|--|--|
| Body | | |

Choose and do two activities.









Say the words in order.

- 1 legs/got/four/It's
- 2 my/are/These/ears
- 3 wings / I / got / haven't

Describe your favourite character from the story.



Describe the pet you

want.



5 Look and circle four differences in picture 2. Then say.





Picture 1 or 2? Read and number.

| grandpa | 1 | mum | brothe | er 📗 | aun | t 📗 |
|---------|---|-----|--------|------|-------|-----|
| grandma | | dad | sister | | uncle | |

Listen and repeat. • 114 Then ask and answer.



Who's in your family?

My mum, my sister, my uncles, my aunts, my grandma and my grandpa.





Make and play with a finger puppet family.



6 Lesson 2 Grammar

Let's ask about family members.



Listen and follow. 115 Then act.







Who's = Who is She's = She is

🙎 Listen and number. Then listen and repeat. 🔷 116



3 Look at 2. Imagine you are Anna. Say and point.



She's my aunt.

She's number six!





- 1 He's my brother.
- 2 She's my sister.
- 3 She's my grandma.
- 4 He's my grandpa.

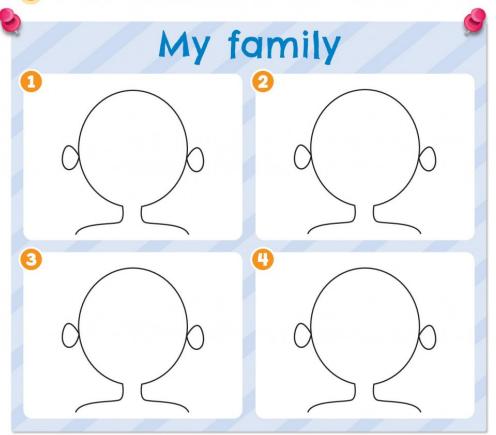








- Draw four members of your family.
- 6 Circle and write.



He's/ She's my

brother.

- 1 He's / She's my
- 2 He's / She's my
- 3 He's / She's my
- 4 He's / She's my



Make and play a name puzzle. 👱



6

Lesson 3 Words and Grammar

Let's ask about feelings.



- 👢 Listen, point and repeat. 🐠 117
- 🙎 Listen and say. 🜒 118



Look, listen and follow. 119 Play the game.



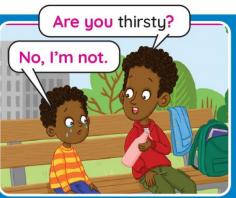


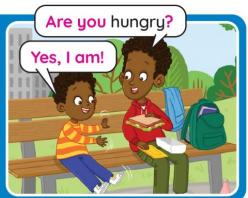
He's hungry. He's thirsty.

It's Grandpa!

Listen and follow. 120 Then act.







I'm = I am



Yes, I am. No, I'm not.







1 Are you hot?

3 Are you cold?

5 Are you sad?

Listen and follow. Then sing. 4) 121-122 [2]

J How Are You? J □

How are you? Are you happy? sad

How are you? Yes, I am.

How are you today? Yes, I am. Yes, I am. How are you? Are you cold? hot

How are you? No, I'm not.

How are you today? I'm thirsty and I'm hot. cold hungry

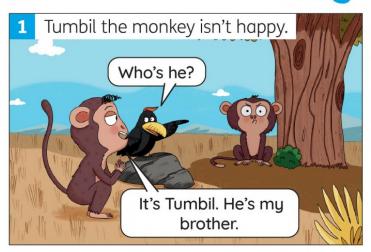




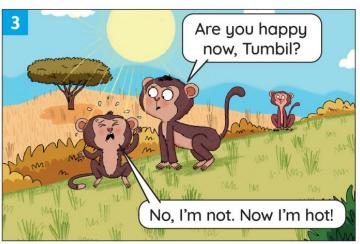


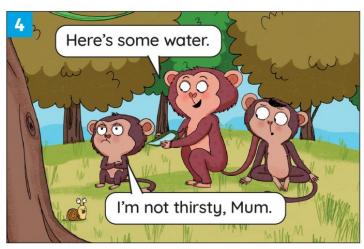
- Talk about the pictures.
- 2 Listen and read. 🜗 123 🕞

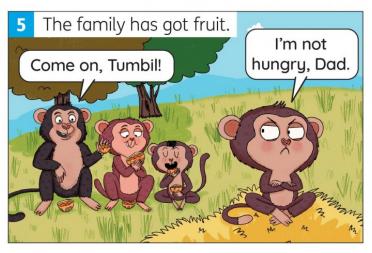
Moody monkey

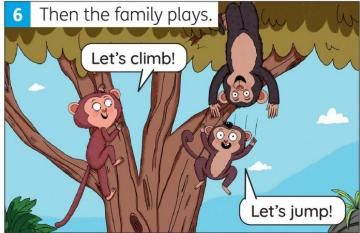










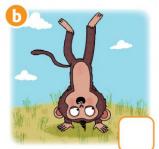






Listen and number. 124 Then find and say.

















Think, feel, grow

Are you sometimes moody? Share your ideas.

- Act out the story.
- 5 Home-school Read the story at home.





Lesson 5 Skills and Culture

Let's learn about families in China and the USA.



Listening and Speaking

- 👢 Listen, point and repeat. 🜒 125
- Listen and say the number.

 126



















- 棏 Watch the video. 🔼
- 5 Listen and follow. ●128 Then talk about your family.



I've got a cousin. She's a girl. Her name is Mia.

l've got a cousin, too. He's a baby. His name is Dylan.



Reading and Writing

6 Look and guess the family members. Then listen and read. ◆129



Hi Sam,

How are you?

Here are two photos of my family.

You can see my grandpa, my grandma, my aunt, my uncle and my cousins. I've got two cousins, a girl and a boy. They're happy!

I've got a mum and a dad, and I've got a brother and a sister, too.

Here's my brother. He's a baby. His name is Nathan. He's with my sister. Her name

is Olivia. She's nine.

Who's in your family?

Jayden



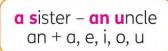
- 1 Jayden has got an aunt/two aunts.
- 2 Jayden's cousins are boys/a boy and a girl.
- **3** Jayden's **brother/cousin** is a baby.
- 4 Olivia is Jayden's cousin/sister.
- 8 Writing focus Write a or an.
 - 1 I've got ____ arandpa, but I haven't got ___ an__ uncle.
 - **2** I've got _____ aunt.
 - **3** I haven't got _____ brother.
 - 4 I've got _____ uncle.

9 Write about your family. F Go to your Workbook page 73



Jayden







1 Listen and read. Learn how to do the project. 🖜 130







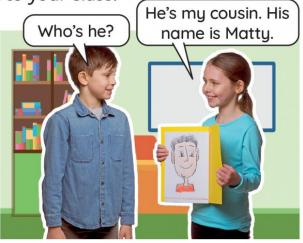




Watch the video. D Who are Jack and Tom's family members?







Test yourself! How many words can you remember? Write.



| Feelings | |
|----------|--|
| Family | |

Choose and do two activities.

Re-order the letters. Say the family members. ressit sonuic darmang yabb

threrob

tnau

1 _____ my uncle. my grandpa.

3 _____ my aunt.

Say He's or She's.

Play a mime game. Are you sad? Yes, I am.



Look and say. His / Her name is ...

Act out a frame from the story.

Play the True or False game. I've got six cousins ... False! No! It's true!



Listen and read. ● 132 Which family members are in the play?

Characters











Narrator: This is Ricky the rabbit.

Ricky: Look! A carrot! I'm hungry! *Pull!*Narrator: Oh dear! The carrot is stuck!



Narrator: Who's she?

She's Ricky's aunt.

Ricky: Can you help, please?

Aunt: OK!

Everyone: 1, 2, 3, pull!

Narrator: Oh dear! The carrot is stuck!

Act out the play in groups.





Narrator: This is Ricky's uncle.

Ricky: Can you help, please?

Uncle: OK!

Everyone: 1, 2, 3, pull!

Narrator: Oh dear! The carrot is stuck!

Ricky is sad.

Ricky: I want the carrot!



Narrator: Look! Here's Ricky's cousin,

Bob.

Aunt and Uncle: Bob can't help. He's a baby!

Ricky: Can you help, Bob?

Bob: Yes, I can! Everyone: 1, 2, 3, pull!





(the baby - not the teddy! 😂) He's my brother. Look at his ears!

I've got three cousins! My cousin, Charlotte, is a baby.



Charlotte is hungry!





Look at Gracie's face! She's happy! 🙂

This is my friend, Emir. He's a twin, too! He isn't a baby. He's seven. 😂

She's Gracie!



This is his brother. His name is Ali. (He's seven too, 5)

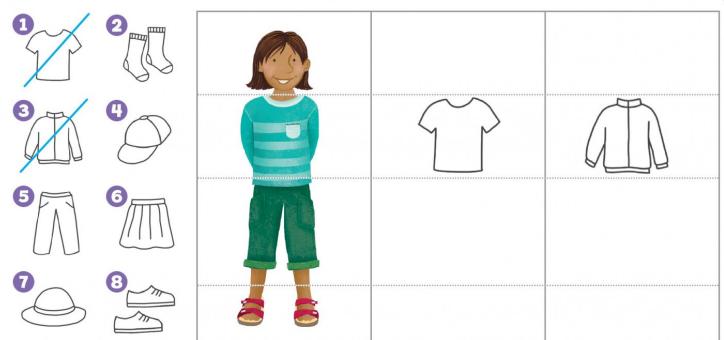
There are more twins in my family. My mum and my aunt are twin sisters. 💟 💟

- Read again. Write T (true) or F (false).
 - 1 Archie is a baby. ____
 - **2** Gracie is sad.

- **3** Emir has got a twin sister.
- 4 Lucy has got an aunt.



Look and draw. Then point and say.



Read and number.



Listen and repeat. ◆ 136 Then say and act.





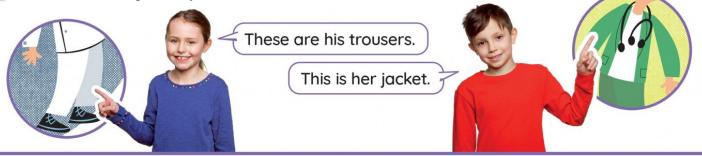


2 Listen and number. Then listen and repeat. ◆ 138

boy \rightarrow his girl \rightarrow her



Look at 2. Say and point.



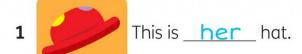
Read and number.

- 1 These are his socks.
- 2 These are her socks.
- **3** This is his T-shirt.
- 4 This is her T-shirt.



5 Look and write. **his** her

















7

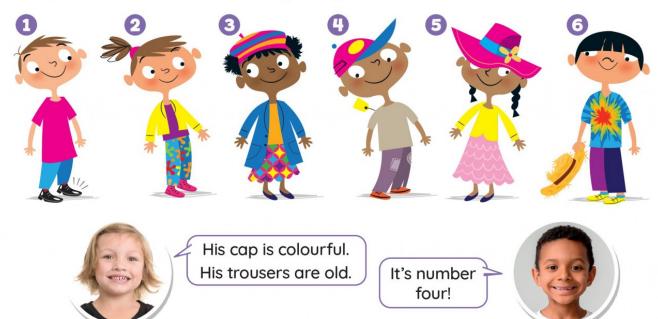
Lesson 3 Words and Grammar

- Let's make sentences about clothes with that and those.
- Constant of the constant of th

- What's missing? Listen and say. 140

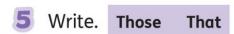


Look, listen and follow. 141 Play the game.











1 _____ jacket is new.



2 _____ socks are colourful!



skirt is long!

6 Listen and follow. Then sing. ● 143-144 ▶



Let's read about a shoemaker and her helpers.



Talk about the pictures.

2 Listen and read. • 145

The shoemaker









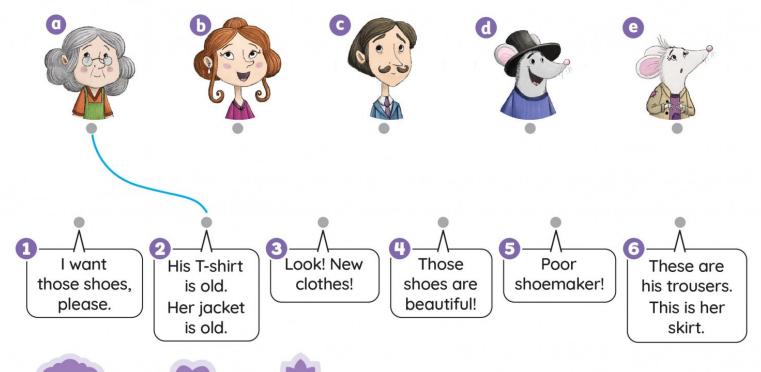








Who says it? Match and say.



Think, feel, grow

Who helps the shoemaker? Who helps the mice? Share your ideas.

- Act out the story.
- 5 Home-school Read the story at home.



Let's learn about clothes in Italy and Scotland.



Sofia

Listening and Speaking

- Listen, point and repeat. ◆ 146
- 2 Listen and say the number. 147



















- 🖺 Watch the video. 🔼
- 5 Listen and follow. 149 Then compliment your friends.



Your mask is nice!

Thanks! Your feathers are cool!



Reading and Writing

Look and say the clothes. Then listen and read. 150



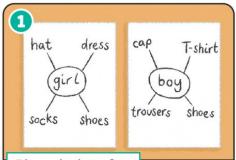






Make a paper chain of boys and girls.

Listen and read. Learn how to do the project. ◆151



Plan clothes for your boy or girl.





Draw, colour or decorate your boy or girl.





- Watch the video. Describe your favourite paper boy or girl.
- Listen and follow. 152 Present your paper chain to the class.



Test yourself! How many words can you remember? Write.



Clothes

Adjectives



Choose and do two activities.



Say the words in order.

- 1 jacket / her / is / This
- 2 socks / These / his / gre
- 3 her / These / gre / trousers



Say His or Her.

- **1** ____ cap is red.
- T-shirt is blue.
- jacket is green.



Describe the clothes.

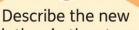




Describe your clothes.

My T-shirt is colourful.

My shoes are blue.



clothes in the story.



Compliment your friends' clothes.

6

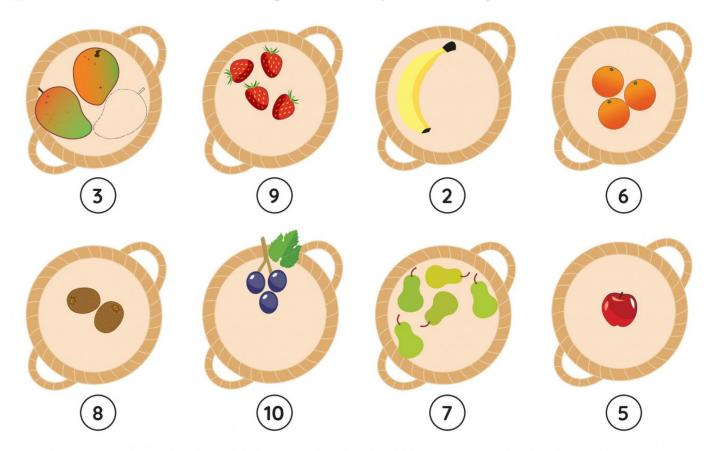
Your skirt is ...

Thank you! Your trousers are ...





5 Count and draw the missing fruit. Then point and say.



6 Count the fruit on page 96. Write the numbers.

- oranges pears grapes bananas
 mangoes strawberries apples kiwis



Let's talk about fruit we like and don't like.



Listen and follow. 156 Then act.

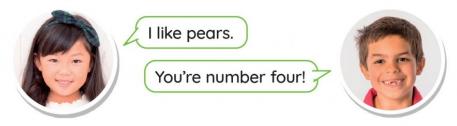


don't = do not

Listen and number. Then listen and repeat. 157



Look at 2. Say and point.



Read and number.

- 1 I like pears.
- 2 I don't like strawberries.
- 3 I don't like oranges.
- 4 I like kiwis.









- What do you like? Draw 🙂 or 😂.
- Write. like don't like

Fruit salad recipe













- **1** I apples.
- **2** I_____ pears.
- **3** I_____ bananas.
- **4** I _____ grapes.
- **5** I_____ mangoes.
- **6** I _____ kiwis.



Make a fruit salad recipe. 👱



- 👢 Listen, point and repeat. 🜒 158
- What's missing? Listen and say. 159



Look, listen and follow. 160 Play the game.



Listen and follow. 161 Then act.



Write. Yes, here you are. No, sorry.



1 Can I have some ice cream, please?

2



3 Can I have some pizza, please?



5 Can I have some salad. please?

mangoes

salad

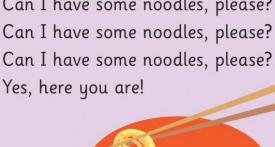
Listen and follow. Then sing. 4 162-163

♪ I The Noodles Song **♪ !**

Can I have some noodles, please?

Can I have some noodles, please?

Yes, here you are!



I don't like ice cream.

I don't like soup.

I like pizza. I like juice.

salad I like pizza. I like juice.

But my favourite food is noodles.





- Talk about the pictures.
- 2 Listen and read. 4 164 🕞

Fox and Stork

















Listen and number. 165 Then find and say.

















Think, feel, grow

Are Fox and Stork good friends? Share your ideas.

- Act out the story.
- 5 Home-school Read the story at home.



Let's learn about breakfast in Turkey and Vietnam.

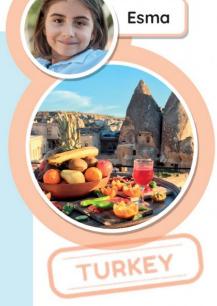


Listening and Speaking

- 🚹 Listen, point and repeat. 🜒 166
- Listen and say the number. 167



























- 🖺 Watch the video. 🔼
- 5 Listen and follow. ◆169 Then talk about your breakfast.



I like eggs for breakfast.

Me too!

I don't. I like bread.



Reading and Writing

Look and say the food. Then listen and read. ◆ 170

Breakfast in my country

I'm Duong. I'm from Vietnam. Today I've got my favourite breakfast. It's pho. Pho is soup. It's got some noodles. It's very good! I've got some juice, too. It's mango juice. I like mango juice and I like orange juice, but I don't like apple juice. Coconut juice is my favourite! I don't like cheese for breakfast, but I like bread. I like eggs and salad, too.



What's your favourite breakfast?



Duong

- Read again. Write T (true) or F (false).
 - 1 Duong likes soup.
 - 2 Duong has got some
- coconut juice.
- **3** Duong likes apple juice and cheese.
- 4 Duong's favourite breakfast is bread and eggs.

do(n't) = do not

- Writing focus Circle n't and match.
 - 1 I don't like apple juice.
 - 2 I don't like olives.
 - 3 I don't!
 - 4 No, I don't.

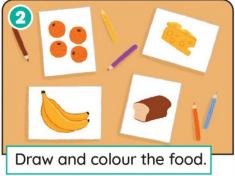
- a I do not!
- **b** No, I do not.
- c I do not like olives.
- **d** I do not like apple juice.
- Write about breakfast in your country. S Go to your Workbook page 97





1 Listen and read. Learn how to do the project. • 171











- Watch the video. D What can Tia buy?
- Listen and follow. 172 Do the shopping role play.



Test yourself! How many words can you remember? Write.



Fruit

Other food and drink

Choose and do two activities.

- 1 like / I / apples
- 2 eggs / like / don't / I

Say the words in order.

3 noodles / like / I

2

Ask, count and answer.



6

Play a memory game.

I like bread for breakfast.

I like bread and eggs for breakfast.

I like bread, eggs, and grapes for breakfast.



0

Ask for the food.

Can I have ...?



Act out your favourite frame from the story.



Say which food you like and don't like.

bread

noodles

cheese

bananas

olives

oranges



Listen and read. 173 Which smoothie do you like?



- Read again. Write S (Sun smoothie) or B (Breakfast smoothie).
 - 1 This smoothie is purple. _________
 - **2** This smoothie has got banana and pineapple.
- **3** This smoothie is orange. ____
- **4** This smoothie has got grapes and strawberries.

Talk about the pictures. Then listen and read. 174

Bread boy

Look at my bread boy! This is his head. These are his arms and These are his legs.

But Bread boy can run.
I can run! Look at me!
I can run. I can climb.
I can climb up this tree.

Hey, Bread boy! Stop! I can't run. I'm old! STOP! I can't climb! I'm tired and I'm cold!



But Bread Boy can't fly. Oh dear! Look at me! Can you help, Bird? I'm stuck in this tree.

Haha! Now I've got you! Hold on to my head. I'm very hungry, And I like bread!

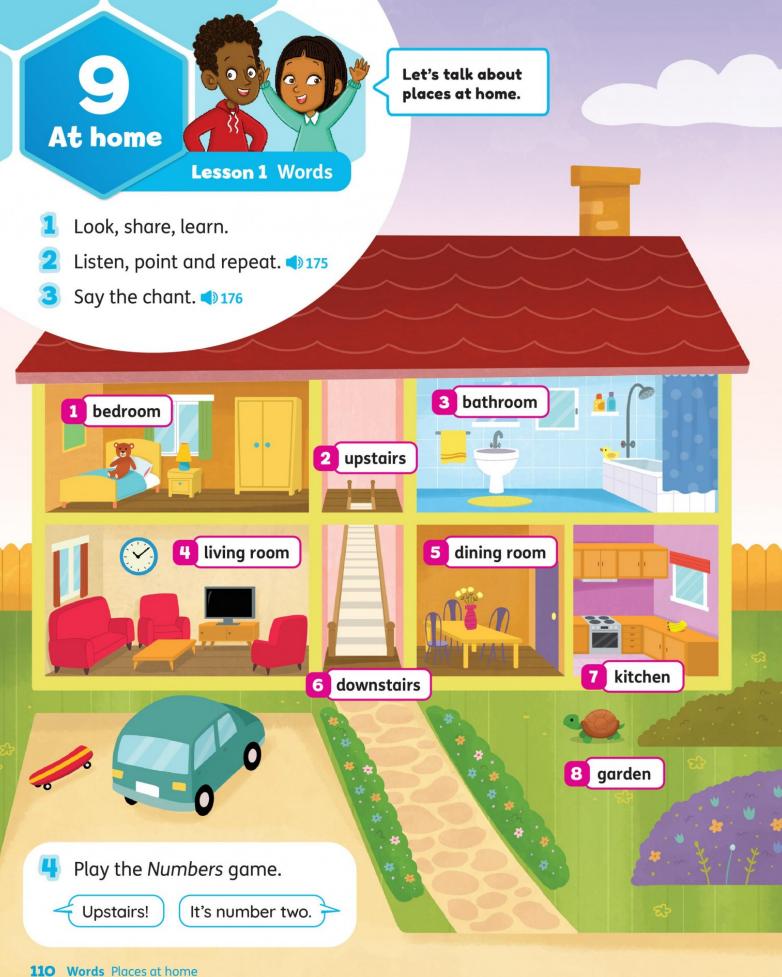
Jump! Bread Boy! Jump! Jump! One, two, three! Phew! Well done, Bread Boy! Now come home with me.



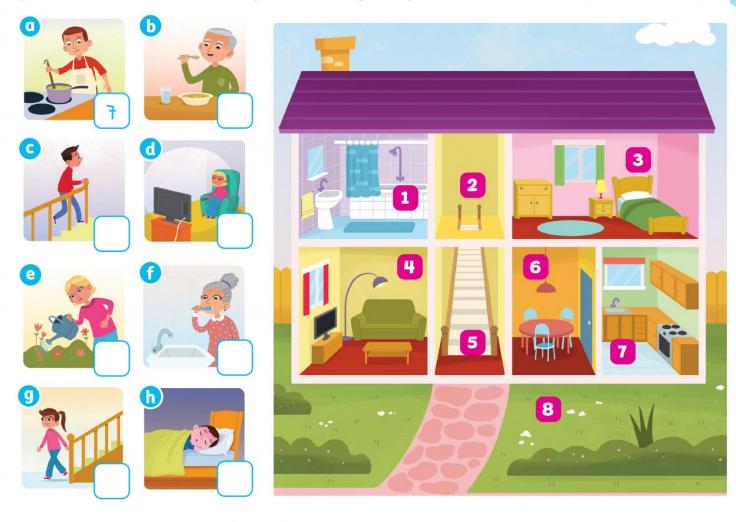


- Redu again. Circle.
- 1 The old man/Bread boy can climb.
- 2 The old man is cold/hot.

- **3** The bird is thirsty/hungry.
- **4** Bread boy can/can't jump.



Look and number. Then point and say the places.



6 Look at the house in 5. Read and number.



1 Listen and repeat. ◆ 177 Look at page 110. Ask and answer.



Lesson 2 Grammar

Let's ask where someone is.



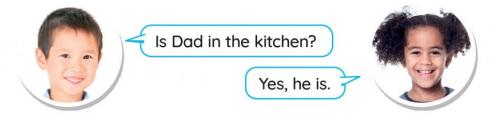
Listen and follow. 178 Then act.



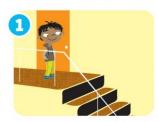
Listen and tick ✓ the correct picture. Then listen and repeat. ◆ 179



Look at 2. Ask and answer.



Read and circle.









- 1 Is he upstairs? Yes, he is. No, he isn't.
- **2** Is he in the kitchen? Yes, he is. No, he isn't.
- **3** Is she downstairs? Yes, she is. No, she isn't.
- **4** Is she in the bathroom? Yes, she is. No, she isn't.
- Look and write. Yes, he is.

No, he isn't.

Yes, she is. No, she isn't.



- 1 Is she in the dining room? No, she isn't.
- 2 Is she in the bedroom?
- **3** Is she downstairs?
- 4 Is he in the bathroom?
- **5** Is he in the living room?
- **6** Is he downstairs?



Make and play a game.



Lesson 3 Words and Grammar

Let's ask and answer where things are.



- Listen, point and repeat. ◆ 180
- What's repeated? Listen and say. ◀ 181













Look, listen and follow. ◆ 182 Play the game.











The wall is grey. The floor is blue. There's a bed. There's a mirror and a wardrobe.

It's bedroom three!











Where's = Where is



on

under



- 1 Where's my ball?
- the **2** It's bookcase.



- **3** Where's my teddy?
- **4** It's ____ the bed.



- **1** Where's the cat?
- **2** It's the chair.

Listen and follow. Then sing. • 184–185

J Fly, Plane, Fly! J □



I've got a plane. Fly, plane, fly! Up and down!

Look! It's in the bookcase. wardrobe It's red and brown. Now it's on the **floor**. It's under the **bed**. Now it's on the door.

chair mirror stairs



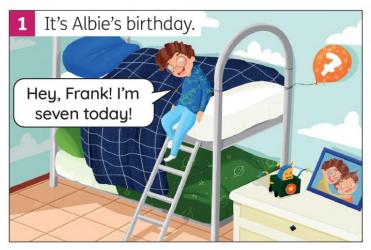
Make and do a bedroom puzzle. 👱





- Talk about the pictures.
- 🙎 Listen and read. 🜒 186 D

Albie's surprise

















Listen and number. • 187 Then find and say.



Think, feel, grow

When is Albie happy? When is he sad? Why? Share your ideas.

- Act out the story.
- Home-school Read the story at home.



Let's learn about homes in Spain and the Netherlands.



Listening and Speaking

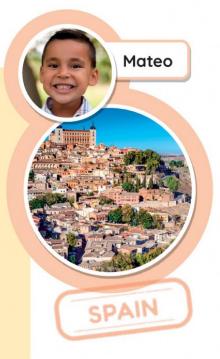
- Listen, point and repeat. ◆188
- Listen and say the number. 189



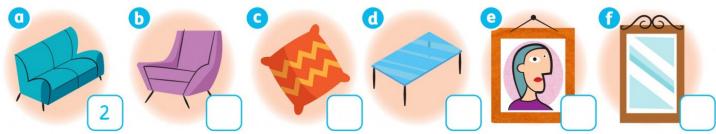
cushions











- Watch the video.
- Listen and follow. 191 Then talk about your home.



What's your home like?

There's a living room. It's got a sofa and cushions.



Reading and Writing



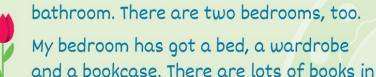
Talk about the photos. Then listen and read. ◆192

| 6 To | alk |
|-------------|--------|
| * | |
| * | T b |
| | n s |
| | C |

Dear Diary,

My family has got a new home. It's a boat!

There's a kitchen, a living room and a



and a bookcase. There are lots of books in my bookcase. There's a mirror on my wall.

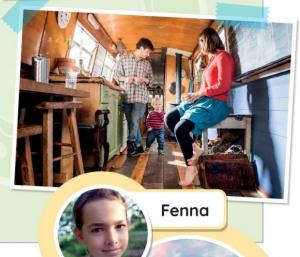
My favourite room is the kitchen. There are some cupboards, a table and four chairs.

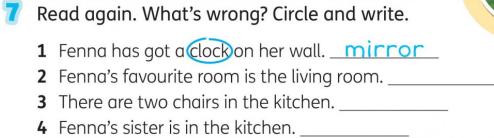
My brother is in the kitchen with my mum and dad.

I like my new home!

Fenna







8 Writing focus Write full stops - or question marks?

1 This is my home . What's your home like ?

2 There's a mirror on my wall

3 My favourite room is the kitchen

4 Where's the table

9 Write about your home. For Go to your Workbook page 109

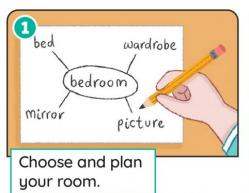








Listen and read. Learn how to do the project. ◆193







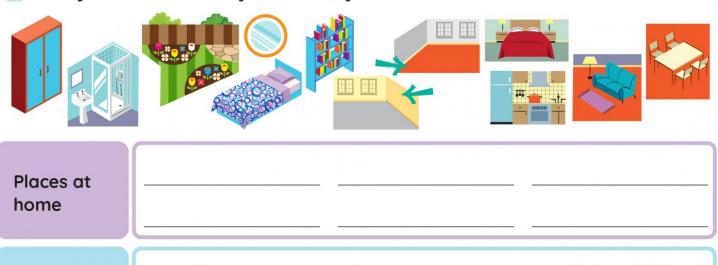




- Watch the video. D What's in the model room?
- Listen and follow. 194 Tell the class about your model room.



Test yourself! How many words can you remember? Write.



Choose and do two activities.

Things at

home





5 How many legs? Look and circle. Then say.

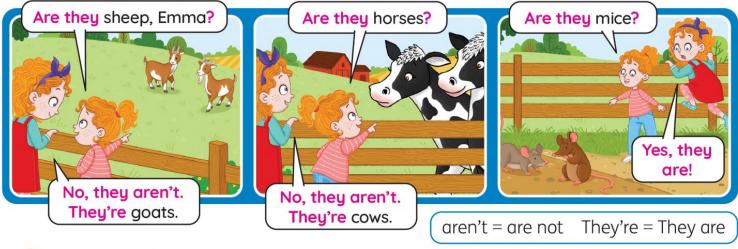


Lesson 2 Grammar

Let's ask and answer what animals are.



Listen and follow. 198 Then act.



Listen and number. Then listen and repeat. ● 199



Look at 2 and point. Ask and answer.



Read and circle.



Are they cows?

Yes, they are.

No, they aren't.



Are they birds?

Yes, they are.

No, they aren't.



Are they chickens?

Yes, they are.

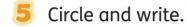
No, they aren't.



Are they mice?

Yes, they are.

No, they aren't.



Yes, they are.

No, they aren't.

Come to the farm!













- **1** Are they goats? Yes, they are.
- 2 Are they cows?
- **3** Are they horses?
- 4 Are they mice?
- **5** Are they sheep?
- 6 Are they donkeys?



Make and play a guessing game. 👱



10

Lesson 3 Words and Grammar

Let's describe animals.



- 👢 Listen, point and repeat. 🐠 200
- What's missing? Listen and say. <a> 201



Look, listen and follow.

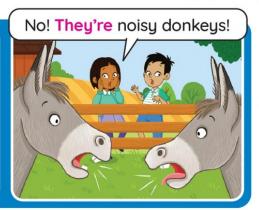
202 Play the game.



🦺 Listen and follow. 🜒 203 Then act.



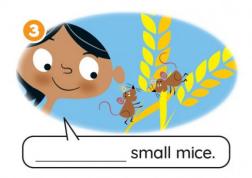




5 Write. It's a They're







🌀 Listen and follow. Then sing. 剩 204–205 🔼

♪ 』 On The Farm **♪ !**

There are animals on the farm. Noisy, big and small.

There are animals on the farm. Oh! I like them all.



It's a big horse. It's a quiet cat. cow

They're noisy ducks. dogs

Quack! Quack! Bow wow wow!

They're old goats. It's a hungry sheep. fox

It's a small bird. bee

Tweet! Tweet! Buzz! Buzz! Buzz!

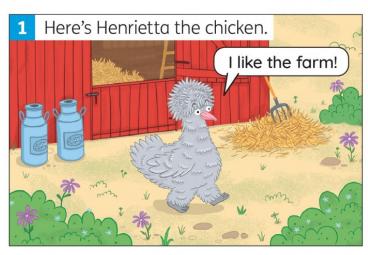


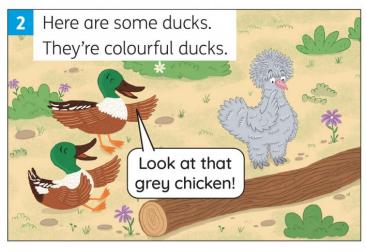
Make and play a mime game. 坐

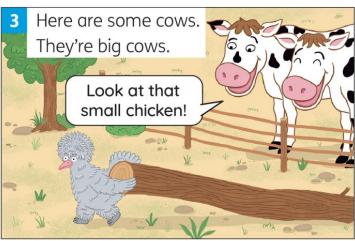


- Talk about the pictures.
- Listen and read. 4) 206

Henrietta

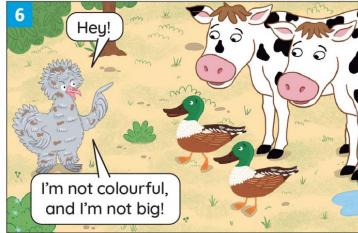


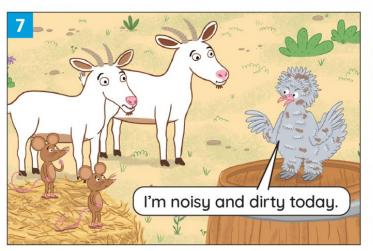


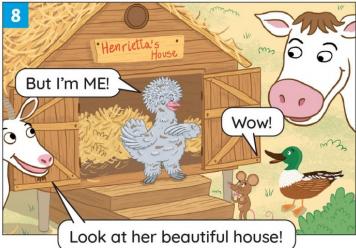




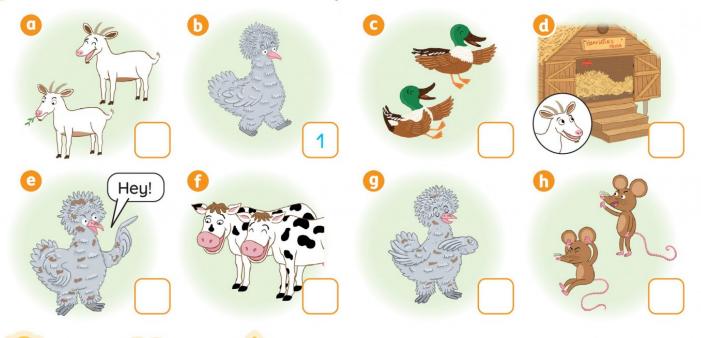








Listen and number. Then find and say. ◆ 207



Think, feel, grow

Do you like the farm animals? Do you like Henrietta? Why? Share your ideas.

- Act out the story.
- Home-school Read the story at home.



Let's learn about farms in Mexico and Indonesia.



Listening and Speaking

- Listen, point and repeat. ◆ 208
- Listen and say the number. 1209



What can Rosa see on her grandpa's farm? Listen and tick ✓ or cross 🗶 🕩 210



- Watch the video.
- Listen and follow. 1211 Then talk about fruit in your country.



Strawberries grow here.

Apples and pears grow here.



Reading and Writing

Talk about the photos. Then listen and read. ●212



- Read again. Circle the correct word.
 - 1 The cows/chickens are white.
 - 2 The farm has donkeys/goats.
 - **3** Watermelons/Pineapples grow on the farm.
 - 4 Yudi likes apples / bananas.
- Writing focus Underline the adjectives. Then circle the nouns.
 - 1 They're white cows.
 - **2** There are some small goats.
 - **3** There are some yellow bananas.
 - 4 They're noisy chickens.
- Write about farms in your country. So to your Workbook page 121

INDONESIA

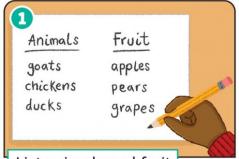




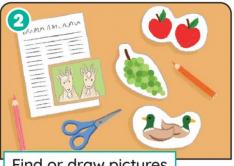
Make a poster about your country.



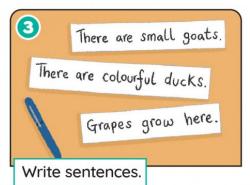
Listen and read. Learn how to do the project. ◆ 213







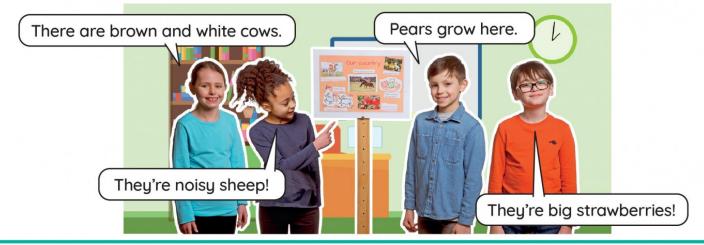




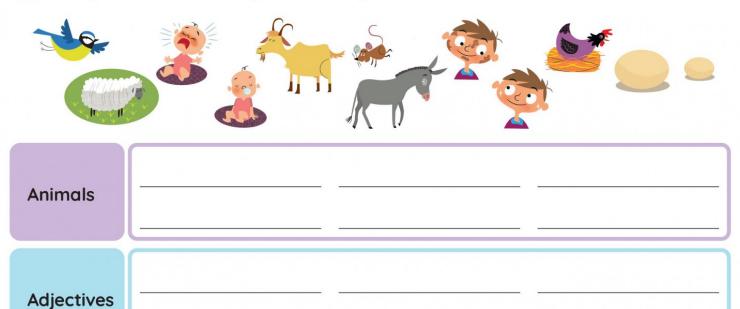




- Watch the video. What are the children's favourite animals and fruit?
- Listen and follow. ◆ 214 Talk about your poster.



Test yourself! How many words can you remember? Write.



Choose and do two activities.

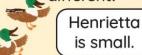




Say the words in order.

- 1 big / a / It's / watermelon
- 2 lemons/green/They're
- 3 small / They're / pineapples

How are Henrietta and the other farm animals different?



The cows are big.

Play a guessing game.

They're small. They're quiet.

Are they mice?

Yes, they are!



Listen and read. ◆ 215 How many rooms can you find in Daisy's letter?



Il Brown Farm Road Warwick England

Dear Fatima.

How are you? I'm happy! I'm at my grandma and grandpa's house in Warwick.

Do you like my photos of Warwick Castle? It's an old castle in my country.

There's a beautiful bedroom in the castle. It's got a big bed and a sofa. There are old pictures on the walls.

You can see a dining room, too. There's a long table and colourful chairs. There are big chandeliers in this room!

I like the peacocks in the garden. They're beautiful birds with colourful feathers. There are knights on horses, too. Do you like horses? They're my favourite animals!

Can you see castles in your country?

Love from,

Daisy





Warwick Castle



- Read again. Write. garden dining room bedroom horses
 - **1** The table is in the <u>dining room</u>.
 - **2** The sofa is in the _____.
 - **3** There are peacocks in the ______
 - 4 There are knights on ______

Talk about the pictures. Then listen and read. 1216

Hide and seek

Aziz, Hassan and Sami are brothers. They're at home in the castle.

Let's play! 1, 2, 3, 4, 5 ... Aziz:

Sami: Come on, Hassan! Let's hide!





Aziz can't see his brothers in the bedroom.

Where's Hassan? Is he under the bed? Aziz:

No, he isn't! He's under the cushions!

Hassan: Aww! Now let's look for Sami!

Sami isn't upstairs. Aziz:

Hassan: Is he in the living room?

Aziz: No, he isn't. I'm hungry now.

Hassan: There are some oranges in the kitchen.

Aziz: I like oranges.

Hassan: Me too!

But who's under the table? It's Sami! And oranges are his favourite fruit.





Aziz: Here he is!

Hey! Can I have an orange, please? Sami:

Hello, Sami! Yes, you can. Hassan:

Here's a big orange for you!



Read again. Answer the questions.

1 Is Hassan in the bedroom? Yes.

2 Is Sami in the living room? _____

3 Who is under the table?

4 What is Sami's favourite fruit?







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